

# 2025 Maramataka Calendar

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Information is correct as at the time of publication but  
is subject to change. The University's official regulations  
and policies are available online at [www.canterbury.ac.nz/regulations](http://www.canterbury.ac.nz/regulations)

**Tui Emma Gillies, Humpback and Titi Sphere, 2024, Indian ink, acrylic on  
Tongan tapa, UC-APC-1372, UC Art Collection, [www.kohika.canterbury.ac.nz](http://www.kohika.canterbury.ac.nz)**

HUMPBACK AND TĪTĪ is a tapa sphere made from Falevai and Tongatapu beaten fetea'aki, umea/earth pigment from Vava'u, mangrove root dye, ink, acrylic, watercolours and styrofoam. It was one of several artworks created by Tui Emma Gillies during her Macmillan Brown Centre Pacific Artist in Residence in 2023. Throughout her time in Ōtautahi, Tui benefited from meeting and working with Pacific research students and academics through the University's Macmillan Brown Centre as well as connecting with scientists, artists, writers, and curators. Her exhibition View From The Deep raised questions around climate change in the Pacific and the fragility of our ecosystems. A highpoint for Tui was a trip to Kaikōura with photographer Conor Clarke, going out whale watching and spending three nights under the super blue moon at Takahanga Marae. There she saw dolphins, seals, tītī and whales up close. She experienced the heartrending reality of the fragile marine ecosystem on a fast-track to disappearing and this manifested in her art.



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The information contained in this Calendar is subject to change. While all reasonable effort has been made to ensure that the information is correct at the time of going to print, Te Whare Wānanga o Waitaha | University of Canterbury reserves the right to make alterations to the information and requirements detailed in Māramataka | Calendar without notice where necessary.

Please refer to the UC website for the most up-to-date version of the Calendar at [canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar](https://canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar)

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# Official Dates – 2025

Course dates may differ from those listed.

See [canterbury.ac.nz/study/study-support-info/dates-and-timetables/key-university-dates](https://canterbury.ac.nz/study/study-support-info/dates-and-timetables/key-university-dates)

## Hānuere | January

- 3 UC reopens for 2025
- 6 2024/2025 Summer Programme starts for SU1 (Jan 25) courses
- 17 Summer School results released (for courses with an end date in December)

## Pēpuere | February

- 6 Waitangi Day observed – University closed
- 14 Summer School results released
- 17 Semester 1 begins and lectures start

## Āperira | April

- 4 Lectures end for mid-semester break
- 7 Mid-semester break starts
- 18 Good Friday – University closed
- 21 Easter Monday – University closed
- 22 University holiday
- 25 ANZAC Day observed – University closed
- 25 Mid-semester break ends
- 28 Lectures resume for Semester 1 courses

## Mei | May

- 30 Lectures end for Semester 1 courses

## Hune | June

- 2 King's Birthday – University closed
- 2–8 Study break
- 9–21 Mid-year examinations and tests
- 20 Matariki – University closed
- 22 Mid-year break starts

## Hūrae | July

- 7 Release of results for semester one
- 13 Mid-year break ends
- 14 Semester 2 begins and lectures start

## Ākuhata | August

- 22 Lectures end for mid-semester break
- 25 Mid-semester break starts

## Hepetema | September

- 7 Mid-semester break ends
- 8 Lectures resume for Semester 2 courses

## Oketopa | October

- 17 Lectures end for Semester 2 courses
- 20–26 Study break
- 27 Labour Day – University closed
- 28 Examinations begin

## Noema | November

- 8 Examinations end
- 10 2025/2026 Summer Programme starts for SU2 (Nov 25) courses
- 14 Canterbury Show Day – University closed

## Tīhema | December

- 1 Release of results for semester two and whole year courses
- 12 Lectures end for SU2 courses
- 24 Christmas break starts

# University Personnel

A list of University personnel and links to their contact details can be found on the following webpages.

## **University Council and Committees**

[canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/university-council](http://canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/university-council)

## **Te Ohu Whakahaere | Senior Leadership Team**

[canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/senior-leadership-team](http://canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/senior-leadership-team)

## **University Leaders**

[canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/university-leaders](http://canterbury.ac.nz/about-uc/our-structure/leadership-and-governance/university-leaders)

## **Academic Faculties, Schools, Departments, Research Centres, and Student Services**

[www.canterbury.ac.nz/about-uc/our-structure](http://www.canterbury.ac.nz/about-uc/our-structure)

## **Contact Information**

### **Online directory**

[canterbury.ac.nz/about-uc/contact-us](http://canterbury.ac.nz/about-uc/contact-us)

### **All enquiries**

UC Contact Centre: +64 3 369 4999

or Freephone in NZ: 0800 VARSITY (0800 827 748)

Automated Attendant: +64 3 369 3999

Email: [info@canterbury.ac.nz](mailto:info@canterbury.ac.nz)

Website: [canterbury.ac.nz](http://canterbury.ac.nz)

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# Te Whare Wānanga | The University

## 1. Version

These Regulations came into force on 1 January 2022.

## 2. Authority

Te Kaunihera | University Council holds authority for these regulations.

## 3. Constitution and Governance

- (a) Te Whare Wānanga o Waitaha | University of Canterbury is established under the University of Canterbury Act 1961 and is a tertiary provider under the Education and Training Act 2020.
- (b) The University is a body corporate consisting of “the Council, the Professors Emeriti, the Professors, Lecturers, Registrar and Librarian, the graduates and undergraduates of the University and graduates of the University of New Zealand whose names are for the time being on the Register of the Court of Convocation of the University of Canterbury”, now called the Register of Graduates.
- (c) The Education and Training Act 2020 establishes:
  - i. Te Kaunihera | University Council as the governing body of the University; with responsibilities for approving the strategic direction and regulation of the University, the appointment of Te Tumu Whakarae | Vice-Chancellor, and the establishment of Te Poari Akoranga | Academic Board.
  - ii. Te Tumu Whakarae | Vice-Chancellor; empowered with the management of the affairs of the University as delegated by the Council.
  - iii. Te Poari Akoranga | Academic Board.
- (d) Te Kaunihera | Council has established the following committees:
  - i. Council Executive;
  - ii. Audit and Risk;
  - iii. Appeals;
  - iv. Honours and Appointment;
  - v. Vice-Chancellor Employment.

## 4. Management and Structure

- (a) The University is managed by Te Tumu Whakarae | Vice-Chancellor with advice from Te Ohu Whakahaere | Senior Leadership Team, University Committees, Pou Whakarae: Office of Treaty Partnership, and others as the Vice-Chancellor decides. Te Tumu Whakarae | Vice-Chancellor is assisted by one or more Te Tumu Tuarua | Deputy Vice-Chancellor.
- (b) The University is composed of academic divisions and service divisions.
- (c) The academic divisions of the University are:
  - i. Te Kaupeka Toi Tangata | Faculty of Arts led by Amo Matua, Toi Tangata | Executive Dean of Arts;
  - ii. Te Kura Umanga | UC Business School led by Amo Matua, Umanga | Executive Dean of Business;
  - iii. Te Kaupeka Ako | Faculty of Education led by the Amo Matua, Ako | Executive Dean of Education;
  - iv. Te Kaupeka Pūhanga | Faculty of Engineering led by Amo Matua, Pūhanga | Executive Dean of Engineering;
  - v. Te Kaupeka Oranga | Faculty of Health led by Amo Matua, Oranga | Executive Dean of Health;
  - vi. Te Kaupeka Ture | Faculty of Law led by Amo Matua, Ture | Executive Dean of Law;
  - vii. Te Kaupeka Pūtaiao | Faculty of Science led by Amo Matua, Pūtaiao | Executive Dean of Science.
- (d) Each Amo Matua | Executive Dean is assisted by a Faculty Board.
- (e) Each service division is managed by a Kaihautū Matua | Executive Director or an Amokapua | Assistant Vice-Chancellor with advice from heads of service units and others as the relevant Kaihautū Matua | Executive Director or relevant Amokapua | Assistant Vice-Chancellor decides.

## 5. Composition of Academic Divisions

- (a) Schools in Te Kaupeka Toi Tangata | Faculty of Arts:
  - i. Aotahi: Māori and Indigenous Studies;
  - ii. School of Creative and Digital Arts;
  - iii. Te Kura Kōwaiwai | School of Fine Arts;
  - iv. School of Humanities;

- v. Te Kura Mātāpuna Tangata | School of Language, Social and Political Sciences;
- vi. Te Kura Puoro | School of Music.
- (b) Departments in Te Kura Umanga | UC Business School:
  - i. Te Tari Kaute me te Pūnaha Pārongo | Department of Accounting and Information Systems;
  - ii. Te Tari Ōhanga Tahua | Department of Economics and Finance;
  - iii. Te Tari Whakahaere, Whakatairanga, Tāpoi | Department of Management, Marketing and Tourism.
- (c) Schools in Te Kaupeka Ako | Faculty of Education:
  - i. Te Kura Ārahi Ako | School of Educational Studies and Leadership;
  - ii. Te Kura Whakangungu Kaiako | School of Teacher Education.
- (d) Departments and Schools in Te Kaupeka Pūhanga | Faculty of Engineering:
  - i. Te Tari Pūhanga Tukanga Matū | Department of Chemical and Process Engineering;
  - ii. Te Tari Pūhanga Metarahi, Rawa Taiao | Department of Civil and Natural Resources Engineering;
  - iii. Te Tari Pūhanga Pūmanawa Rorohiko | Department of Computer Science and Software Engineering;
  - iv. Te Tari Pūhanga Hangarau | Department of Electrical and Computer Engineering;
  - v. Te Kura Ngahere | School of Forestry;
  - vi. Te Kura Pāngarau | School of Mathematics and Statistics;
  - vii. Te Tari Pūhanga Pūrere | Department of Mechanical Engineering;
  - viii. Te Kura Hanga Otinga | School of Product Design.
- (e) School in Te Kaupeka Oranga | Faculty of Health:
  - i. Te Kura Mātai Hauora | School of Health Sciences.
- (f) Te Kaupeka Ture | Faculty of Law
- (g) Schools in Te Kaupeka Pūtaiao | Faculty of Science:
  - i. Te Kura Pūtaiao Koiora | School of Biological Sciences;
  - ii. Te Kura Aronukurangi | School of Earth and Environment;
  - iii. Te Kura Matū | School of Physical and Chemical Sciences;
  - iv. Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing.

## 6. Research and Teaching Centres

- (a) Centre for Commercial and Corporate Law;
- (b) Centre for Integrated Research in Biosafety;
- (c) Gateway Antarctica;
- (d) MacDiarmid Institute for Advanced Materials and Nanotechnology;
- (e) Macmillan Brown Centre for Pacific Studies;
- (f) Materials Cluster@UC;
- (g) National Centre for Research on Europe;
- (h) New Zealand Centre for Human-Animal Studies;
- (i) New Zealand South Asia Centre;
- (j) Research Cluster—Food Policy, Wellbeing;
- (k) Social Science Research Centre;
- (l) Tangata Hangarau, Hangarau Tangata | HIT Lab NZ;
- (m) Te Hiranga Ahumoana, Hauropi Moana | Centre of Excellence in Aquaculture and Marine Ecology;
- (n) Te Hiranga Pūhanga Hiko | Electric Power Engineering Centre;
- (o) Te Hiranga Rū | QuakeCORE;
- (p) Te Kāhui Pā Harakeke | UC Child Well-being Research Institute;
- (q) Te Kāhui Roro Reo | New Zealand Institute for Language, Brain and Behaviour;
- (r) Te Pokapū Arotake | Evaluation and Monitoring;
- (s) Te Pokapū Pāhekoheko Hapori | Community Engagement;
- (t) Te Pokapū Pūhanga Wāhi | Spatial Engineering Research Centre;
- (u) Te Pokapū Rakahinonga | UC Centre for Entrepreneurship;
- (v) Te Pokapū Rangahau Ahokore | Wireless Research Centre;
- (w) Te Pokapū Rangahau Hangarau Rākau | Wood Technology Research Centre;
- (x) Te Pokapū Rangahau Koiora Pāngarau | Biomathematics Research Centre;
- (y) Te Pokapū Rū | UC Quake Centre;
- (z) Te Pokapū Taunekeneke Rāpoi Ngota | Biomolecular Interaction Centre;

- (aa) Te Pokapū Aronui ā-Matihiko | Arts Digital Lab;
- (ab) Te Puna Pūhanga Koiora | Centre for Bioengineering;
- (ac) Te Puna Rangahau Mātauranga-ā-Ariā, Tikanga me te Tukanga | Education Theory, Policy and Practice Research Lab;
- (ad) Te Puna Rangahau i-Ako | Digital Education Futures Lab;
- (ae) Te Puna Reo Matatini | Language and Literacy Research Lab;
- (af) Te Puna Whakakorikori | Sport and Exercise Research Lab;
- (ag) Te Puna Whakaora Rehu Ohotata | Rose Centre for Stroke Recovery and Research;
- (ah) Te Rōpū Mātai Aituā, Tūraru, me te Manahau | Disaster Risk and Resilience Group (Natural Hazards Research Centre);
- (ai) Te Rū Rangahau: Māori Education Research Lab;
- (aj) Te Taiwhenua o te Hauora | GeoHealth Laboratory;
- (ak) Teacher Learning and Innovations in Practise Research Lab;
- (al) Toi Hangarau | Geospatial Research Institute;
- (am) Tuia Mai: Interdisciplinary perspectives in inclusions and diversity;
- (an) Waterways Centre for Freshwater Management.

## 7. Service Divisions and Units

- (a) Te Ratonga Kōahu | Planning, Finance and IT
  - i. Te Ratonga Ahumoni | Financial Services Office;
  - ii. Tātai Rautaki | Strategy and Planning;
  - iii. Te Ohu Aro Umanga | Business Insight and Reporting;
  - iv. Te Ratonga Tautoko Hangarau | Information Technology Services;
  - v. Kaikaupare Tūraru | Risk and Insurance Manager.
- (b) Te Ratonga Pūmanawa Tangata | People, Culture and Campus
  - i. Te Ratonga Nohonga | Accommodation Services;
  - ii. Te Whare Kōhungahunga | Early Learning Centre;
  - iii. Emergency Management;
  - iv. Te Ratonga Taurima Paenga | Facilities Management;
  - v. Oranga Tangata | Health & Safety;
  - vi. Pūmanawa Tangata | People and Culture;
  - vii. Te Ratonga Oranga Ākonga | Student Wellness Services.
- (c) Akopakua | Assistant Vice Chancellor Engagement
  - i. Tāura | Alumni and Fundraising;
  - ii. Te Ratonga Taritari | Domestic and International Recruitment;
  - iii. Te Ratonga Whakatairanga | Marketing, Communications & Events.
- (d) Te Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic
  - i. Academic Achievement;
  - ii. Kounga Akoranga | Academic Development;
  - iii. Academic Quality & Records;
  - iv. Te Mātāpuna Mātātahi | Children's University;
  - v. Erskine Programme;
  - vi. Examinations;
  - vii. Future Learning & Development
  - viii. Kounga Tātari | Learning Evaluation;
  - ix. Te Ratonga Ākonga | Student Services;
  - x. Kia Angitu | Student Success;
  - xi. Te Ohu Wātaka | Timetabling.
- (e) Te Tumu Tuarua Rangahau | Deputy Vice-Chancellor Research
  - i. Matatika | Ethics;
  - ii. Ngā Puna Mātauraka | Library;
  - iii. Kā Waimaero | Ngāi Tahu Research Centre;
  - iv. Te Kura Tāura | Graduate School;
  - v. Te Rōpū Rangahau | Research & Innovation.

- (f) Te Waka Pākākano | Office of Māori Pacific and Equity
- (g) Te Pouroki | General Counsel and Registrar
  - i. Governance Support;
  - ii. Assurance and Compliance;
  - iii. Information Governance and Management;
  - iv. Legal Services.

## Kuputaka | Glossary of Terms

### 1. Te Komiti Whakahaere Ako | Academic Administration Committee (AAC)

A committee of Te Poari Akoranga | Academic Board, tasked with overseeing the administration of, and providing advice on policy with regard to, academic matters.

### 2. Academic Appeal

An appeal of a decision made under the general or qualification Regulations of the University

### 3. Academic Integrity

Principle by which University staff and students act honestly, fairly, ethically, responsibly and with due care in academic work.

### 4. Academic Transcript

A history of a student's academic record.

### 5. Admission

Entry to the University (and possibly more specifically to a qualification) as a student, based on eligibility and acceptance. With the exception of Provisional Admission, admission to the University is a lifetime grant.

### 6. Admission, Academic Equivalent Standing

An admission to the University or a qualification on the basis of evaluating evidence that the study and/or work is deemed to be equivalent to other recognised (specified) admission pathways.

### 7. Assessment of Prior Learning (APL)

Is the assessment of the credit value of non-formal learning acquired through work/life experiences. This is sometimes also referred to as Recognition of Prior Learning (RPL). APL is not available for all qualifications. For more information on APL contact a Student Advisor in the relevant Faculty or School.

### 8. Assessment, Course Work

All assessments other than formal examinations, includes but is not limited to: tests, quizzes, written text, research data, music scores, artistic production, technical production, computer files, oral presentations or other kinds of material product of academic endeavour.

### 9. Assessment, Formal Examination

A centrally administered assessment exercise occurring during prescribed examination periods.

### 10. Award

General term for an amount of money given out to a student.

### 11. Bursary

General term for an amount of money given out to a student.

### 12. Calendar, The University

The official published record of the regulations of the University.

### 13. Campus

The grounds and buildings of the University.

**14. Cancellation of Enrolment**

A University-initiated termination of enrolment.

**15. Canterbury Card**

University identity card and library card.

**16. Cheating, Academic Dishonesty and Dishonest Academic Conduct**

Acts of dishonesty intended to gain an advantage for oneself or others in academic work. A key feature of such dishonesty is the intention to deceive.

**17. CIS**

Course Information System.

**18. Co-requisite**

A course that a student must take at the same time (concurrently) or earlier with another specified course.

**19. Confer**

Generic term meaning 'grant' when referring to degrees, diplomas and certificates.

**20. Course**

An individual unit of study and the basic build blocks of qualifications.

**21. Course, Project**

A course that is predominantly delivered via unstructured or ad-hoc teaching activities, frequently of a research nature.

**22. Course, Research**

A course with a value of 90 points or greater that is comprised solely of individual research.

**23. Course, Taught**

A course that is delivered predominantly through structured formal contact activities such as lectures, tutorials and supervised laboratories.

**24. Credit**

The value assigned to a completed block of learning, such as a course, for the purpose of contributing to the requirements of a qualification.

**25. Credit, Cross-Credit**

Credit shared between two undergraduate qualifications. Credit may be internal or external, specified or unspecified.

**26. Credit, Specified**

Credit given as the equivalent of a specified course eg, credit for COSC 121.

**27. Credit, Transfer of**

Credit that is moved, or transferred, from one un-conferred qualification to a second un-conferred qualification. Credit may be internal or external, specified or unspecified.

**28. Credit, Unspecified**

Credit given as equivalent to a subject or schedule, at a specified level, but not as equivalent to a specific course eg, credit for 15 points Commerce at 100-level.

**29. Credit, internal**

Credit from another UC qualification.

**30. Credit, external**

Credit from a recognised (Aotearoa New Zealand or overseas) tertiary university or institution external to UC.

**31. Delegate**

The holder of delegated authority, who may make enforceable decisions that commit and/or incur liabilities for or on behalf of the University and will be held responsible for these (includes sub-delegates).

**32. Direct Entry**

Permission to waive the prerequisites for a course, and be granted credit for the prerequisite on the basis of demonstrated academic excellence in the subject.

**33. Domestic Student**

A student who meets one of the following criteria:

- (a) is a citizen or permanent resident of Aotearoa New Zealand, or
- (b) holds an Aotearoa New Zealand residence class visa and has been granted entry permission, or
- (c) is a citizen of Australia, the Cook Islands, Niue or Tokelau and resides in Aotearoa New Zealand.

**34. Double Degree**

Working towards two degrees at the same time.

**35. Enrolled**

A status of a student in the enrolment process; a student has accepted the Enrolment Agreement and has paid the appropriate fees but has not withdrawn or completed the course.

**36. Enrolment**

A process of applying for, and being accepted into, particular programmes and courses.

**37. Enrolment, Change of**

A process of changing a submitted enrolment application, or completed enrolment application.

**38. Enrolment, Full-time**

A student undertaking a minimum study workload equivalent to 48 points per semester.

**39. Enrolment, Part-time**

A student undertaking a study workload equivalent to less than 48 points per semester.

**40. Enrolment, Pre-enrolled**

An application status progresses to pre-enrolled when a student accepts their enrolment agreement but has not completed payment of fees.

**41. Enrolment, Withdrawal of**

A student-initiated termination of enrolment.

**42. Equivalent courses**

Are courses that cover substantially the same material.

**43. Exchange**

To study courses at another institution; it is a formal arrangement between institutions with the student paying course tuition fees to their home institution.

**44. Exclusion**

A termination of enrolment for academic or discipline reasons that includes conditions that must be met before future enrolments are permitted.



**45. Gap Year**

A period, between the end of a former student's last school year and the beginning of an academic year of the university, spent by the former student in non-academic activities. Considered to be of no more than 12 months' duration.

**46. Grade Point Average (GPA)**

A system of recording academic achievement based on an averaging process of the grades, the process is defined in the regulations.

**47. International Student**

Any student that is not classified as a Domestic Student.

**48. Kaitoko**

Student advisors who give academic advice and assist first year students with any aspect of their student journey. Kaitoko are located in Te Pātaka in Puaka-James Hight, and they can help with structuring your degree (including double majors, double degrees and conjoint degrees), course advice, other assistance regarding your study plans and choices, as well as support and referral to other services.

**49. Pasifika Student**

A student with indigenous descent from any of the following islands: Samoa, American Samoa, Tonga, Cook Islands, Niue, Tokelau, Fiji, Rotuma, Solomon Islands, Vanuatu, New Caledonia, Papua New Guinea, Kiribati, Tuvalu, Palau, Marshall Islands, Federated States of Micronesia, Wallis and Futuna, Hawaii, French Polynesia, Rapanui (Easter Island).

**50. Points**

A measure of a nominal student study effort, where 1 point is equivalent to 10 hours of study (both formal and informal or self-directed).

**51. Prerequisite**

A course that a student must pass before being allowed to enrol in another, usually more advanced, course.

**52. Programme (of Study)**

A set of courses. The meaning of the set is context dependent; however, the term often refers to a progressive series of courses in a defined subject or set of subjects.

**53. Programme Director/Convenor/Coordinator**

The academic staff member responsible for the coordination of a programme of study within a Department or School.

**54. Qualification**

Generic term meaning 'degree, diploma or certificate'.

**55. Regulations**

Rules of the University approved by the University Council.

**56. Regulations, Administration of**

Day-to-day management of the regulations are delegated to the named Officer.

**57. Regulations, Authority of**

Overarching responsibility of a Regulation is delegated by the University Council to a Senior Officer for their administration; that is managerial oversight and final decision making.

**58. Regulations, Governance of**

The University Council has overall governance of the regulations and delegates its powers through regulations to Senior Officers and Officers named in the regulations.

**59. Research Doctoral Degrees**

Degrees awarded in recognition of a substantial body of original academic research that is (at least in principle) publishable in a peer-refereed academic journal and that is typically submitted for examination as a single thesis or dissertation (eg, PhD, DPhil, DA, EdD, DSocSci, DMA). Research doctoral degrees at UC are PhD, DMA, and EdD.

**60. Research Submission**

Any required research that is submitted based on the requirements of a Research or Project Course.

**61. Research Submission, Thesis**

A detailed study based on original research and submitted for a master's or doctoral degree.

**62. Restriction**

Course(s) that cannot all be credited to the same degree, possibly because they are equivalent.

**63. Satisfactory Academic Performance for Continuation of Multi-Year Undergraduate Awards**

The maintenance of a GPA of at least 5 (B grade average).

**64. Scholarship**

General term for an amount of money given out to a student.

**65. Selection Criteria**

Decisions on selection and withdrawal are based on the general criteria in this policy and specific subject level statements, including accessibility, usability and cost/benefit.

**66. Special Consideration**

A process for finding academic remedy when a student is affected by external circumstances, normally outside of their control.

**67. Student**

A person who is currently enrolled in at least one course at the University, either directly or through official arrangements with another organisation. In some context, the term may also include prospective or former students.

**68. Student Advisors**

Specialist staff who give academic advice and help with any academic problems a student may face. Student Advisors can help with structuring your degree (including double majors and double degrees), course advice, and other assistance regarding your study plans and choices. Student Advisors for 200 level and above are located in the Faculty offices, and first year Student Advisors (Kaitoko) are located in Te Pātaka in Puaka-James Hight. See also Kaitoko.

**69. Subject**

An academic discipline such as economics, anthropology, physics, offered through courses at various levels that are taken sequentially.

**70. Subject, Endorsement**

A subject that is appended to the name of a qualification, most commonly a graduate or postgraduate diploma or certificate eg, DipGrad(Finance) (but not excluding an undergraduate qualification), to indicate normally a minimum of a 40% concentration of study in that area. An endorsement with at least such a minimum would be named on the graduation certificate.

**71. Subject, Major**

A substantial component of a degree (usually at least one-third and often consisting of one subject only) selected by the student, in accordance with the regulations, as the principal area of study for the degree.

**72. Subject, Minor**

A component of an undergraduate degree, usually of at least 60 points, in a subject area selected by the student, in accordance with the regulations, to formally recognise a secondary area of study for the degree. Minors need not be a compulsory component of a degree.

**73. Supervisor, Associate**

A supervisor who provides additional academic advice to a student, but provides less input than the senior supervisor or co-supervisor.

**74. Supervisor, Co-Supervisor**

A supervisor who takes substantial responsibility for provision of academic advice to a student, under the coordination of the Senior Supervisor.

**75. Supervisor, Senior**

The principal supervisor for a research student who is responsible for the day-to-day academic management of the student's supervision.

**76. Suspension**

A limited period of time when a student is not enrolled and not permitted to study at the University.

## Waeture Whakahaere Akoranga | Academic Administration Regulations

**1. Version**

These Regulations came into force on 1 January 2022.

**2. Authority**

The Tumu Whakarae | Vice-Chancellor holds authority for these regulations.

**3. Academic Management and Responsibility**

- (a) The academic divisions and their leaders, as detailed in the University regulations, are responsible for the stewardship of the qualifications of the University delegated to them. They provide recommendations to Te Kaunihera | Council via Poari Akoranga | Academic Board on issues related to the development, admission, curriculum, assessment, eligibility to graduate, nominations for scholarships and other matters of their management.
- (b) The schedule of qualifications and their delegation to academic divisions is listed in the Regulations for the Conferment of Qualifications.
- (c) The Management Team, or Executive of an academic division, will consist of the Associate Dean(s), Tumukakil| Head(s) of academic departments or schools that form the academic division together with such others as the leader of the academic division decides.
- (d) The Tumu Whakarae | Vice-Chancellor, in consultation with the relevant academic division leader, may appoint Associate Dean(s) to exercise the delegated authority of the academic division leader for operational management of those qualifications listed in the regulations.
- (e) The academic division leader may, with the written approval of the Tumu Whakarae | Vice-Chancellor, further delegate such administrative functions and responsibilities as the leader deems necessary for the effective operation of the academic division.
- (f) Academic divisions will hold regular meetings for all members to provide advice on the development and stewardship of their delegated qualifications.
- (g) The business of the academic division meeting will be conducted according to Standing Orders approved by the leader of the academic division.
- (h) Meetings considering academic matters affecting more than one academic division will invite appropriate representation from other academic divisions.

- (i) The leader of an academic division will form committees to provide advice to them as they see fit.
- (j) References in regulations, policy, and terms of reference to Te Rāngai Toi Tangata | College of Arts will refer to Te Kaupeka Toi Tangata | Faculty of Arts and reference to the Te Amorangi Toi Tangata | Pro Vice-Chancellor Arts will refer to the Amo Matua, Toi Tangata | Executive Dean of Arts.
- (k) References in regulations, policy, and terms of reference to Te Rāngai Umanga me te Ture | College of Business and Law will refer to Te Kura Umanga | UC Business School and Te Kaupeka Ture | Faculty of Law as two separate academic divisions. References to the Amorangi Umanga me te Ture | Pro Vice-Chancellor of Business and Law will refer to the:
  - i. Amo Matua, Umanga | Executive Dean of Business; and
  - ii. Amo Matua, Ture | Executive Dean of Law,
 as two separate academic division leaders.
- (l) References in regulations, policies and terms of reference to a Tumuaki Tari/Kura | Head of Department or School will, as appropriate for the academic division Te Kaupeka Ture | Faculty of Law, refer to the Amo Matua, Ture | Executive Dean of Law.
- (m) References in regulations, policy, and terms of reference to Te Rāngai Ako me te Hauora | College of Education, Health and Human Development will refer to Te Kaupeka Ako | Faculty of Education and Te Kaupeka Oranga | Faculty of Health as two separate academic divisions. References to the Amorangi Ako me te Hauora | Pro Vice-Chancellor of Education, Health and Human Development will refer to the:
  - i. Amo Matua, Ako | Executive Dean of Education; and
  - ii. Amo Matua, Ture | Executive Dean of Law,
 as two separate academic division leaders.
- (n) References in regulations, policy, and terms of reference to Te Rāngai Pūkaha | College of Engineering will refer to Te Kaupeka Pūhanga | Faculty of Engineering and reference to the Te Amorangi Pūkaha | Pro Vice-Chancellor Engineering will refer to the Amo Matua, Pūhanga | Executive Dean of Engineering.
- (o) References in regulations, policy, and terms of reference to Te Rāngai Pūtaiao | College of Science will refer to Te Kaupeka Pūtaiao | Faculty of Science and reference to the Te Amorangi Pūtaiao | Pro Vice-Chancellor Science will refer to the Amo Matua, Pūtaiao | Executive Dean of Science.

#### 4. Delegations

- (a) The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic carries overall management responsibility for the academic regulations and quality assurance of qualifications.
- (b) Functions or powers specified in the academic regulations of the University may be delegated, if the Kaunihera | University Council has approved the delegation, to other individual members of staff and subject to:
  - i. the delegation being approved by the named responsible Officer in the regulations; and
  - ii. the delegation being recorded in the University Delegations Schedule and communicated in writing by the responsible Officer; and
  - iii. the delegation may be subject to any general or special directions.
- (c) Individuals holding delegations may perform those functions or exercise those powers in the same manner and with the same effect as if they had been conferred on them directly by the regulations.
- (d) A delegation is revocable at will, notified in writing by the responsible Officer and, until it is revoked, continues in force according to its tenor, notwithstanding that the persons by whom it was made may have ceased to hold office, and continues to have effect as if made by the successor in office of that person.

#### 5. Hardship

- (a) Where the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic is satisfied that the application of the regulations has or will cause more than minor hardship to a student, the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic may provide as they see fit to relieve or avoid such hardship.
- (b) For the purposes of this Regulation, circumstances where more than minor hardship may arise for a student include:
  - i. a member of the University staff misinterpreting a regulation; or
  - ii. a regulation being changed that alters either a student's intended programme of study or the assessment requirements of a course or qualification.

# Waeture Whakatapoko | Admission Regulations

## 1. Version

These Regulations came into force on 1 October 2017.

## 2. Authority

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.

## Admission to the University

### 3. Delegation for University Admission

The administration of these Regulations is delegated to:

The Kaiwhakahaere Auaha | Student Services Innovation Manager for their implementation.

### 4. Admission to the University

A student is required to gain admission to the University before being able to seek admission into a qualification or enrol in a programme of study. Admission may be granted on satisfying one of the following requirements:

- (a) University Entrance via NCEA as informed by the Mana Tohu Mātauranga o Aotearoa | New Zealand Qualifications Authority; or
- (b) Cambridge International Examination with entry level as set by Universities New Zealand to cover entry on A and/or AS levels; or
- (c) International Baccalaureate Diploma; or
- (d) Discretionary Entrance; or
- (e) UC Certificate in University Preparation; or
- (f) UC International College Foundation Studies Certificate; or
- (g) completion of the UC International College University Transfer Programme; or
- (h) transfer from an Aotearoa New Zealand University to which the student has gained university entrance; or
- (i) grant of 20+ Admission for a Domestic Student, or Australian citizen or permanent resident, attaining 20 years of age on or before the official course start date; or
- (j) completion of a bachelor's degree from an Aotearoa New Zealand tertiary institution; or
- (k) grant of academic equivalent standing: an evaluation of evidence of previous academic qualifications and/or professional work that satisfies the admission requirements for a qualification; or
- (l) grant of provisional admission.

### 5. Literacy Competency

- (a) A student must also demonstrate competency in English or te reo Māori to gain University admission, except those admitted by Regulation 4(e)–(j), by providing evidence of one of the following:
  - i. achievement of the English or te reo Māori literacy requirement in NCEA for University Entrance as informed by the Mana Tohu Mātauranga o Aotearoa | New Zealand Qualifications Authority; or
  - ii. achievement of Cambridge International Examination at A or AS-level with a pass in any of AS English Language, Language and Literature in English or Literature in English; or
  - iii. achievement of a pass in an English subject for the International Baccalaureate Diploma; or
  - iv. completion of an overseas entrance qualification from a country where the main language is English and instruction for that qualification was English; or
  - v. in the case of postgraduate applicants, that their undergraduate degree was substantially taught in English; or
  - vi. satisfactory achievement in an approved English language test as set out below.

Applicant Level	Testing System	Minimum Overall Score	Minimum Band Score
Undergraduate	International English Language Testing System (IELTS)	6	5.5
	TOEFL Internet Based Test	80	19 (Reading, Listening and Writing)
	Other approved English language test	Satisfactory Result	
Postgraduate and Graduate	International English Language Testing System (IELTS)	6.5	6
	TOEFL Internet Based Test	90	19 (Reading, Listening and Writing)
	Other approved English language test	Satisfactory Result	

- (b) Each qualification may set a higher admission standard for English competency.

### 6. Numerical Competency

- (a) A student must also demonstrate numerical competency to gain University admission, except those admitted by Regulation 4(e)–(j), by providing evidence of one of the following:
- achievement of the numeracy standards in NCEA for University Entrance as specified by the Mana Tohu Mātauranga o Aotearoa | New Zealand Qualifications Authority;
  - achievement of a pass in a mathematics subject for the Cambridge International Examination at A or AS-level;
  - achievement of a pass in a mathematics subject for the International Baccalaureate Diploma;
  - having completed other standards assessed by the University to be equivalent to the standard in (i);
  - having completed a bachelor's degree or higher from a tertiary institution is considered to have satisfied the numerical competency requirements.
- (b) Each qualification may set a higher admission standard for numerical competency.

### 7. Discretionary Entrance

A student may qualify for Discretionary Entrance if they:

- are under the age of 20; and
- are a citizen or holder of a residence class visa of Aotearoa New Zealand or a citizen or permanent resident of Australia; and
- do not meet the University Entrance standard; and
- have either achieved a minimum of 24 points in the International Baccalaureate, but have not had the Diploma conferred; or
  - received schooling to at least Aotearoa New Zealand Year 12 (or its equivalent overseas), and have obtained the following: a minimum of 72 credits at Level 2 NCEA including a minimum of 14 credits in each of four subjects, three of which must be approved subjects, and 60 of which must be Merits or Excellences, or equivalent; and
- have met the literacy and numeracy standards required for University Entrance; and
- A student may qualify for Discretionary Entrance if they: have completed Year 13 at an Aotearoa New Zealand secondary school or have undertaken study in Year 13 at an Aotearoa New Zealand secondary school, but they have not attempted to qualify for University Entrance.

### 8. Discretionary Entrance – Summer Programme

A person studying at an Aotearoa New Zealand secondary school who is attempting to qualify for University Entrance may apply for Discretionary Entrance in the same year for the purpose of enrolling in courses offered in Summer School. Any person admitted under this provision who does not, subsequently, meet the University Entrance standard and gain a place at the University will be required to withdraw from the University and may reapply for admission at a later date. Students required to withdraw may complete the Summer School programme before doing so, but any courses passed will not be credited to a qualification until they qualify for University Entrance.

## 9. Provisional Admission

- (a) A student who does not qualify for admission under Regulation 4(a)–(k) above, may be granted provisional admission by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic.
- (b) A student granted provisional admission will have conditions placed on their admission and enrolment. Once the conditions have been met, a student's admission status will be confirmed. If the conditions are not met, a student's admission will be revoked.
- (c) A student granted provisional admission may only seek admission and enrolment into either:
  - i. a sub-degree qualification; or
  - ii. a Certificate of Proficiency; or
  - iii. in exceptional circumstances a qualification approved by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic in consultation with the relevant dean.

## Admission to a Qualification

### 10. Delegation for Qualification Admission

The administration of these Regulations is delegated to the relevant dean.

### 11. Admission to a Qualification and Selection Criteria

- (a) A student must satisfy the admission requirements for each qualification in order to enrol in a course or courses for a qualification. These requirements are listed in the regulations for the qualification.
- (b) Some qualifications have a limitation to the number of students who can be enrolled as specified in the Schedule to the Regulations for Admission to a Qualification. If the number of applicants exceeds the number to which the qualification is limited, selection will be determined by:
  - i. in the first year of study, overall Year 13 results or, if they did not take a Year 13 year, their overall Year 12 results;
  - ii. in their second or subsequent year of study, the grade point average of their previous university study. More weight may be attached to certain courses or years depending on the qualification.
- (c) Where Regulation 3(b)(i) and 3(b)(ii) do not apply or cannot be applied fairly, selection will be based on other indicators of academic merit and of potential for success in the course such as study at schools or other institutions of learning, professional qualifications, work experience, interviews and auditions.

### 12. Refusal or Cancellation of Admission/Enrolment

Admission in the University or enrolment in any particular course may be refused or cancelled for any of the following reasons:

- (a) The student has not attained the age of 16 years old before 1 January in the year of admission;
- (b) The student is enrolled for full-time instruction in a secondary school;
- (c) The student fails to satisfy any requirement or condition specified in a qualification regulation;
- (d) Insufficiency of accommodation or of teachers in the course or courses for which the student wishes to enrol;
- (e) The student's academic record is such that
  - i. They have been declined enrolment at this or another University;
  - ii. If it were subject to review in accordance with the Academic Progress Regulations, then it would warrant exclusion from the University or from any particular course or courses in the University;
- (f) The application for admission or enrolment contains untrue or misleading statements, or is supported by untrue or misleading evidence;
- (g) Misconduct or breach of discipline on the part of the student;
- (h) The University considers that the student poses a risk to members of the University and/or the wider community;
- (i) The student is not a person of good character.

### 13. Right of Appeal

A student may appeal an admissions decision by following the process of an academic appeal in accordance with the Appeals Regulations.

## Schedule to the Regulations for Admission to a Qualification

Admission to the following qualifications require applicants to submit a special application by the stated deadline. Where applicable, admission will not exceed the number indicated unless approved by the relevant Amo | Dean. An international student quota, where applicable, is indicated by 'ISQ'.

Qualification	Requirement	Limit
<b>Te Poari Akoranga   Academic Board</b>		
Certificate in University Preparation	Applications to the programme close three weeks prior to the official course start dates. Selection is based on previous academic record (NCEA or equivalent), or an internally administered test.	
<b>Te Kaupeka Toi Tangata   Faculty of Arts</b>		
Bachelor of Communication – Journalism (Second Year)	Special application required by 31 October.	25
Bachelor of Fine Arts – Intermediate (First Year)	Special application required by 15 November.	78
Bachelor of Fine Arts with Honours	Special applications required by 31 October. Late applications will be accepted on a case-by-case basis.	60
Postgraduate Diploma in Fine Arts		
Graduate Diploma in Journalism	Special application required by 31 October. Late applications will be considered subject to availability of places on the programme.	5
<b>Te Kura Umanga   UC Business School</b>		
Postgraduate Diploma in Business Administration	Special application required by 1 December but earlier application recommended.	
Master of Business Administration		
Postgraduate Certificate in Strategic Leadership	Special application required.	
<b>Te Kaupeka Ako   Faculty of Education</b>		
Ako: Bachelor of Teaching and Learning	Application required by 1 December (domestic students) or 31 October (international students). Applications involve a selection process including: an interview; literacy and numeracy assessments; referee reports; and police vetting.	
Graduate Diploma in Teaching and Learning	Application required by 1 December (domestic students) or 31 October (international students and students applying under the AEP pathway). Entry for the following year may close earlier if available places in the programme are filled. Applications involve a selection process including: an interview, literacy and numeracy assessments, referee reports, teaching subject assessment, and police vetting.	
Postgraduate Diploma in Teaching and Learning	Application required by 1 December (domestic students) or 31 October (international students). Entry for the following year may close earlier if available places in the programme are filled. Applications involve a selection process including: an interview, literacy and numeracy assessments, referee reports, teaching subject assessment, and police vetting.	
Master of Teaching and Learning		
Postgraduate Diploma in Hōaka Pounamu   Māori Bilingual and Immersion Teaching and Learning	Application involves a selection process including an interview and te reo Māori language competency assessment.	
Master of Hōaka Pounamu   Māori Bilingual and Immersion Teaching and Learning		
Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu	Application involves a selection process including an interview and te reo Māori language competency assessment.	
Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu		



<b>Te Kaupeka Pūhanga   Faculty of Engineering</b>		
Bachelor of Engineering with Honours - First Professional Year		
Computer Engineering	Application to Enrol required by 1 December.	30
Chemical and Process Engineering	Application to Enrol required by 1 December.	75
Civil Engineering	Application to Enrol required by 1 December.	190
Electrical and Electronic Engineering	Application to Enrol required by 1 December.	90
Forest Engineering	Application to Enrol required by 1 December.	20
Mechanical Engineering	Application to Enrol required by 1 December.	120
Mechatronics Engineering	Application to Enrol required by 1 December.	50
Natural Resources Engineering	Application to Enrol required by 1 December.	35
Software Engineering	Application to Enrol required by 1 December.	30
Graduate Diploma in Forestry	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
Postgraduate Diploma in Forestry	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
Master of Engineering	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
Master of Engineering in Fire Engineering	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	12
Master of Forestry Science	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
Master of Human Interface Technology	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
Master of Product Design	Special application required by 10 January for Semester One start or 15 June for Semester Two start.	
<b>Te Kaupeka Oranga   Faculty of Health</b>		
Postgraduate Diploma in Child and Family Psychology	Special application required by 1 October.	10
Master of Counselling	Special application required by 1 October.	18
Master of Social Work (Applied)	Special application required by 30 September for Semester 1 start in the following year; special application required by 31 May for Semester 2 start in the same year. Late applications may be accepted on a case-by-case basis.	
<b>Te Kaupeka Pūtaiao   Faculty of Science</b>		
Bachelor of Speech and Language Pathology with Honours - First Professional Year	Special application required by 1 October. Late applications will be considered subject to availability of places on the programme.	40
Master of Speech and Language Pathology		30
Master of Antarctic Studies	Special application required by 19 September.	
Master of Audiology (Year 1)	Special application required by 1 October. Late applications may be considered subject to availability of places on the programme.	
Master of Science in Industrial and Organisational Psychology	Special application required by 1 November.	
Master of Science in Medical Physics (Clinical)	A student must have secured a registrar position with an Aotearoa New Zealand District Health Board before enrolling.	

Professional Master of Engineering Geology (not offered in 2025)	Students with a B+ grade average and fulfilling all prerequisites for the programme of study will be enrolled first; students with a B- to B grade average and fulfilling all prerequisites will be enrolled in the remaining spaces on a merit basis 3 weeks prior to the programme start date. Applications due no later than 12 January.	30
Postgraduate Certificate in Antarctic Studies	Special application required by 19 September.	16
Postgraduate Diploma in Clinical Psychology	Special application required by 20 September.	12
Postgraduate Diploma in Cognitive Behaviour Therapy	Special application required by 1 November.	24

## Enrolment Regulations

### 1. Version

These Regulations came into force on 1 October 2017.

### 2. Authority

- The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.
- The relevant Amo | Dean(s) are delegated the administration of these Regulations.

### 3. Requirements for Approval in a Programme of Study

- A student's personal programme of study must be approved by the relevant Amo | Dean.
- A student must ensure that their programme of study complies with the regulations of the qualification sought.
- the relevant Amo | Dean may:
  - refuse a student's enrolment in a personal programme of study which conforms to the regulations, if the dean believes the proposed enrolment is unsuitable; or
  - approve a personal programme of study which does not conform to the regulations.

### 4. Maximum Workload for a Programme of Study

A student must be approved by the relevant Amo | Dean to enrol in a programme of study that exceeds the following limits:

- more than 180 points in a continuous twelve-month period; or
- more than 75 points for Semester 1 or Semester 2; or
- more than 30 points of summer courses; or
- more than 5 points per week in any one week when averaged over the duration of the study period.

### 5. Requirements for Enrolment in a Programme of Study

- A student must apply to enrol or to change an enrolment.
- To complete their enrolment, and prior to attending classes, a student must accept the Enrolment Offer.
- A student must also satisfy the admission regulations for any qualification to enrol in courses for that qualification or be admitted into a Certificate of Proficiency for the course.
- Some courses have a limitation on the number of enrolments as specified in the Schedule to the Regulations for Enrolment.
- A student may enrol for a course only:
  - after having satisfied the prerequisites for that course; and/or
  - while concurrently enrolled in, or after having satisfied every corequisite for that course.
- Exemption from a prerequisite or corequisite may be granted if the relevant Amo | Dean is satisfied that either:
  - sufficient material in the prerequisite or corequisite has been covered to a comparable standard elsewhere; or
  - there is clear evidence of special ability in the subject area of the proposed course.
- Late enrolment in a course is subject to the approval of the relevant Amo | Dean.

## 6. Enrolment in a Research Course

- (a) A student enrolling for the first time in a research course may commence studies at any time mutually agreed to by the student and the relevant Amo | Dean.
- (b) The enrolment period starts on the first day of the month and is specified in whole months.
- (c) The enrolment period for a doctoral student is:
  - i. A minimum of 12 months for the first 36 accumulated months of enrolment; and
  - ii. After 36 accumulated months of enrolment, whole periods of 3 months.
- (d) The enrolment period for a master's student is:
  - i. A minimum of 12 months for the first 12 accumulated months of enrolment; and
  - ii. After 12 accumulated months of enrolment, whole periods of 3 months.
- (e) A student must be enrolled in order to submit their thesis or final piece of work.
- (f) Re-enrolment is required on or before the enrolment anniversary date.

## 7. Change of Enrolment

- (a) Withdrawals: a student will be officially withdrawn from a course if a Change of Enrolment is submitted by the final withdrawal date.
- (b) Additions: a student will be officially enrolled in an additional course if a Change of Enrolment is approved.
- (c) A student who wishes to completely withdraw from their programme of study must follow the Change of Enrolment procedure.
- (d) A student cannot withdraw from courses after the final withdrawal dates unless they have successfully applied for a late withdrawal through the Special Consideration process.

## 8. Certificate of Proficiency

- (a) A student may enrol in any course(s) without seeking a qualification from the University and instead receive a Certificate of Proficiency for each course, subject to the approval of the relevant Amo | Dean.
- (b) A student may not accumulate courses studied for Certificates of Proficiency that would exceed 50% of a qualification to which they could be credited, unless exempted by the relevant Amo | Dean.
- (c) A student may apply to the relevant Amo | Dean at a later date to transfer a Certificate of Proficiency to a qualification. Such transfer must be consistent with the regulations of the qualification including the course being completed within the time limit for the qualification, and the student meeting the following requirements before the commencement of their course:
  - i. all prerequisites and corequisites for the course; and
  - ii. admission requirements for the qualification.
- (d) A student who successfully completes a course or courses for a qualification from the University and who subsequently decides not to credit that course to a qualification may retrospectively request a Certificate of Proficiency.

## 9. Course Cancellations

The University reserves the right to cancel a course where:

- (a) a staff member is unable to teach for unanticipated reasons and the department or school has no other available suitably qualified staff who might teach the course; or
- (b) the relevant Amo | Dean has determined that enrolments in that course completed by 5pm on the Wednesday prior to the week in which teaching commences are insufficient; or
- (c) other emergency situations or exceptional circumstances, as approved by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic.

## 10. Enrolment Suspensions for a Research Course

- (a) In exceptional circumstances, the relevant Amo | Dean may approve a suspension of enrolment in a research course for a student for a specified period of time.
- (b) If a suspension is approved the following conditions must be fulfilled:
  - i. no work relevant to the course will be undertaken during the period of suspension; and
  - ii. the student is not eligible to receive any supervision.
- (c) Such suspensions will:
  - i. start on the first day of the month; and
  - ii. be for a minimum period of one month; and
  - iii. will be granted for whole months only.

## 11. Repeating Courses

- (a) Unless otherwise stated in qualification regulations:
  - i. an undergraduate student may fail a course no more than three times. A student must obtain the relevant Amo | Dean's permission before enrolling in the course for a third, and final time. This applies to courses deemed to be equivalent to courses already failed.
  - ii. A postgraduate student may fail a course no more than twice. A student must obtain the relevant Amo | Dean's permission before enrolling in the course for a second, and final time. This applies to courses deemed to be equivalent to courses already failed.
- (b) A student may seek an exemption for tuition in lectures, tutorials, laboratory, practical, field, or any other work for repeated courses. This is granted at the discretion of the relevant Amo | Dean and with the agreement of the department or school and the student concerned. Exemption applications must be made before the final date to change enrolment.
- (c) If the exemption in (b) is granted, the student must nevertheless enrol and pay the full tuition fee for the course.

## 12. Selection Criteria for Limited Entry

- (a) If the number of applicants for a course or qualification exceeds the number to which the course or programme is limited, selection will be determined according to the following criteria:
  - i. Selection criteria listed in the Admission Regulations to a Qualification.
  - ii. In the case of courses above 100-level, the student's performance in the appropriate prerequisite, or other relevant courses.
- (b) A student who has not applied to enrol for the relevant course by the due date will not be considered until after the initial selection has been made except in exceptional circumstances as determined by the relevant Amo | Dean.
- (c) A student offered a place will forfeit their place if they have not completed enrolment by the end of the official course start date.
- (d) An international student may be admitted to a limited entry course only where enrolment in the course has not reached the limit, or where an international student quota (ISQ) is set over and above the limit for the course. An international student admitted under an Aotearoa New Zealand Government foreign aid programme is treated as domestic students for the purposes of this Regulation.

## Schedule to the Enrolment Regulations

Enrolment in the following courses will not exceed the number indicated except with the permission of the relevant Amo | Dean. An international student quota, where applicable, is indicated by 'ISQ'.

Course	Requirement	Limit
<b>Mātai Pūtaiao Koiora   Biological Sciences</b>		
BIOL305		28
BIOL384		40
<b>Biosecurity</b>		
BIOS201		250
<b>Mātai Hinengaro o te Tamaiti, o te Whānau   Child and Family Psychology</b>		
CFPY611	Special application required by 1 October.	10
CFPY612		
<b>Haurapa Kōrero   Communication</b>		
COMS233		25
COMS331		25
COMS332		25
<b>Pūhanga Rorohiko   Computer Engineering</b>		
ENCE260		600

<b>Ārahitanga   Counselling</b>		
COUN675	Special application required by 1 October.	18
<b>Mātai Kōwaiwai   Fine Arts</b>		
FINA101 FINA102 FINA103	Special application required by 15 November.	78
FINA601 FINA602	BFA (Hons) eligible students will have to present a formal research proposal and will have completed a 311 studio course, a 300-level course in ARTH/CINE and have at least a B grade average, or been admitted under the regulations for admission with equivalent standing as entitled to enrol for the Degree of Bachelor of Fine Arts with Hons in the appropriate subject; and been approved for the degree by the Academic Director of Fine Arts and the Amo Matua, Toi Tangata   Executive Dean of Arts or delegate.  PGDipFineArts eligible students will have completed a relevant degree and have at least a B grade average; and provided evidence of significant professional practice; or been admitted under the regulations for admission with equivalent standing as entitled to enrol for the Postgraduate Diploma in Fine Arts in the appropriate subject; and been approved for the degree by the Academic Director of Fine Arts and the Amo Matua, Toi Tangata   Executive Dean of Arts or delegate.	60
<b>Graphic Design</b>		
DESI211 DESI212 DESI311 DESI411	Special application required by 30 September.  A student must pass DESI211 and DESI212, a 200-level ARTH course and a further course at any level from the Bachelor of Arts Schedule to apply for entry to DESI311.	12
<b>Moving Image</b>		
MOVI211 MOVI212 MOVI311 MOVI411	Special application required by 30 September.  A student must pass MOVI211 and MOVI212, a 200-level ARTH or CINE course and a further course at any level from the Bachelor of Arts Schedule to apply for entry to MOVI311.	12
<b>Painting</b>		
PAIN211 PAIN212 PAIN311 PAIN411	Special application required by 30 September.  A student must pass PAIN211 and PAIN212, a 200-level ARTH course and a further course at any level from the Bachelor of Arts Schedule to apply for entry to PAIN311.	12
<b>Photography</b>		
PHOT211 PHOT212 PHOT311 PHOT411	Special application required by 30 September.  A student must pass PHOT211 and PHOT212, a 200-level ARTH or CINE course and a further course at any level from the Bachelor of Arts Schedule to apply for entry to PHOT311.	12
<b>Sculpture</b>		
SCUL211 SCUL212 SCUL311 SCUL411	Special application required by 30 September.  A student must pass SCUL211 and SCUL212, a 200-level ARTH course and a further course at any level from the Bachelor of Arts Schedule to apply for entry to SCUL311.	12
<b>Wīwī   French</b>		
FREN120	Not offered in 2025	60
<b>Mātai Aronuku   Geology</b>		
GEOL479		20

<b>Ture   Law</b>		
A student transferring from another university and seeking admission to the limited entry LAWS courses must also send an original academic transcript or a transcript link via My eQuals if available at the other university, to the Student Advisor, Faculty of Law, by the deadline for application to enrol in those courses. All Law students intending to enrol in limited entry courses, including those awaiting the outcome of transfer of credit applications, must apply to enrol by the deadlines set out below.		
LAWS202 LAWS203 LAWS204 LAWS205 LAWS206	Apply no later than the first Tuesday after End of Year Exam Results are released. Up to 10 of Maori descent per course (these students must apply on the appropriate form, available from the Faculty of Law). Up to 5 of Pasifika descent per course (these students must apply on the appropriate form, available from the Faculty of Law).	265 320 280 320 320 ISQ: 15 per course
LAWS339	Summer School only. Preference will be given to final year students, followed by penultimate year students, then by date of application to enrol. Apply no later than the third Friday in October.	24
LAWS359	Semester One only. Preference will be given to final year students, followed by penultimate year students, then by date of application to enrol. Apply no later than the last Friday in January.	30
LAWS382	Must contact Faculty of Law Student Advisor by the date advertised within the Faculty of Law to submit an expression of interest. A student must also apply to enrol by the deadline. For the summer semester, preference will be given to final year students, followed by penultimate year students, then by date of application to enrol. Apply no later than the third Friday in October for summer semester (if offered); the last Friday in January for Semester 1; the last Friday in June for Semester 2.	20 for summer semester
<b>Mātai Puoro   Music</b>		
MUSA141 MUSA143	Application via audition, and approval by the Head of School. Deadline for audition applications by 20 September of the previous year.	
<b>Professional and Community Engagement</b>		
PACE295 PACE395 PACE495	Special application required no later than 15 January for Semester One, 30 May for Semester Two, and 15 October for Summer School. Applications received after this date will be considered on a case-by-case basis at the discretion of the Partnerships Manager.	
<b>Mātai Hinengaro   Psychology</b>		
PSYC434 PSYC470 PSYC475 PSYC479	Apply no later than 15 January.	27 70 20 25
<b>Tauwhiro Hapori   Social Work</b>		
SOWK205		50
SOWK301 SOWK308 SOWK340		40
SOWK490 SOWK491 SOWK492		40
SOWK614 SOWK615		40
SOWK640 SOWK672 SOWK673		25

<b>Software Engineering</b>		
SENG302	Students must apply to enrol no later than 8 days before the official course start date. Preference will be given to BE(Hons) in Software Engineering students.	96
<b>Soil Science</b>		
SOIL203	Apply no later than 5 July.	72
<b>Haumanu Kōrero   Speech and Language Pathology</b>		
SPSC490	Apply no later than 12 January.	20
<b>Mātai Whakahaere Wai   Water Resource Management</b>		
WATR203		40

## Fees and Fines Regulations

### 1. Version

- These Regulations came into force on 1 February 2024.
- The previous version came into force on 1 February 2018.

### 2. Authority

The Tumu Whakarae | Vice-Chancellor holds authority for these Regulations and in exceptional circumstances, on evidence provided, may alter the fees or fines levied on an individual student or vary the fees for a group of students as delegated by the Kaunihera | University Council.

### 3. Enrolment Fees

- A student must pay tuition fees on the basis of each and every course they enrol in, except when enrolling in a Special Fees Programme where an overall fee is levied.
- Courses are assigned to fee bands as set out in *Schedule 1: Tuition Fees*, to these Regulations.
- Tuition fees cover the enrolment period; from the official start date of the course until the end of the examination period for taught courses.
- A student becomes liable for all fees upon accepting an Enrolment Agreement.
- Tuition fees are due at the beginning of the enrolment period. If the fees are not paid, or suitable payment arrangements made, by the due date noted in the invoice for payment then a default in payment will be registered.
- Where a student has not accepted their Enrolment Agreement on or before the first official course start date, a late enrolment fee will be applied.
- Where a pre-enrolled or enrolled student makes an addition to their programme of study then they become liable for the additional fees when the change of enrolment application is approved.
- Where a student withdraws from a course during the Change of Enrolment period they may become eligible for a full refund of the tuition fees for that course when the change of enrolment application is approved.
- A student must pay the non-tuition fees for specific courses as set out in *Schedule 2: Non-tuition Fees*, to these Regulations.
- A student must also meet any other expenses necessary to attend a class, including excursions and fieldwork or similar activity, or expenses necessary to complete an assessment.
- The non-tuition fees and other course related expenses are non-refundable.

### 4. Tuition Fees and Related Expenses for Research Courses

- Courses are assigned to fee bands as set out in *Schedule 1: Tuition Fees*, to these Regulations.
- The tuition period ends on the last day of the month in which the thesis is submitted or the student withdraws from the course. A student is eligible for a full refund of the remaining portion of their tuition fee for the thesis course in whole months only.
- A student is eligible for a full refund for any whole month periods when on an approved suspension of their studies. Application must be made in advance, eligibility for a fee refund for retrospective suspension is not permitted unless applied for within the current calendar year and for exceptional circumstances.

- (d) Students who are approved part-time study for Doctoral, Masters and Dissertation research will be charged at a rate of 65 per cent of the full-time equivalent fee.

### 5. International Student Fees

- (a) All students of international status must pay tuition fees at the international rate, as specified in the Schedule to these Regulations, except:
- i. where a student is on an approved reciprocal exchange programme covered by a formal exchange agreement, then they will pay tuition fees to their home university, not to Te Whare Wānanga o Waitaha | University of Canterbury; or
  - ii. where they are a PhD student resident in Aotearoa New Zealand, then they will pay the domestic rate for the Research Course.
- (b) A full-fee international student who qualifies for classification as a domestic student, will become eligible for domestic fees from the beginning of their next teaching period or semester (whichever is shorter). A student must:
- i. provide evidence of their changed status prior to the start of the next teaching period or semester (whichever is shorter); or
  - ii. in the case of a research course this will be before the end of any month.
- Any potential refund in the difference in fees (international to domestic) will only be considered:
- a. once the actual Resident Visa is presented to Student Services; and
  - b. will only apply to teaching periods/courses yet to commence.

### 6. Student Service Levy

A student will pay the compulsory Student Services Levy as set out in Schedule 3: Services Fees, to these Regulations. All Student Services Levy collected is used to directly benefit students.

Students pay an amount per point of study which is capped at 150 points per annum. Distance, Extramural and Offshore students are charged at 20% of the full levy fee.

### 7. Other Fees

A student must pay all other fees as set out in *Schedule 3: Service Fees* to these Regulations on a user pays basis for any other goods or services.

### 8. Fines

- (a) All fines are set out in *Schedule 4: Fines*, to these Regulations.
- (b) If the fees are not paid, or suitable payment arrangements made, by the last due date noted in the invoice for payment then a default in payment will be registered.

### 9. Default in Payment of Fees or Fines

- (a) Any default, delay or failure to pay fees (other than tuition fees) or fines by the due date will result in all of the following actions:
- i. examination results will not be released;
  - ii. conferment of qualifications will be withheld;
  - iii. transfers to other institutions will not be actioned;
  - iv. re-enrolment will not be permitted;
  - v. StudyLink will be advised for student allowance/loan purposes;
  - vi. Immigration NZ will be advised for international students.
- (b) Any default, delay or failure to pay tuition fees by the due date will result in the sanctions list in (a) and also:
- i. cancellation of enrolment;
  - ii. cancellation of Canterbury Card;
  - iii. stopping of IT access;
  - iv. stopping of Library services.
- (c) Failure to pay includes:
- i. where no transaction to pay is made or completed;
  - ii. where a transaction to pay is reversed or dishonoured;
  - iii. where StudyLink declines or fails to pay within ten working days from enrolling in courses.
- (d) Subsequent payment of outstanding debt does not guarantee entry into previously approved courses.



## 10. Taxes

All fees and fines listed in the Schedule to these Regulations include New Zealand Goods and Services Tax.

## 11. Right of Appeals

A student may appeal a fines levy decision by following the appeals process outlined in the Regulations used to issue a fine.

## Schedule to the Regulations for Fees and Fines

Effective for 2025. Fees were correct at the time of print and students are advised to consult the website for the latest information.

### Schedule 1: Tuition Fees

#### Part A: Fee Bands: Domestic student fees (per 120 points)

Fee Band	Indicative Subject Area	Undergraduate Courses (\$NZ)	Postgraduate Courses (\$NZ)	Research Courses (\$NZ)
1	Arts, Communication, Criminal Justice, Education, Social Science	7,153	8,675	8,085
2	Accounting, Business, Economics, Law	7,571	9,039	8,462
3	Computational Mathematics, Computer Science, Fine Arts, Music, Non-Bench Science, Theatre and Film	7,987	9,410	8,845
4	Antarctic Studies, Bench Sciences, Health Sciences	8,291	9,706	9,150
5	Engineering, Forestry	8,977	10,146	9,737
6	Information Systems	7,833	9,159	8,702
7	Audiology, Speech and Language Pathology	8,914	10,097	9,683
8	Ecology	8,611	9,834	9,408
9	Art Curatorship, Mathematics, Statistics	7,179	9,105	8,459
17	Foundation Studies	<b>6,745</b>		

#### Part B: Fee Bands: Domestic student fees – Special Programmes

Programme	Undergraduate Programme (\$NZ)	Postgraduate Programme (\$NZ)
Certificate in University Preparation (1 semester)	894 per course	
STAR courses	633 per 15-point course	
Postgraduate Certificate in Antarctic Studies (60 points)		4,853
Postgraduate Diploma in Business (120 points)		9,039
Postgraduate Diploma in Business Administration (120 points)		27,629
Postgraduate Diploma in Business Information Systems (120 points)		9,039
Master of Antarctic Studies (180 points)		14,281
Master of Business Administration (180 points)		41,444
Master of Business Information Systems (180 points)		13,559
Master of Professional Accounting (180 points)		13,558

*Part C: Fee Bands: International student fees (per 120 points)*

Fee Band	Indicative Subject Area	Undergraduate courses (\$NZ)	Postgraduate courses (\$NZ)
1	Arts, Criminal Justice, Education, Social Sciences	32,800	36,800
2	Accountancy, Business	34,900	36,400
3	Fine Arts, Law	38,800	42,200
4	Science, Health Sciences	41,500	43,800
5	Engineering	49,900	49,900
7	Audiology, Speech and Language Pathology, Forestry	45,200	45,200

*Part D: Fee Bands: International student fees – Special Programmes*

Programme	Points	Programme Fee (\$NZ)
Study Aboard (per semester)	60	12,950
<b>Te Kaupeka Toi Tangata   Faculty of Arts</b>		
Master of Applied Translation and Interpreting	180	48,600
Master of European Union Studies	180	48,600
Master of International Relations and Diplomacy	180	48,600
Master of Linguistics	180	48,600
Master of Māori and Indigenous Leadership	180	48,600
Master of Policy and Governance	180	48,600
Master of Strategic Communication	180	48,600
Master of Systems Change	180	48,600
Master of Te Reo Māori	240	64,800
Master of Writing	180	48,600
Postgraduate Certificate in Maori and Indigenous Leadership	60	16,200
Postgraduate Certificate in Te Reo Māori	60	16,200
Postgraduate Certificate in Translation and Interpreting	60	16,200
Postgraduate Diploma in Art Curatorship	120	32,400
Postgraduate Diploma in Arts	120	32,400
Postgraduate Diploma in Te Reo Māori	120	32,400
Postgraduate Diploma in Translation and Interpreting	120	32,400
<b>Te Kura Umanga   UC Business School</b>		
Master of Business	180	54,600
Master of Business Administration	180	61,350
Master of Business Information Systems	180	54,600
Postgraduate Diploma in Business Administration	120	40,900
<b>Te Kaupeka Ako   Faculty of Education</b>		
Master of Teaching and Learning	180	48,600
Master of Teaching English to Speakers of Other Languages	180	48,600
Postgraduate Certificate in Education	60	18,400
Postgraduate Certificate in Specialist Teaching*	60	-
Postgraduate Certificate in Teaching English to Speakers of Other Languages	60	16,200

Postgraduate Diploma in Specialist Teaching*	120	-
Postgraduate Diploma in Teaching and Learning	150	40,500
Graduate Diploma in Teaching and Learning	150	33,000
Graduate Diploma in Teaching and Learning (Primary)*	150	33,000
Graduate Diploma in Teaching and Learning (Secondary)*	150	-
<b>Te Kaupeka Pūhanga   Faculty of Engineering</b>		
Master of Engineering in Management	120	54,600
Master of Product Design	180	63,000
Master of Product Innovation	180	63,000
Postgraduate Certificate in Product Design	60	21,000
Postgraduate Certificate in Product Innovation	60	21,000
Postgraduate Diploma in Engineering Management	120	36,400
<b>Te Kaupeka Oranga   Faculty of Health</b>		
Master of Health Sciences Professional Practice	180	45,700
Master of Social Work	120	32,400
Master of Social Work (Applied)	240	64,800
Postgraduate Certificate in Clinical Teaching	60	16,200
Postgraduate Certificate in Health Sciences	60	21,900
Postgraduate Diploma in Health Sciences	120	43,800
<b>Te Kaupeka Pūtaiao   Faculty of Science</b>		
Master of Applied Data Science	180	62,100
Master of Disaster Risk and Resilience	180	62,100
Master of Speech and Language Pathology	240	82,800
Master of Water Resource Management	240	87,600
Professional Master of Engineering Geology	180	62,100
Postgraduate Diploma in Applied Data Science	120	36,400

\* Not open to new enrolments.

## Schedule 2: Compulsory Course Costs

Description	Fees (\$NZ)
<b>Te Kaupeka Toi Tangata   Faculty of Arts</b>	
COMS233 Field Trip and Courtroom Fieldwork	111
COMS330 Marae visit	188
COMS331 Fieldwork	316
COMS332 Fieldwork	255
COMS450 Field Trip	122
FINA101 Fine Arts intermediate materials	317
FINA102 Field Trips	81
FINA103 Fine Arts intermediate materials	481
POLS103 Field Trip	55
POLS216 Field Trip	222
POLS304 Field Trip	222
POLS440 Field Trip	231

POLS441 Field Trip	230
SENS101 Field Trip	103
SENS201 Field Trip	103
TIRA435 Haerenga travel and accommodation	8,500
TIRA436 Haerenga travel and accommodation	4,600
<b>Te Kura Umanga   UC Business School</b>	
MBAM610 Leadership Coaching & Assessments Fee	345
MKTG317 Sustainable Tourism Enterprises and Destinations	350
<b>Te Kaupeka Pūhanga   Faculty of Engineering</b>	
ENCH295 Chemical Engineering Professional Practice	446
ENCN213 Civil Engineering Workshop	246
ENEL200 Electrical - Mech Engineering Workshop	179
ENEL 270 Electronics Workshop	179
ENFO204 Forestry Workshop	246
ENFO410 Compulsory Forth Year Field Trip	257
ENGE411 Field Trip	38
ENGE417 Field Trip	204
ENME202 Mechanical Engineering Workshop	545
ENME405 Field Trip	96
FORE141 Field Trip	135
FORE218 Field Trip	542
FORE307 Field Trip	354
FORE419 Field Trip	259
SENG 202 Software Engineering Workshop	166
<b>Te Kaupeka Pūtaiao   Faculty of Science</b>	
ANTA603 Field Trip - International	5,097
ANTA603 Field Trip - Domestic	5,664
BIOL112 Field Trip	23
BIOL212 Field Trip	115
BIOL275 Field Trip	115
BIOL305 Field Trip	156
BIOL375 Field Trip	156
BIOL378 Field Trip	116
BIOL384 Field Trip	156
DRRE403 Field Trip	
ENGE411 Field Trip	
ENGE417 Field Trip	
GEOL101 Field Trip	36
GEOL111 Field Trip	38
GEOL115 Field Trip	38
GEOL240 Field Trip	38
GEOL241 Field Trip	38
GEOL246 Field Trip	38

GEOL351 Field Trip	38
GEOL352 Field Trip	38
GEOL473 Field Trip	38
GEOL478 Field Trip	38
GEOL479 Field Trip	38
GEOL481 Field Trip	38
GEOL483 Field Trip	43
GEOL493 Field Trip	37
SCIM101 Field Trip	38
WATR203 Field Trip	

### Schedule 3: Service Fees

#### Part A: Application Fees

Description	Fees (\$NZ)
Late Enrolment Fee	159
Accommodation Services Application Fee	150
Credit Transfer from New Zealand Tertiary Provider Application Fee	100
Credit Transfer from International Tertiary Provider Application Fee	100
Recognition of Prior Learning Application Fee	300

#### Part B: Pay as you go Fees

Description	Fees (\$NZ)
Student Services Levy**	9.17 per academic point of study
Student Services Levy (Distance students)	1.83 per academic point of study
Studentsafe Insurance Premium per semester	508
Studentsafe Insurance Premium per annum	855
Distance examination sat outside of home city (fee per venue)	131
Off-campus examinations (fee per venue)	131
Alternative exam arrangement	131
Reconsideration of Grade (per subject)	84
Copy of examination script (per subject)	15
Transcript	40
Transcript – additional copies	20
Digital Transcript	30
Digital Letter	30
Letter – conferment of degree	40
Letter – eligible to graduate	40
Letter – Grade Point Average (GPA)	40
Replacement of a qualification testamur (certificate)	120

\*\* *Capped at a maximum of 150 points of on-campus study per academic year.*

Internet Charges (per GB)	Free
Email	Free
Photocopying/Printing – A4 black & white (single sided per page)	0.03
Photocopying/Printing – A4 black & white (double sided per page)	0.026
Printing – A3 black & white (single sided per page)	0.08
Printing – A3 black & white (double sided per page)	0.067
Photocopying/Printing – A4 colour (single sided per page)	0.12
Photocopying/Printing – A4 colour (double sided per page)	0.11
Printing – A3 colour (single sided per page)	0.25
Printing – A3 colour (double sided per page)	0.24
Parking Permit – Semester	237.50
Parking Permit – Full Year	475
Key deposit	31
Canterbury Card (replacement)	21

## Schedule 4: Fines

Description	Fine (\$NZ)	Max Fine (\$NZ)
<b>Behavioural Misconduct and Academic Misconduct</b>		
Examination – Breach of Instruction fines		125
Proctors Fine		500
Misconduct Committee Fine		5,000
<b>Library</b>		
1 Day loan (per day or part thereof)	3	60
3 Day loan (per day or part thereof)	3	60
1 hour loan (per hour or part thereof) (15 minutes grace)	3	60
3 hour loan (per hour or part thereof) (15 minutes grace)	3	60
Recall fine rate (per day or part thereof)	3	60
Lost item (per item)	Replacement cost	-
<b>Facilities and Estate</b>		
Parking - Clamping (per offence)	53	159

# General Conditions for Credit Regulations

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Authority

- The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.
- the relevant Amo | Dean(s) are delegated the administration of these Regulations.

## 3. General Conditions

- A student seeking course credit must engage satisfactorily in all required course-related activity, work and assessment specified in the course outlines.

- (b) The performance of each student enrolled for credit in a course is assessed on the basis of such examinations, tests, professional placements, fieldwork practices, mandatory assessments, research submissions and other work and requirements as determined by the examiners for each course.
- (c) No student may receive credit for both of two substantially equivalent courses or for courses that are restricted against each other.
- (d) If a student passes a course offered under different course codes, they may subsequently elect to receive credit under any one of those course codes.
- (e) A student who is unable to complete studies for a qualification at Te Whare Wānanga o Waitaha | University of Canterbury may apply to the relevant Amo | Dean for permission to credit approved courses passed at another university in Aotearoa New Zealand or overseas.
- (f) Courses are credited on the dates that the University releases the results to the student.

#### 4. Minors

- (a) A student for the BA, BCom, BDigiScreen(Hons), BHSc, BProdDesign, BSc, BSpC, BSport, or BYCL degrees may complete a minor in a subject area from any of these degrees unless otherwise specified in the degree regulations. The student must pass courses specified for a minor in that subject area as listed in the relevant degree regulations.
- (b) For a student completing a minor under these regulations, unless otherwise specified in the degree regulations:
  - i. Any given course at 300-level must contribute to only one major or minor.
  - ii. Any given 200-level course can contribute to two majors in the same degree; but cannot contribute to both a major and a minor, and cannot contribute to two minors.
  - iii. A student may, with the relevant Amo | Dean's permission, substitute another course for any given 200-level course that is specifically required for a major or minor, but contributes to a different major or minor.
  - iv. No student may be awarded a major and a minor in the same subject area in the same degree. A student may complete a major and minor, or two majors, or two minors, in the same subject in different degrees, provided that unique courses are used for each major and/or minor.

#### 5. Transitional Provisions and Variations of Qualification Regulations

- (a) A student must complete the requirements for their qualifications in accordance with the Course Regulations in this edition of the Calendar.
- (b) For the regulations governing each qualification of the University there is a provision for a student to apply for variation of the regulation to the relevant Amo | Dean.

#### 6. Qualification Time Limits

Unless otherwise stated in the Qualification regulations, or unless the relevant Amo | Dean grants approval otherwise, the qualification time limits for Te Whare Wānanga o Waitaha | University of Canterbury are:

Qualification	Time Limit
Undergraduate or Graduate Certificates	6 years
Undergraduate or Graduate Diplomas	6 years
Bachelor's Degrees	10 years
Postgraduate Certificates	2 years
Postgraduate Diplomas	4 years
120 Point Master's Degrees	2 years
180 Point Master's Degrees	3 years
240 Point Master's Degrees	4 years

#### 7. Study away from Te Whare Wānanga o Waitaha | University of Canterbury

- (a) A student must apply to the relevant Amo | Dean for approval to study for a course, except distance courses, away from Te Whare Wānanga o Waitaha | University of Canterbury.
  - i. They are not expected to attend all classes, but must complete all work and sit all tests and examinations for the course.

- ii. In order to apply for approval, evidence must be presented, to the satisfaction of the relevant Amo | Dean, that the student is prevented from attending classes at the relevant campus.
- (b) A student enrolled for a postgraduate programme involving the writing of a research submission may apply to the relevant Amo | Dean (or delegate) to study away from Te Whare Wānanga o Waitaha | University of Canterbury Ōtautahi Christchurch campus. Approval will be given only when the person granting the approval is satisfied that the student will receive the following during the time away from Te Whare Wānanga o Waitaha | University of Canterbury:
  - i. adequate supervision; and
  - ii. the necessary resources to support the work; and
  - iii. satisfactory means of communication with the supervisor/lecturer.

## 8. Marking and Grading

- (a) The University letter grading scale is below. There is an alternate scale comprising pass/fail for individual assessments and courses as a whole.

Grade	Marks	GP Value	Pass/Fail
A+	90 – 100	9.0	Pass
A	85 – 89.9	8.0	Pass
A-	80 – 84.9	7.0	Pass
B+	75 – 79.9	6.0	Pass
B	70 – 74.9	5.0	Pass
B-	65 – 69.9	4.0	Pass
C+	60 – 64.9	3.0	Pass
C	55 – 59.9	2.0	Pass
C-	50 – 54.9	1.0	Pass
P	N/A	N/A	Pass
R	N/A	1.0	Pass
D	40 – 49.9	0.0	Fail
E	0 – 39.9	-1.0	Fail
F	N/A	N/A	Fail
X	N/A	-3.0	Fail

- (b) Deans must submit a report to the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic that shows, for each student, either whether the student has passed or failed the course or the letter grade achieved.
- (c) Restricted Credit (R).
  - i. Restricted Credit is equivalent to a pass for all purposes except as a prerequisite.
  - ii. Restricted Credit may only be applied to taught or project courses.
  - iii. A student with a restricted credit may apply to re-enrol in a course to obtain non-restricted credit.
  - iv. No more than 15 points of restricted credit of final level courses can be credited to a qualification. The final level for a 360-point Bachelor qualification is 300-level, and is any level course for graduate and postgraduate qualifications.
- (d) An X grade may be used where a student has been found guilty of academic misconduct related to dishonesty.
- (e) A student who fails a course will receive no credit for that course.
- (f) Where a student has passed a course twice or more, credit will only be given once and this will be for the highest grade obtained.

## 9. Grade Point Average

- (a) A Grade Point Average (GPA) is calculated by multiplying the grade point achieved by the number of points for the course. The multiplied figures are then added together, and divided by the total number of points and this grade point value can be mapped back to a letter grade.
- (b) For the purposes of conferring Honours, Distinction or Merit, and for the awarding of scholarships, the GPA may also be weighted by other factors; where weightings are used these must be published.



## 10. Subsuming: Credit from a Conferred Qualification

- (a) At the discretion of the relevant Amo | Dean, a completed undergraduate or postgraduate certificate or diploma, or 120-point honours degree, from Te Whare Wānanga o Waitaha | University of Canterbury, may be subsumed into a higher qualification with the following requirements:
  - i. the certificate or diploma must be from Te Whare Wānanga o Waitaha | University of Canterbury; and
  - ii. the subsumed credits must be from a qualification at the same or lower level; and
  - iii. the subsumed credits must adhere to the regulations of the higher qualification, including time limits.
- (b) Credit from a certificate or diploma will only be subsumed when the higher qualification has been completed.
- (c) A student must apply to the relevant Amo | Dean to subsume their certificate or diploma, or honours degree, when they enrol in the higher or different qualification.

## 11. Honours, Distinction and Merit

- (a) Unless otherwise specified in the qualification regulation, honours qualifications will be conferred based on the following:
  - i. First Class Honours, GPA greater than or equal to 7.00
  - ii. Second Class Honours – First Division, GPA in the range from and including 5.50 to 6.99
  - iii. Second Class Honours – Second Division, GPA in the range from and including 4.00 to 5.49
  - iv. Third Class Honours, GPA in the range from and including 1.00 to 3.99
- (b) Unless otherwise noted in the qualification regulation, all postgraduate qualifications aside from honours qualifications are conferred based on the following:
  - i. Distinction, GPA greater than or equal to 7.00
  - ii. Merit, GPA in the range from and including 5.50 to 6.99
  - iii. Pass, GPA in the range from and including 1.00 to 5.49
- (c) Unless otherwise specified in the qualification regulations or on a publicly accessible programme handbook, the GPA for the purposes of conferring Honours Merit or Distinction will be calculated on the basis of all points taken as part of the qualification, including both passing and failing grades. Points credited from other universities are not considered in the calculation.

## 12. General Requirements for Credit to be Studied at the University

Unless otherwise specified in the qualification regulations, or an exemption is granted by the relevant Amo | Dean,

- (a) No student may graduate with the Degree of Bachelor of Arts, Bachelor of Commerce, Bachelor of Communication, Bachelor of Data Science, Bachelor of Health Sciences, Bachelor of Science, Bachelor of Social and Environmental Sustainability, Bachelor of Sport Coaching, Ako: Bachelor of Teaching and Learning, Bachelor of Teaching and Learning (Early Childhood), or Bachelor of Teaching and Learning (Primary), unless the student has been credited with courses of this University which:
  - i. have a total value of at least 120 points; and
  - ii. include courses satisfying the 300-level majoring requirements for the degree.
- (b) No student may graduate with the Degree of Bachelor of Music or the Degree of Bachelor of Māori Innovation unless the student has been credited with the following courses of this University:
  - i. the courses in Schedule C to the degree; and
  - ii. the 300-level majoring requirements for the degree.
- (c) No student may graduate with the Degree of Bachelor of Digital Screen with Honours, Bachelor of Engineering, Bachelor of Engineering with Honours, Bachelor of Environmental Science with Honours, Bachelor of Fine Arts, Bachelor of Fine Arts with Honours (480 points), Bachelor of Forestry Science, Bachelor of Forestry Science with Honours, Bachelor of Social Work, Bachelor of Social Work with Honours, or Bachelor of Speech and Language Pathology with Honours unless the student has been credited with courses at this University which satisfy the 300 and 400-level requirements of the degree.
- (d) No student may graduate with the Degree of Bachelor of Criminal Justice unless the student has been credited with the following courses of this University:
  - i. the CRJU courses from Schedule C to the degree (or their Te Whare Wānanga o Waitaha | University of Canterbury co-coded equivalent courses); and
  - ii. courses to the value of 90 points at 300-level from Schedule E of the degree. This includes the courses in (i).

## Credit Recognition and Transfer Regulations

- (e) No student may graduate with the Degree of Bachelor of Youth and Community Leadership unless the student has been credited with the following courses of the University:
  - i. All courses from Schedule C to the degree; and
  - ii. An additional 45 points at 300-level.
- (f) No student may graduate with the Degree of Bachelor of Product Design unless the student has been credited with courses at this University which satisfy the 200 and 300-level requirements of the degree.
- (g) No student may graduate with a Conjoint Degree unless the student has been credited with courses at this University which satisfy the requirements specified in this regulation (GCCR Regulation 12.) for both qualifications.
- (h) No student may graduate with any other Undergraduate qualification unless the student has been credited with courses at this University which comprise at least one-third of the points of that qualification, at the highest level for that qualification.
- (i) No student may graduate with any Graduate or Postgraduate qualification unless the student has been credited with courses at this University which comprise at least one-half of the points of that qualification, including any research or project course.

# Credit Recognition and Transfer Regulations

## 1. Version

These Regulations came into force on 1 January 2024.

## 2. Authority

- (a) The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.
- (b) the relevant Amo Matua | Executive Dean(s) are delegated the administration of these Regulations.

## 3. Recognition of Credits

Unless otherwise specified in the regulations to a qualification, the following rules will apply to the transfer of credit from one qualification to another qualification, or the sharing of credit (i.e. cross-credit) between two qualifications.

- (a) Any transfer of credit, or cross-credit, to a Te Whare Wānanga o Waitaha | University of Canterbury qualification must meet the requirements of that qualification and be accepted by the relevant Amo Matua | Executive Dean or delegate, in accordance with CUAP principles and guidelines.
- (b) The level and amount of credit granted for any course or courses will be determined by the relevant Amo Matua | Executive Dean or delegate.
- (c) Except in exceptional circumstances and subject to the relevant Amo Matua | Executive Dean or delegate's permission, cross-credit and transfer credit will only be accepted for courses completed within the time limit of the relevant qualification.
- (d) Unless otherwise specified in the regulations to the qualification, the total credit applied to a qualification from any external credit, including transfer of credit, and recognition of prior learning, may account for no more than:
  - i. two thirds of the credit required for an undergraduate qualification; or
  - ii. half of the credit for a graduate or postgraduate qualification, and must not include any thesis or research component.
- (e) Unless otherwise specified in the qualification regulations, or an exemption is granted by the relevant Amo Matua | Executive Dean or delegate, the internal credit requirements for qualifications are laid out in General Conditions for Credit Regulation 12., General Requirements for Credit to be Studied at the University.
- (f) External credit may be Unspecified or Specified.
- (g) Specified credit must be restricted against a specific course or courses.

## 4. Cross-Credit

Unless otherwise specified in the regulations to a qualification, the following rules will apply to the crediting of courses between more than one qualification.

- (a) Cross-credit may occur between qualifications being completed simultaneously, or between a completed qualification and a subsequent qualification.
- (b) Cross-credit is only available between undergraduate qualifications.

- (c) A student may cross-credit courses common to two qualifications, provided the amount of credit cross-credited is limited to:
  - i. a maximum of 15 points between a 60-point certificate and a degree;
  - ii. a maximum of 30 points between a 120-point diploma and a degree;
  - iii. a maximum of 120 points between either two 360-point degrees or a 360-point degree and a 480-point degree;
  - iv. a maximum of 150 points between two 480-point degrees.
- (d) A course may be used to satisfy the 300-level or final Professional Honours year requirement of one degree or diploma.

### 5. Cross-Crediting within Majors and Minors

Unless otherwise stipulated in the qualification regulations or an exemption is granted by the relevant Amo Matua | Executive Dean or delegate:

- (a) No 300-level courses may be used to satisfy the requirements for more than one major or minor.
- (b) No 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a major or subsequent minor.

### 6. Transfer of Credit

Unless otherwise specified in the regulations to a qualification, the following rules will apply to the transfer of credit from one qualification to another qualification.

- (a) A student may apply to transfer credit, either internal or external, from a qualification that has not been conferred to another unconferral qualification.
- (b) Application must be made to the Faculty responsible for the qualification receiving the credit, who will be responsible for any approved transfers.

### 7. Crediting Micro-credentials to other Qualifications

- (a) In order for a micro-credential to be credited to a qualification it must:
  - i. be certified at New Zealand Qualifications Framework (NZQF) Level 5 (100-level) or higher; and
  - ii. be deemed to be appropriate courses at the correct NZQF level for the qualification by the relevant Amo Matua | Executive Dean or delegate; and
  - iii. meet the time limit requirements of the qualification, unless waived by the Amo Matua | Executive Dean or delegate; and
  - iv. satisfy the qualification requirements as defined by the regulations.
- (b) For micro-credentials taken at Te Whare Wānanga o Waitaha | University of Canterbury, there is no limit to the points that can be credited to a qualification.
- (c) For micro-credentials from other institutions, the maximum credit to a qualification is limited as specified in clause 3 (d) of these regulations.
- (d) A micro-credential can only be credited to one qualification.

### 8. Credit from Recognition of Prior Learning (RPL)

- (a) In order for RPL credit to be awarded towards a UC qualification, the relevant Amo Matua | Executive Dean or delegate must be satisfied, through an appropriate assessment process, that the student has:
  - i. met the learning outcomes of a specific course or courses at the appropriate NZQF level; and
  - ii. met the time limit requirements of the qualification (where the date of the RPL assessment is the date of the RPL credit), unless waived by the Amo Matua | Executive Dean or delegate; and
  - iii. satisfied the specific qualification credit requirements as defined by the regulations.
- (b) RPL credit may only be awarded to undergraduate, graduate, and postgraduate taught coursework.
- (c) RPL credit may be awarded as specified or unspecified credit.
- (d) RPL credit will only be awarded for a whole course or courses, and not for individual assessment items.
- (e) The maximum credit awarded via RPL is limited to half the credit of an undergraduate qualification and one-third of the credit for a graduate or postgraduate qualification, excluding any thesis or research component, unless otherwise specified in the specific qualification regulations.
- (f) RPL credit may be awarded on the basis of assessed formal learning, informal learning, and practical or professional experience.
- (g) The fee for assessment of RPL is outlined in the Fees and Fines Regulations.

# Taught and Project Course Assessment Regulations

## 1. Version

These Regulations came into force on 1 January 2023.

## 2. Authority

- (a) The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.
- (b) The relevant Tumuaki Tari/Kura | Head of Department or School is delegated the administration of these Regulations.

## 3. Scope

These regulations apply to all non-research courses, and all research courses of less than 90 points.

## 4. Language of Assessment

All assessment (both questions and answers) shall be written in English or te reo Māori (in accordance with the "Assessing Work submitted in Māori" policy) unless otherwise authorised by the Tumuaki Tari/Kura | Head of Department or School.

## 5. Formal Examinations

- (a) A formal examination is a written summative assessment item that takes place at the end of a course in the two examination periods outlined in the Official Dates section of the University Calendar.
- (b) Formal examinations are administered by the Examinations office.
- (c) Formal examinations shall be held at the designated examination locations (which may be online), unless granted permission by the Examinations Office.
- (d) Formal examinations may require the presence (physically or online) of an invigilator approved by the Examinations Office or be overseen by invigilation software or service requiring specific computer hardware.
- (e) A student registered with Te Ratonga Whaikaha | Student Accessibility Service may receive special arrangements for formal examinations.
- (f) Once a student has started the examination, they shall not communicate with the examiner(s) about an examination until the results have been released. Any communication about an examination between the start of the exam and the release of results should be directed to the Examinations Office in the first instance.

## 6. Carrying Forward Assessment

If a student re-enrols in a course, the course coordinator, in consultation with and by the agreement of the relevant Tumuaki Tari/Kura | Head of Department/School or delegate and the student concerned, may carry forward marks for assessment (including the final examination) from the previous enrolment. If a student requests that their marks be carried forward, then an application to the course coordinator shall be made before the end of the deadline to add or withdraw courses.

## 7. Reconsideration of Marks and Grades

- (a) Within five working days of receiving the results of, or feedback for, an assessment (whichever is later), a student may apply to the course coordinator to have the assessment reconsidered.
- (b) This reconsideration will involve re-marking the assessment.
- (c) Any appeals regarding a reconsideration of mark or grade will, in the first instance, be heard by the Tumuaki Tari/Kura | Head of Department or School or their delegate. Any further appeals will follow the Appeals Regulations.
- (d) Within four weeks of the final course grades being released, a student may apply for reconsideration of a final grade on the appropriate form. Only assessment items that have not already been returned to students will be fully re-marked, while the marks of previous assessments will be checked. Note that a fee is charged, but this is refunded if a change of grade occurs.

# Research Course Regulations

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Authority

- (a) The Tumu Tuarua Rangahau | Deputy Vice-Chancellor (Research) holds authority for these Regulations.
- (b) The relevant dean(s) are delegated the administration of these Regulations.

## 3. Supervision

Unless the relevant qualification regulations specify otherwise, the following Regulations will apply:

- (a) All research courses must be supervised by more than one, but no greater than four, supervisors.
- (b) One supervisor must be designated the Senior Supervisor and must be responsible for ensuring administrative and regulatory requirements are met.
- (c) The Senior Supervisor must be a member of the continuing academic staff of the University and be appointed by the relevant Amo | Dean, after considering the recommendation of the relevant Tumuaki Tari/Kura | Head of Department or School.
- (d) Any other supervisors must be appointed by the relevant Amo | Dean in consultation with the relevant Tumuaki Tari/Kura | Head of Department or School, student and the Senior Supervisor. Such supervisors need not be members of the student's department or school and need not be members of the continuing academic staff.
- (e) Other supervisors may be designated as co-supervisors or associate supervisors.
- (f) The names of the supervisors and their University affiliation must be recorded on the student supervision record.
- (g) the relevant Amo | Dean may replace supervisors if there is good reason to do so.

## 4. Research Proposal and Supervisory Agreements

- (a) A student must submit a research proposal to the relevant Amo | Dean no later than a deadline specified by the dean at the time of enrolment.
- (b) A student must submit his or her research submission in:
  - i. English or te reo Māori; and/or
  - ii. in a format suitable to the discipline, and as approved by the relevant Amo | Dean at the proposal stage.
- (c) In order to ensure timely supervision and examination, a student intending to submit their research submission in te reo Māori must indicate this at the proposal stage.
- (d) A student may include in their research submission illustrative or analytical material in other languages or formats, as appropriate.

## 5. Progress Reports

A student must submit progress reports to the relevant Amo | Dean every six months. The first report is due six months after the approval of the Research Proposal unless otherwise specified.

## 6. Thesis or Similar Research Submission

- (a) The research submission must be made in the approved electronic format.
- (b) A student may request permission from the relevant Amo | Dean to submit in an alternate format.

## 7. Examination

- (a) The oral examination for a PhD student must be conducted in English, or te reo Māori, or New Zealand Sign Language.
- (b) The composition of the examination panel for the PhD, DMA and EdD can be found in the relevant qualification regulations. For master's qualifications, there must be two Examiners:
  - i. one Examiner must be external to the University;
  - ii. one Examiner may be a continuing staff member of the University but must not be a member of the supervisory team.
- (c) A student may make a case to the relevant Amo | Dean that a nominated person not be an Examiner.
- (d) When the research submission is forwarded for examination, it must be accompanied by a Supervisor Certificate.

## Special Consideration Regulations

- (e) The Examiners of any research submission must each submit independent reports to the Amo Rangahau | Dean of Postgraduate Research.
- (f) In the event of disagreement between Examiners, all reasonable steps will be taken by the Amo Rangahau | Dean of Postgraduate Research to achieve determine a grade. If that is not possible, the Amo | Dean may appoint an adjudicator to determine the result.

**8. After Examination**

After a student has been approved for the award of the appropriate degree, they must submit an approved electronic copy of the final research submission.

## Special Consideration Regulations

**1. Version**

These Regulations came into force on 1 July 2022

**2. Authority**

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.

**3. Special consideration of Assessment Items**

A student may apply for special consideration of assessment items (including formal examinations) where,

- (a) they have been impaired by a significant acute or temporary illness or injury or other exceptional and/or unforeseeable circumstances beyond the student's control
  - i. which has prevented them from completing any major item(s) of work for assessment in a course; or
  - ii. which has impaired their performance (at the time of or within a 14-day period immediately prior to the assessment) to the extent that the result(s) are likely to under-represent their true and evidenced level of mastery of the material in the course; or
- (b)
  - i. they have been selected to perform, compete, adjudicate or officiate as a national sporting representative at national or international competitions; or
  - ii. they are members of a national cultural group on tour nationally or internationally.

**4. Special Consideration for Late Discontinuation**

Only in exceptional circumstances, may a student apply for special consideration for a late discontinuation where the student, is able to demonstrate:

- (a) that they have been prevented from engaging and completing the course(s), due to circumstances beyond the student's control or that were not reasonably foreseeable, and
- (b) that they did not sit the final examination; and
- (c) were unable to withdraw from the course(s) by the published withdrawal deadline.

**5. Applications must be Timely**

Applications must be made to the Special Considerations Coordinator within the timeframes listed below. It is permitted to consolidate several different assessment items into a single application where the justification and evidence are the same.

- (a) Applications under Regulation 3(a) must be submitted within five working days of the due date of the assessment item.
- (b) Applications under Regulation 3(b) must be submitted prior to the commencement of the course or no later than five working days after the student's selection to participate in the relevant event whichever is later.
- (c) Applications under Regulation 4 must be submitted no later than five working days after the final date of the relevant examination period relating to the course(s).
- (d) An application made after the relevant deadline indicated in Regulation 5(a)–(c), must be accompanied by a detailed explanation outlining the reason for the delay. The explanation must refer to any prior communications with the University and specify the dates of those communications. If the explanation for the application delay is judged to be unsatisfactory, the application as a whole will be declined.

- (e) Any application lodged after the publication of grades must be approved by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic (or delegate) before it is considered further. Exceptional cases, which require a compelling case, will only be approved under Regulation 5(d).
- (f) Applications under Regulation 4 submitted after the publication of grades must apply to all courses studied during the relevant period of study (semester), inclusive of those that are not completed during that period.

