

<b>Week 1</b>					
<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thu</b>	<b>Fri</b>	<b>Sat/Sun</b>
<b>1</b> 9.00 – 10.30					
<b>Welcome Ceremony</b>	<b>Guest Speaker</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Guest Speaker</b>	
Followed by programme overview and campus tour	Teaching and learning: Theory, methodology, and strategies	Teaching English: Integrated teaching strategies	Teaching English: Integrated teaching strategies	ESOL teaching methodology Part 1	
<b>2</b> 11.00 – 12.30					
<b>Workshop</b>	<b>Guest Speaker</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Guest Speaker</b>	
Setting individual & group training objectives	Teaching and learning: Theory, methodology, and strategies	Teaching English: Integrated teaching strategies	Teaching English: Integrated teaching strategies	ESOL teaching methodology Part 2	
<b>3</b> 1.30 – 3.00					
<b>Guest Speaker</b>	<b>Cultural Activity</b>	<b>Group Discussion</b>	<b>Workshop</b>	<b>Cultural Activity</b>	
An introduction to New Zealand culture and society	City tour	What makes a good English language teacher?	Teaching English: Integrated teaching strategies	To be confirmed	
<b>4</b> 3.30 - 4.30					
<b>Guest Speaker</b>	<b>Cultural Activity</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Cultural Activity</b>	
An overview of the New Zealand education system	City tour	Meet Native English speaking buddies	Research project and / or buddy session	To be confirmed	

<b>Week 2</b>					
<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>	<b>Sat/Sun</b>
1 9.00 – 10.30					
<b>Guest Speaker</b>	<b>Group Presentation</b>	<b>Workshop</b>	<b>Guest Speaker</b>	<b>Guest Speaker</b>	
Curriculum design	Curriculum design	Teaching English: Integrated teaching strategies	Formal & informal assessments design	Developing teaching materials	
2 11.00 – 12.30					
<b>Workshop</b>	<b>Group Presentation</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	
Group activity: Curriculum design	Curriculum design	Teaching English: Integrated teaching strategies	Group activity: Designing teaching module	Group activity: Developing teaching materials	
3 1.30 – 3.00					
<b>Workshop</b>	<b>Workshop</b>	<b>Classroom observation</b>	<b>Workshop</b>	<b>Workshop</b>	
Group activity: Curriculum design	Feedback on presentations	Observe ESOL class on campus	Group activity: Designing teaching module	Group activity: Preparation of teaching materials	
4 3.30 - 4.30					
<b>Group Work (con't)</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Group Work (con't)</b>	
Curriculum design	Research project and / or buddy session	Research project and / or buddy session	Research project and / or buddy session	Preparation for school visits	

<b>Week 3</b>					
<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>	<b>Sat/Sun</b>
<b>1</b> 9.00 – 10.30					
<b>School Visit</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Guest Lecturer</b>	<b>Guest Lecturer</b>	
Observation of English teaching in a local elementary school	School visit debrief	Teaching English: Integrated teaching strategies	Teaching strategies to enhance active learning	'Kiwiana' / NZ Icons – Task based communicative methodology	
<b>2</b> 11.00 –12.30					
<b>School Visit</b>	<b>Guest Speaker</b>	<b>Workshop</b>	<b>Guest Lecturer</b>	<b>Guest Lecturer</b>	
Observation of English teaching in a local elementary school	Use of technology in ESOL teaching	Teaching English: Integrated teaching strategies	Teaching strategies to enhance active learning	'Kiwiana' / NZ Icons – Task based communicative methodology	
<b>3</b> 1.30 – 3.00					
<b>School Visit</b>	<b>Lab / Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Cultural Activity</b>	
Group teaching practice in local elementary school	Use of technology in ESOL teaching	Teaching English: Integrated teaching strategies	Teaching Group activities: strategies to enhance active learning	To be confirmed	
<b>4</b> 3.30 - 4.30					
<b>Group Discussion</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Cultural Activity</b>	
Feedback with peer teachers	Research project and / or buddy session	Research project and / or buddy session	Research project and / or buddy session	To be confirmed	

Week 4					
Mon	Tues	Wed	Thur	Fri	Sat/Sun
1 9.00 – 10.30					
<b>Guest Speaker</b>	<b>Guest Speaker</b>	<b>Group Work</b>	<b>Group Presentation</b>	<b>Workshop</b>	
Brain friendly methods for maintaining classroom motivation	Cooperative learning strategies	Designing an integrated lesson	Individual lessons	Feedback on presentations	
2 11.00 – 12.30					
<b>Guest Speaker</b>	<b>Guest Speaker</b>	<b>Group Work</b>	<b>Group Presentation</b>	<b>Workshop</b>	
Brain friendly methods for maintaining classroom motivation	Cooperative learning strategies	Designing an integrated lesson	Individual lessons	Programme evaluation and feedback	
3 1.30 – 3.00					
<b>Workshop</b>	<b>Guest Speaker</b>	<b>Group Work</b>	<b>Group Presentation</b>	<b>Graduation Ceremony</b>	
Group activities: Brain friendly methods for maintaining classroom motivation	Cooperative learning strategies	Designing an integrated lesson	Individual lessons	Awarding of certificate of completion	
4 3.30 - 4.30					
<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Buddy Session / self study</b>	<b>Group Cultural activity</b>	<b>Free time</b>	
Research project and / or buddy session	Research project and / or buddy session	Research project and / or buddy session	Cultural activity		