## 6. Applications must be Supported with Evidence

- (a) Evidence must be supplied for all types of special consideration applications, (as listed in Regulations 3 and 4 above) and must relate to the condition(s) or circumstances of the student at the time of the affected assessments or the course as a whole.
- (b) In the case of illness or injury to the student, an approved health professional as listed in the Special Considerations Policy and Procedures must provide evidence in the form of a confidential report on the prescribed form stating:
  - i. The nature, severity and duration of the illness or injury and the practitioner's professional opinion about its effect on the student's ability to complete or undertake the assessment item.
  - ii. That the consultation that took place within a period that is relevant to the assessment item. For a missed examination this should be within 48 hours of the examination and for impaired performance the medical certificate should be dated within 10 working days of the assessment unless special circumstances apply.
- (c) In the case of bereavement, appropriate evidence should include a death notice from a newspaper or a letter from a medical practitioner, funeral director, minister of religion, religious leader, kaumatua, pacific elder/matua or the police. Where the notice or letter does not indicate the relationship of the deceased to the student, the student should attach a letter, from a third party, stating the relationship.
- (d) In cases not covered under Regulation 6(a)–(b), the nature of the supporting evidence will depend on circumstances, but might include police reports, medical certificates or letters from others involved in the situation that has led to the application.

## 7. Remedies for Special Consideration of Assessment Items

If an application is accepted by the Special Consideration Panel or an appropriate delegate, the application will then be assessed (as below) to determine the appropriate academic remedy(ies), which may be subject to conditions and may include penalties where the conditions are not met. Regulations 7(a to e) below list appropriate academic remedies which may be granted for an approved Special Considerations application. Applications approved under Regulation 3(b) must have a remedy from Regulations 7(a)–(c) below only.

- (a) For assessment items other than tests or examinations, the course coordinator may approve a specified time extension as supported by the evidence. The course coordinator will notify the student directly of this extension.
- (b) For tests or examinations where there is sufficient time to make arrangements, the course coordinator (or examiner(s)) may approve the assessment to be undertaken using special facilities and/or over an extended period. The course coordinator will notify the student of the approved arrangements.
- (c) For late arrivals or missed tests or examinations, the Kairuruku Matua Whakamātautau | Examinations Arrangements Senior Coordinator may approve the assessment to be undertaken at another, later time. Such approval will be given only after consultation with the course examiner(s) and when satisfied that the integrity of the assessment has not been (and will not be) compromised. The Kairuruku Matua Whakamātautau | Examinations Arrangements Senior Coordinator will directly communicate the approved arrangements with the student.
- (d) The Tumuaki Tari/Kura | Head of Department or School may approve an alternative special assessment (including an examination) to be undertaken. The Tumuaki Tari/Kura | Head of Department or School will notify the student of the approved arrangement.
- (e) Where none of the arrangements in Regulation 7(a)–(d) are appropriate, then the Tumuaki Tari/Kura | Head of Department or School will consider the application after the final assessment item of the course has been marked. In consultation with the course examiner(s), the Tumuaki Tari/Kura | Head of Department or School will determine a computed grade based on appropriate items of other assessment

completed during the course and (where relevant) other related courses undertaken at the same time or earlier. The computed grade will be applied only where the student has completed:

- i. at least 50% of the assessment of the course; and
- ii. has performed at a satisfactory level in a substantial proportion of the assessment items for the course.

If the Tumuaki Tari/Kura | Head of Department or School is satisfied that the student would have attained the computed grade (or at least a pass 'P' grade) had the assessment been undertaken without impairment, then the grade (including a 'P' grade) will be approved with a postfix of "AEG"; otherwise the non-computed grade, including failing grades, will be approved without a postfix. The final outcome will be communicated to the student via the posting of final grades.

## 8. Approval for Special Consideration for Late Discontinuation

If the grounds for an application for special consideration for late withdrawal (Regulation 4) are accepted by the Special Consideration Panel, then the relevant Amo | Dean (or delegate) will determine, in consultation with the relevant course coordinator(s), whether to approve the late withdrawal. Approval will be determined on the basis of evidence as to the extent to which the student has completed or engaged in the course of study. Notification of the decision will come from the Academic Records Office.

## 9. Relevant Policy

Special Consideration Policy and Procedures.

## 10. Right of Appeal

- (a) A student may object to the decision made with respect to their application by lodging in writing an appeal within 10 working days with the Kairuruku Nawe | University Grievance and Concerns Advisor.
- (b) An appeal of a decision made by the Special Consideration Panel will be heard by the Chair of the Special Considerations Panel or a delegate who is independent of the original decision. A student who is still aggrieved by the outcome after their first appeal must seek leave to appeal that decision to the Academic Appeals Committee, as outlined in the Appeals Regulations.
- (c) All other appeals will follow normal procedures as detailed in the Appeals Regulations.

# Academic Progress Regulations

## 1. Version

These Regulations came into force on 1 January 2024.

## 2. Authority

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds the authority for these Regulations.

## 3. All Student Records to be Reviewed for Academic Progress

The records of all students who have failed to make satisfactory academic progress will be reviewed by the Faculties at the end of semester or at the end of each year as appropriate, or at such other times as determined by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic.

## 4. Criteria for Unsatisfactory Progress

- (a) The records of all first-year undergraduate students who have an overall GPA of less than 1.0 or who have not passed half or more of the points in which they were enrolled will be reviewed by the relevant Amo | Dean at the end of each semester, or at the end of their first year of study, as appropriate.
- (b) The records of all other undergraduate students will be reviewed if:
  - i. in the year under review and in the preceding year in which they were enrolled they have not passed half or more of the points in which they were enrolled; or
  - ii. they have an overall GPA of less than 1.0 for their degree level study; or
  - iii. they have failed to demonstrate competence in professional requirements.
- (c) The records of any undergraduate students will be reviewed if:
  - i. they have withdrawn from more than half of the courses in which they were enrolled in the preceding two years of study; or



- ii. they have otherwise failed to demonstrate any likelihood of success.
- (d) The records of all students enrolled in a Certificate of Proficiency (COP) will be reviewed at the end of each semester or teaching period.
- (e) The records of all students enrolled in Transition Programmes (CUP) may be reviewed at the end of each semester or teaching period.
- (f) The records of graduate and postgraduate students may be reviewed if there is poor academic progress in the qualification for which they are enrolled.

### 5. Decisions on Academic Progress

- (a) After reviewing the record of a student, identified in Regulation 4 above, one or more of the following decisions will be made:
  - i. that no action be taken;
  - ii. that the student be sent a letter giving advice to assist them in improving their academic performance, which might include referral to the Te Pokapū Pūkenga Ako | Academic Skills Centre;
  - iii. that the student be sent a letter warning that if their academic performance does not improve in the next period of their study that further action, including exclusion from the qualification or the University, may be taken;
  - iv. that the student be permitted to re-enrol subject to specified conditions, or restricted to a certain number of points, as determined by the relevant Amo | Dean;
  - v. that the student be declined enrolment for the future, or for such future period as may be specified, in a particular course or courses, subject, qualification or qualifications.
- (b) A student may not be declined enrolment in a qualification or the University if they have not already received a warning or conditional enrolment letter, except where they have failed to meet the requirements of the regulations of the qualification.
- (c) A conditional enrolment letter may include requirements that can lead directly to exclusion from enrolment in a course, or courses, subject, qualification or qualifications.
- (d) A student who has been excluded from a qualification may enrol in a second qualification only with the approval of the Amo | Dean responsible for that second qualification.
- (e) A student who is considered for exclusion from a second qualification will be considered for exclusion from the University.

### 6. Delegation of Decisions

- (a) Decisions, under Regulation 5, with respect to conditional enrolments or exclusion from undergraduate and graduate qualifications, or conditional enrolments or exclusion from the University, are made by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic, on the recommendation of the relevant Amo | Dean.
- (b) Decisions, under Regulation 5, with respect to postgraduate qualifications, are made by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic, on the recommendation of the relevant Amo | Dean.
- (c) All other decisions under Regulation 5 are delegated to the relevant Amo | Dean and will be reported to the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic.

### 7. Power to Exclude a Student

- (a) For a student already enrolled in a qualification in which they are later excluded, the decision related to their progression will override their enrolment and their enrolment will be cancelled by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic.
- (b) The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic will report to the Council the number of students who have been declined enrolment in the University.

### 8. Right of Re-admission after Exclusion

- (a) A student who has been excluded from a course, subject or qualification may apply to the relevant Amo | Dean for re-enrolment or re-admission after not less than 12 months after the exclusion date, or the number of days specified in the exclusion case.
- (b) A student who has been excluded from the University may apply to the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic for re-enrolment or re-admission after not less than 12 months, or the number of days specified in the exclusion case.
- (c) A student must provide evidence of their likelihood of success in future university studies.

## 9. Right of Appeal

- (a) Any student against whom a decision is made by the Tumu Tuarua Akoranga | Deputy Vice Chancellor Academic under Regulation 5(a)(iv) or 5(a)(v) may seek a review of that decision by the relevant Amo | Dean in accordance with the Appeal Regulations.
- (b) A student who is not satisfied with the decision made in any such review may appeal the decision directly with the Academic Progress Review Committee in accordance with the Appeals Regulations. The student need not apply for leave to appeal to the Academic Progress Review Committee.
- (c) A student against whom a decision is made by the Academic Progress Review Committee may seek leave to appeal to the Academic Appeals Committee in accordance with the Appeal Regulations. The appeal must be lodged within ten working days from notification of the decision to the Grievance and Academic Processes Advisor. Late applications will only be accepted in exceptional circumstances.

# Conferment of Qualifications Regulations

## 1. Version

These Regulations came into force on 1 January 2021.

## 2. Authority

The Pouroki | University Registrar holds authority for these Regulations.

## 3. Qualifications of the University

### (a) Te Kaupeka Toi Tangata | Faculty of Arts

Certificate in Arts

Certificate in Indigenous Narrative

Certificate in Languages

Diploma in Arts

Diploma in Languages

Bachelor of Arts

Bachelor of Arts with Honours

Bachelor of Communication

Bachelor of Digital Screen

Bachelor of Digital Screen (Honours)

Bachelor of Fine Arts

Bachelor of Fine Arts with Honours

Bachelor of Māori Innovation

Bachelor of Music

Bachelor of Music with Honours

Bachelor of Social and Environmental Sustainability

Conjoint Bachelor of Arts and Bachelor of Commerce

Conjoint Bachelor of Arts and Bachelor of Science

Conjoint Bachelor of Social and Environmental Sustainability and Arts

Conjoint Bachelor of Social and Environmental Sustainability and Youth and Community Leadership

Graduate Diploma in Arts

Graduate Diploma in Journalism

Postgraduate Certificate in Arts

Postgraduate Certificate in Māori and Indigenous Leadership

Postgraduate Certificate in Te Reo Māori

Postgraduate Certificate in Translation and Interpreting

Postgraduate Diploma in Arts  
 Postgraduate Diploma in Art Curatorship  
 Postgraduate Diploma in Fine Arts  
 Postgraduate Diploma in Journalism  
 Postgraduate Diploma in Māori and Indigenous Studies  
 Postgraduate Diploma in Te Reo Māori  
 Postgraduate Diploma in Translation and Interpreting  
 Master of Arts  
 Master of Arts (Thesis)  
 Master of Applied Translation and Interpreting  
 Master of European Union Studies  
 Master of Fine Arts  
 Master of International Relations and Diplomacy  
 Master of Linguistics  
 Master of Māori and Indigenous Leadership  
 Master of Māori and Indigenous Studies  
 Master of Music  
 Master of Policy and Governance  
 Master of Strategic Communication  
 Master of Systems Change  
 Master of Te Reo Māori  
 Master of Writing

(b) **Te Kura Umanga | UC Business School**

Certificate in Commerce  
 Diploma in Commerce  
 Bachelor of Commerce  
 Bachelor of Commerce with Honours  
 Conjoint Bachelor of Commerce and Science  
 Graduate Diploma in Commerce  
 Graduate Diploma in Economics  
 Graduate Diploma in Management  
 Postgraduate Certificate in Business  
 Postgraduate Certificate in Digital Marketing  
 Postgraduate Certificate in Information Systems and Technology  
 Postgraduate Certificate in Strategic Leadership  
 Postgraduate Diploma in Business  
 Postgraduate Diploma in Business Administration  
 Postgraduate Diploma in Business Information Systems  
 Postgraduate Diploma in Information Systems and Technology  
 Master of Applied Finance and Economics  
 Master of Business  
 Master of Business Administration  
 Master of Business Information Systems  
 Master of Business Management  
 Master of Commerce  
 Master of Marketing  
 Master of Professional Accounting

(c) **Te Kaupeka Ako | Faculty of Education**

- Certificate in Youth and Community Leadership
- Bachelor of Teaching and Learning (Early Childhood)
- Bachelor of Teaching and Learning (Primary)
- Bachelor of Youth and Community Leadership
- Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu
- Graduate Diploma in Education and Learning
- Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu
- Postgraduate Diploma in Teaching and Learning
- Graduate Diploma in Teaching and Learning
- Graduate Diploma in Teaching and Learning (Early Childhood)
- Postgraduate Certificate in Education
- Postgraduate Certificate in Specialist Teaching
- Postgraduate Certificate in Teaching English to Speakers of Other Languages
- Postgraduate Certificate in Tertiary Teaching
- Postgraduate Certificate in Youth and Community Leadership
- Postgraduate Diploma in Education
- Postgraduate Diploma in Education and Learning
- Postgraduate Diploma in Hōaka Ponamu I Māori Bilingual and Immersion Teaching and Learning
- Postgraduate Diploma in Specialist Teaching
- Postgraduate Diploma in Teaching and Learning
- Postgraduate Diploma in Youth and Community Leadership
- Master of Education
- Master of Education (Thesis)
- Master of Hōaka Ponamu I Māori Bilingual and Immersion Teaching and Learning
- Master of Specialist Teaching
- Master of Teaching and Learning
- Master of Teaching English to Speakers of Other Languages

(d) **Te Kaupeka Pūhanga | Faculty of Engineering**

- Diploma in Global Humanitarian Engineering
- Bachelor of Engineering with Honours
- Bachelor of Forestry Science
- Bachelor of Product Design
- Conjoint Bachelor of Engineering with Honours and Arts
- Conjoint Bachelor of Engineering with Honours and Commerce
- Conjoint Bachelor of Engineering with Honours and Data Science
- Conjoint Bachelor of Engineering with Honours and Health Science
- Conjoint Bachelor of Engineering with Honours and Product Design
- Conjoint Bachelor of Engineering with Honours and Science
- Conjoint Bachelor of Engineering with Honours and Social and Environmental Sustainability Conjoint
- Bachelor of Engineering with Honours and Sport
- Conjoint Bachelor of Product Design and Bachelor of Commerce
- Conjoint Bachelor of Product Design and Bachelor of Science
- Postgraduate Certificate in Architectural Engineering
- Postgraduate Certificate in Civil Engineering
- Postgraduate Certificate in Cyber Security

Postgraduate Certificate in Engineering  
 Postgraduate Certificate in Product Design  
 Postgraduate Certificate in Product Innovation  
 Postgraduate Diploma in Engineering Management  
 Postgraduate Diploma in Forestry  
 Master of Aerospace Engineering  
 Master of Architectural Engineering  
 Master of Engineering  
 Master of Civil Engineering  
 Master of Engineering in Fire Engineering  
 Master of Engineering Management  
 Master of Fire Engineering Studies  
 Master of Engineering in Transportation  
 Master of Engineering Studies  
 Master of Forestry Science  
 Master of Human Interface Technology  
 Master of Mathematical Sciences  
 Master of Organisational Psychology  
 Master of Product Design  
 Master of Product Innovation

(e) **Te Kaupeka Oranga | Faculty of Health**

Certificate in Health Sciences  
 Certificate in Sport Coaching  
 Diploma in Health Sciences  
 Bachelor of Health Sciences  
 Bachelor of Social Work with Honours  
 Bachelor of Sport  
 Graduate Certificate in Sport Coaching  
 Postgraduate Certificate in Clinical Exercise Physiology  
 Postgraduate Certificate in Clinical Teaching  
 Postgraduate Certificate in Counselling Studies  
 Postgraduate Certificate in Health Sciences  
 Postgraduate Certificate in Palliative Care  
 Postgraduate Certificate in Sport Science  
 Postgraduate Diploma in Child and Family Psychology  
 Postgraduate Diploma in Clinical Exercise Physiology  
 Postgraduate Diploma in Health Sciences  
 Postgraduate Diploma in Nursing (Registered Nurse Prescriber)  
 Postgraduate Diploma in Sport Science  
 Master of Advanced Nursing (Nurse Practitioner)  
 Master of Counselling  
 Master of Health Sciences  
 Master of Health Sciences Professional Practice  
 Master of Social Work  
 Master of Social Work (Applied)  
 Master of Sport Science

(f) **Te Kaupeka Ture | Faculty of Law**

- Certificate in Criminal Justice
- Bachelor of Criminal Justice
- Bachelor of Laws
- Bachelor of Laws with Honours
- Graduate Diploma in Criminal Justice
- Master of Criminal Justice
- Master of Laws
- Master of Laws (International Law and Politics)

(g) **Te Kaupeka Pūtaiao | Faculty of Science**

- Certificate in Science
- Diploma in Science
- Bachelor of Data Science
- Bachelor of Environmental Science with Honours
- Bachelor of Psychological Science
- Bachelor of Science
- Bachelor of Speech and Language Pathology with Honours
- Graduate Diploma in Psychological Science
- Graduate Diploma in Science
- Bachelor of Science with Honours
- Postgraduate Certificate in Antarctic Studies
- Postgraduate Certificate in Artificial Intelligence
- Postgraduate Certificate in Cognitive Behaviour Therapy
- Postgraduate Certificate in Geospatial Data Science
- Postgraduate Certificate in Organisational Psychology
- Postgraduate Certificate in Science
- Postgraduate Diploma in Applied Data Science
- Postgraduate Diploma in Artificial Intelligence
- Postgraduate Diploma in Clinical Psychology
- Postgraduate Diploma in Cognitive Behaviour Therapy
- Postgraduate Diploma in Disaster, Risk and Resilience
- Postgraduate Diploma in Forensic Psychology
- Postgraduate Diploma in Geospatial Data Science
- Postgraduate Diploma in Organisational Psychology
- Postgraduate Diploma in Science
- Postgraduate Diploma in Water Resource Management
- Master of Antarctic Studies
- Master of Applied Data Science
- Master of Artificial Intelligence
- Master of Audiology
- Master of Disaster Risk and Resilience
- Master of Financial Engineering
- Master of Science
- Master of Speech and Language Pathology
- Master of Urban Resilience and Renewal

Master of Water Resource Management  
 Master of Water Science and Management  
 Professional Master of Computer Science  
 Professional Master of Engineering Geology  
 Professional Master of Geospatial Data Science

(h) **Poari Akoranga | Academic Board**

Certificate in Foundation Studies  
 Certificate in University Preparation  
 Diploma in Advancing University Studies  
 Master of Philosophy  
 Doctor of Commerce  
 Doctor of Education  
 Doctor of Engineering  
 Doctor of Health Sciences  
 Doctor of Laws  
 Doctor of Letters  
 Doctor of Music  
 Doctor of Musical Arts  
 Doctor of Philosophy  
 Doctor of Science

**4. Certificate of Proficiency**

Certificates of proficiency will be noted on a student's transcript only and will not be conferred at a graduation ceremony or by notice of Council.

**5. Honorary Degrees**

- (a) The Kaunihera | University Council may confer an honorary degree to any person who has been recommended for the degree by an ad-hoc committee of the Kaunihera | University Council.
- (b) Honorary degrees will be conferred in:
  - i. Doctor of Commerce
  - ii. Doctor of Education
  - iii. Doctor of Engineering
  - iv. Doctor of Fine Arts
  - v. Doctor of Laws
  - vi. Doctor of Letters
  - vii. Doctor of Music
  - viii. Doctor of Science

**6. Eligibility to Graduate**

- (a) A student becomes eligible to graduate with a qualification on the date when the student is credited with all courses and completes all other requirements for the qualification.
- (b) In order to receive their qualification a student must apply to the Pouroki | University Registrar on the prescribed form.
- (c) If a student eligible to graduate dies before applying then their personal representative or next-of-kin may apply to receive the qualification on their behalf.
- (d) A student may elect to receive their qualification at a graduation ceremony if they apply by the required deadline for that ceremony. Alternatively, a student may receive their qualification in absentia.
- (e) The Kaunhera | University Council may refuse to grant any qualification if satisfied that the student:
  - i. made any untrue or misleading statement or engaged in any dishonest practice in relation to the qualification; or
  - ii. committed a serious breach of any academic regulation, policy, rule or code of the University in relation to the qualification.

## 7. Conferment of Qualifications

- (a) Qualifications will be conferred or presented at a ceremony of the University called for the purpose or at a meeting of the Kaunihera | University Council.
- (b) A graduand who has qualified and applied for the conferment of a qualification, will receive a testamur under the hand of the Tumu Kaunihera | Chancellor, or in the absence of the Tumu Kaunihera | Chancellor, the Tumu Tuarua Kaunihera | Pro-Chancellor or Te Tumu Whakarae | Vice-Chancellor, signed by the Pouroki | University Registrar and sealed with the University seal, certifying that the degree has been conferred or diploma or certificate presented.
- (c) The testamur will show where appropriate:
  - i. the qualification conferred; and
  - ii. the subject or subjects for which the qualification is endorsed; and
  - iii. the meritorious annotation of Honours or Distinction including the class achieved.
- (d) Where the qualification subsumes other qualifications, these will not be shown on the testamur but will be noted on the transcript.
- (e) A student may only graduate once for a qualification and receive a single testamur.
- (f) If a graduand dies before receiving the qualification then it will be granted posthumously unless the student's personal representative or next-of-kin, with the consent of the Kaunihera | University Council, withdraws the application.

## 8. Surrendering or Withdrawal of Qualifications

- (a) The Kaunihera | University Council may withdraw any qualification conferred or issued in error.
- (b) The Kaunihera | University Council may withdraw any qualification from a graduate and remove them from the list of graduates if satisfied that the student:
  - i. made any untrue or misleading statement or engaged in any dishonest practice in relation to the qualification; or
  - ii. committed a serious breach of any academic regulation, policy, rule or code of the University in relation to the qualification.

If the Kaunihera | University Council decides not to exercise its discretion to withdraw any qualification from a graduate, the Kaunihera | University Council may decide to resolve the matter in any other reasonable way.

- (c) The Kaunihera | University Council may withdraw any honorary qualification from a graduate and remove them from the honours list if satisfied that they have brought the institution into disrepute.
- (d) A graduate may surrender their qualification and be removed from the list of graduates by application to the Pouroki | University Registrar.

# Academic Dress and Specification Regulations

## 1. Version

These Regulations came into force on 1 January 2016.

## 2. Authority

The Pouroki | University Registrar holds authority for these Regulations.

## 3. Academic Dress

- (a) Members of the University attending or taking part in public ceremonies for which academic dress is prescribed must wear the academic dress proper to their qualification or office.
- (b) The academic dress worn by a person who has had their degree conferred by the University must conform in respect of shape, size, material and colour to the standard specifications determined by Council and maintained by the Pouroki | University Registrar.

## 4. Specification for University Officers

- (a) The robe of the Chancellor is a Peony Red (colour: B.C.C.37) damask gown embroidered with gold and gold lace; the trencher is Peony Red with gold lace and gold tassel.



- (b) The robe of the Pro-Chancellor is a Peony Red damask gown embroidered with gold and gold lace; the trencher is Peony Red with a gold tassel.
- (c) The robe for Te Tumu Whakararae | Vice-Chancellor is a Peony Red damask gown embroidered with gold; the trencher is Peony Red with a gold tassel.
- (d) The robe for the Pouroki | University Registrar is a Peony Red silk gown embroidered with gold; the trencher is Peony Red with a Peony Red tassel.

## 5. Specification for University Graduates

### (a) Gowns

- i. The gown for a bachelor's degree is as for the Cambridge Bachelor of Arts.
- ii. The gown for a master's degree is as for the Cambridge Master of Arts.
- iii. The gown for the Degree of Doctor of Philosophy is as for the Cambridge Master of Arts but with Peony Red (B.C.C.37) detachable facings for dress occasions.
- iv. The gown for a doctoral degree other than that of Doctor of Philosophy is as for the Cambridge Master of Arts but the colour is Signal Red (B.C.C.208).

### (b) Hoods

- i. The hood for every degree will be of the same size and shape and material as the standard pattern maintained by the Pouroki | University Registrar.
- ii. The colour of the exterior of the hood for a bachelor's degree, except for the Bachelor of Teaching and Learning and Bachelor of Sport Coaching is Slate Grey (B.C.C.154) with a full satin lining of the appropriate colour as defined in Regulation 5(c) below. The colour of the exterior of the hood for the Bachelor of Teaching and Learning and Bachelor of Sport Coaching is Navy Grandslam (B.C.C.48).
- iii. The hood for the Degrees of Bachelor of Arts with Honours, Bachelor of Commerce with Honours, Bachelor of Engineering with Honours, Bachelor of Fine Arts with Honours, Bachelor of Laws with Honours, Bachelor of Music with Honours, Bachelor of Science with Honours, and Bachelor of Teaching and Learning with Honours is the same as the respective bachelor's hood except that the lining is produced to form a narrow (25mm, 30mm for the Bachelor of Teaching and Learning with Honours) border on the exterior of the hood.
- iv. The hood for a master's degree is the same as the bachelor's hood except that the lining is produced to form a broad (75mm, 65mm for the Master of Teaching and Learning) border on the exterior of the hood. The Master of Teaching and Learning neckband is Navy Grandslam lined in red satin with the satin lining extending over the outer edge to form a 10mm edging. For other master's degrees the neckband is faced with the same material as the lining.
- v. The hood for the Degree of Doctor of Philosophy is of the same material and colour as the facings of the gown and lined with Slate Grey (B.C.C.154).
- vi. The hood for a doctoral degree other than that of Doctor of Philosophy is entirely of silk in the colour of Slate Grey (B.C.C.154).

### (c) Hood Linings

The colour for the lining of the different bachelor's and master's hoods is as follows:

- i. Arts: Baby Pink (B.C.C.14)
- ii. Criminal Justice: Ice Blue (B.C.C.234)
- iii. Commerce: Indian Yellow (B.C.C.6)
- iv. Education: African Brown (B.C.C.20)
- v. Engineering: Violet (B.C.C.179)
- vi. Fine Arts: White (B.C.C.1)
- vii. Forestry: Chestnut (B.C.C.60)
- viii. Health Sciences: Emerald Green (B.C.C.213)
- ix. Law: Ice Blue (B.C.C.234)
- x. Music: White (B.C.C.1)
- xi. Science: Ultramarine (B.C.C.148)
- xii. Social Work: Post Office Red (B.C.C.209)
- xiii. Speech and Language Pathology: Magenta (B.C.C.198)
- xiv. Sport Coaching: Post Office Red (B.C.C.209)
- xv. Teaching and Learning: Old Gold (B.C.C.616)

## Library Regulations

- (d) Headgear
  - i. The headgear for bachelor's and master's degrees is a trencher with tassel.
  - ii. The headgear for all doctoral degrees is a black bonnet as for the University of St Andrews.
- (e) Neck-tabs
  - i. The necktab for the Bachelor of Teaching and Learning, the Bachelor of Teaching and Learning with Honours, the Bachelor of Sport Coaching and the Master of Teaching and Learning is Post Office Red satin (B.C.C.209) lined with an edging extending over the outer, visible edge by 10mm.

## Library Regulations

### 1. Version

- (a) These Regulations came into force on 1 March 2024.
- (b) The previous version came into force on 1 January 2020.

### 2. Authority

The Pou Tuatahi | University Librarian (or delegate) is responsible for the administration and execution of these regulations.

### 3. The Library

- (a) The Library of the University of Canterbury is embodied by the following libraries and such libraries as may be established from time to time: Te Puna Mātauraka o Te Whare Wānanga o Waitaha | Central Library, Te Puna Pūkaha me te Pūtaiao | EPS (Engineering and Physical Sciences) Library, Te Puna Rakahau o Macmillan Brown | Macmillan Brown Library, and the Library's online presence.
- (b) The Collection is all the material, both physical and electronic, held or managed by the Library. A book may be interpreted as any material item of the physical collection.

### 4. Access and membership

- (a) The right to use the Collection will be available to:
  - i. students;
  - ii. members of the University staff;
  - iii. approved visitors;
  - iv. external borrowers
- (b) Access to electronic resources depends on the licence agreement with the vendor and access to Te Whare Wānanga o Waitaha | University of Canterbury network.
- (c) Access to electronic resources is provided to an individual for their use only. Users will be held responsible for their own personal use, and access will be suspended if the Library has evidence that there are multiple users on a personal account; or use does not meet vendor restrictions.
- (d) Applications to become 'external' members of the Library, which includes the right to borrow books, may be made to the Pou Tuatahi | University Librarian by Canterbury residents.
- (e) All borrowers will be entitled to use the Library subject to any special conditions. The Pou Tuatahi | University Librarian may modify or withdraw permission to use the Library for disregard of the rules, or for any other cause that may appear to be sufficient.

### 5. Borrowing

- (a) General borrowing conditions:
  - i. The Pou Tuatahi | University Librarian may disallow any particular book to be taken out of the Library except under prescribed conditions.
  - ii. No book will be removed from the Library until its loan has been properly recorded.
  - iii. Overdue materials and fines or other incurred charges have maximum limits as set out in the current fines schedule of the University Fees and Fines Regulations. When these limits are reached, or other charges are incurred, borrowing privileges will be suspended until the problem has been resolved.

- (b) **Loan quota**  
The Library sets limits on the number of items which may be on loan at any one time to members of the various borrower categories recognised by the Library. The number of items which may be borrowed by the members of each borrower category varies. Details are to be found on the Library website.
- (c) **Loan periods**
  - i. Loans to borrowers, from collections other than high demand, special collections or items loaned to distance students, are made for 90 days, but are subject to recall after seven days if required by another borrower.
  - ii. Items held in high demand collections are issued for the loan period appropriate to each collection.
  - iii. Loans are renewable for the number of times appropriate for the type of material, unless the item is required by another borrower or by the Library.
  - iv. Loans to all borrowers, from collections other than high demand or special collections, will be for seven days only, when more than one person has requested the use of the item.
- (d) **High Demand**  
Certain books may be held on high demand or for use in the Library. These books may also be lent for short periods such as hourly, overnight or over a weekend, and must be returned promptly on the next occasion the Library is open.
- (e) **Requests**  
Borrowers may place requests on books which are on loan. Requested books will, after their return, be held for not less than 24 hours and not more than seven days.

## 6. Charges and Fines

The Schedule of Library charges and fines can be found in the University Fees and Fines Regulations.

## 7. Copyright

- (a) Every person who copies, shares or scans documents, files or images in the Library, or in relation to Library Collections, will observe the limits required by the Copyright Act 1994, the Copyright (Infringing File Sharing) Regulations 2011, and the Films, Videos and Publications Classification Act 1993.
- (b) Every person using Collections will adhere to the copyright licence restrictions as per the Copyright Policy.

## 8. User Conduct and Behaviour

- (a) Borrowers shall adhere to the University's code of conduct, respecting the rights and needs of others.
- (b) Borrowers must abide by all official library signage relating to the particular area of the Library.
- (c) Any damage or misuse of Library materials or facilities should be reported and addressed promptly and may lead to revocation of library privileges.
- (d) Readers and borrowers will be held responsible for any loss or damage occurring to books in their charge, and will be required to pay for the full cost of replacement copies along with associated charges. These charges will be invoiced, and, if not paid within the specified timeframe, the borrower's library and other university privileges may be suspended.

## 9. Related Policy

- (a) Library Access and Borrowing Policy
- (b) Copyright Policy

## 10. Right of Appeal

A student or other borrower, may appeal a decision by following the process of an academic appeal in accordance with the Appeals Regulations.

# Behavioural Misconduct Regulations

## 1. Version

These Regulations came into force on 1 January 2022.

## 2. Authority

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.

## 3. Scope

- (a) These Regulations apply to all students of the University.
- (b) The University has jurisdiction over student conduct that has a sufficient nexus/connection to the legitimate interests or concerns of the University.
- (c) All rights of appeal from these Regulations are set out in the Appeals Regulations.

## 4. Behavioural Misconduct

- (a) Behavioural misconduct is student conduct that is in breach of University discipline for the purposes of these Regulations. Behavioural misconduct includes:
  - i. the breach of the student code of conduct;
  - ii. the breach of any University regulation, policy, code or any instruction to students issued by or under the authority of Te Kaunihera | University Council, Te Poari Akoranga | Academic Board, Te Tumu Whakarae | Vice-Chancellor or Te Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic; and/or
  - iii. any conduct that could reasonably be considered prejudicial to the functioning or interests of the University or to the interests of its students.
- (b) Behavioural misconduct does not include academic misconduct, which is subject to the Academic Misconduct Regulations.
- (c) The standard of proof applicable to behavioural misconduct is on the balance of probabilities.

## 5. Care of University Property

- (a) A student will take reasonable care of all University apparatus, equipment, machinery and other material with which they work.
- (b) A student may be required to replace or repair any apparatus, equipment, machinery or other material lost or damaged through the student's lack of reasonable care. Replacement or repair must be to the satisfaction of the Academic or Service Division concerned.
- (c) A student who fails to comply with these requirements may, at the discretion of the Amo Matua | Executive Dean, be excluded from laboratories and workshops or from using any such equipment, machinery or other material.

## 6. Pouroki | University Registrar's Powers in Matters of Health, Safety and Wellbeing

- (a) This Regulation applies where action is necessary because the conduct of a student:
  - i. endangers, or threatens to endanger, the health, safety or wellbeing of others or of the student themselves; or
  - ii. is so disruptive that it prevents effective teaching, learning or research and/or a safe and inclusive community.
- (b) The Pouroki | University Registrar, after determining that a condition in Regulation 6(a) has been met, may make any combination of the following orders:
  - i. an order that the student be excluded from some or all University premises for a maximum period of up to 24 months;
  - ii. an order that the student's enrolment be suspended for a maximum period of up to 3 months;
  - iii. an order that the student's enrolment be cancelled for a maximum period of up to 24 months; and/or
  - iv. a non-contact order.
- (c) Where the Pouroki | University Registrar makes an order that a student's enrolment be cancelled, the student can request the decision be reviewed by the Pouroki | University Registrar 3 months after the order was made or such reasonable period of time as determined by the Pouroki | University Registrar. The student can request a further review 3 months after a previous review.

- (d) On making an order under Regulation 6(b), the Pouroki | University Registrar may make a recommendation to the student that they seek medical help and may impose a condition that the student may only be readmitted to the University on receipt of a medical certificate issued by a suitably qualified professional confirming that they are fit to return.

### 7. Role and Powers of the Pou Uruhi | Proctor

- (a) The Pou Uruhi | Proctor will be responsible in the first instance for the investigation of behavioural misconduct.
- (b) As part of any investigation the Pou Uruhi | Proctor must give the student a reasonable opportunity to respond to the allegation of behavioural misconduct.
- (c) The Pou Uruhi | Proctor may refer any matter to an alternative resolution process instituted by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic. Any referral must be made in accordance with the scope and procedures of the alternative resolution process as indicated by the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic. The misconduct process will be suspended while the alternative resolution process is pursued. When the alternative resolution process has ended, the Pou Uruhi | Proctor will determine whether the misconduct process should continue.
- (d) Where the alleged behavioural misconduct is the subject of an active criminal investigation or public prosecution, the University misconduct process should be deferred pending the resolution of the criminal process. Measures may be imposed under Regulations 9(a) and 9(c) while the misconduct process is deferred.
- (e) If the Pou Uruhi | Proctor as the result of an investigation determines that behavioural misconduct has occurred, the Pou Uruhi | Proctor may impose any combination of the following penalties:
- i. a reprimand;
  - ii. a direction that the student apologises in writing or in person (or both);
  - iii. a fine not exceeding that specified in the Fees and Fines Regulations;
  - iv. a requirement that the student make restitution in respect of property stolen, lost, or damaged, or of costs incurred by the University through unauthorised activities; and/or
  - v. a requirement that the student undertake specified unpaid University or community service not exceeding 40 hours in duration.
- (f) The Pou Uruhi | Proctor may also advise or require the student to undertake any other action that the Pou Uruhi | Proctor deems to be of assistance to the student, for example, undertaking counselling or mediation, anger management, or a culturally appropriate activity.
- (g) If the Pou Uruhi | Proctor considers that serious behavioural misconduct has occurred that may warrant a penalty in excess of that which can be imposed under Regulation 7(e), then the Pou Uruhi | Proctor will refer the matter to the Misconduct Committee.

### 8. Role and Powers of the Misconduct Committee

- (a) The Misconduct Committee will hear and determine cases on alleged behavioural misconduct that are:
- i. referred to the Misconduct Committee by the Pou Uruhi | Proctor under Regulation 7(g); and
  - ii. appealed by a student in accordance with the Appeal Regulations.
- (b) If the Misconduct Committee determines that behavioural misconduct has occurred, the Misconduct Committee may impose any combination of the following penalties:
- i. a reprimand;
  - ii. a direction that the student apologises in writing or in person (or both);
  - iii. a fine not exceeding that specified in the Fees and Fines Regulations;
  - iv. a requirement that the student make restitution in respect of property stolen, lost, or damaged, or of costs incurred by the University through unauthorised activities;
  - v. a requirement that the student undertake specified unpaid University or community service not exceeding 40 hours in duration;
  - vi. a direction that training, education or support be undertaken (for example drug or alcohol courses, counselling, mediation, anger management, cultural education);
  - vii. conditions to prevent any future breach or disturbance;
  - viii. the suspension of the student for a specified period of time or until a specified condition is met; and/or
  - ix. the expulsion of the student.

**9. Other Powers**

- (a) The Pou Uruhi | Proctor may impose interim measures on a student alleged to have engaged in behavioural misconduct pending resolution of the misconduct process. Such measures include the refusal of enrolment, a non-contact order and an order to exclude the student from parts of the University.
- (b) The Pou Uruhi | Proctor and the Misconduct Committee may impose measures on a student who has been found to have engaged in behavioural misconduct and has not met the requirements of a penalty imposed on them. Such measures include the refusal of enrolment, the refusal of graduation and the refusal of a transcript.
- (c) The Pou Uruhi | Proctor may impose on any student measures that are reasonably necessary to ensure a safe and inclusive community. Such measures include imposing a non-contact order and an order to exclude the student from parts of the University.

**10. Role and Powers of the University Appeals Committee**

- (a) The University Appeals Committee may hear and determine appeals from decisions of the Misconduct Committee in accordance with the Appeals Regulations.
- (b) The University Appeals Committee has the same powers as the Misconduct Committee.

**11. The Misconduct Register**

The University will keep a Misconduct Register in which will be recorded, for a period not longer than ten years:

- (a) any determination of behavioural misconduct made by the Pou Uruhi | Proctor, the Misconduct Committee or the University Appeals Committee;
- (b) the exercise of powers by the Pouroki | University Registrar under Regulation 6, where the reason for the action is also determined to be behavioural misconduct; and
- (c) the exercise of powers under Regulations 9(b) and 9(c).

# Academic Misconduct Regulations

**1. Version**

These Regulations came into force on 1 January 2022.

**2. Authority**

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority for these Regulations.

**3. Scope**

- (a) These Regulations apply to all students of the University.
- (b) All rights of appeal from these Regulations are set out in the Appeals Regulations.

**4. Academic Misconduct**

- (a) Academic integrity means acting honestly, fairly, ethically, responsibly and with due care in academic work.
- (b) Academic misconduct is student conduct that is in breach of academic integrity.
- (c) The standard of proof applicable to academic misconduct is on the balance of probabilities.

**5. Role and Powers of the Academic Integrity Officer**

- (a) The Academic Integrity Officer will be responsible in the first instance for the investigation of academic misconduct.
- (b) As part of any investigation the Academic Integrity Officer must give the student a reasonable opportunity to respond to the allegation of academic misconduct.
- (c) If, after investigating the conduct, the Academic Integrity Officer considers that academic misconduct may have occurred, the Academic Integrity Officer may, instead of imposing a penalty, refer the matter to the University Pou Uruhi | Proctor.

- (d) For any work which is determined to be the result of academic misconduct, the Academic Integrity Officer, after consulting with the course coordinator, may:
- i. deny or partially deny credit for the work; and/or
  - ii. resolve the matter in any other reasonable way.

### 6. Role and Powers of the Pou Uruhi | Proctor

- (a) The Pou Uruhi | Proctor will be responsible for the investigation of academic misconduct that is referred from the Academic Integrity Officer.
- (b) As part of any investigation the Pou Uruhi | Proctor must give the student a reasonable opportunity to respond to the allegation of academic misconduct.
- (c) If, after investigating the conduct, the Pou Uruhi | Proctor considers that serious academic misconduct may have occurred, the Pou Uruhi | Proctor may refer the matter to the Misconduct Committee.
- (d) If the Pou Uruhi | Proctor as the result of an investigation determines that academic misconduct has occurred, the Pou Uruhi | Proctor may impose any combination of the following penalties:
  - i. a reprimand;
  - ii. the denial or partial denial of credit in any course;
  - iii. a direction that the student apologises in writing or in person (or both);
  - iv. a fine not exceeding that specified in the Fees and Fines Regulations; and/or
  - v. a requirement that the student undertake specified unpaid University or community service not exceeding 40 hours in duration.
- (e) The Pou Uruhi | Proctor may also advise or require the student to undertake any other action that the Pou Uruhi | Proctor deems to be of assistance to the student, for example, attending an academic skills workshop.
- (f) If the Pou Uruhi | Proctor considers that serious academic misconduct has occurred that may warrant a penalty in excess of that which can be imposed under Regulation 6(d), then the Pou Uruhi | Proctor will refer the matter to the Misconduct Committee.

### 7. Role and Powers of the Misconduct Committee

- (a) The Misconduct Committee will hear and determine cases on alleged academic misconduct that are:
  - i. referred to the Misconduct Committee by the Pou Uruhi | Proctor under Regulations 6(c) or 6(f);
  - ii. appealed by a student from a decision of the Academic Integrity Officer in accordance with the Appeal Regulations; and/or
  - iii. appealed by a student from a decision of the Pou Uruhi | Proctor in accordance with the Appeal Regulations.
- (b) If the Misconduct Committee determines that academic misconduct has occurred, the Misconduct Committee may impose any combination of the following penalties:
  - i. a reprimand;
  - ii. the denial or partial denial of credit in any course;
  - iii. a direction that the student apologises in writing or in person (or both);
  - iv. a fine not exceeding that specified in the Fees and Fines Regulations;
  - v. a requirement that the student undertake specified unpaid University or community service not exceeding 40 hours in duration;
  - vi. the suspension of the student for a specified period of time or until a specified condition is met;
  - vii. the expulsion of the student; and/or
  - viii. award an 'X' grade for a course, where all credit for a course is denied.

### 8. Other Powers

- (a) The Pou Uruhi | Proctor may impose interim measures on a student alleged to have engaged in academic misconduct pending resolution of the misconduct process. Such measures include the refusal of enrolment, the refusal of graduation, the refusal of a transcript and a non-contact order.
- (b) The Pou Uruhi | Proctor and the Misconduct Committee may impose measures on a student who has been found to have engaged in academic misconduct and has not met the requirements of a penalty imposed on them. Such measures include the refusal of enrolment, the refusal of graduation and the refusal of a transcript.

## Appeals Regulations

- (c) Where a student breaches examination instructions, the Examinations Office may impose a fine not exceeding that specified in the Fees and Fines Regulations or may refer the matter to the Proctor.

### 9. Role and Powers of the University Appeals Committee

- (a) The University Appeals Committee may hear and determine appeals from the decisions of the Misconduct Committee in accordance with the Appeals Regulations.
- (b) The University Appeals Committee has the same powers as the Misconduct Committee.

### 10. The Misconduct Register

The University will keep a Misconduct Register in which will be recorded, for a period not longer than ten years, any determination of academic misconduct made by the Academic Integrity Officer, the Pou Uruhi | Proctor, the Misconduct Committee or the University Appeals Committee.

## Appeals Regulations

### 1. Version

These Regulations came into force on 1 January 2023.

### 2. Authority

The Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic holds authority of these Regulations.

### 3. Scope

These Regulations apply to:

- (a) academic appeals, which are appeals of decisions made under the general and qualification Regulations of the University, except where different specific rules of appeal apply or where rights of appeal are limited or excluded; and
- (b) misconduct appeals, which are appeals of decisions made under the Behavioural Misconduct and Academic Misconduct Regulations.

### 4. Purpose

Students may appeal decisions in accordance with these Regulations and the Regulations under which the decisions were made.

### 5. Academic Appeals

- (a) A student may apply for leave to appeal a decision made under the general and qualification Regulations of the University to the Academic Appeals Committee where that decision causes the student an academic disadvantage, except where the Regulation under which the decision is made specifies otherwise.
- (b) Any such application must be made in accordance with these Regulations, including the requirements in Regulation 7.
- (c) Leave to appeal to the Academic Appeals Committee will only be granted where there may have been a breach of process in relation to the decision, where there is new evidence or information that was not available to the student at the time of the decision and/or where the decision was manifestly unjust. The application for leave to appeal must specify how this requirement is met.
- (d) The decision whether to grant an application for leave to appeal will be made by the Academic Appeals Committee. The decision not to grant an application for leave to appeal is final.
- (e) A student, before applying to appeal, may request that the original decision maker review their decision.
- (f) Where the original decision maker is not the Amo | Dean, a student, before applying to appeal, must request that the relevant Amo | Dean review the decision.
- (g) The Amo | Dean may decline to review the decision on the grounds that the request for review has involved an unreasonable delay. This decision can be appealed to the Academic Appeals Committee.
- (h) The Academic Appeals Committee may confirm, amend or overturn the decision, or refer the decision back to a previous decision maker to be reconsidered. The Academic Appeals Committee has the same powers as the original decision maker.



- (i) Except as set out in 5(d) above, a student against whom a decision has been made in any academic appeal may apply, under Regulation 8, for leave to appeal the decision to the University Appeals Committee.
- (j) The University Appeals Committee may confirm, amend or overturn the decision, or refer the decision back to a previous decision maker to be reconsidered. The University Appeals Committee has the same powers as the original decision maker.

## 6. Misconduct Appeals

- (a) A student against whom a decision has been made under the Behavioural Misconduct or Academic Misconduct Regulations may appeal that decision in accordance with these Regulations.
- (b) The following rights of first appeal apply to decisions made under the Behavioural Misconduct and Academic Misconduct Regulations:
  - i. except as set out in (ii) below, a student against whom a decision has been made under Regulations 5, 6, 7 or 9 of the Behavioural Misconduct Regulations or under Regulations 5, 6 or 8 of the Academic Misconduct Regulations may appeal to the Misconduct Committee;
  - ii. a student against whom a decision has been made by the Misconduct Committee under Regulation 9(b) of the Behavioural Misconduct Regulations or under Regulation 8(b) of the Academic Misconduct Regulations may appeal to the University Appeals Committee; and
  - iii. a student against whom a decision has been made under Regulation 8(b) of the Behavioural Misconduct Regulations or under Regulation 7(b) of the Academic Misconduct Regulations by the Misconduct Committee after referral from the Pou Uruhi | Proctor may appeal to the University Appeals Committee, and is not required to apply for leave to appeal under Regulation 8(b).
- (c) A student against whom a decision has been made in any appeal under Appeals Regulation 6(b) above may, if that first appeal was not to the University Appeals Committee, apply under Appeals Regulation 8 for leave to appeal the decision to the University Appeals Committee.
- (d) The Misconduct Committee and the University Appeals committee may confirm, amend or overturn the decision being appealed. The University Appeals Committee has the same powers as the Misconduct Committee.

## 7. Applications to Appeal

- (a) Any application to appeal under these Regulations must be received within ten working days of notification of the decision being appealed, except where expressed otherwise. Notification is deemed to occur when the message of notification reaches the student's electronic address.
- (b) A late application to appeal will be accepted only in exceptional circumstances. The decision as to whether to accept a late application will be made by the Committee to which the student is appealing.
- (c) The decision not to accept a late application cannot be appealed.

## 8. University Appeals Committee

- (a) The time limit for the application for leave to appeal is as set out in Regulation 7.
- (b) Leave to appeal to the University Appeals Committee will only be granted where there may have been a breach of process in relation to the first appeal and/or where there is new evidence or information that was not available to the student at the time of the first appeal. The application for leave to appeal must specify how this requirement is met.
- (c) The decision whether to grant an application for leave to appeal will be made by the University Appeals Committee. The decision not to grant an application for leave to appeal is final.
- (d) The decision of the University Appeals Committee is final. There are no further rights of appeal within the University.



# Qualification Regulations

73	Te Kaupeka Toi Tangata   Faculty of Arts
257	Te Kura Umanga   UC Business School
313	Te Kaupeka Ako   Faculty of Education
379	Te Kaupeka Pūhanga   Faculty of Engineering
471	Te Kaupeka Oranga   Faculty of Health
553	Te Kaupeka Ture   Faculty of Law
585	Te Kaupeka Pūtaiao   Faculty of Science
739	Te Poari Akoranga   Academic Board
751	Tohu Kairangi   Doctorates

# UC Qualifications

## Te Kaupeka Toi Tangata | Faculty of Arts

- 73 Certificate in Arts
- 74 Certificate in Indigenous Narrative
- 74 Certificate in Languages
- 75 Diploma in Arts
- 76 Diploma in Languages
- 77 The Degree of Bachelor of Arts
- 149 The Conjoint Bachelor of Arts and Commerce
- 151 The Conjoint Bachelor of Arts and Science
- 152 The Degree of Bachelor of Digital Screen
- 157 The Degree of Bachelor of Digital Screen with Honours
- 164 The Degree of Bachelor of Māori Innovation
- 171 The Degree of Bachelor of Social and Environmental Sustainability
- 181 The Conjoint Bachelor of Social and Environmental Sustainability and Arts
- 183 The Conjoint Bachelor of Social and Environmental Sustainability and Youth and Community Leadership
- 184 Graduate Diploma in Arts
- 185 The Degree of Bachelor of Arts with Honours
- 190 Postgraduate Certificate in Arts
- 192 Postgraduate Certificate in Māori and Indigenous Leadership
- 193 Postgraduate Certificate in Te Reo Māori
- 194 Postgraduate Certificate in Translation and Interpreting
- 195 Postgraduate Diploma in Arts
- 197 Postgraduate Diploma in Art Curatorship
- 198 Postgraduate Diploma in Māori and Indigenous Studies
- 199 Postgraduate Diploma in Te Reo Māori
- 200 Postgraduate Diploma in Translation and Interpreting
- 202 The Degree of Master of Applied Translation and Interpreting
- 206 The Degree of Master of Arts
- 212 The Degree of Master of Arts (Thesis)
- 216 The Degree of Master of European Union Studies
- 218 The Degree of Master of International Relations and Diplomacy
- 220 The Degree of Master of Linguistics
- 222 The Degree of Master of Māori and Indigenous Leadership
- 225 The Degree of Master of Māori and Indigenous Studies
- 226 The Degree of Master of Policy and Governance
- 228 The Degree of Master of Systems Change
- 230 The Degree of Master of Te Reo Māori
- 231 The Degree of Master of Writing

## Haurapa Kōrero | Communication

- 233 The Degree of Bachelor of Communication
- 238 Graduate Diploma in Journalism

- 240 Graduate Diploma in Strategic Communication
- 241 The Degree of Master of Strategic Communication

#### **Mātai Kōwaiwai | Fine Arts**

- 243 The Degree of Bachelor of Fine Arts
- 246 The Degree of Bachelor of Fine Arts with Honours
- 248 Postgraduate Diploma in Fine Arts
- 249 The Degree of Master of Fine Arts

#### **Mātai Puoro | Music**

- 250 The Degree of Bachelor of Music
- 254 The Degree of Bachelor of Music with Honours
- 255 The Degree of Master of Music

### **Te Kura Umanga | UC Business School**

- 257 Certificate in Commerce
- 258 Diploma in Commerce
- 259 The Degree of Bachelor of Commerce
- 277 The Conjoint Bachelor of Commerce and Science
- 278 The Degree of Bachelor of Commerce with Honours
- 281 Graduate Diploma in Commerce
- 282 Postgraduate Certificate in Business
- 283 Postgraduate Certificate in Digital Marketing
- 284 Postgraduate Certificate in Information Systems and Technology
- 286 Postgraduate Certificate in Strategic Leadership
- 287 Postgraduate Diploma in Business
- 288 Postgraduate Diploma in Business Administration
- 290 Postgraduate Diploma in Business Information Systems
- 291 Postgraduate Diploma in Information Systems and Technology
- 295 The Degree of Master of Applied Finance and Economics
- 296 The Degree of Master of Business
- 300 The Degree of Master of Business Administration
- 303 The Degree of Master of Business Information Systems
- 305 The Degree of Master of Commerce
- 309 The Degree of Master of Marketing
- 311 The Degree of Master of Professional Accounting

### **Te Kaupeka Ako | Faculty of Education**

- 313 Certificate in Education and Learning
- 314 Diploma in Education and Learning
- 315 The Degree of Ako: Bachelor of Teaching and Learning
- 323 The Degree of Bachelor of Teaching and Learning (Early Childhood)
- 326 The Degree of Bachelor of Teaching and Learning (Primary)
- 329 Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu
- 330 Graduate Diploma in Education and Learning
- 331 Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu

- 333 Graduate Diploma in Teaching and Learning
- 337 Graduate Diploma in Teaching and Learning (Early Childhood)
- 339 Postgraduate Certificate in Education
- 340 Postgraduate Certificate in Teaching English to Speakers of Other Languages
- 342 Postgraduate Certificate in Tertiary Teaching
- 343 Postgraduate Diploma in Education
- 345 Postgraduate Diploma in Education and Learning
- 346 Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning
- 348 Postgraduate Diploma in Teaching and Learning
- 351 The Degree of Master of Education
- 357 The Degree of Master of Education (Thesis)
- 359 The Degree of Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning
- 361 The Degree of Master of Specialist Teaching
- 363 The Degree of Master of Teaching and Learning
- 365 The Degree of Master of Teaching English to Speakers of Other Languages

#### **Youth and Community Leadership**

- 367 Certificate in Youth and Community Leadership
- 368 Bachelor of Youth and Community Leadership
- 375 Postgraduate Certificate in Youth and Community Leadership
- 376 Postgraduate Diploma in Youth and Community Leadership

## **Te Kaupeka Pūhanga | Faculty of Engineering**

- 379 Diploma in Global Humanitarian Engineering
- 381 The Degree of Bachelor of Engineering with Honours
- 393 The Conjoint Bachelor of Engineering with Honours and Arts
- 395 The Conjoint Bachelor of Engineering with Honours and Commerce
- 397 The Conjoint Bachelor of Engineering with Honours and Data Science
- 398 The Conjoint Bachelor of Engineering with Honours and Health Science
- 400 The Conjoint Bachelor of Engineering with Honours and Product Design
- 402 The Conjoint Bachelor of Engineering with Honours and Science
- 403 The Conjoint Bachelor of Engineering with Honours and Social and Environmental Sustainability
- 405 The Conjoint Bachelor of Engineering with Honours and Sport
- 407 Postgraduate Certificate in Architectural Engineering
- 408 Postgraduate Certificate in Civil Engineering
- 409 Postgraduate Certificate in Cyber Security
- 411 Postgraduate Certificate in Engineering
- 413 Postgraduate Diploma in Engineering Management
- 416 The Degree of Master of Aerospace Engineering
- 419 The Degree of Master of Architectural Engineering
- 423 The Degree of Master of Civil Engineering
- 427 The Degree of Master of Engineering
- 430 The Degree of Master of Engineering in Fire Engineering
- 432 The Degree of Master of Engineering Management
- 435 The Degree of Master of Engineering Studies

- 438 The Degree of Master of Fire Engineering Studies
- 439 The Degree of Master of Mathematical Sciences

#### Forestry

- 443 The Degree of Bachelor of Forestry Science
- 446 Postgraduate Diploma in Forestry
- 447 The Degree of Master of Forestry Science

#### Product Design

- 450 The Degree of Bachelor of Product Design
- 460 The Conjoint Bachelor of Product Design and Commerce
- 462 The Conjoint Bachelor of Product Design and Science
- 463 Postgraduate Certificate in Product Design
- 464 Postgraduate Certificate in Product Innovation
- 465 The Degree of Master of Product Design
- 467 The Degree of Master of Product Innovation

#### Human Interface Technology

- 469 The Degree of Master of Human Interface Technology

### Te Kaupeka Oranga | Faculty of Health

- 471 Certificate in Health Sciences
- 473 Diploma in Health Sciences
- 474 The Degree of Bachelor of Health Sciences
- 486 Postgraduate Certificate in Clinical Exercise Physiology
- 487 Postgraduate Certificate in Clinical Teaching
- 489 Postgraduate Certificate in Counselling Studies
- 490 Postgraduate Certificate in Health Sciences
- 491 Postgraduate Certificate in Palliative Care
- 493 Postgraduate Diploma in Child and Family Psychology
- 495 Postgraduate Diploma in Clinical Exercise Physiology
- 497 Postgraduate Diploma in Health Sciences
- 500 Postgraduate Diploma in Nursing (Registered Nurse Prescriber)
- 502 The Degree of Master of Advanced Nursing (Nurse Practitioner)
- 504 The Degree of Master of Counselling
- 507 The Degree of Master of Health Sciences
- 512 The Degree of Master of Health Sciences Professional Practice

#### Tauwhiro Hapori | Social Work

- 516 The Degree of Bachelor of Social Work with Honours
- 520 The Degree of Master of Social Work
- 521 The Degree of Master of Social Work (Applied)

#### Sport

- 524 Certificate in Sport Coaching (CertSpC – 60 points)
- 525 The Degree of Bachelor of Sport (BSport – 360 points)
- 545 The Degree of Bachelor of Sport Coaching
- 546 Graduate Certificate in Sport Coaching

- 547 Postgraduate Certificate in Sport Science
- 548 Postgraduate Diploma in Sport Science
- 550 The Degree of Master of Sport Science

## Te Kaupeka Ture | Faculty of Law

### Criminal Justice

- 553 Certificate in Criminal Justice
- 558 The Degree of Bachelor of Criminal Justice
- 563 Graduate Diploma in Criminal Justice
- 565 Postgraduate Certificate in Criminal Justice
- 566 Postgraduate Diploma in Criminal Justice
- 567 The Degree of Master of Criminal Justice

### Ture | Law

- 569 The Degree of Bachelor of Laws
- 575 The Degree of Bachelor of Laws with Honours
- 576 Graduate Certificate in Laws
- 577 Graduate Diploma in Laws
- 578 Postgraduate Certificate in International Law and Politics
- 579 The Degree of Master of Laws
- 582 The Degree of Master of Laws (International Law and Politics)

## Te Kaupeka Pūtaiao | Faculty of Science

- 585 Certificate in Science
- 586 Diploma in Science
- 587 The Degree of Bachelor of Data Science
- 595 The Degree of Bachelor of Environmental Science with Honours
- 610 The Degree of Bachelor of Psychological Science
- 617 The Degree of Bachelor of Science
- 659 Graduate Diploma in Psychological Science
- 662 Graduate Diploma in Science
- 663 The Degree of Bachelor of Science with Honours
- 670 Postgraduate Certificate in Antarctic Studies
- 671 Postgraduate Certificate in Artificial Intelligence
- 672 Postgraduate Certificate in Cognitive Behaviour Therapy
- 673 Postgraduate Certificate in Cyber Security
- 673 Postgraduate Certificate in Geospatial Data Science
- 674 Postgraduate Certificate in Organisational Psychology
- 676 Postgraduate Certificate in Science
- 677 Postgraduate Diploma in Applied Data Science
- 680 Postgraduate Diploma in Artificial Intelligence
- 681 Postgraduate Diploma in Clinical Psychology
- 683 Postgraduate Diploma in Cognitive Behaviour Therapy
- 685 Postgraduate Diploma in Disaster Risk and Resilience
- 686 Postgraduate Diploma in Geospatial Data Science



- 689 Postgraduate Diploma in Organisational Psychology
- 690 Postgraduate Diploma in Science
- 696 Postgraduate Diploma in Water Resource Management
- 697 Postgraduate Diploma in Water Science and Management
- 698 The Degree of Master of Antarctic Studies
- 700 The Degree of Master of Applied Data Science
- 703 The Degree of Master of Artificial Intelligence
- 704 The Degree of Master of Disaster Risk and Resilience
- 706 The Degree of Master of Financial Engineering
- 708 The Degree of Master of Geospatial Data Science
- 710 The Degree of Master of Organisational Psychology
- 712 The Degree of Master of Science
- 721 The Degree of Master of Urban Resilience and Renewal
- 722 The Degree of Master of Water Resource Management
- 725 The Degree of Master of Water Science and Management
- 726 The Degree of Professional Master of Computer Science
- 728 The Degree of Professional Master of Engineering Geology

#### **Mātai Ororongo | Audiology**

- 730 The Degree of Master of Audiology

#### **Haumanu Kōrero | Speech and Language Pathology**

- 732 The Degree of Bachelor of Speech and Language Pathology with Honours
- 736 The Degree of Master of Speech and Language Pathology

#### **Te Poari Akoranga | Academic Board**

- 739 Certificate in Foundation Studies
- 743 Certificate in University Preparation
- 746 Diploma in Advancing University Studies
- 749 The Degree of Master of Philosophy

#### **Tohu Kairangi | Doctorates**

- 751 The Degree of Doctor of Philosophy
- 756 The Degree of Doctor of Education
- 761 The Degree of Doctor of Health Sciences
- 765 The Degree of Doctor of Musical Arts
- 770 The Degree of Doctor of Commerce
- 771 The Degree of Doctor of Engineering
- 772 The Degree of Doctor of Laws
- 773 The Degree of Doctor of Letters
- 774 The Degree of Doctor of Music
- 775 The Degree of Doctor of Science

# How to read a Schedule to the Regulations

The key below explains the components of a typical Schedule (the example shown is for the purposes of illustration only and is not a real course).

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PHYS 399	Physics Research Note: Limited entry. See limitation of entry regulations.	15	S1	Campus	P: MATH 105 C: PHYS 398 R: ASTR 392 RP: PHYS 201 EQ: ASTR 392

## Course code

The course code consists of a four-letter subject code (eg, PHYS for Physics) and a three digit number (eg, 399), the first number of which indicates the level of the course (eg, 399 = 300-level).

## Course title

The course title (eg, Physics Research) provides a quick guide to the area covered by the course.

## Notes

The notes contain any other important information which relates to the course.

## Pts: Points

This is the number of points that will be credited to a student's degree/diploma/certificate if they pass the course.

## 2025

This indicates the teaching period (eg, semester) the course is offered in within the academic year, eg, S1 = Semester 1.

Note: SU2 indicates a November 2025 course start date.

For a full list of semester indicators and course dates, see [canterbury.ac.nz/study/academic-study/courses](http://canterbury.ac.nz/study/academic-study/courses)

## Location

Where the course is taught.

## P: Prerequisites

Prerequisites are the course(s) a student needs to pass before they can enrol in a course.

## C: Corequisites

Corequisites are courses a student must either have already passed, or be concurrently enrolled in, to enrol in a course.

## R: Restrictions

A restriction means a student cannot count both this course and any course(s) restricted against it towards any degree. Restrictions occur where two (or more) courses cover substantially the same material.

## RP: Recommended preparation

Recommended preparation includes a course (or courses) the school or department recommends a student takes before enrolling in a course.

## EQ: Equivalent courses

Equivalent courses are courses which cover the same material but which are coded to different subjects or different qualifications (this is known as 'double-coding').

# Te Kaupeka Toi Tangata

## Faculty of Arts

### Certificate in Arts (CertArts – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2005.

#### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

#### 3. The structure of the qualification

To qualify for the Certificate in Arts a student must pass 60 points in courses at 100 or 200-level from one or two subjects on Schedule V to the Bachelor of Arts degree.

#### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

#### 5. Subjects

The Certificate may be awarded in one or two of the following subjects: Anthropology; Art History and Theory; Chinese; Cinema Studies; Classics; Cultural Studies; Digital Humanities; Economics; Education; English; English Language (Closed to new enrolments from 2024); European and European Union Studies; French; Geography; German; History; Human Services; Japanese; Linguistics; Māori and Indigenous Studies; Mathematics; Media and Communication; Music; Philosophy; Political Science and International Relations; Psychology; Russian; Sociology; Spanish; Statistics; and Te Reo Māori.

#### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 60 months.

#### 7. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Certificate in Arts but who has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to have credits transferred to another undergraduate Arts qualification.
- (b) A student who has graduated with the Certificate in Arts from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to another undergraduate Arts qualification and to have their Certificate in Arts subsumed as per the General Regulations to the University.

## Certificate in Indigenous Narrative (CertIndigNarr – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Certificate was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Indigenous Narrative a student must pass 60 points. The programme of study requires:

- (a) TITO101, TITO201 and TITO202;
- (b) One of: DISC101, DISC212, MAOR107, ENGL118, PACS311 or TITO301.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 60 months.

### 6. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 7. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 8. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 9. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has graduated with the Certificate in Indigenous Narrative from the University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to another undergraduate Arts qualification and to have their Certificate in Indigenous Narrative subsumed as per the General Regulations to the University.

## Certificate in Languages (CertLang – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Languages a student must:

- (a) pass 60 points in language courses at 100 or 200-level from Schedule V to the Bachelor of Arts degree, in one or two of the following languages:
  - i. Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish, Te Reo Māori.

**4. Admission to the qualification**

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

**5. Subjects**

The Certificate may be awarded in one or two of the following languages: Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish and Te Reo Māori.

**6. Time limits**

The qualification adheres to the General Regulations for the University with a time limit of 60 months.

**7. Transfer and credit for study for other qualifications**

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

**8. Progression**

This qualification adheres to the General Regulations for the University, with no additional stipulations.

**9. Honours, Distinction and Merit**

Honours, Distinction and Merit are not awarded for this qualification.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) A student who has completed the requirements for the Certificate in Languages but who has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to have credits transferred.
- (b) A student who has graduated with the Certificate in Languages from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Diploma in Language or the Bachelor of Arts and to have their Certificate in Languages subsumed as per the General Regulations to the University.

**Diploma in Arts (DipArts – 120 points)**

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- (a) These Regulations came into force on 1 July 2022.
- (b) This Diploma was first offered in 2022.

**2. Variations**

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

**3. The structure of the qualification**

To qualify for the Diploma in Arts a student must pass a minimum of 120 points from courses as specified in Schedule V to the Regulations for the Degree of Bachelor of Arts, including at least 15 points from Schedule C to the Bachelor of Arts degree.

**4. Admission to the qualification**

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

**5. Subjects**

The subjects for this Diploma are those listed in Schedule S to the Bachelor of Arts regulations. There are no majors or minors for this qualification.

**6. Time limits**

The time limit adheres to the General Conditions for Credit Regulations for the University with a time limit of 6 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) transfers of credit from other institutions will be limited to a maximum of 30 points and will be at the discretion of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Diploma in Arts but has not yet graduated may be admitted to the Bachelor of Arts and have their credits transferred.
- (b) A student who has graduated with the Diploma in Arts from Te Whare Wānanga o Waitaha University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts and have their Diploma in Arts subsumed, and their credits transferred, according to the General Regulations to the University.
- (c) A student who has not met the requirements for the Diploma in Arts may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, transfer to the Certificate in Arts or the Certificate in Languages.

# Diploma in Languages (DipLang – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Diploma in Languages a student must pass:

- (a) 120 points in one or two of the languages listed below;
- (b) At least 75 points above 100-level, including at least 60 points in language study above 100-level; and
- (c) A maximum of 30 points of non-language courses if the Diploma is in one language only.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

The Diploma may be awarded in Chinese, French, German, Ancient Greek, Japanese, Latin, Russian, Spanish and Te Reo Māori.

## 6. Time Limits

The time limit for this qualification is 72 months.

## 7. Transfer and credit for study for other qualifications

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed courses for the Diploma in Languages, but who has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts and have credits transferred to that qualification.
- (b) A student who has graduated with the Diploma in Languages from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts and to have their credits subsumed as per the General Regulations to the University.

# The Degree of Bachelor of Arts (BA – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2022.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Arts a student must be credited with courses having a minimum total value of 360 points.

- (a) Of these 360 points:
  - i. at least 225 points must be from courses listed in Schedule V to these Regulations;
  - ii. at least 30 points must be from courses listed in Schedule C to these Regulations;
  - iii. the remaining 105 points may be from courses from any undergraduate degree of the University.
- (b) In addition to these requirements, a student must be credited with courses to the value of:
  - i. at least 225 points above 100-level, including
  - ii. at least 90 points at 300-level.
- (c) Within the provisions outlined above a student must satisfy the requirements for at least:
  - i. a major and a minor, or
  - ii. two majors, or
  - iii. a specialisation.
- (d) Majors and Specialisations for the Bachelor of Arts degree are specified in Schedule S to these Regulations.
- (e) Minors for the Bachelor of Arts degree are in Schedule S or those minors provided for in the General Conditions for Credit Regulations.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

This qualification may be awarded with majors, minors, and specialisations. The requirements of each major, minor, and specialisation are listed in Schedule S to these Regulations.

- (a) A major consists of a minimum of 135 points from a single subject area. Of these 135 points:
  - i. at least 60 points must be at 300-level, and
  - ii. at least a further 45 points must be at 200-level or above.
- (b) A minor consists of a minimum of 75 points from a single subject area. Of these 75 points:
  - i. at least 45 points must be at 200-level or above.
- (c) A specialisation consists of a minimum of 225 points from the courses listed in Schedule S for each specialisation. Of these 225 points:
  - i. at least 90 points must be at 300-level, and
  - ii. at least 180 points must be at 200-level or above.

- (d) A student must meet the requirements for each major, minor or specialisation.
- (e) All majors and minors must be in separate subject areas listed in Schedule S.
- (f) Any given course must contribute to only one major, minor, or specialisation.
- (g) A course fulfilling the Schedule C requirement cannot also contribute to the requirements for a major, minor, or specialisation.

## 6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) Credit from the Bachelor of Laws
  - i. A student for the Bachelor of Arts who is or has been enrolled for the Bachelor of Laws may cross-credit to the Bachelor of Arts 120 points, including LAWS101.
  - ii. A further 30 points LAWS at 200-level may be cross-credited between the BA and the LLB, provided at least that number of points have been credited to the LLB above 100-level, and provided the student has not been cross-credited with any courses under LLB Regulation 7(b)(i) that are credited to the BA.
- (b) Credit from the Bachelor of Fine Arts
  - i. A student enrolled in the BA who is concurrently enrolled in, or has completed, the BFA may cross-credit courses between the two degrees at 100 and 200-level up to a maximum of 150 points.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the BA, or who wishes to transfer to any of the undergraduate certificates or diplomas in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

## 11. Transition regulation

- (a) A student who enrolled in the Degree of Bachelor of Arts for the first time prior to 1 January 2018 is not required to include a course from Schedule E in their degree.
- (b) A student who enrolled in the Degree of Bachelor of Arts for the first time prior to 1 January 2022 is required to include in their degree either a course from the 2021 Schedule E to the Bachelor of Arts, or two courses from the 2022 Schedule C to the Bachelor of Arts.

## Schedule C: Compulsory courses for the Degree of Bachelor of Arts

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTS102	Problems, questions, evidence	15	SU2	Distance Learning	
			SU2	Campus	
			S1	Distance Learning	
			S1	Campus	
			S2	Distance Learning	
			S2	Campus	



MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Schedule S: Subjects for the Degree of Bachelor of Arts

See page 93 for specialisations.

### Mātauranga Tikanga Tangata | Anthropology

#### Major

A student intending to complete the BA with a major in Anthropology must be credited with at least 135 points in Anthropology, which must include at least 105 points at 200-level or above, including the following:

#### 100-level

Required: At least 15 points of 100-level Anthropology.

#### 200-level

Required: At least 45 points of 200-level Anthropology.

#### 300-level

Required: At least 60 points of 300-level Anthropology, which must include ANTH301.

Required for entry to honours: B average at 300-level.

#### Minor

A student intending to complete the BA with a minor in Anthropology must be credited with at least 75 points in Anthropology, which must include at least 45 points at 200-level or above.

### Toi o Nehe, Toi Ariā | Art History and Theory

#### Major

A student intending to complete the BA with a major in Art History and Theory must be credited with at least 135 points in Art History and Theory, which must include at least 105 points at 200-level or above, including the following:

#### 100-level

Required: 30 points of 100-level Art History and Theory.

#### 200-level

Required: 45 points of 200-level Art History and Theory.

#### 300-level

Required: At least 60 points of 300-level Art History and Theory.

Required for honours: B average at 300-level.

**Minor**

A student intending to complete the BA with a minor in Art History and Theory must be credited with at least 75 points in Art History and Theory, which must include at least 45 points at 200-level or above.

**Haina | Chinese**

A student intending to complete the BA with a major in Chinese must be credited with at least 135 points in Chinese, including at least 105 points at 200-level or above, and the following:

**100-level**

Required: CHIN155.

**300-level**

Required: CHIN352 or equivalent.

Required for honours: B grade or above in CHIN352 or equivalent.

**Minor**

A student intending to complete the BA with a minor in Chinese must be credited with at least 75 points in Chinese, which must include at least 45 points at 200-level or above, and which must include at least 15 points in Chinese language course(s) as approved by the Kairuruku Hōtaka | Programme Coordinator.

**Mātai Kiriata | Cinema Studies****Major**

A student intending to complete the BA with a major in Cinema Studies must be credited with at least 135 points in Cinema Studies, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Required: At least 30 points of 100-level Cinema Studies.

**200-level**

Required: At least 45 points of 200-level Cinema Studies.

**300-level**

Required: At least 60 points of 300-level Cinema Studies.

**Minor**

A student intending to complete the BA with a minor in Cinema Studies must be credited with at least 75 points in Cinema Studies, which must include at least 45 points at 200-level or above.

**Pūawaitanga | Classics****Major**

A student intending to complete the BA with a major in Classics must be credited with at least 135 points in Classics, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Recommended: 30 points of 100-level Classics.

CLAS151 and CLAS135 are normally required to advance in Ancient Greek and CLAS151 and CLAS145 are normally required to advance in Latin.

**200-level**

Recommended: 45 points of 200-level Classics.

CLAS234 and CLAS235 are normally required to advance in Ancient Greek and CLAS244 and CLAS245 are normally required to advance in Latin.

### 300-level

Required: At least 60 points of 300-level Classics.

### Minor

A student intending to complete the BA with a minor in Classics must be credited with at least 75 points in Classics, which must include at least 45 points at 200-level or above.

## Community Music

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### Minor

A student intending to complete the BA with a minor in Community Music must be credited with at least 75 points from the MUSA schedule, which must include MUSA100, MUSA132, MUSA250, MUSA252, and MUSA253.

## Mātai Ahurea | Cultural Studies

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### Major (this major is closed to new enrolments from 2025)

A student intending to complete the BA with a major in Cultural Studies must be credited with 135 points in Cultural Studies; or from ARTH104, ENGL103, HIST128, HSRV104, MAOR107, MAOR165, MAOR172; or courses approved by the Cultural Studies Kairuruku Hōtaka | Programme Coordinator, which must include at least 105 points at 200-level or above, including the following:

#### 100-level

Recommended: At least 30 points of 100-level Cultural Studies or courses approved by the Cultural Studies Kairuruku Hōtaka | Programme Coordinator.

#### 200-level

Required: At least 45 points of 200-level Cultural Studies (or courses approved by the Cultural Studies Kairuruku Hōtaka | Programme Coordinator), which must include CULT202.

#### 300-level

Required: At least 60 points of 300-level Cultural Studies.

Required for honours: CULT202 and B average at 300-level.

### Minor

A student intending to complete the BA with a minor in Cultural Studies must be credited with at least 75 points in Cultural Studies courses, or courses approved by the Cultural Studies Kairuruku Hōtaka | Programme Coordinator; which must include at least 45 points at 200-level or above.

Recommended: CULT202.

## Aronui ā-Matihiko | Digital Humanities

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### Minor

A student intending to complete the BA with a minor in Digital Humanities must be credited with at least 75 points, including at least 45 points at 200-level or above from the Digital Humanities (DIGI) schedule. DIGI101 is a required course.

Note: A student may include only one PACE internship course in their minor. Internship courses that are to be credited to the Digital Humanities minor must be approved in advance by the Kairuruku Hōtaka | Programme Coordinator.

#### 100-level

Required: DIGI101.

## Economics

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### Major

A student intending to complete the BA with a major in Economics must be credited with at least 135 points in Economics with at least 105 points at 200-level or above, including the following:

#### 100-level

Required: ECON104 and ECON105.

Recommended: STAT101.

#### 200-level

Required:

- (a) ECON202 or ECON207; and
- (b) ECON203 or ECON208; and
- (c) ECON201 or ECON206.

#### 300-level

Required: At least 60 points of 300-level Economics.

Note: MATH102 and STAT101 are only required for honours. A student who enrolled in the BA prior to 2015 may graduate under the 2014 regulations.

### Minor

A student intending to minor in Economics is required to be credited with the following:

- (a) ECON104 and ECON105; and
- (b) ECON207 or ECON208; and
- (c) A further 15 points of Economics at 200-level or above; and
- (d) A further 15 points of Economics at 300-level.

## Kaupapa Akoranga | Education

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### Major

A student intending to complete the BA with a major in Education must be credited with at least 135 points in Education. Courses must include EDUC103, at least 105 points at 200-level or above, and at least 60 points at 300-level.

Recommended:

- (a) 30 points of 100-level Education.
- (b) 45 points of 200-level Education.

Required: At least 60 points at 300-level Education.

Required for honours: B average at 300-level.

### Minor

A student intending to complete the BA with a minor in Education must be credited with at least 75 points in Education. Courses must include EDUC103 and at least 45 points at 200-level or above.

## English

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### Major

A student intending to complete the BA with a major in English must be credited with at least 135 points in English, of which at least 105 points must be at 200-level or above, including the following:

#### 100-level

Required: Either ENGL102 or ENGL103 or ENGL117 (WRIT101).

Recommended: 30 points of 100-level English (or equivalent).

**200-level**

Recommended: 45 points of 200-level English (or equivalent) including ENGL201.

**300-level**

Required: At least 60 points of 300-level English (or equivalent).

Required for honours: B average at 300-level is normally required of those wishing to proceed to postgraduate study in English.

**Minor**

A student intending to complete the BA with a minor in English must be credited with at least 75 points in English, which must include at least 45 points at 200-level or above.

**Reo Ingarihi | English Language (Closed to new enrolments from 2024)**

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**Major**

A student intending to complete the BA with a major in English Language must be credited with at least 135 points in English Language, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Required: ENLA101 and ENLA102.

**200-level**

Required: ENLA210 plus either (i) 30 points of Linguistics (LING) courses at 200-level or above, or (ii) 15 points from a 200-level Linguistics (LING) course and 15 points from a 200-level English (ENGL) course.

**300-level**

Required: ENLA310 and ENLA320.

**Minor**

A student intending to complete the BA with a minor in English Language must be credited with at least 75 points in English Language, which must include at least 45 points at 200-level or above.

**Mātai Uropi | European and European Union Studies**

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**Major**

A student intending to complete the BA with a major in European and European Union Studies must be credited with at least 135 points in European and European Union Studies, including at least 105 points above 100-level and 60 points at 300-level, including at least one of EURA201/301, EURA210/310, or EURA224/324, and including the following:

**100-level**

Required: EURA101.

Recommended: Another 15 points of EURA at 100-level.

**200-level**

Recommended: At least 45 points of EURA at 200-level.

**300-level**

Required: At least 60 points of EURA at 300-level.

**Minor**

A student intending to complete the BA with a minor in European and European Union Studies must be credited with at least 75 points in European and European Union Studies, which must include EURA101, and at least 45 points at 200-level or above. A student may include up to 30 points of a European language (French, German, Russian, or Spanish) in their EURA Minor.

## Wīwī | French

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### Major

Students intending to complete the BA with a major in French must be credited with at least 135 points in French, of which at least 105 points must be at 200-level or above, including FREN321, FREN322, as well as either FREN226 or FREN326, and the following:

#### 100-level

Recommended: FREN121 and FREN122.

#### 200-level

Recommended: 45 points of 200-level French, including:

- (a) FREN221 and FREN222.
- (b) FREN226.

#### 300-level

Required: FREN321 and FREN322.

Required for Honours: B average at 300-level.

### Minor

A student intending to complete the BA with a minor in French must be credited with at least 75 points in French, which must include at least 45 points at 200-level or above.

## Geography

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### Major

A student intending to complete the BA with a major in Geography must be credited with at least 135 points in Geography, with at least 105 points at 200-level or above, including the following:

#### 100-level

Required: At least 30 points of 100-level Geography.

#### 200-level

Required: 45 points of 200-level Geography.

#### 300-level

Required: At least 60 points of 300-level Geography, including GEOG309.

Required for postgraduate study:

- i. 90 points at 300-level courses approved by Tumuaki Tari | Head of Department, including GEOG309 and a further 30 points of 300-level Geography; or
- ii. 120 points at 300-level including 60 points of 300-level Geography and a further 60 points at 300-level approved by Tumuaki Tari | Head of Department.

### Minor

A student intending to complete the BA with a minor in Geography must be credited with at least 75 points in Geography, which must include at least 45 points at 200-level or above.

## Mātai Aronuku | Geology (Not open to new enrolments in 2025)

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## Tiamana | German

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### Major

A student intending to complete the BA with a major in German must be credited with at least 135 points in German, with at least 105 points at 200-level or above, including the following:

**100-level**

Recommended: 30 points of 100-level German.

**200-level**

Required: At least one non-language course (15 points) from EURA (it is recommended that this course have German content).

Recommended: 45 points of 200-level German.

**300-level**

Required: At least 60 points of 300-level German.

Required for honours: B average at 300-level is normally required.

**Minor**

A student intending to complete the BA with a minor in German must be credited with at least 75 points in German, which must include at least 45 points at 200-level or above, and must include at least GRMN152.

Note: EURA courses with German content may be included in the major or minor with the approval of the Language Kairuruku Hōtaka | Programme Coordinator.

**Tāhuhu Kōrero | History****Major**

A student intending to complete the BA with a major in History must be credited with at least 135 points in History, with at least 105 points above 100-level and 60 points at 300-level. A student may include up to 60 points from the approved courses specified below in the History major, including up to 30 points at 300-level:

**100-level**

Recommended: 30 points of 100-level History or 100-level Ancient History (CLAS111, CLAS112, or CLAS120).

**200-level**

Recommended: 45 points of 200-level History, 200-level Classics (CLAS213, CLAS214) or 200-level Māori and Indigenous Studies (MAOR214, MAOR219).

**300-level**

Required: At least 60 points of 300-level History.

A student may include 30 points from CLAS307, CLAS325, or MAOR317.

**Minor**

A student intending to complete the BA with a minor in History must be credited with at least 75 points in HIST coded courses which must include at least 45 points at 200-level or above.

**Ratonga Tangata | Human Services****Major**

A student intending to complete the BA with a major in Human Services must be credited with at least 135 points in Human Services, with at least 105 points at 200-level or above, including the following:

**100-level**

Required: 30 points of 100-level Human Services.

**200-level**

Required: At least 30 points of 200-level Human Services including HSRV204.

Recommended: 45 points of 200-level Human Services.

**300-level**

Required: At least 60 points of 300-level Human Services, including HSRV301.

Recommended: HSRV311.

**Minor**

A student intending to complete the BA with a minor in Human Services must be credited with at least 75 points in Human Services, which must include at least 45 points at 200-level or above.

**Hapāni | Japanese**

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**Major**

A student intending to complete the BA with a major in Japanese must be credited with at least 135 points in Japanese, including at least 105 points at 200-level or above, and the following:

**100-level**

Required: JAPA108.

**200-level**

Required: JAPA208 or JAPA212.

**300-level**

Required: JAPA326 or equivalent.

Required for honours: B or above in JAPA326 or equivalent.

**Minor**

A student intending to complete the BA with a minor in Japanese must be credited with at least 75 points in Japanese, which must include at least 45 points at 200-level or above, and must include at least one Japanese language course as approved by the Kairuruku Hōtaka | Programme Coordinator.

**Mātai Wetereo | Linguistics**

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**Major**

A student intending to complete the BA with a major in Linguistics must be credited with at least 135 points in Linguistics, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Required: At least 30 points of 100-level Linguistics.

**200-level**

Required: At least 45 points of 200-level Linguistics, which must include LING217 and LING212.

**300-level**

Required: At least 60 points of 300-level Linguistics, which must include LING310.

Required for honours: An average grade of at least B in all Linguistics courses beyond 100-level.

A student should have at least 15 points in a language other than English. The required 15 points in a language other than English may be satisfied by proficiency in a language other than English at the discretion of the Kairuruku Hōtaka | Programme Coordinator.

**Minor**

A student intending to complete the BA with a minor in Linguistics must be credited with at least 75 points in Linguistics, which must include at least 45 points at 200-level or above.

Note: A student who is majoring in English Language (ENLA) may not credit to a Linguistics minor any Linguistics courses co-coded with courses that are credited to the English Language major.



## Tā Te Ao Taketake | Māori and Indigenous Studies

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### Major

A student intending to complete the BA with a major in Māori and Indigenous Studies must be credited with at least 135 points in Māori and Indigenous Studies, which must include at least 105 points at 200-level or above, including the following:

#### 100-level

Required: Two of MAOR107, MAOR108, MAOR170, or MAOR172 (or their co-coded equivalents).

Recommended: 30 points of 100-level in Māori and Indigenous Studies.

#### 200-level

Required: At least 30 points of 200-level Māori and Indigenous Studies courses (or their co-coded equivalents).

Recommended: 45 points of 200-level in Māori and Indigenous Studies.

#### 300-level

Required: At least 60 points of 300-level Māori and Indigenous Studies courses.

Required for honours: 60 points at 300-level in Māori and Indigenous Studies or Te Reo Māori or permission of the Tumuaki Kura | Head of School.

A student may include up to 45 points from courses listed under Te Reo Māori. A student completing a double major in Te Reo Māori and Māori and Indigenous Studies must complete a total of 270 unique points in different courses.

### Minor

A student intending to complete the BA with a minor in Māori and Indigenous Studies must be credited with at least 75 points in Māori and Indigenous Studies (or their co-coded equivalents), which must include at least 45 points at 200-level or above.

## Mathematical Sciences Education

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### Major

A student intending to complete the BA with a major in Mathematical Sciences Education must be credited with at least 150 points in courses from this major, with at least 105 points at 200-level or above, including the following:

#### 100-level

MATH102 and a further 15 points from 100-level MATH (excluding MATH110) or STAT courses

EDUC101 or EDUC103

Note: MATH199 may be used in place of MATH102

#### 200-level

Required: EDMA201.

30 points from 200-level MATH or STAT courses.

#### 300-level

Required: EDMA301.

45 points from 300-level MATH or STAT courses

### Minor

There is no minor available in this subject.

## Pāngarau | Mathematics

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### Major

A student intending to complete the BA with a major in Mathematics must be credited with at least 135 points in Mathematics, with at least 105 points at 200-level or above, including the following:

#### 100-level

Required: MATH103, MATH109, or MATH199.

#### 200-level

Required: 45 points from MATH201, MATH202, MATH203, MATH220, and MATH240.

Note: EMTH210 may replace MATH201 and EMTH211 may replace MATH203.

#### 300-level

Required: 60 points from MATH301–394.

Required for entry to honours: an additional 30 points from MATH301–394 or STAT301–394 or approved other courses.

Recommended for entry to honours: MATH343.

### Minor

A student intending to complete the BA with a minor in Mathematics must be credited with at least 75 points in Mathematics which must include at least 45 points at 200-level or above.

## Mātai Pāpāho | Media and Communication

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### Major

A student intending to complete the BA with a major in Media and Communication must be credited with at least 135 points in Media and Communication, with at least 105 points at 200-level or above, including the following:

#### 100-level

Required: At least 30 points of 100-level Media and Communication.

#### 200-level

Required: At least 45 points of 200-level Media and Communication.

#### 300-level

Required: At least 60 points of 300-level Media and Communication.

Required for entry to honours: Normally a B average in at least 60 points of 300-level Media and Communication. Other relevant grades may be taken into account.

### Minor

A student intending to complete the BA with a minor in Media and Communication must be credited with at least 75 points in Media and Communication, which must include at least 45 points at 200-level or above.

## Mātai Puoro | Music

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### Major

A student intending to complete the BA with a major in Music must be credited with at least 135 points in Music, with at least 105 points at 200-level or above, including the following:

#### 100-level

Required:

- (a) MUSA100; and
- (b) One of MUSA125, MUSA132.

**200-level**

Required: One of MUSA250, MUSA231, MUSA233, MUSA234, MUSA236, MUSA237;

Recommended: a further 30 points of MUSA at 200-level.

**300-level**

Required: At least 60 points of MUSA at 300-level.

**Minor**

A student intending to complete the BA with a minor in Music must be credited with at least 75 points in Music, which must include at least 45 points at 200-level or above as approved by the Kairuruku Hōtaka | Programme Coordinator.

**Pacific Studies**

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**Minor**

A student intending to complete the BA with a minor in Pacific Studies must be credited with at least 75 points in Pacific Studies, which must include at least 45 points at 200-level or above.

**Whakaaroaro | Philosophy**

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**Major**

A student intending to complete the BA with a major in Philosophy must be credited with at least 135 points in Philosophy, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Recommended: 30 points of 100-level Philosophy (or equivalent). Note: MATH130 may be counted as Philosophy points towards a BA in Philosophy.

**200-level**

Required: At least 45 points of 200-level Philosophy (or equivalent) including PHIL233. A student may include HAPS210.

Note: MATH230 may be counted as Philosophy points towards a BA in Philosophy.

**300-level**

Required: At least 60 points of 300-level Philosophy (or equivalent), including at least one of PHIL305, PHIL310, PHIL311, or PHIL317. A student may include HAPS310.

**Minor**

A student intending to complete the BA with a minor in Philosophy must be credited with at least 75 points in Philosophy, which must include at least 45 points at 200-level or above.

**Mātai Tōrangapū, Hononga Tāwāhi | Political Science and International Relations**

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**Major**

A student intending to complete the BA with a major in Political Science and International Relations must be credited with at least 135 points in POLS, which must include at least 105 points at 200-level or above from POLS201-249 and POLS301-349, of which 60 points must be at 300-level:

**100-level**

Recommended: 30 points of 100-level Political Science and International Relations.

**200-level**

Recommended: 45 points of 200-level Political Science and International Relations from POLS201-249.

**300-level**

Required: At least 60 points of 300-level Political Science and International Relations from POLS301–349.

Required for honours: B average at 300-level in Political Science and International Relations from POLS301–349.

**Minor**

A student intending to complete the BA with a minor in Political Science and International Relations must be credited with at least 75 points in Political Science and International Relations, which must include at least 45 points from POLS201–249 and POLS301–349.

**Professional and Community Engagement**

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A student intending to complete a BA with a minor in Professional and Community Engagement must be credited with at least 60 points of Professional and Community Engagement courses, and an additional 15 points from a course from outside the student's major subject, as approved by the Academic Lead – Work-Integrated Learning.

**Minor****200-level**

Required: PACE225 and PACE295.

**300-level**

Required: PACE395.

**Mātai Hinengaro | Psychology**

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**Major****100-level**

Required: PSYC105 and PSYC106. Recommended: SPSC114.

**200-level**

Required: PSYC206 and at least an additional 45 points of Psychology at 200-level.

**300-level**

Required: 75 points of 300-level PSYC courses.

Note: With the permission of the Tumuaki Tari | Head of School, a student who has a double major in Psychology and a second related subject may graduate with a minimum of 60 points in PSYC 300-level courses.

PSYC375 (or equivalent) is required for postgraduate study in Psychology and Applied Psychology.

PSYC336 (or equivalent) is recommended for MSc in Applied Psychology.

PSYC335 or PSYC379 (or equivalent) is required for the Postgraduate Diploma in Clinical Psychology.

**Minor**

A student intending to complete the BA with a minor in Psychology must be credited with at least 75 points in Psychology, which must include at least 45 points at 200-level or above.

**Rūhīa | Russian**

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**Major**

A student intending to complete the BA with a major in Russian must be credited with at least 135 points in Russian, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Recommended: 30 points of 100-level Russian.

**200-level**

Recommended: 45 points of 200-level Russian.

**300-level**

Required: At least 60 points of 300-level Russian, including RUSS301, or RUSS330 and RUSS331.

**Minor**

A student intending to complete the BA with a minor in Russian must be credited with at least 75 points in Russian, which must include at least 45 points at 200-level or above.

Note: EURA courses with RUSS content may be included in the major or minor with the approval of the Kairuruku Hōtaka | Language Programme Coordinator.

## Mātauranga Hapori | Sociology

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**Major**

A student intending to complete the BA with a major in Sociology must be credited with at least 135 points in Sociology, which must include at least 105 points at 200-level or above, including the following:

**100-level**

Required: At least 15 points of 100-level Sociology.

**200-level**

Required: At least 45 points of 200-level Sociology, including SOCI201.

**300-level**

Required: At least 60 points of 300-level Sociology.

Required for entry to honours: B average at 300-level.

P: 60 points with at least a B average in Sociology at 300-level courses.

**Minor**

A student intending to complete the BA with a minor in Sociology must be credited with at least 75 points in Sociology, which must include 45 points at 200-level or above, and at least 15 points at 100-level and at least 30 points at 200-level.

## Paniora | Spanish

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**Major**

Students intending to complete the BA with a major in Spanish must be credited with at least 135 points in Spanish, which must include at least 105 points at 200-level or above, and at least one of SPAN111, SPAN203, SPAN204, SPAN205, SPAN303, SPAN304 or SPAN305, and the following:

**100-level**

Recommended: 30 points of 100-level Spanish.

**200-level**

Recommended: 45 points of 200-level Spanish.

**300-level**

Required: At least 60 points of 300-level Spanish.

Recommended for postgraduate study: at least one Spanish non-language course at 300-level.

Note: One of the following may be counted as a Spanish course: EURA101, EURA103, EURA104, LING103.

**Minor**

A student intending to complete the BA with a minor in Spanish must be credited with at least 75 points in Spanish, which must include at least 45 points at 200-level or above.

**Tatauranga | Statistics****Major**

A student intending to complete the BA with a major in Statistics must be credited with at least 135 points in Statistics (or from other relevant subjects with the approval of the Tumuaki Tari | Head of Department) including at least 105 points at 200-level or above, and the following:

**100-level**

Required: MATH103, MATH109, or MATH199.

**200-level**

Required: STAT213 plus 30 points of STAT201–294 with at least one of (STAT211, STAT221).

Required for entry to honours: A further 15 points from STAT201–294 or MATH201–294 or other approved 200-level course.

**300-level**

Required: At least 60 points of STAT301–394 with at least 45 points of (STAT313, STAT314, STAT317, STAT318, STAT319).

Required for entry to honours: An additional 30 points from MATH301–394 or STAT301–394, or other approved courses.

**Minor**

A student intending to complete the BA with a minor in Statistics must be credited with at least 75 points in Statistics (or from other relevant subjects with the approval of the Tumuaki Tari | Head of Department), which must include at least 45 points at 200-level or above.

**Te Reo Māori****Major**

Students intending to complete the BA with a major in Te Reo Māori must be credited with at least 135 points in Te Reo Māori (or their co-coded equivalents), which must include at least 105 points at 200-level or above, including the following:

**100-level**

Recommended: 30 points of 100-level Te Reo Māori, including TREO111 and/or TREO112.

**200-level**

Recommended: 45 points of 200-level Te Reo Māori, including TREO211 and TREO212.

**300-level**

Required: At least 60 points of 300-level Te Reo Māori, including TREO311 and TREO312.

Students may include up to 45 points from courses listed under Māori and Indigenous Studies.

Students completing a double major in Te Reo Māori and Māori and Indigenous Studies must complete a total of 270 unique points in different courses.

**Minor**

Students intending to complete the BA with a minor in Te Reo Māori must be credited with at least 75 points in Te Reo Māori (or their co-coded equivalents), which must include at least 45 points at 200-level or above, including TREO211 and TREO212.

## Specialisations

### Creative Industries and Contemporary Practice

A student intending to complete a BA with a specialisation in Creative Industries and Contemporary Practice must be credited with at least 225 points from the courses listed below, which must include 180 points at 200-level or above (of which 90 points must be at 300-level), and also include:

#### 100-level

Required:

- (a) 15 points from FINA102 or COMS101;
- (b) 15 points from MUSA125, MUSA132, CINE102, CINE104, ARTH103, ARTH112, ENGL102, ENGL103, or ENGL118; and,
- (c) 15 points from COMS104, DIGI101, MGMT100, or MTKG100.

#### 200-level

Required:

- (a) 15 points from MAOR268 or MAOR282;
- (b) 45 points, including at least 15 points from each of two of the following pathways:
  - i. Music: MUSA228, MUSA229, MUSA236, MUSA250
  - ii. Screen/Media: CINE224, CINE225, CINE202, COMS201
  - iii. Art: ARTH217, ARTH218
  - iv. Writing: CULT252, ENGL201, ENGL220, ENGL213, ENGL238; and,
- (c) 30 points chosen from COMS204, COMS207, DIGI204, INOV200, INOV201.

#### 300-level

Required:

- (a) PACE395 or COMS333; and,
- (b) 60 points, including at least 30 points from each of two of the following pathways:
  - i. Music: MUSA337, MUSA398
  - ii. Screen/Media: CINE302
  - iii. Art: ARTH330
  - iv. Writing: ENGL352, ENGL305, ENGL315, ENGL313

### Cultural Heritage

A student intending to complete a BA with a specialisation in Cultural Heritage must be credited with at least 225 points from the courses listed below, which must include 180 points at 200-level or above (of which 90 points must be at 300-level), and also include:

#### 100-level

Required:

- (a) MAOR107;
- (b) 15 points from HIST128 or TREO110 or TREO112 or ARTH112; and,
- (c) 15 points from TREO111, HIST128, HIST133, ARTH103, ARTH112, CLAS120, CLAS122, or (provided not already chosen for the above requirement) TREO110, TREO112.

#### 200-level

Required:

- (a) MAOR285 or MAOR219; and,
- (b) 75 points from TREO211, TREO212, ARTH202, ARTH215, ARTH210, ARTH217, CLAS206, CLAS208, HIST253, HIST288, MAOR268, MAOR282, SOCL244, SOCL278, or (provided not already chosen for the above requirement) MAOR219, MAOR285. A maximum of 30 points may be taken from a single subject for this requirement.

**300-level**

Required:

- (a) SOCI355 or HIST388/ANTH388/SOCI388 or MAOR317; and,
- (b) 60 points from TEO311, TEO312, ARTH311, ARTH329, ARTH330, CLAS322, HIST352, HIST394, PACE395, or (provided not already chosen for the above requirement) HIST372, MAOR317, SOCI355. A maximum of 30 points may be taken from a single subject for this requirement.

**Global Societies and Cultures**

A student intending to complete a BA with a specialisation in Global Societies and Cultures must be credited with at least 225 points from the lists below, which must include 180 points at 200-level or above, (of which 90 points must be at 300-level), and also include:

**100-level**

Required:

- (a) 30 points at 100-level of language courses from CHIN or CLAS or FREN or GRMN or JAPA or RUSS or SPAN or TEO;
- (b) 15 points from CLAS120, ENGL103, HIST133, HIST136, SOCI112, CINE102, ARTH103.

**200-level**

Required:

- (a) 30 points at 200-level of language courses from CHIN or CLAS or FREN or GRMN or JAPA or RUSS or SPAN or TEO
- (b) 60 from the following: 200-level non-language courses from CLAS or CHIN or FREN or GRMN or JAPA or RUSS or SPAN or MAOR, or ARTH202, ARTH210, ARTH215, CINE203, ENGL211, ENGL202, EURA201, EURA204, EURA226, HIST235, HIST239, HIST253, HIST257, HIST275, HIST279, HIST281, HIST295, HIST298, MAOR230. A maximum of 30 points may be taken from a single subject for this requirement.

**300-level**

Required:

- (a) 90 points at 300-level from the following: CHIN, CLAS, FREN, GRMN, JAPA, RUSS, SPAN, TEO, MAOR, ARTH328, ARTH329, CINE303, EURA301, EURA304, EURA326, HIST335, HIST339, HIST367, HIST373, HIST374, HIST375, HIST377, HIST379, HIST381, HIST393, HIST395, HIST398, MAOR301. A maximum of 60 points may be taken from a single subject for this requirement.

**International Affairs**

A student intending to complete a BA with a specialisation in International Affairs must be credited with at least 225 points from the lists below, which must include 180 points at 200-level or above, (of which 90 points must be at 300-level), and also include:

**100-level**

Required:

- (a) 30 points at 100-level of language courses from CHIN or FREN or GRMN or JAPA or RUSS or SPAN or TEO;
- (b) 15 points from POLS104, POLS105, EURA101, HIST137, SOCI112;

**200-level**

Required:

- (a) 30 points of 200-level language courses from CHIN or FREN or GRMN or JAPA or RUSS or SPAN or TEO
- (b) 60 points from the following: COMS205, COMS225, EURA210, EURA223, EURA224, EURA234, HIST247, HIST258, HIST274, HIST278, HIST293, MAOR219, MAOR230, POLS202, POLS205, POLS209, POLS210, POLS211, POLS212. A maximum of 30 points may be taken from a single subject for this requirement.



**300-level**

Required:

- (a) 90 points at 300-level from the following: 300-level courses in CHIN, FREN, GRMN, JAPA, RUSS, SPAN, TREQ, MAOR, COMS306, EURA310, EURA324, EURA339, HIST364, HIST374, HIST378, HIST393, MAOR317, POLS304, POLS308, POLS315, POLS319, SOCI368. A maximum of 60 points may be taken from a single subject for this requirement.

**Language, Brain and Behaviour**

A student intending to complete a BA with a specialisation in Language, Brain and Behaviour must be credited with at least 225 points from the lists below, which must include 180 points at 200-level or above, (of which 90 points must be at 300-level), and also include:

**100-level**

Required:

- (a) LING101; and,  
 (b) PSYC105 and PSYC106

**200-level**

Required:

- (a) PSYC206, and another 15 points from 200-level Psychology (PSYC209 or PSYC208 recommended);  
 (b) 30 points from 200-level LING; and,  
 (c) 30 points from 200-level PSYC, LING, COMS, EDUC, SOCI, ANTH, PHIL, STAT, MATH, HSRV or POLS (which must be in addition to any courses chosen for the above requirements).

**300-level**

Required:

- (a) LING310;  
 (b) 30 points of 300-level Psychology (PSYC333 recommended); and,  
 (c) 30 points from 300-level PSYC, LING, COMS, EDUC, SOCI, ANTH, PHIL, STAT, MATH, HSRV or POLS (which must be in addition to any courses chosen for the above requirements).

Recommended:

A student intending to complete a BA with a specialisation in Language, Brain and Behaviour is recommended to also take an additional minor in a language (e.g. Te Reo Māori, French, German, Spanish, Russian, Chinese, or Japanese).

**Philosophy, Politics and Economics**

A student intending to complete a BA with a specialisation in Philosophy, Politics and Economics must be credited with at least 225 points from the courses listed below, which must include 180 points at 200-level or above (of which 90 points must be at 300-level), and including:

**100-level**

Required:

- (a) ECON104;  
 (b) 15 points from 100-level POLS (recommended: POLS102 or POLS103); and,  
 (c) 15 points from 100-level PHIL (recommended: PHIL139).

**200-level**

Required:

- (a) ECON207;  
 (b) 15 points from POLS206 or POLS212;  
 (c) 15 points from PHIL233 or PHIL236; and,  
 (d) 45 points chosen from 200-level PHIL, 200-level POLS, ECON208, ECON222, ECON223, ECON225.

**300-level**

Required:

- (a) 90 points (including at least 30 points each from at least two of PHIL, POLS or ECON) chosen from 300-level PHIL, 300-level POLS, ECON329, ECON335, ECON338, ECON340.

**Society, Diversity, Change**

A student intending to complete a BA with a specialisation in Society, Diversity, Change must be credited with at least 225 points from the lists below, which must include 180 points at 200-level or above, (of which 90 points must be at 300-level), and also include:

**100-level**

Required:

- (a) SOCI111; and,  
(b) 30 points from HSRV103, GEOG110, POLS103, SOWK101, LING102, COMS101, EDUC103, MAOR108.

**200-level**

Required:

- (a) MAOR219; and,  
(b) 75 points from COMS207, ENGL210, ENGL232, ENGL243, HIST283, HIST247, HIST243, HSRV208, HSRV209, LING225, MAOR212, POLS216, PHIL229, SOCI201, SOCI202, SOCI278, EDUC206, HLTH201, GEOG217. A maximum of 30 points may be taken from a single subject for this requirement.

**300-level**

Required:

- (a) MAOR301; and,  
(b) 60 points from COMS305, ENGL318, HSRV301, HSRV310, SOCI361, HSRV316, EDUC315, EDUC339, SOCI368, MAOR317, GEOG351.

**Schedule V: Courses Valid for the Degree of Bachelor of Arts****Mātai Te Pou Tonga | Antarctic Studies**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA101	Antarctica	15	SU2	Distance Learning	R: INCO103, ANTA102 and ANTA103, ANTA112 and ANTA113
ANTA102	Antarctica: The Cold Continent	15	S1	Campus	

**Mātauranga Tikanga Tangata | Anthropology**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTH102	Cultural Diversity and The Making of The Modern World	15	NO		
ANTH104	Indigenous peoples, development and anthropology	15	NO		R: MAOR170 EQ: MAOR170
ANTH105	Human Evolution	15	S2	Campus	
			S2	Distance Learning	
ANTH108	Witchcraft, Magic and The Dead	15	S1	Campus	
			S1	Distance Learning	

ANTH202	Politics, Power and Capitalism	15	NO		P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH302
ANTH207	Visual Anthropology	15	NO		P: Any 15 points at 100-level from ANTH or SOCI or any 60 points at 100-level from the Schedule V of the BA. R: ANTH307
ANTH208	Food and Eating	15	NO		P: Any 15 points at 100-level from ANTH or SOCI or any 60 points at 100-level from the Schedule V of the BA. R: GEND224, ANTH308, SOCI262, GEND324, SOCI362 EQ: SOCI262
ANTH212	Kinship and Family in Comparative Perspective	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI or any 60 points at 100-level from the Schedule V of the BA. R: ANTH312
ANTH213	Environment, Development and Sustainability: Anthropological Perspectives	15	S1	Campus	P: Any 15 points at 100-level from ANTH, GEOG, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: ANTH313
ANTH219	Cultures on the Screen	15	NO		P: Any 15 points at 100-level from ANTH, HIST, MAOR, CINE, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: ANTH319
ANTH223	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level from ANTH, HIST, MAOR, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: HIST283, MAOR230, PACS204, SOCI223 EQ: HIST283, MAOR230, PACS204
ANTH238	Exploring the Past: Museums, Memory and Material Culture	15	NO		P: Any 15 points at 100-level from ANTH, HIST, or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: HIST288, SOCI238 EQ: HIST288
ANTH250	Travel, Tourism and Pilgrimage	15	NO		P: Any 15 points at 100-level from ANTH or SOCI or any 60 points at 100-level from the Schedule V of the BA. R: ANTH350, SOCI275, SOCI375 EQ: SOCI275
ANTH298	Religion and Society: Why God Won't Die	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI278, SOCI292, SOCI392 in 2012 EQ: SOCI278
ANTH301	Doing Ethnography: Concepts and Practices	30	S1	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA.
ANTH302	Politics, Power and Capitalism	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH202
ANTH307	Visual Anthropology	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH207

ANTH308	Food and Eating	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: GEND224, GEND324, ANTH208, SOCI262, SOCI362 EQ: SOCI362
ANTH312	Kinship and Family in Comparative Perspective	30	S2	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH212, GEND218, GEND318, SOCI212, SOCI312
ANTH313	Environment, Development and Sustainability: Anthropological Perspectives	30	S1	Campus	P: Any 30 points at 200-level from ANTH, GEOG, or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH213
ANTH319	Cultures on the Screen	30	NO		P: Any 30 points at 200-level from ANTH, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH219
ANTH350	Travel, Tourism and Pilgrimage	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH250, SOCI275, SOCI375 EQ: SOCI375
ANTH388	Contested Heritage: Politics, Power and Practice	30	S2	Arts Centre	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI388, HIST372 EQ: HIST372

## Toi o Nehe, Toi Ariā | Art History and Theory

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTH103	'Picasso who?' Introducing Modern Art	15	NO		
ARTH104	Māori Art: Taonga Tuku Iho	15	NO		
ARTH111	Contextualising Art: An Introduction to Art Theory	15	S2	Campus	R: ARTT101
ARTH112	Art and Things: introduction to Art History and Material Culture	15	S1	Campus	
ARTH202	Art and Revolution	15	S2	Campus	P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA.
ARTH210	Japanese Art	15	S1	Campus	P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA.
ARTH211	Theory of Criticism	15	NO		P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA. R: ARTT202
ARTH215	International Contemporary Art 1945-2000	15	S1	Campus	P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA. R: ARTT102, ARTH109
ARTH216	Greek Art: The Power of Images in Archaic and Classical Greece	15	NO		P: Any 15 points at 100-level from ARTH or CLAS, or 60 points at 100-level from the Schedule V of the BA. R: CLAS206, CLAS336 EQ: CLAS206
ARTH217	Art in Aotearoa New Zealand	15	NO		P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA. R: ARTH110

ARTH218	Images in circulation: Print, photography, and pixels	15	NO			P: 15 pts ARTH at 100-level, or 60 points at 100-level. RP: ARTH112; ARTH103; ARTH111
ARTH304	He Kōrero Toi Whiriwhiria: Indigenous Art	30	NO			P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.
ARTH325	Aesthetic Theory	30	NO			P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.
ARTH328	Art of the Floating World	30	S2	Campus		P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.
ARTH329	In search of Nowhere: the international Arts and Crafts Movement	30	S1	Campus		P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.
ARTH330	Contemporary Art and the Material Turn	30	S1	Campus		P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.
ARTH331	Revival to Rebuild: the History of Architecture in Christchurch	30	NO			P: Any 30 points at 200-level from ARTH, or any 60 points at 200-level from the Schedule V of the BA or from the BFA.

## Arts

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ARTS102	Problems, questions, evidence	15	SU2	Distance Learning	
				Campus	
				Distance Learning	
				Campus	
				Distance Learning	
				Campus	
ARTS115	Islam and Islamic Societies	15	NO		R: POLS203

## Mātai Kōkōrangī | Astronomy

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ASTR109	The Cosmos: Birth and Evolution	15	S1	Campus	R: (1) PHYS109. (2) Students who have been credited with ASTR112 cannot subsequently be credited with ASTR109.
				Distance Learning	

## Mātai Pūtaiao Koiora | Biological Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL116	Human Biology	15	S2	Campus	

## Biosecurity

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOS201	Issues in New Zealand Biosecurity	15	S2	Campus	P: 60 points at 100-level R: BIOS101

## Haina | Chinese

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHIN115	Introduction to Business Chinese	15	S1	Campus	
			S2	Campus	
CHIN151	Chinese Language 1-A	15	S1	Campus	P: Students who have learnt more than 150 Chinese characters or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course will not be admitted to this course. R: CHIN101. Students who have learnt more than 150 Chinese characters or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course will not be admitted to this course.
			S1	Distance Learning	
CHIN152	Chinese Language 1-B	15	S2	Campus	P: CHIN151 or placement test. Students who have learnt more than 300 Chinese characters, or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course, will not be admitted to this course. R: CHIN101, CHIN105. Students who have learnt more than 300 Chinese characters, or have a level of spoken Chinese equivalent to the level reached by the students at the very end of this course, will not be admitted to this course. RP: This course is designed for students who have completed CHIN151 or a placement test.
			S2	Distance Learning	
CHIN155	Understanding China	15	S1	Campus	
CHIN206	Global China on Screen	15	S2	Campus	P: Any 15 points at 100-level from CHIN or CINE, or any 60 points at 100-level from the Schedule V of the BA. R: CINE215, CHIN306, CULT334 EQ: CINE215 and CHIN306
CHIN210	Sinophone Studies: Society, Place, and Culture	15	NO		P: Any 15 points at 100-level from CHIN, or any 60 points at 100-level from the Schedule V of the BA. R: CHIN310
CHIN211	Study Abroad Programme 1	15	NO		P: At least B- in CHIN152 and subject to approval of the Programme Director.
CHIN212	Study Chinese in China Mid-year Programme	15	NO		P: At least B- in CHIN152 and subject to approval of the Programme Director.
CHIN251	Chinese Language 2-A	15	S1	Campus	P: CHIN152 or placement test. Students who have learnt more than 450 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN251 will not be admitted to the course. R: CHIN201. Students who have learnt more than 450 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN251 will not be admitted to the course.
			S1	Distance Learning	

CHIN252	Chinese Language 2-B	15	S2	Campus	P: CHIN251 or placement test. Students who have learnt more than 600 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN252 will not be admitted to the course. R: CHIN201. Students who have learnt more than 600 Chinese characters, or have a level of spoken Chinese equivalent to the required achievement of students when finishing CHIN252 will not be admitted to the course.
			S2	Distance Learning	
CHIN306	Global China on Screen	30	S2	Campus	P: Any 30 points at 200-level from CHIN, CINE, or CULT, or any 60 points at 200-level from the Schedule V of the BA. R: CINE215, CHIN206 and CULT334 EQ: CULT334
CHIN310	Sinophone Studies: Society, Place, and Culture	30	NO		P: Any 30 points at 200-level from CHIN, or any 60 points at 200-level from the Schedule V of the BA. R: CHIN210
CHIN311	Study Abroad Programme 2	15	NO		P: At least B- in CHIN252 or equivalent and subject to approval of the Programme Director.
CHIN318	Independent Course of Study	30	NO		P: Subject to approval of the Programme Director.
CHIN351	Chinese Language 3-A	30	S1	Campus	P: CHIN252 or placement test. R: CHIN301. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the programme director. It is granted only if the course is considered appropriate to the level of competence of the student.
			S1	Distance Learning	
CHIN352	Chinese Language 3-B	30	S2	Campus	P: CHIN351 or placement test. R: CHIN301. This course is not designed for students who are literate in Chinese and/or fluent speakers of Mandarin. Such students may not enrol in this course without the permission of the programme director. It is granted only if the course is considered appropriate to the level of competence of the student.
			S2	Distance Learning	
CHIN353	Chinese Language 3-C	30	S1	Campus	P: CHIN352 or placement test R: CHIN401

## Mātai Kiriata | Cinema Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
CINE101	Film Analysis In Focus	15	NO		
CINE102	The Backpacker's Guide to World Cinema	15	S1	Campus	R: TAFS102
CINE104	The Oscar for Best Picture: The Envelope Please!	15	S2	Campus	
CINE201	Hollywood and Genre	15	S2	Campus	P: Any 15 points at 100-level from CINE, or any 60 points at 100-level from the Schedule V of the BA. RP: CINE101 and CINE102
CINE202	Film and Theory	15	NO		P: Any 15 points at 100-level from CINE, or any 60 points at 100-level from the Schedule V of the BA. RP: CINE101 and CINE102

CINE203	Coming of Age in Global Cinema	15	NO		P: Any 15 points at 100-level from CINE or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CINE303, CULT215 RP: CINE101, CINE102, CINE104 EQ: CINE303, CULT215
CINE210	Creative Writing for Screen	15	NO		P: Any 15 points at 100-level from CINE or ENGL; DISC101 or DISC102; or any 60 points at 100-level from the Schedule V of the BA. R: ENGL234, ENGL238 EQ: ENGL238
CINE213	Kiriata: Māori Film and Media	15	S1	Campus	P: Any 15 points at 100-level from CINE, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR268 EQ: MAOR268 and TITO202
CINE214	European Novels and Film Adaptations	15	S2	Campus	P: Any 15 points at 100-level from CINE, ENGL, EURA, GRMN, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: EULC204, EULC304, EURA204, EURA304, ENGL305, RUSS215, RUSS216 EQ: EURA204
CINE215	Global China on Screen	15	S2	Campus	P: Any 15 points at 100-level from CHIN or CINE, or any 60 points at 100-level from the Schedule V of the BA. R: CHIN206, CHIN306 EQ: CHIN206
CINE223	Sex and Sexuality on Screen	15	NO		P: Any 15 points at 100-level from CINE or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT214 RP: CINE101, CINE102, CINE104 EQ: CULT214
CINE224	Children's Classics: Popular Children's Texts and their Representation on Film	15	NO		P: Any 15 points at 100-level from CINE or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL213
CINE225	Strange Bodies: Transformations, contagions, and hybridity on screen	15	S1	Campus	P: Any 15 points at 100-level from CINE, or any 60 points at 100-level from the Schedule V of the BA.
CINE301	Film History: The Sixties and the New Wave	30	S2	Campus	P: Any 30 points at 200-level from CINE, or any 60 points at 200-level from the Schedule V of the BA. R: CULT321
CINE302	Documentary: From the Margins to the Mainstream	30	S1	Campus	P: Any 30 points at 200-level from CINE or CULT; or 30 points from DISC211, DISC212, or DISC213; or any 60 points at 200-level from the Schedule V of the BA. R: CULT322 EQ: CULT322
CINE303	Coming of Age in Global Cinema	30	NO		P: Any 30 points at 200-level from CINE or CULT, or any 60 points at 200-level from the Schedule V of the BA. R: CINE203, CULT215
CINE321	Special Topic	30	NO		P: Any 30 points at 200-level from CINE, or any 60 points at 200-level from the Schedule V of the BA.



## Pūawaitanga | Classics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CLAS120	People, Places and Histories of the Graeco-Roman World	15	S1	Campus	R: CLAS111; CLAS112; CLAS113
			S1	Distance Learning	
CLAS122	Myth, Power and Identity in the Graeco-Roman World	15	S2	Campus	R: CLAS104; CLAS105
			S2	Distance Learning	
CLAS134	Beginners' Greek A	15	NO		R: CLAS131
CLAS135	Beginner's Greek	15	S2	Campus	P: CLAS151, or by approval of the Head of Department. R: CLAS131 EQ: CLAS135
CLAS144	Beginners' Latin A	15	NO		R: CLAS143
CLAS145	Beginners' Latin	15	S2	Campus	P: CLAS151 or by approval of the Head of Department R: CLAS143
			S2	Distance Learning	
CLAS151	Greek and Latin for Absolute Beginners	15	S1	Campus	R: CLAS134, CLAS144, CLAS143, CLAS131
			S1	Distance Learning	
CLAS201	Theatre and Performance in the Ancient World	15	NO		P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS321 RP: Any 100-level course in CLAS.
CLAS206	Greek Art: The Power of Images in Archaic and Classical Greece	15	S2	Arts Centre	P: Any 15 points at 100-level from ARTH or CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: ARTH216, CLAS336 RP: Any 100-level course in CLAS. EQ: ARTH216
CLAS207	Roman Art and Architecture	15	NO		P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. RP: Any 100-level course in CLAS.
CLAS208	Archaeology of the Ancient Mediterranean World	15	NO		P: Any 15 points from 100-level in CLAS, or any 60 points at 100-level from the Schedule V of the BA, or 60 points at 100-level from any other bachelor's degree.
CLAS213	Alexander the Great	15	NO		P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS313 RP: CLAS111 or any 100-level course in CLAS.
CLAS214	Imperial Rome	15	S2	Campus	P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS318
CLAS219	Sport and Leisure in the Ancient World	15	NO		P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS319 RP: Any 100-level course in CLAS.
CLAS220	Troy and Ancient Epic	15	S1	Campus	P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS202, CLAS203, CLAS320, CLAS323
CLAS222	Wealth, Work and Wages in the Ancient Mediterranean World	15	NO		P: Any 15 points at 100-level from CLAS or ECON, or any 60 points at 100-level from the Schedule V of the BA.

CLAS223	Sex, Love and Gender in the Ancient World	15	S1	Campus	P: Any 15 points at 100-level from CLAS, or any 60 points at 100-level from the Schedule V of the BA. RP: Any first year Arts Courses
CLAS224	Greek Philosophy	15	NO		P: Any 15 points at 100-level from CLAS or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS324; PHIL314; PHIL224 RP: CLAS104 or CLAS/PHIL141 or any 100-level in CLAS or PHIL. EQ: PHIL224
CLAS234	Intermediate Greek 1	15	S1	Arts Centre	P: CLAS135, or subject to approval of the Head of Department. R: CLAS231
CLAS235	Intermediate Greek 2	15	S2	Arts Centre	P: CLAS234, or subject to approval of the Head of Department. R: CLAS231
CLAS244	Intermediate Latin 1	15	S1	Distance Learning	P: CLAS145, or subject to approval of the Head of Department. R: CLAS241
			S1	Arts Centre	
CLAS245	Intermediate Latin 2	15	S2	Arts Centre	P: CLAS244, or subject to approval of the Head of Department.
CLAS307	Topics in Ancient History: Athens: From city to empire and back again	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS407
CLAS310	Writing in Chains: Latin Literature and Roman Slavery	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA.
CLAS316	Topics in Classical Literature and Culture: Roman Law	30	NO		P: Any 30 points at 200-level from CLAS or LAW, or any 60 points at 200-level from the Schedule V of the BA.
CLAS319	Sport and Leisure in the Ancient World	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS219 EQ: CLAS219
CLAS322	Roman Architecture	30	S1	Arts Centre	P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA or from the BE(Hons). R: CLAS314 (In 2012 and 2014 only), CLAS414, CLAS422 EQ: CLAS314 (In 2012 and 2014 only)
CLAS324	Greek Philosophy	30	NO		P: Any 30 points at 200-level from CLAS or PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS224, PHIL224, PHIL314 EQ: PHIL314
CLAS325	Roman Social History	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS307, CLAS407 (in 2003, 2008, 2010), CLAS425
CLAS326	Concepts of Art and Literature from Homer to Aristotle	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS315, CLAS454 RP: One or more of the following: CLAS206 Greek Art; CLAS224/324 Greek Philosophy; CLAS220 Troy and Ancient Epic; CLAS210 Theatre and Performance in the Ancient World

CLAS329	Ancient Laughter	30	NO		P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS306, CLAS321, CLAS409 RP: CLAS104 and CLAS105 and/or any 200-level course in CLAS.
CLAS332	The Hellenistic East and the Coming of Rome	30	S2	Arts Centre	P: Any 30 points at 200-level from CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS307 (but only if taken in 2012 or 2014)
CLAS335	Advanced Greek	30	S2	Arts Centre	P: CLAS235, or subject to approval of the Head of Department. R: CLAS331
CLAS336	Greek Art: The Power of Images in Archaic and Classical Greece	30	S2	Arts Centre	P: Any 30 points at 200-level from ARTH or CLAS, or any 60 points at 200-level from the Schedule V of the BA. R: CLAS206, ARTH216 RP: CLAS104: Greek Mythologies, CLAS220 or any other 200-level paper in CLAS
CLAS345	Advanced Latin	30	S2	Arts Centre	P: CLAS245, or subject to approval of the Head of Department. R: CLAS341

## Greek and Latin courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CLAS134	Beginners' Greek A	15	NO		R: CLAS131
CLAS135	Beginner's Greek	15	S2	Campus	P: CLAS151, or by approval of the Head of Department. R: CLAS131 EQ: CLAS135
CLAS144	Beginners' Latin A	15	NO		R: CLAS143
CLAS145	Beginners' Latin	15	S2	Campus	P: CLAS151 or by approval of the Head of Department R: CLAS143
			S2	Distance Learning	
CLAS151	Greek and Latin for Absolute Beginners	15	S1	Campus	R: CLAS134, CLAS144, CLAS143, CLAS131
			S1	Distance Learning	
CLAS234	Intermediate Greek 1	15	S1	Arts Centre	P: CLAS135, or subject to approval of the Head of Department. R: CLAS231
CLAS235	Intermediate Greek 2	15	S2	Arts Centre	P: CLAS234, or subject to approval of the Head of Department. R: CLAS231
CLAS244	Intermediate Latin 1	15	S1	Distance Learning	P: CLAS145, or subject to approval of the Head of Department. R: CLAS241
			S1	Arts Centre	
CLAS245	Intermediate Latin 2	15	S2	Arts Centre	P: CLAS244, or subject to approval of the Head of Department.
CLAS335	Advanced Greek	30	S2	Arts Centre	P: CLAS235, or subject to approval of the Head of Department. R: CLAS331
CLAS345	Advanced Latin	30	S2	Arts Centre	P: CLAS245, or subject to approval of the Head of Department. R: CLAS341

## Computer Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSCI01	Working in a Digital World	15	S1	Campus	R: COS110, DIGI 101 EQ: DIGI101
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
COSCI22	Introduction to Computer Science	15	SU2	Campus	P: COSCI21 or COSCI31
			S2	Campus	

## Criminal Justice

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU101	Introduction to Criminal Justice	15	X9	UCOnline	R: LAWS150 EQ: LAWS150
			S1	Campus	
			S1	Distance Learning	
			X3	UCOnline	
CRJU201	Crime and Justice	15	S1	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI218 EQ: SOCI218
			S1	Distance Learning	
CRJU210	Special Topic	15	NO		P: CRJU101 or LAWS150
CRJU301	Sentencing Theory and Practice	15	S1	Campus	P: CRJU202 or LAWS202. R: LAWS337; LAWS366 RP: CRJU201/SOCI218; CRJU307/LAWS365 EQ: LAWS366
CRJU302	Prisons and Corrections	30	S2	Campus	P: (1) Any 30 points at 200-level in SOCI or ANTH, or (2) Any 60 points at 200-level from the Schedule V of the BA, or (3) i. CRJU201 and either ii. CRJU202 or LAWS202 R: SOCI358 EQ: SOCI358
			S2	Distance Learning	
CRJU304	Research Project in Criminal Justice	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ.

## Mātai Ahurea | Cultural Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CULT114	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: MAOR108, MAOR113 (prior to 2006) EQ: MAOR108
			S2	Campus	
			S2	Distance Learning	
CULT132	Cultural Studies: Reading Culture	15	NO		R: ENGL132 EQ: ENGL132
CULT133	Kia Kaha / Say It Loud: The Rise of Aotearoa/NZ Music	15	SU1	Campus	
			SU1	Distance Learning	

CULT201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: COMS201 EQ: COMS201
CULT202	Cultural Politics/Cultural Activism	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from any subject. R: ENGL232 EQ: ENGL232
CULT206	Creature Features: From Jaws to Planet of the Apes	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: AMST236, AMST331, ENGL243, GEND213, GEND311, and ENGL349 EQ: ENGL243
CULT207	Constructing Bodies	15	S2	Campus	P: Any 15 points at 100-level from CULT or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: GEND102, FMST102, GEND112, AMST113, CULT112, AMST142, GEND201, SOCI202 EQ: GEND201, SOCI202
CULT209	Humans, Animals and Society	15	NO		P: 15 points at 100-level in CULT or HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV209 EQ: HSRV209
CULT213	Digital Cultures	15	NO		P: Any 15 points at 100-level from CULT or DIGI, or any 60 points at 100-level from the Schedule V of the BA. R: DIGI 201 EQ: DIGI 201
CULT214	Sex and Sexuality on Screen	15	NO		P: Any 15 points at 100-level from CINE or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CINE223 RP: CINE101, CINE102, CINE104 EQ: CINE223
CULT215	Coming of Age in Global Cinema	15	NO		P: Any 15 points at 100-level from CINE or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CINE203, CINE303 RP: CINE101, CINE102, CINE104 EQ: CINE203, CINE303
CULT219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR219, POLS218, POLS258, HIST268, SOCI209, HSRV207 EQ: MAOR219, POLS218, POLS258, HIST268, SOCI209, HSRV207
CULT233	Popular Music in Context	15	NO		P: Any 45 points R: MUSA233, MUSA333 EQ: MUSA233
CULT252	Crime Stories	15	NO		P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL252; ENGL352; CULT352 EQ: ENGL252

CULT302	Takahi: Colonisation	30	S2	Campus	P: Any 30 points at 200-level from CULT, HIST, or MAOR, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR317, RELS322, HIST366 EQ: MAOR317, RELS322, HIST366
CULT303	Sexualities in Culture	30	S1	Campus	P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: AMST332, ENGL332, GEND307, GEND211 EQ: ENGL332
CULT310	Sociology of the City	30	NO		P: Any 30 points at 200-level from CULT or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI292, SOCI392, SOCI255, CULT210, SOCI355 EQ: SOCI355
CULT317	Scream Theory: The Changing Face of Fear	30	S1	Campus	P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: AMST313, ENGL313, AMST413, ENGL413, CULT417 EQ: ENGL313
CULT319	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR301, POLS331, POLS358 EQ: MAOR301
CULT322	Documentary: From the Margins to the Mainstream	30	S1	Campus	P: Any 30 points at 200-level from CINE or CULT; or 30 points from DISC211, DISC212, or DISC213; or any 60 points at 200-level from the Schedule V of the BA. R: CINE302 EQ: CINE302
CULT335	Animal Stories: From Mythology to Social Media	30	NO		P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL318 EQ: ENGL318
CULT336	Heroines in History	30	S2	Campus	P: Any 30 points at 200-level from CULT or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST361, HIST255 EQ: HIST361, HIST255
CULT352	Crime Stories	30	NO		P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL252; ENGL352; CULT252

Qualification Regulations

### Aronui ā-Matihiko | Digital Humanities

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DIG101	Working in a Digital World	15	S1	Campus	R: COS110, COSC101 EQ: COSC101
DIG102	Big Data, Artificial Intelligence and Ethics	15	S1	Campus	R: PHIL137, POLS137 EQ: PHIL137, POLS137
DIG103	Statistics 1	15	S1	Campus	R: STAT101
			S2	Campus	EQ: STAT101

DIGI125	Music Technologies	15	NO		R: MUSI125, MUSA125 EQ: MUSA125
DIGI126	Sound Technologies	15	S1	Campus	R: MUSA125, MUSA126 EQ: MUSA126
DIGI202	Cyberspace, Cyborgs, and the Meaning of Life	15	S2	Campus	P: Any 15 points at 100-level from COSC, DIGI, MATH, or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: PHIL235, PHIL335, DIGI302 EQ: PHIL235
			S2	Distance Learning	
DIGI204	Communicating with Data and Digital Media	15	S1	Campus	P: Any 60 points at 100-level.
DIGI205	Introduction to Geographic Information Systems	15	S1	Campus	P: Any 30 points at 100-level from the BA, BE(Hons), BSc or Bcom. R: GEOG205
DIGI207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222, COMS207 EQ: COMS207
DIGI210	Big Data and society: Navigating Concepts, Methods and Critical Perspectives	15	NO		P: Any 60 points at 100-level.
DIGI212	Crime, Justice and Digital Society	15	NO		P: Any 15 points at 100-level in CRJU, LAWS, DATA or DIGI; or any 60 points at 100-level from Schedule V of the BA. R: CRJU212
DIGI223	Text Analytics	15	NO		P: 15 points at any level from any subject. R: LING223 EQ: LING223
DIGI302	Cyberspace, Cyborgs, and the Meaning of Life	15	S2	Campus	P: Any 30 points at 200-level from COSC, DIGI, MATH, or PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL235, PHIL335, DIGI202 EQ: PHIL335
			S2	Distance Learning	

## Economics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
			S2	Campus	
ECON199	Introduction to Microeconomics	15	X	Distance Learning	P: Subject to approval of the Head of Department. R: ECON104
ECON206	Intermediate Macroeconomics	15	S2	Campus	P: ECON104 and ECON105
ECON207	Intermediate Microeconomics - Households and Government	15	S2	Campus	P: ECON104
ECON208	Intermediate Microeconomics - Firms and Markets	15	S1	Campus	P: ECON104
ECON213	Introduction to Econometrics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT. R: ECON214 RP: MATH101 or Year 13 Math with Calculus.

ECON214	Data Analytics for Business Economics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT R: ECON213
ECON222	International Trade	15	S1	Campus	P: ECON104
ECON223	Introduction to Game Theory for Business, Science and Politics	15	SU2	Campus	P: Any 60 points
ECON225	Environmental Economics	15	S2	Campus	P: ECON104
ECON310	Economic Thinking for Business	15	NO		P: ECON208
ECON314	Economic Analysis of "Big Data"	15	S2	Campus	P: (1) ECON105; and (2) ECON213 or ECON214
ECON321	Microeconomic Analysis	15	S1	Campus	P: (1) ECON207; and (2) MATH102 or MATH199; and (3) 15 points from STAT RP: ECON208
ECON323	Time Series Methods	15	S2	Campus	P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: FINC323, STAT317 EQ: FINC323, STAT317
ECON324	Econometrics	15	S1	Campus	P: (1) ECON213 or STAT202; and (2) MATH102 or MATH199
ECON325	Advanced Macroeconomics	15	S2	Campus	P: (1) ECON206; and (2) MATH102; and (3) ECON207 or ECON208
ECON326	Macro and Monetary Economics	15	S1	Campus	P: (1) ECON206; (2) MATH102 or MATH199. RP: ECON207
ECON327	Economic Analysis of Law	15	NO		P: ECON207
ECON329	Industrial Organisation	15	S1	Campus	P: ECON207 or ECON208 RP: ECON208
ECON330	Strategic Behaviour of Firms	15	NO		P: ECON208
ECON331	Financial Economics	15	S1	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: FINC331 RP: MATH103 EQ: FINC331
ECON332	Economics and Psychology	15	NO		P: ECON207
ECON333	Experimental Economics	15	NO		P: ECON207
ECON334	Labour Economics	15	NO		P: ECON208. RP: ECON206
ECON335	Public Economics	15	S1	Campus	P: ECON207 RP: ECON208
ECON338	Health Economics Overview	15	S2	Campus	P: ECON207 RP: ECON208
ECON340	Development Economics	15	S2	Campus	P: ECON207 or ECON208 RP: ECON208
ECON341	Economics of Education	15	NO		P: ECON207 or ECON208
ECON342	Economic History	15	NO		P: (1) ECON104; and (2) ECON105; and (3) ECON206 or ECON207
ECON343	The Economics of Innovation, Creativity and Intellectual Property	15	NO		P: ECON208 RP: MATH102 or MATH199
ECON344	International Finance	15	S2	Campus	P: ECON206 or FINC201 or FINC203 R: ECON210 and FINC315 and FINC344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC344
ECON345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: FINC345



ECON346	Economics Cost-Benefit Analysis	15	S1	Campus	P: ECON207
ECON390	Internship or Consultancy Project	15	SU2	Campus	P: (1) ECON207 or ECON208; and (2) Subject to the Head of Department approval R: FINC390, ARTS395, PACE395
			S1	Campus	
			S2	Campus	

## Kaupapa Akoranga | Education

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDUC101	Spark! The Art & Science of Learning	15	SU2	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDUC102	Child and Adolescent Development	15	S1	Distance Learning	R: AKOE171, TEDU110, TEDU102, EDUC121, TEDU150 EQ: TEDU110
			S1	Campus	
EDUC103	Education, Culture and Society	15	S2	Distance Learning	R: EDUC120 and TEDU111 EQ: TEDU111
			S2	Campus	
EDUC201	Current Issues in Learning	15	NO		P: 30 points in EDUC or permission of the Head of School
EDUC202	One in Four: Different Developmental Pathways	15	S1	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YACL, or permission of the Head of School.
			S1	Distance Learning	
EDUC204	Child and Adolescent Wellbeing and Health	15	S2	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YACL, or permission of the Head of School.
			S2	Distance Learning	
EDUC205	Critical Issues in Adult Learning	15	NO		P: 30 points in EDUC or permission of the Head of School
EDUC206	Education and Society: Ideals and Realities	15	S2	Distance Learning	P: 30 points in EDUC or YACL, or 45 points of ANTH, CULT, HIST, POLS, SOCI, SPCO, or permission of the Head of School R: EDUC220
			S2	Campus	
EDUC301	Researching Learning	30	NO		P: Any 15 points from EDUC201, EDUC202, EDUC204 or any 30 points of EDUC at 200-level, or by permission of the Head of School
EDUC302	Risks and Opportunities in Adolescence: Research and Applications	30	S1	Distance Learning	P: EDUC202 or EDUC204, or 30 points at 200-level of EDUC, HLED, HLTH, HSRV, PSYC, or YACL, or by permission of the Head of School
			S1	Campus	
EDUC315	Educating for Diversity	30	S1	Campus	P: EDUC206 or 30 points at 200-level of EDUC, ANTH, CULT, SOCI, POLS, HIST, or YACL, or by permission of the Head of School. R: EDUC215 completed before 2000
			S1	Distance Learning	
EDUC339	Globalisation, Social Justice and Education	30	S2	Campus	P: EDUC206 or 30 points at 200-level of EDUC, ANTH, CULT, SOCI, POLS, HIST, or YACL, or by permission of the Head of School.
			S2	Distance Learning	

## English

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENGL102	Great Works	15	S1	Campus	
ENGL103	The Outsider	15	NO		
ENGL107	Shakespeare	15	NO		
ENGL110	Māori Storytelling	15	S2	Campus	EQ: MAORI30, TITO101
			S2	Distance Learning	
ENGL115	Childhood in Children's Literature	15	NO		R: ENGL212, GEND105
ENGL117	Writing for Academic Success	15	S1	Campus	R: WRIT101
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
ENGL118	Creative Writing: Skills, Techniques and Practice	15	S1	Campus	
ENGL132	Cultural Studies: Reading Culture	15	NO		R: CULT132 EQ: CULT132
ENGL201	The Essay and Beyond: Creative Non-Fiction	15	NO		P: Any 15 points at 100-level from ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA.
ENGL202	Rebels, Devils and Cannibals: Literature and the Origins of Modernity	15	NO		P: Any 15 points at 100-level from ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL302
ENGL206	Science, Technology and Literature	15	S1	Campus	P: Any 15 points at 100-level from ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL306
ENGL210	Inventing New Zealand in Literature	15	S1	Campus	P: Any 15 points at 100-level from ENGL, or any 60 points at 100-level from the Schedule V of the BA.
ENGL211	Exceptional Americans: An Introduction to American Literature	15	S2	Campus	P: Any 15 points at 100-level from ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL109 and AMST110
ENGL213	Children's Classics: Popular Children's Texts and their Representation on Film	15	NO		P: Any 15 points at 100-level from ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: CINE224 EQ: CINE224
ENGL220	Creative Writing: Storymaking and the Short Story	15	S2	Campus	P: Any 15 points at 100-level from ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA.
ENGL231	Creative Writing: Poetry	15	NO		P: Any 15 points at 100-level from ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA. R: ENGL230
ENGL232	Cultural Politics/Cultural Activism	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: CULT202 EQ: CULT202

ENGL233	Creative Writing for Stage	15	NO		P: Any 15 points at 100-level from ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA. R: ENGL234
ENGL238	Creative Writing for Screen	15	NO		P: Any 15 points at 100-level from CINE or ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA. R: ENGL234, CINE210 EQ: CINE210
ENGL239	Creative Writing: Eco-Lit in the Field	15	SU2	Campus	P: Any 15 points at 100-level from ENGL; or any 60 points at 100-level from the Schedule V of the BA; or permission of the Head of Department
ENGL243	Creature Features: From Jaws to Planet of the Apes	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: AMST236, CULT206, GEND213, AMST331, GEND311, and ENGL349 EQ: CULT206
ENGL252	Crime Stories	15	NO		P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: ENGL352; CULT252; CULT352 EQ: CULT252
ENGL302	Rebels, Devils and Cannibals: Literature and the Origins of Modernity	30	NO		P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL202
ENGL305	European Novels and Film Adaptations	30	S2	Campus	P: Any 30 points at 200-level from CINE, ENGL, EURA, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: EULC204, EULC304, EURA204, EURA304, CINE214, RUSS215, RUSS216 EQ: EURA304
ENGL306	Science, Technology and Literature	30	S1	Campus	P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL206
ENGL313	Scream Theory: The Changing Face of Fear	30	S1	Campus	P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: AMST313, CULT317, AMST413, ENGL413, CULT417 EQ: CULT317
ENGL315	The Contemporary Novel	30	S2	Campus	P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA.
ENGL316	New Zealand Literature 3	30	NO		P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA.
ENGL317	Special Topic: Modern Poetry	30	S2	Campus	P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL434
ENGL318	Animal Stories: From Mythology to Social Media	30	NO		P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: CULT335 EQ: CULT335

ENGL332	Sexualities in Culture	30	S1	Campus	P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: AMST332, CULT303, GEND307, GEND211 EQ: CULT303
ENGL345	Close to the machine: digital literatures from the avant-garde to AI	30	S2	Campus	P: Any 30 points at 200-level from DIGI or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: DIGI301 EQ: DIGI301
ENGL349	Creature Features: From Jaws to Planet of the Apes	30	S2	Campus	P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL243, AMST236, CULT206, GEND213, AMST331, GEND311
ENGL350	Creative Writing Masterclass: Special Topics in Creative Writing	30	NO		P: Any 30 points at 200-level from ENGL, or any 60 points at 200-level from the Schedule V of the BA.
ENGL352	Crime Stories	30	NO		P: Any 30 points at 200-level from CULT or ENGL, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL252; CULT252; CULT352

## Mātai Uropi | European and European Union Studies

Note: Students may include 30 points of a European language at 100-level and a further 30 points at 200-level in a European and European Union Studies major.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EURA101	Global Europe	15	S1	Campus	R: EURO101
			S1	Distance Learning	
EURA104	European Languages in Europe and Beyond	15	NO		R: LING104, EULC104, EURO104 EQ: LING104
EURA201	European Identity and Culture: Multicultural Societies of Europe and the European Union	15	NO		P: Any 15 points at 100-level from EURA, or any 60 points at 100-level from the Schedule V of the BA. R: EURA301, EURO201, EURO301
EURA204	European Novels and Film Adaptations	15	S2	Campus	P: Any 15 points at 100-level from CINE, ENGL, EURA, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: CINE214, ENGL305, EULC204, EULC304, EURA304, RUSS215, RUSS216 EQ: CINE214
EURA210	European Integration from Community to Union	15	S1	Campus	P: Any 15 points at 100-level from EURA or GEOG, or any 60 points at 100-level from the Schedule V of the BA. R: EURA310, EURO210, EURO310, GEOG321
EURA211	Classic Works in Political Philosophy - Machiavelli to Marx	15	NO		P: Any 15 points at 100-level from EURA, PHIL, or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS201; PHIL239 EQ: POLS201; PHIL239
EURA214	The Soviet Experiment and it Aftermath	15	NO		P: Any 15 points at 100-level from EURA, HIST, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: RUSS218, RUSS318, HIST274, HIST374 EQ: RUSS218, HIST274

EURA221	The European Union and the Wider World	15	NO		P: Any 15 points at 100-level from EURA, or any 60 points at 100-level from the Schedule V of the BA. R: EURO221
EURA223	The EU, Globalization and Migration	15	SU1	Campus	P: Any 15 points at 100-level from EURA or GEOG, or any 60 points at 100-level from the Schedule V of the BA. R: GEOG213, EURO223 EQ: GEOG213
EURA224	Democratic and Economic Evolution of Europe	15	S1	Campus	P: Any 15 points at 100-level from EURA or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS224, EURO224, EURO324, EURA324 EQ: POLS224
EURA226	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	15	S2	Campus	P: Any 15 points at 100-level from EURA or HIST, or any 60 points at 100-level from the Schedule V of the BA. R: EURA326, EURO226, EURO326, HIST269, HIST329 EQ: HIST269
EURA234	European Foreign Policy in the 21st Century	15	S1	Campus	P: Any 15 points at 100-level from EURA or POLS, OR any 60 points at 100-level from Schedule V of the BA. R: POLS234
EURA235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	Campus	P: Any 15 points at 100-level from EURA, HIST, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: HIST138, RUSS111, HIST235, HIST335, RUSS235, RUSS335, EURA235, EURA335 RP: HIST136 or HIST137 or HIST133 EQ: RUSS235, HIST235
EURA301	European Identity and Culture: Multicultural Societies of Europe and the European Union	30	NO		P: Any 30 points at 200-level from EURA, or any 60 points at 200-level from the Schedule V of the BA. R: EURA201, EURO201, EURO301
EURA304	European Novels and Film Adaptations	30	S2	Campus	P: Any 30 points at 200-level from CINE, ENGL, EURA, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: ENGL305, EURA204, EULC204, EULC304, RUSS215, RUSS216, CINE214 EQ: ENGL305
EURA310	European Integration from Community to Union	30	S1	Campus	P: Any 30 points at 200-level from EURA or GEOG, or any 60 points at 200-level from the Schedule V of the BA. R: EURA210, EURO210, EURO310, GEOG320 (prior to 2005), GEOG321 (from 2005) EQ: GEOG321
EURA311	European Union Legal Studies	30	NO		P: Any 30 points at 200-level from EURA or LAWS, or any 60 points at 200-level from the Schedule V of the BA. R: EURO311, LAWS355
EURA324	Democratic and Economic Evolution of Europe	30	S1	Campus	P: Any 30 points at 200-level from EURA or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: EURO224, EURO324, EURA224, POLS224
EURA326	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	30	S2	Campus	P: Any 30 points at 200-level from EURA or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: EURA226, EURO226, EURO326, HIST269, HIST329 EQ: HIST329

EURA333	European Public Law	30	NO		P: Any 30 points at 200-level from EURA or LAWS, or any 60 points at 200-level from the Schedule V of the BA. R: EURO333, LAWS388 EQ: LAWS388
EURA335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	Campus	P: Any 30 points at 200-level from EURA, HIST, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: HIST138, HIST235, HIST335, RUSS111, RUSS235, RUSS335, EURA235, EURA335 EQ: RUSS335, HIST335

## Fine Arts

FINA121	Artist's Proof: an introduction to screen printing	15	SU1	Campus	
FINA122	From dirt to desire: an introduction to ceramics	15	SU2	Campus	
FINA129	Children's Book Illustration	15	SU2	Campus	
			SU2	Distance Learning	

## Wīwī | French

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FREN106	French Culture and French Language 1	15	NO		R: FREN105
FREN120	French Language Acquisition: Beginners (Summer)	15	NO		R: FREN121, FREN127, FREN104
FREN121	French Language Acquisition: Beginners A	15	S1	Campus	R: FREN104, FREN127, FREN120
FREN122	French Language Acquisition: Beginners B	15	S2	Campus	P: FREN121, or NCEA Level 2 French, or placement test. R: FREN112
FREN211	Banned Books and Countercultures	15	S2	Campus	P: Any 60 points at 100-level from any subject. A reading knowledge of French required. R: FREN208, FREN304, FREN311
FREN221	French Language Acquisition: Intermediate A	15	S1	Campus	P: FREN122, or NCEA Level 3 French, or placement test. R: FREN123, FREN111
FREN222	French Language Acquisition: Intermediate B	15	S2	Campus	P: FREN221, or placement test. R: FREN124, FREN111
FREN223	Introduction to French Linguistics	15	NO		P: FREN221 R: FREN323, FREN322 before 2015
FREN226	From Wīwī to Iwi: Comparing Cultures in the Francosphere	15	NO		P: Any 60 points at 100-level from any subject. R: FREN326
FREN307	Advanced French Seminar	30	S2	Campus	P: FREN322 or equivalent; or approval by Head of Programme. R: FREN401
FREN311	Banned Books and Countercultures	30	S2	Campus	P: Any 60 points at 200-level from any subject. A reading knowledge of French required. R: FREN208, FREN304, FREN211
FREN321	French Language Acquisition: Advanced A	30	S1	Campus	P: FREN222 R: FREN201, FREN202

FREN322	French Language Acquisition: Advanced B	30	S2	Campus	P: FREN321 R: FREN301
FREN323	Introduction to French Linguistics	30	NO		P: FREN321 R: FREN223, FREN322 before 2015
FREN326	From Wīwi to Iwi: Comparing Cultures in the Francosphere	30	NO		P: Any 60 points at 200-level from any subject. R: FREN226 RP: Students must have reading knowledge of French.

## Geography

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
GEOG109	Physical Geography: Earth, Ocean, Atmosphere	15	NO		
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG208	Remote sensing for geospatial analysis	15	S2	Campus	P: Any 30 points of 100-level Science, Engineering or Commerce R: GEOG313
GEOG209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, ENVR201, ENVR209 EQ: ENVR209
GEOG211	Mountain Weather and Climates	15	S1	Campus	P: GEOG106 or ENVR101 or 15 points from CHEM, PHYS, GEOL, BIOL, ASTR, MATH at 100-level
GEOG213	The EU, Globalization and Migration	15	SU1	Campus	P: Any 30 points of 100-level Geography, or any 90 points approved by the Head of Department. R: EURO223, EURA223 EQ: EURA223
GEOG215	Environmental Hazards and Disasters	15	S2	Campus	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG305
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106
GEOG309	Research for Resilient Environments and Communities	30	S2	Campus	P: 30 points of GEOG at 200-level, or ENVR209/ GEOG209 and ENVR210 R: GEOG204, GEOG303
GEOG310	Weather Systems	15	S2	Campus	P: GEOG211 and 15 points from Schedule S to the BSc
GEOG311	Coastal Studies	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.

GEOG312	Snow, Ice and Climate	15	S2	Campus	P: 30 points of 200-level Geography and a further 15 pts at 200-level from any of GEOG, ENVR, GEOL, ANTA, WATR, BIOL, or in special cases with approval of the Head of School.
GEOG321	European Integration From Community to Union	30	S1	Campus	P: One of: (a) 15 points with a B average in any Arts subject; or (b) any 15 points in GEOG at 200-level; or (c) 15 points of EURO at 200-level with a B Pass; or (d) 30 points of EURO at 200-level; or (e) any 45 points from the Arts Schedule at 200-level. R: EURO210, EURO310, EURA210, EURA310 EQ: EURA310
GEOG323	Geospatial Analysis in the Social and Environmental Sciences	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG205, or in special cases with approval of the Head of Department.
GEOG324	Web GIS and Geoinformatics	15	S2	Campus	P: GIS101 (preferred) or GEOG205/DIGI205 or COSC121, or equivalent. Recommended preparation: This course requires regular programming for spatial data so background skills in these areas are highly desirable. R: GIS101 RP: This course requires regular programming for spatial data so background skills in these areas are highly desirable.
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
GEOG340	Field Based Geomorphic Applications	15	NO		P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.
GEOG345	Special Topic	15	NO		P: 30 points of 200-level Geography or entry with the approval of the Head of Department.
GEOG351	Rethinking Development	15	NO		P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG212

## Tiamana | German

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GRMN151	Elementary German Language A	15	S1	Campus	R: GRMN106, GRMN114
			S1	Distance Learning	
GRMN152	Elementary German Language B	15	S2	Campus	P: GRMN151, 20 Level 2 NCEA credits, or placement test. R: GRMN115, GRMN106
			S2	Distance Learning	
GRMN213	Highlights of German Culture	15	NO		P: Any 15 points at 100-level from GRMN, or any 60 points at 100-level from the Schedule V of the BA. R: GRMN113
GRMN236	Literary Responses to German Unification	15	NO		P: Any 15 points at 100-level from EURA or GRMN, or any 60 points at 100-level from the Schedule V of the BA. R: GRMN336, EURA213, EURA306 EQ: EURA213



GRMN251	Intermediate German Language and Culture A	15	S1	Campus	P: GRMN152, or 20 credits at NCEA Level 3 German, or a placement test. Note: Students with Level 2 NCEA should apply to take an online placement test. R: GRMN108, GRMN117
			S1	Distance Learning	
GRMN252	Intermediate German Language and Culture B	15	S2	Distance Learning	P: GRMN251, or placement test. Note: The course assumes a relatively high level of proficiency in German language. Even well prepared high school students should therefore enrol in GRMN251. R: GRMN108, GRMN118
			S2	Campus	
GRMN336	Literary Responses to German Unification	30	NO		P: Any 60 points at 200-level from the Schedule V of the BA. R: GRMN236, EURA213, EURA306 EQ: EURA306
GRMN351	Advanced German Language and Culture A	30	S1	Campus	P: GRMN252 R: GRMN210, GRMN211, GRMN301, GRMN310, GRMN311, GRMN321, GRMN323
			S1	Distance Learning	
GRMN352	Advanced German Language and Culture B	30	S2	Distance Learning	P: GRMN351 R: GRMN211, GRMN301, GRMN310, GRMN311, GRMN322, GRMN323
			S2	Campus	
GRMN375	Advanced German Language (C1)	30	S2	Campus	P: GRMN352 or placement test R: GRMN401

## Health Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH301	Evidence in Health	30	S2	Campus	P: HLTH101 or HLTH203; and 15 points from either HLTH202, HLTH213, HLTH214, HLED222 or MAOR270.

## Tāhuhu Kōrero | History

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HIST127	American History	15	NO		R: HIST119, HIST120, AMST127 EQ: AMST127
HIST128	New Zealand History from Waka to Wētā	15	S2	Campus	R: HIST108, HIST109, HIST124
HIST133	Medieval Europe: from Rome to the Black Death	15	NO		R: HIST125, HIST130
HIST136	Revolutions and Revolutionaries	15	S1	Campus	R: HIST123
HIST137	Modern World History	15	S1	Campus	
HIST216	Independent Course of Study	15	NO		P: Subject to approval of the Head of Department
HIST223	France in the Middle Ages, 1150-1350	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST423

HIST235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	Campus	P: Any 15 points at 100-level in HIST, EURA, or RUSS, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST138, HIST335, RUSS111, RUSS235, RUSS335, EURA235, EURA335 EQ: RUSS235, EURA235
HIST239	The First World War: Total War in Europe	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST301, HIST302, HIST305, HIST339
HIST243	Kiwi Culture	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST352
HIST247	Slavery to Freedom in World History	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST371
HIST253	Renaissance and Reformation Europe	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST373
HIST254	Making Imperial Britain, 1780-1914	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST376
HIST255	Heroines in History	15	S2	Campus	P: Any 15 points at 100-level in HIST or CULT or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST361, GEND215, CULT336 EQ: CULT336
HIST257	America in Revolution and Civil War	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST377
			S1	Distance Learning	
HIST258	Revisiting Empire	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST378 EQ: HIST378
HIST259	Te Ao Marama: Māori Thought	15	NO		P: Any 15 points at 100-level in HIST or MAOR or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR214 EQ: MAOR214
HIST262	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level in HIST or MAOR or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR212, HIST379 EQ: MAOR212
HIST265	Medieval Crusades and Crusaders	15	NO		P: Any 15 points at 100-level in HIST, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST340 and this option at HIST250, HIST251, HIST350, HIST351, HIST387

HIST268	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level in HIST, CULT, HSRV, MAOR, POLS, or SOCI, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR219, POLS218, POLS258, SOCI209, HSRV207, CULT219 EQ: MAOR219, POLS258, SOCI209, HSRV207, CULT219
HIST269	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	15	S2	Campus	P: Any 15 points at 100-level in HIST or EURA, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: EURO226, EURO222, HIST264 (prior to 2006), INCO225, HIST386, EURA226, EURA326, EURO326, HIST329 EQ: EURA226
HIST270	Anzac Neighbours: Australia and New Zealand	15	NO		P: Any 15 points at 100-level in HIST, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST334
HIST274	The Soviet Experiment and Its Aftermath	15	NO		P: Any 15 points at 100-level in HIST, EURA, or RUSS, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: RUSS218, RUSS318, HIST374, EURA214 RP: RUSS111/HIST138 EQ: RUSS218, EURA214
HIST275	The Muslim World, 600-1650	15	NO		P: Any 15 points at 100-level in HIST, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST375
HIST276	Myth and History	15	NO		P: Any 15 points at 100-level in HIST or MAOR or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST353, MAOR329
HIST278	America and the World into the 21st Century	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST364
HIST279	Social and Cultural History of India	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST367, SAST302, SAST202 EQ: SAST202
HIST281	The Third Reich: Terror, Complicity and Resistance	15	S2	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST369, HIST381 (01 Jan 2023 - present)
HIST283	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level in HIST, ANTH, MAOR, PACS, or SOCI, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH223, MAOR230, PACS204, SOCI223 EQ: ANTH223, MAOR230, PACS204
HIST285	The Irish Revolution, 1916-1923: Violence and Memory	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA.
HIST288	Exploring the Past: Museums, Memory and Material Culture	15	NO		P: Any 15 points at 100-level in HIST, ANTH, or SOCI, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH238, SOCI238 EQ: ANTH238

HIST291	Chinese Society and Culture since 1949	15	NO		P: Any 15 points at 100-level in HIST or CHIN, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: CHIN208, CHIN303, HIST391 EQ: CHIN208
HIST292	Modern Histories of Ngāi Tahu	15	S1	Campus	P: Any 15 points at 100-level in HIST or MAOR, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR285 EQ: MAOR285
HIST293	Fascism and the Far-Right in Europe	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST393
HIST294	Recovering Christchurch 1850-2010	15	NO		P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST394
HIST295	Crime, Criminology and Policing in Modern Europe since 1750	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA, or 60 points at 100-level from Schedules C or E of the BCJ. R: HIST395
HIST298	An Environmental History of Ancient to Modern India: Elephants and Empires	15	S2	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST398
HIST329	The Rise and Fall of Communism in Central and Eastern Europe, 1944 - 1991	30	S2	Campus	P: Any 30 points at 200-level from EURA or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: EURA226, EURO226, EURA326, EURO326, HIST269 EQ: EURO326, EURA326
HIST334	Anzac Neighbours: Australia and New Zealand	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST270
HIST335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	Campus	P: Any 30 points at 200-level from EURA, HIST, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: HIST138, HIST235, HIST335, RUSS111, RUSS235, RUSS335, EURA235, EURA335 EQ: RUSS335, EURA335
HIST339	The First World War: Total War in Europe	30	S1	Campus	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA.
HIST352	Kiwi Culture	30	S1	Campus	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST243 RP: HIST128 or equivalent
HIST353	Myth and History	30	NO		P: Any 30 points at 200-level from HIST or MAOR, or any 60 points at 200-level from the Schedule V of the BA. R: HIST276, MAOR329 EQ: MAOR329
HIST361	Heroines in History	30	S2	Campus	P: Any 30 points at 200-level from CULT or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST255, CULT 336 EQ: CULT336

HIST364	America and the World into the 21st Century	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST381 (1999 only), HIST278
HIST366	Takahi: Colonisation	30	S2	Campus	P: Any 30 points at 200-level from CULT, HIST, or MAOR, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR317, RELS322, CULT302 EQ: CULT302, MAOR317, RELS322
HIST367	Social and Cultural History of India	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: This option at HIST441, HIST279, SAST202, SAST302 EQ: SAST302
HIST372	Contested Heritage: Politics, Power and Practice	30	S2	Arts Centre	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI388, ANTH388 EQ: ANTH388
HIST373	Renaissance and Reformation Europe	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST253
HIST374	The Soviet Experiment and Its Aftermath	30	NO		P: Any 30 points at 200-level from EURA, HIST, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: RUSS218, RUSS318, HIST274, EURA214 RP: HIST235/EURA235/RUSS235 EQ: RUSS318
HIST375	The Muslim World, 600-1650	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST275
HIST376	Making Imperial Britain, 1780 to 1914	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST254
HIST377	American Revolution and Civil War	30	S1	Campus	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST257
HIST378	Revisiting Empire	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST258 EQ: HIST258
HIST379	Māori and Indigenous Development	30	S1	Campus	P: Any 30 points at 200-level from HIST or MAOR, or any 60 points at 200-level from the Schedule V of the BA. R: HIST262, MAOR212
HIST381	The Third Reich: Terror, Complicity and Resistance	30	S2	Campus	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST281
HIST391	Chinese Society and Culture since 1949	30	NO		P: Any 30 points at 200-level from CHIN or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: CHIN208, CHIN303, HIST291 EQ: CHIN303
HIST393	Fascism and the Far-Right in Europe	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST293 RP: HIST281

HIST394	Recovering Christchurch 1850-2010	30	NO		P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST294
HIST395	Crime, Criminology and Policing in Modern Europe since 1750	30	S1	Campus	P: Any 30 points at 200-level from HIST, or CRJU201 and either CRJU202 or LAWS202, or any 60 points at 200-level from the Schedule V of the BA. R: HIST295
HIST398	An Environmental History of Ancient to Modern India: Elephants and Empires	30	S2	Campus	P: Any 30 points at 200-level from HIST, or any 60 points at 200-level from the Schedule V of the BA. R: HIST298

## Ratonga Tangata | Human Services

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HSRV103	Violence in Society	15	S2	Campus	
			S2	Distance Learning	
HSRV104	Youth Realities	15	S1	Campus	R: SOWK104 EQ: SOWK104
			S1	Distance Learning	
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
			S1	Distance Learning	
HSRV202	Human Behaviour and Human Systems	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK202 EQ: SOWK202
			S1	Distance Learning	
HSRV203	Policy Debates in the Social Services	15	NO		P: HSRV103 and HSRV104; or, 15 points at 100-level in HSRV and 30 points at 100-level from either Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 100-level from the BA, BSW or BCJ. R: SOWK203 EQ: SOWK203
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV208	Gender Sensitivity and the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV308
			S1	Distance Learning	
HSRV209	Humans, Animals and Society	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: CULT209 EQ: CULT209

HSRV210	Gender, Crime and Social Theory	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV303, HSRV310
			S2	Distance Learning	
HSRV211	Community Development: Concepts, Practice and the Dynamics of Change	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV212	Family Violence	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV206, SOWK212 EQ: SOWK212
HSRV215	Sport, Exercise and Development	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
HSRV216	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS; or any 60 points at 100-level from the Schedule V of the BA, or Schedule V of the LLB, or the Schedule V of the BCJ, or the Schedule V of the BCom. R: POLS206
HSRV301	Change and Human Systems	30	S1	Campus	P: HSRV204 and any 15 points at 200-level from HSRV or SOWK, or any 60 points at 200-level from the Schedule V of the BA.
			S1	Distance Learning	
HSRV310	Gender, Crime and Social Theory	30	S2	Campus	P: 30 points at 200-level in HSRV, or any 15 points at 200-level in HSRV & 30 points at 200-level from Schedule C (BSW) or Schedule V (BA) or Schedule C or E (BCJ). Students with at least 60 points in appropriate courses may enter with permission of HSRV Programme Coordinator. R: HSRV210, HSRV303
			S2	Distance Learning	
HSRV311	Qualitative Research Methods	30	S1	Campus	P: 30 points at 200-level in HSRV, or any 15 points at 200-level in HSRV and 30 points at 200-level from Schedule C (BSW) or Schedule V (BA) or Schedule C or E (BCJ). Students with at least 60 points in appropriate courses may enter with permission of the HSRV Programme Coordinator. R: HSRV302
			S1	Distance Learning	
HSRV316	Non-Governmental Organisations and Social Development	30	S2	Campus	P: Any 30 points at 200-level from HSRV; or, any 15 pts at 200-level in HSRV, and 30 points at 200-level from Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 200-level from the BA, BSW or BCJ. R: HSRV306
			S2	Distance Learning	
HSRV318	Gender Sensitivity in Human Services	30	S1	Campus	P: Any 30 points at 200-level from HSRV; or, any 15 pts at 200-level in HSRV, and 30 points at 200-level from Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 200-level from the BA, BSW or BCJ. R: HSRV208, HSRV308
			S1	Distance Learning	

## Hapāni | Japanese

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
JAPA108	Introduction to Japanese Culture	15	S1	Campus	
JAPA113	Introduction to Japanese Literature and Related Arts	15	NO		
JAPA125	Elementary Japanese A	15	S1	Campus	R: JAPA141, JAPA115, JAPA127
JAPA126	Elementary Japanese B	30	S2	Campus	P: JAPA125, or NCEA Level 2 Japanese with at least 12 credits, or placement test. R: JAPA142, JAPA115, JAPA116
JAPA127	Elementary Japanese	15	NO		R: JAPA141, JAPA115, JAPA125
JAPA208	Japanese Society	15	NO		P: Any 15 points at 100-level from JAPA, or any 60 points at 100-level from the Schedule V of the BA.
JAPA212	Japanese Society and Culture in Film and Literature	15	S2	Campus	P: JAPA108, or any 60 points at 100-level from the Schedule V of the BA.
JAPA214	Intermediate Japanese A	15	S1	Campus	P: JAPA126, or NCEA Level 3 Japanese with at least 12 credits, or placement test. R: JAPA151, JAPA152, JAPA153, JAPA154, JAPA105, JAPA201, JAPA215 RP: Students should be able to read and write all of the katakana and hiragana script as well as at least 150 kanji and have knowledge of basic Japanese grammar and approximately 800 words and phrases.
JAPA215	Intermediate Japanese	45	W	Campus	P: JAPA126, or NCEA Level 3 Japanese with at least 12 credits, or placement test. R: JAPA151, JAPA152, JAPA153, JAPA154, JAPA105, JAPA201 RP: Students should be able to read and write all of the katakana and hiragana script as well as at least 150 kanji and have knowledge of basic Japanese grammar and approximately 800 words and phrases.
JAPA216	Intermediate Japanese B	30	S2	Campus	P: Placement test or discussion with Programme Director. R: JAPA153, JAPA154 and JAPA215.
JAPA307	Extension Japanese	30	NO		P: JAPA215 or JAPA216, or placement test. C: JAPA325 or JAPA326 R: JAPA311
JAPA317	Advanced Japanese Language A	30	S1	Campus	P: Subject to approval of the Programme Head. R: JAPA414
JAPA318	Advanced Japanese Language B	30	S2	Campus	P: JAPA317 or equivalent subject to approval of the Programme Head. R: JAPA415
JAPA325	Advancing Japanese A	30	S1	Campus	P: JAPA215 or JAPA216, or placement test. R: JAPA205, JAPA305, JAPA315, JAPA319
JAPA326	Advancing Japanese B	30	S2	Campus	P: JAPA325, or placement test. R: JAPA305, JAPA315
JAPA395	Japanese Professional and Community Engagement	30	S1	Campus	P: JAPA325 or equivalent; and permission of the Head of Department. R: JAPA495
			S2	Campus	

## Law

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
LAWS101	Legal System: Legal Method and Institutions	30	W	Campus	C: LAWS110 R: CRJU150



## Mātai Wetereo | Linguistics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LING101	How Language Works	15	S1	Campus	R: ENGL123, ENLA101
			S1	Distance Learning	
LING102	Language and Society in New Zealand and Beyond	15	S2	Distance Learning	R: ENLA102 EQ: ENLA102
			S2	Campus	
LING210	Sociolinguistic Methods	15	NO		P: Any 15 points at any level from any subject. R: LING203, ENLA210
LING212	Sounds and Words	15	S1	Campus	P: Any 15 points at any level from LING R: LING 215 LING 216
			S1	Distance Learning	
LING217	Grammatical Structure	15	S2	Campus	P: Any 15 points at any level from LING. R: LING201, LING206, LING211
			S2	Distance Learning	
LING219	Language Acquisition	15	NO		P: Any 15 points at any level from any subject. R: CMD5221, LING205
LING221	Psychology of Language	15	S1	Campus	P: LING101, PSYC105, or PSYC107 R: PSYC221 EQ: PSYC221
LING222	Te Matai Reo Māori: The Grammar and Linguistics of Te Reo Māori	15	S1	Campus	P: 15 points in Linguistics, or 30 points in Te Reo Māori R: TREO222 EQ: TREO222
LING223	Text Analytics	15	NO		P: 15 points at any level from any subject. R: DIG1223 EQ: DIG1223
LING225	Language and Social Justice	15	S2	Campus	P: Any 15 points at any level from any subject.
			S2	Distance Learning	
LING226	Discourse, Communication and Society	15	S2	Campus	P: 15 points in any 100-level paper
LING230	Special Topics in Linguistics	15	NO		P: Any 15 points at any level from any subject.
LING306	Topics in Syntactic Theory	30	NO		P: LING217
LING307	Topics in Phonetics and Phonology	30	NO		P: LING212 R: LING301, LING311
LING309	Topics in Morphology and Word Formation	30	NO		P: LING201 or LING206 or LING211 or LING216 or LING217
LING310	Linguistics Research Project	30	S2	Campus	P: Any 15 points at 200-level from LING. R: ENLA310 EQ: ENLA310
			S2	Distance Learning	
LING320	History of English	30	S1	Campus	P: LING101 and any 15 points at 200-level from any subject. R: LING220, ENLA320 RP: Any LING 200-level course
			S1	Distance Learning	

## Tā Te Ao Taketake | Māori and Indigenous Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102
			S1	Distance Learning	EQ: PACS102
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006)
			X1	UCOnline	EQ: CULT114
			S2	Campus	
			S2	Distance Learning	
			X3	UCOnline	
MAOR120	He takere waka nui	15	NO		
MAOR121	Special Topic: Arohaehaetia mai: critical thinking to creative making	15	SU1	Campus	
MAOR130	Māori Storytelling	15	S2	Campus	R: ENGL110, TITO101
			S2	Distance Learning	EQ: ENGL110, TITO101
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
MAOR170	Indigenous Peoples, Development and Anthropology	15	NO		R: ANTH104 EQ: ANTH104
MAOR172	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: SCIM101 EQ: SCIM101
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR214	Te Ao Marama: Māori Thought	15	SU1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA.
			SU1	Distance Learning	R: HIST259 EQ: HIST259
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
MAOR230	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level from ANTH, HIST, MAOR, SOCI, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH223, HIST283, PACS204, SOCI223, SOCI323 EQ: ANTH223, HIST283, PACS204, SOCI223

MAOR268	Kiriata: Māori film and Media	15	S1	Campus	P: Any 15 points at 100-level from CINE, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: CINE213 EQ: CINE213 and TITO202
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR108 and/or HLTH106
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: TREO282, MAOR265, MAOR382, TREO382, MUSA252 EQ: TREO282, MUSA252
MAOR285	Modern Histories of Ngāi Tahu	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST292 EQ: HIST292
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MAOR317	Takahi: Colonisation	30	S1	Campus	P: Any 30 points at 200-level from CULT, HIST, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: RELS322, HIST366, CULT302 EQ: CULT302, HIST366, RELS322
			S2	Campus	
MAOR323	Research Essay	30	NO		P: Any 30 points at 200-level from MAOR or TREO, or any 60 points at 200-level from the Schedule V of the BA, and permission of the Head of School. R: MAOR321
MAOR329	Myth and History	30	NO		P: Any 30 points at 200-level from HIST, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: HIST276, HIST353 EQ: HIST353
MAOR365	Mana Wahine: Māori and Indigenous Women	30	NO		P: Any 30 points at 200-level from HLTH, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA.
MAOR373	Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies	30	S1	Campus	P: Any 30 points at 200-level from MAOR or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR417
MAOR377	Special Topic	30	NO		P: Any 30 points at 200-level from MAOR or TREO, or any 60 points at 200-level from the Schedule V of the BA.

Pāngarau | Mathematics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MATH101	Methods of Mathematics	15	S1	Campus	R: Students who have been credited with any of EMTH117, EMTH118, EMTH119, MATH102 or MATH103, cannot be subsequently credited with MATH101.
			S2	Campus	
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	
MATH103	Mathematics 1B	15	S2	Campus	P: MATH102 or EMTH118 R: MATH109, MATH199, EMTH119
MATH110	Foundations of Applied Mathematics	15	S1	Campus	R: EMTH117, EMTH118, MATH101, MATH102, MATH199
MATH120	Discrete Mathematics	15	SU2	Campus	P: 1. MATH101 or MATH102 or EMTH118, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. approval of the Head of School based on alternative prior learning. R: MATH115
MATH130	Introduction to Logic and Computability	15	NO		R: MATH134, PHIL134, PHIL138
MATH170	Mathematical Modelling and Computation	15	NO		R: MATH171, EMTH171 RP: It is strongly recommended that students should have passed EMTH118 or MATH102 before taking EMTH171/MATH170. A prior or concurrent enrolment in EMTH119 or MATH103 is also recommended. If you are taking EMTH171/MATH170 concurrently with EMTH118 or MATH102, you are likely to experience difficulties and need to put in extra work.
MATH199	AIMS - Advancing in Mathematical Sciences	30	W	Campus	P: Subject to approval of the Head of School. R: MATH102, MATH103, EMTH118, EMTH119.
			W	Distance Learning	
MATH201	Multivariable Calculus	15	S1	Campus	P: MATH103 or MATH199 or EMTH119 R: MATH261, MATH264, EMTH202, EMTH204, EMTH210
MATH202	Differential Equations	15	S2	Campus	P: One of MATH103, MATH199 or EMTH119; and one of COSC121, COSC131 or other relevant experience as approved by the HOS R: MATH262, MATH264, EMTH202, EMTH204
MATH203	Linear Algebra	15	S1	Campus	P: MATH103 or EMTH119 or MATH199 R: MATH252, MATH254, EMTH203, EMTH204, EMTH211, DATA203
MATH220	Discrete Mathematics and Cryptography	15	S1	Campus	P: MATH120 and one of MATH102, MATH103, MATH199, EMTH118, EMTH119 R: MATH221, MATH231
MATH230	Logic, Automata, and Computability	15	S2	Campus	P: 15 points from MATH102-199, and a further 15 points from 100-level COSC, EMTH, MATH, PHIL or STAT courses, excluding COSC110 and MATH101. R: MATH208, MATH308, PHIL208 (prior to 2014), PHIL210, PHIL308 (prior to 2014). EQ: PHIL210

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MATH240	Introduction to Analysis	15	S2	Campus	P: MATH103, MATH199 or EMTH119. R: MATH222, MATH243
MATH270	Mathematical Modelling and Computation 2	15	S2	Campus	P: Both COSC121 and MATH103; or one of EMTH171, MATH170, or MATH171; or approval of the Dean of Engineering and Forestry. COSC121 can be replaced by COSC131, and MATH103 can be replaced by EMTH119 or MATH199. R: EMTH271, MATH271
MATH280	Introduction to Scientific Computation	15	NO		P: MATH103, MATH199 or EMTH119 R: MATH281, MATH282
MATH302	Partial Differential Equations	15	S1	Campus	P: (MATH201 and MATH202) or EMTH210 R: MATH361, EMTH391, EMTH413
MATH303	Applied Matrix Algebra	15	S2	Campus	P: One of MATH203, EMTH211, or DATA203 R: MATH352, EMTH412
MATH320	Discrete Mathematics	15	S1	Campus	P: 30 points from MATH201, MATH202, MATH203, MATH220, MATH230, MATH240, EMTH210, EMTH211. Recommended preparation: MATH220.
MATH321	Rings and Fields	15	S1	Campus	P: 15 points from (MATH220, MATH203, EMTH211) and a further 15 points from (MATH201, MATH202, MATH203, MATH220, MATH240, EMTH210, EMTH211). R: MATH439, MATH311 RP: MATH220 and MATH203
MATH324	Cryptography and Coding Theory	15	S2	Campus	P: 15 points from (MATH220, MATH203, EMTH211) and a further 15 points from (MATH201, MATH202, MATH203, MATH220, MATH240, EMTH210, EMTH211). R: MATH391 RP: MATH220 and MATH203
MATH335	Computability Theory	15	NO		P: 1) MATH230 and (COSC222 or COSC261); or 2) 30 points in MATH or EMTH at 200-level, as approved by the Head of School; or 3) MATH230 and, with the approval of the Head of School, an appropriate Philosophy course.
MATH336	Foundations of Mathematics	15	NO		P: 30 points in MATH or EMTH at 200-level, as approved by the Head of School. R: MATH208, MATH308
MATH343	Metric, Normed and Hilbert Spaces	15	S1	Campus	P: (MATH120 or MATH240) and a further 15 points from (MATH201, MATH202, MATH203, MATH240, EMTH210, EMTH211). RP: MATH240
MATH353	Computational Mathematics and Applications	15	S1	Campus	P: 1) Either MATH201 or EMTH210; AND 2) One of MATH202, MATH203, MATH240, MATH270, EMTH211 or EMTH271. With the permission of the Head of School a high grade in either MATH201 or EMTH210 will suffice. R: EMTH414
MATH363	Dynamical Systems	15	S2	Campus	P: MATH201 or EMTH210 and a further 15 points from (EMTH211, EMTH271, MATH202, MATH203, MATH240, MATH270). R: EMTH415
MATH365	Applications of Complex Variables	15	S2	Campus	P: MATH201 or MATH240; or, a high level of achievement in EMTH210 with Head of School approval R: MATH342

MATH380	Mathematics in Perspective	15	S2	Campus	P: 30 points in Mathematics or Statistics or Engineering Mathematics at 100-level. 45 points from the BA or BSc Schedule at 200-level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of School. R: MATH301, MATH433, HAPS405
MATH391	Special Topic	15	S1	Campus	P: Subject to the approval of the Head of School.
MATH392	Special Topic	15	S2	Campus	P: Subject to the approval of the Head of School.
MATH393	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of School.
MATH394	Independent Course of Study	15	S2	Campus	P: Subject to the approval of the Head of School.
MATH395	Mathematics Project	15	SU2	Campus	P: Subject to approval of the Head of School R: MATH305

### Mātai Pāpāho | Media and Communication

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
COMS105	Public Communication	15	S2	Campus	R: COMS102, COMS104
COMS201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT201 EQ: CULT201
			S2	Distance Learning	
COMS204	Advertising and Cultural Consumption	15	S1	Campus	P: Any 15 points at 100-level from COMS, or any 60 points at 100-level from the Schedule V of the BA.
			S1	Distance Learning	
COMS205	Media and Politics	15	S1	Campus	P: Any 15 points at 100-level from COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS232 EQ: POLS232
			S1	Distance Learning	
COMS207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222 (2008-2012), DIGI207 EQ: DIGI207
COMS215	Introduction to Social Analysis	15	S1	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS215 EQ: POLS215
COMS225	Politics and New Media	15	SU1	Campus	P: Any 15 points at 100-level from COMS, or any 60 points at 100-level from the Schedule V of the BA.
			SU1	Distance Learning	
COMS228	Data Visualisation	15	SU2	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS228 EQ: POLS228

COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
			S2	Distance Learning	
COMS304	Journalists at Work	30	NO		P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS305	Media and Social Change	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS306	Media and Communication in International Context	30	S2	Campus	P: Any 30 points at 200-level from COMS or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: POLS332 EQ: POLS332
			S2	Distance Learning	
COMS307	Broadcasting Aotearoa New Zealand: Online and On Air	30	NO		P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA. R: COMS206
COMS320	Strategic Campaign Development	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS333	Podcasting Project	30	S2	Campus	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.

## Mātai Puoro | Music

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MUSA100	Essentials in Music Techniques	15	S1	Campus	R: MUSI107
MUSA101	Musicianship, Harmony and Analysis 1	15	S2	Campus	P: MUSA100 R: MUSI112, MUSI171
MUSA110	Composer's Toolbox	15	S2	Arts Centre	R: MUSA210
MUSA112	Current Trends in Composition	15	NO		P: MUSA100 R: MUSA212
MUSA114	Techniques of Song Writing	15	NO		R: MUSA214
MUSA115	Song Writing in Practice	15	S2	Arts Centre	R: MUSA120, MUSA215
MUSA126	Sound Technologies	15	S1	Campus	R: MUSA125, DIGI126 EQ: DIGI126
MUSA132	Musics of the World	15	S1	Campus	R: MUSA232 and MUSA332
MUSA141	Performance 1A	15	S1	Arts Centre	P: Subject to approval of the Head of School following an audition. R: MUSI141
MUSA142	Performance 1B	15	S1	Arts Centre	P: MUSA141 R: MUSI141
			S2	Arts Centre	
MUSA143	Performance 1 (Secondary)	15	W	Arts Centre	P: Subject to approval of the Head of School following an audition. R: MUSI140
MUSA152	Acoustics and Recording Techniques	15	S2	Campus	R: MUSI180, DISC233

MUSA193	Ensemble 1	15	W	Arts Centre	P: Applicants will either be accepted on the basis of their audition for Performance courses, or on the basis of a successful short audition with the Course Coordinator or their delegate. R: MUSA191, MUSA192, MUSI142, MUSI143, MUSI144, MUSI145, MUSI194, MUSI198.
MUSA200	Musicianship, Harmony and Analysis 2	15	S2	Campus	P: MUSA101 R: MUSI220
MUSA210	Composer's Toolbox	15	S2	Arts Centre	P: One of MUSA112, MUSA114, MUSA115. R: MUSA110, MUSA222
MUSA211	Composition Studio	15	NO		P: MUSA100 and one of MUSA110, MUSA112, MUSA114 or MUSA115 R: MUSA311
MUSA212	Current Trends in Composition	15	NO		P: MUSA100; and one of MUSA110, MUSA114, MUSA115 R: MUSA112
MUSA213	Composition in Context	15	S1	Arts Centre	P: One of MUSA110, MUSA112, MUSA114, MUSA115, MUSA120. R: MUSA313
MUSA214	Techniques of Song Writing	15	NO		P: One of MUSA110, MUSA112, MUSA115, or MUSA213. R: MUSA114, MUSA220
MUSA215	Song Writing in Practice	15	S2	Arts Centre	P: One of MUSA110, MUSA112, MUSA114, MUSA120 R: MUSA115
MUSA224	Orchestration and Arranging	15	S1	Campus	P: One of MUSA100, MUSA101, MUSA110, MUSA112, MUSA114, MUSA115. R: MUSI224
MUSA228	Audio Production	15	S1	Campus	P: MUSA125 or MUSA152 R: MUSA128
MUSA229	Introduction to Game Audio	15	S2	Campus	P: 45 points from any courses. R: PROD229
MUSA230	Creative Sound Studio	15	S1	Campus	P: MUSA125 R: MUSA330
MUSA231	Music, Ideas and Revolution	15	S2	Campus	P: Any 45 points R: MUSA331
MUSA233	Popular Music in Context	15	NO		P: Any 45 points R: MUSA333, CULT233 EQ: CULT233
MUSA234	Contemporary Music	15	NO		P: Any 45 points R: MUSA334
MUSA236	Hip Hop Revolution	15	NO		P: Any 45 points
MUSA237	Early Music	15	S1	Campus	P: Any 45 points R: MUSA337
MUSA241	Performance 2A	15	S1	Arts Centre	P: MUSA142 with a C grade or higher, and 15 points from MUSA100-139 or MUSA150-189 R: MUSI241
			S2	Arts Centre	
MUSA242	Performance 2B	15	S1	Arts Centre	P: MUSA241 R: MUSI241
			S2	Arts Centre	
MUSA243	Performance 2 (Secondary)	15	W	Arts Centre	P: MUSA143 R: MUSI240
MUSA250	Community Music	15	S1	Campus	P: Any 45 points.



MUSA252	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR, MUSA, or TREQ, or any 60 points at 100-level from the Schedule V of the MusB or the Schedule V of the BA. R: MAOR282, TREQ282, MAOR382, TREQ382 EQ: MAOR282, TREQ282
MUSA253	Community Music Internship	15	S2	Campus	P: MUSA250
MUSA293	Ensemble 2	15	W	Arts Centre	P: MUSA191, MUSA192, or MUSA193. R: MUSA291, MUSA292, MUSI294.
MUSA300	Musicianship, Harmony, and Analysis 3	15	S1	Campus	P: MUSA200 R: MUSA201
MUSA311	Composition Studio	30	NO		P: One of MUSA210, MUSA212, MUSA213, MUSA214, MUSA215 R: MUSA211
MUSA313	Composition in Context	30	S1	Arts Centre	P: One of MUSA210, MUSA212, MUSA213, MUSA214, MUSA215, MUSA224. R: MUSA213
MUSA326	Creative Audio Coding	30	NO		P: MUSA228 or MUSA229
MUSA327	Sonic Interfaces	30	NO		P: MUSA228 or MUSA229
MUSA330	Creative Sound Studio	30	S1	Campus	P: MUSA228 or MUSA229
MUSA331	Music, Ideas and Revolution	15	S2	Campus	P: Any 45 points at 200-level or above. R: MUSA231
MUSA333	Popular Music in Context	15	NO		P: Any 45 Points at 200-level or above R: MUSA233, CULT233
MUSA334	Contemporary Music	15	NO		P: Any 45 points at 200-level or above. R: MUSA234
MUSA337	Early Music	15	S1	Campus	P: Any 45 points at 200-level or above R: MUSA237
MUSA393	Ensemble 3	15	W	Arts Centre	P: MUSA291, MUSA292, or MUSA293. R: MUSA391, MUSA392, MUSI391, MUSI398.
MUSA398	Capstone Project	30	S2	Campus	P: 30 points of MUSA at 300-level. R: MUSA342, MUSI322 and MUSI341

## Pacific Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
PACS101	Peopling the Pacific	15	NO		
PACS102	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: MAOR107 EQ: MAOR107
PACS111	The Global Pacific	15	S1	Campus	
				Distance Learning	
PACS202	The Pacific Islands: Early European and Polynesian Visions	15	NO		P: Any 15 points at 100-level from ANTH, HIST, or PACS, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH215, ANTH315, HIST266, HIST392, PACS302 EQ: ANTH215, HIST266
PACS211	The Contemporary and Transnational Pacific	15	S1	Campus	P: Any 45 points at 100-level
				Distance Learning	

PACS221	Pacific Sustainability and Climate Resilience	15	S2	Campus	P: Any 45 points at 100-level
			S2	Distance Learning	
PACS302	The Pacific Islands: Early European and Polynesian Visions	30	NO		P: Any 30 points at 200-level from ANTH, HIST, or PACS, or any 60 points at 200-level from the Schedule V of the BA. R: ANTH215, ANTH315, HIST266, HIST392, PACS202 EQ: ANTH315, HIST392
PACS303	International Politics: Aotearoa New Zealand Foreign Policy	30	S1	Campus	P: Any 30 points at 200-level from PACS or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: POLS308 EQ: POLS308
PACS311	Pacific Cultural Knowledge and Digital Innovation	30	S2	Campus	P: Any 30 points at 200-level from PACS, or any 60 points at 200-level.
			S2	Distance Learning	

## Whakaaroaro | Philosophy

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PHIL110	Science: Good, Bad, and Bogus	15	S2	Campus	R: HAPS110
			S2	Distance Learning	
PHIL111	Philosophy, Sex, and Thinking	15	NO		
PHIL132	God, Mind, and Freedom	15	NO		R: PHIL101
PHIL133	Philosophy and Human Nature	15	S2	Campus	
PHIL136	Ethics Today	15	SU2	Distance Learning	
			SU2	Campus	
PHIL137	Big Data, Artificial Intelligence and Ethics	15	S1	Campus	R: POLS137, DIGI102 EQ: POLS137, DIGI102
			S1	Distance Learning	
PHIL138	Logic and Critical Thinking	15	SU1	Distance Learning	R: PHIL132 (prior to 2006), MATH130, PHIL134/ MATH134
			SU1	Campus	
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UCOnline	
			X4	UCOnline	
PHIL145	Political and Social Philosophy	15	NO		R: POLS106
PHIL203	Dinosaurs, Quarks and Quasars: The Philosophy of Science	15	NO		P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL223, PHIL303
PHIL208	The Brain Gym: An Introduction to Logic	15	S1	Campus	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH, or from the BE(Hons), or any 60 points at 100-level from any subject. R: PHIL225, PHIL246, PHIL346, PHIL308, MATH208, MATH308
			S1	Distance Learning	

PHIL210	Logic, Automata, and Computability	15	NO		P: Any 15 points at 100-level from MATH or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: MATH230
PHIL212	Reason, Desire and Happiness: Hellenistic Philosophy	15	NO		P: Any 15 points at 100-level from CLAS or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: PHIL312
PHIL224	Greek Philosophy	15	NO		P: Any 15 points at 100-level from CLAS or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS224, CLAS324, PHIL314 EQ: CLAS224
PHIL227	The Art Instinct	15	NO		P: Any 15 points at 100-level from ARTH or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: ARTT203 and PHIL322
PHIL229	Philosophy of Religion: Rationality, Science, and the God Hypothesis	15	S1	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: RELS210, PHIL318
			S1	Distance Learning	
PHIL233	Epistemology and Metaphysics	15	S2	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc.
			S2	Distance Learning	
PHIL235	Cyberspace, Cyborgs, and the Meaning of Life	15	S2	Campus	P: Any 15 points at 100-level in PHIL, COSC, DIGI, or MATH, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL335, DIGI202, DIGI302 EQ: DIGI202
			S2	Distance Learning	
PHIL236	Ethics	15	S1	Campus	P: Any 15 points at 100-level from PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: PHIL321
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
PHIL241	Special Topic: Freedom, Protest and Consent	15	S1	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc.
PHIL249	Environmental Ethics	15	SU1	Distance Learning	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
			SU1	Campus	
PHIL250	Turing: From the Computer Revolution to the Philosophy of AI	15	S2	Campus	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH (except MATH110), or PSYC, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: COSC260 EQ: COSC260
			S2	Distance Learning	
PHIL252	Philosophical Issues in Cognitive Science and AI	15	S1	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL238 (before 2016) EQ: PHIL238 (before 2016)
			S1	Distance Learning	

PHIL303	Quarks, Quasars and Dinosaurs: The Philosophy of Science	15	NO		P: Any 30 points at 200-level in PHIL, or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL203
PHIL305	Paradoxes	30	S1	Campus	P: Any 30 points at 200-level in PHIL, COSC, or MATH, or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL494, PHIL444
			S1	Distance Learning	
PHIL308	The Brain Gym: An Introduction to Logic	15	S1	Campus	P: Any 30 points at 200-level in PHIL, COSC, LING, MATH or from the BE(Hons), or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL225, PHIL246, PHIL346, PHIL208, MATH208, MATH308
			S1	Distance Learning	
PHIL310	History of Philosophy	30	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA.
PHIL311	Meaning, Mind, and the Nature of Philosophy	30	S2	Distance Learning	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: PHIL464, PHIL497
			S2	Campus	
PHIL312	Reason, Desire and Happiness: Hellenistic Philosophy	15	NO		P: Any 30 points at 200-level in PHIL, CLAS or HIST, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL212
PHIL314	Greek Philosophy	30	NO		P: Any 30 points at 200-level from CLAS or PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL224, CLAS224, CLAS324 EQ: CLAS324
PHIL317	Contemporary Political Philosophy	30	NO		P: Any 30 points at 200-level from PHIL or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: POLS301, POLS351
PHIL318	Philosophy of Religion: Rationality, Science, and the God Hypothesis	30	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: RELS210 and PHIL229
			S1	Distance Learning	
PHIL320	Special Topic	15	NO		P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: HLTH407
PHIL321	Ethics	15	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL236
PHIL324	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 30 points at 200-level in PHIL, LAWS, HLTH, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL240, POLS225 RP: PHIL139 or PHIL236
			S2	Distance Learning	
PHIL328	Independent Course of Study	15	NO		P: Subject to approval of the Head of Department
PHIL335	Cyberspace, Cyborgs and the Meaning of Life	15	S2	Campus	P: Any 30 points at 200-level in PHIL, PSYC, DIGI, MATH or COSC, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: PHIL235, DIGI202, DIGI302 EQ: DIGI302
			S2	Distance Learning	
PHIL343	Landmarks of Analytic Philosophy	15	NO		P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule B of the BA. R: PHIL493

## Mātai Ahupūngao | Physics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PHYS109	The Cosmos: Birth and Evolution	15	NO		R: (1) ASTRI09. (2) Students who have been credited with ASTRI12 cannot subsequently be credited with PHYS109. EQ: ASTRI09

## Political Science and International Relations

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
POLS102	Politics: An Introduction	15	SU2	Distance Learning	
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	
POLS104	Introduction to International Relations	15	S1	Distance Learning	
			S1	Campus	
POLS105	Comparing the Politics of Nations: A Global Introduction	15	S2	Campus	
POLS106	Plato to Nato: Introduction to Political Thought	15	S2	Campus	R: PHIL145
			S2	Distance Learning	EQ: PHIL145
POLS137	Computers, Artificial Intelligence, and the Information Society	15	NO		R: PHIL137, DIGI102 EQ: PHIL137, DIGI102
POLS202	International Relations and Humanitarian Ideals	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS203	World Politics: Islamic Societies	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from Schedule V of the BA, or LAWS, GEOG, or Schedule V of the BCom. R: ARTS115
POLS205	Politics of the United States of America	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS206	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS208	Global Politics: Party Politics and Elections in Contemporary Democracies	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS209	Politics of International Aid and Development	15	S2	Campus	P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS210	Democratic Uprisings and Political Participation	15	S2	Campus	P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
			S2	Distance Learning	
POLS211	China from Mao to Now	15	S2	Campus	P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS212	Global and International Political Economy	15	S2	Campus	P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.

POLS215	Introduction to Social Analysis	15	S1	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA R: COMS215
POLS216	City Politics and Urban Policy	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS219	Global and International Politics: Foreign Policy Analysis	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS224	Democratic and Economic Evolution of Europe	15	S1	Campus	P: Any 15 points at 100-level from EURA or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: EURA224, EURO224, EURA324, EURO324 EQ: EURA224
POLS228	Data Visualisation	15	SU2	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: COMS228 EQ: COMS228
POLS232	Media and Politics	15	S1	Campus	P: Any 15 points at 100-level from COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: COMS205 EQ: COMS205
			S1	Distance Learning	
POLS234	European Foreign Policy in the 21st Century	15	S1	Campus	P: Any 15 points at 100-level from EURA or POLS, OR any 60 points at 100-level from Schedule V of the BA. R: EURA234 EQ: EURA234
			S1	Distance Learning	
POLS258	Te Tiriti: The Treaty of Waitangi	15	NO		P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, POLS, or SOCI, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: MAOR219, HIST268, SOCI209, HSRV207, POLS218, CULT219 EQ: HIST268, MAOR219, SOCI209, HSRV207, CULT219
POLS301	Contemporary Political Theory	30	S1	Campus	P: Any 30 points at 200-level from PHIL or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: PHIL317, POLS351
			S1	Distance Learning	
POLS304	Environmental Politics and Policy	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS306	The Craft of Social Science Research	30	S2	Campus	P: POLS/COMS215 or approval of the Head of Programme.
POLS307	Policy Issues in Science, Technology, and Health	30	S2	Campus	P: Any 30 points at 200-level from HLTH or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.

POLS308	International Politics: Aotearoa New Zealand Foreign Policy	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: PACS303 EQ: PACS303
POLS311	Northeast Asia and the Changing Global Order	30	NO		P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS313	Critical Approaches to International Relations	30	NO		P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS314	Militaries and Societies	30	S2	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: ILAP656, ILAP688
POLS315	Global Politics: Political Economy of Contemporary Democracies	30	NO		P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS319	International Organisations: The United Nations and Contemporary Challenges	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS332	Media and Conflict	30	NO		P: Any 30 points at 200-level from COMS or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: COMS306 EQ: COMS306

## Mātai Hoin i te Hapori me te Ringa Ngaio | Professional and Community Engagement

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PACE195	Putting Your Degree to Work	15	NO		
PACE225	Workplace Skills and Corporate Social Responsibility	15	S1	Campus	P: Any 60 points at any level from any subject.
PACE295	Internship	15	SU2	Campus	P: Any 90 points at any level from any subject, special application and interview, and permission of the Internship Director. R: ARTS295 RP: PACE195 - Professional and Community Engagement
			S1	Campus	
			S2	Campus	
PACE350	Special Topic: Professional and Community Engagement International Internship	30	NO		P: Students must have completed at least 60 points of their 200-level major requirements.
PACE390	Professional and Community Engagement Internships	15	S1	Campus	P: Students must have completed at least 150 points towards degree completion. R: Enrolments for PACE395 and PACE390 are restricted against one another. Enrolments for CRJU310 and PACE390 are restricted against one another.
			S2	Campus	

PACE395	Internship	30	SU2	Campus	P: 150 points, special application and interview, and permission of the Internship Director. R: ARTS395 EQ: ARTS395
			S1	Campus	
			S2	Campus	

## Mātai Hinengaro | Psychology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC107	Foundations of Psychological Science	15	SU1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
PSYC207	Developmental Psychology	15	S1	Campus	P: PSYC105 and PSYC106
			S1	Distance Learning	
PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC209	Sensation and Perception	15	S1	Distance Learning	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	
PSYC213	Introduction to Social Psychology	15	SU2	Distance Learning	P: PSYC105 and PSYC106 R: PSYC332
			S2	Distance Learning	
			S2	Campus	
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	

Qualification Regulations



PSYC215	Introductory Cognitive and Behavioural Neuroscience	15	S2	Campus	P: P: PSYC105 and PSYC106 R: PSYC333 RP: PSYC107 or ARTS102
			S2	Distance Learning	
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
			S2	Distance Learning	
PSYC221	Psychology of Language	15	S1	Campus	P: LING101, PSYC105, or PSYC107 R: LING221 EQ: LING221
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
			S1	Distance Learning	
PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
			S2	Distance Learning	
PSYC340	Cognitive Psychology	15	NO		P: PSYC208
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	
PSYC348	Contemporary Issues in Family Psychology	15	S2	Distance Learning	P: PSYC206 or 60 points at 200-level from the Health Sciences or Arts schedule.
			S2	Campus	
PSYC373	Neuroscience and Neurological Disorders	15	S1	Campus	P: PSYC105, PSYC206 and PSYC215 R: PSYC333
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339
PSYC375	Intermediate Research Methods and Statistics	15	SU1	Distance Learning	P: PSYC206 R: PSYC344
			S2	Campus	
			S2	Distance Learning	
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S2	Campus	
PSYC377	Psychology in Action - Bridging Theory and Practice	15	S1	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S1	Campus	
PSYC378	Psychology of Social Media	15	S2	Campus	P: PSYC213
			S2	Distance Learning	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	
PSYC380	Risk and Resilience in Human Development	15	S1	Distance Learning	P: P: PSYC206 R: PSYC335 RP: PSYC207
			S1	Campus	

PSYC381	Applied Neuroscience: Brain Imaging	15	S2	Distance Learning	P: PSYC206 and PSYC215 RP: PSYC373
			S2	Campus	
PSYC382	Culture and Cognition	15	S2	Campus	P: PSYC206
			S2	Distance Learning	
PSYC383	Special Topic: Comparative Cognition	15	S1	Campus	P: PSYC206 or BIOL209 or 30 points of 200-level PHIL RP: PSYC208 and or PSYC209
PSYC384	Learning and Behaviour Analysis	15	S2	Campus	P: PSYC206 EQ: PSYC349
PSYC385	Human Factors: The Forces that Shape Behaviour with Products, Technology, and Systems	15	S1	Campus	P: PSYC206 or 60 points at 200-level from any approved subject. RP: PSYC213/PSYC209 or PSYC208

### Rūhia | Russian

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
RUSS130	Elementary Russian Language A	15	S1	Campus	R: RUSS101
			S1	Distance Learning	
RUSS131	Elementary Russian Language B	15	S2	Campus	P: RUSS130 R: RUSS101
			S2	Distance Learning	
RUSS218	The Soviet Experiment and Its Aftermath	15	NO		P: Any 15 points at 100-level from EURA, HIST, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: RUSS318, HIST274, HIST374, EURA214 EQ: HIST274, EURA214
RUSS230	Intermediate Russian Language A	15	S1	Campus	P: RUSS131, or placement test. R: RUSS201
			S1	Distance Learning	
RUSS231	Intermediate Russian Language B	15	S2	Campus	P: RUSS230, or placement test. R: RUSS201
			S2	Distance Learning	
RUSS235	Tsardom to Empire: Russian History 1480 to 1917	15	S1	Campus	P: Any 15 points at 100-level from EURA, HIST, or RUSS, or any 60 points at 100-level from the Schedule V of the BA. R: HIST138, HIST235, HIST335, RUSS111, RUSS235, RUSS335, EURA235, EURA335 RP: HIST136 or HIST137 or HIST133 EQ: HIST235, EURA235
RUSS318	The Soviet Experiment and Its Aftermath	30	NO		P: Any 30 points at 200-level from EURA, HIST, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: RUSS218, HIST274, HIST374, EURA214 RP: RUSS235/HIST235/EURA235 EQ: HIST374
RUSS330	Advanced Russian Language A	30	S1	Campus	P: RUSS231, or placement test. R: RUSS301
			S1	Distance Learning	

RUSS331	Advanced Russian Language B	30	S2	Campus	P: RUSS330, or placement test. R: RUSS301
			S2	Distance Learning	
RUSS335	Tsardom to Empire: Russian History 1480 to 1917	30	S1	Campus	P: Any 30 points at 200-level from EURA, HIST, or RUSS, or any 60 points at 200-level from the Schedule V of the BA. R: HIST138, HIST235, HIST335, RUSS111, RUSS235, RUSS335, EURA235, EURA335 EQ: HIST335, EURA335
RUSS336	Russian Language	30	S2	Campus	P: RUSS331 or placement test R: RUSS409

## Mātauranga Hapori | Sociology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SOCI111	Exploring Society	15	S1	Campus	
SOCI112	Global Society	15	S2	Campus	
SOCI201	Social Theory for Contemporary Life	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI301, SOCI393 (2013).
SOCI202	Constructing Bodies	15	S2	Campus	P: Any 15 points at 100-level from ANTH, CULT, or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: GEND102, FMST102, GEND112, AMST113, CULT112, AMST142, GEND201, CULT207 EQ: GEND201, CULT207
SOCI209	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from ANTH, CULT, HIST, HSRV, MAOR, POLS, SOCI, or SOWK, or any 60 points at 100-level from the Schedule V of the BA. R: HIST268, MAOR219, POLS218, POLS258, HSRV207, CULT219 EQ: HIST268, MAOR219, POLS258, HSRV207, CULT219
SOCI220	Environment and Society	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI230 (2005), SOCI320, SOCI330 (2005)
SOCI222	Whakataka Nga Here: Colonisation and the Criminal Justice System	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or Any 60 points at 100-level from the Schedule V of the BA. R: CRJU222
SOCI243	Sociology of Health and Wellbeing	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI343
SOCI244	On Death and Dying: Current Controversies in Thanatology	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI344, POLS404
SOCI255	Sociology of the City	15	NO		P: Any 15 points at 100-level from ANTH, CULT, or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI292, SOCI392, SOCI355, CULT210, CULT310 EQ: CULT210

SOCI263	Everyday Life and Society	15	SU2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA.
SOCI278	Religion and Society: Why God Won't Die	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH298, SOCI292, SOCI392 in 2012 EQ: ANTH298
SOCI293	The History of Gangs in New Zealand	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from the Schedule V of the BA.
SOCI303	Sexualities, Gender and Relationalities	30	S2	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA.
SOCI344	On Death and Dying: Current Controversies in thanatology	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI244, POLS404
SOCI345	Critical Disaster Studies	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, OR any 60 points at 200-level from the Schedule V of the BA.
SOCI346	Sociology of Migration	30	S2	Campus	P: Any 30 points at 200-level from ANTH or SOCI, OR any 60 points at 200-level from the Schedule V of the BA.
SOCI355	Sociology of the City	30	NO		P: Any 30 points at 200-level from ANTH, CULT, or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI292, SOCI392, SOCI255, CULT210, CULT310 EQ: CULT310
SOCI361	Social Movements	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: GEND227, GEND327, SOCI261
SOCI363	Investigating Social Worlds	30	S1	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI340, SOCI341
SOCI368	The Politics of Need: Globalisation, Poverty and Welfare Provision	30	S1	Campus	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI268, SOCI348 (prior to 2006), HSRV205

## Paniora | Spanish

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPAN101	Beginners' Spanish A	15	S1	Campus	
SPAN102	Beginners' Spanish B	15	S2	Campus	P: SPAN101, NCEA Level 2, or placement test.
SPAN121	Introduction to Spanish and Latin American Culture	15	NO		
SPAN201	Intermediate Spanish Language A	15	S1	Campus	P: SPAN102, NCEA Level 3, or placement test.

SPAN202	Intermediate Spanish Language B	15	S2	Campus	P: SPAN201 or placement test. Note: This course assumes a relatively high level of proficiency in the Spanish language. Even well prepared high school students should therefore enrol for the prerequisite course SPAN201 before trying to enter SPAN202.
SPAN203	Spanish Conversation and Pronunciation	15	S2	Campus	P: SPAN201 or placement test.
SPAN205	Journey through Hispanic Civilisation and Culture	15	S1	Campus	P: Any 15 points at 100-level from SPAN, or any 60 points at 100-level from the Schedule V of the BA. R: SPAN305
SPAN301	Advanced Spanish A	30	S1	Campus	P: SPAN202 or placement test.
SPAN302	Advanced Spanish B	30	S2	Campus	P: SPAN301 or placement test.
SPAN305	Journey Through Hispanic Civilisation and Culture	30	S1	Campus	P: Any 45 points at 200-level from any subject, including SPAN202 or placement test. R: SPAN205
SPAN312	Advanced Spanish Seminar	30	S2	Campus	P: SPAN302 or equivalent R: SPAN412

## Te Reo Kōreo Kia Tika | Speech and Language Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ	
SPSC113	Introduction to Communication Disorders	15	S2	Campus	R: CMDS111 and CMDS112 EQ: CMDS113	
SPSC114	The Art and Science of Human Communication	15	SU2	Distance Learning		
				S1		Campus
				S1		Distance Learning
SPSC161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	NO		R: CMDS161 EQ: CMDS161	

## Tatauranga | Statistics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103
STAT201	Applied Statistics	15	S1	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE222, STAT222
STAT202	Regression Modelling	15	S2	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE224, STAT224
STAT211	Random Processes	15	S1	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT216
STAT213	Statistical Inference	15	S2	Campus	P: (i) one of MATH102, MATH199 or EMTH118; and (2) one of STAT101, DATA101, STAT211, EMTH119, or EMTH210 R: STAT214

STAT221	Introduction to Statistical Computing Using R	15	S2	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT218
STAT312	Data Collection and Sampling Methods	15	S1	Campus	P: 15 points from DATA200-299 and a further 15 points from STAT200-299 or DATA200-299
STAT313	Computational Statistics	15	S1	Campus	P: 15 points from 200-level MATH or EMTH, STAT210-299 or DATA203
STAT314	Bayesian Inference	15	S2	Campus	P: 30 points from 200-level MATH, EMTH, STAT202-299, DATA203 and PHYS285
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299
STAT316	Applied Stochastic Modelling	15	NO		P: 15 points from STAT211, STAT212, STAT221 or MATH201 R: MATH376
STAT317	Time Series Methods	15	S2	Campus	P: 15 points from MATH102, EMTH118 or MATH199; and another 30 points from 200-level STAT or ECON213 R: ECON323, FINC323
STAT318	Statistical Learning	15	S1	Campus	P: (1) One of MATH102, EMTH118, MATH199 (for foundational mathematics); (2) one of STAT101, DATA101, MATH120, EMTH119, DATA203, STAT211, STAT213, STAT221 (for basics in probability theory); and (3) one of STAT201, STAT202, EMTH211, ECON213, ECON214, STAT315, ECON324 (for familiarity with linear regression and related methods). All of the above can be replaced by suitable alternatives or demonstration of prior knowledge with approval of the Head of School of Mathematics and Statistics RP: MATH103 or equivalent, STAT211, STAT202
STAT319	Generalised Linear and Multivariate Models	15	S2	Campus	P: 30 points from STAT202-299
STAT391	Special Topic	15	S1	Campus	P: Subject to the approval of the Head of School.
STAT392	Special Topic	15	S2	Campus	P: Subject to approval of the Head of School.
STAT393	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of School.
STAT394	Independent Course of Study	15	S2	Campus	P: Subject to approval of the Head of School.
STAT395	Statistics Project	15	SU2	Campus	P: Subject to approval of the Head of School.

Te Reo Māori

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TREO110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
				Campus	
				Campus	
				Campus	
TREO111	Te Ngao Pae 1: Introductory Reo 1	15	S1	Campus	R: MAOR105, MAOR110, MAOR111, MAOR115, MAOR124, MAOR125
TREO112	Te Ngao Pae 2: Introductory Reo 2	15	S2	Campus	P: TREO111, or 18 credits in NCEA Te Reo Māori level 1, mostly excellence, or by placement test. R: MAOR106, MAOR110, MAOR112, MAOR115, MAOR125, MAOR126

TREO180	He Reo Rumaki - 1	15	NO		P: Subject to approval of the Head of School.
TREO211	Te Ngao Mamaku 1	15	S1	Campus	P: TREO112 R: TREO260
TREO212	Te Ngao Mamaku 2	15	S2	Campus	P: TREO211 R: TREO260
TREO222	Te Matai Reo Māori: The Grammar and Linguistics of Te Reo Māori	15	S1	Campus	P: 15 points in Linguistics, or 30 points in Te Reo Māori. R: LING222
TREO280	He Reo Rumaki - 2	15	NO		P: TREO260 or equivalent.
TREO282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR, MUSA, or TREO, or 60 points at 100-level from the Schedule V of the BA. R: MAOR265, MAOR282, TREO382, MUSA252 EQ: MAOR282, MUSA252
TREO311	Te Ngao Matariki 1	30	S1	Campus	P: TREO212 or TREO260 R: TREO360
TREO312	Te Ngao Matariki 2	30	S2	Campus	P: TREO311 R: TREO360
TREO323	Tuhinga Rangahau	30	NO		P: TREO260 and permission of the Head of School
TREO330	Te Ngao Matariki 3	30	S1	Campus	P: TREO212 and a placement test R: TREO401
			S1	Distance Learning	

## Writing

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

# The Conjoint Bachelor of Arts and Commerce (BA/BCom – 540 points)

## 1. Version

- These Regulations came into force on 1 January 2022.
- This degree was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, in consultation with the Amo Matua, Umanga | Executive Dean of Business or delegate, may approve a variation of these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Arts and Commerce, a student must:

- be credited with a minimum of 540 points towards the qualification; and
- be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Arts regulations, including:

- i. at least 180 points above 100-level; and
  - ii. at least 90 points at 300-level; and
  - iii. two courses from Schedule C to the Bachelor of Arts; and
  - iv. the requirements for one major and one minor, as listed in Schedule S to the Bachelor of Arts.
- (c) be credited with a minimum of 255 points from courses in Schedule V to the Bachelor of Commerce regulations including:
- i. at least 165 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. courses from Schedule C to the Bachelor of Commerce; and
  - iv. the requirements for a major, as listed in Schedule S to the Bachelor of Commerce, and
  - v. optionally the requirements of a minor, as listed in Schedule S of the Bachelor of Commerce.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification or equivalent prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above.

#### 5. Subjects

The subjects are the majors and minors in the Bachelor of Arts and the Bachelor of Commerce.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 540 point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A student requires permission from the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and the Amo Matua, Umanga | Executive Dean of Business or delegate to re-enrol in the conjoint combination each year after admission and must maintain an overall GPA of at least 4.0 each year to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.



# The Conjoint Bachelor of Arts and Science (BA/BSc – 540 points)

## 1. Version

- (a) These Regulations came into force on 1 January 2022.
- (b) This degree was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, in consultation with the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, may approve a variation of these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Arts and Science, a student must:

- (a) be credited with a minimum of 540 points towards the qualification; and
- (b) be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Arts regulations; including:
  - i. at least 180 points above 100-level; and
  - ii. at least 90 points at 300-level; and
  - iii. two courses from Schedule C to the Bachelor of Arts; and
  - iv. the requirements for one major and one minor, as listed in Schedule S to the Bachelor of Arts, and
- (c) be credited with a minimum of 255 points from courses from Schedule S to the Bachelor of Science regulations; including:
  - i. at least 165 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Science; and
  - iv. the requirements for a major, as listed in Schedule S of the Bachelor of Science.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification or equivalent prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above.

## 5. Subjects

The subjects are the majors and minors in the Bachelor of Arts and in the Bachelor of Science.

## 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 540 point conjoint qualifications, with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at Te Whare Wānanga o Waitaha | University of Canterbury.

## 8. Progression

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A student requires permission from the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to re-enrol in the conjoint combination each year after admission and must maintain an overall GPA of at least 4.0 each year to remain in the qualification.

- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

## The Degree of Bachelor of Digital Screen (BDigiScreen – 360 Points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.  
 (b) This degree was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Digital Screen a student must be credited with courses having a minimum total value of 360 points.

- (a) Of these 360 points:
- i. at least 270 points must be from courses listed in Schedule V to these Regulations, including those courses in Schedule C to these Regulations.
  - ii. the remaining 90 points may be from courses from any undergraduate degree of the University.
- (b) In addition to these requirements, a student must be credited with courses to the value of:
- i. at least 225 points above 100-level, including
  - ii. at least 90 points at 300-level.
- (c) Within the provisions outlined above a student must satisfy the requirements for:
- i. a major, or
  - ii. a major and a minor
- (d) Minors for the Bachelor of Digital Screen degree are those listed in Schedule S or those minors provided for in the General Conditions for Credit Regulations.

### 4. Admission to the qualification

This is an exit qualification only, from the Bachelor of Digital Screen (Honours).

### 5. Subjects

This qualification may be awarded with majors and minors. The requirements of each major and minor are listed in Schedule S to these Regulations.

- (a) A student must meet the requirements for each major or minor as listed in Schedule S.  
 (b) All majors and minors must be in separate subject areas as listed in Schedule S, or for minors, those provided for in the General Conditions for Credit Regulations.  
 (c) Any given course may contribute to only one major or minor.  
 (d) A course fulfilling the Schedule C requirement cannot also contribute to the requirement for a major or minor.

### 6. Time limits

The qualification adheres to the General Regulations of the University.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

There is no award of Honours, Distinction or Merit for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the BDigiScreen, or who wishes to transfer to any of the undergraduate certificates, diplomas or degrees at the University, may apply to the appropriate Amo Matua | Executive Dean or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Digital Screen

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DISC101	Storytelling for the Digital Screen	15	S1	Campus	
DISC102	Principles of Screen Production for Film	15	S2	Campus	
DISC201	Storytelling in action	15	S1	Campus	P: DISC101
DISC301	Story development	15	S1	Campus	P: DISC201
DISC380	Year 3 capstone project	30	S2	Campus	P: DISC301 and 30 points from the courses in your particular Bachelor of Digital Screen major R: PROD322
MUSA126	Sound Technologies	15	S1	Campus	R: MUSA125, DIGI126 EQ: DIGI126
PROD110	Design Principles	15	S1	Campus	R: ENGR101
PROD121	The Game Development Process	15	S2	Campus	
PROD142	2D and 3D Art for Game and Film	15	S2	Campus	

## Schedule S: Subjects for the Degree of Bachelor of Digital Screen

### Animation

#### Major

A student intending to complete the BDigiScreen with a major in Animation must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC241, PROD241, PROD244, DISC213, DISC240

#### 300-level

Required: PROD341, PROD342, PROD344

#### Minor

A student intending to complete the BDigiScreen with a minor in Animation must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- ARTH111, COSC121, PROD112, DISC241, PROD241, PROD244, DISC213, DISC240, PROD321, PROD341, PROD342, PROD344
- A maximum of 15 points may be chosen from: CINE224, JAPA212, CHIN206, DIGI204, DIGI207

A student intending to complete the minor in Animation for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD142, and 60 points chosen from:
  - i. ARTH111, COSC121, PROD112, DISC241, PROD241, PROD244, DISC213, DISC240, PROD321, PROD341, PROD342, PROD344
  - ii. A maximum of 15 points may be chosen from: CINE224, JAPA212, CHIN206, DIGI204, DIGI207

## Cinematic Arts

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### Major

A student intending to complete the BDigiScreen with a major in Cinematic Arts must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC211, DISC212, DISC213, DISC210, TITO202; and 15 points of CINE at 200-level

#### 300-level

Required: DISC312

### Minor

A student intending to complete the BDigiScreen with a minor in Cinematic Arts must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) CINE104, DISC211, DISC212, DISC213, DISC210, TITO202, DISC312, TITO301
- (b) A maximum of 15 points may be chosen from: other CINE courses at 100 or 200-level, COMS201, JAPA212, COMS204, CHIN206, or PHIL137

A student intending to complete the minor in Cinematic Arts for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) DISC102, and 60 points chosen from:
  - i. CINE104, DISC211, DISC212, DISC213, DISC210, TITO202, DISC312, TITO301
  - ii. A maximum of 15 points may be chosen from: other CINE courses at 100 or 200-level, COMS201, JAPA212, COMS204, CHIN206, or PHIL137

## Game Arts

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### Major

A student intending to complete the BDigiScreen with a major in Game Arts must be credited with 120 points, which must include the following:

#### 200-level

Required: PROD221, PROD241, PROD244, PROD222

#### 300-level

Required: PROD341, PROD342, PROD344

### Minor

A student intending to complete the BDigiScreen with a minor in Game Arts must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) ARTH111, COSC121, PROD112, PROD221, PROD223, PROD241, PROD244, PROD222, PROD321, PROD341, PROD342, PROD344, PROD381
- (b) A maximum of 15 points may be chosen from: DIGI101, DIGI207, DIGI204, COMS201

A student intending to complete the minor in Game Arts for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD121, PROD142, and 45 points chosen from:
  - i. ARTH111, COSC121, PROD112, PROD221, PROD223, PROD241, PROD244, PROD321, PROD341, PROD342, PROD344, PROD381
  - ii. A maximum of 15 points may be chosen from: DIGI101, DIGI207, DIGI204, COMS201

## Game Development

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### Major

A student intending to complete the BDigiScreen with a major in Game Development must be credited with 165 points, which must include the following:

#### 100-level

Required: COSC121, COSC122

#### 200-level

Required: PROD221, PROD224, SENG201, PROD223, PROD222, PROD225

#### 300-level

Required: PROD321, PROD323

### Minor

A student intending to complete the BDigiScreen with a minor in Game Development must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) COSC121/COSC131, COSC122, PROD221, PROD222, PROD223, PROD224, PROD225, PROD321, PROD323, SENG201
- (b) A maximum of 15 points may be chosen from: PROD142, PROD226, PROD381, COSC262, COSC363, COSC367, COSC368, SENG301

A student intending to complete the minor in Game Development for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD121, and 60 points chosen from:
  - i. COSC121/COSC131, COSC122, PROD221, PROD223, PROD224, PROD225, PROD321, PROD323, SENG201
  - ii. A maximum of 15 points may be chosen from: PROD142, PROD226, PROD381, COSC262, COSC363, COSC367, COSC368, SENG301

## Indigenous Narrative

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### Minor

A student intending to complete the minor in Indigenous Narrative must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) TITO101, TITO201, TITO202, and either
  - i. 30 points chosen from TITO301, ENGL118, MAOR107, DISC212, MAOR282, MAOR285, MAOR268, HIST128, PACS311 or,
  - ii. For students enrolled in Te Whare Pūrākau, TAKI101, TAKI301

## Screen Sound

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### Major

A student intending to complete the BDigiScreen with a major in Screen Sound must be credited with 120 points which must include the following:

#### 200-level

Required: DISC231, DISC232, DISC233, DISC230, MUSA229

#### 300-level

Required: DISC331, DISC332

### Minor

A student intending to complete the BDigiScreen with a minor in Screen Sound must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) MUSA152, DISC231, DISC232, DISC233, DISC230, MUSA228, MUSA229, MUSA252, DISC331, DISC332
- (b) A maximum of 15 points may be chosen from: MUSA100, MUSA114/214, MUSA115/215; or other MUSA courses at 100 or 200-level

A student intending to complete the minor in Screen Sound for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) MUSA126, and 60 points chosen from:
  - i. MUSA152, DISC231, DISC232, DISC233, DISC230, MUSA228, MUSA229, MUSA252, DISC331, DISC332
  - ii. A maximum of 15 points may be chosen from: MUSA100, MUSA114/214, MUSA115/215; or other MUSA courses at 100 or 200-level

## Screenwriting

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### Major

A student intending to complete the BDigiScreen with a major in Screen Writing must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC212, DISC222, DISC223, DISC220

#### 300-level

Required: DISC321, DISC322, DISC333

### Minor

A student intending to complete the BDigiScreen with a minor in Screenwriting must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) ENGL118, TITO101, ENGL220, DISC212, DISC222, DISC223, DISC220, TITO201, DISC321, DISC322, DISC333, TITO301
- (b) A max 15 points chosen from WRIT101, ENGL238; or other ENGL courses at 100 or 200-level

A student intending to complete the minor in Screenwriting for a degree other than the BDigiScreen must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) DISC101, and 60 points chosen from:
  - i. ENGL118, TITO101, ENGL220, DISC212, DISC222, DISC223, DISC220, TITO201, DISC321, DISC322, DISC333, TITO301
  - ii. A maximum of 15 points chosen from WRIT101, ENGL238; or other ENGL courses at 100 or 200-level

# The Degree of Bachelor of Digital Screen with Honours (BDigiScreen(Hons) – 480 Points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This degree was first offered in 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Digital Screen with Honours a student must be credited with courses having a minimum total value of 480 points.

- (a) Of these 480 points:
  - i. at least 390 points must be from courses listed in Schedule V to these Regulations, including the courses from Schedule C to these Regulations;
  - ii. the remaining 90 points may be from courses from any undergraduate degree of the University.
- (b) In addition to these requirements, a student must be credited with courses to the value of:
  - i. at least 345 points above 100-level, including
  - ii. at least 90 points at 300-level
  - iii. at least 120 points at 400-level
- (c) Within the provisions outlined above a student must satisfy the requirements for a major as listed in Schedule S to these Regulations.
- (d) A student can optionally take a minor in this degree. Minors for the Bachelor of Digital Screen with Honours degree are those listed in Schedule S or those minors provided for in the General Conditions for Credit Regulations.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

This qualification may be awarded with majors and minors. The requirements of each major and minor are listed in Schedule S to these Regulations.

- (a) A student must meet the requirements for each major or minor as listed in Schedule S.
- (b) All majors and minors must be in separate subject areas as listed in Schedule S, or for minors, those provided for in the General Conditions for Credit Regulations.
- (c) Any given course may contribute to only one major or minor.
- (d) A course fulfilling the Schedule C requirement cannot also contribute to the requirement for a major or minor.

## 6. Time limits

The qualification adheres to the General Regulations of the University.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation(s):

- (a) A student, prior to enrolling in any 400-level courses, must have completed 360 points of course work at 100, 200 and 300-level, including all courses for Schedule C at 100, 200 and 300-level, and the requirements for one major, as specified in Schedule S; and
- (b) Have achieved a B average in 300-level courses in their major subject.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours, with the following stipulations:

- The BDigiScreen(Hons) may be awarded with First, Second, or Third Class Honours. Second Class Honours will be listed as Division I or Division II.
- Honours are calculated on the basis of achievement in the 400-level courses for the degree. Only the grade for the first attempt at a course will be considered in the calculation.
- To be eligible for Honours a student must:
  - complete all courses for the BDigiScreen(Hons) in no more than 10 years of study; and
  - complete the 300 and 400-level courses for the BDigiScreen(Hons) within four years of their first enrolment in any 300-level course for the degree.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- The Amo Matua, Toi Tangata| Executive Dean of Arts or delegate may permit a student to graduate with the Bachelor of Digital Screen under any of the following circumstances:
  - The student is not eligible to enrol in 400-level courses, or
  - The student exceeds the time limit, or
  - The student is unable to complete the Honours degree due to extenuating circumstances.
- A student who has not met the requirements for the BDigiScreen(Hons), or who wishes to transfer to any of the undergraduate certificates, diplomas or degrees at the University, may apply to the appropriate Amo Matua | Executive Dean or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Digital Screen with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
DISC101	Storytelling for the Digital Screen	15	S1	Campus	
DISC102	Principles of Screen Production for Film	15	S2	Campus	
DISC201	Storytelling in action	15	S1	Campus	P: DISC101
DISC301	Story development	15	S1	Campus	P: DISC201
DISC380	Year 3 capstone project	30	S2	Campus	P: DISC301 and 30 points from the courses in your particular Bachelor of Digital Screen major R: PROD322
DISC401	Conception and development in the digital screen	15	NO		P: 360 points from the Bachelor of Digital Screen.
DISC402	Postproduction, exhibition and distribution	15	NO		P: 360 points from the Bachelor of Digital Screen.
DISC403	Digital Screen Project	90	NO		P: DISC380
MUSA126	Sound Technologies	15	S1	Campus	R: MUSA125, DIGI126 EQ: DIGI126
PROD110	Design Principles	15	S1	Campus	R: ENGR101
PROD121	The Game Development Process	15	S2	Campus	
PROD142	2D and 3D Art for Game and Film	15	S2	Campus	



## Schedule S: Subjects for the Degree of Bachelor of Digital Screen with Honours

### Animation

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#### Major

A student intending to complete the BDigiScreen(Hons) with a major in Animation must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC241, PROD241, PROD244, DISC213, DISC240

#### 300-level

Required: PROD341, PROD342, PROD344

#### Minor

A student intending to complete the BDigiScreen(Hons) with a minor in Animation must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) ARTH111, COSC121, PROD112, DISC241, PROD241, PROD244, DISC213, DISC240, PROD321, PROD341, PROD342, PROD344
- (b) A maximum of 15 points may be chosen from: CINE224, JAPA212, CHIN206, DIGI204, DIGI207

A student intending to complete the minor in Animation for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD142, and 60 points chosen from:
  - i. ARTH111, COSC121, PROD112, DISC241, PROD241, PROD244, DISC213, DISC240, PROD321, PROD341, PROD342, PROD344
  - ii. A maximum of 15 points may be chosen from: CINE224, JAPA212, CHIN206, DIGI204, DIGI207

### Cinematic Arts

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#### Major

A student intending to complete the BDigiScreen(Hons) with a major in Cinematic Arts must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC211, DISC212, DISC213, DISC210, TITO202; and 15 points of CINE at 200-level

#### 300-level

Required: DISC312

#### Minor

A student intending to complete the BDigiScreen(Hons) with a minor in Cinematic Arts must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) CINE104, DISC211, DISC212, DISC213, DISC210, TITO202, DISC312, TITO301
- (b) A maximum of 15 points may be chosen from: other CINE courses at 100 or 200-level, COMS201, JAPA212, COMS204, CHIN206, or PHIL137

A student intending to complete the minor in Cinematic Arts for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) DISC102, and 60 points chosen from:
  - i. CINE104, DISC211, DISC212, DISC213, DISC210, TITO202, DISC312, TITO301
  - ii. A maximum of 15 points may be chosen from: other CINE courses at 100 or 200-level, COMS201, JAPA212, COMS204, CHIN206, or PHIL137

## Game Arts

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### Major

A student intending to complete the BDigiScreen(Hons) with a major in Game Arts must be credited with 120 points, which must include the following:

#### 200-level

Required: PROD221, PROD241, PROD244, PROD222

#### 300-level

Required: PROD341, PROD342, PROD344

### Minor

A student intending to complete the BDigiScreen(Hons) with a minor in Game Arts must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) ARTH111, COSC121, PROD112, PROD221, PROD223, PROD241, PROD244, PROD222, PROD321, PROD341, PROD342, PROD344, PROD381
- (b) A maximum of 15 points may be chosen from: DIGI101, DIGI207, DIGI204, COMS201

A student intending to complete the minor in Game Arts for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD121, PROD142, and 45 points chosen from:
  - i. ARTH111, COSC121, PROD112, PROD221, PROD223, PROD241, PROD244, PROD321, PROD341, PROD342, PROD344, PROD381
  - ii. A maximum of 15 points may be chosen from: DIGI101, DIGI207, DIGI204, COMS201

## Game Development

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### Major

A student intending to complete the BDigiScreen(Hons) with a major in Game Development must be credited with 165 points, which must include the following:

#### 100-level

Required: COSC121, COSC122

#### 200-level

Required: PROD221, PROD224, SENG201, PROD223, PROD222, PROD225

#### 300-level

Required: PROD321, PROD323

### Minor

A student intending to complete the BDigiScreen(Hons) with a minor in Game Development must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) COSC121/COSC131, COSC122, PROD221, PROD222, PROD223, PROD224, PROD225, PROD321, PROD323, SENG201
- (b) A maximum of 15 points may be chosen from: PROD142, PROD226, PROD381, COSC262, COSC363, COSC367, COSC368, SENG301

A student intending to complete the minor in Game Development for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) PROD121, and 60 points chosen from:
- i. COSC121/COSC131, COSC122, PROD221, PROD223, PROD224, PROD225, PROD321, PROD323, SENG201
  - ii. A maximum of 15 points may be chosen from: PROD142, PROD226, PROD381, COSC262, COSC363, COSC367, COSC368, SENG301

## Indigenous Narrative

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### Minor

A student intending to complete the minor in Indigenous Narrative must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) TITO101, TITO201, TITO202, and either
- i. 30 points chosen from TITO301, ENGL118, MAOR107, DISC212, MAOR282, MAOR285, MAOR268, HIST128, PACS311, or
  - ii. For students enrolled in Te Whare Pūrākau, TAKI101, TAKI301

## Screen Sound

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### Major

A student intending to complete the BDigiScreen(Hons) with a major in Screen Sound must be credited with 120 points which must include the following:

#### 200-level

Required: DISC231, DISC232, DISC233, DISC230, MUSA229

#### 300-level

Required: DISC331, DISC332

### Minor

A student intending to complete the BDigiScreen(Hons) with a minor in Screen Sound must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) MUSA152, DISC231, DISC232, DISC233, DISC230, MUSA228, MUSA229, MUSA252, DISC331, DISC332  
 (b) A maximum of 15 points may be chosen from: MUSA100, MUSA114/214, MUSA115/215; or other MUSA courses at 100 or 200-level

A student intending to complete the minor in Screen Sound for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) MUSA126, and 60 points chosen from:
- i. MUSA152, DISC231, DISC232, DISC233, DISC230, MUSA228, MUSA229, MUSA252, DISC331, DISC332
  - ii. A maximum of 15 points may be chosen from: MUSA100, MUSA114/214, MUSA115/215; or other MUSA courses at 100 or 200-level

## Screenwriting

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### Major

A student intending to complete the BDigiScreen(Hons) with a major in Screen Writing must be credited with 120 points, which must include the following:

#### 200-level

Required: DISC212, DISC222, DISC223, DISC220

**300-level**

Required: DISC321, DISC322, DISC333

**Minor**

A student intending to complete the BDigiScreen(Hons) with a minor in Screenwriting must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

- (a) ENGL118, TITO101, ENGL220, DISC212, DISC222, DISC223, DISC220, TITO201, DISC321, DISC322, DISC333, TITO301  
 (b) A max 15 points chosen from WRIT101, ENGL 238; or other ENGL courses at 100 or 200-level

A student intending to complete the minor in Screenwriting for a degree other than the BDigiScreen(Hons) must be credited with at least 75 points, of which 45 points must be above 100-level, from the following courses:

Required:

- (a) DISC101, and 60 points chosen from:  
 i. ENGL118, TITO101, ENGL220, DISC212, DISC222, DISC223, DISC220, TITO201, DISC321, DISC322, DISC333, TITO301  
 ii. A maximum of 15 points chosen from WRIT101, ENGL238; or other ENGL courses at 100 or 200-level

**Schedule V: Valid courses for the Degree of Bachelor of Digital Screen (Honours)**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
COSCI22	Introduction to Computer Science	15	SU2	Campus	P: COSCI21 or COSCI31
			S2	Campus	
DISC210	Film project 1	30	S2	Campus	P: DISC211 and DISC212
DISC211	Lights, lens, mics	15	S1	Campus	P: DISC102
DISC212	Screenwriting: research and story development	15	S1	Campus	P: DISC101 and DISC102
DISC213	Editing and postproduction	15	S2	Campus	P: DISC211 or DISC241
DISC220	Feature screenwriting project 1	30	S2	Campus	P: DISC101, DISC222
DISC222	Feature Screenwriting: The Treatment	15	S1	Campus	P: DISC101
DISC223	Creating story worlds	15	S2	Campus	P: DISC101 and DISC212
DISC230	Screen sound project 1	15	S2	Campus	P: MUSA125 and DISC232
DISC231	Sound Capture	15	S1	Campus	P: MUSA125
DISC232	Sound design and editing	15	S2	Campus	P: MUSA125
DISC233	Critical listening	15	S1	Campus	P: MUSA125
DISC240	Animation Project I	15	S2	Campus	P: DISC241
DISC241	Foundations of Animation	15	S1	Campus	P: PRODI42 and DISC102
DISC312	Advanced Film Production	30	S1	Campus	P: DISC210
DISC321	Episodic Screenwriting	15	S1	Campus	P: DISC201 and 45 points (including at least 30 points at 200-level) from the Screenwriting major of the Bachelor of Digital Screen Honours
DISC322	Adaptation	15	S1	Campus	P: DISC212 and DISC223
DISC331	Creative Sound Studio	30	S1	Campus	P: MUSA229 R: MUSA330 EQ: MUSA330
DISC332	Sound mixing for film and games	15	S2	Campus	P: 60 points from courses in the Screen Sound major
DISC333	Screen writing: revision and doctoring	15	S2	Campus	P: 60 points from the Screenwriting major in the Bachelor of Digital Screen

MUSA229	Introduction to Game Audio	15	S2	Campus	P: 45 points from any courses. R: PROD229
PROD221	Game Design in Context	15	S1	Campus	P: one of COSC101 or PROD121 or DIGI101
PROD222	Gaming Project Studio 1	30	S2	Campus	P: 1) one of PROD101, PROD142 or SENG201; and 2) either PROD121 or PROD223
PROD223	Immersive Game Design	15	S1	Campus	P: PROD121 or COSC121 or COSC131
PROD224	Computation for Games	15	S2	Campus	P: PROD121, and recommended preparation: 15 points of MATH, EMTH or STAT courses RP: 15 points of MATH, EMTH or STAT courses
PROD225	Game Development in Unreal and C++	15	S2	Campus	P: (COSC121 or COSC131) and COSC122
PROD241	Character Design	15	S1	Campus	P: PROD142
PROD244	Lighting and Rendering	15	S2	Campus	P: PROD142
PROD321	Interactive Computer Graphics and Animation	15	S1	Campus	P: PROD223
PROD323	Game Engines and Artificial Intelligence	15	S1	Campus	P: PROD223
PROD341	Cinematics and Visual Effects	15	S1	Campus	P: PROD243
PROD342	Digital Sculpting	15	S1	Campus	P: PROD241
PROD344	World Building	15	S2	Campus	P: PROD341
SENG201	Software Engineering I	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122. Recommended preparation: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended. RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
TAKI101	Te Whare Purakau 1	15	S1	Campus	P: Students must be Te Whare Purakau scholarship recipients in order to enrol in this course. Permission of the Head of Department is mandatory. C: TITO101
TAKI301	Te Whare Purakau 2: Whakahiato mai	15	S2	Campus	P: Any 30 points at 200-level from CINE, DIGI, MAOR, MOVI, PROD, TITO or TREQ. Or, any 60 points at 200-level from the Schedule V of the BA.
TITO101	Māori Storytelling	15	S2	Campus	R: ENGL110, MAOR130
			S2	Distance Learning	EQ: ENGL110 and MAOR130
TITO201	Indigilit - Indigenous Literature in Aotearoa and Beyond	15	S2	Campus	P: 60 points at 100-level any subject
TITO202	Kiriata: Māori film and media	15	S1	Campus	P: Any 15 points at 100-level from CINE, MAOR, TITO, TREQ, or any 60 points at 100-level from the Schedule V of the BA or BDigiScreenHons. R: MAOR268, CINE213 EQ: MAOR268, CINE213
TITO301	Indigenous Stories, Digital Realms	15	S1	Campus	P: TITO201 or TITO202

# The Degree of Bachelor of Māori Innovation (BMInn – 360 Points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

(a) These Regulations came into force on 1 January 2022.

## 2. Variations

In exceptional circumstances the Amo Matua | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Bachelor of Māori Innovation, a student must be credited with courses having a minimum total value of 360 points. Of these 360 points:

- (a) at least 195 points must be from courses listed in Schedule C to these Regulations; and
- (b) the requirements for one of the majors, as listed in Schedule S to these Regulations must be met.

## 4. Admission to the qualification

A student must satisfy the Regulations for Admission to the University to be admitted to this qualification. Students must also provide verification that they have a role with an Iwi or Māori organisation that will host their 'in work' study. Enrolments must also be approved by the Kairuruku Hōtaka | Programme Coordinator to ensure that host organisation verification and conditions are suitable.

## 5. Subjects

The subjects for this degree are listed in Schedule S.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression within the degree

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no upgrade pathways to qualifications for which credit can be transferred from this degree.
- (b) A student who has not met the requirements for the BMInn, or who otherwise wish to, may apply to the relevant Amo | Dean for admission into another UC qualification. When exiting the BMInn, courses coded MINN may be credited as Māori and Indigenous Studies (MAOR) courses to an appropriate certificate, or other qualification, as approved by the relevant Amo | Dean.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Māori Innovation

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ARTS102	Problems, questions, evidence	15	SU2	Distance Learning	
			SU2	Campus	
			S1	Distance Learning	
			S1	Campus	
			S2	Distance Learning	
			S2	Campus	
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
COMS201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT201 EQ: CULT201
			S2	Distance Learning	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MINN101	Origins of Māori Innovation	15	NO		C: MINN102
MINN102	Applying Mātauranga Māori	15	NO		C: MINN101
MINN201	Contemporary Māori Solution Building	15	NO		P: MINN101, MINN102
MINN202	Revitalising Mana Motuhake	15	NO		P: MINN101, MINN102, MINN201 C: MINN203
MINN203	International Approaches - Indigenous Innovation and Solution Building	15	NO		P: MINN101, MINN102, MINN201, MINN202
MINN301	Leading Māori Innovation and Development	30	NO		P: MINN101, MINN102, MINN201, MINN202, MINN203
MINN302	Social Change Project	30	NO		P: MINN101, MINN102, MINN201, MINN202, MINN203, MINN301

## Schedule S: Subjects for the Degree of Bachelor of Māori Innovation

Students must meet the requirement for one of the following majors. All course choices are subject to approval of the Programme Coordinator.

### Policy Innovation

#### 100-level

45 points chosen from COMS104, POLS102, POLS103, POLS105, POLS106, SOWK101.

#### 200-level

60 points chosen from COMS207, COMS232, POLS202, POLS206, POLS216, SOWK203.

#### 300-level

60 points chosen from COMS305, COMS320, COMS330, MAOR301, POLS301, POLS304.

## Social Innovation

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### 100-level

45 points chosen from EDUC103, HSRV103, SOWK101, SOCI111, SOCI112, YAQL102.

### 200-level

60 points chosen from CULT202, HSRV202, and 30 points chosen from HSRV204, HSRV211, SOWK212, YAQL201.

### 300-level

60 points chosen from HSRV316, and MAOR301.

## Health Innovation

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### 100-level

HLTH101 and HLTH106 and 15 points chosen from YAQL102, HSRV103, SOWK101.

### 200-level

HLTH201 and HLTH213 and MAOR270 and 15 points chosen from HLTH202, HLTH214, SOWK203.

### 300-level

MAOR301 and 30 points chosen from HLED322, HLTH301, HLTH312.

## Entrepreneurship and Innovation

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### 100-level

ACCT102 and 30 points from ECON104, ECON105, INFO123, MKTG100.

### 200-level

MGMT230 and 45 points chosen from INFO223, INFO253, INOV200, INOV201, INOV202, INOV290, MGMT223, MKTG204.

### 300-level

MGMT333 and MGMT345 and 30 points chosen from INFO353, INFO361, MGMT342, MGMT343, MKTG305, MKTG315.

## Environmental Innovation

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### 100-level

45 points chosen from ENVR101, GEOG106, SENS101, SCIE101.

### 200-level

60 points from GEOG209, GEOG217, GEOG222, SENS201, SOCI220, WATR201.

### 300-level

60 points chosen from GEOG325, POLS304, SENS301, WATR301.

## Design Innovation

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### 100-level

PHYS111, PROD101, PROD111.

### 200-level

PROD211, PROD213, PROD214.

### 300-level

PROD313, PROD314, PROD388.



## Schedule V: Courses Valid for the Degree of Bachelor of Māori Innovation

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ACCT102	Accounting and Financial Information	15	S1	Campus	R: ACIS102, AFIS101, AFIS102, AFIS111, AFIS122, AFIS132, AFIS188.
			S2	Campus	
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
COMS201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT201 EQ: CULT201
			S2	Distance Learning	
COMS207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222 (2008-2012), DIGI207 EQ: DIGI207
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
			S2	Distance Learning	
COMS305	Media and Social Change	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS320	Strategic Campaign Development	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS333	Podcasting Project	30	S2	Campus	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
CULT202	Cultural Politics/Cultural Activism	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from any subject. R: ENGL232 EQ: ENGL232
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
			S2	Campus	
EDUC103	Education, Culture and Society	15	S2	Distance Learning	R: EDUC120 and TEDU111 EQ: TEDU111
			S2	Campus	
ENVR101	Introduction to Environmental Science	15	S1	Campus	
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
GEOG209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, ENVR201, ENVR209 EQ: ENVR209
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.

GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HLTH202	Health and Society: Applied Research for Aotearoa	15	NO		P: Any 60 points at 100-level from any subject.
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
HLTH301	Evidence in Health	30	S2	Campus	P: HLTH110 or HLTH203; and 15 points from either HLTH202, HLTH213, HLTH214, HLED222 or MAOR270.
HLTH312	Health Planning, Implementation and Evaluation	15	S1	Campus	P: Any 30 points at 200-level from Health Science (HLTH or HLED).
HSRV103	Violence in Society	15	S2	Campus	
			S2	Distance Learning	
HSRV202	Human Behaviour and Human Systems	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK202 EQ: SOWK202
			S1	Distance Learning	
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV211	Community Development: Concepts, Practice and the Dynamics of Change	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV316	Non-Governmental Organisations and Social Development	30	S2	Campus	P: Any 30 points at 200-level from HSRV; or, any 15 points at 200-level in HSRV, and 30 points at 200-level from Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 200-level from the BA, BSW or BCJ. R: HSRV306
			S2	Distance Learning	
INFO123	Business Information Systems and Technology	15	S1	Campus	R: ACIS123, AFIS123, AFIS124
			S2	Campus	
INFO223	Business Systems Analysis	15	S2	Campus	P: (1) INFO123 or INFO125 or COSC121 or COSC131 or COSC122; and (2) An additional 15 points from the Commerce Schedule. R: INFO203, ACIS203, AFIS203, AFIS223
INFO253	Internet Business and Technology	15	S1	Campus	P: (1) INFO123 or INFO125 or COSC121 or COSC131 or COSC122; and (2) An additional 15 points R: INFO233

INFO353	Emerging IT for Business	15	S2	Campus	P: (1) INFO123; and (2) An additional 45 points at 200-level or above. R: INFO635
INFO361	Business Intelligence and Analytics	15	S2	Campus	P: (1) INFO123; and (2) 45 points at 200-level or above RP: STAT101
INO200	Innovation through Design Thinking	15	S1	Campus	P: Any 60 points.
INO201	Startup Entrepreneurship	15	S2	Campus	P: Any 60 points. RP: INOV200
			T3	Campus	
INO290	Innovation in Practice (Project)	15	S2	Campus	P: 120 points at 100-level or above. R: BSNS290
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR108 and/or HLTH106
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MGMT223	Innovation Management	15	S2	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
MGMT333	Managing Corporate Responsibility	15	S2	Campus	P: (1) MGMT230; and (2) Any 45 points at 200-level or above. RP: BSNS201
MGMT342	Entrepreneurship and New Ventures	15	NO		P: (1) ACCT102; and (2) A further 45 points at 200-level or above R: MGMT321
MGMT343	Social Entrepreneurship	15	S1	Campus	P: Any 90 points at 200-level or above R: MGMT321
MGMT345	Strategy Processes and Practices	15	S1	Campus	P: (1) ACCT102; and (2) A further 45 points at 200-level or above R: MGMT320 RP: MGMT344
MINN101	Origins of Māori Innovation	15	NO		C: MINN102
MINN102	Applying Mātauranga Māori	15	NO		C: MINN101
MINN201	Contemporary Māori Solution Building	15	NO		P: MINN101, MINN102
MINN202	Revitalising Mana Motuhake	15	NO		P: MINN101, MINN102, MINN201 C: MINN203
MINN203	International Approaches - Indigenous Innovation and Solution Building	15	NO		P: MINN101, MINN102, MINN201, MINN202
MINN301	Leading Māori innovation and Development	30	NO		P: MINN101, MINN102, MINN201, MINN202, MINN203
MINN302	Social Change Project	30	NO		P: MINN101, MINN102, MINN201, MINN202, MINN203, MINN301
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	

MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG230	Business, Society and the Environment	15	S1	Campus	P: Any 60 points R: MGMT230 EQ: MGMT230
			S2	Campus	
MKTG305	Strategic Marketing	15	NO	Campus	P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204 R: MGMT316; MKTG301
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above
PHYS111	Introductory Physics for Physical Sciences and Engineering	15	S1	Campus	R: Students who have been credited with any of PHYS101, PHYS102, PHYS113 or PHYS114 cannot subsequently be credited with PHYS111.
POLS102	Politics: An Introduction	15	SU2	Distance Learning	
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	
POLS106	Plato to Nato: Introduction to Political Thought	15	S2	Campus	R: PHIL145 EQ: PHIL145
			S2	Distance Learning	
POLS206	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS216	City Politics and Urban Policy	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS301	Contemporary Political Theory	30	S1	Campus	P: Any 30 points at 200-level from PHIL or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom. R: PHIL317, POLS351
			S1	Distance Learning	
POLS304	Environmental Politics and Policy	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
PROD101	Product Design 1	30	S2	Campus	P: PROD110 or ENGR101
PROD111	Materials Science for Design	15	S2	Campus	
PROD211	Materials Engineering and Selection	15	S2	Campus	P: PROD111
PROD213	Industrial Product Design 1A	15	S1	Campus	P: One of PROD110, PROD112 or PROD101
PROD214	Industrial Product Design 1B	30	S2	Campus	P: 1) PROD101 and 2) either PROD210 or PROD211
PROD313	Industrial Product Design 2A	15	S1	Campus	P: PROD213
PROD314	Industrial Product Design 2B	30	SU2	Campus	P: PROD214
			S2	Campus	
PROD388	Independent Course of Study	15	SU2	Campus	P: Subject to the approval of the Head of School.
			S1	Campus	
			W	Campus	
			S2	Campus	
SCIE101	Science, Society and Me	15	S2	Campus	
			S2	Distance Learning	

SENS101	Introduction to the Principles and Concepts of Sustainability	15	S1	Campus	
SENS201	Systems Thinking for Sustainability	15	S1	Campus	P: SENS101
SENS301	Sustainability Transitions, Transformations and Agents of Change	30	S1	Campus	P: SENS201
SOCI111	Exploring Society	15	S1	Campus	
SOCI112	Global Society	15	S2	Campus	
SOCI220	Environment and Society	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI230 (2005), SOCI320, SOCI330 (2005)
SOWK101	Introduction to Social Policy	15	S2	Distance Learning	R: HSRV101 EQ: HSRV101
				Campus	
SOWK203	Social Policy, Social Justice and Activism	15	S1	Distance Learning	P: Any 15 points at 100-level from HSRV or SOWK, or any 60 points at 100-level from the Schedule V of the BA, or from the Schedule C to the BSW(Hons). R: HSRV203 EQ: HSRV203
				Campus	
WATR201	Freshwater Resources	15	S2	Campus	P: Any 75 points at 100-level
WATR301	Water Resource Management	15	S1	Campus	P: 45 points at 200-level in any subject area.
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
				Distance Learning	
YACL102	Introduction to Professional Youth Work in Aotearoa	15	S2	Campus	
				Distance Learning	
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
				Distance Learning	

## The Degree of Bachelor of Social and Environmental Sustainability (BSEnS – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2022.
- (b) This degree was first offered in 2022.

### 2. Variations

In exceptional circumstances, the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the degree of Bachelor of Social and Environmental Sustainability a student must be credited with courses having a minimum total value of 360 points.

- (a) Of these 360 points
  - i. 105 points must be from courses listed in Schedule C to these Regulations;
  - ii. At least 30 points must be from Schedule E to these Regulations, including at least 15 points from Group 1 and at least 15 points from Group 2.

- iii. At least 270 points must be from courses listed in Schedule V to these Regulations;
  - iv. The remaining points may be from any undergraduate degree of the University
- (b) In addition to these requirements, a student must be credited with courses to the value of:
- i. At least 225 points above 100-level, including
  - ii. At least 90 points above 200-level
- (c) Within the provisions outlined above a student must satisfy the requirements at least one major from Schedule S to these regulations. A student may also include a minor from those provided for in the General Conditions for Credit Regulations.

#### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

#### 5. Subjects

This qualification may be awarded with majors and minors. The requirements of each major are listed in Schedule S to these Regulations. The requirements for minors are provided for in the General Conditions of Credit Regulations.

- (a) A major consists of 135 points. Of these 135 points:
  - i. at least 60 points must be at 300-level, and
  - ii. at least a further 45 points must be at 200-level or above
- (b) All majors and minors must be in separate subject areas
- (c) Any given course must contribute to only one major or minor
- (d) A course fulfilling a Schedule C or a Schedule E requirement cannot also contribute to the requirements for a major or a minor.

#### 6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Regulation and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no upgrade pathways to qualifications for which credit can be transferred from this degree.
- (b) A student who has not met the requirements for the Bachelor of Social and Environmental Sustainability, or who wishes to transfer to the Certificate in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry into that qualification.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Social and Environmental Sustainability

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR101	Introduction to Environmental Science	15	S1	Campus	

MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UCOnline	
			S2	Campus	
			S2	Distance Learning	
			X3	UCOnline	
SENS101	Introduction to the Principles and Concepts of Sustainability	15	S1	Campus	
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
SENS201	Systems Thinking for Sustainability	15	S1	Campus	P: SENS101
SENS301	Sustainability Transitions, Transformations and Agents of Change	30	S1	Campus	P: SENS201

## Schedule E: Elective Courses for the Degree of Bachelor of Social and Environmental Sustainability

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ARTS102	Problems, questions, evidence	15	SU2	Distance Learning	
			SU2	Campus	
			S1	Distance Learning	
			S1	Campus	
			S2	Distance Learning	
			S2	Campus	
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PACE295	Internship	15	SU2	Campus	P: Any 90 points at any level from any subject, special application and interview, and permission of the Internship Director. R: ARTS295 RP: PACE195 - Professional and Community Engagement
			S1	Campus	
			S2	Campus	

## Schedule S: Subjects for the Degree of Bachelor of Social and Environmental Sustainability

### Environmental Policy, Governance and Social Justice

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A student intending to complete a BSEnS with a major in Environmental Policy, Governance and Social Justice must be credited with at least 135 points from the courses listed below, which must include 105 points at 200-level or above (of which 60 points must be at 300-level), and also include:

#### 100-level

Required:

- i. 30 points chosen from GEOG110, PHIL110, PHIL139, POLS103, SCIM101, HLTH111, BIOL112; including at least 15 points from GEOG110 or POLS103.

#### 200-level

Required:

- i. POLS206
- ii. 30 points from GEOG209, GEOG222, LING225, MAOR219, PHIL249, HLTH214, ENVR209, COMS232, POLS216.

#### 300-level

Required:

- i. POLS304
- ii. 30 points from GEOG351, GEOG309, LAWS327, LAWS356, LAWS364, POLS307, SOCI368, WATR301

### Indigenous Knowledge and Sustainable Partnerships

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A student intending to complete a BSEnS with a major in Indigenous Knowledge and Sustainable Partnerships must be credited with at least 135 points from the courses listed below, which must include 105 points at 200-level or above (of which 60 points must be at 300-level), and also include:

#### 100-level

Required:

- i. SCIM101
- ii. 15 points from COMS101, MAOR165, MAOR107, POLS103, HLTH106

#### 200-level

Required:

- i. MAOR212
- ii. 30 points from HIST283, MAOR214, MAOR219, MAOR270, PACS221.

#### 300-level

Required:

- i. MAOR301
- ii. 30 points from GEOG309, GEOG351, WATR301, MAOR317, MAOR323.

### Social Action, Community and Global Development

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A student intending to complete a BSEnS with a major in Social Action, Community and Global Development must be credited with at least 135 points from the courses listed below, which must include 105 points at 200-level or above (of which 60 points must be at 300-level), and also include:

#### 100-level

Required:

- i. 15 points from CHCH101, GEOG110, MAOR165, SOCI111, SPCO126, PHIL139, YAACL101
- ii. 15 points from POLS102, POLS104, SOCI112



**200-level**

Required:

- i. SOCI220
- ii. 30 points from MAOR212, MAOR219, MUSA250, COMS204, COMS205, CULT202, GEOG222, HSRV209, HSRV211, POLS209, SOCI255, SOWK202, SOWK205, YAACL201.

**300-level**

Required:

- i. 30 points from GEOG351, GEOG325, PSYC341
- ii. 30 points from COMS305, GEOG309, MAOR301, MAOR317, POLS304, POLS307, POLS319.

**Sustainable Business, Enterprise and Economics**

A student intending to complete a BSEnS with a major in Sustainable Business, Enterprise and Economics must be credited with at least 135 points from the courses listed below, which must include 105 points at 200-level or above (of which 60 points must be at 300-level), and also include:

**100-level**

Required:

- i. At least 30 points from ACCT102, ACCT103, ECON104, MKTG100, MGMT100, MGMT170

**200-level**

Required:

- i. MGMT230 or MKTG230
- ii. 30 points from ACCT211, ECON207, ECON225, MGMT206, MGMT207, MGMT270, MKTG201, COMS232, COMS205

**300-level**

Required:

- i. 60 points from ACCT316, ACCT340, COMS305, ECON335, ECON340, MGMT333, MGMT335, MGMT343, MKTG315, MKTG317; which must include at least 15 points from MGMT333 or MGMT335

**Schedule V: Courses Valid for the Degree of Bachelor of Social and Environmental Sustainability**

Course Code	Course Title	Pts	2025	Location	P/C/R/EP/EQ
ACCT102	Accounting and Financial Information	15	S1	Campus	R: ACIS102, AFIS101, AFIS102, AFIS111, AFIS122, AFIS132, AFIS188.
			S2	Campus	
ACCT103	Accounting and Taxation: An Introduction	15	S1	Campus	P: ACCT102 R: ACIS103, AFIS101, AFIS103, AFIS111, AFIS121, AFIS131
			S2	Campus	
ACCT211	Financial Accounting	15	SU2	Campus	P: ACCT102 and ACCT103 R: ACIS211, AFIS211
			S2	Campus	
ACCT316	Public Management and Governance	15	S1	Campus	P: Any 45 points at 200-level or above. R: ACIS316, AFIS316, AFIS516, POLS316 EQ: ACIS316, and AFIS316
ACCT340	Social and Environmental Reporting	15	S2	Campus	P: Any 45 points at 200-level or above. R: ACIS340, AFIS340

ARTS102	Problems, questions, evidence	15	SU2	Distance Learning	
			SU2	Campus	
			S1	Distance Learning	
			S1	Campus	
			S2	Distance Learning	
			S2	Campus	
BIOL112	Ecology, Evolution and Conservation	15	S2	Campus	
CHCH101	Engaging Communities through Social Innovation	15	S1	Campus	
			S1	Distance Learning	
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
COMS204	Advertising and Cultural Consumption	15	S1	Campus	P: Any 15 points at 100-level from COMS, or any 60 points at 100-level from the Schedule V of the BA.
			S1	Distance Learning	
COMS205	Media and Politics	15	S1	Campus	P: Any 15 points at 100-level from COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS232 EQ: POLS232
			S1	Distance Learning	
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
			S2	Distance Learning	
COMS305	Media and Social Change	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
CULT202	Cultural Politics/Cultural Activism	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from any subject. R: ENGL232 EQ: ENGL232
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
ECON207	Intermediate Microeconomics - Households and Government	15	S2	Campus	P: ECON104
ECON225	Environmental Economics	15	S2	Campus	P: ECON104
ECON335	Public Economics	15	S1	Campus	P: ECON207 RP: ECON208
ECON340	Development Economics	15	S2	Campus	P: ECON207 or ECON208 RP: ECON208
ENVR101	Introduction to Environmental Science	15	S1	Campus	
ENVR209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, GEOG209 and ENVR201 EQ: GEOG209
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107

GEOG209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, ENVR201, ENVR209 EQ: ENVR209
GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106
GEOG309	Research for Resilient Environments and Communities	30	S2	Campus	P: 30 points of GEOG at 200-level, or ENVR209/ GEOG209 and ENVR210 R: GEOG204, GEOG303
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
GEOG351	Rethinking Development	15	NO		P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG212
HIST283	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level in HIST, ANTH, MAOR, PACS, or SOCI, or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH223, MAOR230, PACS204, SOCI223 EQ: ANTH223, MAOR230, PACS204
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HLTH111	Global Health	15	S1	Campus	
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
HSRV209	Humans, Animals and Society	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: CULT209 EQ: CULT209
HSRV211	Community Development: Concepts, Practice and the Dynamics of Change	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
LAWS327	International Environmental Law	15	NO		P: LAWS324 C: LAWS202-LAWS206 R: ILAP612
LAWS356	Nature, Resources and the Law	15	NO		P: LAWS205 C: LAWS202-204; LAWS206
LAWS364	Law of the Sea	15	NO		C: LAWS202-LAWS206 R: LAWS362 prior to 2010, ILAP630
LING225	Language and Social Justice	15	S2	Campus	P: Any 15 points at any level from any subject.
			S2	Distance Learning	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MGMT170	Managerial Decision Making	15	S2	Campus	R: MSC101
MGMT206	Organisational Behaviour	15	S1	Campus	P: (i) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216

MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
MGMT270	Introduction to Operations and Supply Chain Management	15	S1	Campus	P: (1) MGMT100 or MGMT170; and (2) STAT101 R: MSC1270, MSC1220 EQ: MSC1270
MGMT301	Leading Change and Innovation	15	S1	Campus	P: MGMT206 and MGMT207 R: MGMT315, MGMT232
MGMT333	Managing Corporate Responsibility	15	S2	Campus	P: (1) MGMT230; and (2) Any 45 points at 200-level or above. RP: BSN5201
MGMT335	Business and Sustainability	15	S2	Campus	P: MGMT230 or MKTG230
MGMT343	Social Entrepreneurship	15	S1	Campus	P: Any 90 points at 200-level or above R: MGMT321
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UCOnline	
			S2	Campus	
			S2	Distance Learning	
			X3	UCOnline	
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
MAOR207	Te Ao Hauora Tangata: Māori Health Perspectives	15	S1		
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR214	Te Ao Marama: Māori Thought	15	SU1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST259 EQ: HIST259
			SU1	Distance Learning	
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219

MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MAOR317	Takahi: Colonisation	30	S1	Campus	P: Any 30 points at 200-level from CULT, HIST, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: RELS322, HIST366, CULT302 EQ: CULT302, HIST366, RELS322
			S2	Campus	
MAOR323	Research Essay	30	NO		P: Any 30 points at 200-level from MAOR or TREO, or any 60 points at 200-level from the Schedule V of the BA, and permission of the Head of School. R: MAOR321
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	
MKTG201	Marketing Management	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points R: MGMT210 RP: MKTG202 EQ: MGMT210
MKTG230	Business, Society and the Environment	15	S1	Campus	P: Any 60 points R: MGMT230 EQ: MGMT230
			S2	Campus	
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above
MKTG317	Sustainable Tourism Enterprises and Destinations	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points at 200-level or above.
MUSA250	Community Music	15	S1	Campus	P: Any 45 points.
PACE295	Internship	15	SU2	Campus	P: Any 90 points at any level from any subject, special application and interview, and permission of the Internship Director. R: ARTS295 RP: PACE195 - Professional and Community Engagement
			S1	Campus	
			S2	Campus	
PACS111	The Global Pacific	15	S1	Campus	
			S1	Distance Learning	
PACS211	The Contemporary and Transnational Pacific	15	S1	Campus	P: Any 45 points at 100-level
			S1	Distance Learning	
PACS221	Pacific Sustainability and Climate Resilience	15	S2	Campus	P: Any 45 points at 100-level
			S2	Distance Learning	
PHIL110	Science: Good, Bad, and Bogus	15	S2	Campus	R: HAPS110
			S2	Distance Learning	
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UCOnline	
			X4	UCOnline	

PHIL249	Environmental Ethics	15	SU1	Distance Learning	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
			SU1	Campus	
POLS102	Politics: An Introduction	15	SU2	Distance Learning	
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	
POLS104	Introduction to International Relations	15	S1	Distance Learning	
			S1	Campus	
POLS206	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS209	Politics of International Aid and Development	15	S2	Campus	P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS216	City Politics and Urban Policy	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS304	Environmental Politics and Policy	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS319	International Organisations: The United Nations and Contemporary Challenges	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	
SCIM101	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: MAOR172 EQ: MAOR172
SENS101	Introduction to the Principles and Concepts of Sustainability	15	S1	Campus	
SENS201	Systems Thinking for Sustainability	15	S1	Campus	P: SENS101
SENS301	Sustainability Transitions, Transformations and Agents of Change	30	S1	Campus	P: SENS201
SOCI111	Exploring Society	15	S1	Campus	
SOCI112	Global Society	15	S2	Campus	
SOCI220	Environment and Society	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI230 (2005), SOCI320, SOCI330 (2005)
SOCI255	Sociology of the City	15	NO		P: Any 15 points at 100-level from ANTH, CULT, or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI292, SOCI392, SOCI355, CULT210, CULT310 EQ: CULT210

SOC1368	The Politics of Need: Globalisation, Poverty and Welfare Provision	30	S1	Campus	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI268, SOCI348 (prior to 2006), HSRV205
SOWK202	Human Behaviour and Human Systems	15	S1	Campus	P: 15 points at 100-level in HSRV or SOWK; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV202 EQ: HSRV202
			S1	Distance Learning	
SOWK205	Social Work and Community Engagement	15	S2	Campus	P: 60 points from the BSW Honours schedules. Permission of the Programme Coordinator required.
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103
WATR301	Water Resource Management	15	S1	Campus	P: 45 points at 200-level in any subject area.
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
			S2	Distance Learning	

## The Conjoint Bachelor of Social and Environmental Sustainability and Arts (BSEnS/BA – 540 Points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2025.

### 2. Variations

In exceptional circumstances, the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Social and Environmental Sustainability and Arts, a student must:

- be credited with a minimum total value of 540 points toward the qualification; and
- be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Social and Environmental Sustainability regulations; including:
  - at least 180 points above 100-level; and
  - at least 60 points at 300-level; and
  - courses listed in Schedule C to the Bachelor of Social and Environmental Sustainability; and

- iv. at least 30 points from Schedule E to the Bachelor of Social and Environmental Sustainability regulations including at least 15 points from Group 1 and at least 15 points from Group 2; and
  - v. the requirements for one major as listed in Schedule S to the Bachelor of Social and Environmental Sustainability regulations; and
- (c) be credited with a minimum of an additional 255 points from courses from Schedule V to the Bachelor of Arts regulations; including:
- i. at least 180 points above 100-level; and
  - ii. at least 90 points at 300-level; and
  - iii. two courses from Schedule C to the Bachelor of Arts regulations; and
  - iv. the requirements for one major and one minor, as listed in Schedule S of the Bachelor of Arts regulations.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above.

#### 5. Subjects

The subjects are the majors in the Bachelor of Social and Environmental Sustainability and the majors and minors in the Bachelor of Arts.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 540-point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at the University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student requires permission from the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, to re-enrol in the conjoint combination each year after admission and must maintain an overall GPA of at least 4.0 each year to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.



# The Conjoint Bachelor of Social and Environmental Sustainability and Youth and Community Leadership (BSEnS/BYCL – 540 Points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2025.

## 2. Variations

In exceptional circumstances, the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, in consultation with the Amo Matua, Ako | Executive Dean of Education or delegate, may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Social and Environmental Sustainability and Youth and Community Leadership, a student must:

- (a) be credited with a minimum total value of 540 points toward the qualification; and
- (b) be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Social and Environmental Sustainability regulations; including:
  - i. at least 180 points above 100-level; and
  - ii. at least 60 points at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Social and Environmental Sustainability; and
  - iv. at least 30 points from Schedule E to the Bachelor of Social and Environmental Sustainability including at least 15 points from Group 1 and at least 15 points from Group 2; and
  - v. the requirements for one major as listed in Schedule S to the Bachelor of Social and Environmental Sustainability; and
- (c) be credited with a minimum of an additional 255 points from courses for the Bachelor of Youth and Community Leadership regulations; including:
  - i. at least 165 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. at least 150 points from Schedule C to the Bachelor of Youth and Community Leadership regulations; and
  - iv. at least 105 points from Schedule E to the Bachelor of Youth and Community Leadership regulations.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above.

## 5. Subjects

The subjects are the majors in the Bachelor of Social and Environmental Sustainability; and Bachelor of Youth and Community Leadership.

## 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 540-point conjoint qualifications, with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at the University of Canterbury.

## 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student requires permission from the the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, in consultation with the Amo Matua, Ako | Executive Dean of Education or delegate, to re-enrol in the conjoint combination each year after admission and must maintain an overall GPA of at least 4.0 each year to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# Graduate Diploma in Arts (GradDipArts – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2001.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Graduate Diploma in Arts, a student must pass courses totalling at least 120 points. Of these 120 points:

- (a) at least 105 points must be from the Schedule V to the Regulations for the Bachelor of Arts or equivalent courses approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, and
- (b) the 120 points must include at least 90 points at 300-level, of which at least 60 points are in a single subject area as listed in Regulation 5 below.

## 4. Admission to the qualification

To be admitted to the Graduate Diploma in Arts a student must have:

- (a) either
  - i. qualified for a bachelor's degree, or
  - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- (b) been approved as a student by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subjects in which the Graduate Diploma in Arts may be awarded are: Anthropology, Art History and Theory, Chinese, Cinema Studies, Classics, Cultural Studies, Education, English, English Language (closed to

new enrolments in 2025), European and European Union Studies, French, Geography, German, History, Human Services, Japanese, Linguistics, Māori and Indigenous Studies, Mathematics, Media and Communication, Music, Philosophy, Political Science and International Relations, Psychology, Russian, Sociology, Spanish, Statistics, Translation and Interpreting, and Te Reo Māori.

## 6. Time limits

The time limit for this qualification is 60 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the GradDipArts but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the BA and have credits transferred.
- (b) A student who has graduated with the GradDipArts from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the BA and have their GradDipArts subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the GradDipArts, or who wishes to transfer to any of the undergraduate certificates or diplomas or degrees in Arts, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

# The Degree of Bachelor of Arts with Honours (BA(Hons) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Bachelor of Arts with Honours:

- (a) a student must pass courses which:
  - i. have a total minimum value of 120 points, and
  - ii. conform to the requirements for a single subject as specified in the Schedule S to these Regulations.
- (b) Unless otherwise specified in the Schedule S to these Regulations, a student may replace up to 60 points in courses prescribed in the Schedule S with courses for another subject at an equivalent level, with the approval of the Tumuaki Tari | Head of Department concerned and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

#### 4. Admission to the qualification

To be admitted to the Bachelor of Arts with Honours a student must have:

- (a) either
  - i. qualified for a bachelor's degree, and either
    - a. satisfied the prerequisites for the subject as specified in the Schedule S to these Regulations, or
    - b. completed a qualifying course prescribed by the Tumuaki Tari | Head of Department and approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of a standard equivalent to the prerequisite courses; or
    - c. provided evidence to the satisfaction of the Amo | Dean and Tumuaki Tari | Head of Department, of relevant professional practice or other work experience; or
  - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Degree of Bachelor of Arts with Honours; and
- (b) been approved as a student for the degree in that subject by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

#### 5. Subjects

The subjects for this qualification are as listed in the Schedule S to these Regulations.

#### 6. Time limits

The time limit for this qualification is 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student who fails up to 30 points for the BA (Hons) degree, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who does not meet the requirements of the Bachelor of Arts with Honours or who wishes to transfer to the Postgraduate Certificate in Arts, the Postgraduate Diploma in Arts or the Master of Arts (MA – 180 pts) may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for to be admitted and have courses passed credited to that qualification.
- (b) A student who does not meet the requirements for the Bachelor of Arts with Honours in Economics, Geography, Linguistics, Mathematics, Philosophy or Psychology, and who wishes to transfer to the Postgraduate Certificate in Science or the Postgraduate Diploma in Science may, provided they meet the requirements for entry, apply to the Amo Pūtaiao | Dean of Science for admission and to have courses passed credited to that qualification.
- (c) A student who has graduated with a Bachelor of Arts with Honours from Te Whare Wānanga o Waitaha | University of Canterbury, may, providing they meet the admission requirements for that qualification, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Arts (MA – 180-pts) and to have their BA(Hons) degree subsumed in accordance with the General Regulations of the University.
- (d) A student who has completed the requirements for or graduated with a Bachelor of Arts with Honours, with at least a B average, may apply for admission to the Master of Arts (Thesis).

## Schedule S: Subjects for the Degree of Bachelor of Arts with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Mātauranga Tikanga Tangata | Anthropology

ARTS401, ANTH401, ANTH402, and 30 points from ANTH403–499.

P: A Major in Anthropology with an average of B or above in 60 points of 300-level ANTH courses.

### Art History

ARTS401, ARTH480, and a further 60 points from ARTH401–499.

P: A major in Art History with an average of B or above in 60 points of 300-level ARTH courses.

### Haina | Chinese

ARTS401, CHIN401, CHIN480 and 30 points from CHIN402–499 and ARTS495.

P: A major in Chinese with an average of B or above in 60 points of Chinese language at 300-level.

### Pūawaitanga | Classics

ARTS401, CLAS480 and a further 60 points from CLAS401–499.

P: A major in Classics with an average of B or above in 60 points of 300-level CLAS courses.

### Mātai Ahurea | Cultural Studies

ARTS401, CULT402 and a further 60 points from CULT401–499.

P: A major in Cultural Studies or an associated subject with an average of B or above in 60 points at 300-level in the majoring subject.

### Economics

ECON680 and 90 points from ECON601–679.

Note: Students who wish to advance to MA (Thesis) in Economics should include ARTS401 in their Honours enrolment.

P: A major in Economics with an average of B or above in 60 points at 300-level and including:

- (1) One of ECON213, STAT202, STAT203; and
- (2) At least one of ECON321, ECON324, ECON326.

### Kaupapa Akoranga | Education

ARTS401, EDUC480 and a further 60 points from EDUC401–499.

P: A major in Education with an average of B or above in 60 points of 300-level EDUC courses.

### English

ARTS401, ENGL480 and a further 60 points from ENGL401–499.

P: A major in English or Cinema Studies with an average of B or above in 60 points of 300-level ENGL or CINE courses.

### European Studies

ARTS401, EURO457, EURO409, EURO480 and a further 30 points from EURO401–499.

P: A major in European and European Union Studies or an associated subject, with an average of B or above in 60 points at 300-level.

## Wīwī | French

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ARTS401, FREN401, FREN480 and 30 points from TRIN401, FREN402–499 and PACE495.

P: A major in French with an average of B or above in 60 points of French language courses at 300-level.

## Geography

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ARTS401, GEOG420 and 60 points from GEOG401–419.

P: Either:

- (1) A major in Geography, including GEOG309, with a least a B average in 60 points of 300-level GEOG courses; or
- (2) A major in a subject approved by the Tumuaki Tari | Head of Department and an average of B or above in 60 points of 300-level GEOG courses.

## Tiamana | German

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ARTS401, GRMN480 and either:

- (a) GRMN481 and GRMN482; or
- (b) GRMN401 and 30 points of TRIN401, GRMN402–499.

P: A major in German with a B average or above in 60 points of German language courses at 300-level.

## Tāhuhu Kōrero | History

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HIST450, HIST480 and a further 60 points from ARTS401, HIST401–499.

Note: Students who wish to advance to MA(Thesis) in History should include ARTS401 as an elective in their Honours Enrolment.

P: A major in History or an associated subject with an average of B or above in 60 points at 300-level in the majoring subject.

## Ratonga Tangata | Human Services

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HSRV421, HSRV401, HSRV480 and a further 30 points from HSRV402–499.

Note: Students who wish to advance to MA (Thesis) in Human Services should include ARTS401 as an elective in their Honours Enrolment.

P: A major in Human Services or another social sciences subject approved by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, with an average of B or above in 60 points at 300-level in the majoring subject.

## Hapāni | Japanese

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ARTS401, JAPA414, JAPA415, JAPA480 and 30 points from ARTS495, TRIN401 and JAPA419–499.

P: A major in Japanese with an average of B or above in 60 points of Japanese language at 300-level.

## Mātai Wetereo | Linguistics

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ARTS401, LING480 and a further 60 points from LING403–499 and LING615.

P: Either:

- (1) A Major in Linguistics with an average of B or above in 60 points of 300-level LING courses; or
- (2) A major in another approved subject with (a) an average of B or above in 60 points at 300-level and (b) a B pass or better in LING400.

## Tā Te Ao Taketake | Māori and Indigenous Studies

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ARTS401, MAOR401, MAOR480 and a further 30 points from MAOR402–499 or from another other subject approved by the Tumuaki Kura | Head of School.

P: A major in Māori and Indigenous Studies, Te Reo Māori or an associated subject with an average of B or above in 60 points of 300-level MAOR or TREG courses.

## Pāngarau | Mathematics

MATH449 and 90 points from MATH401–490 (other than MATH449), but with the approval of the Tumuaki Kura | Head of School a maximum of 30 points may be substituted with courses from another subject.

P:

- (1) A major in Mathematics with an average of B or above in 60 points from MATH301–394; and
- (2) A further 30 points from MATH301–394 or STAT301–394.

## Mātai Pāpāho | Media and Communication

ARTS401, COMS480 and a further 60 points from COMS401–499.

P: Either

- (1) A Major in Media and Communication with an average of B or above in 60 points of 300-level COMS courses, or
- (2) A Bachelor of Communication with an average of B or above in 60 points of 300-level courses.

## Mātai Puoro | Music

Either

- (a) MUSI466, MUSI457, MUSI458 and MUSI461; or
- (b) ARTS401, MUSI481 and 60 points from MUSI457–458 and MUSI461.

Note: Students who wish to advance to MA in Music should include ARTS401 in their Honours Enrolment.

P: Either:

- (1) A BA major in Music with an average of B or above in 60 points of 300-level MUSA courses; or
- (2) A MusB with an average of B or above in 60 points at 300-level.

## Whakaaroaro | Philosophy

PHIL480 and a further 90 points from PHIL401–499.

Note: Students who wish to advance to MA (Thesis) in Philosophy should include ARTS401 as an elective in their Honours Enrolment.

P: A Major in Philosophy with an average of B or above in 60 points of 300-level PHIL courses.

## Mātai Tōrangapū, Hononga Tāwāhi | Political Science and International Relations

- (a) ARTS401, POLS480;
- (b) either POLS440 or POLS441; and
- (c) a further 30 points from POLS401–499.

P: A major in Political Science and International Relations with an average of B or above in 60 points of 300-level POLS courses.

## Mātai Hinengaro | Psychology

PSYC460, PSYC470 and a further 75 points from PSYC404–441 and PSYC452–499.

P: A major in Psychology, including PSYC375 (or equivalent); with B average or better in 60 points across PSYC 300-level courses including PSYC375 (or equivalent) is normally required.

## Rūhia | Russian

ARTS401, RUSS480 and either:

- (a) RUSS481, RUSS482; or
- (b) RUSS409 and a further 30 points from TRIN401, RUSS401–499 and ARTS495.

P: A major in Russian with an average of B or above in 60 points of Russian language at 300-level.

## Mātauranga Hapori | Sociology

ARTS401, SOCI470 and a further 60 points from SOCI401–499 or from another subject approved by the Tumuaki Tari | Head of Department.

P: A Major in Sociology with an average of B or above in 60 points of 300-level SOCI courses.

## Paniora | Spanish

ARTS401, SPAN411; and either

P: 60 points chosen from SPAN401–499, TRIN401, DIGI403, PACE495; or  
30 points from SPAN401–199 and 30 points from another subject approved by the Tumuaki Tari | Head of Department.

P: A major in Spanish with a B average or above in 60 points of Spanish language at 300-level.

## Tatauranga | Statistics

STAT449 and 90 points from STAT401–490 (other than STAT449). With the approval of the Tumuaki Kura | Head of School a maximum of 30 points may be substituted with a course or courses from another subject. Students who have not been credited with STAT213 or STAT314 (or equivalent) previously, must enrol in STAT461 or STAT464.

P: A major in Statistics with an average of B or above in 60 points from STAT301–394; and  
A further 30 points from MATH301–394 or STAT301–394.

## Te Reo Māori

(a) ARTS401, TREO480;  
(b) one of TREO403, TREO404; and  
(c) a further 30 points from either TREO 400-level courses or from another subject approved by the Tumuaki Kura | Head of School.

P: A major in Te Reo Māori with an average of B or above in 60 points of 300-level TREO courses.

## Postgraduate Certificate in Arts (PGCertArts – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

(a) These Regulations came into force on 1 January 2021.  
(b) This Certificate was first offered in 2016.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Arts:

- A student must pass 60 points at 400-level in a subject listed in:
  - Schedule S to the regulations for the Bachelor of Arts with Honours; or
  - Schedule S to the regulations for the Master of Arts (180 points); or
  - Schedule C to the regulations of the Master of Social Work (Applied).
- A student may substitute PACE495 or DIGI403 for 30 points in the Certificate, providing they have the approval of the Tumuaki Tari | Head of Departments and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- A student may not include a Bachelor of Arts with Honours Research-based course (courses with the title "Research Essay", "Research Project", "Research Topic", "Research Paper", "Supervised Research", etc) in this Certificate unless they have exceptional circumstances and the approval of Matua, Toi Tangata | Executive Dean of Arts or delegate.



#### 4. Admission to the qualification

A student for the Postgraduate Certificate in Arts must have:

- (a) either
  - i. qualified for the award of a Bachelor of Arts or equivalent degree in New Zealand; or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) qualified for entry to postgraduate study in the chosen subject as specified in the Schedule S to either the Regulations for the BA(Hons) degree or the MA (180 points), or completed a preparatory programme specified by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate; and
- (c) been approved as a student for the Certificate by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

#### 5. Subjects

The Postgraduate Certificate in Arts may be awarded in:

- (a) Subjects listed in Schedule S to the Bachelor of Arts with Honours; and
- (b) Subjects listed in Schedule S to the Master of Arts (180 points);
- (c) Social Work (available only to students exiting from the Master of Social Work (Applied)).

#### 6. Time limits

The time limit for this qualification is 12 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Certificate may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Arts in subjects from Schedule S to the regulations for the Bachelor of Arts with Honours, or in subjects from Schedule S to the regulations for the Master of Arts (180 points), with at least a B average grade in courses for the Certificate, and who has not yet graduated may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Arts, the Bachelor of Arts with Honours or the Master of Arts (MA – 180 points) and to have courses passed credited to that qualification.
- (b) A student who has graduated with a Postgraduate Certificate in Arts in subjects from Schedule S to the regulations for the Bachelor of Arts with Honours, or in subjects from Schedule S to the regulations for the Master of Arts (180 points) may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Arts, the Bachelor of Arts with Honours, or the Master of Arts (MA – 180 points), and have their Certificate subsumed in accordance with the General Regulations of the University.
- (c) There are no exit qualifications for the Postgraduate Certificate in Arts.

# Postgraduate Certificate in Māori and Indigenous Leadership (PGCertMIL – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2017.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

The programme of study for the Postgraduate Certificate in Māori and Indigenous Leadership must consist of:

- (a) TIRA430
- (b) TIRA431

## 4. Admission to the qualification

A student for the Postgraduate Certificate in Māori and Indigenous Leadership must:

- (a) either
  - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
  - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and the Head of Aotahi of relevant professional or other work experience; or
  - iii. have been admitted with Academic Equivalent Status as fulfilling these requirements; or
  - iv. provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of qualification for entry to the Certificate through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) have had three or more years of professional experience in the Māori sector, as approved by the Tumuaki Kura | Head of School, and
- (c) have submitted a portfolio of experience and attended a selection interview; and
- (d) have been approved as a student for the degree by the Tumuaki Kura | Head of School and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this qualification is Māori and Indigenous Leadership.

## 6. Time limits

The time limit for this qualification is 12 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses, may apply to enrol in the Master of Māori and Indigenous Leadership and to transfer their courses to that degree.
- (b) There are no exit qualifications for this Certificate.

## Postgraduate Certificate in Te Reo Māori (PGCertTREO – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This qualification was first offered in 2019.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

The programme of study for the Postgraduate Certificate in Te Reo Māori must consist of:

- (a) TREO404 or TREO403, and
- (b) 30 points of 400-level coursework from the Schedule S to the Bachelor of Arts with Honours Te Reo Māori degree.

### 4. Admission to the qualification

A student for the Postgraduate Certificate in Te Reo Māori must:

- (a) either
  - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
  - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and the Head of Aotahi of relevant professional or other work experience; or
  - iii. have been admitted with Academic Equivalent Status as fulfilling these requirements; or
  - iv. provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of qualification for entry to the Certificate through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) have had three or more years of professional experience in the Te Reo Māori sector, as approved by the Tumuaki Kura | Head of School, and
- (c) have submitted a portfolio of experience including a personal statement and attended an interview; and
- (d) have been approved as a student for the qualification by the Tumuaki Kura | Head of School and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 5. Subjects

The subject for this qualification is Te Reo Māori.

### 6. Time limits

The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Te Reo Māori, but not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Te Reo Māori and to have courses passed transferred to that qualification.

- (b) A student who has completed the requirements for the Postgraduate Certificate in Te Reo Māori with at least a B average, but not yet graduated may, providing they meet the entry requirements, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts with Honours, the Master of Te Reo Māori or the Master of Arts (MA – 180 points) and to have courses passed transferred to that qualification.
- (c) A student who has graduated with the Postgraduate Certificate in Te Reo Māori from Te Whare Wānanga o Waitaha | University of Canterbury may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Te Reo Māori and to have their Certificate subsumed in accordance with the General Regulations of the University.
- (d) A student who has graduated with the Postgraduate Certificate in Te Reo Māori from Te Whare Wānanga o Waitaha | University of Canterbury with at least a B average, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Te Reo Māori, the Bachelor of Arts with Honours, the Master of Te Reo Māori or the Master of Arts (MA – 180 points) and to have their Certificate subsumed in accordance with the General Regulations of the University.
- (e) There are no exit qualifications for this Certificate.

## Postgraduate Certificate in Translation and Interpreting (PGCertT&I – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Certificate was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Translation and Interpreting a student must pass TRIN401, and either TRIN403 or TRIN404.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Translation and Interpreting a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. have qualified for a bachelor's degree with at least 60 points of language courses at 300-level in one of the following languages: Chinese, French, German, Japanese, Russian, Spanish or Te Reo Māori with a grade of at least a B+ average; or have demonstrated equivalent competence in one those languages; or
  - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of relevant professional or other work experience; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iii. provided evidence to the satisfaction of the Amo Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of qualification for entry to the Certificate through extensive practical, professional, or scholarly experience of an appropriate kind; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iv. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (c) speak English as their first language or must provide evidence of their English language ability with the equivalent of IELTS (Academic) overall of 7, with no section less than 6.5.
- (d) have been approved as a student for the degree by the Tumuaki Tari | Head of Department and the Amo Toi Tangata | Executive Dean of Arts.

## 5. Subjects

The subject for qualification is Translation and Interpreting.

## 6. Time limits

The time limit for this qualification is 12 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University and can be awarded with Merit or Distinction.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Postgraduate Certificate in Translation and Interpreting, with at least a B Grade Point Average across both courses, but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Translation and Interpreting or the Master of Applied Translation and Interpreting and have the credits transferred.
- A student who has graduated with the Postgraduate Certificate in Translation and Interpreting, with at least a B Grade Point Average across both courses, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Diploma in Translation and Interpreting or the Master of Applied Translation and Interpreting and have their certificate subsumed, according to the General Regulations of the University.
- There are no exit qualifications for this certificate.

# Postgraduate Diploma in Arts (PGDipArts – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- These Regulations came into force on 1 January 2021.
- This Diploma was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Arts:

- A student must pass 120 points at 400-level in a subject listed in:
  - Schedule S to the regulations for the Bachelor of Arts with Honours; or
  - Schedule S to the regulations for the Master of Arts (MA - 180 points); or
  - Schedule C to the regulations of the Master of Social Work (Applied).
- A student may substitute PACE495 or DIG1403 for 30 points in the Diploma, providing they have the approval of the Tumuaki Tari | Head of Departments and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- A student may not include a Bachelor of Arts with Honours Research-based course (courses with the title "Research Essay", "Research Project", "Research Topic", "Research Paper", "Supervised Research", etc) in this Diploma unless they have exceptional circumstances and the approval of Matua, Toi Tangata | Executive Dean of Arts or delegate.

#### 4. Admission to the qualification

A student for the Postgraduate Diploma in Arts must have:

- (a) either:
  - i. qualified for the award of a Bachelor of Arts or equivalent degree in Aotearoa New Zealand; and
    - a. qualified for entry to postgraduate study in the chosen subject as specified in the Schedule to either the Regulations for the BA(Hons) degree or the MA (180 points), or
    - b. completed a preparatory programme specified by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate; or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

#### 5. Subjects

The Postgraduate Diploma in Arts may be awarded in:

- (a) Subjects listed in Schedule S to the Bachelor of Arts with Honours; and
- (b) Subjects listed in Schedule S to the Master of Arts (MA - 180 points); and
- (c) Social Work (available only to students exiting from the Master of Social Work (Applied)).

#### 6. Time limits

The time limit for this qualification is 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Diploma may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has not met the requirements for the Postgraduate Diploma in Arts and who wishes to transfer to the Postgraduate Certificate in Arts may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted and to have courses passed credited to the Certificate.
- (b) A student who has completed the requirements for the Postgraduate Diploma in Arts in subjects from Schedule S to the regulations for the Bachelor of Arts with Honours or Schedule S to the Master of Arts (MA – 180 points), with a Grade Point Average of at least 5.00, and who has not yet graduated may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts with Honours or the Master of Arts (MA – 180 points) and to have their credits transferred to that qualification.
- (c) A student who has graduated with a Postgraduate Diploma in Arts from this University in subjects from Schedule S to the regulations for the Bachelor of Arts with Honours or Schedule S to the Master of Arts (MA – 180 points) may, provided they meet the entry requirements, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts with Honours or the Master of Arts (MA – 180 points) and have their Diploma subsumed in accordance with the General Regulations of the University.

# Postgraduate Diploma in Art Curatorship (PGDipArtCuratorship – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2006.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Diploma a student must satisfactorily pass all courses specified in Schedule C and Schedule E for this Diploma. It is not possible to substitute another course.

## 4. Admission to the qualification

A student for the Postgraduate Diploma in Art Curatorship, before enrolling in the Diploma, must have

- (a) either:
  - i. qualified for the Degree of Bachelor of Arts or Bachelor of Fine Arts; or
  - ii. been admitted with Academic Equivalent Standing; or
  - iii. produced evidence to the satisfaction of Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for entry to the diploma through extensive practical, professional or scholarly experience of an appropriate kind; and
- (b) been approved as a student for the Postgraduate Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this qualification is Art Curatorship.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the PGDipArtCuratorship, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this Diploma.
- (b) A student who has not met the requirements for the PGDipArtCuratorship or wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Art Curatorship

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTC401	Practicum	30	A	Campus	P: Subject to approval of the Head of Department.
			S1	Campus	
			S2	Campus	
ARTC402	Never Neutral: Museums in Context	30	S1	Campus	P: Subject to approval of the Head of Department. R: ARTH417, CULT406 EQ: ARTH417
ARTC404	Special Project	30	A	Campus	P: Subject to approval of the Head of Department.
			S1	Campus	
			S2	Campus	

## Schedule E: Elective Courses for the Postgraduate Diploma in Art Curatorship

One course from the Art History or Art Theory Bachelor of Arts with Honours Schedule.

## Postgraduate Diploma in Māori and Indigenous Studies (PGDipMaor – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2011.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

The programme of study for the Postgraduate Diploma in Māori and Indigenous Studies must comprise 120 points from MAOR401–499, including at least one of MAOR401, MAOR402, or MAOR403. With approval of the Tumuaki Kura | Head of School, a student may substitute one course from another honours programme.

### 4. Admission to the qualification

A student for the Postgraduate Diploma in Māori and Indigenous Studies, before enrolling in a programme of study for the degree, must have:

- (a) either
  - i. qualified for a bachelor's degree with a major in Te Reo Māori or Māori and Indigenous Studies or a related subject; or
  - ii. qualified for a bachelor's degree and have completed a Graduate Diploma in Arts in Māori and Indigenous Studies or Te Reo Māori; or
  - iii. qualified for a bachelor's degree and have relevant professional experience; or
  - iv. been admitted under the Regulations for admission with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 5. Subjects

The subject for this qualification is Māori and Indigenous Studies.



## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGDipMAOR but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master in Māori and Indigenous Studies and have credits transferred.
- (b) A student who has graduated with the PGDipMAOR from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master in Māori and Indigenous Studies and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has not met the requirements for the PGDipMAOR or wishes to transfer to the Postgraduate Certificate or Postgraduate Diploma in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission provided that they meet the regulations for that qualification.

# Postgraduate Diploma in Te Reo Māori (PGDipTeReo – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2011.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

The programme of study for the Postgraduate Diploma in Te Reo Māori must comprise 120 points including TReO401 and 90 points from TReO402–499. With approval of the Tumuaki Kura | Head of School a student may substitute one course from another honours programme.

## 4. Admission to the qualification

A student for the Postgraduate Diploma in Te Reo Māori, before enrolling in a programme of study for the qualification, must have:

- (a) either
  - i. qualified for a bachelor's degree with a major in Te Reo Māori; or
  - ii. qualified for a bachelor's degree and have completed either a Graduate Diploma in Arts in Te Reo Māori, or Te Pourua Reo: Diploma in Te Reo Māori with at least 60 points in TReO courses at 300-level; or
  - iii. qualified for a bachelor's degree and have relevant professional experience and fluency in Te Reo Māori; or
  - iv. qualified for a Postgraduate Certificate in Te Reo Māori; or
  - v. been admitted under the Regulations for admission with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

**5. Subjects**

The subject for this qualification is Te Reo Māori.

**6. Time limits**

The time limit for this qualification is 48 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

**8. Progression**

This qualification adheres to the General Regulations for the University, with no additional stipulations.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University, with no additional stipulations.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) A student who has completed the requirements for the Postgraduate Diploma in Te Reo Māori with at least a B average, but not yet graduated may, providing they meet the entry requirements, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts with Honours, the Master of Te Reo Māori or the Master of Arts (MA – 180 points) and to have courses passed transferred to that qualification.
- (b) A student who has graduated with the Postgraduate Diploma in Te Reo Māori from Te Whare Wānanga o Waitaha | University of Canterbury with at least a B average may, providing they meet the entry requirements, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts with Honours, the Master of Te Reo Māori or the Master of Arts (MA – 180 points) and to have their Diploma subsumed in accordance with the General Regulations of the University.
- (c) A student who has not met the requirements for the Postgraduate Diploma in Te Reo Māori and wishes to transfer to the Postgraduate Certificate in Te Reo Māori, the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted and have courses passed credited to that qualification.

## Postgraduate Diploma in Translation and Interpreting (PGDipT&I – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- (a) These Regulations came into force on 1 January 2023.
- (b) This Diploma was first offered in 2023.

**2. Variations**

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

**3. The structure of the qualification**

To qualify for the Postgraduate Diploma in Translation and Interpreting a student must pass:

- (a) TRIN401; and
- (b) either TRIN403 or TRIN404; and
- (c) 60 points from the Master of Applied Translation and Interpreting Schedules C or E as approved by the Tumuaki Tari | Head of Department.

**4. Admission to the qualification**

To be admitted to the Postgraduate Diploma in Translation and Interpreting a student must:

- (a) Have satisfied the Admission Regulations for admission to the University; and

- (b) either:
- i. have qualified for a bachelor's degree with at least 60 points of language courses at 300-level in one of the following languages: Chinese, French, German, Japanese, Russian, Spanish or Te Reo Māori with a grade of at least a B+ average; or have demonstrated equivalent competence in one those languages; or
  - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of relevant professional or other work experience; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iii. provided evidence to the satisfaction of the Amo Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of qualification for entry to the Certificate through extensive practical, professional, or scholarly experience of an appropriate kind; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iv. have qualified for the Postgraduate Certificate in Translation and Interpreting with a B average grade or better, or
  - v. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (c) speak English as their first language or must provide evidence of their English language ability with the equivalent of IELTS (Academic) overall of 7, with no section less than 6.5.
- (d) have been approved as a student for the degree by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for qualification is Translation and Interpreting.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following stipulation:

- (a) Recognised Prior Learning of appropriate advanced language skills may be substituted for 30 points from the Master of Applied Translation and Interpreting Schedule E Group 1 with the permission of the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and can be awarded with Merit or Distinction.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Translation and Interpreting, with at least a B Grade Point Average across all courses, but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Applied Translation and Interpreting and have the credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Translation and Interpreting, with at least a B Grade Point Average across all courses, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Applied Translation and Interpreting and have their certificate subsumed, according to the General Regulations of the University.
- (c) A student who has not met the requirements for the Postgraduate Diploma in Translation and Interpreting and who wishes to transfer to the Postgraduate Certificate in Translation and Interpreting may, provided they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted and to have courses passed credited to the Certificate.

# The Degree of Master of Applied Translation and Interpreting (MATI – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This degree was first offered in 2020.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study that does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Applied Translation and Interpreting a student must be credited with a minimum of 180 points towards the qualification; including

- (a) All courses in Schedule C Group 1; and
- (b) 30 points from Schedule C Group 2; and
- (c) 60 points from Schedule C Group 3, and
- (d) TRIN404; or 30 points from Schedule E Group 1, and 30 points from Schedule E Group 2.

## 4. Admission to the qualification

To be admitted to the Master of Applied Translation and Interpreting a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. have qualified for a bachelor's degree with at least 60 points of language courses at 300-level in one of the following languages: Chinese, French, German, Japanese, Russian, Spanish or Te Reo Māori with a grade of at least a B+ average; or have demonstrated equivalent competence in one of those languages; or
  - ii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of relevant professional or other work experience; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iii. provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts and Tumuaki Tari | Head of Department of qualification for entry to the Certificate through extensive practical, professional, or scholarly experience of an appropriate kind; and demonstrated equivalent competence in another language for which the Tumuaki Tari | Head of Department confirms supervision is available; or
  - iv. have qualified for the Postgraduate Certificate in Translation and Interpreting or the Postgraduate Diploma in Translation and Interpreting with a B average grade or better, or
  - v. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (c) speak English as their first language or must provide evidence of their English language ability with the equivalent of IELTS (Academic) overall of 7, with no section less than 6.5; and
- (d) have been approved as a candidate for the degree by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts.

## 5. Subjects

The subject for this qualification is Translation and Interpreting. There are no majors or minors for this qualification.

## 6. Time limits

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
  - i. A minimum of 12 months
  - ii. A maximum of 18 months.

- (b) The time limit for part-time enrolment is:
- i. A minimum of 24 months
  - ii. A maximum of 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following stipulation:

- (a) Recognised Prior Learning of appropriate advanced language skills may be substituted for 30 points from Schedule E Group 1 with the permission of the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 8. Progression

- (a) If a student fails up to 30 points for the Master of Applied Translation and Interpreting degree, they may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who has completed the requirements for the Postgraduate Certificate or Postgraduate Diploma in Translation and Interpreting with a B average grade or better, but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Applied Translation and Interpreting and have credits transferred. They must complete such courses as are determined by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- (c) A student who has graduated with the Postgraduate Certificate or Postgraduate Diploma in Translation and Interpreting, and achieved a B average grade or better, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Applied Translation and Interpreting and have their qualification subsumed in accordance with the General Regulations to the University. They must complete such courses as are determined by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- (d) A student who has not completed the requirements for the Master of Applied Translation and Interpreting may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Certificate or the Postgraduate Diploma in Translation and Interpreting and have their credits transferred to that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Applied Translation and Interpreting

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TRIN401	In Other Words What: Theory and Practice of Translation and Interpreting	30	S1	Campus	P: Subject to approval of the Head of Programme.

## Group 2

Students take 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRIN403	Translation in the digital era: tools and practices	30	S1	Campus	P: Subject to the approval of the Head of Department.
TRIN404	Translating and Interpreting for the Community	30	S1	Campus	P: Subject to the approval of the Head of Department.

## Group 3

Students take 60 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRIN405	Translation and Interpreting Portfolio	30	S1	Campus	P: TRIN401, and TRIN403 or TRIN404, and subject to the approval of the Head of Department.
			S2	Campus	
TRIN406	Translation and Interpreting Research Project	60	S1	Campus	P: TRIN401, and TRIN403 or TRIN404, and subject to the approval of the Head of Department.
			S2	Campus	
PACE495	Professional and Community Engagement Internship	30	A	Campus	P: Special application and interview, and permission of the Internship Director. R: ARTS495 EQ: ARTS495
			S1	Campus	
			S2	Campus	

## Schedule E: Elective Courses for the Degree of Master of Applied Translation and Interpreting

## Group 1

Students take LANC407 or 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHIN401	Advanced Chinese Language Acquisition	30	S1	Campus	P: Subject to approval of the Programme Director. R: CHIN353
CHIN415	Specialised Chinese Translation and Interpreting	30	S2	Campus	P: Subject to the approval of the Head of Department. Entry into this course is limited to native and near-native speakers of Mandarin Chinese. Students for whom Chinese is not their first language must have completed at least 60 points of Chinese language at 400-level, with a grade of at least a B+ average or have demonstrated equivalent competence in the language; or provided evidence of their Chinese language ability as follows: HSK (Hanyu Shuiping Kaoshi Chinese Proficiency Test) Level 4; or provided evidence of their Chinese language ability as follows: TOCFL (Test of Chinese as a Foreign Language) Level 4.
FREN401	Advanced French Seminar	30	S2	Campus	P: Subject to approval of the Programme Coordinator.
FREN422	French Translation	30	S2	Campus	P: Subject to approval of the Programme Coordinator.

GRMN401	Advanced German Language (C1)	30	S2	Campus	P: Subject to approval of the Programme Director.
			S2	Distance Learning	
JAPA409	Independent Course of Study: Advanced Readings in Applied Case Studies	30	W	Campus	P: HOD Mandatory
			S1	Campus	
JAPA414	Advanced Japanese Language A	15	S1	Campus	P: JAPA326 with at least a B pass, or ARA course BLJA702 with at least a B pass, and subject to approval of the Programme Director. R: JAPA317, JAPA407
JAPA415	Advanced Japanese Language B	15	S2	Campus	P: JAPA414 and subject to approval of the Programme Director. R: JAPA318, JAPA407
LANC407	Advanced Language Acquisition and Specialised Translation/ Interpreting Study Abroad	60	S2	Distance Learning	P: Subject to the approval of the Head of Department.
RUSS409	Russian Language	30	S2	Campus	P: Subject to approval of the Programme Coordinator.
SPAN405	Translation Studies: Focus on Spanish	30	S2	Campus	P: Subject to approval of the Programme Director. Note: Advanced knowledge of Spanish language is required. RP: BA and demonstrable knowledge of Spanish
SPAN412	Advanced Spanish Seminar	30	S2	Campus	P: Subject to approval of the Programme Director. Note: Advanced knowledge of Spanish language is required.
TREO401	Te Ngao ki Hawaiki	30	S1	Campus	P: Subject to approval of the Head of School. R: MAOR408, EDEM660 EQ: MAOR408, EDEM660
			S1	Distance Learning	

## Group 2

Students who have not taken LANC407 take 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
LINC400	English Structures	30	SU2	Distance Learning	P: Subject to approval of the Head of Department.
LING615	World Englishes	30	S1	Campus	P: Subject to approval of the Head of Department.
				Distance Learning	
TREO401	Te Ngao ki Hawaiki	30	S1	Campus	P: Subject to approval of the Head of School. R: MAOR408, EDEM660 EQ: MAOR408, EDEM660
				Distance Learning	
TREO406	Special Topic: Ngā Tuhinga Tuaiho: Manuscripts in Māori	30	NO		P: Subject to approval of the Head of School. R: MAOR415 EQ: MAOR415
TREO407	Waka Huia	30	NO		P: Subject to approval of the Head of School. R: MAOR416 EQ: MAOR416
WRIT402	Writing for Community Change	30	S2	Campus	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment.

# The Degree of Master of Arts (MA – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the degree of Master of Arts a student must pass courses totalling a minimum of 180 points including:

- (a) All courses on Schedule C to this degree; and
- (b) Coursework and dissertation as specified for a single subject in Schedule S to these regulations.

## 4. Admission to the qualification

To be admitted to the 180-point Master of Arts, as student must have

- (a) either
  - i. qualified for a Bachelor's degree from an Aotearoa New Zealand university, and either
    - a. satisfied the prerequisites for the subject as specified in Schedule S to these Regulations; or
    - b. completed a qualifying course prescribed by the Tumuaki Tari | Head of Department and approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of a standard equivalent to the prerequisite courses; or
    - c. provided evidence to the satisfaction of the Amo | Dean and Tumuaki Tari | Head of Department, of relevant professional practice or other work experience; or
  - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Arts; and
- (b) been approved as a student for the degree by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subjects in this qualification are listed in Schedule S to these Regulations.

## 6. Time limits

The time limit for the 180-point MA is:

- (a) 18 months for a full-time student, or
- (b) 36 months for a part-time student.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations.

- (a) A student who fails more than one 30-point course will be withdrawn from the qualification.
- (b) A student must complete the required 120 points of coursework before enrolling in the dissertation.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit, with the following stipulation: The Amo Matua, Toi Tangata | Executive Dean of Arts or delegate will determine if an extension of the time limit will be granted with eligibility for Distinction or Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who does not meet the requirements for the Master of Arts (MA – 180 pts) and who wishes to transfer to the Postgraduate Certificate in Arts, the Postgraduate Diploma in Arts, the degree of Bachelor



of Arts with Honours or, where appropriate, the Postgraduate Certificate in Digital Humanities and the Postgraduate Certificate in Te Reo Māori may, providing they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted and to have courses passed credited to that qualification.

- (b) A student who does not meet the requirements for the Master of Arts (MA – 180 pts) in Economics, Geography, Linguistics or Philosophy and who wishes to transfer to the Postgraduate Certificate in Science or the Postgraduate Diploma in Science may, provided they meet the requirements for entry, apply to the Amo Pūtaiao | Dean of Science to be admitted and to have courses passed credited to that qualification.
- (c) A student who has graduated with the Postgraduate Certificate in Arts, the Postgraduate Certificate in Digital Humanities, the Postgraduate Certificate in Te Reo Māori, the Postgraduate Diploma in Arts, the Postgraduate Certificate in Science, the Postgraduate Diploma in Science, the degree of Bachelor of Arts with Honours or a similar qualification from this University at the same level, and who wishes to be admitted to the Master of Arts (MA – 180 pts) may, providing they meet the requirements for entry, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for permission to be admitted and to have their qualification subsumed in accordance with the general regulations of the University.
- (d) In exceptional circumstances, a student who has completed the 120 points of coursework for the Master of Arts (MA – 180 pts) with at least a B+ average, and who otherwise meets the admission requirements, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Arts (Thesis).

## Schedule C: Compulsory Courses for the Degree of Master of Arts

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTS401	Arts Research and Scholarship: Introduction to Theories and Methods	30	S1	Campus	P: Permission of the Head of Department.

## Schedule S: Subjects for the Degree of Master of Arts

### Mātauranga Tikanga Tangata | Anthropology

- (a) A minimum of 60 points from ANTH401–499 which must include ANTH402;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) ANTH650.
- P: A Major in Anthropology with an average of B or above in 60 points of 300-level ANTH courses.

### Art History

- (a) A minimum of 60 points from ARTH401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) ARTH650.
- P: A major in Art History with an average of B or above in 60 points of 300-level ARTH courses.

### Haina | Chinese

- (a) A minimum of 60 points from CHIN401–499 which must include CHIN401;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) CHIN650.
- P: A major in Chinese with an average of B or above in 60 points of Chinese language at 300-level.

## Pūawaitanga | Classics

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- (a) A minimum of 60 points from CLAS401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) CLAS660.
- P: A major in Classics with an average of B or above in 60 points of 300-level CLAS courses.

## Mātai Ahurea | Cultural Studies

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- (a) A minimum of 60 points from CULT401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) CULT650.
- P: A major in Cultural Studies or an associated subject approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate with an average of B or above in 60 points at 300-level in the majoring subject.

## Aronui ā-Matihiko | Digital Humanities

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- (a) A minimum of 60 points from DIGI401–499, PHIL424 or PHIL425, or courses approved by the Tumuaki Tari | Head of Department;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) DIGI650.
- P: An undergraduate degree in any discipline with an average of B or above in 60 points at 300-level in the majoring subject.

## Economics

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- (a) A minimum of 60 points from ECON 601–679;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) ECON691.
- P: A major in Economics with an average of B or above in 60 points at 300-level and including
- (1) One of ECON213, STAT202, STAT203; and
  - (2) At least one of ECON321, ECON324, ECON326.

## English

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- (a) A minimum of 60 points from ENGL401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) ENGL650.
- P: A major in English or Cinema Studies with an average of B or above in 60 points of 300-level ENGL or CINE courses.

## European Studies

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- (a) A minimum of 60 points from EURO401–499 which must include EURO457 and EURO458;
- (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- (c) EURO650.

- P: A major in European and European Union Studies or an associated subject approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, with an average of B or above in 60 points at 300-level.

### Wīwī | French

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- (a) A minimum of 60 points from FREN401–499 and TRIN401 which must include FREN401;  
 (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (c) FREN650.

P: A major in French with an average of B or above in 60 points of French language courses at 300-level.

### Geography

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- (a) A minimum of 60 points from GEOG401–420;  
 (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (c) GEOG660.

P: Either:

- (1) A major in Geography, including GEOG309, with a least a B average in 60 points of 300-level GEOG courses; or
- (2) A major in a subject approved by the Tumuaki Tari | Head of Department and an average of B or above in 60 points of 300-level GEOG courses.

### Tiamana | German

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- (a) A minimum of 60 points from GRMN401–499 and TRIN401 which must include either GRMN401 or GRMN481 and GRMN482;  
 (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (c) GRMN650.

P: A major in German with a B average or above in 60 points of German language courses at 300-level.

### Tāhuhu Kōrero | History

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- (a) A minimum of 60 points from HIST401–499 which must include HIST450;  
 (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (c) HIST660.

P: A major in History or an associated subject approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate with an average of B or above in 60 points at 300-level in the majoring subject.

### Ratonga Tangata | Human Services

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- (a) A minimum of 60 points from HSRV401–499 which must include HSRV401;  
 (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (c) HSRV650.

P: A major in Human Services or another social sciences subject approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, with an average of B or above in 60 points at 300-level in the majoring subject.

## Hapāni | Japanese

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- (a) A minimum of 60 points from JAPA401–499 which must include JAPA414 and JAPA415;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) JAPA650.
- P: A major in Japanese with an average of B or above in 60 points of Japanese language at 300-level.

## Mātai Wetereo | Linguistics

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- (a) A minimum of 60 points from LING401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) LING650.
- P: A Major in Linguistics with an average of B or above in 60 points of 300-level LING courses.

## Tā Te Ao Taketake | Māori and Indigenous Studies

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- (a) A minimum of 60 points from MAOR401–499 which must include MAOR401;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) MAOR650.
- P: A major in Māori and Indigenous Studies, Te Reo Māori or an associated subject approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate with an average of B or above in 60 points of 300-level MAOR or TREO courses.

## Mātai Pāpāho | Media and Communication

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- (a) A minimum of 60 points from COMS401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) COMS650.
- P: Either
- (1) A Major in Media and Communication with an average of B or above in 60 points of 300-level COMS courses, or
  - (2) A Bachelor of Communication with an average of B or above in 60 points of 300-level courses.

## Mātai Puoro | Music

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- (a) A minimum of 60 points from MUSI457–473;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) MUSA650.
- P: Either:
- (1) A BA major in Music with an average of B or above in 60 points of 300-level MUSA courses; or
  - (2) A MusB with an average of B or above in 60 points at 300-level.

## Whakaaroaro | Philosophy

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- (a) A minimum of 60 points from PHIL401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) PHIL660.
- P: A Major in Philosophy with an average of B or above in 60 points of 300-level PHIL courses.

## Mātai Tōrangapū, Hononga Tāwāhi | Political Science and International Relations

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- (a) A minimum of 60 points from POLS401–499 which must include either POLS440 or POLS441;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) POLS650.
- P: A major in Political Science and International Relations with an average of B or above in 60 points of 300-level POLS courses.

## Rūhia | Russian

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- (a) A minimum of 60 points from RUSS401–499 and TRIN401 which must include either RUSS409 or RUSS481 and RUSS482;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) RUSS650.
- P: A major in Russian with an average of B or above in 60 points of Russian language at 300-level.

## Mātauranga Hapori | Sociology

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- (a) A minimum of 60 points from SOCI401–499;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) SOCI650.
- P: A major in Sociology with an average of B or above in 60 points SOCI at 300-level.

## Paniora | Spanish

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- (a) A minimum of 60 points from SPAN401–499, TRIN401 and DIGI403;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) SPAN650.
- P: A major in Spanish with a B average or above in 60 points of Spanish language at 300-level.

## Te Reo Māori

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- (a) A minimum of 60 points from TREQ401–499 which must include either TREQ403 or TREQ404;
  - (b) A maximum of 30 points from PACE495, another subject in Schedule S to this degree, or a course or courses from an appropriate degree at an equivalent level approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
  - (c) TREQ650.
- P: A major in Te Reo Māori with an average of B or above in 60 points of 300-level TREQ courses.

# The Degree of Master of Arts (Thesis) (MA(Thesis) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Arts (Thesis) a student must complete a 120-point thesis.

## 4. Admission to the qualification

- (a) To be admitted to the Degree of Master of Arts in subjects other than Child and Family Psychology a student must have:

Either

- i. qualified for the Degree of Bachelor of Arts with Honours, with either First Class Honours or Second Class Honours Division 1 in the given subject or, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, in another subject; or
- ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Degree; and
- iii. met the requirements for the given subject in Schedule S to this degree; and
- iv. been approved as a student for the degree in that subject by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

- (b) To be admitted to the Degree of Master of Arts in Child and Family Psychology a student must have:

- i. qualified for a degree from an Aotearoa New Zealand university with either
  - a. a major in Psychology with a Grade Point Average of at least 5.0 in 60 points of 300-level Psychology courses; or
  - b. a Graduate Diploma of Arts in Psychology with a Grade Point average of at least 5.00 in 60 points of Psychology courses and have passed PSYC 206 or another research methods course approved by the Tumuaki Tari | Head of the School of Health Sciences; or
- ii. been admitted with Academic Equivalent standing as the holder of such a degree; and
- iii. have met the requirements for the subject as specified in Schedule S to this degree; and
- iv. have been approved as a student for the degree in the subject by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The degree may be awarded in: Anthropology, Art History, Art Theory, Child and Family Psychology, Chinese, Classics, Cultural Studies, Economics, Education, English, European Studies, French, Geography, German, History, Human Services, Japanese, Linguistics, Māori and Indigenous Studies, Mathematics, Media and Communication, Music, Pacific Studies, Philosophy, Political Science and International Relations, Psychology, Russian, Sociology, Spanish, Statistics, Te Reo Māori.

## 6. Time limits

- (a) The time limit for a full-time student is 24 months.
- (b) The time limit for a part-time student is 48 months.
- (c) The thesis must be submitted by such date as may be prescribed by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate unless an exemption is granted.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who completes the Master of Arts may be eligible to apply for admission to the PhD programme.
- (b) A student who has started the thesis may apply to the Amo Rangahau | Dean of Postgraduate Research to transfer to the PhD.

## Schedule S: Subjects for the Degree of Master of Arts (Thesis)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Mātauranga Tikanga Tangata | Anthropology

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A thesis (ANTH690).

P: BA(Hons) in Anthropology with First Class Honours or Second Class Honours Division 1.

### Art History

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A thesis (ARTH690).

P: BA(Hons) in Art History, with First Class Honours or Second Class Honours Division 1.

### Art Theory

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A thesis (ARTT690).

P: BA(Hons) in Art History and Theory with First Class Honours or Second Class Honours Division 1 or, with the approval of the Tumuaki Tari | Head of Department, BA(Hons) in Philosophy with First Class Honours or Second Class Honours Division 1.

### Child and Family Psychology

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A thesis (CPFY690).

P: 120 points: CFPY401-407, and a 15-point postgraduate research methods course approved by the Programme Director with a Grade Point Average of 6.00 or above.

### Haina | Chinese

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A thesis (CHIN690).

P: BA(Hons) in Chinese with First Class Honours or Second Class Honours Division 1.

### Pūawaitanga | Classics

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A thesis (CLAS690).

P: BA(Hons) in Classics with First Class Honours or Second Class Honours Division 1; and Either CLAS234 or CLAS244 or an equivalent competence in Ancient Greek or Latin, or another relevant language approved by the Tumuaki Tari | Head of Department

### Mātai Ahurea | Cultural Studies

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A thesis (CULT690).

P: BA(Hons) in Cultural Studies with First Class Honours or Second Class Honours Division 1.

### Economics

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A thesis (ECON699).

P: BA(Hons) in Economics with First Class Honours or Second Class Honours Division 1.

## Kaupapa Akoranga | Education

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A thesis (EDUC690).

P: BA(Hons) in Education with First Class Honours or Second Class Honours Division 1.

## English

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A thesis (ENGL690).

P: BA(Hons) in English with First Class Honours or Second Class Honours Division 1.

## European Studies

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A thesis (EURO690).

P: BA(Hons) in a subject approved by the Tumuaki Tari | Head of Department with First Class Honours or Second Class Honours Division 1.

## Wīwī | French

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A thesis (FREN690).

P: BA(Hons) in French with First Class Honours or Second Class Honours Division 1.

## Geography

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A thesis (GEOG690).

P: BA(Hons) in Geography with First Class Honours or Second Class Honours Division 1.

## Tiamana | German

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A thesis (GRMN690).

P: BA(Hons) in German with First Class Honours or Second Class Honours Division 1.

## Tāhuhu Kōrero | History

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A thesis (HIST690).

P: BA(Hons) in History with First Class Honours or Second Class Honours Division 1; and  
If ARTS401 has not been passed as part of the Honours programme, ARTS401 or another research methods course approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## Ratonga Tangata | Human Services

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A thesis (HSRV690).

P: BA(Hons) in Human Services with First Class Honours or Second Class Honours Division 1.  
If ARTS401 has not been passed as part of the Honours programme, ARTS401 or another research methods course approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## Hapāni | Japanese

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A thesis (JAPA690).

P: BA(Hons) in Japanese with First Class Honours or Second Class Honours Division 1.

## Mātai Wetereo | Linguistics

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A thesis (LING690).

P: BA(Hons) in Linguistics with First Class Honours or Second Class Honours Division 1.

## Tā Te Ao Taketake | Māori and Indigenous Studies

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A thesis (MAOR690).

P: BA(Hons) in Māori and Indigenous Studies, with First Class Honours or Second Class Honours Division 1.



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## Pāngarau | Mathematics

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Part II: A thesis (MATH695).

P: BA(Hons) in Mathematics with First Class Honours or Second Class Honours Division 1.

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## Mātai Pāpāho | Media and Communication

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A thesis (COMS690).

P: BA(Hons) in Media and Communication or a related field with First Class Honours or Second Class Honours Division 1.

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## Mātai Puoro | Music

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A thesis (MUSI690).

P: BA(Hons) in Music or Mus.B (Hons) with First Class Honours or Second Class Honours Division 1.

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## Pacific Studies

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A thesis (PACS690).

P: BA(Hons) in Pacific Studies or in another subject approved by the Director of the Macmillan Brown Centre for Pacific Studies with First Class Honours or Second Class Honours Division 1.

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## Whakaaroaro | Philosophy

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A thesis (PHIL690).

P: BA(Hons) in Philosophy with First Class Honours or Second Class Honours Division 1; and If ARTS401 has not be passed as part of the Honours programme, ARTS401 or another research methods course approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

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## Mātai Tōrangapū, Hononga Tāwāhi | Political Science and International Relations

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A thesis (POLS690).

P: BA(Hons) in Political Science and International Relations with First Class Honours or Second Class Honours Division 1.

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## Mātai Hinengaro | Psychology

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A thesis (PSYC690).

P: BA(Hons) in Psychology with First Class Honours or Second Class Honours Division 1.

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## Rūhia | Russian

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A thesis (RUSS 690).

P: BA(Hons) in Russian with First Class Honours or Second Class Honours Division 1.

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## Mātauranga Hapori | Sociology

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A thesis (SOCL690).

P: BA(Hons) in Sociology with First Class Honours or Second Class Honours Division 1.

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## Paniora | Spanish

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A thesis (SPAN690).

P: BA(Hons) in Spanish with First Class Honours or Second Class Honours Division 1.

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## Tatauranga | Statistics

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A thesis (STAT695).

P: BA(Hons) in Statistics with First Class Honours or Second Class Honours Division 1.

## Te Reo Māori

A thesis (TREQ690).

P: BA(Hons) in Te Reo Māori with First Class Honours or Second Class Honours Division 1.

# The Degree of Master of European Union Studies (MEuro – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of European Union Studies, a student must pass:

- (a) 120 points from Schedule C to these regulations, and
- (b) a further 60 points from courses listed in Schedule E to these regulations.

On the basis of previous study or professional experience, a student may, with the approval of the Director of the National Centre for Research on Europe and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, be permitted to replace a course or courses with another appropriate postgraduate course or courses.

## 4. Admission to the qualification

To be admitted to the Master of European Union Studies a student must have:

- (a) either
  - i. qualified for a degree from an Aotearoa New Zealand university with a major in European and European Union Studies, Economics, Geography, History, International Studies, Political Science, Māori and Indigenous Studies, a European language, or a related major approved by the Director of the National Centre for Research on Europe, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
  - ii. qualified for an Aotearoa New Zealand Bachelor of Commerce or Bachelor of Laws or another Aotearoa New Zealand degree approved by the Director of the National Centre for Research on Europe and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, have achieved a B+ Grade Point Average or better in 60 points of final year courses and completed a qualifying course or courses approved by the Director of the National Centre for Research on Europe; or
  - iii. been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this qualification is European Union Studies.

## 6. Time limits

- (a) The time limit for a full-time student is:
  - i. A minimum of 12 months
  - ii. A maximum of 18 months.
- (b) The time limit for a part-time student is:
  - i. A minimum of 24 months
  - ii. A maximum of 36 months.
- (c) EURA692 must be submitted by such date as may be prescribed by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate unless an exemption is granted.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- If a student fails up to 30 points for the Master of European Union Studies degree, they may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Pathways to other qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the Master of European Union Studies or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission provided that they meet the regulations for that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of European Union Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ARTS401	Arts Research and Scholarship: Introduction to Theories and Methods	30	S1	Campus	P: Permission of the Head of Department.
EURO692	MEuro Thesis	90	A	Campus	C: ARTS401

## Schedule E: Elective courses for the Degree of Master of European Union Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EURO402	The EU in Europe and in the World: The EU's External Identities	15	NO		P: Subject to approval of the NCRE Director. R: EURO402 before 2014
EURO409	Europeanisation and the Future Europe	15	S2	Campus	P: Subject to approval of the NCRE Director.
EURO428	Rights and Realities: EU in the Asia Pacific	15	NO		P: Subject to approval of the NCRE Director. R: EURO318
EURO457	Contemporary EU Foreign Policy	15	S1	Campus	P: Subject to approval of the NCRE Director. R: EURO410, DIPL426 before 2014, DIPL420
EURO458	EU SDGs & Geopolitical Development	15	S1	Campus	P: Subject to approval of the NCRE Director. R: EURO410, DIPL426 before 2014, DIPL421 EQ: DIPL421
EURO482	EUIP Research Internship	15	S2		P: Subject to approval of the NCRE Director.

# The Degree of Master of International Relations and Diplomacy (MIRAD – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of International Relations and Diplomacy a student must be credited with a total of 180 points including:

- (a) POLS441 (30 points); and
- (b) 60 points from Schedule E Group 1 to the degree; and
- (c) 30 points from Schedule E Group 2 to the degree; and
- (d) POLS688 (60 points).

A student may, with the approval of the Programme Director, be permitted to replace up to 30 points of coursework with a relevant and appropriate course or courses not listed on the MIRAD Schedule.

## 4. Admission to the qualification

To be admitted to the Master of International Relations and Diplomacy a student must:

- (a) either
  - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
  - ii. have qualified for a bachelor's degree and completed a qualifying course with a B Grade Point Average or better in 60 points of 300-level courses; or
  - iii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and Tumuaki Tari | Head of Department of relevant professional or other work experience, or
  - iv. have been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this qualification is International Relations and Diplomacy.

## 6. Time limits

The time limits for this qualification are:

- (a) The time limit for a full-time student is:
  - i. a minimum of 12 months
  - ii. a maximum of 18 months.
- (b) The time limit for a part-time student is:
  - i. a minimum of 24 months
  - ii. a maximum of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails up to 30 points for the Master of International Relations and Diplomacy degree, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the Master of International Relations and Diplomacy or who wishes to transfer to the Postgraduate Certificate in Arts, or the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours in Political Science and International Relations may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admissions, provided that they meet the regulations for that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of International Relations and Diplomacy

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	F/C/R/PP/EQ
POLS441	Principles and Practice of International Relations and Diplomacy	30	S1	Campus	P: Subject to approval of the Head of Department. R: ILAP614
POLS688	Dissertation	60	A	Campus	P: Subject to approval of the Head of Department.

## Schedule E: Elective Courses for the Degree of Master of International Relations and Diplomacy

### Group 1

Students take 60 points from:

Course Code	Course Title	Pts	2025	Location	F/C/R/PP/EQ
POLS444	International Human Rights	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS405, DIPL405, ILAP662, POLS420 and DIPL418 prior to 2014
POLS445	China's Emergence as a Global Great Power	30	S1	Campus	P: Subject to approval of the Head of Department. R: POLS406 and DIPL406
POLS446	Political Economy of Economic Growth and Development	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS407, DIPL407, ILAP671
POLS447	Islam and Politics: The Middle East, Southeast Asia, and the World	30	NO		P: Subject to approval of the Head of Department. R: POLS412

## Group 2

Students take 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ARTS401	Arts Research and Scholarship: Introduction to Theories and Methods	30	S1	Campus	P: Permission of the Head of Department.
COMS420	Public Diplomacy	30	S2	Campus	P: Subject to approval of the Programme Coordinator. R: DIPL430, POLS430
EURO402	The EU in Europe and in the World: The EU's External Identities	15	NO		P: Subject to approval of the NCRE Director. R: EURO402 before 2014
EURO409	Europeanisation and the Future Europe	15	S2	Campus	P: Subject to approval of the NCRE Director.
EURO457	Contemporary EU Foreign Policy	15	S1	Campus	P: Subject to approval of the NCRE Director. R: EURO410, DIPL426 before 2014, DIPL420
EURO458	EU SDGs & Geopolitical Development	15	S1	Campus	P: Subject to approval of the NCRE Director. R: EURO410, DIPL426 before 2014, DIPL421 EQ: DIPL421
HIST443	Issues in New Zealand History	30	NO		P: Subject to approval of the Head of Department. R: DIPL429 EQ: DIPL429
HIST449	Issues in Modern European History	30	S1	Campus	P: Subject to approval of the Head of Department. R: HIST438, HIST448, EURO448, DIPL418, DIPL423, DIPL428 EQ: DIPL428, EURO448
ILAP604	International Criminal Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL421 (before 2014), LAWS321
ILAP608	World Trade Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL402 (before 2014), DIPL411, LAWS338
ILAP609	International Human Rights Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL421 (before 2014), LAWS322
ILAP613	Advanced Principles of Public International Law	15	S1	Campus	P: Subject to approval of the Programme Director.
ILAP641	The Rights of Indigenous Peoples	15	NO		P: Subject to the approval of the Dean of Law R: LAWS358
PACE495	Professional and Community Engagement Internship	30	A	Campus	P: Special application and interview, and permission of the Internship Director. R: ARTS495 EQ: ARTS495
			S1	Campus	
			S2	Campus	

## The Degree of Master of Linguistics (MLing – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2016.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Linguistics a student must be credited with a total of 180 points including:

- (a) LING691
- (b) either
  - i. 90 points from LING courses at 400 or 600-level (excluding LING400 and 480); or
  - ii. 60 points from LING courses at 400 or 600-level (excluding LING400 and 480) plus 30 points from Schedule E to the degree.

### 4. Admission to the qualification

To be admitted to the Master of Linguistics a student must have:

- (a) either
  - i. qualified for a bachelor's degree with a major in Linguistics, with at least a B+ Grade Point Average in 60 points in Linguistics at 300-level; or
  - ii. qualified for a bachelor's degree and completed a Graduate Diploma in Arts in Linguistics with at least a B+ Grade Point Average in 60 points in Linguistics at 300-level; or
  - iii. qualified for a bachelor's degree with a major in Psychology, Sociology, Anthropology, Philosophy, Computer Science, languages, or a different major approved by the Tumuaki Tari, Te Tari Mātai Wetereo | Head of the Department of Linguistics, with at least a B+ Grade Point Average or better in 60 points of 300-level courses in the majoring subject, and achieved at least a B+ in LING 400 English Structures; or
  - iv. been admitted under the Regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Linguistics; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 5. Subjects

The subject for this degree is Linguistics.

### 6. Time limits

- (a) The time limit for a full-time student is:
  - i. a minimum of 12 months
  - ii. a maximum of 18 months.
- (b) The time limit for a part-time student is:
  - i. a minimum of 24 months
  - ii. a maximum of 36 months.
- (c) LING 691 must be submitted by such date as may be prescribed by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate unless an exemption is granted.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the Master of Linguistics degree, they may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who has either not met the requirements for the Master of Linguistics or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts may apply to the

Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided that they meet the regulations for that qualification.

## Schedule E: Elective Courses for the Degree of Master of Linguistics

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTS401	Arts Research and Scholarship: Introduction to Theories and Methods	30	S1	Campus	P: Permission of the Head of Department.
COMS408	Communication Ethics	30	S1	Campus	P: Subject to approval of the Head of Department. R: COMS422, PHIL469
COSC471	Special Topic	15	S1	Campus	P: Approval by the Head of Department
DATA422	Data Wrangling for Data Science	15	S2	Campus	P: Subject to approval of the Head of Department of Mathematics and Statistics.
			S2	Distance Learning	
DIGI401	Digital Methods	30	NO		P: Subject to approval of the Programme Coordinator
PHIL497	Meaning, Mind, and the Nature of Philosophy	30	S2	Distance Learning	P: Subject to approval of the Head of Department. R: PHIL311
			S2	Campus	
STAT446	Advanced Generalised Linear and Multivariate Models	15	S2	Campus	P: Subject to approval of the Head of School.
TRIN401	In Other Words What: Theory and Practice of Translation and Interpreting	30	S1	Campus	P: Subject to approval of the Head of Programme.
TRIN403	Translation in the digital era: tools and practices	30	S1	Campus	P: Subject to the approval of the Head of Department.

## The Degree of Master of Māori and Indigenous Leadership (MMIL – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2022.
- This degree was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the Qualification

To qualify for the Master of Māori and Indigenous Leadership a student must be credited with a total of 180 points including:

- 120 points from the courses listed in Schedule C Group 1 (TIRA430, TIRA431, TIRA404, TIRA495), and
- 30 points from Schedules C Group 2 including TIRA435 (or with permission, TIRA436):  
In exceptional circumstances a student may apply to the Tumuaki Kura | Head of School and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for permission to replace the following Schedule C courses with the following Schedule E or other courses:
  - TIRA435 or TIRA436 with TIRA681, or
  - TIRA680 and TIRA681 with TIRA682, and/or



- iii. TIRA404 with 30 points of 400-level coursework from the schedules of any postgraduate degree approved by the Tumuaki Kura | Head of School.

#### 4. Admission to the Qualification

To be admitted to the Master of Māori and Indigenous Leadership a student must:

- (a) either:
    - i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
    - ii. have qualified for a bachelor's degree and completed a qualifying course with a B Grade Point Average or better in 60 points of 300-level courses; or
    - iii. have completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses; or
    - iv. have been admitted with Academic Equivalent Status as fulfilling these requirements; and
  - (b) have had three or more years of professional experience in the Māori sector since graduation, as approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and have submitted a portfolio of experience and attended a selection interview; and
  - (c) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- A student who has not qualified for a degree may be permitted to enrol in the Postgraduate Certificate in Māori and Indigenous Leadership subject to the approval of the Tumuaki Kura | Head of School and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate. Such students will be required to produce evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of their eligibility for entry through extensive practical, professional or scholarly experience of an appropriate kind.

#### 5. Subjects

The subject for this degree is Māori and Indigenous Leadership.

#### 6. Time limits

- (a) The time limit for a full-time student is:
  - i. a minimum of 12 months
  - ii. a maximum of 18 months.
- (b) The time limit for part-time student is:
  - i. a minimum of 24 months
  - ii. a maximum of 36 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

#### 10. Pathways to other qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Māori and Indigenous Leadership with at least a B Grade Point Average across both courses, may apply to enrol in the Master of Māori and Indigenous Leadership and to transfer their courses to that degree.
- (b) A student who has not met the requirements of the Master of Māori and Indigenous Leadership, or who wishes to transfer, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission to the Postgraduate Certificate in Māori and Indigenous Leadership, the Postgraduate Diploma in Māori and Indigenous Leadership or the Postgraduate Diploma in Māori and Indigenous Studies provided they meet the requirements for those qualifications.

## Schedule C: Compulsory Courses for the Regulations for the Degree of Master of Māori and Indigenous Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TIRA404	Kaupapa Māori Research	30	X	Distance Learning	P: Subject to approval of the Head of School. R: PACS419, MAOR404 EQ: PACS419, MAOR404
			X1	Distance Learning	
			X2	Distance Learning	
TIRA430	Māori Leadership	30	X1	Distance Learning	P: Subject to approval of the Head of School. R: MAOR430 EQ: MAOR430
			X2	Distance Learning	
TIRA431	Comparative Indigenous Models and Theories of Development	30	X1	Distance Learning	P: Subject to approval of the Head of School. R: MAOR431 EQ: MAOR431
			X2	Distance Learning	
TIRA495	Whakakaupapa	30	X	Distance Learning	P: Special application and interview, and permission of the Internship Director. R: ARTS495, PACE495 EQ: ARTS495, PACE495

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TIRA435	Haerenga ki Tawahi	30	A		P: Subject to the approval of the Head of School R: MAOR679, TIRA679
TIRA436	Haerenga a-motu	30	A		P: Subject to the approval of the Head of School R: MAOR679, TIRA435, TIRA679

## Schedule E: Elective Courses for the Degree of Master of Māori and Indigenous Leadership

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TIRA681	Research Project	30	A	Distance Learning	P: Subject to approval of the Head of School. R: MAOR681 EQ: MAOR681
TIRA682	Dissertation	60	A	Distance Learning	P: Subject to the approval of the Head of School R: TIRA680 and TIRA681

# The Degree of Master of Māori and Indigenous Studies (MMAor – 240 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2011.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) The programme of study for the Master of Māori and Indigenous Studies shall consist of:
  - i. one of MAOR401, MAOR402 or MAOR403; and either:
    - a. 120 points chosen from MAOR401–480; and one Major Research Dissertation (MAOR590, 90 points); or
    - b. 150 points chosen from MAOR402–480; and one Minor Research Dissertation (MAOR591, 60 points); or
    - c. 150 points chosen from MAOR402–480; and two Research Papers (MAOR592 and MAOR593, 30 points each).
- (b) A student may, with the approval of the Tumuaki Kura | Head of School replace a maximum of two courses with courses at the same level from the TREO Honours Schedule or another subject or subjects.

## 4. Admission to the qualification

To be admitted to the Master of Māori and Indigenous Studies a student must:

- (a) either
  - i. qualified for a bachelor's degree with a major in Te Reo Māori or Māori and Indigenous Studies or a related subject, with at least a B Grade Point Average in 60 points at 300-level; or
  - ii. qualified for a bachelor's degree and have completed a Graduate Diploma in Arts in either Māori and Indigenous Studies or Te Reo Māori with at least a B Grade Point Average in 60 points at 300-level; or
  - iii. qualified for a bachelor's degree and have both relevant professional experience and a high level of competency in Māori and Indigenous Studies and/or Te Reo Māori; or
  - iv. completed the four courses for the Postgraduate Diploma in Māori and Indigenous Studies with a B Grade Point Average or better
  - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this degree is Māori and Indigenous Studies.

## 6. Time limits

- (a) The time limit for a full-time student is 36 months.
- (b) The time limit for a part-time student is 6 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student must complete at least 120 points before enrolling for a Research Dissertation.
- (b) MAOR590 and MAOR591 will normally be taken over the whole year, MAOR592 in the first semester and MAOR593 in the second semester.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) There is no advancing qualification for this degree.
- (b) A student who has not met the requirements for the Master of Māori and Indigenous Studies or who wishes to transfer to the Postgraduate Diploma in Māori and Indigenous Studies may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission.

## The Degree of Master of Policy and Governance (MPAG – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2017.

**2. Variations**

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

**3. The structure of the qualification**

To qualify for the Master of Policy and Governance a student must be credited with a minimum of 180 points towards the qualification; including

- (a) POLS440 (30 points); and
- (b) up to 60 points from Schedule E Group 1 to this degree; and
- (c) up to 30 points from Schedule E Group 2 to this degree; and
- (d) either
  - i. POLS688 (60 points); or
  - ii. POLS689 (90 points). A student wishing to enrol in POLS689 must have the approval of the Programme Director in consultation with the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate. Approval will be granted where the student:
    - a. has achieved an A- Grade Point Average in 300-level courses; and
    - b. has the support of a potential supervisor and/or specific research funding.

**4. Admission to the qualification**

To be admitted to the Master of Policy and Governance a student must have:

- (a) either
  - i. a Bachelor's degree in any subject, normally with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject, or
  - ii. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

**5. Subjects**

The subject for this qualification is Policy and Governance..

**6. Time limits**

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
  - i. A minimum of 12 months
  - ii. A maximum of 18 months.

- (b) The time limit for part-time enrolment is:
- i. A minimum of 24 months
  - ii. A maximum of 36 months.
- (c) POLS689 must be submitted by such date as may be prescribed by the Amo Matua, Toi Tangata Executive Dean of Arts or delegate unless an exemption is granted.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Master of Policy and Governance degree, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Master of Policy and Governance or who wishes to transfer to the Postgraduate Certificate in Arts, or the Postgraduate Diploma in Arts, or the Bachelor of Arts with Honours in Political Science and International Relations may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission provided that they meet the regulations for that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Policy and Governance

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
POLS440	Principles and Practice of Policy and Governance	30	S1	Campus	P: Subject to approval of the Head of Department.
			S1	Distance Learning	

### Group 2

Students take one of the following:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
POLS688	Dissertation	60	A	Campus	P: Subject to approval of the Head of Department.
POLS689	Thesis	90	A	Campus	P: Subject to approval of the Head of Department.

Note: The 90-points research option will normally only be approved for a student with a GPA of 7, where the student is on a PBRF-funded scholarship grant, or with the approval of the Kairuruku Hōtaka | Head of the Programme in consultation with the relevant Amo | Dean. A well-developed plan of research and support from a supervisor will also be required prior to approval for the 90 points research option.

## Schedule E: Elective Courses for the Degree of Master of Policy and Governance

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
POLS442	Policy and Governance in Small States of New Zealand and the Pacific	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS402
POLS443	Policy Issues in Science and Technology	30	NO		P: Subject to approval of the Head of Department.
POLS446	Political Economy of Economic Growth and Development	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS407, DIPL407, ILAP671
POLS449	Wicked Problems, Politics, and Justice	30	S2	Campus	P: Subject to approval by the Head of Department

### Group 2

Up to 30 points from relevant 400-level courses related to the necessary specialist knowledge required to undertake a student-directed dissertation or thesis in policy and governance (eg, courses from Economics, Geography, History, Māori and Indigenous Studies, Pacific Studies, Sociology), with the approval of the MPAG Kairuruku Hōtaka | Programme Coordinator in consultation with the relevant Faculty Amo | Dean.

## The Degree of Master of Systems Change (MSCH – 180 points)

Not open to enrolment in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

- (a) To qualify for the Master of Systems Change, a student must be credited with courses having a minimum total value of 180 points from Schedule C to these regulations.
- (b) A student may, on the basis of previous study, be permitted to replace a course or courses with another approved postgraduate course or courses with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and Tumuaki Tari | Head of Department.

### 4. Admission to the qualification

To be admitted to the Master of Systems Change a student must:

- (a) either
- i. have qualified for a bachelor's degree, with a B Grade Point Average or better in 60 points of 300-level courses in the majoring subject; or
  - ii. have qualified for a bachelor's degree and completed a qualifying course with a B Grade Point Average or better in 60 points of 300-level courses; or
  - iii. have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and Tumuaki Tari | Head of Department of relevant professional or other work experience, or
  - iv. have been admitted with Academic Equivalent Standing; and

- (b) have had three or more years of professional experience in a role or roles relevant to systems or social change since graduation, as approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and have submitted a portfolio of experience and attended a selection interview; and
- (c) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 5. Subjects

The subject for this qualification is Systems Change.

### 6. Time limits

The time limit for the Master of Systems Change is:

- (a) 18 months for a full-time student, or
- (b) 36 months for a part-time student

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Master of Systems Change, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no upgrade pathways to other qualifications for this degree.
- (b) There are no exit pathways to other qualifications for this degree.

## Schedule C to the Regulations for the Degree of Master of Systems Change

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MSCH401	Systems and Social Change 1	15	NO		P: Subject to approval of the Head of Department.
MSCH402	Futures Approach to Systems and Social Change	15	NO		P: Subject to approval of the Head of Department.
MSCH403	Applied Systems Change 1	15	NO		P: Subject to approval of the Head of Department.
MSCH404	Applied Systems Change 2	30	NO		P: Subject to approval of the Head of Department.
MSCH405	Impact Evaluation	15	NO		P: Subject to approval of the Head of Department.
MSCH407	Systems Change Initiative	30	NO		P: Subject to approval of the Head of Department.
MSCH670	Dissertation	60	NO		P: Subject to approval of the Head of Department.

# The Degree of Master of Te Reo Māori (MTREO – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2012.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The Structure of the qualification

- (a) To qualify for the Master of Te Reo Māori, a student must complete a programme of study totalling 240 points including:
  - i. TREQ403; and
  - ii. TREQ404; and
  - iii. the requirements for one endorsement as specified in Schedule S to these Regulations, and
  - iv. either:
    - a. TREQ590; or
    - b. TREQ591, and 30 points TREQ at 400-level (or other subject approved by the Tumuaki Kura | Head of School); or
    - c. TREQ592 and TREQ593, and 30 points TREQ at 400-level (or other subjects approved by Tumuaki Kura | Head of School); or
    - d. TREQ595.
- (b) A student who chooses to credit TREQ404 to an endorsement will be required to pass one further TREQ course as approved by the Tumuaki Kura | Head of School.

## 4. Admission to the qualification

A student applying for the Master of Te Reo Māori must have:

- (a) satisfied the Admission Regulations for admission to the University; and
  - i. either:
    - a. qualified for a bachelor's degree with a major in Te Reo Māori with at least a B Grade Point Average in 60 points at 300-level; or
    - b. qualified for a bachelor's degree and completed a qualifying Programme of Study prescribed by the Tumuaki Kura | Head of School and approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate of a standard equivalent to the prerequisite courses; or
    - c. completed the Postgraduate Diploma in Te Reo Māori with Merit or Distinction; or
    - d. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The Master of Te Reo Māori may be awarded with an endorsement in Matihiko, Pāpāho, Te Rangahau, Titonga, Tuhinga Auaha, Tuhinga Hautaka, Whakarauora Reo or Whakawhiti Reo. The requirements for each endorsement for the degree are listed in Schedule S to these Regulations.

## 6. Time limits

The time limit for the Master of Te Reo Māori is:

- (a) 24 months for full-time enrolment; or
- (b) 48 months for part-time enrolment.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A student who has completed the Te Panekiretanga o Te Reo programme may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be credited with up to 90 points, restricted against TREQ401, TREQ402 and TREQ408.



## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit.

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Postgraduate Diploma in Te Reo Māori, or the Postgraduate Diploma in Arts in Te Reo Māori with Merit or Distinction, or the Bachelor of Arts with Honours in Te Reo Māori with First Class or Second Class Division I Honours, but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Te Reo Māori and have credits transferred.
- A student who has graduated with the Postgraduate Diploma in Te Reo Māori, Postgraduate Diploma in Arts in Te Reo Māori, or the Bachelor of Arts with Honours in Te Reo Māori from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Te Reo Māori, and have their qualification subsumed in accordance with the General Regulations to the University.
- A student who has not met the requirements for the Master of Te Reo Māori, or wishes to transfer, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission to the Bachelor of Arts with Honours in Te Reo Māori, the Postgraduate Diploma in Te Reo Māori, Postgraduate Certificate in Te Reo Māori, or the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts in Te Reo Māori.

## Schedule S: Subjects for the Degree of Master of Te Reo Māori

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Endorsement requirements

Endorsed Option	Requirements
Matihiko (Digital Technologies)	DIGI403, DIGI404, DIGI405, and TREO407
Pāpāho (Media and Communication)	COMS401, COMS408, JOUR404, and JOUR406
Te Rangahau (Research)	MAOR404 and two of: TREO405, TREO406, or TREO407
Titonga (Composition)	MUSI471; and 30 points of TREO courses at 400-level
Tuhinga Auaha (Creative Writing)	WRIT401 and WRIT403; and 30 points of TREO courses at 400-level
Tuhinga Hautaka (Professional Writing)	JOUR404, JOUR406, WRIT401, and WRIT402
Whakarauora Reo (Language Revitalisation)	TREO405, TREO408, and TREO407
Whakawhiti Reo (Translation)	TRIN401, TREO406, and TREO407

## The Degree of Master of Writing (MWRIT – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Writing a student must pass courses having a minimum value of 180 points including:

- (a) all courses on Schedule C to these Regulations, and
- (b) 30 or 60 points from courses on Schedule E Group 1 to these Regulations; and
- (c) 30 or 60 points from courses on Schedule E Group 2 of these Regulations.

### 4. Admission to the qualification

A student for the Master of Writing, before enrolling in a programme of study, must have:

- (a) either
  - i. qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses) in a subject in which writing comprises a significant part of the assessment; or
  - ii. have qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses) and have completed a qualifying course as specified by the Head of English and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate; or
  - iii. have qualified for any bachelor's degree (with at least a B Grade Point Average in 300-level courses), and have demonstrated graduate-level writing skills to the satisfaction of the Head of the English Department, based on a portfolio of three pieces of writing (each of which is at least 2,000 words in length); or
  - iv. been admitted with Academic Equivalent Standing as fulfilling these requirements, and
- (b) A student for whom English is not their first language, must provide evidence of their English language ability as follows:
  - i. IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7 or over, and
- (c) been approved as a student for the degree by the Tumuaki Kura | Head of School and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

### 5. Subjects

The subject for this degree is Writing.

### 6. Time limits

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
  - i. A minimum of 12 months
  - ii. A maximum of 18 months.
- (b) The time limit for part-time enrolment is:
  - i. A minimum of 24 months
  - ii. A maximum of 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the MWRIT degree, they may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for the Master of Writing.
- (b) A student who does not meet the requirements for the Master of Writing, or who wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts or the Bachelor of Arts with

Honours, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Master of Writing

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WRIT401	Advanced Reading and Writing	30	S1	Campus	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment
WRIT680	Extended Writing Project	60	A	Campus	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment

## Schedule E: Elective Courses for the Master of Writing

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WRIT402	Writing for Community Change	30	S2	Campus	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment.
WRIT403	Creative Writing	30	S1	Campus	P: Entry is subject to approval of the Head of Department. RP: A Bachelor's degree (with at least a B average in 300-level courses) in any subject in which writing comprises a significant part of the assessment

### Group 2

Courses at 400 or 600-level in English or another subject as approved by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

# Haurapa Kōrero | Communication

## The Degree of Bachelor of Communication (BC – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2019.
- This degree was first offered in 2019.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Communication a student must be credited with courses having a minimum value of 360 points.

- (a) These 360 points must:
  - i. include at least 255 points from Schedule V to these Regulations, of which 150 points must be from Schedule C to these Regulations; and
  - ii. satisfy the requirements for one major as listed in Schedule S to these Regulations; and
  - iii. include at least 30 points from Schedule V to the Regulations for the Bachelor of Arts; and
  - iv. a maximum of 75 points from the schedule of any undergraduate degree of the University.
- (b) In addition to these requirements a student must be credited with courses to the value of:
  - i. at least 225 points above 100-level, including
  - ii. at least 90 points at 300-level.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

This qualification is awarded with a major in one of the following subjects: Journalism; Communication Strategy and Practice; Tauwhitinga Māori: Māori Communication Strategy and Practice; Political Communication. The requirements of each major are listed in Schedule S to these Regulations.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) entry to the major in Journalism, and to COMS233, COMS331, and COMS332 is limited, and by special application, and
- (b) students majoring in Journalism must complete COMS233, COMS331, and COMS332 within three consecutive semesters.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the BC, or who wishes to transfer to any of the undergraduate certificates or diplomas in Arts, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

### 11. Transition regulation

A student who enrolled in the Degree of Bachelor of Communication prior to 1 January 2025 may replace COMS105 and 15 points from Schedule V, with COMS102 and COMS104.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Communication

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	

COMS105	Public Communication	15	S2	Campus	R: COMS102, COMS104
COMS201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT201 EQ: CULT201
			S2	Distance Learning	
COMS207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222 (2008-2012), DIGI207 EQ: DIGI207
COMS231	Digital Media Production	15	S1	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department.
COMS330	Communication in Context	30	S1	Campus	P: 30 points COMS 200-level or 60 points BC Schedule V. HoD mandatory.
DIGI204	Communicating with Data and Digital Media	15	S1	Campus	P: Any 60 points at 100-level.
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Schedule S: Subjects for the Degree of Bachelor of Communication: Requirements for Majors

### Journalism major

- (a) COMS232 Risk and Crisis Communication
- (b) COMS233 Media Law
- (c) COMS331 Researching and Reporting News
- (d) COMS332 News Production

### Communication Strategy and Practice major

- (a) COMS204 Advertising and Cultural Consumption
- (b) COMS232 Risk and Crisis Communication
- (c) MKTG204 Consumer Behaviour
- (d) COMS320 Strategic Campaign Development
- (e) MGMT330 Communication Management
- (f) MKTG315 Marketing for Behavioural Change

### Tauwhitinga Māori: Māori Communication Strategy and Practice major

- (a) COMS232 Risk and Crisis Communication
- (b) COMS320 Strategic Campaign Development
- (c) MAOR268 Māori film and Media
- (d) MAOR301 Kaupapa Māori: Futures

### Political Communication major

- (a) COMS205 Media and Politics
- (b) COMS232 Risk and Crisis Communication
- (c) COMS306 Political Communication in a Global Context
- (d) COMS320 Strategic Campaign Development

## Schedule V: Courses Valid for the Degree of Bachelor of Communication

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
COMS101	Media and Society	15	S1	Campus	
				Distance Learning	
COMS105	Public Communication	15	S2	Campus	R: COMS102, COMS104
COMS201	Media Audiences	15	S2	Campus	P: Any 15 points at 100-level from COMS or CULT, or any 60 points at 100-level from the Schedule V of the BA. R: CULT201 EQ: CULT201
				Distance Learning	
COMS204	Advertising and Cultural Consumption	15	S1	Campus	P: Any 15 points at 100-level from COMS, or any 60 points at 100-level from the Schedule V of the BA.
				Distance Learning	
COMS205	Media and Politics	15	S1	Campus	P: Any 15 points at 100-level from COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS232 EQ: POLS232
				Distance Learning	
COMS207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222 (2008-2012), DIGI207 EQ: DIGI207
COMS215	Introduction to Social Analysis	15	S1	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS215 EQ: POLS215
COMS225	Politics and New Media	15	SU1	Campus	P: Any 15 points at 100-level from COMS, or any 60 points at 100-level from the Schedule V of the BA.
				Distance Learning	
COMS228	Data Visualisation	15	SU2	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: POLS228 EQ: POLS228
COMS231	Digital Media Production	15	S1	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department.
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
				Distance Learning	
COMS233	Media Law for Journalists	15	S2	Campus	P: Limited Entry: Subject to admission to the Journalism Major and permission from the Head of Department. R: LAWS396
COMS304	Journalists at Work	30	NO		P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS305	Media and Social Change	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.

COMS306	Media and Communication in International Context	30	S2	Campus	P: Any 30 points at 200-level from COMS or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: POLS332 EQ: POLS332
			S2	Distance Learning	
COMS307	Broadcasting Aotearoa New Zealand: Online and On Air	30	NO		P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA. R: COMS206
COMS320	Strategic Campaign Development	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS330	Communication in Context	30	S1	Campus	P: 30 points COMS 200-level or 60 points BC Schedule V. HoD mandatory.
COMS331	Researching and Reporting News	30	S1	Campus	P: Limited Entry. (i) COMS231, COMS232, COMS233. (ii) Permission from the Head of Department.
COMS332	News Production	30	S2	Campus	P: Limited Entry. (i) COMS331 (ii) Permission from the Head of Department.
COMS333	Podcasting Project	30	S2	Campus	P: 15 points at 200-level in COMS. Students without this prerequisite but with at least a B average in 60 points of relevant courses, may enter the course with the approval of the Department Coordinator or the Undergraduate Coordinator for COMS.
DIGI204	Communicating with Data and Digital Media	15	S1	Campus	P: Any 60 points at 100-level.
MAOR268	Kiriata: Māori film and Media	15	S1	Campus	P: Any 15 points at 100-level from CINE, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: CINE213 EQ: CINE213 and TITO202
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MGMT330	Communication Management	15	S2	Campus	P: MGMT206 or COMS201 or SOCI219 or MKTG201
MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG307	Advertising and Promotion Management	15	S1	Campus	P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204 R: MGMT318; MKTG303
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above
PACE395	Internship	30	SU2	Campus	P: 150 points, special application and interview, and permission of the Internship Director. R: ARTS395 EQ: ARTS395
			S1	Campus	
			S2	Campus	
POLS215	Introduction to Social Analysis	15	S1	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA R: COMS215

POLS228	Data Visualisation	15	SU2	Campus	P: Any 15 points at 100-level COMS or POLS, or any 60 points at 100-level from the Schedule V of the BA. R: COMS228 EQ: COMS228
SPSC114	The Art and Science of Human Communication	15	SU2	Distance Learning	
			S1	Campus	
			S1	Distance Learning	
TREQ110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Graduate Diploma in Journalism (GradDipJour – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2020.
- This qualification was first offered in 2021.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Journalism, a student must pass courses totalling 120 points, including all courses listed in Schedule C to these regulations.

### 4. Admission to the qualification

Entry to the Graduate Diploma in Journalism is limited and by special application. To be admitted to the Graduate Diploma in Journalism a student must have:

- either
  - qualified for a New Zealand bachelor's degree
  - been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- been approved as a student by the Tumuaki Tari | Head of Department on the basis of a written application and interview; and
- been approved as a student by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- A student for whom English is a second language must provide evidence of IELTS (Academic) 7.5 with no score less than 7.0 or equivalent.



## 5. Subjects

The subject for this qualification is Journalism.

## 6. Time limits

The time limit for the Graduate Diploma in Journalism is 18 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) students who have completed one of the required courses, or an equivalent course, as part of their undergraduate degree, or have professional experience equivalent to COMS332 or COMS233, may substitute another course approved by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Graduate Diploma in Journalism but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts or the Bachelor of Communication and have credits transferred.
- (b) A student who has graduated with the Graduate Diploma in Journalism from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts or the Bachelor of Communication and to have their Graduate Diploma in Journalism subsumed in accordance with the General Regulations of the University.
- (c) A student who has not met the requirements for the Graduate Diploma in Journalism and wishes to transfer to the Certificate in Arts, the Bachelor of Arts, the Bachelor of Communication or the Graduate Diploma in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Graduate Diploma in Journalism

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
				Distance Learning	
COMS233	Media Law for Journalists	15	S2	Campus	P: Limited Entry: Subject to admission to the Journalism Major and permission from the Head of Department. R: LAWS396
COMS330	Communication in Context	30	S1	Campus	P: 30 points COMS 200-level or 60 points BC Schedule V. HoD mandatory.
COMS331	Researching and Reporting News	30	S1	Campus	P: Limited Entry. (i) COMS231, COMS232, COMS233. (ii) Permission from the Head of Department.
COMS332	News Production	30	S2	Campus	P: Limited Entry. (i) COMS331 (ii) Permission from the Head of Department.

# Graduate Diploma in Strategic Communication (GradDipStratComm – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This qualification was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Graduate Diploma in Strategic Communication, a student must pass courses totalling at least 120 points.

- (a) These 120 points must include:
  - i. all courses in Schedule C; and
  - ii. a further 30 points at 300-level and 30 points at any level chosen from Schedule V to the Regulations for the Bachelor of Communication.
- (b) With the approval of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, up to 30 points may be taken from the schedule of any other undergraduate degree.

## 4. Admission to the qualification

To be admitted to the Graduate Diploma in Strategic Communication a student must have:

- (a) Either:
  - i. qualified for a bachelor's degree, or
  - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- (b) been approved as a student by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subject

The subject for this qualification is Strategic Communication.

## 6. Time limits

The time limit for the Graduate Diploma in Strategic Communication is five years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) students who have completed one of the required courses, or an equivalent course, as part of their undergraduate degree may substitute another course approved by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who had completed the Graduate Diploma in Strategic Communication, with at least a B average in 60 points of 300-level COMS courses, may apply to enter the Master of Strategic Communication or the BA Honours in Media and Communication.
- (b) A student who has completed the requirements for the Graduate Diploma in Strategic Communication but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts or the Bachelor of Communication and have credits transferred.

- (c) A student who has graduated with the Graduate Diploma in Strategic Communication from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Bachelor of Arts or the Bachelor of Communication and to have their Graduate Diploma in Strategic Communication subsumed in accordance with the General Regulations of the University.
- (d) A student who has not met the requirements for the Graduate Diploma in Strategic Communication, and wishes to transfer to the Certificate in Arts, the Bachelor of Arts, the Bachelor of Communication or the Graduate Diploma in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided they meet the requirements for entry to that qualification.

## Schedule C: Compulsory Courses for the Graduate Diploma in Strategic Communication

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS320	Strategic Campaign Development	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS330	Communication in Context	30	S1	Campus	P: 30 points COMS 200-level or 60 points BC Schedule V. HoD mandatory.

## The Degree of Master of Strategic Communication (MStratCom – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.  
 (b) This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Strategic Communication a student must be credited with a minimum of 180 points towards the qualification; including

- (a) 120 points from Schedule C to these Regulations; and  
 (b) 60 points from Schedule E to these Regulations.

### 4. Admission to the qualification

To be admitted to the Master of Strategic Communication a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and  
 (b) have qualified for a bachelor's degree (with at least a B Grade Point Average in 300-level courses); or  
 (c) have qualified for a bachelor's degree and provided evidence to the satisfaction of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate and Tumuaki Tari | Head of Department of relevant professional or other work experience; or  
 (d) been admitted with Academic Equivalent Standing as fulfilling these requirements, and  
 (e) been approved as a student for the degree by the Tumuaki Tari | Head of Department and the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.  
 (f) A student for whom English is not their first language, must provide evidence of their English language ability as follows: IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7 or over.

## 5. Subjects

The subject for this qualification is strategic communication.

## 6. Time limits

The time limits for this qualification are:

- (a) The time limit for full-time enrolment is:
  - i. A minimum of 12 months
  - ii. A maximum of 18 months.
- (b) The time limit for part-time enrolment is:
  - i. A minimum of 24 months
  - ii. A maximum of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) If a student fails up to 30 points for the MStratCom degree, they may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Bachelor of Arts with Honours, PGCertArts or PGDipArts in Media and Communication, but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Strategic Communication and have credits transferred. They must complete such courses as are determined by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- (b) A student who has graduated with the Bachelor of Arts with Honours, PGCertArts or PGDipArts in Media and Communication from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Master of Strategic Communication and have their qualification subsumed in accordance with the General Regulations to the University. They must complete such courses as are determined by the Tumuaki Tari | Head of Department and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.
- (c) A student who has completed the Master of Strategic Communication with at least a B+ Grade Point Average and wishes to progress to the PhD, must first complete a research methods course as approved by the appropriate Amo | Dean.
- (d) A student who has not completed the requirements for the Master of Strategic Communication may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate to be admitted to the Postgraduate Certificate or the Postgraduate Diploma in Arts in Media and Communication and have their credits transferred to that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Strategic Communication

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS421	Strategic Communication Theory and Application	30	S1	Campus	P: Subject to approval of the Head of Department.

COMS425	Campaign Planning with Social Data Analysis	30	S2	Campus	P: COMS421. Subject to approval of the Head of Department.
COMS692	Dissertation in Professional Communication	60	A	Campus	P: Subject to approval of the Head of Department.
			S1	Campus	

## Schedule E: Elective Courses for the Degree of Master of Strategic Communication

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS401	Media Research	30	NO		P: Subject to approval of the Head of Department. RP: Have qualified for a Bachelor's degree (with at least a B average in 300-level courses); or have qualified for a Bachelor's degree and provided evidence to the satisfaction of the Dean of Arts and Head of Department of relevant professional or other work experience
COMS407	Communicating Through Independent Media	30	NO		P: Entry is subject to approval of the Head of Department. RP: Have qualified for a Bachelor's degree (with at least a B average in 300-level courses); or have qualified for a Bachelor's degree and provided evidence to the satisfaction of the Dean of Arts and Head of Department of relevant professional or other work experience
COMS408	Communication Ethics	30	S1	Campus	P: Subject to approval of the Head of Department. R: COMS422, PHIL469
COMS420	Public Diplomacy	30	S2	Campus	P: Subject to approval of the Programme Coordinator. R: DIPL430, POLS430
PACE495	Professional and Community Engagement Internship	30	A	Campus	P: Special application and interview, and permission of the Internship Director. R: ARTS495 EQ: ARTS495
			S1	Campus	
			S2	Campus	

# Mātai Kōwaiwai | Fine Arts

## The Degree of Bachelor of Fine Arts (BFA – 480 points)

These requirements are for students enrolling in a Bachelor of Fine Arts for the first time from 2017. For those who have enrolled before 1 January 2017, see the previous regulations at [canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar](http://canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Fine Arts a student must pass courses having a value of 480 points comprising:

- (a) FINA101, FINA102, FINA103; and
- (b) 30 points of 100-level ARTH courses; and
- (c) the requirements for a major as specified in Schedule S to these Regulations.

### 4. Admission to the qualification

A student for the Bachelor of Fine Arts, before enrolling in a programme of study, must have:

- (a) satisfied the Admission Regulations for the University to be admitted to this qualification, and
- (b) been selected on the basis of submission of a portfolio of art and/or design work, and
- (c) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, on the recommendation of the Head of Fine Arts.

### 5. Subjects

The Bachelor of Fine Arts degree may be awarded with majors. The majors for this qualification are: Graphic Design, Moving Image, Painting, Photography and Sculpture.

### 6. Time limits

The time limit for this qualification is six years.

### 7. Transfers of credit, substitutions and cross-credit

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A student enrolled in the BFA who is concurrently enrolled in, or has completed, the BA may cross-credit courses between the two degrees at 100 and 200-level up to a maximum of 150 points.

### 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student must pass FINA101, FINA102, FINA103 and 30 points of 100-level Art History courses to gain admission to the second year of the BFA degree.
- (b) To enter the third year of the BFA a student must pass their both 200-level studio courses, a 200-level ARTH course or, in the case of Moving Image or Photography students, a 200-level ARTH or CINE course, and one further course at any level from the Arts Schedule.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the first three years of the BFA degree and also
  - i. passed one of DESI311, MOVI311, PAIN311, PHOT311, or SCUL311 with a B Grade or better and
  - ii. passed 30 points of 300-level ARTH or, in the case of Moving Image or Photography students, a 300-level ARTH or CINE course, with a B Grade or better, will be eligible to apply for admission to the Bachelor of Fine Arts with Honours degree.
- (b) A student who has not met the requirements for the BFA or who wishes to transfer to another undergraduate qualification in Arts may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission, provided that they meet the regulations for that qualification.

### 11. Transition arrangements for students enrolled for the degree of Bachelor of Fine Arts prior to 2017

A student, who enrolled in the degree of Bachelor of Fine Arts for the first time before 1 January 2017, may graduate, providing they pass courses having a minimum value of 480 points, including:

- (a) either FINT103 and 30 points of 100-level ARTH courses; or 120 points as approved by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for Film or Graphic Design students admitted under Regulation 4 in the 2016 Calendar; and
- (b) 270 points from Section B of the Schedule as specified in the 2015 Calendar, including 90 points from DESI401, FILM401, PAIN401, PHOT401 or SCUL401; and

- (c) a minimum of 90 points from the schedule of any other undergraduate degree, including at least 15 points of 200-level ARTH and at least a further 15 points at 200-level or above.

A student, who wishes to graduate under these transitional regulations, must complete their programme of study before 31 December 2021. A student who does not complete within this time-frame may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for permission to graduate under the 2016 Regulations or to transfer to the new BFA degree.

## Schedule S: Subjects for the Degree of Bachelor of Fine Arts

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

*These requirements are for students enrolling in a Bachelor of Fine Arts from 2017 or later. For those who have enrolled before 1 January 2017, see the previous regulations at [canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar](http://canterbury.ac.nz/about-uc/corporate-information/regulations/uc-calendar)*

### Majoring requirements

#### Graphic Design

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- (a) DESI211, DESI212, DESI311, DESI411; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule V for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule V for the Bachelor of Arts.

#### Moving Image

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- (a) MOVI211, MOVI212, MOVI311, MOVI411; and
- (b) either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule V for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule V for the Bachelor of Arts.

#### Painting

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- (a) PAIN211, PAIN212, PAIN311, PAIN411; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule V for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule V for the Bachelor of Arts.

#### Photography

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- (a) PHOT211, PHOT212, PHOT311, PHOT411; and
- (b) either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule V for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule V for the Bachelor of Arts.

#### Sculpture

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- (a) SCUL211, SCUL212, SCUL311, SCUL411; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) a further 15 points at 200-level from Schedule V for the Bachelor of Arts; and
- (d) 60 points at any level from Schedule V for the Bachelor of Arts.

# The Degree of Bachelor of Fine Arts with Honours (BFA(Hons) – 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This degree is first offered in 2020.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Bachelor of Fine Arts with Honours a student must pass courses having a value of 480 points:

- (a) FINA101, FINA102, FINA103;
- (b) 30 points of 100-level ARTH courses; and
- (c) the requirements for a major as specified in the Schedule S to these Regulations, and
- (d) FINA601.

## 4. Admission to the qualification

- (a) At the discretion of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, a student may be granted admission to the Degree of Bachelor of Fine Arts with Honours, if they have:
  - i. Completed 360 points in courses at 100-level, 200-level and 300-level as prescribed for the Bachelor of Fine Arts degree; and
  - ii. Gained a B pass or better in one of DESI311, MOVI311, PAIN311, PHOT311 or SCUL311; and
  - iii. Gained a B pass or better in *either* 30 points of 300-level ARTH *or*, in the case of a student majoring in Moving Image or Photography, 30 points of 300-level CINE or ARTH.
- (b) No student who has already graduated with a Bachelor of Fine Arts from this University or a similar Fine Arts degree from any other tertiary institution will be permitted to enrol for this degree.
- (c) In cases where the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate approves a student's admission to the degree, the courses previously passed for the Degree of Bachelor of Fine Arts will be credited to the Degree of Bachelor of Fine Arts with Honours.

## 5. Subjects

The Bachelor of Fine Arts with Honours degree may be awarded with majors. The majors for this qualification are: Graphic Design, Moving Image, Painting, Photography and Sculpture.

## 6. Time limits

The time limit for the fourth year of this qualification is 12 months. A student who does not meet this time limit will be withdrawn from the BFA(Hons) and transferred to the Bachelor of Fine Arts and the credit for the first 36 months of the degree transferred.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A student enrolled in the BFA(Hons) who is concurrently enrolled in, or has completed, the BA may cross-credit courses between the two degrees at 100 and 200-level up to a maximum of 150 points.

## 8. Progression

This qualification adheres to the General Regulations to the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.



## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for the degree.
- (b) A student who has been admitted to the BFA(Hons) may, with the permission of the Tumuaki Kura, Te Kura Kōwaiwai | Head of the School of Fine Arts, transfer from this Degree to a fourth year studio course for the Bachelor of Fine Arts degree. Any courses already passed for or credited to the Bachelor of Fine Arts(Hons) may be reassigned to the Bachelor of Fine Arts.
- (c) A student who does not complete the fourth year of the BFA(Hons) within the specified time-frame will be withdrawn from the BFA(Hons). Any courses already credited to the BFA(Hons) may be reassigned to the Bachelor of Fine Arts.
- (d) A student who fails FINA601 will be withdrawn from the qualification. They may, however, apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for permission to enter the relevant fourth year course for the Bachelor of Fine Arts in a subsequent year.

## Schedule S: Subjects for the Degree of Bachelor of Fine Arts with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Majoring Requirements

#### Graphic Design

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- (a) DESI211, DESI212, DESI311; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) at least 30 points of 300-level ARTH; and
- (d) 15 points at any level from the Arts Schedule.

#### Moving Image

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- (a) MOVI211, MOVI212, MOVI311; and
- (b) either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- (c) at least 30 points of 300-level CINE or ARTH; and
- (d) 15 points at any level from the Arts Schedule.

#### Painting

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- (a) PAIN211, PAIN212, PAIN311; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) at least 30 points of 300-level ARTH; and
- (d) 15 points at any level from the Arts Schedule.

#### Photography

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- (a) PHOT211, PHOT212, PHOT311; and
- (b) either 15 points of ARTH at 200-level or above or 15 points of CINE at 200-level or above; and
- (c) at least 30 points of 300-level CINE or ARTH; and
- (d) 15 points at any level from the Arts Schedule.

#### Sculpture

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- (a) SCUL211, SCUL212, SCUL311; and
- (b) 15 points of ARTH at 200-level or above; and
- (c) at least 30 points of 300-level ARTH; and
- (d) 15 points at any level from the Arts Schedule.

# Postgraduate Diploma in Fine Arts (PGDipFineArts – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations come into force on 1 January 2020.
- (b) This Diploma is first offered in 2020.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Fine Arts a student must pass FINA602.

## 4. Admission to the qualification

To be admitted to this Diploma a student must have:

- (a) either:
  - i. qualified for a Bachelor of Fine Arts degree at an Aotearoa New Zealand university or other tertiary institution with a B Grade Point Average in their final year courses; or
  - ii. qualified for either a degree or a three-year diploma in fine arts and produced evidence of extensive professional experience approved by the Tumuaki Kura, Te Kura Kōwaiwai | Head of the School of Fine Arts; or
  - iii. been admitted with Academic Equivalent Standing as entitled to enrol for the Postgraduate Diploma in Fine Arts; and
- (b) been accepted by the Tumuaki Kura, Te Kura Kōwaiwai | Head of the School of Fine Arts as meeting the requirements for admission to the subject selected for the Diploma; and
- (c) been approved as a student for the Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The subject for this qualification is Fine Arts.

## 6. Time limits

The Diploma will normally be studied over 12 months. At the discretion of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, a student may be permitted to enrol part-time over 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student who does not complete within the specified timeframe will be withdrawn from the Diploma.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this Diploma.
- (b) There are no qualifications to which a student may transfer if they have not met these requirements.

# The Degree of Master of Fine Arts (MFA – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Master of Fine Arts a student must pass one of: DESI601, MOVI601, PAIN601, PHOT601, or SCUL601.

The examination must consist of a public presentation of a work or works supported by appropriate documentation.

## 4. Admission to the qualification

A student for the Degree of Master of Fine Arts must have:

- (a) either:
  - i. completed a Degree of Bachelor of Fine Arts with Honours with a B Grade Point Average in their final year courses, or equivalent, or
  - ii. have completed a degree and have provided evidence of significant professional practice, or
  - iii. been admitted under the regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Fine Arts; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate.

## 5. Subjects

The degree may be awarded in: Graphic Design, Moving Image, Painting, Photography or Sculpture.

## 6. Time limits

The time limit for the Degree of Master of Fine Arts is:

- (a) 12 months for full-time enrolment, or
- (b) 24 months for part-time enrolment.
- (c) DESI601, MOVI601, PAIN601, PHOT601, or SCUL601 must be submitted by such date as may be prescribed by the Amo Toi Tangata | Dean of Arts Academic) unless an exemption is granted.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

# Mātai Puoro | Music

## The Degree of Bachelor of Music (MusB – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Music:

- (a) a student must pass courses having a minimum total value of 360 points, and;
  - i. at least 255 points must be from the Music courses listed in Schedule V to these Regulations, including all courses listed in Schedule C to these Regulations, and
  - ii. the remaining 105 points may be for courses from any undergraduate degree schedule of the University.
- (b) Within the structure outlined in Regulation 3(a) a student must pass courses to the value of;
  - i. no more than 135 points at 100-level;
  - ii. at least 90 points at 300-level, of which at least 60 points must be from Music courses.
- (c) Within the provisions outlined above a student must satisfy the requirements for at least one major listed in Schedule S of these Regulations.

### 4. Admission to the qualification

A student must satisfy the Regulations for Admission to the University. In addition, enrolment in Performance courses offered by Te Kura Puoro | School of Music shall be subject to auditions.

### 5. Subjects

This qualification may be awarded with majors. Requirements for those majors are listed in Schedule S to these Regulations. Minors are not available to the Bachelor of Music.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may only repeat MUSA141, MUSA142, MUSA241, MUSA242, MUSA341, MUSA342, MUSA143 or MUSA243 with permission of the Tumuaki Kura | Head of School.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no upgrade pathways to qualifications for which credit can be transferred from this degree.
- (b) A student who has not met the requirements for the MusB may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission to the Certificate in Arts provided that they meet the regulations for that qualification.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Music

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MUSA100	Essentials in Music Techniques	15	S1	Campus	R: MUSA107
MUSA101	Musicianship, Harmony and Analysis 1	15	S2	Campus	P: MUSA100 R: MUSA112, MUSI171
MUSA126	Sound Technologies	15	S1	Campus	R: MUSA125, DIGI126 EQ: DIGI126
MUSA132	Musics of the World	15	S1	Campus	R: MUSA232 and MUSA332
MUSA200	Musicianship, Harmony and Analysis 2	15	S2	Campus	P: MUSA101 R: MUSI220
MUSA250	Community Music	15	S1	Campus	P: Any 45 points.
MUSA398	Capstone Project	30	S2	Campus	P: 30 points of MUSA at 300-level. R: MUSA342, MUSI322 and MUSI341

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MUSA231	Music, Ideas and Revolution	15	S2	Campus	P: Any 45 points R: MUSA331
MUSA233	Popular Music in Context	15	NO		P: Any 45 points R: MUSA333, CULT233 EQ: CULT233
MUSA234	Contemporary Music	15	NO		P: Any 45 points R: MUSA334
MUSA236	Hip Hop Revolution	15	NO		P: Any 45 points
MUSA237	Early Music	15	S1	Campus	P: Any 45 points R: MUSA337

## Schedule S: Subjects for the Degree of Bachelor of Music

### Composition major

75 points including:

- 15 points at 100-level from MUSA110, MUSA112, MUSA114, MUSA 115;
- 30 points at 200-level from MUSA210, MUSA211, MUSA212, MUSA213, MUSA214, MUSA215, MUSA224; and
- MUSA311 or MUSA313.

### Creative Music Technology Major

75 points including:

- MUSA152, MUSA228, MUSA229; and
- one of MUSA325, MUSA326, MUSA327.

### Music Studies Major

75 points including:

- 15 points of MUSA at 100-level from courses outside Schedule C;
- One of MUSA231, MUSA233, MUSA234, MUSA236, MUSA237. (This course must be in addition to the required 200-level music history course from Schedule C Group 2.)
- Another 15 points of MUSA at 200-level;
- MUSA300 and one of MUSA331, MUSA333, MUSA334, MUSA337.

**Whakaaturanga | Performance major**

90 points including: MUSA141, MUSA142, MUSA241, MUSA242, and MUSA341.

**Schedule V: Courses Valid for the Degree of Bachelor of Music**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CULT133	Kia Kaha / Say It Loud: The Rise of Aotearoa/NZ Music	15	SU1	Campus	
			SU1	Distance Learning	
MUSA100	Essentials in Music Techniques	15	S1	Campus	R: MUSI107
MUSA101	Musicianship, Harmony and Analysis 1	15	S2	Campus	P: MUSA100 R: MUSI112, MUSI171
MUSA110	Composer's Toolbox	15	S2	Arts Centre	R: MUSA210
MUSA112	Current Trends in Composition	15	NO		P: MUSA100 R: MUSA212
MUSA114	Techniques of Song Writing	15	NO		R: MUSA214
MUSA115	Song Writing in Practice	15	S2	Arts Centre	R: MUSA120, MUSA215
MUSA126	Sound Technologies	15	S1	Campus	R: MUSA125, DIGI126 EQ: DIGI126
MUSA132	Musics of the World	15	S1	Campus	R: MUSA232 and MUSA332
MUSA141	Performance 1A	15	S1	Arts Centre	P: Subject to approval of the Head of School following an audition. R: MUSI141
MUSA142	Performance 1B	15	S1	Arts Centre	P: MUSA141 R: MUSI141
			S2	Arts Centre	
MUSA143	Performance 1 (Secondary)	15	W	Arts Centre	P: Subject to approval of the Head of School following an audition. R: MUSI140
MUSA152	Acoustics and Recording Techniques	15	S2	Campus	R: MUSI180, DISC233
MUSA193	Ensemble 1	15	W	Arts Centre	P: Applicants will either be accepted on the basis of their audition for Performance courses, or on the basis of a successful short audition with the Course Coordinator or their delegate. R: MUSA191, MUSA192, MUSI142, MUSI143, MUSI144, MUSI145, MUSI194, MUSI198.
MUSA200	Musicianship, Harmony and Analysis 2	15	S2	Campus	P: MUSA101 R: MUSI220
MUSA210	Composer's Toolbox	15	S2	Arts Centre	P: One of MUSA112, MUSA114, MUSA115. R: MUSA110, MUSA222
MUSA211	Composition Studio	15	NO		P: MUSA100 and one of MUSA110, MUSA112, MUSA114 or MUSA115 R: MUSA311
MUSA212	Current Trends in Composition	15	NO		P: MUSA100; and one of MUSA110, MUSA114, MUSA115 R: MUSA112
MUSA213	Composition in Context	15	S1	Arts Centre	P: One of MUSA110, MUSA112, MUSA114, MUSA115, MUSA120. R: MUSA313
MUSA214	Techniques of Song Writing	15	NO		P: One of MUSA110, MUSA112, MUSA115, or MUSA213. R: MUSA114, MUSA220
MUSA215	Song Writing in Practice	15	S2	Arts Centre	P: One of MUSA110, MUSA112, MUSA114, MUSA120 R: MUSA115

MUSA224	Orchestration and Arranging	15	S1	Campus	P: One of MUSA100, MUSA101, MUSA110, MUSA112, MUSA114, MUSA115. R: MUSI224
MUSA228	Audio Production	15	S1	Campus	P: MUSA125 or MUSA152 R: MUSA128
MUSA229	Introduction to Game Audio	15	S2	Campus	P: 45 points from any courses. R: PROD229
MUSA230	Creative Sound Studio	15	S1	Campus	P: MUSA125 R: MUSA330
MUSA231	Music, Ideas and Revolution	15	S2	Campus	P: Any 45 points R: MUSA331
MUSA233	Popular Music in Context	15	NO		P: Any 45 points R: MUSA333, CULT233 EQ: CULT233
MUSA234	Contemporary Music	15	NO		P: Any 45 points R: MUSA334
MUSA236	Hip Hop Revolution	15	NO		P: Any 45 points
MUSA237	Early Music	15	S1	Campus	P: Any 45 points R: MUSA337
MUSA241	Performance 2A	15	S1	Arts Centre	P: MUSA142 with a C grade or higher, and 15 points from MUSA100-139 or MUSA150-189 R: MUSI241
			S2	Arts Centre	
MUSA242	Performance 2B	15	S1	Arts Centre	P: MUSA241 R: MUSI241
			S2	Arts Centre	
MUSA243	Performance 2 (Secondary)	15	W	Arts Centre	P: MUSA143 R: MUSI240
MUSA250	Community Music	15	S1	Campus	P: Any 45 points.
MUSA252	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR, MUSA, or TREQ, or any 60 points at 100-level from the Schedule V of the MusB or the Schedule V of the BA. R: MAOR282, TREQ282, MAOR382, TREQ382 EQ: MAOR282, TREQ282
MUSA253	Community Music Internship	15	S2	Campus	P: MUSA250
MUSA293	Ensemble 2	15	W	Arts Centre	P: MUSA191, MUSA192, or MUSA193. R: MUSA291, MUSA292, MUSI294.
MUSA300	Musicianship, Harmony, and Analysis 3	15	S1	Campus	P: MUSA200 R: MUSA201
MUSA311	Composition Studio	30	NO		P: One of MUSA210, MUSA212, MUSA213, MUSA214, MUSA215 R: MUSA211
MUSA313	Composition in Context	30	S1	Arts Centre	P: One of MUSA210, MUSA212, MUSA213, MUSA214, MUSA215, MUSA224. R: MUSA213
MUSA326	Creative Audio Coding	30	NO		P: MUSA228 or MUSA229
MUSA327	Sonic Interfaces	30	NO		P: MUSA228 or MUSA229
MUSA330	Creative Sound Studio	30	S1	Campus	P: MUSA228 or MUSA229
MUSA331	Music, Ideas and Revolution	15	S2	Campus	P: Any 45 points at 200-level or above. R: MUSA231
MUSA333	Popular Music in Context	15	NO		P: Any 45 Points at 200-level or above R: MUSA233, CULT233

MUSA334	Contemporary Music	15	NO		P: Any 45 points at 200-level or above. R: MUSA234
MUSA337	Early Music	15	S1	Campus	P: Any 45 points at 200-level or above R: MUSA237
MUSA341	Performance 3	30	S1	Arts Centre	P: MUSA242 with a C grade or higher, and 15 points from MUSA200-239 or 250-289. R: MUSI341
			S2	Arts Centre	
MUSA393	Ensemble 3	15	W	Arts Centre	P: MUSA291, MUSA292, or MUSA293. R: MUSA391, MUSA392, MUSI391, MUSI398.
MUSA398	Capstone Project	30	S2	Campus	P: 30 points of MUSA at 300-level. R: MUSA342, MUSI322 and MUSI341
PACE395	Internship	30	SU2	Campus	P: 150 points, special application and interview, and permission of the Internship Director. R: ARTS395 EQ: ARTS395
			S1	Campus	
			S2	Campus	

## The Degree of Bachelor of Music with Honours (MusB(Hons) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the degree of Bachelor of Music with Honours a student must pass courses from the Schedule V to these Regulations having a value of 120 points including both ARTS401 and MUSI481.

A student may, with the approval of the Tumuaki Tari | Heads of Departments concerned and Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, replace one or two of the courses listed in the Schedule V to these Regulations with courses prescribed for another subject at an equivalent level for an honours or master's degree.

### 4. Admission to the qualification

A student for the Degree of Bachelor of Music with Honours, before enrolling in a programme of study for the degree, must have either:

- qualified for the degree of Bachelor of Music with a B Grade Point Average in 300-level courses; or
  - been admitted with Academic Equivalent Standing as entitled to enrol for the Degree of Bachelor of Music with Honours; and
  - been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate
- (d) in special cases, the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate will determine the conditions under which a student who does not meet Regulations 4(a) and 4(b) may be admitted.

### 5. Subjects

The subject for this degree is Music.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.



## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails up to 30 points for the MusB (Hons) degree, may, with the permission of the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no upgrade qualifications for this degree.
- A student who has not met the requirements for the MusB(Hons) or wishes to transfer to the Postgraduate Certificate in Arts or the Postgraduate Diploma in Arts in Music, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate for admission.

## Schedule V: Courses Valid for the Degree of Bachelor of Music with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTS401	Arts Research and Scholarship: Introduction to Theories and Methods	30	S1	Campus	P: Permission of the Head of Department.
MUSI457	Studies in Music History	30	NO		P: Subject to approval of the Head of School. R: MUSI412, MUSI602
MUSI458	Studies in Music Analysis	30	NO		P: Subject to approval of the Head of School. R: MUSI408, MUSI604
MUSI461	A Documentary Study of a Prescribed Topic	30	NO		P: Subject to approval of the Head of School. R: MUSI414, MUSI607
MUSI470	Creative Practice	60	W	Campus	P: MUSA398 Capstone Project and permission of the Head of School
MUSI471	Composition 4	60	W	Campus	P: MUSA322 with a grade of B or higher, and approval of Head of School R: MUSI409, MUSI420
MUSI473	Performance 4	60	W	Arts Centre	P: MUSA342 or MUSI341 with a grade of B+ or higher, and approval of Head of School R: MUSI441
MUSI481	Research Project	30	W	Campus	P: Subject to approval of the Head of School.

## The Degree of Master of Music (MMus – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Master of Music a student must pass one of:

- (a) MUSI692 MMus Performance, or
- (b) MUSI693 MMus Composition

### 4. Admission to the qualification

To be admitted to the Master of Music a student must have:

- (a) either:
  - i. completed the course for the Degree of Bachelor of Music with Honours with a B Grade Point Average, or
  - ii. been admitted under the Regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Music; and
- (b) been approved as a student for the degree by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, on the recommendation of the Head of Music.
- (c) In special cases, the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate will determine the conditions under which a student who does not meet Regulation 4(a) may be admitted.

### 5. Subjects

The subject for this degree is Music.

### 6. Time limits

The time limits for this qualification are:

- (a) 12 months full-time, or
- (b) 24 months part-time.
- (c) MUSI692 or 693 must be submitted by such date as may be prescribed by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate unless an exemption is granted.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

# Te Kura Umanga

## UC Business School

### Certificate in Commerce (CertCom – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2017.

#### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these regulations.

#### 3. The structure of the qualification

To qualify for the Certificate in Commerce a student must pass a minimum of 60 points from courses as specified in Schedule V to the Regulations for the Degree of Bachelor of Commerce.

#### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

#### 5. Subjects

There are no majors or minors for this qualification.

#### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 6 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Certificate in Commerce but has not yet graduated, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the following qualifications and have credits transferred:
  - i. Diploma in Commerce
  - ii. Bachelor of Commerce
- (b) A student who has graduated with the Certificate in Commerce from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the following qualifications and have their Certificate in Commerce subsumed according to the General Regulations to the University:
  - i. Diploma in Commerce
  - ii. Bachelor of Commerce
- (c) There are no exit qualifications for this qualification.

# Diploma in Commerce (DipCom – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 July 2022.
- (b) This Diploma was first offered in 2022.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Diploma in Commerce a student must pass a minimum of 120 points from courses as specified in Schedule V to the Regulations for the Degree of Bachelor of Commerce.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limits for this qualification are as specified in the in the General Conditions for Credit Regulations for the University.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) transfers of credit from other institutions will be limited to a maximum of 30 points and will be at the discretion of the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Diploma in Commerce but has not yet graduated may be admitted to the Bachelor of Commerce and have their credits transferred.
- (b) A student who has graduated with the Diploma in Commerce from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Bachelor of Commerce and have their Diploma in Commerce subsumed, and their credits transferred, according to the General Regulations to the University.
- (c) A student who has not met the requirements for the Diploma in Commerce may, with the permission of the Amo Matua, Umanga | Executive Dean of Business or delegate, transfer to the Certificate in Commerce.

# The Degree of Bachelor of Commerce (BCom – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This degree was first offered in 1906.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Commerce a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these Regulations; and
- (c) satisfy the requirements for a major as listed in Schedule S to these regulations and may optionally satisfy the requirements for a minor as listed in Schedule S to these regulations or those minors provided for in the General Conditions for Credit Regulations.
- (d) be credited with:
  - i. at least 255 points from courses listed in Schedule V of these Regulations; and
  - ii. at least 225 points above 100-level; and
  - iii. at least 90 points at 300-level.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

- (a) Majors and minors for the Bachelor of Commerce and their requirements are listed in Schedule S to these Regulations.
- (b) Minors provided for in the General Conditions for Credit Regulations can also be taken as part of the Bachelor of Commerce.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Cross-credit between LLB and BCom

In addition to the cross-credits allowed under the General Enrolment Regulations a student may cross-credit a further 30 points between the two degrees, which must include LAWS101.

- (b) Cross-credit between BE(Hons) and BCom

In addition to the cross-credits allowed under the General Enrolment Regulations, EMTH201 or EMTH202 or EMTH210 or MATH218 or ENME230 may also be cross-credited between the BE(Hons) and the BCom; however, these points must not be included in the 255 points required by 3(d)(i) above.

- (c) Cross-credit between BForSc and BCom

In addition to the cross-credits allowed under the General Enrolment Regulations, with permission of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, a further 15 points from the BCom, which has not been credited as part of the 300-level requirements of a BCom major, may be cross-credited as a substitute for one FORE400-level elective.

- (d) Credit from the New Zealand Diploma in Business or New Zealand Certificate in Commerce.

A student seeking credit for courses from the New Zealand Diploma in Business or New Zealand Certificate in Commerce must have completed the courses with high grades as determined by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the Bachelor of Commerce may, with the permission of the Amo Matua, Umanga | Executive Dean of Business or delegate, transfer to the Certificate in Commerce.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Commerce

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT102	Accounting and Financial Information	15	S1	Campus	R: ACIS102, AFIS101, AFIS102, AFIS111, AFIS122, AFIS132, AFIS188.
			S2	Campus	
BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
			S2	Campus	
BSNS299	UC Employability Portfolio	0	S1	Campus	P: Any 180 points. Must be enrolled in the BCom.
			S2	Campus	
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
INFO123	Business Information Systems and Technology	15	S1	Campus	R: ACIS123, AFIS123, AFIS124
			S2	Campus	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIGI103 EQ: STAT111, STAT112, DIGI103

Note: Students first enrolled in the BCom before 2019 are not required to complete BSNS201 or BSNS299.

## Schedule S: Subject Courses for the Degree of Bachelor of Commerce

### Accounting

#### Major

A student intending to complete the BCom majoring in Accounting must be credited with the following:

#### 100-level

Required: ACCT103.

#### 200-level

Required: ACCT211 and ACCT222.

#### 300-level

Required: At least 60 points from ACCT311, ACCT312, ACCT316, ACCT332, ACCT340, ACCT341, ACCT342, ACCT346, ACCT356, ACCT358 and ACCT359.

**Minor**

A student intending to take a minor in Accounting must be credited with the following:

- i. ACCT102 and ACCT103; and
- ii. Either ACCT211 or ACCT222; and
- iii. A further 30 points of Accounting at 200-level or above which may include INFO243; and
- iv. A further 15 points of Accounting at 300-level.

**Business Analytics**

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**Major**

There is no major in Business Analytics.

**Minor**

A student intending to take a minor in Business Analytics must be credited with the following:

- i. 15 points from DATA101, STAT101, DIGI103
- ii. 15 points from INFO123, INFO125, COSC101, COSC121, COSC122, COSC131, DIGI101; and
- iii. INFO261 and INFO260; and
- iv. INFO361 or 15 points from ECON213; ECON214; ECON314.

**Business and Sustainability**

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**Major**

There is no major in Business and Sustainability.

**Minor**

A student intending to take a minor in Business and Sustainability must be credited with the following:

- i. MGMT100
- ii. MGMT230 and MGMT335; and
- iii. A further 30 points from ECON225, MGMT270, SENS201, ACCT340, MGMT333.

**Business Economics (Major not open to new enrolments)**

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**Major**

A student intending to complete the BCom majoring in Business Economics must be credited with the following:

**100-level**

Required: ECON104 and ECON105.

Recommended: FINC101.

**200-level**

Required:

- i. ECON207, ECON208; and
- ii. ECON213 or ECON214; and
- iii. FINC201.

**300-level**

Required: At least 60 points of 300-level ECON including ECON310.

Additionally a student must meet the requirements for at least one other minor, other than Economics, as specified in this schedule.

**Minor**

There is no minor in Business Economics.

## Economics

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### Major

A student intending to complete the BCom majoring in Economics must be credited with the following:

#### 100-level

Required: ECON104 and ECON105.

#### 200-level

Required:

- i. ECON202 or ECON207; and
- ii. ECON203 or ECON208; and
- iii. ECON201 or ECON206.

#### 300-level

Required: At least 60 points of 300-level Economics.

Note: MATH102 is only required for honours and masters. A student who enrolled in the BCom prior to 2015 may graduate under the 2014 regulations.

### Minor

A student intending to minor in Economics must be credited with the following:

- i. ECON104 and ECON105; and
- ii. ECON207 or ECON208; and
- iii. A further 15 points of Economics at 200-level or above; and
- iv. A further 15 points of Economics at 300-level.

## Entrepreneurship

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### Major

Refer to the major in Strategy and Entrepreneurship.

### Minor

A student intending to minor in Entrepreneurship must be credited with the following:

- i. ACCT102, MGMT100, MKTG100; and
- ii. MGMT223; and
- iii. MGMT342, MGMT343.

## Finance

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### Major

A student intending to complete the BCom majoring in Finance must be credited with the following:

#### 100-level

Required: MATH101 or MATH102.

Recommended: MATH102.

#### 200-level

Required: FINC201 and FINC203.

#### 300-level

Required: At least 60 points in 300-level Finance, including at least 30 points from FINC301, FINC311, or FINC312.



**Minor**

A student intending to minor in Finance must be credited with:

- i. ACCT102
- ii. FINC201 and FINC203
- iii. A further 30 points of FINC at 200 or 300-level.

**Human Resource Management**

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**Major**

A student intending to complete the BCom majoring in Human Resource Management must be credited with the following:

**200-level**

Required: MGMT206, MGMT207, and MGMT230.

**300-level**

Required: MGMT301, MGMT303, MGMT308, and 15 points from MGMT304, MGMT306, MGMT330 or MGMT331.

**Minor**

A student intending to minor in Human Resource Management must be credited with the following:

- i. MGMT100; and
- ii. MGMT206, MGMT207; and
- iii. MGMT303, MGMT308.

**Information Systems**

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**Major**

A student intending to complete the BCom majoring in Information Systems must be credited with the following:

**200-level**

Required:

- i. INFO223; and
- ii. 15 points of Information Systems at 200-level; and
- iii. 15 points from Information Systems, Computer Science or Software Engineering at 200-level.

**300-level**

Required:

- i. At least 45 points from Information Systems at 300-level; and
- ii. 15 points from Information Systems, Computer Science or Software Engineering at 300-level.

**Minor**

A student intending to minor in Information Systems must be credited with the following:

- i. INFO123; and
- ii. INFO223 or INFO243 or INFO253 or INFO260 or INFO261; and
- iii. A further 15 points of Information Systems at 200-level or above; and
- iv. A further 15 points of Information Systems, Computer Science, or Software Engineering at 200-level or above; and
- v. A further 15 points of Information Systems at 300-level.

## Innovation

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### Minor

A student intending to minor in Innovation must be credited with the following:

- i. INOV200
- ii. INOV201
- iii. INOV202 or MGMT223
- iv. INOV300 or MGMT342
- v. A further 15 points in INOV at 200 or 300-level.

## International Business

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### Major\*

A student intending to complete the BCom majoring in International Business must be credited with the following:

#### 100-level

Required: MKTG100 and MGMT170.

#### 200-level

Required: ECON222, FINC201 and MGMT221; and 15 points from MGMT224, MGMT270, BSNS228.

#### 300-level

Required: MGMT332, MGMT344 and MGMT346; and 15 points of FINC344, MGMT324, MGMT345, MKTG309.

### Minor

A student intending to minor in International Business must be credited with the following:

- i. MGMT100, ECON104, MKTG100; and
- ii. ECON222, MGMT221; and
- iii. MGMT332.

\* *Student enrolling in the International Business major are encouraged to consider including courses in a second language as part of their elective courses in the BCom or to consider completing a minor in a second language.*

## Management

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### Major\*

A student intending to complete the BCom majoring in Management must be credited with the following:

#### 100-level

Required: MGMT170.

#### 200-level

Required: MGMT206, MGMT232, INFO261.

#### 300-level

Required: MGMT344; and 45 points from MGMT304, MGMT306, MGMT330, MGMT333, MGMT335, MGMT345, MGMT390.

\* *Students first enrolled in the Management major prior to 2025 may complete the Management major under the 2024 Regulations.*

### Minor

There is no minor in Management.

## Marketing

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### Major

A student intending to complete the BCom majoring in Marketing must be credited with the following:

#### 100-level

Required: MKTG100.

#### 200-level

Required: MKTG201, MKTG202, MKTG204; and 15 points from MKTG205, MKTG230.

#### 300-level

Required: At least 60 points from MKTG301–316, MKTG390.

### Minor

A student intending to minor in Marketing must be credited with the following:

- i. MKTG100; and
- ii. MKTG201, MKTG202, MKTG204; and
- iii. A further 15 points of Marketing at 300-level.

## Operations and Supply Chain Management

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### Major

A student intending to complete the BCom majoring in Operations and Supply Chain Management must be credited with the following courses:

#### 100-level

Required: MGMT170 or MSC101.

#### 200-level

Required: MGMT270, MGMT271; and 15 points from MGMT223, MGMT230, MGMT280, MGMT281.

#### 300-level

Required: MGMT370; and 45 points from MGMT 300-level courses of which at least 30 points must be from MGMT371–379.

### Minor

A student intending to minor in Operations and Supply Chain Management must be credited with the following:

- i. MGMT170; and
- ii. MGMT270, MGMT271; and
- iii. MGMT370; and
- iv. 15 points from MGMT371–379.

## Strategy and Entrepreneurship

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### Major

A student intending to complete the BCom majoring in Strategy and Entrepreneurship must be credited with the following:

#### 100-level

Required: (MGMT170 or MSC101) and MKTG100.

#### 200-level

Required: MGMT221, MGMT223; and 30 points from MGMT206, MGMT230, MGMT270, MKTG201.

**300-level**

Required: MGMT344 and MGMT345 or MGMT320; and 30 points from MGMT321, MGMT324, MGMT342, MGMT343.

A student intending to major in Strategy and Entrepreneurship should carefully examine the prerequisites and other details of the courses in the Course Catalogue to ensure that they plan an appropriate pathway to the 200 and 300-level courses they wish to take.

**Minor**

Refer to the minor in Entrepreneurship.

**Taxation**

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**Major**

Refer to the major in Taxation and Accounting.

**Minor**

A student intending to minor in Taxation must be credited with the following:

- i. ACCT102, ACCT103, ACCT152; and
- ii. ACCT254; and
- iii. ACCT358, ACCT359.

**Taxation and Accounting**

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**Major**

A student intending to complete the BCom majoring in Taxation and Accounting must be credited with the following:

**100-level**

Required: ACCT103 and (ACCT152 or LAWS101).

**200-level**

Required: (ACCT211 or ACCT222) and ACCT254.

**300-level**

Required: ACCT358, ACCT359; and at least 30 points from ACCT311, ACCT312, ACCT316, ACCT332, ACCT340, ACCT341, ACCT342, ACCT346, ACCT356.

**Minor**

Refer to the minor in Taxation.

**Tourism Marketing and Management**

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**Major**

A student intending to compete the BCom majoring in Tourism Marketing and Management must be credited with the following:

**100-level**

Required: MKTG100.

**200-level**

Required: MKTG202, MKTG240, and MKTG241.

**300-level**

Required: MKTG314, MKTG317, MKTG340, and MKTG349.

**Minor**

Students intending to minor in Tourism Marketing and Management must be credited with the following:

- i. MKTG100, MGMT100; and
- ii. MKTG205, MKTG240; and
- iii. MKTG314.

**Schedule V: Valid Courses for the Degree of Bachelor of Commerce****Accounting**

Note: In the past many courses below were prefixed with ACCY or AFIS or ACIS. From 2011, the prefix was changed to ACCT and all courses changed to 15 points.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT102	Accounting and Financial Information	15	S1	Campus	R: ACIS102, AFIS101, AFIS102, AFIS111, AFIS122, AFIS132, AFIS188.
			S2	Campus	
ACCT103	Accounting and Taxation: An Introduction	15	S1	Campus	P: ACCT102
			S2	Campus	R: ACIS103, AFIS101, AFIS103, AFIS111, AFIS121, AFIS131
ACCT152	Law and Business	15	S1	Campus	R: ACIS152, AFIS151, AFIS152
ACCT211	Financial Accounting	15	SU2	Campus	P: ACCT102 and ACCT103
			S2	Campus	R: ACIS211, AFIS211
ACCT212	Business Professionals: skills, attributes and practice	15	NO		P: Any 60 points
ACCT222	Management Accounting	15	S1	Campus	P: ACCT102 R: ACIS222, AFIS222 EQ: ACIS222, AFIS222
ACCT252	Law of Business Contracts	15	S2	Campus	P: ACCT152 or LAWS101 R: ACIS252, AFIS151, AFIS252, LAWS203.
ACCT254	Taxation	15	S1	Campus	P: ACCT103 C: ACCT152 or LAWS101 R: ACIS254, AFIS254 EQ: ACIS254
ACCT256	Law of Business Organisations	15	S2	Campus	P: ACCT152 or LAWS101 R: AFIS253, ACIS256, AFIS256, LAWS305, LAWS312
ACCT311	Financial Accounting: Theory & Practice	15	NO		P: ACCT211 R: AFIS301, ACIS311, AFIS311, AFIS501.
ACCT312	Advanced Financial Accounting	15	SU2	Campus	P: ACCT211
			S2	Campus	R: ACIS312, AFIS301, AFIS312, AFIS501.
ACCT316	Public Management and Governance	15	S1	Campus	P: Any 45 points at 200-level or above. R: ACIS316, AFIS316, AFIS516, POLS316 EQ: ACIS316, and AFIS316
ACCT332	Advanced Management Accounting	15	S2	Campus	P: ACCT222 and ACCT103 R: ACIS332, AFIS332, AFIS322, AFIS522
ACCT340	Social and Environmental Reporting	15	S2	Campus	P: Any 45 points at 200-level or above. R: ACIS340, AFIS340
ACCT341	Public Accounting and Finance	15	S2	Campus	P: Any 45 points at 200-level or above. R: ACIS341, AFIS341 EQ: ACIS341
ACCT342	Contemporary Issues in Management Accounting	15	NO		P: ACCT222 and ACCT103 R: ACIS342, AFIS322, AFIS342, AFIS522.

ACCT346	Auditing	15	S1	Campus	P: INFO123 and ACCT211. R: ACIS346, AFIS306, AFIS346, AFIS506. RP: INFO243
ACCT347	Special Topic: Indigenous Perspectives on Accounting and Accountability	15	S1	Campus	P: (1) BSNS201; and, (2) Any 30 points at 200-level from Schedule V of the BCom.
ACCT356	Advanced Auditing	15	S2	Campus	P: ACCT346 R: ACIS356, AFIS306, AFIS356, AFIS506.
ACCT358	Advanced Taxation	15	S1	Campus	P: (1) ACCT152 or LAWS101; and (2) ACCT254 OR LAWS352 R: ACIS358, ACIS354
ACCT359	Further Issues in Advanced Taxation	15	S2	Campus	P: ACCT358 R: ACIS359, ACIS354 EQ: ACIS359
ACCT365	Special Topic	15	NO		P: Subject to approval of the Head of Department. R: AFIS365
ACCT367	Special Topic	15	NO		P: Subject to approval of the Head of Department. R: AFIS367
ACCT368	Special Topic	15	NO		P: Subject to approval of the Head of Department. R: AFIS368
ACCT369	Special Topic	15	NO		P: Subject to approval of the Head of Department. R: AFIS369
ACCT390	Accounting Internship	15	S1	Campus	P: (1) At least 60 points in 200-level ACCT courses (2) Subject to Head of Department Approval R: ACCT364, ECON390, FINC390, MKTG390, INFO390
			S2	Campus	

### Business

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
			S2	Campus	
BSNS228	International Study Tour	15	A	Campus	P: (1) 120 points including ECON104 and 15 points from Schedule V of the BCom; (2) Subject to Associate Dean (Academic) approval. R: MGMT228 and ECON228
BSNS299	UC Employability Portfolio	0	S1	Campus	P: Any 180 points. Must be enrolled in the BCom.
			S2	Campus	

### Computer Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSCI01	Working in a Digital World	15	S1	Campus	R: COSCI10, DIGI 101 EQ: DIGI101
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
COSCI22	Introduction to Computer Science	15	SU2	Campus	P: COSCI21 or COSCI31
			S2	Campus	

COSC131	Introduction to Programming for Engineers	15	S1	Campus	P: 1) EMTH117 or MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. (01 Jan 2024 - present) 1) MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. R: COSC121
			S2	Campus	
COSC241	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSC242	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSC243	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSC260	Turing: From the Computer Revolution to the Philosophy of AI	15	S2	Distance Learning	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH (except MATH110), or PSYC, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL250 EQ: PHIL250
			S2	Campus	
COSC261	Formal Languages and Compilers	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122; (3) MATH120
COSC262	Algorithms	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122; RP: MATH120
COSC264	Introduction to Computer Networks and the Internet	15	S2	Campus	P: (1) COSC121 or COSC131; (2) COSC122; (3) EMTH119 or (MATH102 and MATH120) or (MATH102 and STAT101)
COSC265	Relational Database Systems	15	S2	Campus	P: COSC121 or COSC131 or INFO125
COSC345	Special Topic: Professional, Ethical and Cultural Perspectives on Computer Science	15	S2	Campus	P: SCIE101 and 45 points at 200-level of above from COSC and/or INFO courses. Alternatively, permission from the Head of Department should be sought. R: ENEL301, COSC445
COSC362	Introduction to Cybersecurity	15	S2	Campus	P: COSC264 or MATH324 or MATH220.
COSC363	Computer Graphics	15	S1	Campus	P: (1) ENCE260; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, SENG201; and (3) 15 points of MATH/STAT/EMTH (MATH120 recommended; excluding EMTH117, MATH101 and MATH110)
COSC364	Internet Technology and Engineering	15	S1	Campus	P: COSC264
COSC366	Research Project	15	SU2	Campus	P: (1) 45 points of 200-level Computer Science (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of Math/Stat (MATH120 recommended) and COSC262. MATH101 is not acceptable. (3) approval of the Head of Department RP: COSC110 OR COSC101, ENCE260, COSC261, COSC262, SENG201

COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
COSC368	Human-Computer Interaction	15	S2	Campus	P: (1) COSC121 or COSC131; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, ENCE260, SENG201; and (3) 15 points of MATH/EMTH/STAT/PSYC206 (excluding EMTH117, MATH101 and MATH110) RP: COSC101
COSC369	Programming languages	15	S2	Campus	P: COSC261 and SENG201
COSC371	Special Topic	15	NO		P: Subject to Approval by the Head of Department.
COSC372	Special Topic	15	NO		P: Subject to Approval by the Head of Department.
DATA301	Big Data Computing and Systems	15	S1	Campus	P: COSC262
ENCE260	Computer Systems	15	S2	Campus	P: COSC121 or COSC131 R: ENEL206; both COSC208/ENCE208 and COSC221/ENCE221
ENCE360	Operating Systems	15	S2	Campus	P: ENCE260. R: COSC321 RP: COSC110 or COSC101, COSC262.
ENCE361	Embedded Systems 1	15	S1	Campus	P: ENCE260 R: ENEL353, ENEL323, COSC361, ELEC361, ENEL340
SENG201	Software Engineering I	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122. RP: RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
SENG301	Software Engineering II	15	S1	Campus	P: SENG201. RP: ENCE260 or COSC262.
SENG302	Software Engineering Group Project	30	W	Campus	P: SENG201 and COSC265 and approval by Head of Department. C: SENG301
SENG303	Mobile Application Design and Development	15	S2	Campus	P: SENG201
SENG365	Web Computing Architectures	15	S1	Campus	P: COSC265 or two courses out of (INFO223, INFO253, INFO263). R: COSC365 RP: SENG 201 is strongly recommended.

**Economics**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
				Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
				Campus	
ECON199	Introduction to Microeconomics	15	X	Distance Learning	P: Subject to approval of the Head of Department. R: ECON104
ECON206	Intermediate Macroeconomics	15	S2	Campus	P: ECON104 and ECON105
ECON207	Intermediate Microeconomics - Households and Government	15	S2	Campus	P: ECON104
ECON208	Intermediate Microeconomics - Firms and Markets	15	S1	Campus	P: ECON104
ECON213	Introduction to Econometrics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT. R: ECON214 RP: MATH 101 or Year 13 Math with Calculus.



ECON214	Data Analytics for Business Economics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT R: ECON213
ECON222	International Trade	15	S1	Campus	P: ECON104
ECON223	Introduction to Game Theory for Business, Science and Politics	15	SU2	Campus	P: Any 60 points
ECON225	Environmental Economics	15	S2	Campus	P: ECON104
ECON310	Economic Thinking for Business	15	NO		P: ECON208
ECON314	Economic Analysis of "Big Data"	15	S2	Campus	P: (1) ECON105; and (2) ECON213 or ECON214
ECON321	Microeconomic Analysis	15	S1	Campus	P: (1) ECON207; and (2) MATH102 or MATH199; and (3) 15 points from STAT RP: ECON208
ECON323	Time Series Methods	15	S2	Campus	P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: FINC323, STAT317 EQ: FINC323, STAT317
ECON324	Econometrics	15	S1	Campus	P: (1) ECON213 or STAT202; and (2) MATH102 or MATH199
ECON325	Advanced Macroeconomics	15	S2	Campus	P: (1) ECON206; and (2) MATH102; and (3) ECON207 or ECON208
ECON326	Macro and Monetary Economics	15	S1	Campus	P: (1) ECON206; (2) MATH102 or MATH199. RP: ECON207
ECON327	Economic Analysis of Law	15	NO		P: ECON207
ECON329	Industrial Organisation	15	S1	Campus	P: ECON207 or ECON208 RP: ECON208
ECON330	Strategic Behaviour of Firms	15	NO		P: ECON208
ECON331	Financial Economics	15	S2	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: FINC331 RP: MATH103 EQ: FINC331
ECON332	Economics and Psychology	15	NO		P: ECON207
ECON333	Experimental Economics	15	NO		P: ECON207
ECON334	Labour Economics	15	NO		P: ECON208. RP: ECON206
ECON335	Public Economics	15	S1	Campus	P: ECON207 RP: ECON208
ECON338	Health Economics Overview	15	S2	Campus	P: ECON207 RP: ECON208
ECON340	Development Economics	15	S2	Campus	P: ECON207 or ECON208 RP: ECON208
ECON341	Economics of Education	15	NO		P: ECON207 or ECON208
ECON342	Economic History	15	NO		P: (1) ECON104; and (2) ECON105; and (3) ECON206 or ECON207
ECON343	The Economics of Innovation, Creativity and Intellectual Property	15	NO		P: ECON208 RP: MATH102 or MATH199
ECON344	International Finance	15	S2	Campus	P: ECON206 or FINC201 or FINC203 R: ECON210 and FINC315 and FINC344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC344
ECON345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: FINC345

ECON346	Economics Cost-Benefit Analysis	15	S1	Campus	P: ECON207
ECON390	Internship or Consultancy Project	15	SU2	Campus	P: (1) ECON207 or ECON208; and (2) Subject to the Head of Department approval R: FINC390, ARTS395, PACE395
			S1	Campus	
			S2	Campus	

## Finance

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FINC101	Personal Finance	15	S2	Campus	
FINC201	Business Finance	15	S1	Campus	P: (1) ACCT102; and (2) STAT101; and (3) a further 30 points R: FINC202, AFIS204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH 101 before enrolling in this course. EQ: AFIS204
			S2	Campus	
FINC203	Financial Markets, Institutions and Instruments	15	S1	Campus	P: (1) STAT101; and (2) A further 45 points. R: AFIS214 EQ: AFIS214
FINC205	Quantitative Finance	15	NO		P: (1) MATH102 or MATH199; and (2) STAT101 RP: MATH103
FINC301	Corporate Finance Theory and Policy	15	S2	Campus	P: FINC201 C: FINC203
FINC302	Applied Corporate Finance	15	NO		P: (1) FINC201 and FINC203; and (2) MATH101 or MATH102 or MATH199
FINC305	Financial Modelling	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 R: FINC616
FINC308	Applied Financial Analysis and Valuation	15	NO		P: FINC201 C: FINC203
FINC311	Investments	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103
FINC312	Derivative Securities	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103 R: FINC612
FINC316	Fixed Income Securities	15	NO		P: (1) FINC201 and FINC203; and (2) MATH102 or MATH199
FINC323	Time Series Methods	15	NO		P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: STAT317, ECON323 EQ: ECON323, STAT317
FINC331	Financial Economics	15	S2	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: ECON331 RP: MATH103 EQ: ECON331
FINC344	International Finance	15	S2	Campus	P: ECON206 or FINC201 or FINC203 R: FINC315, ECON344, ECON210 RP: 15 points in MATH or Year 13 Math with Calculus EQ: ECON344
FINC345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: ECON345

FINC390	Internship or Consultancy Project	15	SU2	Campus	P: (1) FINC201 and FINC203 (2) Subject to approval of the Head of Department R: ECON390, ARTS395, PACE395
			S1	Campus	
			S2	Campus	

## Information Systems

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
INFO123	Business Information Systems and Technology	15	S1	Campus	R: ACIS123, AFIS123, AFIS124
			S2	Campus	
INFO125	Introduction to Programming with Databases	15	NO		R: ACIS125, AFIS125
INFO213	Object-Oriented Systems Development	15	S1	Campus	P: 30 points from INFO123, INFO125, COSC121, COSC131, COSC122 R: ACIS213 and AFIS213 after 1996.
INFO223	Business Systems Analysis	15	S2	Campus	P: (1) INFO123 or INFO125 or COSC121 or COSC131 or COSC122; and (2) An additional 15 points from the Commerce Schedule. R: INFO203, ACIS203, AFIS203, AFIS223
INFO243	Accounting Information Systems	15	S2	Campus	P: ACCT103 and INFO123 R: ACIS243, AFIS243
INFO253	Internet Business and Technology	15	S1	Campus	P: (1) INFO123 or INFO125 or COSC121 or COSC131 or COSC122; and (2) An additional 15 points R: INFO233
INFO260	Data Management	15	S2	Campus	P: 1) INFO123 or INFO125 or COSC101 or COSC121 or COSC131 or COSC122 or DIGI101; and (2) An additional 15 points
INFO261	Introduction to Business Analytics	15	S1	Campus	P: (1) 15 points from STAT101, DATA101, DIGI103; and (2) 15 points from INFO123, INFO125, COSC101, COSC121, COSC122, COSC131, DIGI101 R: MBIS624
INFO263	Web Design and Development	15	S1	Campus	P: 30 points from (INFO123, INFO125, COSC121, COC131, COSC122) R: INFO233
INFO333	IT Risk and Security Management	15	NO		P: (1) INFO233 or INFO253 or INFO263 or COSC231 or COSC264; and (2) An additional 30 points at 200-level or above R: ACIS333
INFO343	IT Governance and Strategy	15	S2	Campus	P: (1) 15 points at 200-level from INFO; and (2) an additional 30 points at 200-level or above R: INFO303, ACIS303
INFO353	Emerging IT for Business	15	S2	Campus	P: (1) INFO123; and (2) An additional 45 points at 200-level or above. R: INFO635
INFO360	Business Process Management	15	S1	Campus	P: (1) 15 points at 200-level INFO, COSC or SENG; and (2) An additional 30 points at 200-level or above
INFO361	Business Intelligence and Analytics	15	S2	Campus	P: (1) INFO123; and (2) 45 points at 200-level or above RP: STAT101
INFO362	Special Topic	15	NO		P: Subject to Head of Department approval. R: ACIS362, AFIS362
INFO363	Blockchain and Cryptocurrencies in Business and Society	15	S1	Campus	P: (1) INFO123, Any 15 points of COSC at 100-level, or DIGI101 and (2) 45 points at 200-level or above
INFO369	Special Topic	30	NO		P: Subject to Approval by the Head of Department

INFO390	Information Systems Internship	15	S1	Campus	P: (1) 45 points at 200-level INFO; and (2) 15 points at 200-level INFO, COSC or SENG; and (3) Subject to Head of Department Approval R: INFO362, INFO330, ACCT390, ECON390, FINC390, MKTG390
			S2	Campus	
INFO393	Information Systems Project Management	15	S1	Campus	P: (1) 15 points at 200-level from INFO, COSC or SENG; and (2) An additional 30 points at 200-level R: INFO313, ACIS313, AFIS313, MSC1322, MSC1324, MGMT372, MSC1372

### Innovation

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
INOV200	Innovation through Design Thinking	15	S1	Campus	P: Any 60 points.
INOV201	Startup Entrepreneurship	15	S2	Campus	P: Any 60 points. RP: INOV200
			T3	Campus	
INOV290	Innovation in Practice (Project)	15	S2	Campus	P: 120 points at 100-level or above. R: BSNS290

### Whakahaere | Management

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
				Campus	
MGMT170	Managerial Decision Making	15	S2	Campus	R: MSC101
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT221	International Business	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT220
MGMT223	Innovation Management	15	S2	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT224	Management in Emerging Markets	15	S2	Campus	P: MGMT221
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
				S2	
MGMT232	Organisational Change and Transformation	15	S1	Campus	P: MGMT100 and a further 45 points at 100-level R: MGMT301
MGMT270	Introduction to Operations and Supply Chain Management	15	S1	Campus	P: (1) MGMT100 or MGMT170; and (2) STAT101 R: MSC1270, MSC1220 EQ: MSC1270
MGMT271	Operations Management Processes	15	S2	Campus	P: (1) MGMT100 or MGMT170; and (2) STAT101 R: MSC1221, MSC1271 RP: MGMT270 or MSC1270 EQ: MSC1271
MGMT281	Business Research Methods	15	NO		P: (1) 15 points STAT; and (2) A further 45 points R: MKTG280, MSC1280, MGMT280, MSC1281 EQ: MSC1281
MGMT301	Leading Change and Innovation	15	S1	Campus	P: MGMT206 and MGMT207 R: MGMT315, MGMT232

MGMT303	Leading and Managing People: Essential Employment Frameworks	15	S2	Campus	P: MGMT206 and MGMT207
MGMT304	Management Skills for a Diverse Workforce	15	S1	Campus	P: MGMT206 and MGMT207
MGMT306	Team Leadership	15	NO		P: MGMT206 and MGMT232 R: MGMT305
MGMT308	Advanced Human Resource Management	15	S2	Campus	P: MGMT206 and MGMT207 R: MGMT307
MGMT324	International Entrepreneurship	15	S2	Campus	P: 45 points at 200-level or above in MGMT or MKTG
MGMT330	Communication Management	15	S2	Campus	P: MGMT206 or COMS201 or SOCI219 or MKTG201
MGMT331	Learning and Development in Organisations	15	S2	Campus	P: MGMT206 and MGMT207
MGMT332	International Management	15	S2	Campus	P: MGMT221
MGMT333	Managing Corporate Responsibility	15	S2	Campus	P: (1) MGMT230; and (2) Any 45 points at 200-level or above. RP: BSNS201
MGMT335	Business and Sustainability	15	S2	Campus	P: MGMT230 or MKTG230
MGMT342	Entrepreneurship and New Ventures	15	NO		P: (1) ACCT102; and (2) A further 45 points at 200-level or above R: MGMT321
MGMT343	Social Entrepreneurship	15	S1	Campus	P: Any 90 points at 200-level or above R: MGMT321
MGMT344	Strategic Management	15	S1	Campus	P: (1) ACCT102; and (2) A further 45 points at 200-level or above R: MGMT320
MGMT345	Strategy Processes and Practices	15	S1	Campus	P: (1) ACCT102; and (2) A further 45 points at 200-level or above R: MGMT320 RP: MGMT344
MGMT346	Global Strategy	15	S2	Campus	P: MGMT221
MGMT347	Special Topic: Indigenous Perspectives on Management and Organisations	15	S2	Campus	P: Any 45 points at 200-level from Schedule V of the BCom. MGMT100 and BSNS201 are recommended preparation for this course. RP: MGMT100 and BSNS201
MGMT370	Strategic Operations and Supply Chain Management	15	S1	Campus	P: (1) MGMT270 or MSCI270; and (2) A further 45 points at 200-level or above R: MSCI320, MSCI370 EQ: MSCI370
MGMT371	Purchasing and Supply Chain Management	15	S2	Campus	P: (1) MGMT270 or MSCI270; and (2) A further 45 points at 200-level or above R: MSCI321, MSCI371 EQ: MSCI371
MGMT372	Project Management	15	S2	Campus	P: Any 45 points at 200-level or above R: MSCI322, MSCI324, MSCI372, INFO313, ACIS313 EQ: MSCI372
MGMT390	Management Intern Consulting Project	15	A	Campus	P: (1) 60 points at 200-level or above in MGMT; and (2) Subject to Head of Department Approval R: ARTS395, ECON390, FINC390, MKTG390, ACCT364, INFO390, PACE395

## Whakatairanga | Marketing

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102
			S2	Campus	EQ: MGMT102
MKTG201	Marketing Management	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points R: MGMT210 RP: MKTG202 EQ: MGMT210
MKTG202	Marketing Research	15	S1	Campus	P: (1) MKTG100; and (2) MSC110 or STAT101; and (3) A further 15 points in MGMT or MSC1.
MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG205	Services Marketing and Management	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points R: MGMT317; MKTG313
MKTG230	Business, Society and the Environment	15	S1	Campus	P: Any 60 points
			S2	Campus	R: MGMT230 EQ: MGMT230
MKTG240	Tourism, Hospitality & Events Management	15	S1	Campus	P: MKTG100
MKTG241	Hospitality Marketing and Management	15	S2	Campus	P: MKTG100
MKTG305	Strategic Marketing	15	NO	Campus	P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204 R: MGMT316; MKTG301
MKTG307	Advertising and Promotion Management	15	S1	Campus	P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204 R: MGMT318; MKTG303
MKTG309	International Marketing	15	S1	Campus	P: At least 30 points of 200-level courses in MKTG R: MGMT316
MKTG310	Customer Experience	15	NO		P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204
MKTG311	Retail Marketing	15	NO		P: (1) MKTG201; and (2) MKTG202; and (3) MKTG204
MKTG314	Tourism Marketing and Management	15	S1	Campus	P: Any 60 points at 200-level or above
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above
MKTG316	Digital Marketing	15	S2	Campus	P: (1) MKTG100, (2) A further 45 points at 200-level or above
MKTG317	Sustainable Tourism Enterprises and Destinations	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points at 200-level or above.
MKTG340	Event Management and Marketing	15	S1	Campus	P: MKTG240
MKTG349	Applied Tourism Management and Marketing Project	15	S2	Campus	P: MKTG240, MKTG202
MKTG390	Marketing Internship	15	NO		P: (1) MKTG201 and MKTG202 (2) Subject to Head of Department Approval R: ECON390, FINC390, ARTS395, ACCT324, INFO390, PACE395

## Mathematics and Statistics

These subjects are not available as a major for the BCom, but the courses can be counted towards the degree. A maximum of 60 points in Mathematics and Statistics at 100 and 200-level may be included in the 255 points required for courses in this Schedule.

# The Conjoint Bachelor of Commerce and Science (BCom/BSc – 540 points)

## 1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This degree was first offered in 2019.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate, in consultation with the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, may approve a variation of these Regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Commerce and Science, a student must:

- (a) be credited with a minimum of 540 points towards the qualification; and
- (b) be credited with a minimum of 255 points from courses in Schedule V to the Bachelor of Commerce; where:
  - i. at least 165 points must be above 100-level; and
  - ii. at least 75 points must be at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Commerce are credited; and
  - iv. the requirements for a major, as listed in Schedule S to the Bachelor of Commerce, are satisfied; and
  - v. optionally the requirements of a minor, as listed in Schedule S to the Bachelor of Commerce are satisfied; and
- (c) be credited with a minimum of 255 points from courses in Schedule V to the Bachelor of Science; where:
  - i. at least 165 points must be above 100-level; and
  - ii. at least 75 points must be at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Science are credited; and
  - iv. the requirements for a major, as listed in Schedule S to the Bachelor of Science, are satisfied.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification or equivalent prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points towards either component degree; or
  - iii. been granted Academic Equivalent Standing for one of the above.

## 5. Subjects

The subjects are the majors and minors in the Bachelor of Commerce and the majors in the Bachelor of Science.

## 6. Time limits

This qualification adheres to the General Regulations for the University, for 540-point conjoint qualifications, with no additional stipulations.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) in all circumstances, a conjoint degree's combination must include at least 180 points completed at Te Whare Wānanga o Waitaha | University of Canterbury.

## 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) a student requires permission from the Amo Matua, Umanga | Executive Dean of Business or delegate to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- (b) a student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) a student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

### 9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no pathways to other qualifications for this qualification.

## The Degree of Bachelor of Commerce with Honours (BCom(Hons) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1997.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Commerce with Honours a student must:

- (a) successfully complete coursework totalling 120 points,
- (b) complete the courses listed in Schedule S to these Regulations for a given major. If a student has had a double major (Combined Honours) approved by the relevant Tumuaiki Tari | Heads of Department, they must complete 60 points in each major. Included in these courses must be a research paper that reflects the combined nature of the degree.

### 4. Admission to the qualification

To be admitted to the Bachelor of Commerce with Honours a student must have:

- (a) either
  - i. qualified for a bachelor's degree, and either
    - a. satisfied the prerequisites for the major as specified in Schedule S to these Regulations, or
    - b. completed a qualifying course prescribed by the Amo Matua, Umanga | Executive Dean of Business or delegate; or
  - ii. been admitted with Academic Equivalent Standing for the Degree of Bachelor of Commerce with Honours.
- (b) been approved as a student for the degree in that major by the Amo Matua, Umanga | Executive Dean of Business or delegate; and
- (c) approval from the relevant Heads of School or Department if completing more than one major (Combined Honours).

### 5. Subjects

- (a) The degree of Bachelor of Commerce with Honours may be awarded in the following majors: Accounting, Economics, Finance, Information Systems, Management, Marketing, Taxation and Accounting.
- (b) A student must not enrol in any major for the degree in which they have already qualified for the award of Bachelor of Commerce with Honours or one of the following degrees: Bachelor of Science with Honours, Master of Science, Master of Commerce, Bachelor of Arts with Honours, Master of Arts.



## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student who fails more than one course will be withdrawn from the degree.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Bachelor of Commerce with Honours but has not yet graduated, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the 180 point Master of Commerce and have credits transferred.
- (b) A student who has graduated with a Bachelor of Commerce with Honours from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the 120 point Master of Commerce.
- (c) There are no exit qualifications for this degree.

# Schedule S: Subject Courses for the Degree of Bachelor of Commerce with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Accounting

Courses totalling 120 points will include ACCT614, ACCT680, and 60 points selected from (ACCT601-679). Up to 30 points may be selected from any other Honours level qualification as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for ACCT680 must have a significant component related to the subject of Accounting.

Normally a grade average of B+ or better is required in ACCT300-level prerequisite courses or other 300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

- P: 60 points in Accounting at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

## Economics

ECON680 and six courses or their equivalent from ECON601–679. Normally a grade average of B+ or better is required in 300-level Economics prerequisite courses. Enrolment in any combination of courses is subject to the approval of the Tumuaki Tari | Head of Department. Some second semester courses may have a first semester course as a prerequisite. A student can normally attempt each course on offer only once. All full-time students shall normally take ECON680 and three other courses or their equivalent in each semester.

- (1) ECON206 or ECON325; and
- (2) ECON213 or STAT202 or STAT213; and
- (3) ECON203 or (ECON207 and ECON208); and
- (4) 60 points in ECON300-level courses, including at least 15 points from ECON321, ECON324, ECON326 (or equivalent as approved by the Tumuaki Tari | Head of Department).

Note: Normally a B+ average or better is required in 300-level courses.

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON321, ECON322, ECON326.

## Finance

FINC680 and a minimum of 90 points from FINC601-679. Enrolment in any combination of courses is subject to the approval of the Tumuaki Tari | Head of Department. A student can normally attempt each course on offer only once.

P: Equivalent to either: a BSc or BCom with a major in Finance, including:

- (1) ECON213 or an equivalent 200-level STAT course as approved by the HOD, and
- (2) at least a B+ average in 60 points of 300-level FINC courses, including any two from FINC301, FINC311, or FINC312, or their equivalents as approved by the HOD.

Or: a bachelor's degree in a subject other than Finance, but including:

- (1) ECON213 or an equivalent 200-level STAT course as approved by the HOD, and
- (2) at least an A- average in 45 points of 300-level FINC courses including any two from FINC301, FINC311, or FINC312, or their equivalents as approved by the HOD.

## Information Systems

Courses totaling 120 points will include INFO614, INFO680, 30 points selected from (INFO601-679, COSC407, COSC425, COSC429, COSC430 or COSC435) and 30 points selected from any other Honours level qualifications as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for INFO680 must have a significant component related to the subject of Information Systems.

Normally a grade average of B+ or better is required in INFO300-level prerequisite courses or other 300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

P: 60 points in Information Systems at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

## Whakahaere | Management

MGMT620, MGMT680, and 60 points from (MGMT610-619 and MGMT640-649). Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Tumuaki Tari | Head of Department.

P: B+ average or better across 60 points of 300-level courses in MGMT.

## Whakatairanga | Marketing

MKTG620, MKTG680, and 60 points from MKTG601-619. Under special circumstances, up to 15 points from MKTG601-619 may be replaced by other graduate courses subject to the approval of the Tumuaki Tari | Head of Department.

P: B+ average or better across 60 points of 300-level courses in MKTG.

## Tākehanga me te Kaute | Taxation and Accounting

Courses totalling 120-points will include ACCT614, ACCT680, ACCT626, ACCT634 and 30 points selected from (ACCT601-679). Up to 30 points may be selected from any other Honours level qualifications as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. The research project undertaken to fulfil the requirements for ACCT680 must have a significant component related to the subject of Taxation and Accounting.

Normally a grade average of B+ or better is required in ACCT300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

- (1) ACCT254; and
- (2) 60 points in Accounting or Taxation at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

## Graduate Diploma in Commerce (GradDipCom – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Commerce a student must:

- (a) satisfactorily pass a minimum of 120 points from courses at 200 or 300-level as specified in Schedule V to the Regulations for the Degree of Bachelor of Commerce.
- (b) satisfactorily pass a minimum of 75 points at 300-level; and
- (c) satisfactorily pass a minimum of 60 points at 300-level in a single subject of the Diploma.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Commerce a student must have:

- (a) either
  - i. qualified for a degree at an Aotearoa New Zealand university, or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 5. Subjects

The majors in which the Graduate Diploma in Commerce may be awarded are: Accounting, Economics, Finance, Information Systems, Management and Marketing.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student will be withdrawn from the Diploma if a course is failed except in exceptional circumstances and with permission of the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Graduate Diploma in Commerce but has not yet graduated, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Bachelor of Commerce and have credits transferred.
- (b) A student who has graduated with the Graduate Diploma in Commerce from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business

or delegate to be admitted to the Bachelor of Commerce and have their Graduate Diploma in Commerce subsumed according to the General Regulations to the University.

- (c) A student for the Graduate Diploma in Commerce who has not met the requirements for the Graduate Diploma in Commerce but who has satisfied all requirements for the Certificate in Commerce may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to withdraw from the Diploma and be awarded the Certificate.

## Postgraduate Certificate in Business (PGCertBus – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force 1 January 2018.  
 (b) This Certificate was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Business a student must have passed courses totalling 60 points from:

- (a) i. Schedule V to the Regulations of the Master of Business; or  
 ii. Schedule C to the Regulations of the Master of Professional Accounting; or  
 iii. Schedule C or Schedule E to the Regulations of the Master of Business Information Systems.  
 (b) The personal programme of study of a student must be approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 4. Admission to the qualification

A student for the Postgraduate Certificate in Business, before enrolling in the programme of study for this degree must have:

- (a) qualified for an Aotearoa New Zealand degree or been admitted with Academic Equivalent Standing as the holder of such a degree; and  
 (b) obtained a minimum Grade Point Average in the 300-level or equivalent final year courses as determined by the Amo Matua, Umanga | Executive Dean of Business or delegate or have demonstrated extensive relevant experience; and  
 (c) been approved as a student for the qualification by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time Limits

The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A maximum of 15 points can be transferred from another uncompleted qualification as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

### 9. Honours, Distinction and Merit

The Certificate is not awarded with Honours, Merit or Distinction.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertBus and has not yet graduated with the Certificate may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the following qualifications and have credits transferred:
  - i. Postgraduate Diploma in Business
  - ii. Master of Business
  - iii. Master of Business Information Systems
  - iv. Master of Professional Accounting.
- (b) A student who has graduated with a PGCertBus from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to one of the qualifications listed in Regulation 10(a) and have their PGCertBus subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

# Postgraduate Certificate in Digital Marketing (PGCertDigiMktg – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Certificate was first offered in 2025.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Digital Marketing a student must:

- (a) be credited with a minimum of 60 points from Schedule C to these regulations.

With the approval of the Amo Matua, Umanga | Executive Dean of Business or delegate, 15 points from Schedule C may be substituted with other relevant postgraduate courses at an equivalent level.

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Digital Marketing, a student must have:

- (a) Either:
  - i. qualified for an Aotearoa New Zealand Bachelor's degree in marketing or related discipline and obtained a minimum Grade Point Average in the 300-level or equivalent final year courses as determined by the Amo Matua, Umanga | Executive Dean of Business or delegate; or
  - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; or
  - iii. produced evidence of a minimum of five years of practical, professional, or scholarly experience in a relevant field; and
- (b) been approved as a student for the qualification by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) A maximum of 15 points can be transferred from another uncompleted qualification as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the certificate if they fail more than 30 points.

### 9. Honours, Distinction and Merit

The Certificate is not awarded with Honours, Merit or Distinction.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertDigiMktg and has not yet graduated with the Certificate may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the following qualification and have credits transferred:
- Master of Marketing
- (b) A student who has graduated with a PGCertDigiMktg from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the qualification listed in Regulation 10(a) and have their PGCertDigiMktg subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Digital Marketing

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBUS626	Digital Marketing	15	X1	UC Online	C: MBUS601 R: MKTG316
			S1	Campus	
			X3	UC Online	
MKTG641	Digital Marketing Strategy	15	X1	UC Online	P: Subject to approval of the Programme Director R: MBAM622
			X3	UC Online	
			S2	Campus	
MKTG642	Content and Social Media Marketing	15	X2	UC Online	
			X4	UC Online	
MKTG643	Search Engine Success	15	X2	UC Online	
			X4	UC Online	

## Postgraduate Certificate in Information Systems and Technology (PGCertIST – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.  
 (b) This Certificate was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Information Systems and Technology a student must:

- (a) Pass courses having a total minimum value of 60 points from Schedule E of the Postgraduate Diploma Information Systems and Technology.
- (b) Pass a minimum of 30 points from 600-level INFO coded courses.
- (c) Take no more than 30 points from MBIS601–699 and COSC480.

With the approval of the Amo Matua, Umanga | Executive Dean of Business or delegate, a student may replace up to 30 points of courses from Schedule E to the Postgraduate Diploma in Information Systems and Technology with courses prescribed for another subject at an equivalent level.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Information Systems and Technology a student must have:

- (a) either
  - i. qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 60 points of 300-level Information Systems or related courses, or equivalent; or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Certificate by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A maximum of 15 points at an equivalent level can be transferred from another uncompleted qualification as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student is permitted to repeat a maximum of two courses.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertIST with a Grade Point Average of B or better over at least 30 points of the courses in the Certificate, and has not yet graduated with the Certificate, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Postgraduate Diploma in Information Systems and Technology and have the credits transferred.
- (b) A student who has completed the requirements for the PGCertIST with a Grade Point Average of B+ or better in the courses, and has not yet graduated with the Certificate, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Bachelor of Commerce with Honours in Information Systems, or the Master of Commerce in Information Systems, or the Postgraduate Diploma in Information Systems, and have the credits transferred.
- (c) A student who has graduated with a PGCertIST from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to one of the qualifications listed in Regulation 10(a) or 10(b) and have their PGCertIST subsumed in accordance with the General Regulations to the University.
- (d) There is no exit qualification for this Certificate.

# Postgraduate Certificate in Strategic Leadership (PGCertStratLdrship – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Certificate was first offered in 2012.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Strategic Leadership a student must:

- (a) be credited with a minimum of 60 points from Schedule C to these Regulations.
- With approval of the Kaihautū | Director and Tumuaki Tari | Heads of Department concerned, up to 20 points may be substituted with other relevant postgraduate courses at an equivalent level.

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Strategic Leadership a student must have:

- (a) produced evidence of a minimum of five years of practical, professional, or scholarly experience of an appropriate kind; and
- (b) performed to an acceptable standard in any tests or interviews required by the MBA Kaihautū | Director; and
- (c) been approved as a student for the Certificate by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) With approval of the Kaihautū | Director and Tumuaki Tari | Heads of Department concerned, up to 20 points may be substituted with other relevant postgraduate courses at an equivalent level.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no exit qualifications for this Certificate.



## Schedule C: Compulsory Courses for the Postgraduate Certificate in Strategic Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MBAD605	Leading People and Performance	10	X2	Campus	P: Subject to approval of the Head of Department.
			X3	Campus	
			X4	UC Online	
MBAD615	Leading Ourselves	10	X	Campus	P: Subject to approval of the MBA Director.
			X9	UC Online	
			X2	Campus	
			X3	UC Online	
MBAD617	Leading Complex Systems	10	X1	Campus	R: MBAD644
			X2	UC Online	
MBAD631	Leading Business Strategy	10	X2	Campus	
			X4	Campus	
MBAD642	Leading Teams	10	X1	Campus	P: Subject to approval of the MBA Director.
			X2	Campus	
			X3	UC Online	
MBAD643	Leading Decisions and Change	10	X1	UC Online	
			X4	Campus	

## Postgraduate Diploma in Business (PGDipBus – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This Diploma was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Business:

- a student must have passed courses totalling 120 points from those listed in either:
  - Schedule V to the Regulations of the Master of Business; or
  - Schedule C to the Regulations of the Master of Professional Accounting; or
  - Schedule S to the Regulations of the Master of Applied Finance and Economics.
- Such courses must be approved by the Kairuruku Hōtaka | Programme Coordinator. On the basis of previous study, a student may be exempt from these courses and replace them with appropriate postgraduate courses as approved by the Kairuruku Hōtaka | Programme Coordinator.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Business a student must have:

- either
  - qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or

- ii. been admitted with Academic Equivalent Standing as the holder of such a degree, or
  - iii. completed the requirements for the Postgraduate Certificate in Business; and
- (b) been approved as a student for the Diploma by the Amo Matua, Umanga | Executive Dean of Business or delegate, and
- (c) demonstrated a high proficiency in English. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standards specified in the General Regulations to the University.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Business, but has not yet graduated, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the following degrees and have credits transferred:
- i. Master of Business
  - ii. Master of Professional Accounting
- (b) A student who has graduated with a Postgraduate Diploma in Business from Te Whare Wānanga o Waitaha | University of Canterbury may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the degrees listed in Regulation 10(a) and have any credits towards their qualification subsumed in accordance with the General Regulations to the University.
- (c) A student for the Postgraduate Diploma in Business who has not met the requirements for the Diploma but who has satisfied all requirements for the Postgraduate Certificate in Business may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to withdraw from the Diploma and be awarded the Certificate.

## Postgraduate Diploma in Business Administration (PGDipBA – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Business Administration a student must:

- (a) pass courses having a total minimum value of 120 points from Schedule C: Group 1 of the Master of Business Administration; and
- (b) have completed all prescribed written work and practical requirements including attendance at workshops; and
- (c) satisfactorily pass preparatory courses as specified by the Amo Matua, Umanga | Executive Dean of Business or delegate; and
- (d) have their personal programme of study approved by the MBA Kaihautū | Director.

#### 4. Admission to the qualification

A student for the Postgraduate Diploma in Business Administration must have:

- (a) produced evidence of a minimum of five years of practical, professional, or scholarly experience of an appropriate kind; and
- (b) performed to an acceptable standard in any tests or interviews required by the MBA Kaihautū | Director; and
- (c) been approved as a student for the Diploma by the Amo Matua, Umanga | Executive Dean of Business or delegate.

#### 5. Subjects

There are no majors or minors for this qualification.

#### 6. Time limits

As specified in the General Regulations for the University the time limit for this qualification is 48 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, on the basis of previous studies at the equivalent of Level 8 or above on the NZQF, be credited with up to 60 points. In such cases a student may be required to substitute other courses for those in Schedule C: Group 1.
- (b) A student may, on the basis of previous studies, be restricted from doing specified courses and may be required to substitute other courses for those restricted.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Subject to the approval of the MBA Kaihautū Hōtaka | Programme Director, a student who fails a course may repeat the course, but will not be allowed to repeat more than two courses.
- (b) A student who fails three or more courses or fails the same course more than once will not be permitted to proceed with the Diploma.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student for the PGDipBA, who has achieved a Grade Point Average of B or better over all courses in the Diploma and who has not failed a course, and has not been awarded the Diploma, may apply to be admitted to the Master of Business Administration programme and transfer credit for those courses previously credited to the Diploma.
- (b) A student who holds an undergraduate degree and has achieved a Grade Point Average of B across 60 points in the Diploma, and has not failed a course, may apply to be admitted to the Master of Business Administration programme and transfer credit for those courses previously credited to the Diploma.
- (c) A student who has graduated with a PGDipBA from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Master of Business Administration programme and have their PGDipBA subsumed in accordance with the General Regulations to the University.

# Postgraduate Diploma in Business Information Systems (PGDipBIS – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for the Postgraduate Diploma in Business Information Systems a student must:
  - i. have been credited with a minimum of 120 points towards the qualification; and
  - ii. have been credited with the courses taken from Schedule C Groups 1 and 2 and Schedule E of the Schedule to the Regulations of the Master of Business Information Systems.
- (b) A student may, with the approval of the Amo Matua, Umanga | Executive Dean of Business or delegate, replace up to 30 points of courses from the Schedules to the Master of Business Information Systems with courses prescribed for another subject at an equivalent level.

## 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Business Information Systems a student must have:

- (a) either
  - i. qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
  - ii. been admitted with Academic Equivalent Standing as the holder of such a degree, or
  - iii. completed the requirements for the Postgraduate Certificate in Business; and
- (b) been approved as a student for the Diploma by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student will be withdrawn from the Diploma if they fail more than 30 points.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGDipBIS but has not yet graduated, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Master of Business Information Systems and have credits transferred.
- (b) A student who has graduated with a PGDipBIS from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be

admitted to the Master of Business Information Systems and have any credits towards their qualification subsumed in accordance with the General Regulations to the University.

- (c) A student enrolled in the PGDipBIS who has satisfied all the requirements for the Postgraduate Certificate in Business may apply to withdraw from the Diploma and be awarded the certificate.

## Postgraduate Diploma in Information Systems and Technology (PGDipIST – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.  
(b) This Diploma was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Information Systems and Technology a student must:

- (a) Pass courses having a total minimum value of 120 points from Schedule E to this Diploma.  
(b) Pass a minimum of 60 points from INFO coded courses.  
(c) Take no more than 30 points from MBIS601–699 and COSC480.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Information Systems and Technology a student must have:

- (a) either
- qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 60 points of 300-level Information Systems or related courses, or equivalent; or
  - been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the Diploma by the Amo Matua, Umanga | Executive Dean of Business or delegate
- (c) demonstrated a high proficiency in English. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standards specified in the Admission Regulations to the University.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A maximum of 30 points at an equivalent level can be transferred from another uncompleted qualification as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.
- (b) With the approval of the Amo Matua, Umanga | Executive Dean of Business or delegate, a student may replace 30 points of courses from Schedule E to this qualification with courses prescribed for another subject at an equivalent level.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Subject to the approval of the Tumuaiki Tari | Head of Department, a student who fails a course may repeat the course, but will not be allowed to repeat more than two courses.
- (b) A student who fails three or more courses or fails the same course more than once will not be permitted to proceed with the Diploma.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

The Postgraduate Diploma in Information Systems and Technology may be awarded with Distinction if a GPA of 8.0 or better is achieved over all courses.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student completing the PGDipIST, who has achieved a Grade Point Average of B+ or better over at least 90 points in the Diploma and who has not failed a course, and has not been awarded the Diploma, may apply to be admitted to the Master of Commerce and transfer credit for those courses previously credited to the Diploma to the Master of Commerce in Information Systems.
- A student who has graduated with a PGDipIST from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Umanga | Executive Dean of Business or delegate to be admitted to the Master of Commerce and have their PGDipIST subsumed in accordance with the General Regulations to the University.
- A student enrolled in the PGDipIST who has satisfied all the requirements for the Postgraduate Certificate in Information Systems and Technology may apply to withdraw from the Diploma and be awarded the Certificate.

## Schedule E: Elective Courses for the Postgraduate Diploma in Information Systems and Technology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
COSC401	Machine Learning	15	S1	Campus	P: (i) COSC367; and (ii) At least 45 points of MATH/EMTH/STAT (but not including MATH101, MATH110, EMTH117, STAT101); and (iii) Subject to approval by the Head of Department
COSC413	Advanced Topics in Algorithms	15	NO		P: COSC262 and COSC367. Subject to approval of the Head of Department.
COSC418	Wireless Ad-hoc and Sensor Networks	15	NO		P: (COSC364 or COSC331), ENCE260. RP: ENCE361
COSC420	Intelligent Tutoring Systems	15	S1	Campus	P: Subject to approval of the Head of Department.
COSC421	Advanced Topics in Security	15	S1	Campus	P: (1) COSC362 and (2) subject to approval by the Head of Department
COSC422	Advanced Computer Graphics	15	S2	Campus	P: 1) COSC363 2) Subject to Approval of the Head of Department
COSC428	Computer Vision	15	S1	Campus	P: (1) 30 points of 300-level COSC/SENG/DATA; or (2) ENEL300; or (3) ENMT301; or (4) Approval by the Head of Department of Computer Science and Software Engineering.
COSC432	Relational Methods	15	S2	Campus	P: (1) at least one of COSC261, COSC262; and (2) at least one of MATH120, MATH230
COSC434	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department.
COSC437	Special Topic	15	S2	Campus	P: Subject to approval by Head of Department.
COSC437	Special Topic	15	S2	Campus	P: Subject to approval by Head of Department.
COSC439	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department.
COSC440	Deep Learning	15	S1	Campus	P: (1) 30 points of 300-level COSC/SENG/DATA/ ENCE/ENEL301; and (2) COSC122; and (3) COSC262 or ENEL300 or ENMT301
COSC441	Wireless Networking Systems and Performance	15	NO		P: ENCE260, SENG201 and COSC364. R: COSC418
COSC442	Natural Language Processing	15	NO		P: COSC367

COSC443	Ethics of Artificial Intelligence	15	S2	Campus	P: Subject to Approval by the Head of Department R: PHIL425, PHIL424
			S2	Distance Learning	
COSC445	Special Topic: Professional, Ethical and Cultural Perspectives on Computer Science	15	S2	Campus	P: Approval from the Head of Department required R: COSC345, ENEL301
COSC446	Cybersecurity Fundamentals	15	X1	UC Online	P: Subject to approval of the Head of Department. R: COSC362
			X3	UC Online	
COSC447	Computer Networks and Security	15	X2	UC Online	P: Subject to approval of the Head of Department.
			X4	UC Online	
COSC448	Ethical Hacking: Penetration Testing Methodology and Techniques	15	X3	UC Online	P: COSC446
COSC469	Research Methods in Computer Science and Software Engineering	15	S1	Campus	P: Subject to approval by Head of Department. R: COSC460
COSC470	Research Project	30	W	Campus	P: Subject to approval of the Head of Department C: COSC469 R: COSC460, COSC461
COSC471	Special Topic	15	S1	Campus	P: Approval by the Head of Department
COSC473	Special Topic	15	S1	Campus	P: Entry is subject to the approval of the Head of Department
COSC474	Special Topic	15	S2	Campus	P: Subject to the approval of the Head of Department
COSC475	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of Department
			W	Campus	
			S2	Campus	
COSC476	Independent Course of Study	60	NO		P: Subject to the approval of the Head of Department.
COSC478	Special Topic	15	S2	Campus	P: Subject to approval by Head of Department.
COSC478	Special Topic	15	S2	Campus	P: Subject to approval by Head of Department.
COSC479	Special Topic	15	S1	Campus	P: Subject to approval by Head of Department.
COSC479	Special Topic	15	S1	Campus	P: Subject to approval by Head of Department.
COSC480	Computer Programming	15	X1	UC Online	P: Subject to approval of the Head of Department.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
COSC486	Research Project	15	SU2	Campus	P: Entry is subject to the approval of the Head of Department. RP: COSC400-level courses
COSC680	Computer Science Professional Project	60	FY	Campus	P: Subject to approval of the Head of Department.
COSC681	AI Project	60	A	Campus	P: Subject to approval of the Head of Department. R: Only available to students enrolled in the Master of AI programme.
INFO609	Special Topic	15	NO		P: Subject to approval of the Head of Department
INFO614	Research Methodology and Epistemology	30	S1	Campus	P: Subject to approval of the Head of Department R: ACCT614, ACIS614, AFIS614
			S2	Campus	

INFO620	Information Systems Research	15	S2	Campus	P: Subject to approval of the Head of Department. R: ACIS620, AFIS620, AFIS610
INFO621	Artificial Intelligence (AI) in Business	15	S1	Campus	P: Subject to approval of the Head of Department
INFO629	IS Case Study	15	NO		P: Subject to approval of the Head of Department
INFO632	Cognitive Science and Artificial Intelligence	15	NO		P: Subject to approval of the Head of Department R: ACIS632, AFIS632
INFO633	Knowledge Management	15	S1	Campus	P: Subject to approval of the Head of Department
INFO634	Data Analytics & Business Intelligence	15	S1	Campus	P: Subject to approval of the Head of Department
INFO680	Research Project	30	A W	Campus Campus	P: Subject to approval of the Head of Department R: ACCT680, ACIS680, AFIS680
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253
MBIS621	Project Management	15	S2	Campus	R: INFO393
MBIS622	IS Security and Risk Management	15	S2 X4	Campus UC Online	R: INFO333
MBIS623	Data Management	15	S1 S1 X2 S2 X4	Campus Distance Learning UC Online Campus UC Online	R: INFO260
MBIS624	Business Intelligence in Organisations	15	NO		R: INFO261
MBIS633	Special Topic: Applied Knowledge Management	15	S1	Campus	P: (i) 15 points from MBIS and (ii) 45 points from MBIS, MBAZ, MBUS, MPAC R: INFO633
MBIS673	Applied IS Project	30	S1 S2	Campus Campus	P: (i) MBAZ 604; and (2) 30 points from MBIS
MBIS680	Research Project	45	S1 S2	Campus Campus	P: Subject to approval of the Head of Department
MBIS691	Information Systems Internship	30	S1 S2	Campus Campus	P: (i) 60 points from MBIS; (2) Subject to the approval of the Director of Business Taught Masters.
PHIL425	Ethics of Artificial Intelligence	15	S2 S2	Campus Distance Learning	P: Subject to Approval by the Head of Department R: COSC443 and PHIL424
SCIE482	Honours Research Project Part 2	15	S1	Campus	P: SCIE481 R: ASTR480, BCHM480, BIOL480, BIOT480, CEMB480, CHEM480, CAMS449, COSC470, DATA480, ECOL480, ECON680, ENVR480, FINC680, STAT449, GEOG420, GEOL470, MATH449, MAPH480, MDPH480, MBIO480, PHYS480, PSYC470, PHIL480
SENG401	Software Engineering III	15	S1	Campus	P: SENG301 and SENG302 R: COSC427
SENG402	Software Engineering Research Project	30	W	Campus	P: SENG301, SENG302 AND Approval into the BE(Hons) Software Engineering programme.
SENG403	Software Process and Product Quality	15	S2	Campus	P: SENG301 and approval by Head of Department



SENG404	Software Requirements and Architecture	15	S1	Campus	P: (1) SENG 301, or (2) Subject to approval by Head of Department
SENG406	Software Security	15	S2	Campus	P: SENG201 and ENCE260, or approval by the Head of Department R: COSC424
SENG442	Special Topic	15	S2	Campus	P: Subject to the approval of the Director of Studies

## The Degree of Master of Applied Finance and Economics (MAFE – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Applied Finance and Economics a student must:

- (a) be credited with a minimum of 180 points towards the qualification; including
- (b) all courses listed in Schedule C to these Regulations; and
- (c) satisfy the requirements as listed in Schedule S to these regulations.

### 4. Admission to the qualification

To be admitted to the Master of Applied Finance and Economics a student must have:

- (a) either
    - i. qualified for a degree in an Aotearoa New Zealand university and achieved a B Grade Point Average or better in 300-level courses or equivalent; or
    - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; and
  - (b) successfully completed:
    - i. ECON207 or ECON208 or an equivalent Intermediate Microeconomics course
    - ii. FINC201 or an equivalent Business Finance course
    - iii. MATH102 or an equivalent introductory course containing calculus
    - iv. STAT101 or an equivalent statistics course containing estimation and hypothesis testing; and
  - (c) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate.
- A student may not enrol in this degree if they have already graduated with an honours qualification or higher in Economics.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 15 points.

### 9. Honours, Distinction and Merit

The qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit with the following stipulation:

- (a) the Amo Matua, Umanga | Executive Dean of Business or delegate will determine if time extensions preclude a student from receiving Merit or Distinction.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) There are no exit qualifications for this degree.

## Schedule C: Compulsory courses for the Master of Applied Finance and Economics

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FIEC601	Quantitative Finance and Economics	15	SU1	Campus	P: Subject to approval of the Head of Department
FIEC675	Advanced Applications in Finance and Economics	45	SU2	Campus	P: Subject to approval of the Head of Department

With the approval of the Tumuaki Tari | Head of Department of Economics and Finance and in addition to the requirements specified in Schedule S, 15 points from another postgraduate course may be substituted for FIEC601.

## Schedule S: Subject courses for the Master of Applied Finance and Economics

- i. 60 points from ECON601-679, with no more than 30 points from ECON601-619; and
- ii. 60 points from FINC601-679, with no more than 30 points from FINC601-619.
- iii. With the approval of the Tumuaki Tari | Head of Department of Economics and Finance, 15 points from a postgraduate course outside ECON and FINC may be substituted for 15 points from (i) or (ii).

## The Degree of Master of Business (MBus – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This degree replaces the Master of Business Management which was first offered in 2014 and the Master of Financial Management which was first offered in 2017.

### 2. Variations

In exceptional circumstances, the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Business, a student must:

- (a) be credited with a minimum of 180 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these regulations; and
- (c) satisfy the requirements for a major as listed in Schedule S to these regulations.

### 4. Admission to the qualification

To be admitted to the Master of Business, a student must have:

- (a) either:
- i. qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
  - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; and
- (b) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 5. Subjects

The degree of Master of Business may be awarded in the following majors: Financial Management; Management; Marketing; Supply Chain Management.

### 6. Time limits

The time limits for this qualification is 48 months (part-time or full-time).

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Business and will replace these courses with other appropriate postgraduate courses as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

### 9. Honours, Distinction and Merit

The qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit with the following stipulation:

- (a) the Amo Matua, Umanga | Executive Dean of Business or delegate will determine if time extensions preclude a student from receiving Merit or Distinction.

### 10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Business but who has satisfied all requirements for the Postgraduate Diploma in Business or Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Business

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MBAZ601	Accounting for Managers	15	S1	Campus	
			S2	Campus	
			X3	UC Online	
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
			S2	Campus	
MBAZ603	Managerial Finance	15	S1	Campus	R: FINC201; MBAM615
			S2	Campus	
MBAZ604	Business Research Methods	15	S1	Campus	

## Schedule S: Subject Courses for the Degree of Master of Business

### Financial Management

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A student intending to complete the MBUS majoring in Financial Management must be credited with the following:

- i. MBAZ605
- ii. MFIN600
- iii. MFIN601
- iv. MFIN602
- v. MFIN603
- vi. MPAC603
- vii. 45 points from Schedule E, including at least one of MBAZ680, MBAZ681, or (MFIN671 and 15 points from MFIN673 or MFIN674)

### Whakahaere | Management

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A student intending to complete the MBUS majoring in Management must be credited with the following:

- i. MBAZ605
- ii. MBUS601
- iii. MBUS602
- iv. MBUS603
- v. One of MBUS650, MBUS651 or MBUS644
- vi. 45 points from Schedule E, including at least one of MBAZ680, MBAZ681, or MBAZ672

### Whakatairanga | Marketing

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**Not open to new enrolments in 2025.**

A student intending to complete the MBUS majoring in Marketing must be credited with the following:

- i. MBAZ605
- ii. MBUS601
- iii. MBUS626
- iv. MBUS627
- v. MBUS644
- vi. 45 points from Schedule E, including at least one of MBAZ680, MBAZ681 or MBAZ671

### Supply Chain Management

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**Not open to new enrolments in 2025.**

A student intending to complete the MBUS majoring in Supply Chain Management must be credited with the following:

- i. MBUS601
- ii. MBUS643
- iii. MBUS644
- iv. MBUS645
- v. MBUS646
- vi. 45 points from Schedule E, including at least one of MBAZ680, MBAZ681 or MBAZ676

## Schedule E: Elective Courses for the Degree of Master of Business

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAZ671	Applied Marketing Project	30	S2	Campus	P: (1) MBUS601; and (2) MBAZ604
MBAZ672	Evidence Based Human Resource Management	30	S2	Campus	P: MBUS603, MBAZ604
MBAZ673	Innovation	15	S2	Campus	P: (1) 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN; or (2) 30 points from PROD at 600-level (01 Jan 2021 - present); or (3) with approval from the Head of Department.
MBAZ674	Critical Thinking and Problem Solving	15	S2	Campus	P: 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN
MBAZ676	Evidence Based Sustainable Supply Chain Management	30	NO		P: MBUS645; and MBUS646; and MBAZ604
MBAZ680	Consultancy Project	45	A	Campus	P: Subject to the approval of the Programme Director
			S1	Campus	
			S2	Campus	
MBAZ681	Placement	45	A	Campus	P: Subject to the approval of the Programme Director
			S1	Campus	
			S2	Campus	
MFIN671	Business in Aotearoa New Zealand	15	S1	Campus	P: MBAZ601, MBAZ604. R: FIEC675, MFIN670
MFIN672	Cases in Financial and Management Accounting	15	S1	Campus	P: MPAC603, MBAZ604
MFIN673	Portfolio Management	15	S1	Campus	P: MFIN601; AND MFIN602; AND MBAZ604
MFIN674	Financial Decision Making	15	S1	Campus	P: (1) MFIN601; (2) MFIN602; (3) MBAZ604

Students may substitute up to 15 points with 15 points from Schedule E: Elective Courses in the schedule of the Master of Professional Accounting or Schedule C: Group 2 courses from the schedule of the Master of Business Information Systems.

## Schedule V: Valid Courses for the Degree of Master of Business

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAZ601	Accounting for Managers	15	S1	Campus	
			S2	Campus	
			X3	UC Online	
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
			S2	Campus	
MBAZ603	Managerial Finance	15	S1	Campus	R: FINC201; MBAM615
			S2	Campus	
MBAZ604	Business Research Methods	15	S1	Campus	
MBAZ605	Business Law	15	S1	Campus	R: ACCT252, ACCT256, LAWS203 & LAWS206
			S2	Campus	
MBUS601	Marketing	15	S1	Campus	R: MKTG201
MBUS602	Leadership	15	S1	Campus	
MBUS603	Managing People and Performance	15	S1	Campus	R: MGMT207

MBUS626	Digital Marketing	15	X1	UC Online	C: MBUS601 R: MKTG316
			S1	Campus	
			X3	UC Online	
MBUS627	Event Marketing and Management	15	NO		C: MBUS601 R: MKTG340
MBUS643	Supply Chain Management Fundamentals	15	NO		
MBUS644	Principles of Business Sustainability	15	S1	Campus	
MBUS645	Supply Chain Analytics	15	NO		P: MBUS643 and MBUS644
MBUS646	Strategic Supply Chain Management for Sustainability	15	NO		P: MBUS643 and MBUS644
MBUS650	Business Strategy	15	S2	Campus	
MBUS651	Business Development and Entrepreneurship	15	NO		R: (MGMT343 and MGMT344) or (MGMT321 and MGMT320).
MFIN601	Corporate Finance	15	S2	Campus	P: MBAZ601 and MBAZ603 R: FINC301
MFIN602	Investment Analysis and Portfolio Management	15	S2	Campus	P: MBAZ601 and MBAZ603; R: FINC311, FINC312
MFIN603	Financial Management	15	S2	Campus	C: MBAZ601, MBAZ603
MPAC603	Advanced Management Accounting	15	S2	Campus	P: MBAZ601 R: ACCT332

MBUS643 Supply Chain Management Fundamentals, MBUS645 Supply Chain Analytics and MBUS646 Strategic Supply Chain Management for Sustainability are not offered in 2025.

## The Degree of Master of Business Administration (MBA – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2020.
- This degree was first offered in 1983.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Business Administration a student must:

- successfully complete 125 points from the courses listed in Schedule C: Group 1 to the degree with a B grade point average or better; and
- successfully complete 10 points from the electives listed in Schedule E to the degree; and
- successfully complete a project of at least 45 points from courses listed in Schedule C: Group 2; and
- satisfactorily pass preparatory courses as specified by the Amo Matua, Umanga | Executive Dean of Business or delegate; and
- have their personal programme of study approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

#### 4. Admission to the qualification

To be admitted to the Master of Business Administration a student must have:

- (a) either
  - i. qualified for a degree of this University with a B Grade Average or better for all courses; or
  - ii. been admitted with Academic Equivalent Standing; or
  - iii. completed the requirements for the Postgraduate Diploma in Business Administration with a B grade point average or better and not failed a course; and
- (b) produced evidence of a minimum of five years of practical, professional or scholarly experience of an appropriate kind; and
- (c) demonstrated a high proficiency in English
  - i. A student who speaks English as a second language will be required to produce evidence that their English ability meets the standard specified in the General Regulations for the University.
- (d) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate.

#### 5. Subjects

There are no majors or minors for this qualification.

#### 6. Time limits

The time limit for this qualification is 5 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) A student may, on the basis of previous studies, be credited with up to 60 points. In such cases, a student may be required to substitute other courses for those in Schedule C: Group 1.
- (b) A student may, on the basis of previous studies, be restricted from doing specified courses and may be required to substitute other courses for those restricted.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the MBA Kaihautū Hōtaka | Programme Director, a student will be withdrawn from the degree if they fail:
  - i. three or more Schedule C: Group 1 courses
  - ii. a Schedule C: Group 1 course more than once.
- (b) Subject to the approval of the Amo Matua, Umanga | Executive Dean of Business or delegate, a student who fails a Schedule E course may sit another Schedule E course.
- (c) A student is not permitted to repeat or resubmit a Schedule C: Group 2 course.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction.

#### 10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Business Administration but who has satisfied all requirements for the Postgraduate Diploma in Business Administration may apply to withdraw from the degree and be awarded the Diploma.

## Schedule C: Compulsory courses for the Degree of Master of Business Administration

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAM601	Digital Transformation and Technology Preparedness	15	T3	Campus	P: Subject to approval of the MBA Director.
MBAM603	Innovation by Design	15	T1	Campus	P: Subject to approval of the MBA Director.
			T3	Campus	
MBAM604	Data Informed Strategy	15	T2	Campus	P: Subject to approval of the MBA Director. EQ: MBAM604
MBAM610	Agile and Innovation-driven Leadership	15	X1	Campus	P: Subject to approval of the MBA Director.
			X2	Campus	
MBAM614	Business Research Methods	5	T1	Campus	P: 90 points from MBAM601, MBAM602, MBAM603, MBAM604, MBAM605, MBAM606, MBAM610, MBAM615, MBAM620, MBAM622, MBAM623.
			T2	Campus	
			T3	Campus	
MBAM615	Managerial Finance, Accounting and Governance	15	T2	Campus	P: Subject to the approval of the MBA Director.
MBAM620	Creative Challenge	15	X1	Campus	P: MBAM 603
			X2	Campus	
MBAM622	Marketing and Strategic Intelligence	15	T1	Campus	R: MBAD606
			T3	Campus	
MBAM623	Business Sustainability and Economic Decision-making	15	T1	Campus	P: Subject to approval of the MBA Director R: MBAM602 and MBAM605

### Group 2

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAM680	Consulting Project	45	A	Campus	P: 125 points from MBAM601, MBAM602, MBAM603, MBAM604, MBAM605, MBAM610, MBAM614, MBAM615, MBAM620, MBAM622, MBAM623 and approval of the MBA Director.

Note: Students who first enrolled in the MBA before 2022 are not required to complete MBAM615 or MBAM614.

## Schedule E: Elective courses for the Degree of Master of Business Administration

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAM613	Societies in Smart Cities	10	NO		P: P: Subject to the approval of the Programme Director R: MBAM606
MBAM624	Global Business: Advocacy, Influencing and Negotiation	10	T2	Campus	P: Subject to approval of the MBA Director R: MBAD653



MBAM625	Entrepreneurship	10	SU2	Campus	P: Students should have a startup concept that needs to be approved by the co-ordinator prior to commencing the course. R: MBAD654
MBAM626	International Study Tour	10	T3	Campus	P: Subject to approval of the MBA Director. R: MBAD671
MBAM627	Special Topic	10	X	Campus	P: Subject to approval of the MBA Director
MBAM628	Special Topic	10	X	Campus	P: Subject to approval of the MBA Director
MBAM629	Special Topic	10	X	Campus	P: Subject to MBA director approval.

## The Degree of Master of Business Information Systems (MBIS – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2016.

### 2. Variations

In exceptional circumstances Te Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Business Information Systems, a student must be credited with:

- a minimum of 180 points towards the qualification; and
- all courses listed in Schedule C Group 1 to these Regulations; and
- 45 points of courses listed in Schedule E to these Regulations; and
- 30 points from Schedule V of the Master of Business; and
- 45 points of courses listed in Schedule C Group 2 to these Regulations.

A student may, with the approval of Te Amo Matua, Umanga | Executive Dean of Business or delegate, replace up to 15 points in courses from Schedule E and up to 15 points from Schedule V of the Schedule to the Master of Business with courses prescribed for another subject at an equivalent level.

### 4. Admission to the qualification

To be admitted to the Master of Business Information Systems a student must have:

- either
  - qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
  - been admitted with Academic Equivalent Standing as the holder of such a degree; and
- been approved as a student for the degree by Te Amo Matua, Umanga | Executive Dean of Business or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months (part-time or full-time).

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Business Information Systems and will replace these courses with other appropriate postgraduate courses as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit with the following stipulation:

- (a) Te Amo Matua, Umanga | Executive Dean of Business or delegate will determine if time extensions preclude a student from receiving Merit or Distinction.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Business Information Systems but who has satisfied all requirements for the Postgraduate Diploma in Business Information Systems or Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

# Schedule C: Compulsory Courses for the Degree of Master of Business Information Systems

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MBAZ604	Business Research Methods	15	S1	Campus	
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ	
MBAZ673	Innovation	15	S2	Campus	P: (1) 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN; or (2) 30 points from PROD at 600-level (01 Jan 2021 - present); or (3) with approval from the Head of Department.	
MBAZ674	Critical Thinking and Problem Solving	15	S2	Campus	P: 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN	
MBIS673	Applied IS Project	30		S1	Campus	P: (1) MBAZ 604; and (2) 30 points from MBIS
				S2		
MBIS680	Research Project	45		S1	Campus	P: Subject to approval of the Head of Department
				S2		
MBIS691	Information Systems Internship	30		S1	Campus	P: (1) 60 points from MBIS; (2) Subject to the approval of the Director of Business Taught Masters.
				S2		

## Schedule E: Elective courses for the Degree of Master of Business Information Systems

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COS480	Computer Programming	15	X1	UC Online	P: Subject to approval of the Head of Department.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
INFO621	Artificial Intelligence (AI) in Business	15	S1	Campus	P: Subject to approval of the Head of Department
INFO634	Data Analytics & Business Intelligence	15	S1	Campus	P: Subject to approval of the Head of Department
MBIS621	Project Management	15	S2	Campus	R: INFO393
MBIS622	IS Security and Risk Management	15	S2	Campus	R: INFO333
			X4	UC Online	
MBIS623	Data Management	15	S1	Campus	R: INFO260
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			X4	UC Online	
MBIS624	Business Intelligence in Organisations	15	NO		R: INFO261

## The Degree of Master of Commerce (MCom – 120 or 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 1925.

### 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Commerce a student must:

- either:
  - complete courses totalling a minimum of 180 points including a 60 point dissertation or 90 point thesis, or
  - complete a 120 point thesis.
- A student must also fulfil the specific requirements of their chosen major as prescribed in Schedule S to these Regulations.
- With the permission of each of the Tumuaki Tari | Heads of Department concerned, a student may complete the Degree of Master of Commerce in two subjects. Such students must:
  - satisfy the course requirements for entry into each major, and
  - take courses totalling at least 60 points in each major, excluding a research submission (dissertation or thesis), and

- iii. complete a research submission. The topic must be relevant to the two subjects that constitute the student's double major and be approved by the relevant Tumuaki Tari | Heads of Department.

#### 4. Admission to the qualification

To be admitted to the Master of Commerce a student must have:

- (a) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate and either:
  - i. qualified for a degree from an Aotearoa New Zealand university, or
  - ii. been admitted with Academic Equivalent Standing as a holder of such a degree, and satisfied the prerequisites for the subject as specified in the Schedule to these Regulations and for such other courses as the Tumuaki Tari | Heads of Departments concerned may require.
- (b) A student who has qualified for the award of a bachelor's degree with honours, or the equivalent, in a relevant major may, subject to approval of the Tumuaki Tari | Head of Department and Amo Matua, Umanga | Executive Dean of Business or delegate, be admitted to the MCom degree in the same major by 120 point thesis only. If prescribed, an oral examination may be required.
- (c) A student must not enrol for a 180 point MCom in any subject for the degree in which they have already qualified for the award of one of the following degrees: Bachelor of Science with Honours, Master of Science, Bachelor of Arts with Honours, Master of Arts, Bachelor of Commerce with Honours.

#### 5. Subjects

The degree may be awarded in any of the subjects listed in the Schedule to these Regulations.

#### 6. Time limits

Qualification	Full-time	Part-time
MCom (thesis and coursework)	24 months	48 months
MCom (thesis only)	24 months	48 months
MCom with Merit/Distinction (thesis and coursework)	18 months	36 months
MCom with Merit/Distinction (thesis only)	12 months	24 months

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student will be withdrawn from the qualification if they fail more than one course.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit, with the following stipulation:

- (a) The Amo Matua, Umanga | Executive Dean of Business or delegate will determine if time extensions preclude a student from receiving Merit or Distinction.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who completes the Master of Commerce may be eligible to apply for admission to the PhD programme.
- (c) A student for the degree who has not met the requirements for the Master of Commerce but who has satisfied all requirements for the Bachelor of Commerce with Honours may apply to withdraw from the degree and be awarded the Bachelor of Commerce with Honours.

## Schedule S: Subject Courses for the Degree of Master of Commerce

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Accounting

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- (1) ACCT614;
  - (2) courses totaling 60 points selected from ACCT601-679 (excluding ACCT614); and
  - (3) thesis of at least 90 points, selected from ACCT690-699. Courses totaling up to 30 points may be selected from any other Honours level qualifications as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. Alternatively, ACCT690 if a student qualifies to enrol in a MCom under Regulation 4.
- P: 60 points in Accounting at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

Normally a grade average of B+ or better is required in ACCT 300-level prerequisite courses or other 300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

### Economics

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- (1) Courses totaling at least 90 points selected from ECON601-679; and
- (2) ECON691 or ECON694. Alternatively, ECON699 if a student qualifies to enrol in the MCom under Regulation 4.

P: Equivalent to

- (1) ECON206 or ECON325; and
- (2) ECON213 or STAT202 or STAT213; and
- (3) ECON207 and ECON208; and
- (4) 60 points from 300-level Economics courses, including at least 15 points from ECON321, ECON324, ECON325, ECON326.

OR: A student may apply to enter with a Graduate Diploma in Commerce (Economics) or a Graduate Diploma in Science, normally including ECON321, ECON324, ECON325 and ECON326. Normally a grade average of B+ or better is required in ECON 300-level prerequisite courses.

### Finance

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- (1) Courses totaling at least 90 points selected from FINC601-679; and
- (2) FINC691 or FINC694. Enrolment in any combination of courses is subject to the approval of the Tumuaki, Te Tari Ōhanga Tahua | Head of the Department of Economics and Finance. A student can normally attempt each course on offer only once. Alternatively, FINC699 if a student qualifies to enrol in a MCom under Regulation 4.

P: Equivalent to either: a BSc or BCom with a major in Finance, including:

- (1) ECON213 or an equivalent 200-level STAT course as approved by the HOD, and
- (2) at least a B+ average in 60 points of 300-level FINC courses, including any two from FINC301, FINC311, or FINC312, or their equivalents as approved by the HOD.

OR: a bachelor's degree in a subject other than Finance including:

- (1) ECON213 or an equivalent 200-level STAT course as approved by the HOD, and
- (2) at least an A- average in 45 points of 300-level FINC courses including any two from FINC301, FINC311, or FINC312, or their equivalents as approved by the HOD.

## Information Systems

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- (1) INFO614;
  - (2) courses totaling 90 points selected from INFO601-679 (excluding INFO614), COSC401-489 and SENG; and
  - (3) a thesis or dissertation totaling at least 60 points, selected from INFO690-699. Enrolment in 400-level COSC or SENG courses is subject to approval by the Tumuaki, Te Tari Pūhanga Pūmanawa Rorohiko | Head of the Department of Computer Science and Software Engineering. Courses totaling up to 30 points may be selected from any other honours-level qualifications as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. Alternatively, INFO690 if a student qualifies to enrol in an MCom under Regulation 4.
- P: Equivalent to 60 points in Information Systems at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

Normally a grade average of B+ or better is required in INFO 300-level prerequisite courses or other 300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

## Whakahaere | Management

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MGMT620, MGMT694, and 60 points from (MGMT610-619 and MGMT640-649). Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Tumuaki Tari | Head of Department. Alternatively, MGMT695 if a student qualifies to enrol in a MCom under Regulation 4.

- P: B+ average or better across 60 points of 300-level courses in MGMT.

## Whakatairanga | Marketing

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MKTG620, MKTG694, and 60 points from MKTG610-619. Under special circumstances, up to 15 points may be replaced by other graduate courses subject to the approval of the Tumuaki Tari | Head of Department. Alternatively, MKTG695 if a student qualifies to enrol in a MCom under Regulation 4.

- P: B+ average or better across 60 points of 300-level courses in MKTG.

## Taxation

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- (1) ACCT614, ACCT626 and ACCT634;
  - (2) courses totaling 30 points selected from ACCT601-679 (excluding ACCT614, ACCT626 and ACCT634); and
  - (3) a thesis totaling at least 90 points, selected from TAXA690-699. Courses totaling up to 30 points may be selected from any other Honours level qualifications as approved by the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems. Alternatively, TAXA690 if a student qualifies to enrol in a MCom under Regulation 4.
- P: Equivalent to (1) ACCT254; and (2) 60 points in Accounting or Taxation at 300-level, plus 30 points at 300-level in courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems considers relevant.

Normally a grade average of B+ or better is required in ACCT 300-level prerequisite courses or other 300-level courses which the Tumuaki, Te Tari Kaute me te Pūnaha Pārongo | Head of the Department of Accounting and Information Systems approves or considers relevant.

# The Degree of Master of Marketing (MMktg – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first introduced in 2025.

## 2. Variations

In exceptional circumstances, the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Marketing, a student must:

- (a) be credited with a minimum of 180 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these regulations; and
- (c) satisfy the requirements for a major as listed in Schedule S to these regulations.
- (d) All remaining credit to be taken from 600-level MBAZ, MBUS, MBIS, MKTG, MPAC courses or any other appropriate 400 or 600-level courses as approved by the Programme Director.

## 4. Admission to the qualification

To be admitted to the Master of Marketing, a student must have:

- (a) either:
  - i. qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses or equivalent, or
  - ii. been admitted with Academic Equivalent Standing as the holder of such a degree; or
  - iii. completed the requirements for the Postgraduate Certificate in Digital Marketing; and
- (b) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 5. Subjects

The degree of Master of Marketing may be awarded with the following major: Digital Marketing

## 6. Time limits

The time limit for this qualification is 48 months (part-time or full-time).

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Marketing and will replace these courses with other appropriate postgraduate courses as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

## 9. Honours, Distinction and Merit

The qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Pathways to other qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student for the degree who has not met the requirements for the Master of Marketing but who has satisfied all requirements for the Postgraduate Diploma in Business; Postgraduate Certificate in Business or Postgraduate Certificate in Digital Marketing may apply to withdraw from the degree and be awarded the alternate qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Marketing

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

- i. MBUS601
- ii. MKTG632
- iii. MKTG634
- iv. MBUS626
- v. Either MBAZ671 or MBAZ680.

## Schedule S: Subject Courses for the Degree of Master of Marketing

### Digital Marketing

A student intending to complete the MMktg majoring in Digital Marketing must be credited with the following:

- i. MKTG641
- ii. MKTG642
- iii. MKTG643
- iv. MKTG644

## Schedule V: Valid Courses for the Degree of Master of Marketing

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MBAZ671	Applied Marketing Project	30	S2	Campus	P: (1) MBUS601; and (2) MBAZ604
MBAZ680	Consultancy Project	45	A	Campus	P: Subject to the approval of the Programme Director
			S1	Campus	
			S2	Campus	
MBUS601	Marketing	15	S1	Campus	R: MKTG201
MBUS626	Digital Marketing	15	X1	UC Online	C: MBUS601 R: MKTG316
			S1	Campus	
			X3	UC Online	
MKTG632	Marketing Analytics	15	S1	Campus	R: MKTG202
MKTG634	Consumer Insights	15			R: MKTG204
MKTG641	Digital Marketing Strategy	15	X1	UC Online	P: Subject to approval of the Programme Director R: MBAM622
			X3	UC Online	
			S2	Campus	
MKTG642	Content and Social Media Marketing	15	X2	UC Online	
			X4	UC Online	
MKTG643	Search Engine Success	15	X2	UC Online	
			X4	UC Online	
MKTG644	Digital Marketing Analytics	15	S2	Campus	P: MKTG632



# The Degree of Master of Professional Accounting (MPA – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2014.

## 2. Variations

In exceptional circumstances the Amo Matua, Umanga | Executive Dean of Business or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Professional Accounting a student must be credited with 180 points from Schedule C to these Regulations.

## 4. Admission to the qualification

To be admitted to the Master of Professional Accounting a student must have:

- (a) either
  - i. qualified for an Aotearoa New Zealand university degree with at least a B Grade Point Average in 300-level courses, or equivalent; or
  - ii. been admitted with Academic Equivalent Standing as the holder of such a degree, and
- (b) been approved as a student for the degree by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 5. Subjects

There are no majors or minors for this degree.

## 6. Time limits

The time limit for this qualification is 48 months (part-time or full-time).

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) A student, on the basis of previous studies, may be exempt from courses in the Schedule to the Regulations for the Degree of Master of Professional Accounting and will replace these courses with other appropriate postgraduate courses as approved by the Amo Matua, Umanga | Executive Dean of Business or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

## 9. Honours, Distinction and Merit

The qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit with the following stipulation:

- (a) The Amo Matua, Umanga | Executive Dean of Business or delegate will determine if time extensions preclude a student from receiving Merit or Distinction.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the degree who has satisfied all requirements for the Postgraduate Diploma in Business or the Postgraduate Certificate in Business may apply to withdraw from the degree and be awarded the alternate qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Professional Accounting

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MBAZ601	Accounting for Managers	15	S1	Campus	
			S2	Campus	
			X3	UC Online	
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
			S2	Campus	
MBAZ603	Managerial Finance	15	S1	Campus	R: FINC201; MBAM615
			S2	Campus	
MBAZ605	Business Law	15	S1	Campus	R: ACCT252, ACCT256, LAWS203 & LAWS206
			S2	Campus	
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MPAC601	Professional Accounting Principles	15	S1	Campus	C: MBAZ601
			S2	Campus	
MPAC602	Advanced Professional Accounting Principles	15	SU2	Campus	R: ACCT211
MPAC605	Taxation	15	S2	Campus	P: MBAZ605 R: ACCT254; ACCT358
MPAC608	Auditing	15	S2	Campus	P: MPAC601 R: ACCT346
MPAC612	Financial Accounting and Reporting	15			P: MPAC601 and MPAC602 R: MPAC604
MPAC613	Strategic Management Accounting	15			P: MBAZ601 Accounting for Managers R: MPAC603 Advanced Management Accounting
MPAC648	Methodological and Empirical Aspects of Financial Accounting Research	15	S1	Campus	P: MPAC602 Advanced Professional Accounting Principles R: ACCT648

# Te Kaupeka Ako

## Faculty of Education

### Certificate in Education and Learning (CertEdLn - 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This certificate was first offered in 2023.

#### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

#### 3. The structure of the qualification

To qualify for the Certificate in Education and Learning a student must be credited with a minimum of 60 points at 100-level or above from Schedule C or Schedule S of the Ako: Bachelor of Teaching and Learning, not including AKOA coded courses.

#### 4. Admission to the qualification

To be admitted to the Certificate of Education and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Be currently or recently enrolled in Ako: Bachelor of Teaching and Learning degree; and
- (c) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

#### 5. Subjects

There are no majors or minors for this qualification.

#### 6. Time limits

The time limit for this qualification is 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this qualification.

# Diploma in Education and Learning (DipEdLn – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This diploma was first offered in 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Diploma in Education and Learning a student must be credited with a minimum of 120 points towards the qualification, consisting of:

- (a) A minimum of 45 points at 100-level from Schedule C and Schedule S to Ako: Bachelor of Teaching and Learning Regulations, not including AKOA coded courses; and
- (b) A minimum of 75 points at 200-level and above from Schedule C and Schedule S to the Bachelor of Teaching and Learning Regulations, not including AKOA coded courses.

## 4. Admission to the qualification

To be admitted to the Diploma of Education and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Be currently or recently enrolled in Ako: Bachelor of Teaching and Learning degree; and
- (c) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

# The Degree of Ako: Bachelor of Teaching and Learning (BTchLn – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Ako: Bachelor of Teaching and Learning a student must:

- (a) Be credited with a minimum of 360 points towards the qualification; and
- (b) Be credited with all courses listed in Schedule C to these Regulations; and
- (c) Be credited with an endorsement listed in Schedule S as follows:
  - i. A minimum of 300 points from Schedule S: Group 1 to these Regulations for students in the Early Childhood endorsement; or
  - ii. A minimum of 300 points from Schedule S: Group 2 to these Regulations for students in the Primary endorsement; or
  - iii. A minimum of 300 points from Schedule S: Group 3 to these Regulations for students in the Mātauranga Māori endorsement

## 4. Admission to the qualification

To be admitted to Ako: Bachelor of Teaching and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (c) Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (d) Either:
  - i. For students enrolled in the Early Childhood or Primary endorsement: Completed an interview with a Selection Committee and other selection requirements; or
  - ii. For students enrolled in the Mātauranga Māori endorsement: Completed a hui with the Endorsement Coordinator (or Selection Committee) and completed selection requirements, including Te reo Māori language competency; and
- (e) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

The Degree of Ako: Bachelor of Teaching and Learning may be awarded endorsed in Early Childhood, Primary, or Mātauranga Māori.

## 6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Regulation and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations with the following stipulations:

- Should a student fail any professional practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- Professional Practice courses may only be attempted twice.
- Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. Students must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who either has not met the requirements for Ako: Bachelor of Teaching and Learning or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to either the Certificate or Diploma in Education and Learning. Admission to these qualifications will be based on meeting entry requirements.
- There are no advancing qualifications for this degree.

## 11. Disclosure of charges and convictions

A student in Ako: Bachelor of Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while enrolled in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA161	Mana Ako: Practice Exploration 1	15	A	Campus	P: 30 points from 100-level AKOE, AKOM or AKOP courses
			A	Distance Learning	
AKOA261	Mana Ako: Practice Exploration 2	15	A	Campus	P: AKOA161
			A	Distance Learning	
AKOA262	Mana Ako: Practice Exploration 3	15	A	Campus	P: AKOA261
			A	Distance Learning	
AKOT101	Ngā Tāngata o Aotearoa: Te Mana o Te Tiriti o Waitangi	15	YCI	Campus	
			YCI	Nelson	
			YCI	Distance Learning	
AKOT231	Saili Matagi - 'Seeking the winds of change in Pasifika Education'	15	YCI	Campus	P: 30 points from 100-level AKOE, AKOM or AKOP.
			YCI	Distance Learning	

## Schedule S: Subject courses for the Degree of Ako: Bachelor of Teaching and Learning

### Group 1: Early Childhood endorsement

#### Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE170	Ko wai au? Who am I?	15	YC	Campus	
			YC	Distance Learning	
AKOE171	Whai oranga: Pursuing wellbeing of children	15	YC1	Campus	R: EDUC102
			YC1	Distance Learning	
AKOE172	Infant and toddler pedagogies in action	15	YC2	Campus	
			YC2	Distance Learning	
AKOE173	Curriculum: Te Whariki	15	YC1	Campus	
			YC1	Distance Learning	
AKOE174	ECE as a contested profession: Looking back, moving forward	15	YC2	Campus	
			YC2	Distance Learning	
AKOT100	Navigating Study at Tertiary Level - Being a Successful Learner	0	A	Distance Learning	
			YC1	Distance Learning	
AKOT110	Te Reo Māori 1: ma te Kaiako	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	

#### Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE270	Ngakau Urutanga Whanui: Diversity and Inclusion at the Heart	15	YC	Campus	P: 30 points from 100-level AKOE
			YC	Distance Learning	
AKOE272	Curriculum: Becoming an intentional teacher	15	YC2	Campus	P: AKOE173
			YC2	Distance Learning	
AKOT210	Te Reo Māori 2: ma te kaiako	15	YC	Campus	P: AKOT110
			YC	Distance Learning	
			YC	Nelson	
AKOT230	Whānau tangata: Possibilities, Opportunities and Tension	15	YC1	Campus	P: 30 points from 100-level AKOE or AKOM
			YC1	Distance Learning	
AKOT232	Whanaungatanga: Relationally connected	15	YC2	Campus	P: 30 points from 100-level AKOE or AKOM
			YC2	Distance Learning	

Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA363	Mana Ako 4: Early Childhood Practice Exploration	15	A	Campus	P: AKOA262
			A	Distance Learning	
AKOA364	Mana Ako 5: Early Childhood Practice Exploration	15	A	Distance Learning	P: AKOA363
			A	Campus	
AKOE371	ECE as a contested profession: Leadership and criticality in ECE	15	YC	Campus	P: 45 points from 200-level AKOE, AKOM or AKOT
			YC	Distance Learning	
AKOE372	ECE as a contested profession: Ethics, politics and teaching	15	YC1	Campus	P: 45 points from 200-level AKOE or AKOT
			YC1	Distance Learning	
AKOE373	Curriculum: Designing holistic and bicultural learning experiences	15	YC1	Campus	P: 45 points from 200-level AKOE, AKOM, or AKOT
			YC1	Distance Learning	
AKOE374	Curriculum: leading design	15	YC2	Campus	P: AKOE373
			YC2	Distance Learning	
AKOT310	Te Reo Māori 3: ma te kaiako	15	YC	Campus	P: AKOT210
			YC	Distance Learning	

Students must choose one course from the following:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOE375	Reading between the lines: Leading the way with storying and picture books	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE376	Engaging with Philosophies, Pedagogies, and Theories in Early Childhood Education	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE377	Pedagogical inquiry for quality practice	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE378	Wicked problem solving for education in Aotearoa	15	NO		P: 60 points from 200-level AKOE, AKOM or AKOT



## Group 2: Primary endorsement

### Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOP150	Teacher as Learner	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	
AKOP151	He taonga te tangata   The person is a treasure	15	YC2	Campus	
			YC2	Distance Learning	
			YC2	Nelson	
AKOP152	Exploring the Curriculum	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
AKOP153	Designing the Curriculum	15	YC1	Campus	
			YC1	Distance Learning	
			YC1	Nelson	
AKOP154	Curriculum for Practice: Literacy and Mathematics	15	YC2	Nelson	
			YC2	Distance Learning	
			YC2	Campus	
AKOT100	Navigating Study at Tertiary Level - Being a Successful Learner	0	A	Distance Learning	
			YC1	Distance Learning	
AKOT110	Te Reo Māori 1: ma te Kaiako	15	YC	Campus	
			YC	Distance Learning	
			YC	Nelson	

### Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOP250	Teacher as Practitioner	15	YC	Campus	P: AKOP150 and a further 30 points from 100-level AKOP
			YC	Distance Learning	
			YC	Nelson	
AKOP251	Weaving the Curriculum: Learning Languages and Social Sciences	15	YC1	Campus	P: 30 points from 100-level AKOP
			YC1	Distance Learning	
			YC1	Nelson	
AKOP252	Developing learning in literacy and mathematics	15	YC1	Distance Learning	P: AKOP154 and a further 30 points from 100-level AKOP
			YC1	Nelson	
			YC1	Campus	

AKOP253	Weaving the Curriculum: The Arts and Health and Physical Education	15	YC2	Campus	P: 30 points from 100-level AKOP
			YC2	Distance Learning	
			YC2	Nelson	
AKOP254	Weaving the Curriculum: Science and Technology	15	YC2	Campus	P: 30 points from 100-level AKOP
			YC2	Distance Learning	
			YC2	Nelson	
AKOT210	Te Reo Māori 2: ma te kaiako	15	YC	Campus	P: AKOT110
			YC	Distance Learning	
			YC	Nelson	

## Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOA361	Mana Ako 4: Primary Practice Exploration	15	A	Distance Learning	P: AKOA262
			A	Campus	
AKOA362	Mana Ako 5: Primary Practice Exploration	15	A	Distance Learning	P: AKOA361
			A	Campus	
AKOP350	Teacher as Professional	15	YC	Campus	P: AKOP250
			YC	Distance Learning	
AKOP351	Connecting the Curriculum: English, Literacy and Mathematics	15	YC1	Campus	P: AKOP252 and a further 30 points from AKOP251, AKOP253 or AKOP254
			YC1	Distance Learning	
AKOP352	Teaching Sustainability, Justice and the Local Curriculum	15	YC2	Campus	P: 30 points from 200-level AKOP courses
			YC2	Distance Learning	
AKOP353	Using Inquiry through English, Literacy and Mathematics	15	YC2	Campus	P: 30 points from 200-level AKOP
			YC2	Distance Learning	
AKOT310	Te Reo Māori 3: ma te kaiako	15	YC	Campus	P: AKOT210
			YC	Distance Learning	

## Group 3: Mātauranga Māori endorsement

## Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM191	Mana Atua: Tipuranga Tamaiti	15	YC	Distance Learning	
			YC	Campus	
AKOM192	Mana Reo 1	30	YC1	Distance Learning	
			YC1	Campus	

AKOM193	Mana Tangata 1	15	YC2	Campus	
			YC2	Distance Learning	
AKOM194	Te Puna Marautanga 1	15	YC	Campus	
			YC	Distance Learning	
AKOM195	Mana Whenua	15	YC2	Distance Learning	
			YC2	Campus	

## Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM291	Mana Atua: Tipuranga Tamaiti 2	15	YC	Campus	P: AKOM191 and AKOM192
			YC	Distance Learning	
AKOM292	Te Puna Marautanga 2	15	YC	Campus	P: AKOM192 and AKOM194
			YC	Distance Learning	
AKOM293	Mana Reo 2	15	YC1	Campus	P: AKOM192
			YC1	Distance Learning	
AKOM294	Mana Tangata 2	15	YC2	Campus	P: AKOM193
			YC2	Distance Learning	
AKOT232	Whanaungatanga: Relationally connected	15	YC2	Campus	P: 30 points from 100-level AKOE or AKOM
			YC2	Distance Learning	

## Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
AKOM391	Mana Atua: Tipuranga Tamaiti 3	15	YC	Campus	P: AKOM291 and AKOM293
			YC	Distance Learning	
AKOM392	Te Puna Marautanga 3	15	YC	Campus	P: AKOM292 and AKOM293
			YC	Distance Learning	
AKOM393	Te Puna Marautanga 4	15	YC2	Campus	P: AKOM292 and AKOM293
			YC2	Distance Learning	
AKOM394	Mana Reo 3	15	YC1	Campus	P: AKOM293
			YC1	Distance Learning	

For the remaining 60 points required in Year 3, students choose from the following:

Either Early Childhood pathway:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOA363	Mana Ako 4: Early Childhood Practice Exploration	15	A	Campus	P: AKOA262
			A	Distance Learning	
AKOA364	Mana Ako 5: Early Childhood Practice Exploration	15	A	Distance Learning	P: AKOA363
			A	Campus	

or Primary pathway:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOA361	Mana Ako 4: Primary Practice Exploration	15	A	Distance Learning	P: AKOA262
			A	Campus	
AKOA362	Mana Ako 5: Primary Practice Exploration	15	A	Distance Learning	P: AKOA361
			A	Campus	

One course (15 points) from:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOE373	Curriculum: Designing holistic and bicultural learning experiences	15	YC1	Campus	P: 45 points from 200-level AKOE, AKOM, or AKOT
			YC1	Distance Learning	
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262

And select one course (15 points) from the following table:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
AKOE375	Reading between the lines: Leading the way with storying and picture books	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE376	Engaging with Philosophies, Pedagogies, and Theories in Early Childhood Education	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE377	Pedagogical inquiry for quality practice	15	YC2	Campus	P: 60 points from 200-level AKOE, AKOM or AKOT
			YC2	Distance Learning	
AKOE378	Wicked problem solving for education in Aotearoa	15	NO		P: 60 points from 200-level AKOE, AKOM or AKOT
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: TREQ282, MAOR265, MAOR382, TREQ382, MUSA252 EQ: TREQ282, MUSA252

# The Degree of Bachelor of Teaching and Learning (Early Childhood) (BTChLn(EC) – 360 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) be credited with a minimum of 360 points towards the qualification; and
- (b) be credited with all courses listed in Schedule C to these Regulations; and
- (c) 15 points of courses listed in Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Early Childhood) a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy additional literacy competency of either:
  - i. English as a first language; or
  - ii. having met English language requirements as determined by the Teaching Council of Aotearoa New Zealand;
  - iii. have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (c) have been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) The time limit for this qualification is 6 years.
- (b) If a student has not been enrolled for a period of more than 18 months, the student will require the permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) Professional Practice courses may only be attempted twice.
- (c) Students must maintain good character throughout the programme, including time in university-based study and professional practice in centres. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Early Childhood) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECE105	Integrated Curriculum/ Ako and Whanaungatanga	15	YC2	Distance Learning	
TECE106	Rethinking Infants and Toddlers/Te Kōhungahunga	15	YC1	Distance Learning	
TECM101	Te Reo me ngā Āhuatanga Māori 1	15	YC1	Distance Learning	
TEDU105	Cultural Studies/Te Tirohanga Ahurea	15	YC2	Distance Learning	
TEDU110	Child and Adolescent Development	15	NO		R: EDUC102, EDUC152, TEDU150, TEDU102 EQ: EDUC102
TEDU111	Education, Culture and Society	15	NO		R: EDUC103, EDUC156 EQ: EDUC103
TEPI101	The Profession of Teaching	15	YC1	Distance Learning	
TEPI105	Teacher Identity/Nga Tirohanga Whanui	15	A	Distance Learning	P: TEPI101
			YC2	Distance Learning	

### Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECE205	Negotiated, co-constructed curriculum: The multiple languages of children	15	YC2	Distance Learning	P: TECE105
TECM201	Te Reo me ngā Āhuatanga Māori 2	15	YC1	Distance Learning	P: TECM101 R: TEPI220 and TEPI221
TEDU201	Teaching, Learning and Assessment	15	YC1	Distance Learning	
TEDU206	Inclusive Education in Early Childhood/Te Aotūroa Tātaki	15	YC2	Distance Learning	
TEPI205	Professional Responsibilities and Relationships/Nga Tirohanga Whanui	15	YC1	Distance Learning	P: TEPI105

TEPI206	The Teacher's Role in Numeracy and Literacy/Nga Tirohanga Whanui	15	YC2	Distance Learning	P: TEPI205
TEPI230	Informing Teaching and Learning through Community Engagement	15	YC1	Distance Learning	P: TEPI105 (ECE) or TEPP102 (Primary) R: TEPP205
TEPP206	Professional Practice: Focus on Numeracy and Literacy	15	A	Distance Learning	P: TEPI230
			T3	Distance Learning	

### Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECM301	Te Reo me ngā Āhuatanga Māori 3	15	YC1	Distance Learning	P: TECM201 R: EDM1363, TECE301
TEDU301	Inclusive and Special Education	15	YC2	Distance Learning	
TEDU305	Discovering Early Years Education	15	YC1	Distance Learning	
TEPI305	The Teacher's Role in Learning and Assessment/Nga Tirohanga Whanui	15	YC1	Distance Learning	P: TEPI206
TEPI306	The Pedagogical Threads of Teaching/Te Umanga Ako - Tuia!	15	YC2	Distance Learning	P: TEPI305
TEPP305	Professional Practice: Assessment and Planning	15	A	Campus	P: TEPP206
			A	Distance Learning	
TEPP306	Professional Practice: Pedagogical Threads	15	A	Campus	P: TEPP305
			A	Distance Learning	

## Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Early Childhood)

Students must select one elective course from below:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECP315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	NO		P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI, TEPP courses and TECM201.
TECP317	e-Learning for Transformative Education	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP318	Research and Inquiry in Action	15	NO		P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP319	Sustainability and Social Justice	15	NO		P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.

# The Degree of Bachelor of Teaching and Learning (Primary) (BTchLn(Primary) – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

Not open to new enrolments in 2025.

## 1. Version

These Regulations came into force on 1 January 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Bachelor of Teaching and Learning (Primary) a student must:

- be credited with a minimum of 360 points towards the qualification; and
- be credited with all courses listed in Schedule C to these Regulations; and
- be credited with 15 points from Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Bachelor of Teaching and Learning (Primary) a student must:

- satisfy the Admission Regulations for admission to the University; and
- satisfy additional literacy competency of either:
  - English as a first language; or
  - having met English language requirements as determined by the Teaching Council of Aotearoa New Zealand;
- have met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- The time limit for this qualification is 6 years.
- If a student has not been enrolled for a period of more than 18 months, the student will require permission from the Amo Matua, Ako | Executive Dean of Education or delegate to re-enrol in the qualification. This will include appropriate checks in line with the Children's Act 2014.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- Professional Practice courses may only be attempted twice.
- Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.



## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Teaching and Learning (Primary) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Teaching and Learning (Primary)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECM101	Te Reo me ngā Āhuetanga Māori 1	15	YC1	Distance Learning	
TECP112	Theoretical Foundations of Literacy	15	YC1	Distance Learning	
TECP113	The Arts in the NZ Curriculum	15	YC2	Distance Learning	
TECP122	Introduction to Mathematics Education	15	YC2	Distance Learning	
TEDU110	Child and Adolescent Development	15	NO		R: EDUC102, EDUC152, TEDU150, TEDU102 EQ: EDUC102
TEDU111	Education, Culture and Society	15	NO		R: EDUC103, EDUC156 EQ: EDUC103
TEPI101	The Profession of Teaching	15	YC1	Distance Learning	
TEPP102	The Profession of Teaching: Understanding Learning	15	A	Distance Learning	
			YC2	Distance Learning	

### Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECM201	Te Reo me ngā Āhuetanga Māori 2	15	YC1	Distance Learning	P: TECM101 R: TEPI220 and TEPI221
TECP202	Language, Social and Cultural Studies	15	YC1	Distance Learning	
TECP212	Effective Classroom Practices in Literacy and Mathematics	15	YC2	Distance Learning	P: TECP112 and TECP122. R: TECP220, TECP210
TECP222	Health and Physical Education Curriculum	15	YC2	Distance Learning	
TEDU201	Teaching, Learning and Assessment	15	YC1	Distance Learning	

TEPI222	Professional Inquiry: Designing for Learning	15	YC2	Distance Learning	P: TEPP102
TEPI230	Informing Teaching and Learning through Community Engagement	15	YC1	Distance Learning	P: TEPI105 (ECE) or TEPP102 (Primary) R: TEPP205
TEPP221	Professional Practice: Organising for Learning	15	A	Distance Learning	P: TEPI230, TECM101 C: TEPI222 R: TEPP211
			T3	Distance Learning	

## Year 3

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECP223	Science and Technology Education: Nature and Practice	15	YC1	Distance Learning	
TECP313	Literacy and Mathematics Education for All	15	YC1	Distance Learning	P: TECP212 R: TECP310 EQ: TECP310
TEDU301	Inclusive and Special Education	15	YC2	Distance Learning	
TEPI320	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3A	15	YC1	Distance Learning	P: TEPI222 and TECM201
TEPI321	Professional Inquiry and Te Reo me ngā Āhuatanga Māori 3B	15	YC2	Distance Learning	P: TEPI320
TEPP320	Professional Practice: Understanding Myself as a Teacher	15	A	Campus	P: TEPI222 and TEPP221
			A	Distance Learning	
TEPP321	Professional Practice: Being a Teacher	15	A	Campus	
			A	Distance Learning	

## Schedule E: Elective Courses for the Degree of Bachelor of Teaching and Learning (Primary)

Students must select one elective course from below:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECP315	Language, Culture and Identity: Enhancing Educational Experiences and Outcomes for Diverse Learners	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP316	Te Ao Māori/ Mātauranga Māori: Teaching and Learning from Māori Worldviews	15	NO		P: A minimum of 90 points from 200-level BTChLn(Early Childhood) or BTChLn(Primary) courses, including TEPI, TEPP courses and TECM201.
TECP317	e-Learning for Transformative Education	15	YC2	Distance Learning	P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP318	Research and Inquiry in Action	15	NO		P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.
TECP319	Sustainability and Social Justice	15	NO		P: A minimum of 90 points from 200-level BTChLn (Early Childhood) or BTChLn (Primary) courses, including TEPI and TEPP courses.

# Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu (GradCertMLP – 60 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Certificate was first offered in 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with 15 points from Schedule C of these Regulations; and
- (c) be credited with a minimum of 45 points from the courses listed in Schedule E of these Regulations.

## 4. Admission to the qualification

To be admitted to the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an Aotearoa New Zealand teacher education degree; or
  - ii. qualified for a recognised three year degree in early childhood, primary, or secondary teaching in Aotearoa New Zealand; or
  - iii. been admitted with Academic Equivalent Standing; and
- (c) completed a hui with the Programme Coordinator (or Selection Committee) and completed selection requirements, including te reo Māori language competency; and
- (d) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, credit the equivalent of 15 points in courses from within the University or from another university or tertiary institute.
- (b) Recognition of prior learning (RPL) for up to 15 points may be considered and approved by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Any course may only be attempted twice.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu, but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu and have credits transferred.
- A student who has graduated with the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu and have their Certificate subsumed according to the General Regulations to the University.

## Schedule C: Compulsory Courses for the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDM1311	Whakapiki te Reo	15	NO		P: Subject to approval of the Head of School. R: Te Reo Māori assessment

## Schedule E: Elective Courses for the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu

Students must select a minimum of 45 points from below:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDM1312	Matauraka Māori	15	NO		P: Subject to approval of the Head of School
EDM1313	Te Marau a-iwi	15	NO		P: Subject to approval of the Head of School
EDM1315	Kaupapa Māori Pedagogies	15	NO		P: Subject to approval of the Head of School
EDM1316	Whakapiki i te reo 2	15	NO		P: Subject to approval of the Head of School
EDM1317	Rangahau Māori (Special interest research paper)	15	NO		P: Subject to approval of the Head of School EQ: EDM1317
EDM1324	Te Reo o te Whenua	15	NO		P: Subject to approval of the Head of School.
EDM1325	Te Reo o te Whenua 2	15	NO		P: Subject to approval of the Head of School.

## Graduate Diploma in Education and Learning (GradDipEdLn – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This Diploma was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Education and Learning a student must pass courses having a total value of at least 120 points as specified in:

- (a) either:
  - i. Schedule C to the Regulations of the Graduate Diploma in Early Childhood Teaching, or
  - ii. Schedules C, S and E to the Regulations of the Graduate Diploma in Teaching and Learning.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Education and Learning, a student must have:

- (a) either:
  - i. Satisfied the Admission Regulations for admission to the University; and
  - ii. Be currently or recently enrolled in either the Graduate Diploma in Teaching and Learning (Early Childhood), or the Graduate Diploma in Teaching and Learning; and
  - iii. Been approved as a student by the Amo Matua, Ako | Executive Dean or delegate.

### 5. Subjects

There are no majors and minors for this qualification.

### 6. Time limits

The time limit for this qualification is 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student who has been credited with a course or courses at another tertiary educational institution may be granted credit transfer from such courses as the Amo Matua, Ako | Executive Dean of Education or delegate may determine.
- (b) Any credit transfer or recognition of prior learning must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Should a student fail any course, the student may re-enrol in that course only with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for the qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this Diploma.

## Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu (GradDipMLP – 120 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This diploma was first offered in 2023.

#### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C of these Regulations.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an Aotearoa New Zealand teacher education degree; or
  - ii. qualified for a recognised three year diploma in early childhood, primary, or secondary teaching in Aotearoa New Zealand; or
  - iii. been admitted with Academic Equivalent Standing; and
- (c) completed a hui with the Programme Coordinator (or Selection Committee) and completed selection requirements, including Te reo Māori language competency; and
- (d) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, credit the equivalent of 30 points in courses from within the University or from another university or tertiary institute.
- (b) Recognition of prior learning (RPL) for up to 30 points may be considered and approved by the Amo Matua, Ako | Executive Dean of Education or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Any course may only be attempted twice.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to the Graduate Certificate in Māori Language and Pedagogies: Aumiri Pounamu.
- (b) Admission to the Certificate will be based on meeting the requirements for entry.

## Schedule C: Compulsory Courses for the Graduate Diploma in Māori Language and Pedagogies: Aumiri Pounamu

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Students enrolled prior to 2023 can complete EDM1314 in place of EDM1324 and EDM1325

Students commencing in the programme in 2023 will complete the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EDMI311	Whakapiki te Reo	15	NO		P: Subject to approval of the Head of School. R: Te Reo Māori assessment
EDMI312	Matauraka Māori	15	NO		P: Subject to approval of the Head of School
EDMI313	Te Marau a-iwi	15	NO		P: Subject to approval of the Head of School
EDMI315	Kaupapa Māori Pedagogies	15	NO		P: Subject to approval of the Head of School
EDMI316	Whakapiki i te reo 2	15	NO		P: Subject to approval of the Head of School
EDMI317	Rangahau Māori (Special interest research paper)	15	NO		P: Subject to approval of the Head of School EQ: EDMI317
EDMI324	Te Reo o te Whenua	15	NO		P: Subject to approval of the Head of School.
EDMI325	Te Reo o te Whenua 2	15	NO		P: Subject to approval of the Head of School.

## Graduate Diploma in Teaching and Learning (GradDipTchgLn – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This diploma was first offered in 2021.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning a student must:

- be credited with a minimum of 150 points towards the qualification; and
- be credited with a minimum of 90 points from Schedule C to these Regulations; and
- for primary students:
  - be credited with a minimum of 60 points from Schedule S: Group 1 to these Regulations; or
- for secondary students:
  - be credited with a minimum of 45 points from Schedule S: Group 2 to these Regulations; and
  - be credited with a minimum of 15 points from Schedule E to these Regulations.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning a student must have:

- satisfied the Admission Regulations for admission to the University; and
- Either:
  - qualified for an Aotearoa New Zealand bachelor's degree at level 7; or
  - been admitted with Academic Equivalent Standing; or
  - for secondary endorsement applicants - by exception, demonstrated a combination of skills, a minimum of five years of current work experience in a secondary subject of short supply approved by the Amo Matua, Ako | Executive Dean of Education or delegate and the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand, and successfully completed an assessment to demonstrate suitability to study at level 7 on Te Taura Here Tohu Mātauranga o Aotearoa | New Zealand Qualifications Framework, and any qualifying courses prescribed by the Amo Matua, Ako | Executive Dean of Education or delegate; and
- all students enrolled in the Secondary endorsement have a body of knowledge from Levels 5 to 7 in a subject area relevant to the secondary school curriculum; and

- (d) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (e) Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (f) Completed an interview with a Selection Committee and other selection requirements; and
- (g) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

The Degree of Graduate Diploma in Teaching and Learning may be awarded endorsed in either Primary Education or Secondary Education.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
- (c) Recognition of prior learning is not granted for professional practice courses.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
- (e) Special consideration is only applicable with regards to late discontinuation applications.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to the Graduate Diploma in Education and Learning.
- (b) Admission will be based on meeting the requirements for entry.

## 11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.



## Schedule C: Compulsory Courses for the Graduate Diploma in Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TEPI313	Professional Learning and Inquiry 1	15	YA1	Distance Learning	R: TEPI413
			YA1	Campus	
TEPI314	Professional Learning and Inquiry 2	15	YA2	Campus	P: TEPI313 R: TEPI614
			YA2	Distance Learning	
TEPI315	Understanding Every Learner: Intercultural and Inclusive Education	15	YA	Distance Learning	R: TEPI415
			YA	Campus	
TEPI316	To tatou reo, a tatou tikanga	15	YA	Distance Learning	R: TEPI416
			YA	Campus	
TEPP313	Teaching Professional Practice 1	15	A	Distance Learning	C: TEPI313 R: TEPP413
			A	Campus	
TEPP314	Teaching Professional Practice 2	15	A	Distance Learning	P: TEPP313 C: TEPI314 R: TEPP414
			A	Campus	

## Schedule S: Subject Courses for the Graduate Diploma in Teaching and Learning

### Group 1: Primary endorsement

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECP323	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP423
			YA	Campus	
TECP324	Curriculum 2: Teaching and Learning in, through and about health and physical education and the arts	15	YA	Distance Learning	R: TECP424
			YA	Campus	
TECP325	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP425
			YA1	Campus	
TECP326	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Distance Learning	R: TECP426
			YA2	Campus	

## Group 2: Secondary endorsement

Students with a completed undergraduate qualification

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS333	Curriculum, Pedagogy and Assessment 1: Teaching subject for junior secondary	15	YA1	Campus	R: TECS433
TECS334	Curriculum, Pedagogy and Assessment 2: Teaching subject for senior secondary	15	YA2	Campus	P: TECS333 R: TECS434
TECS335	Curriculum, Pedagogy and Assessment 3: Contemporary Developments in Secondary Education	15	YA	Campus	R: TECS435

Students approved via the Alternate Entry Pathway (AEP)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS343	Curriculum, Pedagogy and Assessment 1: Te Reo Māori and/or Technology for Junior Secondary	15	YA1	Distance Learning	P: Subject to approval of Head of School R: TECS333, TECS433
TECS344	Curriculum, Pedagogy and Assessment 2: Te Reo Māori and/or Technology for Senior Secondary	15	YA2	Distance Learning	P: TECS343 R: TECS334, TECS434
TECS345	Curriculum, Pedagogy and Assessment 3: Contemporary Developments in Secondary Education (Distance)	15	YA	Distance Learning	P: Subject to approval of Head of School R: TECS335, TECS435

## Schedule E: Elective Courses for the Graduate Diploma in Teaching and Learning

Students that have a confirmed additional teaching subject at junior or senior level select their course from one of the two course listed below:

Students with an additional teaching subject at junior level (Years 7-10)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS336	Curriculum, Pedagogy and Assessment 4: Additional teaching subject for junior secondary	15	YA1	Campus	R: TECS436

Or

Students with an additional teaching subject at senior level (Years 11-13)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS337	Curriculum, Pedagogy and Assessment 5: Additional teaching subject for senior secondary	15	YA2	Campus	R: TECS437

### Students without an additional teaching subject

Students without an additional teaching subject may select one course from the following table; or another course at 100 to 300-level that supports teaching, with approval from the Tumuaki Kura | Head of School.

Students without an additional teaching subject, but with an interest in Vocational Education or Te Ao Haka study, can enrol in TECS337 with approval from the Programme Coordinator.

Select one course from the table below:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECP324	Curriculum 2: Teaching and Learning in, through and about health and physical education and the arts	15	YA	Distance Learning	R: TECP424
			YA	Campus	
TECP325	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP425
			YA1	Campus	
TECP326	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Distance Learning	R: TECP426
			YA2	Campus	
TECS337	Curriculum, Pedagogy and Assessment 5: Additional teaching subject for senior secondary	15	YA2	Campus	R: TECS437

### Students in the AEP pathway without an additional teaching subject

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS347	Curriculum, Pedagogy and Assessment 6: Additional teaching subject for senior secondary	15	YA2	Distance Learning	P: TECS343 R: TECS334 , TECS434

## Graduate Diploma in Teaching and Learning (Early Childhood) (GradDipTchLn(EC) – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This qualification was first offered in 2020.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Teaching and Learning (Early Childhood) a student must:

- Be credited with a minimum of 150 points from the courses listed in Schedule C to these Regulations.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Teaching and Learning a student must have:

- satisfied the Admission Regulations for admission to the University; and
- Either:
  - qualified for an Aotearoa New Zealand bachelor's degree at level 7; or
  - been admitted with Academic Equivalent Standing; or
- satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- Met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- Completed an interview with a Selection Committee and other selection requirements; and
- Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- Recognition of prior learning is not granted unless the Amo Matua, Ako | Executive Dean of Education or delegate grants an exemption in consultation with the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student may not fail more than 30 points in this qualification.
- Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- Any course may only be attempted twice.
- Students must maintain good character throughout the programme, including time in university-based study and professional practice in centres. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise, the student may be required to undergo a reassessment for suitability to remain in the programme.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who either has not met the requirements for the Graduate Diploma in Teaching and Learning (Early Childhood), or who wishes to, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the qualification and transfer to the Graduate Diploma in Education and Learning.

## 11. Disclosure of charges and convictions

A student in the Graduate Diploma in Teaching and Learning (Early Childhood) is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Graduate Diploma in Teaching and Learning (Early Childhood)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TECE358	Curriculum Design	15	YA2	Campus	P: TECE364
			YA2	Distance Learning	
TECE359	Te Reo me ngā Tikanga Māori	15	YA	Campus	
			YA	Distance Learning	

TECE361	Holistic development, learning and culture	15	YA	Campus	
			YA	Distance Learning	
TECE362	Curriculum and Pedagogy for infants and toddlers	15	YA2	Distance Learning	
			YA2	Campus	
TECE364	Pedagogy of Play	15	YA1	Campus	
			YA1	Distance Learning	
TECE365	The Intentional Teacher	15	YA1	Campus	R: TECE356
			YA1	Distance Learning	
TEPI361	Becoming a professional teacher	15	YA1	Campus	C: TEPP361
			YA1	Distance Learning	
TEPI362	Being a professional teacher	15	YA2	Distance Learning	P: TEPI361 and TEPP361 C: TEPP362
			YA2	Campus	
TEPP361	Professional Practice 1	15	A	Campus	C: TEPI361
			A	Distance Learning	
TEPP362	Professional Practice 2	15	A	Campus	P: TEPP361 and TEPI361 C: TEPI362
			A	Distance Learning	

## Postgraduate Certificate in Education (PGCertEd – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This Certificate was first offered in 2009.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Education a student must be credited with a minimum of 60 points towards the qualification from courses listed in Schedule V to the Regulations for the Master of Education.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Education a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an appropriate degree from an Aotearoa New Zealand tertiary education organisation with at least 60 points in Education; or
  - ii. qualified for an appropriate degree from an Aotearoa New Zealand tertiary education organisation and either:

- a. successfully completed a recognised teacher training course of not less than one year at an Aotearoa New Zealand university; or
  - b. acquired experience as a teacher in a recognised educational institution or setting; or
  - c. acquired experience as a counsellor in a recognised counselling setting; or
  - d. acquired appropriate experience as an educator in a workplace or community setting; or
  - iii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student for the Postgraduate Certificate in Education by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, appropriate courses passed previously and which have not already been credited to another completed qualification may be transferred to the Certificate, provided that they satisfy all other regulations of the Certificate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Education but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Education or Master of Education and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Education from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Education or the Master of Education and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) Admission to the new qualifications will be based on having met the requirements for entry.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

# Postgraduate Certificate in Teaching English to Speakers of Other Languages (PGCertTESOL – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Certificate was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Teaching English to Speakers of Other Languages a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these Regulations.

#### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Teaching English to Speakers of Other Languages a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an appropriate bachelor's degree with a B Grade Point Average or better; or
  - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

The time limit for this qualification is 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Teaching English to Speakers of Other Languages but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the following degrees and have credits transferred:
  - i. Postgraduate Certificate in Education;
  - ii. Postgraduate Diploma in Education;
  - iii. Master of Education;
  - iv. Master of Teaching English to Speakers of Other Languages.
- (b) A student who has graduated with the Postgraduate Certificate in Teaching English to Speakers of Other Languages from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.

### Schedule C: Compulsory Courses for the Postgraduate Certificate in Teaching English to Speakers of Other Languages

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EDME415	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School R: EDEM681 (between 2014-2015 only); EDEM615 EQ: EDEM615
			SU2	Distance Learning	
EDME431	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM631 EQ: EDEM631
			S1	Distance Learning	

# Postgraduate Certificate in Tertiary Teaching (PGCertTertTchg – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Certificate was first offered in 2003.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Tertiary Teaching a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these Regulations.

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Tertiary Teaching a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) be practising in tertiary teaching, and
- (c) either be:
  - i. a graduate; or
  - ii. have alternative qualifications or experiences which are considered equivalent to those of a graduate in the field in which the applicant is teaching; and
- (d) have been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Tertiary Teaching but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Education or the Master of Education and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Tertiary Teaching may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Education or the Master of Education and have their Certificate subsumed according to the General Regulations to the University.



## Schedule C: Compulsory Courses for the Postgraduate Certificate in Tertiary Teaching

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

New enrolments in 2023.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HEDN411	Teaching and Learning in Aotearoa	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN611 EQ: HEDN611
			S1	Distance Learning	
			S1	Campus	
HEDN412	Learning Environments	15	A	Distance Learning	P: Subject to approval of the Head of School R: HEDN612 EQ: HEDN612
			S1	Campus	
			S1	Distance Learning	
HEDN413	Teaching in Practice	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN613 EQ: HEDN613
			S2	Campus	
			S2	Distance Learning	
HEDN414	Course Design and Development	15	A	Distance Learning	P: Subject to approval of the Head of School. R: HEDN614 EQ: HEDN614
			S2	Campus	
			S2	Distance Learning	

## Postgraduate Diploma in Education (PGDipEd – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Diploma was first offered in 2009.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Education a student must:

- be credited with a minimum of 120 points towards the qualification; and
- either:
  - be credited with the courses listed in Schedule V of the Degree of Master of Education for an unendorsed qualification; or
  - be credited with the specified courses in Schedule S to the Postgraduate Diploma in Education in order to be endorsed.

### 4. Admission to the qualification

- To be admitted to the Postgraduate Diploma in Education a student must have:
  - Satisfied the Admission Regulations for admission to the University; and

- ii. Either:
  - a. Qualified for an Aotearoa New Zealand bachelor's degree with a major in Education or related discipline, or an equivalent qualification with a minimum of a B Grade Point Average; or
  - b. Have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or
  - c. Have been admitted with Academic Equivalent Standing; and
- iii. Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

This qualification may be awarded in the endorsements listed in the Schedule to these Regulations, or unendorsed.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, up to 60 points of appropriate postgraduate courses from within UC or from another university or tertiary institute, which have not already been credited to another completed qualification, may be transferred to the Diploma, provided that they satisfy all other regulations of the Diploma.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Education but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Education and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Education from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Education and have their Diploma subsumed according to the General Regulations to the University.
- (c) A student for the Postgraduate Diploma in Education who has not met the requirements for the Diploma but who has satisfied all requirements for the Postgraduate Certificate in Education or the Postgraduate Certificate in Tertiary Teaching, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Diploma and be awarded the relevant Certificate.

## Schedule S: Subject Courses for the Postgraduate Diploma in Education

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Endorsement Requirements

Endorsed Option	Requirements
Digital Education Futures	90 points from EDME480, EDME433, EDME465, EDME630 30 points from the Master of Education Schedule V
Early Years	EDME402 and EDME404 30 points from EDME403 or EDME603 30 points from the Master of Education Schedule V

Inclusive and Special Education	EDME420 60 points from EDME418, EDME422, EDME424, or EDME685 30 points from the Master of Education Schedule V
Leadership	90 points from EDME637, EDME638, EDME441, EDME468, EDME669, or EDME470 30 points from the Master of Education Schedule V
Literacy	EDME407 60 points from EDME417, EDME418, or EDME653 30 points from the Master of Education Schedule V
Teaching and Learning Languages	EDME431 and EDME632 30 points from EDME433 or EDME415 30 points from the Master of Education Schedule V
Tertiary Teaching	HEDN411, HEDN412, HEDN413 and HEDN414 30 points from EDME630, EDME433 or EDME614 30 points from the Master of Education Schedule V

## Postgraduate Diploma in Education and Learning (PGDipEdLn – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Diploma was first offered in 2021.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Education and Learning a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with a minimum of 60 points of coursework only from Schedule C to the Regulations of the Postgraduate Diploma in Teaching and Learning; and
- (c) either
  - i. be credited with a minimum of 60 points from Schedule S: Group 1 to the Regulations of the Postgraduate Diploma in Teaching and Learning; or
  - ii. be credited with:
    - a. a minimum of 45 points from Schedule S: Group 2 to the Regulations of the Postgraduate Diploma in Teaching and Learning, and
    - b. a minimum of 15 points from Schedule E to the Regulations of the Postgraduate Diploma in Teaching and Learning

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Education and Learning, a student must have:

- (a) Either:
  - i. Satisfied the Admission Regulations for admission to the University; and
  - ii. Be currently or recently enrolled in either the Master of Teaching and Learning, or Postgraduate Diploma in Teaching and Learning; and
  - iii. Been approved as a student by the Amo Matua, Ako | Executive Dean or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

**6. Time limits**

The time limit for this qualification is 36 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations.

**8. Progression**

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Any course may only be attempted twice.

**9. Honours, Distinction and Merit**

Honours, Distinction and Merit are not awarded for the qualification.

**10. Exit and Upgrade Pathways to other Qualifications**

There are no advancing or exit qualifications for this Diploma.

## Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning (PGDipHP – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- (a) These Regulations came into force on 1 January 2023.
- (b) This Diploma was first offered in 2023.

**2. Variations**

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

**3. The structure of the qualification**

To qualify for the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning a student must:

- (a) Be credited with a minimum of 120 points towards the qualification; and
- (b) Be credited with the specified courses in Schedule C to these Regulations.

**4. Admission to the qualification**

To be admitted to the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. Qualified for an Aotearoa New Zealand teacher education degree; or
  - ii. Qualified for an appropriate bachelor's degree with a major in Education or a related discipline with a B Grade Point Average or better; or
  - iii. Qualified for a recognised three-year diploma in early childhood, primary, or secondary teaching; or
  - iv. Been admitted with Academic Equivalent Standing; and
- (c) Completed a hui meeting with the Programme Coordinator (or Selection Committee) and completed selection requirements, including te reo Māori language competency; and
- (d) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

**5. Subjects**

There are no majors, minors, or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean or delegate to be admitted to the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning and have their Diploma subsumed according to the General Regulations to the University.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EDHP401	Te Tiriti o Waitangi i te Ao Mātauranga	30	T1	Campus	P: Subject to approval of the Programme Coordinator R: EDEM649; EDHP601 EQ: EDHP601
			T1	Distance Learning	
EDHP402	Whakarauora Reo	30	T2	Campus	P: Subject to approval of the Programme Coordinator R: EDEM657; TREO405; EDHP602 EQ: EDHP602
			T2	Distance Learning	
EDHP603	Mātauranga Māori Hei Marautanga	30	T4	Distance Learning	P: Subject to approval of the Programme Coordinator R: EDEM658
			T4	Campus	
EDHP604	Tikanga / Rautaki Whakaako Reo	30	T3	Distance Learning	P: Subject to approval of the Programme Coordinator R: EDEM656
			T3	Campus	

# Postgraduate Diploma in Teaching and Learning (PGDipTchgLn – 150 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This diploma was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Teaching and Learning a student must:

- (a) be credited with a minimum of 150 points towards the qualification; and
- (b) be credited with a minimum of 90 points from Schedule C to these Regulations; and
- (c) for primary students:
  - i. be credited with a minimum of 60 points from Schedule S: Group 1 to these Regulations; or
- (d) for secondary students:
  - i. be credited with a minimum of 45 points from Schedule S: Group 2 to these Regulations; and
  - ii. be credited with a minimum of 15 points from Schedule E to these Regulations.

## 4. Admission to the qualification

To be selected into the Postgraduate Diploma in Teaching and Learning a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either
  - i. for students in the Primary Education endorsement;
    - a. qualified for an Aotearoa New Zealand bachelor's degree at level 7 on the New Zealand Qualifications Framework with a B average at 300-level, or
    - b. been admitted with Academic Equivalent Standing; or
  - ii. for students enrolled in the Secondary Education endorsement;
    - a. qualified for a Aotearoa New Zealand bachelor's degree at level 7 on the New Zealand Qualifications Framework with a B average at 300-level, or
    - b. been admitted with Academic Equivalent Standing; and
    - c. have a body of knowledge from Levels 5 to 7 in a subject area relevant to the secondary school curriculum; and
- (c) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (d) met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (e) completed an interview with a Selection Committee and other selection requirements; and
- (f) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

The Degree of Postgraduate Diploma in Teaching and Learning may be awarded endorsed in either Primary Education or Secondary Education.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.

- (b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
- (c) Recognition of prior learning is not granted for Professional Practice courses.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
- (e) Special consideration is only applicable with regards to late discontinuation applications.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Teaching and Learning but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Teaching and Learning and have credits transferred.
- (b) A student who has graduated with the Postgraduate Diploma in Teaching and Learning from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Teaching and Learning and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) Admission to the Master of Teaching and Learning will be based on having met the relevant requirements of entry.
- (d) A student for the Postgraduate Diploma in Teaching and Learning who has not met the requirements for the degree for who wishes to transfer to the Postgraduate Diploma in Education and Learning, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the degree and be awarded the Diploma.

### 11. Disclosure of charges and convictions

A student in the Postgraduate Diploma in Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TEPI413	Professional Learning and Inquiry 1	15	YA1	Distance Learning	R: TEPI313
			YA1	Campus	
TEPI415	Understanding Every Learner: Intercultural and Inclusive Education	15	YA	Distance Learning	R: TEPI315
			YA	Campus	

TEPI416	To tatou reo, a tatou tikanga	15	YA	Distance Learning	R: TEPI316
			YA	Campus	
TEPI614	Professional Learning and Inquiry 2	15	YA2	Campus	P: TEPI413 R: TEPI314
			YA2	Distance Learning	
TEPP413	Teaching Professional Practice 1	15	A	Distance Learning	C: TEPI413 R: TEPP313
			A	Campus	
TEPP414	Teaching Professional Practice 2	15	A	Distance Learning	P: TEPP413 C: TEPI614 R: TEPP314
			A	Campus	

## Schedule S: Subject Courses for the Postgraduate Diploma in Teaching and Learning

### Group 1: Primary endorsement

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECP423	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP323
			YA	Campus	
TECP424	Curriculum 2: Teaching and Learning In, Through and About Health and Physical Education and The Arts	15	YA	Distance Learning	R: TECP324
			YA	Campus	
TECP425	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP325
			YA1	Campus	
TECP426	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Campus	R: TECP326
			YA2	Distance Learning	

### Group 2: Secondary endorsement

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECS433	Curriculum, Pedagogy and Assessment 1: Teaching subject for junior secondary	15	YA1	Campus	R: TECS333
TECS434	Curriculum, Pedagogy and Assessment 2: Teaching subject for senior secondary	15	YA2	Campus	P: TECS433 R: TECS334
TECS435	Curriculum, Pedagogy and Assessment 3: Contemporary Developments in Secondary Education	15	YA	Campus	R: TECS335



## Schedule E: Elective Courses for the Postgraduate Diploma in Teaching and Learning

A student with an appropriate additional teaching subject at junior or senior level will select either TECS436 or TECS437 as applicable. A student without the appropriate additional teaching subject may select a TECP (primary level) course from the following table; or another postgraduate course at NZQF Level 8 or 9 that supports teaching, with approval from the Tumuaki Kura | Head of School.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TECP423	Literacy and Mathematics for Primary School Teaching	15	YA	Distance Learning	R: TECP323
			YA	Campus	
TECP424	Curriculum 2: Teaching and Learning In, Through and About Health and Physical Education and The Arts	15	YA	Distance Learning	R: TECP324
			YA	Campus	
TECP425	Curriculum 3: Exploring Science and Technology through Collaborative Design	15	YA1	Distance Learning	R: TECP325
			YA1	Campus	
TECP426	Curriculum 4: Learning Languages and Social Sciences in Diverse School and Community Settings	15	YA2	Campus	R: TECP326
			YA2	Distance Learning	
TECS436	Curriculum, Pedagogy and Assessment 4: Additional teaching subject for junior secondary	15	YA1	Campus	R: TECS336
TECS437	Curriculum, Pedagogy and Assessment 5: Additional teaching subject for senior secondary	15	YA2	Campus	R: TECS337

## The Degree of Master of Education (MEd – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Education a student must be credited with a minimum of 180 points towards the qualification including:

- (a) All courses on Schedule C to these Regulations; and
- (b) Either:
  - i. Endorsed coursework
    - a. the courses listed in Schedule S: Subject Courses to these Regulations required for one endorsement; and
    - b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or
  - ii. Unendorsed coursework
    - a. 150 points of courses listed in Schedule V to these Regulations; including
    - b. a minimum of 60 points from Schedule E: Group 1 to these Regulations; or

- iii. Coursework and thesis
  - a. Either:
    - (i) the courses listed in Schedule S to these Regulations required for the endorsement (thesis pathway); or
    - (ii) EDEM690 and 60 points of courses listed in Schedule V to these Regulations for the unendorsed pathway.

#### 4. Admission to the qualification

To be admitted to the Master of Education a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Either:
  - i. Qualified for an Aotearoa New Zealand bachelor's degree with a major in Education or related discipline, or an equivalent qualification with a minimum of a B Grade Point Average; or
  - ii. Have qualified for any other degree of an Aotearoa New Zealand university, and hold a professional teaching qualification; or
  - iii. Have been admitted with Academic Equivalent Standing; and
- (c) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

#### 5. Subjects

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to these Regulations.

#### 6. Time limits

The time limits for this qualification are:

- (a) A maximum of 24 months for a full-time student
- (b) A maximum of 48 months for a part-time student

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, up to 60 points of appropriate postgraduate courses from within UC or from another university or tertiary institute, which have not already been credited to another completed qualification, may be transferred to the Master of Education, provided that they satisfy all other regulations of the Master of Education.
- (b) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, students may be exempt from completing a compulsory course on the basis of equivalent study in a conferred qualification but are required to complete an approved substitute course to meet overall degree requirements.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student for the Master of Education who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Education, Postgraduate Certificate in Education, or Postgraduate Certificate in Tertiary Teaching may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Master of Education and be awarded the Diploma or Certificate.
- (b) A student who has completed the requirements for the Master of Education, including at least 30 points of independent research, may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD or EdD programmes.

## Schedule C: Compulsory Courses for the Degree of Master of Education

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EDME401	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693; EDEM694; EDEM697; EDEM698; EHRE601; EDME601 EQ: EDME601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Schedule S: Subject Courses for the Degree of Master of Education

All endorsement options must contain at least 45 points from Schedule E: Group 1 as per Regulation 3(b)(i)(a).

Endorsed Option	Requirements
Digital Education Futures	For completion by coursework: 90 points from EDME480, EDME433, EDME465, EDME630 60 points from the Master of Education Schedule V
	For completion by thesis: 60 points from EDME480, EDME433, EDME465, EDME630 EDME690 thesis
Early Years	For completion by coursework: EDME402 and EDME404 30 points from EDME403 or EDME603 60 points from the Master of Education Schedule V
	For completion by thesis: EDME402 and EDME404 EDME690 thesis
Inclusive and Special Education	For completion by coursework: EDME420 60 points from EDME418, EDME422, EDME424, or EDME685 60 points from the Master of Education Schedule V
	For completion by thesis: EDME420 30 points from EDME418, EDME422, EDME424, or EDME685 EDME690 thesis
Leadership	For completion by coursework: 90 points from EDME637, EDME638, EDME441, EDME468, EDME669, or EDME470 60 points from the Master of Education Schedule V
	For completion by thesis: 60 points from EDME637, EDME638, EDME441, EDME468, EDME669, or EDME470 EDME690 thesis
Literacy	For completion by coursework: EDME407 60 points from EDME417, EDME418, or EDME653 60 points from the Master of Education Schedule V
	For completion by thesis: EDME407 30 points from EDME417, EDME418, or EDME653 EDME690 thesis

Teaching and Learning Languages	For completion by coursework: EDME431 and EDME632 30 points from EDME433 or EDME415 60 points from the Master of Education Schedule V
	For completion by thesis: EDME431 and EDME632 EDME690 thesis
Tertiary Teaching	For completion by coursework: HEDN411, HEDN412, HEDN413 and HEDN414 30 points from EDME630, EDME433 or EDME614 60 points from the Master of Education Schedule V
	For completion by thesis: HEDN411, HEDN412, HEDN413 and HEDN414 EDME690 thesis

## Schedule E: Elective Courses for the Degree of Master of Education

### Group 1: Level 9 Courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	
EDEM691	MEd 120 point Thesis	120	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL905
			A	Distance Learning	
EDME602	Directed Study in Education	30	A	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			A	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME603	(Post) Digital potentialities for early becomings	30	NO		P: Subject to approval of the Head of School.
EDME614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM614 EQ: EDEM614
			S2	Campus	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	
EDME632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEM632; EDM632 EQ: EDM632
			S2	Distance Learning	
EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM637, EDTL821 EQ: EDEM637
			S1	Campus	
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM638; EDTL841 EQ: EDEM638
			S2	Campus	

EDME650	Educational Philosophy and Policy	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM650; EDUC414 EQ: EDEM650
			S2	Campus	
EDME653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM653 EQ: EDEM653
			S2	Campus	
EDME659	Advancing Pacific Educational Success	30	S2	Campus	P: Subject to the approval of the Head of School R: EDEM659
			S2	Distance Learning	
EDME669	Leading and Managing Decision-Making in Organisations	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM669 EQ: EDEM669
			S2	Campus	
EDME685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM685 EQ: EDEM685
			S1	Distance Learning	

## Schedule V: Valid Courses for the Degree of Master of Education

Note: Not all courses may be offered in any one year.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME401	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693; EDEM694; EDEM697; EDEM698; EHRE601; EDME601 EQ: EDME601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME402	Imagining Possibilities for the Early Years	30	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
EDME403	Dialogising Pedagogies for the Early Years	30	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
EDME404	Amplifying indigeneity in and beyond early years	30	S2	Campus	P: Subject to approval of the Head of School
			S2	Distance Learning	
EDME407	Contemporary Issues in Literacy Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDTL834, EDEM607 EQ: EDEM607
			S1	Distance Learning	
EDME408	Understanding Emotions in Education, Leadership and Health	30	SU2	Distance Learning	P: Subject to approval of the Head of School R: EDEM608 EQ: EDEM608
EDME415	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School R: EDEM681 (between 2014-2015 only); EDEM615 EQ: EDEM615
			SU2	Distance Learning	
EDME417	Enhancing Reading Development in Young Children at Risk	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM617 EQ: EDEM617
			S1	Campus	

EDME418	Dyslexia: Identification and Intervention	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM618 EQ: EDEM618
			S2	Distance Learning	
EDME420	Inclusive and Special Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM620 EQ: EDEM620
			S1	Distance Learning	
EDME422	Teaching and Learning in Inclusive Settings	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM622 EQ: EDEM622
			S2	Distance Learning	
EDME424	Autism Spectrum Disorders	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDSN766; EDTL866; EDEM624 EQ: EDEM624
			S1	Campus	
EDME431	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM631 EQ: EDEM631
			S1	Distance Learning	
EDME433	Digital pedagogies for enhanced learning	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM633 EQ: EDEM633
			S2	Distance Learning	
EDME441	Educational Leadership and the Law in New Zealand	30	NO		P: Subject to approval of the Head of School R: EDEM641 EQ: EDEM641
EDME465	Teaching Computational Thinking with Programming	30	S1	Distance Learning	P: Subject to approval of the Head of School. R: EDEM665 EQ: EDEM665
			S1	Campus	
EDME468	The Learning Leader	30	S1	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM634; EDEM639; EDEM668 EQ: EDEM668
			S1	Campus	
EDME470	Leadership as Partnering: Moving Beyond Boundaries	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM670 EQ: EDEM670
			S2	Campus	
EDME480	Special Topic: Online learning design and development	30	SU2	Campus	P: Subject to approval of the Head of School R: EDDE401, EDDE402, EDDE403
			SU2	Distance Learning	
EDME602	Directed Study in Education	30	A	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			A	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME603	(Post) Digital potentialities for early becomings	30	NO		P: Subject to approval of the Head of School.
EDME614	Assessment for Learning	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM614 EQ: EDEM614
			S2	Campus	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	

EDME632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEM632; EDM632 EQ: EDM632
			S2	Distance Learning	
EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM637, EDTL821 EQ: EDEM637
			S1	Campus	
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM638; EDTL841 EQ: EDEM638
			S2	Campus	
EDME650	Educational Philosophy and Policy	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM650; EDUC414 EQ: EDEM650
			S2	Campus	
EDME653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM653 EQ: EDEM653
			S2	Campus	
EDME659	Advancing Pacific Educational Success	30	S2	Campus	P: Subject to the approval of the Head of School R: EDEM659
			S2	Distance Learning	
EDME669	Leading and Managing Decision-Making in Organisations	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM669 EQ: EDEM669
			S2	Campus	
EDME685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM685 EQ: EDEM685
			S1	Distance Learning	
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDEM601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	

Note: Thesis courses (eg, EDEM690) are taken as described in Regulation 3. Structure of the Degree.

## The Degree of Master of Education (Thesis) (MEd(Thesis) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

- To qualify for the Master of Education (Thesis) a student must be credited with a minimum of 120 points towards the qualification.
- A student must:
  - Be credited with a 120-point thesis from Schedule V to these Regulations; or
  - Be credited with a 90-point thesis and either EDEM601 or 30 points from Schedule V to the Master of Education Regulations.
  - A student must complete 30 points of research methods courses, prior to enrolment in the thesis.

**4. Admission to the qualification**

To be admitted to the Master of Education (Thesis) a student must have satisfied the Admission Regulations for admission to the University; and

- (a) either
  - i. Completed Honours or Postgraduate Diploma level study in an education or other equivalent qualifying programme of study, with a minimum of a B+ Grade Average; or
  - ii. Been admitted with Academic Equivalent Standing; and
- (b) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

**5. Subjects**

The degree may be awarded unendorsed or in the endorsements listed in Schedule S to 180-point MEd Regulations.

**6. Time limits**

The time limit for this qualification is:

- (a) 24 months for a full-time student.
- (b) 48 months for a part-time student.
- (c) The thesis must be submitted by such dates as may be prescribed by the Amo Matua, Ako | Executive Dean of Education or delegate unless an exemption is granted.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations.

**8. Progression**

This qualification adheres to the General Regulations for the University.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) A student who completes the Master of Education (Thesis) may be eligible to apply for admission to the PhD or EdD programme.
- (b) A student who has started the thesis may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD or EdD programme.

**Schedule C: Compulsory Courses for the Degree of Master of Education (Thesis)**

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDEM690	MEd 90 point Thesis	90	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL904
			A	Distance Learning	
EDEM691	MEd 120 point Thesis	120	A	Campus	P: EDME601; or 30 points of approved research methods; or approval of the Head of School R: EDTL905
			A	Distance Learning	



# The Degree of Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning (MHP – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations will come into force on 1 January 2023.
- (b) This degree will first be offered in 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning a student must:

- (a) Be credited with a minimum of 180 points towards the qualification; and
- (b) Be credited with all courses in Schedule C to these Regulations; and
- (c) Be credited with a minimum of 60 points from courses in Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning a student must have:

- (a) Satisfied the Admission Regulations for admission to the University; and
- (b) Either:
  - i. Qualified for an Aotearoa New Zealand teacher education degree; or
  - ii. Qualified for an appropriate bachelor's degree with a major in Education or a related discipline with a minimum of a B Grade Point Average; or
  - iii. Qualified for a recognised three-year diploma in early childhood, primary, or secondary teaching; or
  - iv. Been admitted with Academic Equivalent Standing; and
- (c) Completed a hui meeting with the Programme Coordinator (or Selection Committee) and completed selection requirements, including te reo Māori language competency; and
- (d) Been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

There are no majors, minors, or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) With prior approval, relevant and equivalent postgraduate level courses up to the value of 60 points may be credited from within UC or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student for the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning may apply to the Amo Matua, Ako | Executive Dean or delegate to withdraw from the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning and be awarded the Diploma.
- (b) A student who has completed the requirements for the Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning, including at least 60 points of research methods and independent research, may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD or EdD programmes.

## Schedule C: Compulsory Courses for the Degree of Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDHP401	Te Tiriti o Waitangi i te Ao Mātauranga	30	T1	Campus	P: Subject to approval of the Programme Coordinator R: EDEM649; EDHP601 EQ: EDHP601
			T1	Distance Learning	
EDHP402	Whakarauora Reo	30	T2	Campus	P: Subject to approval of the Programme Coordinator R: EDEM657; TREQ405; EDHP602 EQ: EDHP602
			T2	Distance Learning	
EDHP603	Mātauranga Māori Hei Marautanga	30	T4	Distance Learning	P: Subject to approval of the Programme Coordinator R: EDEM658
			T4	Campus	
EDHP604	Tikanga / Rautaki Whakaako Reo	30	T3	Distance Learning	P: Subject to approval of the Programme Coordinator R: EDEM656
			T3	Campus	

## Schedule E: Elective Courses for the Degree of Master of Hōaka Pounamu | Māori Bilingual and Immersion Teaching and Learning

Students must choose a minimum of 60 points from the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME401	Understanding and Using Research in Education	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM693; EDEM694; EDEM697; EDEM698; EHRE601; EDME601 EQ: EDME601
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME602	Directed Study in Education	30	A	Campus	P: EDME601 or 30 points of approved research methods R: EDEM680
			A	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	

EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM637, EDTL821 EQ: EDEM637
			S1	Campus	
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM638, EDTL841 EQ: EDEM638
			S2	Campus	
EDME685	Culturally Inclusive Pedagogies: Motivating Diverse Learners	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM685 EQ: EDEM685
			S1	Distance Learning	
TREQ401	Te Ngao ki Hawaiki	30	S1	Campus	P: Subject to approval of the Head of School. R: MAOR408, EDEM660 EQ: MAOR408, EDEM660
			S1	Distance Learning	
TREQ403	He Wānanga	30	S2	Campus	P: Subject to approval of the Head of School.

## The Degree of Master of Specialist Teaching (MSpecTchg – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2023.
- This degree was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Specialist Teaching a student must:

- Be credited with a minimum of 180 points towards the qualification, which includes Part I and Part II; and
- Complete Part I (Postgraduate Diploma in Specialist Teaching) before enrolling in Part II (Master of Specialist Teaching); and
- Have achieved a B Grade Point Average or higher in Part I, in order to proceed to Part II of the qualification; and
- Be credited with a minimum of 60 points as outlined in Schedule E to these Regulations; and
- Have completed the requirements in one endorsement area.

### 4. Admission to the qualification

To be admitted to the Master of Specialist Teaching a student must have:

- Satisfied the Admission Regulations for admission to the University; and
- Successfully completed the Postgraduate Diploma in Specialist Teaching with an approved endorsement, with a B Grade Point Average or higher; and
- Been approved as a student for the Master of Specialist Teaching by the Amo Matua, Ako | Executive Dean of Education or delegate based on relevance and standard of previous study and professional experience.

### 5. Subjects

This qualification may be awarded endorsed as follows:

- Deaf and Hard of Hearing
- Early Intervention
- Learning and Behaviour
- Complex Educational Needs
- If the Postgraduate Diploma in Specialist Teaching was earned with an endorsement, the Master of Specialist Teaching may be granted in the same endorsement area if it was offered by Te Whare Wānanga o Waitaha | University of Canterbury.

- (f) If the endorsement was different to the endorsements listed above, then the student can complete the Master of Specialist Teaching and be awarded the degree unendorsed.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing qualifications for this degree.

# Schedule E: Elective Courses for Part II of the Degree of Master of Specialist Teaching

A student must complete 60 points from Schedule E: Group 1 from the Regulations of the Master of Education, which must include at least one of the following:

Either:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME637	Distributing Leadership Through Coaching and Mentoring	30	S1	Distance Learning	P: Subject to approval of the Head of School R: EDEM637, EDTL821 EQ: EDEM637
			S1	Campus	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME638	Teachers as Leaders	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM638; EDTL841 EQ: EDEM638
			S2	Campus	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME669	Leading and Managing Decision-Making in Organisations	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM669 EQ: EDEM669
			S2	Campus	

# The Degree of Master of Teaching and Learning (MTChgLn – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This degree was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the degree of Master of Teaching and Learning a student must:

- (a) be credited with a minimum of 180 points towards the qualification, which includes:
  - i. Part I: 150 points of coursework as specified in the Postgraduate Diploma in Teaching and Learning Schedules (endorsed in either Primary or Secondary); and
  - ii. Part II: 30 points of coursework as specified in Schedule C to these Regulations; and
- (b) have completed Part I before commencing Part II; and
- (c) have achieved a B average or better in Part I, in order to proceed to Part II.

## 4. Admission to the qualification

To be admitted to the Master of Teaching and Learning a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified for a degree in a disciplinary field appropriate to teaching and learning from a New Zealand tertiary educational organisation, and have either:
  - i. a 360 or 480 point bachelor's degree (NZQF level 7 or 8) with a B average or better; or
  - ii. a 180 or 240 point master's degree (NZQF level 9) with a B- average or better; or
  - iii. successful prior academic performance that demonstrates ability to function at postgraduate level study, with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate: or
  - iv. been admitted with Academic Equivalent Standing; and
- (c) if seeking the Secondary endorsement, have a body of knowledge from NZQF levels 5 to 7 or higher appropriate to the New Zealand secondary school curriculum. Otherwise, the student must complete a qualifying programme of study approved by the Amo Matua, Ako | Executive Dean of Education or delegate to a standard of study equivalent to at least 300-level in a subject appropriate to the New Zealand secondary school curriculum; and
- (d) satisfied English language competency requirements as determined by the Matatū Aotearoa | Teaching Council of Aotearoa New Zealand; and
- (e) met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (f) completed an interview with a Selection Committee and other selection requirements; and
- (g) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

The Degree of Master of Teaching and Learning may be awarded Endorsed in either Primary Education or Secondary Education.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Any credit transfer must meet Matatū Aotearoa | Teaching Council of Aotearoa New Zealand requirements for meeting professional standards and be approved by the Amo Matua, Ako | Executive Dean of Education or delegate.
- (b) In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may grant recognition of prior learning for course work only.
- (c) Recognition of prior learning is not granted for Professional Practice courses.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.
- (b) Should a student fail any Professional Practice course, they may only re-enrol in that course with permission from the Amo Matua, Ako | Executive Dean of Education or delegate.
- (c) Any course may only be attempted twice.
- (d) Students must maintain good character throughout the programme, including time in university-based study and professional practice in schools. They must act in ways consistent with the UC Student Code of Conduct and the Code of Professional Responsibility for teachers; otherwise the student may be required to undergo a reassessment for suitability to remain in the programme.
- (e) Special consideration is only applicable with regards to late discontinuation applications.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Pathways to other qualifications

- (a) A student for the Master of Teaching and Learning who has not met the requirements but who has satisfied all requirements for the Postgraduate Diploma in Teaching and Learning, or the Postgraduate Diploma in Education and Learning may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Master of Teaching and Learning and be awarded the Diploma.
- (b) Admission to the Postgraduate Diploma qualifications are subject to meeting relevant requirements of entry and with approval of the relevant Amo | Dean.

### 11. Disclosure of charges and convictions

A student in Master of Teaching and Learning is required to inform the Amo Matua, Ako | Executive Dean of Education or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach.

## Schedule C: Compulsory Courses for the Degree of Master of Teaching and Learning

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
TEPI615	Research for Teaching	30	X	Campus	P: TEPI614
			X	Distance Learning	

# The Degree of Master of Teaching English to Speakers of Other Languages (MTESOL – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This degree was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Teaching English to Speakers of Other Languages a student must:

- (a) be credited with a minimum of 180 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these Regulations; and
- (c) be credited with a minimum of 60 points from the courses listed in Schedule E to these Regulations.

## 4. Admission to the qualification

To be admitted to the Master of Teaching English to Speakers of Other Languages a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
  - (b) either:
    - i. qualified for an appropriate bachelor's degree with a B Grade Point Average or better; or
    - ii. been admitted with Academic Equivalent Standing; and
  - (c) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.
- The relevance and standard of undergraduate studies and any subsequent professional work experience are the main criteria for approval.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) A student, with the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, may replace up to 30 points with relevant courses at an equivalent level.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has either not met the requirements for the MTESOL or who has completed the requirements and wishes to transfer may, with the permission of the Amo Matua, Ako | Executive Dean of Education or delegate, transfer to any of the following qualifications provided they meet the eligibility criteria:

- i. Postgraduate Certificate in Teaching English to Speakers of Other Languages;
- ii. Postgraduate Certificate in Education;
- iii. Postgraduate Diploma in Education;
- iv. Master of Education.

## Schedule C: Compulsory Courses for the Degree of Master of Teaching English to Speakers of Other Languages

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME415	Learning and Teaching Languages	30	SU2	Campus	P: Subject to approval of the Head of School R: EDEM681 (between 2014-2015 only); EDEM615 EQ: EDEM615
			SU2	Distance Learning	
EDME431	Foundations of Language Acquisition and Learning	30	S1	Campus	P: Subject to approval of the Head of School R: EDEM631 EQ: EDEM631
			S1	Distance Learning	
EDME632	Issues in Language Acquisition and Learning	30	S2	Campus	P: Subject to approval by the Head of School R: EDEM632; EDM632 EQ: EDM632
			S2	Distance Learning	
LING400	English Structures	30	SU2	Distance Learning	P: Subject to approval of the Head of Department.

## Schedule E: Elective Courses for the Degree of Master of Teaching English to Speakers of Other Languages

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME433	Digital pedagogies for enhanced learning	30	S2	Campus	P: Subject to approval of the Head of School R: EDEM633 EQ: EDEM633
			S2	Distance Learning	
EDME630	Leading Change in Digital Education	30	S1	Campus	P: Subject to the approval of Head of School R: EDEM630 EQ: EDEM630
			S1	Distance Learning	
EDME653	Meeting the needs of students with literacy difficulties	30	S2	Distance Learning	P: Subject to approval of the Head of School R: EDEM653 EQ: EDEM653
			S2	Campus	
LING615	World Englishes	30	S1	Campus	P: Subject to approval of the Head of Department.
			S1	Distance Learning	



# Youth and Community Leadership

## Certificate in Youth and Community Leadership (CertYCL – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Certificate was first offered in 2020.

### 2. Variations

In exceptional circumstances Te Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Youth and Community Leadership a student must pass a minimum of 60 points from courses as specified in Schedule C.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit Recognition and Transfer Regulations with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirement for the Certificate of Youth and Community Leadership, but has not yet graduated, may apply to Te Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Bachelor of Youth and Community Leadership and have credits transferred.
- (b) A student who has graduated with the Certificate of Youth and Community Leadership from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to Te Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Bachelor of Youth and Community Leadership and have the Certificate subsumed according to the General Regulations of the University.

## Schedule C for the Certificate of Youth and Community Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHCH101	Engaging Communities through Social Innovation	15	S1	Campus	
			S1	Distance Learning	
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	

Either: EDUC101 or YACL102

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
			S2	Distance Learning	

## Bachelor of Youth and Community Leadership (BYCL – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2020.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Youth and Community Leadership a student must be credited with a minimum total value of 360 points, including:

- at least 150 points must be from courses listed in Schedule C to these Regulations;
- at least 105 points must be from courses listed in Schedule E to these Regulations;
- the remaining points may be for courses from any undergraduate degree of the University.
- In addition to these requirements, a student must be credited with courses to the value of:
  - At least 225 points above 100-level, including
  - At least 90 points at 300-level.

### 4. Admission to the qualification

All students must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

- There are no majors or minors for this qualification.
- Students in the Bachelor of Youth and Community Leadership (BYCL) may optionally satisfy the requirements for a minor provided for in the General Conditions for Credit Regulations, but may not minor in Youth and Community Leadership.

- (c) Students in non-BYCL degrees may minor in Youth and Community Leadership if allowed for in their regulations. To complete a minor, students must complete at least 75 points, including:
- 45 points from Schedule S to this qualification, and
  - A further 30 points at 200-level or above from Schedule C to these Regulations.

### 6. Time limits

The time limit for this qualification is 6 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

A student who has not met the requirements for the Bachelor of Youth and Community Leadership or who wishes to transfer to the Certificate of Youth and Community Leadership may apply to the Amo Matua, Ako | Executive Dean of Education or delegate for admission.

## Schedule C: Compulsory Courses for the Bachelor of Youth and Community Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Students are required to complete 150 points of core courses as follows:

#### 100-level (45 points)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHCH101	Engaging Communities through Social Innovation	15	S1	Campus	
			S1	Distance Learning	
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	

And one of the following 100-level courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDUC101	Spark! The Art & Science of Learning	15	SU2	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
EDUC102	Child and Adolescent Development	15	S1	Distance Learning	R: AKOE171, TEDU110, TEDU102, EDUC121, TEDU150 EQ: TEDU110
			S1	Campus	
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	

**200-level (45 points)**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDUC206	Education and Society: Ideals and Realities	15	S2	Distance Learning	P: 30 points in EDUC or YACL, or 45 points of ANTH, CULT, HIST, POLS, SOCI, SPCO, or permission of the Head of School R: EDUC220
				Campus	
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
				Distance Learning	

And one of the following 200-level courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CULT202	Cultural Politics/Cultural Activism	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from any subject. R: ENGL232 EQ: ENGL232
EDUC204	Child and Adolescent Wellbeing and Health	15	S2	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YACL, or permission of the Head of School.
				Distance Learning	
INOV290	Innovation in Practice (Project)	15	S2	Campus	P: 120 points at 100-level or above. R: BSNS290

**300-level (60 points)**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
YACL301	Civic Leadership: Leading for Change	15	S1	Campus	P: YACL101 and YACL201
				Distance Learning	
YACL302	Leadership Project: Implementing Change	15	S2	Campus	P: YACL301
				Distance Learning	

And one of the following 300-level courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDUC302	Risks and Opportunities in Adolescence: Research and Applications	30	S1	Distance Learning	P: EDUC202 or EDUC204, or 30 points at 200-level of EDUC, HLED, HLTH, HSRV, PSYC, or YACL, or by permission of the Head of School
				Campus	
EDUC339	Globalisation, Social Justice and Education	30	S2	Campus	P: EDUC206 or 30 points at 200-level of EDUC, ANTH, CULT, SOCI, POLS, HIST, or YACL, or by permission of the Head of School.
				Distance Learning	

## Schedule S: Subject Courses for the Bachelor of Youth and Community Leadership

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHCH101	Engaging Communities through Social Innovation	15	S1	Campus	
			S1	Distance Learning	
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
			S2	Distance Learning	

## Schedule E: Elective courses for the Bachelor of Youth and Community Leadership

Students are required to complete at least 105 points from the courses listed below:

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT152	Law and Business	15	S1	Campus	R: ACIS152, AFIS151, AFIS152
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
EDUC103	Education, Culture and Society	15	S2	Distance Learning	R: EDUC120 and TEDU111 EQ: TEDU111
			S2	Campus	
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
HLED122	Building Resilience	15	S2	Campus	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HSRV104	Youth Realities	15	S1	Campus	R: SOWK104 EQ: SOWK104
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	

MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UC Online	
			X4	UC Online	
SOCI112	Global Society	15	S2	Campus	
TREQ110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	
YAQL102	Introduction to Professional Youth Work in Aotearoa	15	S2	Campus	
			S2	Distance Learning	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTH202	Politics, Power and Capitalism	15	NO		P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH302
ANTH213	Environment, Development and Sustainability: Anthropological Perspectives	15	S1	Campus	P: Any 15 points at 100-level from ANTH, GEOG, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: ANTH313
COMS207	Social Media	15	S2	Campus	P: 15 points COMS or 60 points BC Schedule V. Subject to approval by the Head of Department. R: COMS222 (2008-2012), DIGI207 EQ: DIGI207
CULT206	Creature Features: From Jaws to Planet of the Apes	15	S2	Campus	P: Any 15 points at 100-level from CULT or ENGL, or any 60 points at 100-level from the Schedule V of the BA. R: AMST236, AMST331, ENGL243, GEND213, GEND311, and ENGL349 EQ: ENGL243
EDUC202	One in Four: Different Developmental Pathways	15	S1	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YAQL, or permission of the Head of School.
			S1	Distance Learning	
HLED222	Sexualities Education	15	S2	Campus	P: HLED121 or HLED122 or HLTH101

HSRV202	Human Behaviour and Human Systems	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK202 EQ: SOWK202
			S1	Distance Learning	
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV209	Humans, Animals and Society	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: CULT209 EQ: CULT209
HSRV211	Community Development: Concepts, Practice and the Dynamics of Change	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
MAOR230	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level from ANTH, HIST, MAOR, SOCI, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: ANTH223, HIST283, PACS204, SOCI223, SOCI323 EQ: ANTH223, HIST283, PACS204, SOCI223
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT223	Innovation Management	15	S2	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
POLS202	International Relations and Humanitarian Ideals	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
SOWK206	Communication for Practice	15	S2	Campus	P: Any 15 points at 100-level from HSRV or SOWK, or any 60 points at 100-level from the Schedule V of the BA or BC, or from Schedule C to the BSW(Hons). R: HSRV201, SOWK201
SPCO208	Sport and Culture in Aotearoa/New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
			S2	Campus	

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS305	Media and Social Change	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
COMS320	Strategic Campaign Development	30	S1	Campus	P: Any 30 points at 200-level from COMS, or any 60 points at 200-level from the Schedule V of the BA.
HSRV301	Change and Human Systems	30	S1	Campus	P: HSRV204 and any 15 points at 200-level from HSRV or SOWK, or any 60 points at 200-level from the Schedule V of the BA.
			S1	Distance Learning	
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MGMT324	International Entrepreneurship	15	S2	Campus	P: 45 points at 200-level or above in MGMT or MKTG
MGMT335	Business and Sustainability	15	S2	Campus	P: MGMT230 or MKTG230
MGMT343	Social Entrepreneurship	15	S1	Campus	P: Any 90 points at 200-level or above R: MGMT321
MKTG316	Digital Marketing	15	S2	Campus	P: (1) MKTG100, (2) A further 45 points at 200-level or above
POLS304	Environmental Politics and Policy	30	S1	Campus	P: Any 30 points at 200-level from POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
SOCI361	Social Movements	30	NO		P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: GEND227, GEND327, SOCI261
SOCI363	Investigating Social Worlds	30	S1	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI340, SOCI341
SOWK304	Tino Rangatiratanga and Mana Motuhake in Practice	15	S1	Campus	P: Any 240 points at 100 and 200-level from the Schedule C and E of the BSW(Hons); or any 240 points from the Schedule C, S and E of the Bachelor of Youth and Community Leadership. Programme Coordinator approval mandatory. R: HSRV304 EQ: HSRV304
YACL303	Professional Youth Work in Practice	15	S2	Campus	P: YACL102; or 30 points in YACL courses and EDUC102
			S2	Distance Learning	



# Postgraduate Certificate in Youth and Community Leadership (PGCertYCL – 60 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Certificate was first offered in 2022.

## 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Youth and Community Leadership a student must:  
be credited with a minimum of 60 points towards the qualification from courses listed in Schedule C to these Regulations

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Youth and Community Leadership a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for a degree or level 7 graduate diploma, with a B Grade Point Average or better, in an Aotearoa New Zealand tertiary education organisation; or
  - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

## 5. Subjects

The Postgraduate Certificate in Youth and Community Leadership does not offer majors or endorsements.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Youth and Community Leadership but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the following qualifications and have credits transferred to the:
- Postgraduate Diploma in Youth and Community Leadership; or
  - Master of Education
- (b) A student who has graduated with the Postgraduate Certificate in Youth and Community Leadership from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Postgraduate Diploma in Youth and Community Leadership or Master of Education and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) Admission to the Postgraduate Diploma or Master of Education will be based on having met the relevant requirements for entry.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Youth and Community Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME470	Leadership as Partnering: Moving Beyond Boundaries	30	S2	Distance Learning	P: Subject to approval from the Head of Department. R: EDEM670 EQ: EDEM670
			S2	Campus	
YACL401	Youth and Community Leadership in Global Contexts	30	NO		P: HOD Mandatory

## Postgraduate Diploma in Youth and Community Leadership (PGDipYCL – 120 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This Diploma was first offered in 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Ako | Executive Dean of Education or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Youth and Community Leadership a student must:

- be credited with a minimum of 120 points towards the qualification with:
  - 60 points being credited with courses listed in Schedule C to these Regulations
  - a minimum of 30 points being credited with courses listed in Schedule E to these Regulations
  - the remaining points may be credited from courses from any postgraduate degree of the University.

#### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Youth and Community Leadership a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for a degree or level 7 graduate diploma, with a B Grade Point Average or better, in an Aotearoa New Zealand tertiary education organisation; or
  - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Ako | Executive Dean of Education or delegate.

#### 5. Subjects

The Postgraduate Diploma in Youth and Community Leadership does not offer majors or endorsements.

#### 6. Time limits

The time limit for this qualification is 48 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Amo Matua, Ako | Executive Dean of Education or delegate, up to 30 points of relevant and equivalent postgraduate level courses may be credited from another school, department, faculty, or from another university or tertiary institute.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Youth and Community Leadership but has not yet graduated, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the following qualifications and have credits transferred to the:
  - i. Master of Education
- (b) A student who has graduated with the Postgraduate Diploma in Youth and Community Leadership from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to be admitted to the Master of Education and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) Admission to the Master of Education will be based on having met the relevant requirements for entry.
- (d) A student for the Postgraduate Diploma in Youth and Community Leadership who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate in Youth and Community Leadership, may apply to the Amo Matua, Ako | Executive Dean of Education or delegate to withdraw from the Diploma and be awarded the Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Youth and Community Leadership

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EDME470	Leadership as Partnering: Moving Beyond Boundaries	30	S2	Distance Learning	P: Subject to approval from the Head of Department.
				Campus	R: EDEM670 EQ: EDEM670
YAQL401	Youth and Community Leadership in Global Contexts	30	NO		P: HOD Mandatory

## Schedule E: Elective Courses for the Postgraduate Diploma in Youth and Community Leadership

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CFPY602	Child and Adolescent Development: Research, Contexts, and Applications	30	NO		P: Subject to the approval of the Head of the School of Health Sciences R: EDEM662, EDUC416, PSYC413
EDME468	The Learning Leader	30	S1	Distance Learning	P: Subject to approval from the Head of Department.
				Campus	R: EDEM634; EDEM639; EDEM668 EQ: EDEM668
GEOG401	Wellbeing, Community and Place	30	S2	Campus	P: Entry subject to approval of the Head of Department. R: GEOG452
HSRV401	Advanced Debates and Approaches in Human Services	30	S1	Campus	P: Subject to approval of the Head of Department.
				Distance Learning	
HSRV407	The Policies and Politics of Sex	30	S2	Campus	P: Subject to approval of the Head of Department. R: CULT419 EQ: CULT419
				Distance Learning	
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
				Campus	
MBUS602	Leadership	15	S1	Campus	
POLS442	Policy and Governance in Small States of New Zealand and the Pacific	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS402
POLS444	International Human Rights	30	S2	Campus	P: Subject to approval of the Head of Department. R: POLS405, DIPL405, ILAP662, POLS420 and DIPL418 prior to 2014
SOWK612	Tino Rangatiratanga and Mana Motuhake in Practice	15	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: SOWK512

# Te Kaupeka Pūhanga Faculty of Engineering

## Diploma in Global Humanitarian Engineering (DipGlobalHumanEng – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 2016.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Diploma in Global Humanitarian Engineering a student must pass courses having a minimum total value of 120 points, as follows:

- (a) all courses from Schedule C to these regulations; and
- (b) at least 15 points selected from Schedule E: Group 1; and
- (c) at least 15 points selected from Schedule E: Group 2; and
- (d) 30 points selected from Schedule E: Group 3; and

### 4. Admission to the qualification

To be admitted to this qualification, a student must gain the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate and either:

- (a) have been approved into a BE(Hons) programme, or
- (b) have successfully completed a BE(Hons) engineering programme in relevant subjects, or
- (c) have successfully completed another approved engineering qualification such as the New Zealand Certificate of Engineering, the New Zealand Diploma of Engineering or a Bachelor of Engineering Technology, or equivalent.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limits for this qualification are:

- (a) 6 years of study if concurrently enrolled in a BE(Hons); or
- (b) 36 months of study if not concurrently enrolled in the BE(Hons).

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A student may cross-credit 45 points between the Diploma and the Bachelor of Engineering (Honours).

### 8. Progression

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this Diploma.

## Schedule C: Compulsory Courses for Diploma in Global Humanitarian Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENGR101	Foundations of Engineering	15	S1	Campus	
			S2	Campus	
ENHE101	Humanitarian Engineering - An Introduction	15	S1	Campus	
			S2	Campus	
ENHE301	Humanitarian Field Engineering	15	S2	Campus	P: ENHE101 Introduction to Humanitarian Engineering; two (2) social science electives required for the Diploma in Global Humanitarian Engineering.
ENHE401	Humanitarian Engineering Community Project	15	X	Campus	P: ENHE101 Introduction to Humanitarian Engineering; two (2) social science electives required for the Diploma in Global Humanitarian Engineering; ENHE301 Humanitarian Field Engineering.

## Schedule E: Elective Courses for Diploma in Global Humanitarian Engineering

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCH295	Chemical Engineering Professional Practice	15	W	Campus	P: Subject to the approval of the Dean of Engineering and Forestry.
ENCN213	Structural Design Studio	15	S2	Campus	P: Subject to approval of the Dean of Engineering and Forestry R: ENCI211
ENEL200	Electrical and Computer Engineering Design	15	W	Campus	P: Subject to the approval of the College of Engineering Dean (Academic) R: ENEL211
ENME221	Engineering Design and Manufacture	15	S2	Campus	P: ENME201 or 2nd Year Director of Studies Approval
ENMT221	Mechatronics Design 1	15	S2	Campus	P: ENMT211 R: ENMT201

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCH394	Process Engineering Design 2	15	S2	Campus	P: ENCH291
ENCN375	Systems Engineering for a Changing Climate	15	S2	Campus	P: ENCN201 (for basics of engineering writing) R: ENCN470
ENEL300	Electrical and Computer Engineering Design 2	15	S2	Campus	P: ENEL200, ENCE260, ENEL270. Subject to approval of the Head of Department R: ENEL350

ENME311	Mechanical Engineering Design	15	S2	Campus	P: ENME301 R: ENME351, ENME362
ENMT301	Mechatronics System Design	30	W	Campus	P: ENMT201, or ENMT211 and ENMT221 R: ENMT302
FORE316	Forest Management	30	S2	Campus	R: ENFO316, FORE316-prior to 2011, FORE319, FORE320, ENFO491-prior to 2011.
SENG302	Software Engineering Group Project	30	W	Campus	P: SENG201 and COSC265 and approval by Head of Department. C: SENG301

### Group 3

Any of these courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTH213	Environment, Development and Sustainability: Anthropological Perspectives	15	S1	Campus	P: Any 15 points at 100-level from ANTH, GEOG, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: ANTH313
ANTH223	Ethnicity, Racism and Genocide	15	S2	Campus	P: Any 15 points at 100-level from ANTH, HIST, MAOR, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: HIST283, MAOR230, PACS204, SOCI223 EQ: HIST283, MAOR230, PACS204
EDUC206	Education and Society: Ideals and Realities	15	S2	Distance Learning	P: 30 points in EDUC or YACL, or 45 points of ANTH, CULT, HIST, POLS, SOCI, SPCO, or permission of the Head of School R: EDUC220
				Campus	
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
HIST298	An Environmental History of Ancient to Modern India: Elephants and Empires	15	S2	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST398

Other courses not listed here may be taken with approval of Diploma Directors and Pūhanga | Executive Dean of Engineering or delegate.

## The Degree of Bachelor of Engineering with Honours (BE(Hons) – 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the BE(Hons) a student must complete:

- a programme of study for First Year of not less than 120 points;
- an approved academic writing test;

- (c) a Second, Third and Fourth Year programme where each year is not less than 120 points;
- (d) a programme of study which must include not less than 120 points at 400-level or higher;
- (e) ENGR200 Engineering Work Experience.

#### 4. Admission to the qualification

- (a) Admission to the BE(Hons) is by approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) In addition, and principally on the basis of grades obtained, a student may qualify for admission to the Second Year programmes upon:
  - i. successful completion of the First Year Programme; or
  - ii. successful completion of an approved First Year Programme at another university; or
  - iii. completion of appropriate NCEA Level 3 subjects, or the New Zealand University Entrance, Scholarships qualification in appropriate subjects, or in other examinations approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate; or
  - iv. completion of a qualification from a tertiary institution.
- (c) Notwithstanding Regulation 3 above, unless exempted from the First Year, a student will not be admitted to the Second Year without passing the whole First Year requirements in two years or less.
- (d) The entire BE(Hons) First Year is a prerequisite for the Second Year.
- (e) The Amo Matua, Pūhanga | Executive Dean of Engineering or delegate reserves the right to decline entry to a student who has been offered a place in the Second Year of the BE(Hons) degree and who has not completed their enrolment by the Friday preceding the first day of lectures of Semester 1.
- (f) Special admission on the basis of Regulation 4(b)(iii) must be made by written application to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate. An interview may also be required.
- (g) Special admission on the basis of Regulation 4(b)(iv) must be made by written application to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate. The Amo | Dean, in consultation with the relevant department Year Coordinator or Director of Studies, will consider the student's prior learning. In particular, their preparation in mathematics, physics, chemistry or computer science, and any relevant work experience in industry.

#### 5. Subjects

- (a) This qualification may be awarded in the following disciplines: Chemical and Process Engineering, Civil Engineering, Computer Engineering, Electrical and Electronic Engineering, Forest Engineering, Mechanical Engineering, Mechatronics Engineering, Natural Resources Engineering, and Software Engineering.
- (b) The degree may also be completed with a Minor that denotes sub-specialisation within an engineering discipline.
- (c) Any given course may contribute to only one major or minor.

#### 6. Time limits

- (a) The time limit for completion of the Second, Third and Fourth Years and work experience requirements of this qualification is 6 years of study.
- (b) The Programmes of Study for full-time students are stipulated below. Students enrolled on a part-time basis must seek academic advice in relation to their enrolment.
- (c) In the case of a student pursuing double degrees or suspension of studies, qualification timelines may be extended if approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (d) A student who has an approved suspension of study for more than a calendar year may be required to undertake preparatory work prior to resuming studies in this qualification. Any preparatory programme of study must be completed while on suspension, and immediately prior to the end of their suspension.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Introductory courses for Mathematics, Physics and Chemistry (MATH101, PHYS111 and CHEM114) may only be attempted twice in the BE(Hons) First Year. Students who fail introductory courses after the second attempt will be excluded from the BE(Hons) First Year.
- (b) A student is not permitted to enrol in any engineering courses of the Fourth Year prior to completion of the Second Year.



- (c) A student may enquire, from the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, as to the Kaupeka Pūhanga | Faculty of Engineering Guideline on the application of restricted credit as described in the General Conditions for Credit Regulations.

### 9. Honours, Distinction and Merit

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the Third Year and 80% on the Fourth Year, and completion of requirements within the time limitations of the BE(Hons). Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will be awarded a Degree of Bachelor of Engineering.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing qualifications for the BE or BE(Hons).

### 11. First Year

- (a) The Programme of Study consists of:
- i. All courses in Schedule A.
  - ii. Courses from Schedule B to meet the entry requirements of at least one engineering discipline.
  - iii. Additional courses, where required, to ensure a workload of not less than 120 points.
  - iv. Subject to the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, a student may be approved into a modified First Year based on high achievement in NCEA or other equivalent examination, or through recognised prior learning at another tertiary institution.
- (b) Schedule A – Compulsory for all Engineering First Year students
- i. ENGR100 Engineering Academic Skills<sup>\*</sup>
  - ii. ENGR101 Foundations of Engineering
  - iii. EMTH118 Engineering Mathematics 1A
  - iv. EMTH119 Engineering Mathematics 1B
  - v. PHYS101 Engineering Physics A: Mechanics, Waves and Thermal Physics
  - vi. COSC131 Introduction to Programming for Engineers

<sup>\*</sup>ENGR100 is a zero-EFTS course (no fees).

- (c) Schedule B – Engineering disciplines
- i. Chemical and Process Engineering
    - a. CHEM111 Chemical Principles and Processes
  - ii. Civil Engineering, Forest Engineering, Mechanical Engineering, and Natural Resources Engineering
    - a. CHEM111 Chemical Principles and Processes
    - b. ENGR102 Engineering Mechanics
  - iii. Computer Engineering, and Electrical and Electronic Engineering
    - a. MATH120 Discrete Mathematics, or COSC122 Introduction to Computer Science
  - iv. Mechatronics Engineering
    - a. ENGR102 Engineering Mechanics
  - v. Software Engineering
    - a. COSC122 Introduction to Computer Science
    - b. MATH120 Discrete Mathematics

### 12. Second to Fourth Year Programme

The Second to Fourth Years are laid out in Regulations 13–42.

A student should note the following:

- (a) Not all elective courses will necessarily be available in any one year.
- (b) A student may not attempt the Fourth Year project unless they will be completing their degree within 3 semesters or less.

## Pūhanga Matū, Tukanga | Chemical and Process Engineering

Note: Not all courses offered in a given year.

### 13. Second Year

- (1) ENCH199 Workshop Training Course for Chemical and Process Engineering
- (2) ENCH241 Engineering Chemistry 2
- (3) ENCH281 Principles of Biology for Engineers
- (4) ENCH291 Mass & Energy Balances
- (5) ENCH292 Heat & Mass Transfer Operations
- (6) ENCH293 Fluid Mechanics 1
- (7) ENCH295 Chemical Engineering Professional Practice
- (8) ENCH296 Chemical Engineering Thermodynamics
- (9) ENCH298 Chemical Engineering Mathematics

### 14. Third Year

- (1) ENCH390 Process Analysis
- (2) ENCH391 Process Systems and Control
- (3) ENCH392 Thermodynamics and Chemical Reaction Engineering
- (4) ENCH393 Fluid Mechanics and Heat Transfer
- (5) ENCH394 Process Engineering Design 2
- (6) ENCH395 Process Engineering Laboratories
- (7) ENCH396 Chemical Engineering Separations 1
- (8) One course selected from Schedule A listed below.

### 15. Fourth Year

- (1) ENCH494 Process Engineering Design 3
- (2) ENCH495 Research Project
- (3) ENCH496 Advanced Separation
- (4) ENCH497 Process Management
- (5) One course selected from Schedule B listed below
- (6) One course selected from either Schedule A or B listed below or any 400-level 15 point Engineering course

#### Schedule A

- (1) ENGR404 Renewable Energy Technologies and Management
- (2) ENCN375 Sustainable Engineering for a Changing Climate
- (3) ENGR407 Bioprocess Engineering 1
- (4) ENCH486 Special Topic in Chemical and Process Engineering
- (5) ENNR405 Ecological and Bioresources Engineering

#### Schedule B

- (1) ENGR401 Computational Fluid Dynamics
- (2) ENGR405 Industrial Pollution Control
- (3) ENCH482 Bioprocess Engineering 2
- (4) ENCH483 Advanced Energy Processing Technologies and Systems
- (5) ENCH487 Special Topic in Chemical and Process Engineering
- (6) ENCH484 Advanced Modelling and Simulation
- (7) Any 400-level Engineering course approved by the Director of Studies

### 16. Minor in Bioprocess Engineering

- (1) ENCH281 Principles of Biology for Engineers
- (2) ENGR407 Bioprocess Engineering 1
- (3) ENCH482 Bioprocess Engineering 2
- (4) ENCH494 Process Engineering Design 3\* **OR** ENCH495 Research Project\*

\*Note: ENCH494 Process Engineering Design 3 **OR** ENCH495 Research Project must be taken with an approved bioprocess engineering focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirements of BE(Hons) Chemical and Process Engineering.

**17. Minor in Sustainable Energy Engineering**

- (1) ENCH392 Thermodynamics and Chemical Reaction Engineering
- (2) ENGR404 Emerging Energy Technologies and Management
- (3) ENCH483 Advanced Energy Processing Technologies and Systems
- (4) ENCH494 Process Engineering Design 3\*\* OR ENCH495 Research Project\*\*

\*\*Note: ENCH494 Process Engineering Design 3 OR ENCH495 Research Project must be taken with an approved sustainable energy engineering focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirements of BE(Hons) Chemical and Process Engineering.

**18. Minor in Environmental Process Engineering**

- (1) ENCH390 Process Engineering Design 1
- (2) One of the following courses
  - (a) ENGR407 Bioprocess Engineering 1; or
  - (b) ENCN375 Systems Engineering for a Changing Climate
- (3) ENGR405 Industrial Pollution Control
- (4) ENCH494 Process Engineering Design 3\*\*\* OR ENCH495 Research Project\*\*\*

\*\*\*Note: ENCH494 Process Engineering Design 3 OR ENCH495 Research Project must be taken with an approved environmental process engineering focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirement of BE(Hons) Chemical and Process Engineering.

**Pūhanga Metarahi | Civil Engineering**

Note: Not all courses offered in a given year.

**19. Second Year**

- (1) ENCI199 Health & Safety on the Worksite
- (2) ENCN201 Communication Skills Portfolio 1
- (3) ENCN205 Applied Data Analysis for Civil and Natural Systems
- (4) EMTH210 Engineering Mathematics 2
- (5) ENCN213 Design Studio 1
- (6) ENCN221 Engineering Materials
- (7) ENCN231 Solid Mechanics
- (8) ENCN242 Fluid Mechanics and Hydrology
- (9) ENCN253 Soil Mechanics
- (10) ENCN281 Environmental Engineering

Note: Students are required to attend the Second Year Camp. Work at the camp will form part of the assessment for ENCN281 Environmental Engineering and ENCN201 Communication Skills Portfolio 1.

**20. Third Year**

- (1) ENCN301 Communication Skills Portfolio 2
- (2) ENCI335 Structural Analysis and Systems 1
- (3) ENCN304 Deterministic Mathematical Methods
- (4) ENCN342 Hydraulics and Applied Hydrology
- (5) ENCN353 Geotechnical Engineering
- (6) ENCN361 Transportation Engineering
- (7) ENCN371 Project and Infrastructure Management
- (8) ENCN375 Systems Engineering for a Changing Climate
- (9) Either:
  - (a) ENCI336 Behaviour and Design of Structures 1, or
  - (b) ENCN347 Stormwater Systems Engineering

**21. Fourth Year**

- (1) ENCN493 Project
- (2) ENCI413 Integrated Civil Engineering Design

- (3) Sufficient courses selected from:
- ENCI436 Behaviour and Design of Structures 2
  - ENCI437 Structural Analysis and Systems 2
  - ENCI438 Introduction to Structural Earthquake Engineering
  - ENCN401 Engineering in Developing Communities
  - ENCN405 Ecologically Engineered Systems
  - ENCN412 Traffic Engineering
  - ENCN415 Pavement Engineering
  - ENCN423 Sustainable Energy Systems
  - ENCN441 Fluid Mechanics of Environmental Systems
  - ENCN442 Integrated Surface Water and Groundwater Engineering
  - ENCN446 Fluid Mechanics of Built Systems
  - ENCN452 Advanced Geotechnical Engineering
  - ENCN454 Introduction to Geotechnical Earthquake Engineering
  - ENCN482 Site Assessment and Remediation
  - ENGR403 Fire Engineering
  - Any 15 point 400-level option to be approved by the Director of Studies
  - Students with a GPA of 6 or more may apply to take one 600-level course approved by the Director of Studies.

## 22. Minor in Structural Engineering

- ENCI436 Behaviour and Design of Structures 2
- ENCI438 Introduction to Structural Earthquake Engineering
- ENCN493 Project\*

\*Note: ENCN493 Project must have a structural engineering focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirements of BE(Hons) Civil Engineering.

## 23. Minor in Water and Environmental Systems Engineering

- Three of the following courses:
  - ENCN405 Ecologically Engineered Systems
  - ENCN441 Fluid Mechanics of Environmental Systems
  - ENCN442 Integrated Surface Water and Groundwater Engineering
  - ENCN446 Fluid Mechanics of Built Systems
  - ENCN482 Site Assessment and Remediation
  - ENGR409 Design of Drinking Water and Wastewater Treatment Systems
  - An appropriate course approved by the Director of Studies
- ENCN493 Project\*\*

\*\*Note: ENCN493 Project must have a water and environmental systems engineering focus as approved by the Director of Studies. The Minor will only be awarded upon completion of all other normal requirements of BE(Hons) Civil Engineering.

## Pūhanga Rorohiko | Computer Engineering

Note: Not all courses offered in a given year.

### 24. Second Year

- ENEL198 Electrical Workshop Course
- ENEL199 Basic Workshop Course
- EMTH210 Engineering Mathematics 2
- EMTH211 Engineering Linear Algebra and Statistics
- ENCE260 Computer Systems
- ENEL200 Electrical and Computer Engineering Design
- ENEL220 Circuits and Signals
- ENEL270 Principles of Electronics and Devices
- SENG201 Software Engineering 1

- (10) Either:
- (a) COSC264 Introduction to Computer Networks and the Internet, or
  - (b) COSC265 Relational Database Systems

### 25. Third Year

- (1) ENCE361 Embedded Systems 1
- (2) ENEL300 Electrical and Computer Engineering Design 2
- (3) ENEL301 Fundamentals of Engineering Economics and Management
- (4) ENEL320 Signals and Communications
- (5) ENEL321 Control Systems
- (6) ENEL373 Digital Electronics and Devices
- (7) Sufficient courses selected from:
  - (a) ENCE360 Operating Systems
  - (b) COSC362 Data and Network Security
  - (c) COSC363 Computer Graphics
  - (d) COSC364 Internet Technology and Engineering
  - (e) COSC368 Humans and Computers
  - (f) SENG301 Software Engineering 2
  - (g) SENG303 Mobile Application Design and Development
  - (h) SENG365 Web Computing Architectures
  - (i) Any 15 point 300-level option to be approved by the Director of Studies

### 26. Fourth Year

- (1) ENEL400 Electrical and Computer Engineering Research Project
- (2) ENCE461 Embedded Systems 2
- (3) ENCE464 Embedded Software and Advanced Computing
- (4) Sufficient courses selected from:
  - (a) COSC411 Advanced Topics in HCI
  - (b) COSC422 Advanced Computer Graphics
  - (c) SENG406 Software Security
  - (d) COSC428 Computer Vision
  - (e) COSC441 Wireless Networking Systems and Performance
  - (f) ENEL420 Advanced Signals
  - (g) ENEL422 Communications Engineering
  - (h) ENEL491 Nano Engineered Electronics Devices
  - (i) ENME403 Linear Systems Control and System Identification
  - (j) ENMT482 Robotics
  - (k) Any 15 point 400-level option to be approved by the Director of Studies

### 27. Minor in Communications and Network Engineering

- (1) COSC264 Introduction to Computer Networks and the Internet
- (2) COSC364 Internet Technology and Engineering
- (3) COSC441 Wireless Networking Systems and Performance
- (4) ENEL320 Signals and Communications
- (5) ENEL400 Electrical and Computer Engineering Research Project
- (6) ENEL422 Communications Engineering

## Pūhanga Hiko | Electrical and Electronic Engineering

Note: Not all courses offered in a given year.

### 28. Second Year

- (1) ENEL198 Electrical Workshop Course
- (2) ENEL199 Basic Workshop Course
- (3) EMTH210 Engineering Mathematics 2
- (4) EMTH211 Engineering Linear Algebra and Statistics
- (5) ENEL200 Electrical and Computer Engineering Design
- (6) ENEL220 Circuits and Signals
- (7) ENEL270 Principles of Electronics and Devices

- (8) ENEL280 Principles of Electrical Systems
- (9) ENEL290 Waves and Materials in Electrical Engineering
- (10) ENCE260 Computer Systems

### 29. Third Year

- (1) ENCE361 Embedded Systems 1
- (2) ENEL300 Electrical and Computer Engineering Design 2
- (3) ENEL301 Fundamentals of Engineering Economics and Management
- (4) ENEL320 Signals and Communications
- (5) ENEL321 Control Systems
- (6) ENEL372 Power and Analogue Electronics
- (7) ENEL373 Digital Electronics and Devices
- (8) ENEL382 Electric Power and Machines

### 30. Fourth Year

- (1) ENEL400 Electrical and Computer Research Project
- (2) Sufficient courses selected from:
  - (a) ENCE461 Embedded Systems 2
  - (b) ENCE464 Embedded Software and Advanced Computing
  - (c) ENEL420 Advanced Signals
  - (d) ENEL422 Communications Engineering
  - (e) ENEL471 Power Electronics 2
  - (f) ENEL480 Electrical Power Systems
  - (g) ENEL481 Electrical Machines
  - (h) ENEL491 Nano Engineered Electronics
  - (i) ENEL 667 Renewable Electricity System Design
  - (j) ENME403 Linear Systems Control and System Identification
  - (k) ENMT482 Robotics
  - (l) Any 15 point 400-level or higher option to be approved by the Director of Studies

### 31. Minor in Power Engineering

- (1) ENEL480 Power Systems
- (2) ENEL372 Power and Analogue Electronics
- (3) ENEL382 Electric Power and Machines
- (4) And two of the following:
  - (a) ENEL481 Electrical Machines
  - (b) ENEL471 Power Electronics
  - (c) ENEL667 Renewable Energy Systems Design

## Pūhanga Ngahere | Forest Engineering

Note: Not all courses offered in a given year.

### 32. Second Year

- (1) FORE199 Workshop Training Course
- (2) EMTH210 Engineering Mathematics 2
- (3) FORE205 Introduction to Forest Engineering
- (4) FORE215 Introduction to Forest Economics
- (5) ENCN213 Design Studio 1
- (6) ENCN221 Engineering Materials
- (7) ENCN231 Solid Mechanics
- (8) ENCN253 Soil Mechanics
- (9) ENFO204 Forest Measurement

**33. Third Year**

- (1) ENCN305 Computer Programming and Stochastic Modelling
- (2) ENCN353 Geotechnical Engineering
- (3) ENCN371 Project and Infrastructure Management
- (4) ENFO327 Wood Science
- (5) ENNR320 Integrated Catchment Analysis or ENCI335 Structural Analyses
- (6) FORE316 Forest Management
- (7) FORE342 Geospatial Science in Forest Monitoring and Management

Note: A student is required to attend the Third Year Camp. Work at the camp will form part of the assessment for ENCN371 Infrastructure Management.

**34. Fourth Year**

- (1) FORE422 Forest Harvest Planning
- (2) FORE423 Forest Transportation and Road Design
- (3) ENFO410 Forest Engineering Research
- (4) ENFO499 Industry Field Programme (0 points)
- (5) Sufficient courses selected from:
  - (a) FORE426 Forest Products Marketing and International Trade
  - (b) FORE435 Advanced Forest Economics 2
  - (c) FORE443 Biosecurity Risk Management
  - (d) ENGR403 Fire Engineering
  - (e) ENGR406 Wood and Engineered Wood Products Processing
  - (f) ENNR423 Sustainable Energy Systems
  - (g) ENCN415 Pavement Engineering
  - (h) ENCN452 Advanced Geotechnical Engineering
  - (i) ENGE412 Rock Mechanics and Rock Engineering
  - (j) Any 15 point 400-level option to be approved by the Director of Studies

**Mechanical Engineering**

Note: Not all courses offered in a given year.

**35. Second Year**

- (1) ENME199 Workshop Training Course for Mechanical and Mechatronics Engineering
- (2) EMTH210 Engineering Mathematics 2
- (3) EMTH271 Mathematical Modelling and Computation 2
- (4) ENME201 Design Communication
- (5) ENME202 Stress, Strain and Deformation in Machine Elements
- (6) ENME203 Dynamics and Vibrations
- (7) ENME207 Materials Science and Engineering
- (8) ENME215 Engineering Thermodynamics
- (9) ENME221 Engineering Design and Manufacture

**36. Third Year**

- (1) ENME301 Engineering Design and Production Quality
- (2) ENME302 Computational and Applied Mechanical Analysis
- (3) ENME303 Controls and Vibrations
- (4) ENME307 Performance of Engineering Materials
- (5) ENME313 Electro Technology for Mechanical Engineers
- (6) ENME314 Fluid Mechanics
- (7) ENME315 Heat Transfer
- (8) Either:
  - (a) ENME311 Engineering Design and Production Management
  - (b) ENME351 Biomedical Design & Production Management
  - (c) ENME362 Aerospace Design Principles and Production Management

**37. Fourth Year**

- (1) ENME408 Honours Research and Development Project
- (2) ENME401 Mechanical Systems Design
- (3) ENME418 Engineering Management and Professional Practice for Mechanical Engineers
- (4) Sufficient courses selected from:
  - (a) ENGR401 Computational Fluid Dynamics
  - (b) ENME402 Acoustics and Vibrations
  - (c) ENME403 Linear Systems Control and System Identification
  - (d) ENME404 Aerodynamics and Ground Vehicle Dynamics
  - (e) ENME405 Energy Systems Engineering
  - (f) ENME406 Engineering Product Design and Analysis
  - (g) ENME407 Advanced Materials Science and Engineering
  - (h) ENME409 Physiological Modelling
  - (i) ENME411 Advanced Mechanical System Design
  - (j) ENME412 Advanced Vibrations
  - (k) ENME417 Advanced Composite, Polymeric and Ceramic Materials
  - (l) ENME423 Instrumentation and Sensors
  - (m) ENME427 Engineering Failure Analysis and Prevention
  - (n) ENME460 Aerospace Propulsion
  - (o) ENME465 Heating Ventilation and Air Conditioning (HVAC) Engineering
  - (p) ENME480 Independent Course of Study
  - (q) ENME481 Special Topic – Materials That Shape Civilization
  - (r) ENME484 Special Topic – Industry 4.0 Intelligent Manufacturing
  - (s) ENME486 Aerospace Structures
  - (t) MDPH401 Anatomy and Physiology
  - (u) ENMT482 Robotics
  - (v) ENME451 Biomechanics
  - (w) Any 15 point 400-level option approved by the Director of Studies

**38. Minor in Aerospace Engineering**

- (1) ENME362 Aerospace Design Principles and Production Management
- (2) ENME408 Honours Research & Development Project
- (3) Plus 30 points of the following:
  - (a) ENGR401 Computational Fluid Dynamics
  - (b) ENME404 Aerodynamics and Ground Vehicle Dynamics
  - (c) ENME460 Aerospace Propulsion
  - (d) ENME486 Aerospace Structures
  - (e) Any 15 point 400 level relevant course approved by the Director of Studies

*Note: ENME408 Honours Research and Development Project must be taken with an approved aerospace engineering focus as approved by the Director of Studies.*

**39. Minor in Biomedical Engineering**

- (1) ENME351 Biomedical Design & Production Management
- (2) ENME401 Mechanical Systems Design
- (3) ENME408 Honours Research & Development Project
- (4) ENME418 Engineering Management and Professional Practice for Mechanical Engineers
- (5) MDPH401 Anatomy and Physiology
- (6) Plus 15 points of the following:
  - (a) DATA430 Medical Data Informatics
  - (b) ENME409 Physiological Simulation
  - (c) ENME451 Biomechanics
  - (d) MDPH406 Medical Imaging

*Note: ENME401 Mechanical Systems Design and ENME408 Honours Development Project must be taken with an approved biomedical engineering focus as approved by the Director of Studies.*



## Mechatronics Engineering

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Note: Not all courses offered in a given year.

### 40. Second Year

- (1) ENEL198 Electrical Workshop Course
- (2) ENME199 Workshop Training Course for Mechanical and Mechatronics Engineering
- (3) EMTH210 Engineering Mathematics 2
- (4) EMTH211 Engineering Linear Algebra and Statistics
- (5) ENCE260 Computer Systems
- (6) ENEL270 Principles of Electronics and Devices
- (7) ENME202 Stress, Strain and Deformation in Machine Elements
- (8) ENME203 Dynamics and Vibrations
- (9) ENMT211 Principles of Mechatronics or ENMT201 Mechatronics Design
- (10) ENMT221 Mechatronics Design 1 or ENMT201 Mechatronics Design

### 41. Third Year

- (1) ENCE361 Embedded Systems 1
- (2) ENEL301 Fundamentals of Engineering Economics and Management
- (3) ENEL372 Power and Analogue Electronics
- (4) ENME302 Computational and Applied Mechanical Analysis
- (5) ENME303 Controls and Vibrations
- (6) ENMT301 Mechatronics System Design
- (7) Sufficient courses selected from:
  - (a) ENME215 Engineering Thermodynamics
  - (b) ENME314 Fluid Mechanics
  - (c) ENEL373 Digital Electronics and Devices
  - (d) Any 15 point 300-level option to be approved by the Director of Studies

### 42. Fourth Year

- (1) ENMT401 Mechatronics Honours Research and Development Project
- (2) ENCE461 Embedded Systems 2
- (3) ENME403 Linear Systems Control and System Identification
- (4) Sufficient courses selected from:
  - (a) ENMT482 Robotics
  - (b) COSC401 Machine Learning
  - (c) COSC428 Computer Vision
  - (d) ENEL422 Communications Engineering
  - (e) ENCE464 Embedded Software and Advanced Computing
  - (f) ENEL471 Power Electronics 2
  - (g) ENEL491 Nano Engineered Devices
  - (h) ENME402 Acoustics and Vibrations
  - (i) ENME404 Aerodynamics and Ground Vehicle Dynamics
  - (j) ENME406 Engineering Product Design and Analysis
  - (k) ENME423 Instrumentation and Sensors
  - (l) ENME451 Biomechanics
  - (m) Any 15 point 400-level option to be approved by the Director of Studies

## Natural Resources Engineering

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Note: Not all courses offered in a given year.

### 43. Second Year

- (1) ENCI199 Health & Safety on the Worksite
- (2) ENCN201 Communication Skills Portfolio 1
- (3) EMTH210 Engineering Mathematics 2

- (4) ENCN205 Applied Data Analysis for Civil and Natural Systems
- (5) ENCN213 Design Studio 1
- (6) ENCN221 Engineering Materials
- (7) ENCN231 Solid Mechanics
- (8) ENCN242 Fluid Mechanics and Hydrology
- (9) ENCN253 Soil Mechanics
- (10) ENCN281 Environmental Engineering

Note: Students are required to attend the Second Year Camp. Work at the camp will form part of the assessment for ENCN281 Environmental Engineering and ENCN201 Communication Skills Portfolio 1.

#### 44. Third Year

- (1) ENCN301 Communication Skills Portfolio 2
- (2) ENCN335 Structural Analysis and Systems 1
- (3) ENCN304 Deterministic Mathematical Methods
- (4) ENCN342 Hydraulics and Applied Hydrology
- (5) ENCN347 Stormwater Systems Engineering
- (6) ENCN353 Geotechnical Engineering
- (7) ENCN361 Transportation Engineering
- (8) ENCN371 Project and Infrastructure Management
- (9) ENCN375 Systems Engineering for a Changing Climate

#### 45. Fourth Year

- (1) ENCN493 Project
- (2) ENNR413 Integrated Natural Resources Design
- (3) Sufficient courses selected from:
  - (a) ENCN401 Engineering in Developing Communities
  - (b) ENCN405 Ecologically Engineered Systems
  - (c) ENCN412 Traffic Engineering
  - (d) ENCN415 Pavement Engineering
  - (e) ENCN423 Sustainable Energy Systems
  - (f) ENCN441 Fluid Mechanics of Environmental Systems
  - (g) ENCN442 Integrated Surface Water and Groundwater Engineering
  - (h) ENCN446 Fluid Mechanics of the Built Environment
  - (i) ENCN452 Advanced Geotechnical Engineering
  - (j) ENCN454 Introduction to Geotechnical Earthquake Engineering
  - (k) ENCN482 Site Assessment and Remediation
  - (l) ENGR403 Fire Engineering
  - (m) ENGR409 Design of Drinking Water and Wastewater Treatment Systems
  - (n) WATR403 Water Management, Policy, and Planning
  - (o) Any 15 point 400-level option to be approved by the Director of Studies
  - (p) Students with a GPA of 6 or more may apply to take one 600-level course approved by the Director of Studies.

### Software Engineering

Note: Not all courses offered in a given year.

#### 46. Second Year

- (1) SENG199 Software Engineering Workshop Training Course
- (2) SENG201 Software Engineering 1
- (3) SENG202 Software Engineering Project Workshop
- (4) COSC261 Formal Languages and Compilers
- (5) COSC262 Algorithms
- (6) COSC265 Relational Database Systems
- (7) ENCE260 Computer Systems
- (8) Sufficient courses selected from schedules A and B below. Course selection must include at least one course from Schedule A.

**Schedule A**

- (1) EMTH210 Engineering Mathematics 2
- (2) MATH220 Discrete Mathematics and Cryptography

**Schedule B**

- (1) COSC264 Introduction to Computer Networks and the Internet
- (2) EMTH211 Engineering Linear Algebra and Statistics
- (3) MATH230 Logic, Automata, and Computability

**47. Third Year**

- (1) SENG301 Software Engineering II
- (2) SENG302 Software Engineering Group Project
- (3) SENG365 Web Computing Architectures
- (4) COSC368 Humans and Computers
- (5) ENEL301 Fundamentals of Engineering Economics and Management
- (6) Sufficient courses selected from:
  - (a) COSC362 Network and Data Security
  - (b) COSC363 Computer Graphics
  - (c) COSC364 Internet Technology and Engineering
  - (d) COSC367 Computational Intelligence
  - (e) COSC369 Programming Languages
  - (f) DATA301 Big Data Computing and Systems
  - (g) ENCE360 Operating Systems
  - (h) ENCE361 Embedded Systems 1
  - (i) SENG303 Mobile Application Design and Development
  - (j) Any 15 point 300-level option to be approved by the Director of Studies

**48. Fourth Year**

- (1) SENG401 Software Engineering III
- (2) SENG402 Software Engineering Research Project
- (3) SENG406 Software Security
- (4) Sufficient 400-level courses selected from COSC, SENG, ENCE, and DATA430–439 approved by the Director of Studies

## The Conjoint Bachelor of Engineering with Honours and Arts (BE(Hons)/BA – 675 points)

**1. Version**

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

**2. Variations**

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, may approve a variation of these regulations.

**3. The structure of the qualification**

To qualify for the Conjoint Bachelor of Engineering with Honours and Arts, a student must:

- (a) be credited with a minimum of 675 points towards the qualification, and
- (b) be credited with:
  - i. a minimum of 405 points in total including courses in Schedule A and B of the Bachelor of Engineering with Honours First Year, courses according to Regulation 12 of the Second to Fourth Year Programme in the Bachelor of Engineering with Honours or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;

- ii. a programme of study in an engineering discipline with at least 315 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate; and
  - iii. a programme of study in an engineering discipline with at least 90 points at 400-level; and
  - iv. an approved academic writing test; and
  - v. ENGR200 Engineering Work Experience, and
- (c) be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Arts regulations; including:
- i. at least 180 points above 100-level; and
  - ii. at least 90 points at 300-level; and
  - iii. two courses from Schedule C of the Bachelor of Arts; and
  - iv. the requirements for one major and one minor, or one specialisation, as listed in Schedule S of the Bachelor of Arts.
  - v. Any given course must contribute to only one major, minor, or specialisation

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
  - iv. been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors, minors, and specialisations in the Bachelor of Engineering with Honours and the Bachelor of Arts.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 675-point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in BA completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student must maintain an overall GPA of 6.0 to qualify for overload and a GPA of 5.0 to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

#### 9. Engineering Honours

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.

- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- (d) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain Honours in Engineering.

### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

## The Conjoint Bachelor of Engineering with Honours and Commerce (BE(Hons)/BCom – 675 points)

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Umanga | Executive Dean of Commerce or delegate, may approve a variation of these regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Engineering with Honours and Commerce, a student must:

- (a) be credited with a minimum of 675 points towards the qualification; and
- (b) be credited with:
  - i. A minimum total of 405 points including courses in Schedule A and B of the Bachelor of Engineering with Honours First Year, courses according to Regulation 12 of the Second to Fourth Year Programme in the Bachelor of Engineering with Honours or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an engineering discipline with at least 315 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - iii. a programme of study in an engineering discipline with at least 90 points at 400-level
  - iv. an approved academic writing test;
  - v. ENGR200 Engineering Work Experience;
- (c) be credited with a minimum of 255 points from courses in Schedule V to the Bachelor of Commerce regulations; including:
  - i. at least 165 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Commerce; and
  - iv. the requirements for a major, as listed in Schedule S to the Bachelor of Commerce; and
  - v. optionally the requirements of a minor, as listed in Schedule S of the Bachelor of Commerce.
- (d) any given course above 200-level must contribute to only one major or minor; and the major and minor subjects for the conjoint degree must conform to General Conditions for Credit Regulation 4.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees; and either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
  - iv. been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Commerce.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 675-point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level, 90 points in BE(Hons) 400-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student must maintain an overall GPA of at least 6.0 each year to qualify for overload and a GPA of 5.0 to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

#### 9. Engineering Honours

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- (d) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain Honours in Engineering.

#### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# The Conjoint Bachelor of Engineering with Honours and Data Science (BE(Hons)/BDataSc – 675 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Umanga | Executive Dean of Science or delegate, may approve a variation of these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Bachelor of Engineering with Honours and Data Science, a student must:

- (a) be credited with a minimum of 675 points towards the qualification,
- (b) be credited with a minimum of 405 points from courses in the Bachelor of Engineering with Honours regulations; including:
  - i. A minimum total of 405 points including courses in Schedule A and B of the Bachelor of Engineering with Honours First Year, courses according to Regulation 12 of the Second to Fourth Year Programme in the Bachelor of Engineering with Honours or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an engineering discipline with at least 315 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - iii. a programme of study in an engineering discipline with at least 90 points at 400-level
  - iv. an approved academic writing test;
  - v. ENGR200 Engineering Work Experience;
- (c) be credited with a minimum of 255 points from courses in the Bachelor of Data Science regulations; comprising:
  - i. at least 180 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. at least 150 points from courses listed in Schedule C to the Bachelor of Data Science; and
  - iv. the required courses for a major, as listed in Schedule S to the Bachelor of Data Science.
- (d) any given course above 200-level must contribute to only one major or minor; and the major and minor subjects for the conjoint degree must conform to General Conditions for Credit Regulation 4.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University;
- (b) satisfy the Admission Regulations for admission to both component degrees; and either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
- (c) been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Data Science.

## 6. Time limits

This qualification has a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level, 90 points in BE(Hons) 400-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

## 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- A student unable to maintain an overall GPA of 6.0 will be restricted to 120 points per year and students must maintain a GPA of 5.0 to remain in the qualification.
- A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

## 9. Engineering Honours

- The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances, the student will not attain Honours in Engineering.

## 10. Exit and Upgrade Pathways to other Qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# The Conjoint Bachelor of Engineering with Honours and Health Science (BE(Hons)/BHSc – 675 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Te Kaupeka Oranga | Executive Dean of Health or delegate, may approve a variation of these regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Bachelor of Engineering with Honours and Bachelor of Health Science, a student must:

- be credited with a minimum of 675 points towards the qualification,
- be credited with a minimum of 405 points from courses in the Bachelor of Engineering with Honours regulations; including:



- i. at least 105 points at 100-level, consisting of courses in Schedule A and B of the Bachelor of Engineering with Honours First Year or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an Engineering discipline with at least 300 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - iii. a programme of study in an Engineering discipline with at least 90 points at 400-level
  - iv. an approved academic writing test;
  - v. ENGR200 Engineering Work Experience;
- (c) be credited with courses having a minimum value of 255 points: including;
- i. 120 points must be from courses listed in Schedule C of the Bachelor of Health Science Regulations;
  - ii. At least 120 points must be credited from courses listed in Schedule S of the Bachelor of Health Science Regulations;
  - iii. The remaining points may be taken from Schedule V in the Bachelor of Health Science regulations, or from any undergraduate degree of the university.
  - iv. At least 180 points above 100-level, including at least 75 points at 300-level.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
- (d) been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Health Science.

#### 6. Time limits

This qualification has a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student unable to maintain an overall GPA of 6.0 will be restricted to 120 points per year and students must maintain a GPA of 5.0 to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

## 9. Honours, Distinction and Merit

- The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain honours in Engineering.

## 10. Exit and Upgrade Pathways to other Qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# The Conjoint Bachelor of Engineering with Honours and Product Design (BE(Hons)/BProdDesign – 675 Points)

## 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a variation of these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Engineering with Honours and Product Design a student must:

- be credited with a minimum of 675 points towards the qualification, and
- be credited with:
  - a minimum of 405 points in total including courses in Schedule A and B of the Bachelor of Engineering with Honours First Year, courses according to Regulation 12 of the Second to Fourth Year Programme in the Bachelor of Engineering with Honours or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - a programme of study in an engineering discipline with at least 315 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - a programme of study in an engineering discipline with at least 90 points at 400-level
  - an approved academic writing test;
  - ENGR200 Engineering Work Experience;
- be credited with a minimum of 255 points from Schedule S of courses in the Bachelor of Product Design; where:
  - at least 165 points must be above 100-level; and
  - at least 75 points must be at 300-level; and
  - the requirements for a major in the Bachelor of Product Design are satisfied; and
- any given course above 200-level must contribute to only one major or minor; and the major and minor subjects for the conjoint degree must confirm to General Conditions for Credit Regulation 4.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
  - iv. been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Product Design.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 675-point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student must maintain an overall GPA of 6.0 to qualify for overload and a GPA of 5.0 to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

#### 9. Engineering Honours

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- (d) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain Honours in Engineering.

#### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# The Conjoint Bachelor of Engineering with Honours and Science (BE(Hons)/BSc – 675 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, may approve a variation of these regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Engineering with Honours and Science, a student must:

- (a) be credited with a minimum of 675 points towards the qualification,
- (b) be credited with a minimum of 405 points from courses in the Bachelor of Engineering with Honours regulations; including:
  - i. at least 105 points at 100-level, consisting of courses in Schedule A and B of the Bachelor of Engineering with Honours First Year or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an Engineering discipline with at least 300 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - iii. a programme of study in an Engineering discipline with at least 90 points at 400 level
  - iv. an approved academic writing test;
  - v. ENGR200 Engineering Work Experience;
- (c) be credited with a minimum of 255 points from courses from Schedule V in the Bachelor of Science regulations; including:
  - i. at least 165 points above 100-level; and
  - ii. at least 75 points at 300-level; and
  - iii. courses listed in Schedule C to the Bachelor of Science; and
  - iv. the requirements for a major, as listed in Schedule S of the Bachelor of Science.
- (d) any given course above 200 level must contribute to only one major or minor; and the major and minor subjects for the conjoint degree must confirm to General Conditions for Credit Regulation 4.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
- (d) been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Science.

## 6. Time limits

This qualification has a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations with the following additional stipulations:

- A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

## 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- A student unable to maintain an overall GPA of 6.0 will be restricted to 120 points per year and students must maintain a GPA of 5.0 to remain in the qualification.
- A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

## 9. Honours, Distinction and Merit

- The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain honours in Engineering.

## 10. Exit and Upgrade Pathways to other Qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# The Conjoint Bachelor of Engineering with Honours and Social and Environmental Sustainability (BE(Hons)/BSEnS – 675 Points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, may approve a variation of these regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Engineering with Honours and Social and Environmental Sustainability, a student must:

- be credited with a minimum of 675 points towards the qualification, and

- (b) be credited with;
  - i. a minimum of 405 points in total including courses in Schedule A and B of the Bachelor of Engineering with Honours First Year, courses according to Regulation 12 of the Second to Fourth Year Programme in the Bachelor of Engineering with Honours or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an engineering discipline with at least 315 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate; and
  - iii. a programme of study in an engineering discipline with at least 90 points at 400-level; and
  - iv. an approved academic writing test; and
  - v. ENGR200 Engineering Work Experience, and
- (c) be credited with a minimum of 255 points from courses from Schedule V to the Bachelor of Social and Environmental Sustainability; including:
  - i. at least 165 points above 100-level; and
  - ii. at least 90 points at 300-level; and
  - iii. 105 points from Schedule C of the Bachelor of Social and Environmental Sustainability; and
  - iv. at least 15 points from Schedule E Group 2 of the Bachelor of Social and Environmental Sustainability.
  - v. the requirements for one major as listed in Schedule S of the Bachelor of Social and Environmental Sustainability.
- (d) any given course above 200-level must contribute to only one major or minor; and the major and minor subjects for the conjoint degree must confirm to General Conditions for Credit Regulation 4.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
  - iv. been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors, minors in the Bachelor of Engineering with Honours and the Bachelor of Social and Environmental Sustainability.

#### 6. Time limits

This qualification adheres to the General Conditions for Credit Regulations for 675-point conjoint qualifications, with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) A maximum of 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student must maintain an overall GPA of 6.0 to qualify for overload and a GPA of 5.0 to remain in the qualification.

- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- (d) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain Honours for Engineering.

### 10. Exit and Upgrade Pathways to other qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

## The Conjoint Bachelor of Engineering with Honours and Sport (BE(Hons)/BSport – 675 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Te Kaupeka Oranga | Executive Dean of Health or delegate, may approve a variation of these regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Engineering with Honours and Sport, a student must:

- (a) be credited with a minimum of 675 points towards the qualification,
- (b) be credited with a minimum of 405 points from courses in the Bachelor of Engineering with Honours regulations; including:
  - i. at least 105 points at 100-level, consisting of courses in Schedule A and B of the Bachelor of Engineering with Honours First Year or courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate;
  - ii. a programme of study in an Engineering discipline with at least 300 points above 100-level approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate
  - iii. a programme of study in an Engineering discipline with at least 90 points at 400-level
  - iv. an approved academic writing test;
  - v. ENGR200 Engineering Work Experience;

- (c) be credited with courses having a minimum value of 255 points: including;
  - i. 135 points must be from courses listed in Schedule C of the Bachelor of Sport Regulations;
  - ii. be credited with courses specified in Schedule S Group 1 of the Bachelor of Sport Regulations to satisfy the requirements for a major, including completing SPCO320 in the area of the chosen major; and
  - iii. At least 180 points above 100-level, including at least 75 points at 300-level.

#### 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) satisfy the Admission Regulations for admission to both component degrees
- (c) either:
  - i. attain either an overall Merit or Excellence Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 6.0 in their previous semester of study and have completed no more than 270 points towards either component degree if transferring to this degree from either of the component degrees; or
  - iii. been granted Academic Equivalent Standing for one of the above; and
- (d) been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

The subjects are the disciplines, majors and minors in the Bachelor of Engineering with Honours and the Bachelor of Sport.

#### 6. Time limits

This qualification has a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) Not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 300 points in BE(Hons) above 100-level and 180 points in the non-engineering degree completed at the Te Whare Wānanga o Waitaha University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student unable to maintain an overall GPA of 6.0 will be restricted to 120 points per year and students must maintain a GPA of 5.0 to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one of the component bachelor's degrees.

#### 9. Honours, Distinction and Merit

- (a) The BE(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours must be listed in Division I or Division II.
- (b) Honours is awarded for academic achievement, measured by weighted GPA, 20% weighting on the 300-level Engineering subjects and 80% on the 400-level Engineering subjects, and completion of requirements within the time limitations of the conjoint degree. Where students have completed courses on exchange, these grades will be used in the calculation of honours. Only the first attempt of a course, or its substitute, will be considered in the calculation.
- (c) Those candidates not eligible for First or Second Class Honours, but having met all requirements of the degree, will be eligible for the award of Third Class Honours.
- (d) In exceptional circumstances a student may be permitted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to complete all the requirements, both academic and non-academic, of the award outside the time limitation. In such circumstances the student will not attain honours in Engineering.



## 10. Exit and Upgrade Pathways to other Qualifications

A student who wishes to abandon the qualification, or fails to maintain the required GPA, may transfer to either one or both of the component bachelor degrees; in which case the regulations for each separate degree will apply.

# Postgraduate Certificate in Architectural Engineering (PGCertArchEng – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for the Postgraduate Certificate in Architectural Engineering, a student must;
  - i. be credited with 30 points from the courses in Schedule C to these Regulations.
  - ii. be credited with 30 points from courses in Schedule E to these Regulations.
- (b) Each programme of study must be approved by the Director of Architectural Engineering and the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 4. Admission to the qualification

A student for the Postgraduate Certificate of Architectural Engineering (PGCertArchEng), before enrolling, must have:

- (a) either:
  - i. qualified for the award of the Degree of Bachelor of Engineering, or equivalent; or
  - ii. qualified for the award of an appropriate four-year bachelor's degree in a subject related to building design; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of undergraduate study and work experience.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Architectural Engineering but has not yet graduated, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the Master of Architectural Engineering and have credits transferred.

- (b) A student who has graduated with the Postgraduate Certificate in Architectural Engineering from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the Master of Architectural Engineering and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Architectural Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE601	Whole Building Behaviour and Performance	15	X1	Campus	P: Subject to approval of the Head of Department
ENAE602	Collaborative Building Design Studio	15	X	Campus	P: Subject to approval of the Head of Department.

## Schedule E: Elective Courses for the Postgraduate Certificate in Architectural Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE603	Structural Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE604	Structural Assessment and Retrofit	15	X	Campus	P: Subject to approval of the Head of Department
ENAE605	Sustainable Building Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE606	Building Modelling and Integrated Design	15	X	Campus	P: Subject to approval of the Head of Department
ENAE607	Building Energy Systems Design Practice	15	X	Campus	P: Subject to approval of the Head of Department.
ENAE608	HVAC Design Practice	15	X	Campus	P: Subject to approval of the Head of Department.

## Postgraduate Certificate in Civil Engineering (PGCertCivilEng – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This qualification was first offered in 2019.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Civil Engineering a student must:

- (a) be credited with a minimum of 60 points selected from courses in any subject listed in Schedule S or in Schedule E for the Degree of Master of Civil Engineering; and
- (b) be credited with a minimum of 45 points towards a single subject from courses in Schedule S for the Degree of Master of Civil Engineering to qualify for an endorsement in that subject.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Civil Engineering a student must have:

- (a) qualified for the Degree of Bachelor of Engineering with Honours in an appropriate subject; or
- (b) qualified for the Degree of Bachelor of Science with Honours in an appropriate subject; or
- (c) been admitted with Academic Equivalent Standing for the Postgraduate Certificate in Civil Engineering; and
- (d) been approved as a candidate for the Certificate by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 5. Subjects

The qualification may be awarded with an endorsement in the following subjects: Construction Management, Earthquake Engineering, Geotechnical Engineering, Renewable Energy, Structural Engineering, Structural Fire Engineering, Transportation Engineering, Water Engineering.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student who fails up to 30 points for the qualification may, with the permission of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

Honours, Distinction or Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed at least 45 points towards the qualification, with a GPA of 5.0 or more, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to either:
  - i. the Master of Civil Engineering (MCivilEng); or the Master of Engineering (ME); or the Master of Engineering in Fire Engineering (MEFE); or Master of Engineering Studies (MEngSt) in Fire Engineering or Renewable Energy; provided
  - ii. they meet the admission requirements of the advancing qualification; and
  - iii. they are approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) A student who has graduated with a Postgraduate Certificate in Civil Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to a qualification in Regulation 10(a)(i) and have their Postgraduate Certificate in Civil Engineering subsumed in accordance with the General Regulations to the University.
- (c) There is no exit qualification for this qualification.

## Postgraduate Certificate in Cyber Security (PGCertCySec – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Certificate was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Cyber Security a student must be credited with 60 points from Schedule C to the regulations. If a student cannot enrol into sufficient courses from Schedule C required to achieve 60 points, the student can enrol into any other 400 or 600-level COSC, SENG, DATA or MBIS course as approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Cyber Security a student must have:

- (a) satisfied the admission regulations for admission to the University; and
- (b) either:
  - i. qualified for a recognized Bachelor's degree in the field of computer science, computer engineering, software engineering or a similar field with a B- (4.0) grade average in 60 points at 300-level in their major; or
  - ii. qualified for a recognized Bachelor's degree with a B (5.0) grade average in 60 points at 300-level in their major, and recognition of prior learning and/or five years of experience in the field; or
  - iii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a candidate for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) a student may not fail more than 30 points in this qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertCySec and has not yet graduated with the Certificate may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the following qualifications and have credits transferred:
  - i. Postgraduate Certificate in Science
  - ii. Bachelor of Science (Honours)
  - iii. Postgraduate Diploma in Science
  - iv. Master of Science
  - v. Professional Master of Computer Science
  - vi. Master of Artificial Intelligence.
- (b) A student who has graduated with a PGCertCySec from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to one of the qualifications listed in Regulation 10(a) and have their PGCertCySec subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Cyber Security

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC446	Cybersecurity Fundamentals	15	X1	UC Online	P: Subject to approval of the Head of Department. R: COSC362
			X3	UC Online	
COSC447	Computer Networks and Security	15	X2	UC Online	P: Subject to approval of the Head of Department.
			X4	UC Online	
COSC448	Ethical Hacking: Penetration Testing Methodology and Techniques	15	X3	UC Online	P: COSC446
MBIS622	IS Security and Risk Management	15	S2	Campus	R: INFO333
			X4	UC Online	

## Postgraduate Certificate in Engineering (PGCertEng – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Engineering a student must pass courses having a total minimum value of 60 points as approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate including:

- (a) a student must complete not less than 60 points
- (b) To qualify for the PGCertEng in a subject endorsement a student must complete;
  - i. a minimum of 45 points from Schedule S to these Regulations; and
  - ii. a maximum of 15 points from 400-level or 600-level courses in COSC, ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, ENTR, FORE, HITD, or SENG or any approved 400-level or higher courses offered within the University.
- (c) To qualify for the PGCertEng a student must complete;
  - i. a minimum of 30 points at 600-level in ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, or ENTR; and
  - ii. a maximum of 30 points from 400-level or 600-level in COSC, ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, ENTR, FORE, HITD, or SENG or any approved 400-level or higher courses offered within the University.

### 4. Admission to the qualification

A student for the Postgraduate Certificate in Engineering must have:

- (a) either:
  - i. qualified for the award of the Degree of Bachelor of Engineering with Honours; or
  - ii. qualified for the award of the Degree of Bachelor of Engineering; or
  - iii. qualified for the award of the Degree of Bachelor of Science with Honours in appropriate subjects; or
  - iv. in exceptional circumstances, qualified for the award of another appropriate degree in Aotearoa New Zealand; or
  - v. been admitted with Academic Equivalent Standing and

- (b) been approved as a student for the Postgraduate Certificate by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

## 5. Subjects

The Certificate may be awarded in the following with the following endorsements:

- (a) Fire Engineering
- (b) Mechanical Engineering

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction or Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) Where a student has demonstrated research potential; and the support of the relevant Programme Director and approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, may abandon the Certificate before the completion, and apply to transfer to either:
- i. the Master of Engineering in Fire Engineering (MEFE); or
  - ii. the Master in Engineering (ME).

In order to do so, the following conditions must be met:

- a. The student has completed a minimum of 45 points of the course requirements for the Master in Engineering Studies; and
  - b. the student has achieved an average GPA of 5.0 or more in the completed courses; and
  - c. in the case of the Master of Engineering, the courses completed by the student fulfil the coursework requirements of the relevant programme of study for an endorsement listed in Schedule C of the Master of Engineering Regulations.
- (b) A student who has met the requirements for Regulation 10(a) but who has graduated, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the degrees mentioned and have their Postgraduate Certificate in Engineering subsumed in accordance with the General Regulations to the University.
- (c) There is no exit qualification for this Certificate.

# Schedule S to the Regulations for the Postgraduate Certificate in Engineering (Endorsed)

## Fire Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENFE601	Structural Fire Engineering	15	S1	Campus	P: ENGR403 or subject to approval of the Head of Department R: ENCI661
ENFE602	Fire Dynamics	15	S1	Campus	P: ENGR403 EQ: ENCI663
			X	Campus	
ENFE603	Fire Safety Systems	15	X	Campus	P: ENGR403 or subject to approval of the Head of Department

## Mechanical Engineering

Courses at 600-level with a total course weighting of not less than 45 points must be selected from the ENME Mechanical Engineering courses.

# Postgraduate Diploma in Engineering Management (PGDipEM – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 July 2024.
- (b) This qualification was first offered in 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these regulations

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Engineering Management a student must be credited with:

- (a) a minimum of 120 points towards the qualification; and
- (b) 30 points from either Schedule C Group 1 or Schedule C Group 2 and all courses from Schedule C Group 3 to these Regulations; and
- (c) at least 15 points from the electives listed in Schedule E to these Regulations. A student may select 600-level courses not on Schedule E if they are deemed necessary to support their study and approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Engineering Management a student must have:

- (a) either:
  - i. qualified for the award of a Bachelor's Degree in Engineering Technology or a related area of study from an Aotearoa New Zealand tertiary institution with a GPA of at least 3; or
  - ii. qualified for the award of the Degree of Bachelor of Engineering (Honours) in Aotearoa New Zealand with a GPA of at least 3 in 300-level and higher courses; or
  - iii. qualified for the award of the Degree of Bachelor of Science (Honours) in Aotearoa New Zealand with a GPA of at least 3 in 300-level and higher courses; or
  - iv. been admitted with Academic Equivalent Standing; and
- (b) performed to an acceptable standard in written statements or interviews required by the MEM Director; and
- (c) demonstrated a high proficiency in English
  - i. A student who speaks English as a second language will need to submit evidence of English language proficiency with an overall IELTS test result (or equivalent) of 7.0 with no individual score below 6.5, and
- (d) been approved as a student for the qualification by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to Other Qualifications

- A student for the PGDipEM who has not failed a course, and has not graduated, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the Master of Engineering Management and have credits transferred.
- A student who has graduated with a Postgraduate Diploma in Engineering Management from Te Whare Wānanga o Waitaha | University of Canterbury may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the Master of Engineering Management and have their PGDipEM subsumed in accordance with the General Regulations to the University.
- There is no exit qualification for the Postgraduate Diploma in Engineering Management.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Engineering Management

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT601	Project Management for Engineering	20	NO		P: Subject to the approval of the Programme Director. R: EMGT603
EMGT603	Engineering Project Design and Management	15	NO		P: Subject to the approval of the Programme Director

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT610	Project Management for Engineering	20	X4	UC Online	P: Subject to the approval of the Programme Director. R: EMGT603
MBAD615	Leading Ourselves	10	X	Campus	P: Subject to approval of the MBA Director.
			X9	UC Online	
			X2	Campus	
			X3	UC Online	

### Group 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT602	Engineering Knowledge Management	15	T1	Campus	P: Subject to the approval of the Programme Director R: DATA401, DATA422, DATA423, STAT448, STAT456, STAT462, STAT463
			X2	UC Online	
EMGT604	Management in Technical Organisations	15	X	Campus	P: Subject to the approval of the Programme Director
			X4	UC Online	



EMGT605	Sustainability Systems in Engineering	15	X1	UC Online	P: Subject to the approval of the Programme Director
			X	Distance Learning	
MBAZ601	Accounting for Managers	15	S1	Campus	
			S2	Campus	
			X3	UC Online	
MBAZ605	Business Law	15	S1	Campus	R: ACCT252, ACCT256, LAWS203 & LAWS206
			S2	Campus	

## Schedule E: Elective courses for the Postgraduate Diploma in Engineering Management

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EMGT606	Technology Development, Application and Transfer	15	X	Campus	P: Subject to the approval of the Programme Director
EMGT607	Special Topic in Engineering Management 1	15	S2	Distance Learning	P: Subject to the approval of the Programme Director
EMGT608	Special Topic in Engineering Management 2	15	W	Campus	P: Subject to the approval of the Programme Director
EMGT609	Special Topic in Engineering Management 3	15	W	Campus	P: Subject to the approval of the Programme Director
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
			S2	Campus	
MBAZ603	Managerial Finance	15	S1	Campus	R: FINC201; MBAM615
			S2	Campus	
MBAZ604	Business Research Methods	15	S1	Campus	
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253
MBUS601	Marketing	15	S1	Campus	R: MKTG201
MBUS602	Leadership	15	S1	Campus	
MBUS603	Managing People and Performance	15	S1	Campus	R: MGMT207
MBUS643	Supply Chain Management Fundamentals	15	NO		
MBUS650	Business Strategy	15	S2	Campus	
MBUS651	Business Development and Entrepreneurship	15	NO		R: (MGMT343 and MGMT344) or (MGMT321 and MGMT320).

# The Degree of Master of Aerospace Engineering (MAerospaceEng – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Aerospace Engineering degree a student must complete a programme of study that consists of courses totalling no less than 180 points including:

- (a) a 120-point thesis, as listed in Schedule C to these Regulations; and
- (b) at least 30 points of the elective courses listed in Schedule E: Group 1 to these Regulations; and
- (c) up to 30 points of the elective courses listed in Schedule E: Group 2 to these Regulations. A student may select 400 or 600-level courses not listed in Schedule E if they are deemed necessary to support their thesis study and approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 4. Admission to the qualification

To be admitted to the Master of Aerospace Engineering a student must have:

- (a) either
  - i. qualified for the Degree of Bachelor of Engineering with First or Second Class Honours in Aotearoa New Zealand in appropriate subjects; or
  - ii. qualified for the award of the Master of Engineering Studies in Aotearoa New Zealand with a GPA of 5.0 or more; or
  - iii. qualified for the Degree of Bachelor of Science with First or Second Class Honours in Aotearoa New Zealand in appropriate subjects; or
  - iv. qualified for the award of the Master of Science in Aotearoa New Zealand in appropriate subjects with a GPA of 5.0 or more; or
  - v. qualified for the award of the Postgraduate Diploma in Science in Aotearoa New Zealand in appropriate subjects with a GPA of 5.0 or more; or
  - vi. been admitted with Academic Equivalent Standing for the Degree of Master of Aerospace Engineering; and
- (b) been approved as a candidate for the Degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 5. Subjects

There are no majors, minor or endorsements for this qualification.

## 6. Time limits

This qualification adheres to the General Regulations for the University, unless an exemption is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

### (a) Exit Pathways:

- i. A student for the MAerospaceEng who has not met the requirements for the MAerospaceEng but who has satisfied all requirements for the Postgraduate Certificate in Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to withdraw from the MAerospaceEng and be awarded the Postgraduate Certificate in Engineering.
- ii. A student for the MAerospaceEng who has not met the requirements for the MAerospaceEng but who has satisfied all requirements for the Postgraduate Certificate in Engineering with a GPA of 5.0 or more, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to transfer to the Mechanical Engineering Endorsement in the Master of Engineering Studies.

### (b) Upgrade Pathway:

- i. A MAerospaceEng student who has undertaken at least 90 points of thesis research study and has successfully completed all milestones associated with MAerospaceEng may, with the support of the relevant Tumuaki Tari | Head of Department and the relevant Amo Matua | Executive Dean, apply to transfer to a relevant PhD degree, with thesis enrolment backdating as approved by the Amo Rangahau | Dean of Postgraduate Research.

## Schedule C: Compulsory Courses for the Degree of Master of Aerospace Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAS690	MAerospaceEng Thesis	120	A	Campus	P: Subject to approval of the Executive Dean of Engineering, based upon the student identifying a research topic and an appropriate thesis supervisor.

## Schedule E: Elective Courses for the Degree of Master of Aerospace Engineering

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENGR601	Advanced Computational Fluid Dynamics	15	S1	Campus	P: Subject to approval of the Head of Department R: ENGR401 RP: Bachelors degree in Engineering or equivalent
ENME486	Aerospace Structures	15	S1	Campus	P: ENME302
ENME488	Special Topic: Mechanics of Flight and Spaceflight	15	S2	Campus	P: EMTH271
ENME603	Advanced Linear Systems Control and System Identification	15	S1	Campus	P: Subject to approval of the Head of Department. R: ENME403 RP: Bachelors degree in Engineering or equivalent
ENME604	Advanced Aerodynamics and Ground Vehicle Dynamics	15	S2	Campus	P: Subject to approval of the Head of Department. R: ENME404 RP: Bachelors degree in Engineering or equivalent
ENME660	Aerospace Propulsion	15	S2	Campus	P: Approval from Head of Department. R: ENME460

Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ASTR422	Theoretical and Observational Cosmology	15	S1	Campus	P: Subject to approval of the Head of Department. Prior astronomy courses would be useful but are not essential as we will cover any needed subjects during the course. R: ASTR332
ASTR423	Stellar Structure and Evolution	15	S2	Campus	P: Subject to approval of the Head of Department. R: ASTR323
COSC428	Computer Vision	15	S1	Campus	P: (1) 30 points of 300-level COSC/SENG/DATA; or (2) ENEL300; or (3) ENMT301; or (4) Approval by the Head of Department of Computer Science and Software Engineering.
ENCH484	Advanced Modelling and Simulation	15	S1	Campus	P: ENCH391 Process Systems and Control
ENEL420	Advanced Signals	15	SU2	Campus	P: ENEL320 OR ENMT301 R: ENEL440
ENEL422	Communications Engineering	15	S1	Campus	P: ENEL320 R: ENEL433
ENME406	Engineering Product Design and Analysis	15	S2	Campus	P: EMTH210, ENME202, ENME203; ENME302 and (1) EMTH211; or (2) ENME201, ENME215, EMTH271, ENME207, and ENME221
ENME407	Advanced Materials Science and Engineering	15	S2	Campus	P: ENME307, EMTH210, ENME201, ENME202, ENME215, EMTH271, ENME203, ENME207 and ENME221. R: ENME607
ENME411	Advanced Mechanical Systems Design	15	S2	Campus	P: ENME401, EMTH210, EMTH271, ENME201, ENME202, ENME203, ENME207, ENME215, ENME221.
ENME427	Engineering Failure Analysis and Prevention	15	NO		P: (1) ENME207 and (2) ENME307, or equivalent or with instructor permission. and EMTH210, ENME201, ENME202, ENME215, EMTH271, ENME203, ENME221
ENME623	Advanced Instrumentation and Sensors	15	S1	Campus	P: Subject to approval of the Head of Department. R: ENME423 RP: Bachelors degree in Engineering or equivalent
ENMT482	Robotics	15	S2	Campus	P: ENME403
GISC404	Spatial Analysis	15	S1	Campus	P: Subject to the approval of the Programme Director. RP: GEOG-DIGI205 or GISC422 or equivalent, GEOG323
GISC405	Environmental and Climate Data Analytics	15	S2	Campus	P: GISC101 or GISC401 or equivalent.
GISC406	Remote Sensing for Earth Observation	15	S1	Campus	P: GEOG205, GEOG208 R: GEOG407
GISC412	Advanced Methods in Geospatial Data Science	15	S2	Campus	P: GISC401 or COSC121 or COSC480 or equivalent R: GEOG324
PHYS413	Laser Physics and Modern Optics	15	S1	Campus	P: Subject to approval of the Head of Department. R: PHYS323
PHYS419	Atmospheric, Oceanic and Climate Dynamics	15	S2	Campus	P: (1) PHYS201 or PHYS202 or PHYS203; (2) MATH103 or MATH109 or EMTH119 or MATH201. R: PHYS316, PHYS418, PHYS446, PHYS319 RP: MATH202

Qualification Regulations

PROD601	Design Critique and Research Methods	15	S1	Campus	P: Approval of the Head of the School of Product Design
PROD602	Systems Thinking for Product Design	15	NO		P: Approval of the Head of the School of Product Design
PROD611	Design and Manufacture	15	NO		P: Approval of the Head of the School of Product Design

## The Degree of Master of Architectural Engineering (MArchEng – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

The Master of Architectural Engineering (MArchEng) consists of Parts I and II totalling 120 points as set out in the Schedule to these Regulations. In order to qualify, a student must:

- (a) either:
  - i. complete both Part I and II, or
  - ii. if accepted to the qualification under Regulation 4(a)(ii), complete Part II of the programme, and
- (b) successfully complete Part I before being permitted to proceed to Part II.

### 4. Admission to the qualification

A student for the Master of Architectural Engineering, before enrolling, must have:

- (a) either:
  - i. qualified for an appropriate four year bachelor's degree in a subject related to building design with first or second class honours, or equivalent; or
  - ii. qualified for the Postgraduate Certificate in Architectural Engineering with a B Grade Point Average or better; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b)
  - i. qualified for a degree in civil engineering for admission to the Structural Engineering programme; or
  - ii. qualified for a degree in mechanical engineering for admission to the Building Services and Energy Engineering programme; and
- (c) been approved as a student by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of undergraduate study and work experience.

### 5. Subjects

The Master of Architectural Engineering may be awarded in the following endorsements based on the programme followed by a student during Part II of the qualification:

Structural Engineering, Integrated Building Design, and Building Services and Energy Engineering.

### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

- This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.
- A student who has successfully completed Part I of the Structural Engineering programme may proceed to Part II of the Structural Engineering or Integrated Building Design programme.
- A student who has successfully completed Part I of the Building Services and Energy Engineering programme may proceed to Part II of the Building Services and Energy Engineering or Integrated Building Design programme.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

A student who has not met the requirements for the MArchEng or who wishes to transfer to the Postgraduate Certificate in Architectural Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate for admission. Admission will be based on having met the requirements for entry.

# Schedule C: Compulsory Courses for the Degree of Master of Architectural Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Group 1: Part I

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE601	Whole Building Behaviour and Performance	15	X1	Campus	P: Subject to approval of the Head of Department
ENAE602	Collaborative Building Design Studio	15	X	Campus	P: Subject to approval of the Head of Department.

## Group 2: Part II

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE620	Integrated Building Design Project	15	X1	Campus	P: Subject to approval of the Head of Department
			X2	Campus	

## Integrated Building Design

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE605	Sustainable Building Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE606	Building Modelling and Integrated Design	15	X	Campus	P: Subject to approval of the Head of Department

## Building Services and Energy Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE607	Building Energy Systems Design Practice	15	X	Campus	P: Subject to approval of the Head of Department.
ENAE608	HVAC Design Practice	15	X	Campus	P: Subject to approval of the Head of Department.

## Structural Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE603	Structural Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE604	Structural Assessment and Retrofit	15	X	Campus	P: Subject to approval of the Head of Department

## Schedule E: Elective Courses for the Degree of Master of Architectural Engineering

### Structural Engineering

Restricted to students who have successfully completed Part I Structural Engineering programme.

Three courses from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE609	Building Envelope Design and Engineering	15	X	Campus	P: Subject to approval of the Head of Department
ENEQ634	Special Topic	15	NO		P: Subject to approval of the Head of Department or the Programme Director.
ENEQ642	Seismic Assessment and Retrofit Strategies for Existing Reinforced Concrete Buildings	15	NO		P: Subject to approval of Head of Department. R: ENEQ692 RP: Post-graduate admission and approval of the departmental Director of Post-graduate Studies. Undergraduate background in earthquake engineering is expected.
ENEQ650	Advanced Steel and Composite Structures	15	X	Campus	P: ENCI436 or approval of Head of Department or Programme Director R: ENCI611
ENEQ681	Special Topic	15	X	Campus	P: Subject to approval of the Head of Department or Programme Director.

- (1) CIVIL715 Advanced Structural Concrete (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (2) CIVIL721 Foundation Engineering (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (3) A course approved by the Director of Architectural Engineering.

### Integrated Building Design A

Restricted to students who have successfully completed Part I Integrated Building Design programme.

Three courses from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE609	Building Envelope Design and Engineering	15	X	Campus	P: Subject to approval of the Head of Department
ENAE610	Building Sustainability Assessment	15	X	Campus	P: Subject to approval of the Head of Department
ENAE611	Human Factors in Building Design	15	NO		P: Subject to approval of the Head of Department
ENCM610	Construction Management	15	NO		P: Subject to approval of Programme Director
ENCM650	Cost Engineering	15	X	Campus	RP: BE(Hons) or equivalent

Or; a course approved by the Director of Architectural Engineering.

## Integrated Building Design B

Restricted to students who have successfully completed Part I Structural Engineering or Part I Building Services and Energy Engineering programme.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE605	Sustainable Building Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE606	Building Modelling and Integrated Design	15	X	Campus	P: Subject to approval of the Head of Department

And one course from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE609	Building Envelope Design and Engineering	15	X	Campus	P: Subject to approval of the Head of Department
ENAE610	Building Sustainability Assessment	15	X	Campus	P: Subject to approval of the Head of Department
ENAE611	Human Factors in Building Design	15	NO		P: Subject to approval of the Head of Department
ENCM610	Construction Management	15	NO		P: Subject to approval of Programme Director
ENCM650	Cost Engineering	15	X	Campus	RP: BE(Hons) or equivalent

Or; a course approved by the Director of Architectural Engineering.

## Building Services and Energy Engineering

Restricted to students who have successfully completed Part I of the Building Services and Energy Engineering programme.

Three courses from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE609	Building Envelope Design and Engineering	15	X	Campus	P: Subject to approval of the Head of Department
ENAE612	Advanced Building Environmental Control	15	NO		P: Subject to approval of the Head of Department
ENEQ634	Special Topic	15	NO		P: Subject to approval of the Head of Department or the Programme Director.
ENME605	Advanced Energy Systems Engineering	15	NO		P: Subject to approval of the Head of Department. R: ENME405, ENGR404 RP: Bachelors degree in Engineering or equivalent
ENME623	Advanced Instrumentation and Sensors	15	S1	Campus	P: Subject to approval of the Head of Department. R: ENME423 RP: Bachelors degree in Engineering or equivalent

- (1) MECHENG 724 Multivariable Control Systems (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (2) MECHENG 726 Acoustics for Engineers (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (3) MECHENG 714 Wind Engineering (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (4) MECHENG 711 Computational Fluid Dynamics (Offered by Te Whare Wānanga o Tāmaki Makaurau | University of Auckland)
- (5) A course approved by the Director of Architectural Engineering.



# The Degree of Master of Civil Engineering (MCivilEng – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2019.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Civil Engineering a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with an approved workshop covering topics relevant to indigenous consultation and engagement; and
- (c) be credited with a minimum of 75 points from 600-level courses; and
- (d) either completed with an endorsement in a single subject with:
  - i. a minimum of 60 points from courses at the 600-level in the subject of endorsement in Schedule S to these Regulations; and
  - ii. up to 60 points from courses in any subject in Schedule S to these Regulations; or
- (e) completed unendorsed with courses from any subject in Schedule S or from Schedule E to these Regulations with a maximum of 45 points at 400-level courses or from any 600-level courses offered by the Department of Civil and Natural Resources Engineering subject to the approval of the programme director.

## 4. Admission to the qualification

To be admitted to the Master of Civil Engineering a student must have:

- (a) either
  - i. qualified for an Aotearoa New Zealand Bachelor of Engineering with First or Second Class Honours in an appropriate subject; or
  - ii. qualified for an Aotearoa New Zealand Postgraduate Certificate in Civil Engineering with a GPA of at least 5.0; or
  - iii. qualified for an Aotearoa New Zealand Bachelor of Science with First or Second Class Honours in an appropriate subject; or
  - iv. been admitted with Academic Equivalent Standing for the Degree of Master of Civil Engineering; and
- (b) been approved as a candidate for the Degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 5. Subjects

The qualification may be awarded with and endorsed in the following subjects: Construction Management, Earthquake Engineering, Geotechnical Engineering, Structural Engineering, Structural Fire Engineering, Transportation Engineering, or Water Engineering.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student who fails up to 30 points for the qualification may, with the permission of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

A student for the qualification who has satisfied all requirements for the Postgraduate Certificate in Civil Engineering may apply to withdraw from the degree and be awarded the Postgraduate Certificate in Civil Engineering.

## Schedule S: Subject Courses for the Degree of Master of Civil Engineering: Endorsements

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Construction Management

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI601	Risk Management	15	S1	Campus	P: Subject to approval of the Director of Studies
ENCM610	Construction Management	15	NO		P: Subject to approval of Programme Director
ENCM620	Construction Procurement and Contract Administration	15	S1	Campus	P: Subject to approval of Programme Director
ENCM630	Project Management, Planning and Control Techniques	15	S1	Campus	P: Subject to approval of Programme Director
ENCM650	Cost Engineering	15	X	Campus	RP: BE(Hons) or equivalent
ENCM672	Independent Course of Study	15	NO		P: Subject to approval of the Director of Studies
ENCM673	Independent Course of Study	15	NO		P: Subject to approval of the Director of Studies
ENCM676	Construction Equipment and Heavy Construction Methods	15	S2	Campus	
ENCM678	Special Topic	15	NO		P: Subject to approval of the Director of Studies
ENCM682	Research Project	30	A	Campus	P: Subject to approval of Programme Director

### Earthquake Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI438	Introduction to Structural Earthquake Engineering	15	S1	Campus	P: EMTH210, ENCI199, ENCN201, ENCN205, ENCN213, ENCN221, ENCN231, ENCN242, ENCN253, ENCN281, ENCI335, ENCI336 R: ENCI429
ENEQ610	Seismic Hazard and Risk Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director. R: ENCI617
ENEQ620	Advanced Geotechnical Earthquake Engineering	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director. R: ENCI620
ENEQ623	Finite Element Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director
ENEQ624	Nonlinear Structural Analysis and Dynamics	15	X	Campus	P: Subject to approval of the Head of Department or Programme Co-ordinator.
ENEQ641	Nonlinear Concrete Mechanics and Modelling Techniques	15	NO		P: Subject to approval of the Head of Department or Programme Director
ENEQ650	Advanced Steel and Composite Structures	15	X	Campus	P: ENCI436 or approval of Head of Department or Programme Director R: ENCI611

ENEQ676	Advanced Reinforced Concrete	15	S2	Campus	P: An introductory course on design of RC structures such as ENCI426, ENCI436 or similar.
ENEQ682	Ground Improvement Techniques	15	X	Campus	P: ENCN253 and ENCN353 or equivalent

## Geotechnical Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI675	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of Department
			S2	Campus	
			W	Campus	
ENCI682	Special Topic Civil Engineering - Project	30	A	Campus	P: Subject to approval of the Head of Department
ENCN452	Advanced Geotechnical Engineering	15	S1	Campus	P: EMTH210, ENCI199, ENCN201, ENCN205, ENCN213, ENCN221, ENCN231, ENCN242, ENCN253, ENCN281, ENCN353 R: ENCI452
ENCN454	Introduction to Geotechnical Earthquake Engineering	15	S1	Campus	P: EMTH210, ENCI199, ENCN201, ENCN205, ENCN213, ENCN221, ENCN231, ENCN242, ENCN253, ENCN281, ENCN353 R: ENCI620
ENEQ610	Seismic Hazard and Risk Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director. R: ENCI617
ENEQ620	Advanced Geotechnical Earthquake Engineering	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director. R: ENCI620
ENEQ623	Finite Element Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director
ENEQ682	Ground Improvement Techniques	15	X	Campus	P: ENCN253 and ENCN353 or equivalent
ENGE412	Rock Mechanics and Rock Engineering	15	NO		P: (1) ENCN 353 or (2) MATH 101 or MATH 102 or MATH 103 and (3) approval from the Head of Department of Geological Sciences R: ENGE 485
GEOL479	Active Tectonics and Geomorphology	15	S2	Campus	P: Subject to approval by the Course Coordinator RP: Meet requirements for entry to DRRE, ENGE, or MCivilEng 400-level courses.

## Structural Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE603	Structural Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE604	Structural Assessment and Retrofit	15	X	Campus	P: Subject to approval of the Head of Department
ENCI436	Behaviour and Design of Structures 2	30	S1	Campus	P: EMTH210, ENCI199, ENCN201, ENCN205, ENCN213, ENCN221, ENCN231, ENCN242, ENCN253, ENCN281, ENCI335, ENCI336 C: ENCI438 R: ENCI425, ENCI426, ENCI427
ENCI621	Concrete Materials	15	X	Campus	P: Subject to approval of Programme Director.
ENEQ623	Finite Element Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director
ENEQ624	Nonlinear Structural Analysis and Dynamics	15	X	Campus	P: Subject to approval of the Head of Department or Programme Co-ordinator.

ENEQ641	Nonlinear Concrete Mechanics and Modelling Techniques	15	NO		P: Subject to approval of the Head of Department or Programme Director
ENEQ650	Advanced Steel and Composite Structures	15	X	Campus	P: ENCI436 or approval of Head of Department or Programme Director R: ENCI611
ENEQ676	Advanced Reinforced Concrete	15	S2	Campus	P: An introductory course on design of RC structures such as ENCI426, ENCI436 or similar.

### Structural Fire Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI436	Behaviour and Design of Structures 2	30	S1	Campus	P: EMTH210, ENCI199, ENCN201, ENCN205, ENCN213, ENCN221, ENCN231, ENCN242, ENCN253, ENCN281, ENCI335, ENCI336 C: ENCI438 R: ENCI425, ENCI426, ENCI427
ENEQ623	Finite Element Analysis	15	X	Campus	P: Subject to approval of the Head of Department or the Programme Director
ENEQ624	Nonlinear Structural Analysis and Dynamics	15	X	Campus	P: Subject to approval of the Head of Department or Programme Co-ordinator.
ENEQ641	Nonlinear Concrete Mechanics and Modelling Techniques	15	NO		P: Subject to approval of the Head of Department or Programme Director
ENFE601	Structural Fire Engineering	15	S1	Campus	P: ENGR403 or subject to approval of the Head of Department R: ENCI661
ENFE602	Fire Dynamics	15	S1	Campus	P: ENGR403 EQ: ENCI663
			X	Campus	
ENFE610	Advanced Fire Dynamics	15	X	Campus	P: ENGR403
ENFE618	Advanced Structural Fire Engineering	15	X	Campus	P: ENFE601, ENFE602
ENGR403	Fire Engineering	15	SU1	Campus	P: Subject to approval of the Director of Studies
			S1	Campus	

### Transportation Engineering

The courses listed below or any 600-level courses offered under the Transport Engineering course list (ENTR)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENTR602	Road Safety Improvement	15	NO		P: Subject to approval of the Programme Director EQ: ENTR607
ENTR603	Advanced Pavement Design	15	NO		P: Subject to approval of the Programme Director.
ENTR604	Road Asset Management	15	NO		P: Subject to approval of the Programme Director.
ENTR608	Traffic Management and Monitoring	15	X	Campus	P: ENCN261, ENCN412 or equivalent
ENTR612	Transport Policy and System Management	15	NO		P: Subject to approval of the Programme Director R: ENTR601
ENTR613	Highway Geometric Design	15	X	Campus	P: Subject to approval of the Programme Director
ENTR614	Planning and Design of Sustainable Transport	15	X	Campus	P: Subject to approval of the Programme Director
ENTR615	Advanced Traffic Flow Theory	15	X1	Campus	P: ENCN 412: traffic engineering or equivalent
			X	Campus	

ENTR616	Transport Planning and Modelling	15	NO		P: Subject to approval of the Programme Director R: ENTR605
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## Water Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI634	Engineering Chemistry for Water Systems	15	S1	Campus	P: Subject to approval of the Programme Director
ENCI646	Flood Analysis, Modelling and Management	15	S2	Campus	P: Subject to approval of the Head of Department or the Programme Director. The expected level of previous experience is detailed in the course outline.
ENCI648	Water supply and demand	15	S1	Campus	P: ENCN304 and ENCN342 or equivalent or approval by Head of Department.
ENCI677	Advanced Wastewater Treatment	15	X	Campus	P: ENCN281 and ENCN481 or equivalent
ENCI693	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department.

## Schedule E: Elective Courses for the Degree of Master of Civil Engineering: General Courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE601	Whole Building Behaviour and Performance	15	X1	Campus	P: Subject to approval of the Head of Department
ENAE602	Collaborative Building Design Studio	15	X	Campus	P: Subject to approval of the Head of Department.
ENAE605	Sustainable Building Design Practice	15	X	Campus	P: Subject to approval of the Head of Department
ENAE606	Building Modelling and Integrated Design	15	X	Campus	P: Subject to approval of the Head of Department

## The Degree of Master of Engineering (ME – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Engineering degree a student must complete a programme of study that consists of courses totalling not less than 120 points including:

- (a) a thesis of 120 points as listed in Schedule C; and
- (b) up to 45 points of coursework, consisting of:
  - i. any required courses listed in Schedule C; and
  - ii. any courses at 400-level or 600-level that will best support their research if they are deemed necessary to support their research plan and approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 4. Admission to the qualification

A student for the Master of Engineering must have:

- (a) either:
  - i. qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours; or
  - ii. qualified for the award of the Master of Engineering Studies or Postgraduate Certificate in Engineering with a GPA of 5.0 or more; or
  - iii. qualified for the award of the Degree of Bachelor of Science with First or Second Class Honours in appropriate subjects; or
  - iv. in exceptional circumstances, qualified for the award of another appropriate degree in Aotearoa New Zealand; or
  - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

## 5. Subjects

The degree may be awarded with an endorsement in the following subjects:

- (a) Bioengineering
- (b) Chemical and Process Engineering
- (c) Civil Engineering
- (d) Construction Management
- (e) Earthquake Engineering
- (f) Electrical and Electronic Engineering
- (g) Mechanical Engineering
- (h) Software Engineering
- (i) Transportation Engineering.

## 6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

- (a) A student is eligible for the award of Master of Engineering with Distinction if:
  - i. a GPA of 7.0 or more is attained in their programme of study; and
  - ii. the degree is completed within:
    - a. 24 months for full-time study; or
    - b. 36 months for part-time study.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A Master of Engineering student demonstrating high research potential may, with the support of the relevant Tumuaki Tari | Head of Department, apply to transfer to a PhD degree, with thesis enrolment backdating as approved by the Amo Rangahau | Dean of Postgraduate Research. If approved, the Master of Engineering degree must be abandoned.
- (b) A student for the Master of Engineering who has not met the requirements for the Master of Engineering or who wishes to transfer to the Master of Engineering Studies or the Postgraduate Certificate in Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate for transfer.

## Schedule C: Compulsory Courses for the Degree of Master of Engineering (Endorsed)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Bioengineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENBI601	Medical Bioengineering	15	NO		
ENBI605	Biomedical Engineering Simulations	15	NO		P: Subject to approval of the Head of Department. R: ENME409, ENME609

### Construction Management

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCM690	Construction Management Thesis	120	A	Campus	P: Subject to approval of Programme Director.

And at least 30 points from any 600-level ENCM Construction Management Courses, ENTR604, or ENCI601.

### Pūhanga Matū, Tukanga | Chemical and Process Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCH690	Chemical and Process Engineering M.E. Thesis	120	A	Campus	P: Subject to approval of the Head of Department.

### Pūhanga Metarahi | Civil Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCI690	Civil ME Thesis	120	A	Campus	P: Subject to approval of the Head of Department.

And at least 30 points from any 600-level Civil Engineering (ENCI) courses, Construction Management (ENCM) courses, Earthquake Engineering (ENEQ) courses, Fire Engineering (ENFE) courses and Transportation Engineering (ENTR) courses, or ENGR403 or ENGR621.

### Earthquake Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENEQ690	Earthquake Engineering ME Thesis	120	A	Campus	P: Subject to approval of the Head of Department or Programme Director

And at least 45 points from any 600-level ENEQ Earthquake Engineering courses, ENCI621, or ENCI601.

Note: A student with an insufficient academic background in Earthquake Engineering may be required to take a bridging course or courses prior to being approved into the programme.

### Pūhanga Hiko | Electrical and Electronic Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENEL690	Electrical ME Thesis	120	A	Campus	P: Subject to approval of the Head of Department.

### Mechanical Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENME690	ME Thesis	120	A	Campus	P: Subject to approval of the Head of Department.

## Software Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
SENG690	Software ME Thesis	120	A	Campus	P: Subject to approval of the Head of Department

## Transportation Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
ENTR690	Transportation ME thesis	120	NO		P: Subject to approval of the Programme Director

# The Degree of Master of Engineering in Fire Engineering (MEFE – 225 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 1994.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Engineering in Fire Engineering a student must complete:

- 105 points comprising six courses selected from Schedule C Group 1 to these Regulations; and
- a 120 point thesis, as listed in Schedule C Group 2 to these Regulations.

### 4. Admission to the qualification

A student for the Degree of Master of Engineering in Fire Engineering must have:

- either
  - qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours from an Aotearoa New Zealand University; or
  - qualified for the award of the Postgraduate Certificate in Engineering with a GPA of 5 or more; or
  - qualified for the award of the Degree of Bachelor of Science with Honours in appropriate subjects from an Aotearoa New Zealand University; or
  - in exceptional circumstances, qualified for the award of an appropriate degree in Aotearoa New Zealand; or
  - been admitted with Academic Equivalent Standing to the above; and
- been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.
- A student who does not have an appropriate background in fire engineering, may be required to take ENGR403 Introduction to Fire Engineering.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

A student must enrol for full-time study and complete the degree within 40 months, unless an extension has been approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.



## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) Certain courses from Te Whare Wānanga o Tāmaki Makaurau | University of Auckland may be offered in lieu of required courses with the permission of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student demonstrating high research potential may, with the support of the Director of the Fire Engineering programme, apply to transfer to a PhD degree, with any thesis enrolment backdating approved by the Amo Rangahau | Dean of Postgraduate Research. If approved, the Master's degree must be abandoned.
- (b) A student for the Master of Engineering in Fire Engineering who has not met the requirements for the Master of Engineering in Fire Engineering but who has satisfied all requirements for the Master of Engineering Studies or the Postgraduate Certificate in Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to withdraw from the Master of Engineering in Fire Engineering and be awarded one of the alternate qualifications.

# Schedule C: Compulsory Courses for the Degree of Master of Engineering in Fire Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENFE601	Structural Fire Engineering	15	S1	Campus	P: ENGR403 or subject to approval of the Head of Department R: ENCI661
ENFE602	Fire Dynamics	15	S1 X	Campus Campus	P: ENGR403 EQ: ENCI663
ENFE603	Fire Safety Systems	15	X	Campus	P: ENGR403 or subject to approval of the Head of Department
ENFE605	Fire Safety Engineering Design	30	X	Campus	P: ENGR403 C: ENFE601, ENFE602, ENFE603, ENFE610, ENFE615, ENFE618
ENFE610	Advanced Fire Dynamics	15	X	Campus	P: ENGR403
ENFE615	Human Behaviour in Fire	15	S1	Campus	P: ENGR403 or approval of Head of Department

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENFE690	MEFE Thesis	120	A	Campus	P: Subject to approval of the Head of Department.

# The Degree of Master of Engineering Management (MEM – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 July 2024.
- (b) This degree was first offered in 1993.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Engineering Management degree a student be credited with:

- (a) a minimum of 180 points towards the qualification; and
- (b) 30 points from either Schedule C Group 1 or Schedule C Group 2 and all courses from Schedule C Group 3 to these Regulations; and
- (c) At least 15 points from the electives listed in Schedule E to these Regulations. A student may select 600-level courses not on Schedule E if they are deemed necessary to support their study and approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 4. Admission to the qualification

A student for the Degree of Master of Engineering Management must have:

- (a) either:
  - i. qualified for the award of the Degree of Bachelor of Engineering (Honours) in Aotearoa New Zealand with a GPA of at least 4 in 300-level and higher courses; or
  - ii. qualified for the award of the Degree of Bachelor of Science (Honours) in Aotearoa New Zealand with a GPA of at least 4 in 300-level and higher courses; or
  - iii. completed the requirements for the Postgraduate Diploma in Engineering Management from this University, without failing any course; or
  - iv. been admitted with Academic Equivalent Standing; and
- (b) performed to an acceptable standard in written statements or interviews required by the MEM Director; and
- (c) demonstrated a high proficiency in English
  - i. A student who speaks English as a second language will need to submit evidence of English language proficiency with an overall IELTS test result (or equivalent) of 7.0 with no individual score below 6.5; and
- (d) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the stipulation that a student will be withdrawn from the degree if they fail more than 30 points.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) A student who has not met the requirements for the Master of Engineering Management but who has met the requirements of the Postgraduate Diploma in Engineering Management may apply to withdraw from the degree and be awarded the Postgraduate Diploma in Engineering Management.

## Schedule C: Compulsory courses for the Degree of Master of Engineering Management

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT601	Engineering Management Professional Skills	20	NO		P: Subject to the approval of the Programme Director R: EMGT603
EMGT603	Engineering Project Design and Management	15	NO		P: Subject to the approval of the Programme Director

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT610	Project Management for Engineering	20	X4	UC Online	P: Subject to the approval of the Programme Director. R: EMGT603
MBAD615	Leading Ourselves	10	X	Campus	P: Subject to approval of the MBA Director.
			X9	UC Online	
			X2	Campus	
			X3	UC Online	

### Group 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
EMGT602	Engineering Knowledge Management	15	T1	Campus	P: Subject to the approval of the Programme Director R: DATA401, DATA422 , DATA423 , STAT448 , STAT456 , STAT462 , STAT463
			X2	UC Online	
EMGT604	Management in Technical Organisations	15	X	Campus	P: Subject to the approval of the Programme Director
			X4	UC Online	
EMGT605	Sustainability Systems in Engineering	15	X1	UC Online	P: Subject to the approval of the Programme Director
			X	Distance Learning	
EMGT606	Technology Development, Application and Transfer	15	X	Campus	P: Subject to the approval of the Programme Director
EMGT680	Engineering Management Project	45	SU2	Campus	P: MBAZ 601, MBAZ 605, EMGT 601, EMGT 602 , EMGT 603, EMGT 604, EMGT 605 Subject to the approval of the Programme Director
			A	Campus	
			X	Campus	

MBAZ601	Accounting for Managers	15	S1	Campus	
			S2	Campus	
			X3	UC Online	
MBAZ605	Business Law	15	S1	Campus	R: ACCT252, ACCT256, LAWS203 & LAWS206
			S2	Campus	

## Schedule E: Elective courses for the Degree of Master of Engineering Management

Note: Not all courses offered in a given year.

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EMGT607	Special Topic in Engineering Management 1	15	S2	Distance Learning	P: Subject to the approval of the Programme Director
EMGT608	Special Topic in Engineering Management 2	15	W	Campus	P: Subject to the approval of the Programme Director
EMGT609	Special Topic in Engineering Management 3	15	W	Campus	P: Subject to the approval of the Programme Director
MBAZ602	Business Economics	15	S1	Campus	R: Any 15 points in ECON at 300-level or above.
			S2	Campus	
MBAZ603	Managerial Finance	15	S1	Campus	R: FINC201; MBAM615
			S2	Campus	
MBAZ604	Business Research Methods	15	S1	Campus	
MBAZ673	Innovation	15	S2	Campus	P: (1) 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN; or (2) 30 points from PROD at 600-level (01 Jan 2021 - present); or (3) with approval from the Head of Department.
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253
MBUS601	Marketing	15	S1	Campus	R: MKTG201
MBUS602	Leadership	15	S1	Campus	
MBUS603	Managing People and Performance	15	S1	Campus	R: MGMT207
MBUS643	Supply Chain Management Fundamentals	15	NO		
MBUS650	Business Strategy	15	S2	Campus	
MBUS651	Business Development and Entrepreneurship	15	NO		R: (MGMT343 and MGMT344) or (MGMT321 and MGMT320).
MFIN671	Business in Aotearoa New Zealand	15	S1	Campus	P: MBAZ601, MBAZ604. R: FIEC675, MFIN670

# The Degree of Master of Engineering Studies (MEngSt – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2006.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the MEngSt:

- (a) a student must complete not less than 120 points
- (b) To qualify for the MEngSt in a subject endorsement a student must complete:
  - i. a minimum of 75 points at 600-level from the relevant endorsement; and
  - ii. the remaining 45 points from 400-level or 600-level courses in COSC, ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, ENTR, FORE, HITD, or SENG or any approved 400-level or higher courses offered within the University.
- (c) To qualify for the MEngSt (unendorsed) a student must complete:
  - i. a minimum of 75 points at 600-level in ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, ENTR, or SENG; and
  - ii. of the remaining 45 points from 400-level or 600-level in COSC, ENBI, ENCH, ENCI, ENCM, ENEQ, ENEL, ENFE, ENGR, ENME, ENTR, FORE, HITD, or SENG or any approved 400-level or higher courses offered within the University.

## 4. Admission to the qualification

To be admitted to the Master of Engineering Studies, a student must have

- (a) either:
  - i. qualified for the Degree of Bachelor of Engineering with First or Second Class Honours from an Aotearoa New Zealand University; or
  - ii. qualified for the Postgraduate Certificate in Engineering from an Aotearoa New Zealand University with a GPA of 5 or more; or
  - iii. qualified for the Degree of Bachelor of Science with First or Second Class Honours in appropriate subjects from an Aotearoa New Zealand University; or
  - iv. in exceptional circumstances, qualified for another appropriate degree from an Aotearoa New Zealand University; or
  - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

## 5. Subjects

The degree may be awarded with an endorsement in the following subjects:

- (a) Fire Engineering\*
- (b) Mechanical Engineering
- (c) Renewable Energy

\* Not open to new enrolments

## 6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) The time limit for this qualification is 60 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

**8. Progression**

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) Transfer from MEngSt to ME/MEFE
- i. Subject to the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, a student for the Master of Engineering Studies may transfer to a Master of Engineering or Master of Engineering in Fire Engineering provided the following conditions have been met:
    - a. the student has completed a minimum of 45 points of the course requirements for the MEngSt; and
    - b. the student has achieved an average GPA of 5.0 or more in the completed courses; and
    - c. the courses completed by the student fulfil the coursework requirements of the relevant programme of study given in Schedule C of the ME Regulations, or Schedule to the Regulations of the MEFE; and
    - d. suitable thesis supervision and research resources are available.

In such cases a student may be required to complete further course requirements depending on which programme of study they enrol in.

- (b) A student for the MEngSt who has not met the requirements for the MEngSt but who has satisfied all requirements for the Postgraduate Certificate in Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to withdraw from the MEngSt and be awarded one of the certificates.

**Schedule S: Subject Courses for the Degree of Master of Engineering Studies (Endorsed)**

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

**Fire Engineering**

Not open to new enrolments.

**Required courses**

- (a) ENFE601 Structural Fire Engineering
- (b) ENFE602 Fire Dynamics
- (c) ENFE603 Fire Safety Systems
- (d) ENFE604 Fire Design Case Study
- (e) ENFE610 Advanced Fire Dynamics

**Mechanical Engineering**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENME602	Advanced Vibrations and Acoustics	15	NO		P: Subject to approval of the Head of Department. R: ENME402 RP: Bachelors degree in Engineering or equivalent
ENME603	Advanced Linear Systems Control and System Identification	15	S1	Campus	P: Subject to approval of the Head of Department. R: ENME403 RP: Bachelors degree in Engineering or equivalent

ENME604	Advanced Aerodynamics and Ground Vehicle Dynamics	15	S2	Campus	P: Subject to approval of the Head of Department. R: ENME404 RP: Bachelors degree in Engineering or equivalent
ENME605	Advanced Energy Systems Engineering	15	NO		P: Subject to approval of the Head of Department. R: ENME405, ENGR404 RP: Bachelors degree in Engineering or equivalent
ENME606	Advanced Engineering Product Design and Analysis	15	NO		P: Subject to approval of the Head of Department. R: ENME406 RP: Bachelors degree in Engineering or equivalent
ENME607	Advanced Materials Science and Engineering	15	S2	Campus	P: Subject to approval of the Head of Department. R: ENME407 RP: Bachelors degree in Engineering or equivalent
ENME611	Advanced Mechanical System Design	15	NO		P: Subject to approval of the Head of Department. R: ENME411 RP: Bachelors degree in Engineering or equivalent
ENME617	Advanced Composite, Polymeric and Ceramic Materials	15	NO		P: Subject to approval of the Head of Department. R: ENME417 RP: Bachelors degree in Engineering or equivalent
ENME618	Advanced Engineering Management and Professional Practice for Mechanical Engineers	15	S2	Campus	P: Subject to approval of the Head of Department. R: ENME418 RP: Bachelors degree in Engineering or equivalent
ENME623	Advanced Instrumentation and Sensors	15	S1	Campus	P: Subject to approval of the Head of Department. R: ENME423 RP: Bachelors degree in Engineering or equivalent
ENME625	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department.

Notes:

1. Not all courses will be offered in any one year. Students are advised to contact Te Kaupeka Pūhanga | Faculty of Engineering for an up to date list of courses offered.

## Renewable Energy

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENAE607	Building Energy Systems Design Practice	15	X	Campus	P: Subject to approval of the Head of Department.
ENCH683	Advanced Energy Processing Technologies and Systems	15	S1	Campus	P: Approval from the Head of Department required. R: ENCH483
ENCN623	Energy Systems Modelling and Analysis	15	S2	Campus	P: ENCN423 or ENCN627 or ENME405 or ENME605 or ENGR404 or subject to approval of the Head of Department.
ENCN627	Renewable Energy Technologies	15	S1	Campus	P: Approval from the Head of Department required. R: ENME605, ENCN423, ENGR404, ENME405
ENEL667	Renewable Electricity System Design	15	S2	Campus	R: ENEL663, ENEL664
ENGR621	Energy, Policy and Society	15	S1	Campus	P: Subject to the approval of the Head of Department.
ENGR682	Special Topic: Energy Project	15	W	Campus	P: Subject to the approval of the Head of Department.
			S1	Campus	
			S2	Campus	

ENME605	Advanced Energy Systems Engineering	15	NO		P: Subject to approval of the Head of Department. R: ENME405, ENGR404 RP: Bachelors degree in Engineering or equivalent
ENTR614	Planning and Design of Sustainable Transport	15	X	Campus	P: Subject to approval of the Programme Director

## The Degree of Master of Fire Engineering Studies (MFireEngSt – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the MFireEngSt a student must complete not less than 120 points:

- of which 105 points must be at 600-level from Schedule C to this qualification
- the remaining 15 points can be taken from any 400-Level or 600-Level courses offered in Civil Engineering.

### 4. Admission to the qualification

To be admitted to the MFireEngSt a student must have:

- either
  - qualified for the award of the Degree of Bachelor of Engineering with First or Second Class Honours from an Aotearoa New Zealand University; or
  - qualified for the award of the Postgraduate Certificate in Engineering with a GPA of 5 or more from an Aotearoa New Zealand University; or
  - qualified for the award of the Degree of Bachelor of Science with First or Second Class Honours in appropriate subjects from an Aotearoa New Zealand University; or
  - in exceptional circumstances, qualified for the award of an appropriate degree from an Aotearoa New Zealand University; or
  - been admitted with Academic Equivalent Standing; and
- been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

- A student must study full-time unless approval for part-time study is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- The time limit for this qualification is 24 months at full time status and 60 months at part time status.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, which permits two course failures to qualify for the degree, with no additional stipulations.



## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

Transfer from MFireEngSt to ME/MEFE

- (a) Subject to the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, a student for the MFireEngSt may transfer to the Master of Engineering in Fire Engineering or Master of Engineering provided the following conditions have been met:
- the student has completed a minimum of 45 points of the course requirements listed in Schedule 5 for the MFireEngSt; and
  - the student has achieved an average GPA of 5.0 or more in the completed courses; and
  - suitable thesis supervision and research resources are available.

In such cases a student may be required to complete further course requirements depending on which programme of study they enrol in.

- (b) A student for the MFireEngSt who has not met the requirements for the MFireEngSt but who has satisfied all requirements for the Postgraduate Certificate in Engineering endorsed in Fire Engineering may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to withdraw from the MFireEngSt and be awarded the Postgraduate Certificate in Engineering endorsed in Fire Engineering.

## Schedule C: Compulsory Courses for the Degree of Master of Fire Engineering Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENFE601	Structural Fire Engineering	15	S1	Campus	P: ENGR403 or subject to approval of the Head of Department R: ENCI661
ENFE602	Fire Dynamics	15	S1	Campus	P: ENGR403
			X	Campus	EQ: ENCI663
ENFE603	Fire Safety Systems	15	X	Campus	P: ENGR403 or subject to approval of the Head of Department
ENFE605	Fire Safety Engineering Design	30	X	Campus	P: ENGR403 C: ENFE601, ENFE602, ENFE603, ENFE610, ENFE615, ENFE618
ENFE610	Advanced Fire Dynamics	15	X	Campus	P: ENGR403
ENFE615	Human Behaviour in Fire	15	S1	Campus	P: ENGR403 or approval of Head of Department

## The Degree of Master of Mathematical Sciences (MMathSci - 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Master of Mathematical Sciences (MMathSci) a student must complete a total of 180 points including:

- (a) either completed with an endorsement in a single subject with:
  - i. 90 points of courses listed in Schedule S: Group 1 to these Regulations,
  - ii. 90 points of course listed under the endorsement in Schedule E: Group 1 to these Regulations.
- (b) Completed unendorsed with:
  - i. 60 points of courses listed in Schedule S: Group 2 to these Regulations,
  - ii. At least 75 points of courses listed in Schedule E: Group 1 to these Regulations,
  - iii. 45 points of courses listed in Schedule E: Group 2 to these Regulations.
- (c) Completed unendorsed with:
  - i. 45 points of courses listed in Schedule S: Group 3 to these Regulations,
  - ii. At least 75 points of courses listed in Schedule E: Group 1 to these Regulations,
  - iii. 60 points of courses listed in Schedule E: Group 2 to these Regulations.

### 4. Admission to the qualification

A student for the Degree of Master of Mathematical Sciences (MMathSci), before applying to enrol in the degree, must have:

- (a) qualified for a bachelor's degree in Aotearoa New Zealand, in an area which is relevant to Mathematics, Statistics, Data Science, Financial Engineering and (for the Endorsement in Data Science) Computer Science, or other relevant degree subject to approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate; or been admitted with Academic Equivalent Standing; and
- (b) passed 60 points in relevant 300-level courses with at least a B grade average; and
- (c) met the prerequisites as specified in the BSc(Hons) or BA(Hons) Regulations in at least one relevant subject to allow enrolment in 400-level courses, or higher, to fulfil the Group E requirements; and
- (d) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 5. Subjects

The qualification may be awarded with an endorsement of the following subjects:

- (a) Mathematics
- (b) Statistics
- (c) Computational and Applied Mathematics
- (d) Data Science
- (e) Financial Engineering.

### 6. Time limits

This qualification adheres to the General Regulations for the University, unless an exemption is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, with a time limit of 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student who fails up to 30 points for the qualification may, with the permission of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
  - i. A student who fails more than 30 points will be withdrawn from the qualification.
- (b) Before seeking progression to an endorsement in the qualification a student must either:
  - i. have completed 60 points of the qualification, including a minimum of 30 points of courses in the subject specified in Schedule E to these Regulations, with a GPA of 5.0 or more; or

- ii. have completed the Postgraduate Diploma in Science, including courses in the subject specified in Schedule E to these Regulations, with a GPA of 5.0 or more; or
- iii. been otherwise approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the MMathSci or who wishes to transfer to the Postgraduate Certificate in Science or to the Postgraduate Diploma in Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission. Admission will be based on having met the requirements for entry.

## Schedule S: Subject Courses for the Master of Mathematical Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

#### Pāngarau | Mathematics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MATH697	MMathSci Thesis (Mathematics)	90	A	Campus	P: Subject to approval of the Head of Department

#### Tatauranga | Statistics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT689	MMathSci Thesis (Statistics)	90	A	Campus	P: Subject to approval of the Head of Department

#### Computational and Applied Mathematics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CAMS689	MMathSci Thesis (CAMS)	90	A	Campus	P: Subject to approval of the Head of Department

#### Data Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DATA689	MMathSci Thesis (Data Science)	90	A	Campus	P: Approval by the Head of School.

#### Financial Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FENG689	MMathSci Thesis (Financial Engineering)	90	A	Campus	P: Approval by the Head of School.

**Group 2**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MASC686	MMathSci Project	60	A	Campus	P: Subject to approval of the Head of Department.

**Group 3**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MASC684	MMathSci Project (45 points)	45	A	Campus	P: Subject to approval of the Head of Department.

**Schedule E: Elective Courses for the Degree of Master of Mathematical Sciences****Group 1****Pāngarau | Mathematics**

60 points in MATH400–490, and 30 points in 400-level MATH/STAT/DATA410–490 or appropriate courses subject to approval of the Head of School of Mathematics and Statistics.

**Tatauranga | Statistics**

60 points in STAT400–490 or DATA410–490, and 30 points in 400 level MATH/STAT/DATA410–490 or appropriate courses subject to approval of the Head of School of Mathematics and Statistics.

**Computational and Applied Mathematics**

60 points of 400-level MATH, STAT, DATA410–490 courses or appropriate courses subject to approval of the Head of School of Mathematics and Statistics.

**Data Science**

15 points of 400-level MATH, STAT courses (excluding STAT562 and STAT448); 15 points of 400-level COSC courses (excluding COSC480); 15 points in the DATA425-480 courses or appropriate courses subject to approval of the Head of School of Mathematics and Statistics. And 45 points of 400-level courses in any other relevant degree subject.

**Financial Engineering**

At least 45 points of 400-level MATH, STAT, DATA or FENG courses; at least 30 points of 600-level FINC courses; COSC480 if the student has not previously completed a programming course otherwise 15 points in another appropriate course.

Note: Under exceptional circumstances and with agreement of the project supervisor and the Tumuaki Kura | Head of School, a student may substitute 15 points of these 400-level courses with another appropriate 400-level course.

**Group 2**

400-level courses in any other relevant degree subject as approved by the Tumuaki Kura | Head of School and the HOD of the relevant department.

# Forestry

## The Degree of Bachelor of Forestry Science (BForSc – 480 points)

These regulations must be read in conjunction with the General Course Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 1969.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

- (a) Subject to the provisions of the following Regulations, the degree shall consist of:
  - i. a First, Second, Third and Fourth Forestry Year as laid out in the Schedule to these Regulations, and
  - ii. FORE200 BForSc Practical Requirements.

### 4. Admission to the qualification

- (a) Admission to the qualification requires:
  - i. meeting the Admission Regulations for the University, and
  - ii. approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) A student who has achieved sufficiently high grades in the appropriate NCEA Level 3 subjects (or any other examination approved for the purpose by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate) may substitute other courses for part of or be exempt from all or part of the First Forestry Year. Such a student is required to have their programme of study approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate prior to enrolment.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 10 years.

### 7. Transfers of credit, substitutions and cross-credits

- (a) This qualification adheres to the Credit Recognition and Transfer Regulations.
- (b) Credit Recognition may be considered for the following cases inter alia:
  - i. A student who has previously qualified at any Aotearoa New Zealand university for the Bachelor of Science (with or without Honours) or for any other bachelor's degree may be exempted from the whole or part of both the First and Second Forestry Examinations. A special programme of study, which could include both Year 2 and Year 3 papers, may be approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
  - ii. A student who has qualified for the New Zealand Diploma in Forestry may be exempted from parts of the first three Forestry Examinations but the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate will require a special programme of study of at least one year but normally two years prior to entry into the Fourth year.
  - iii. A student who has qualified with outstanding merit for the New Zealand Certificate in Forestry and who has completed the practical requirements, may, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, be exempted from the whole or part of the First and Second Forestry Examinations. A special programme of study may be approved by the Amo | Dean. Such students should be adequately prepared in Mathematics and other basic sciences and may be required to undertake additional studies in these subjects before being accepted into the Third Forestry Examination.

- iv. A student who has qualified with outstanding merit for the New Zealand Certificate in Science may be exempted from all or part of the First Forestry Examination. This regulation does not make provision for credit towards a BSc degree. If sought this must be applied for separately.
- (c) The level and amount of credit granted for any course or courses will be determined by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate. A special programme of study, which could include both Year 2 and Year 3 papers, may be approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) In some cases, a student who has not passed all of the courses for a given Forestry Year may be approved to repeat the course(s) or enrol in substitutes while completing the following Forestry Year.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Admission to the BForSc with Honours must be approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) A student may qualify for admission at the end of Year 3 of the BForSc on the basis of grades in courses taken in Years 2 and 3.
- (c) A student for BForSc with Honours will be required to enrol FORE 414 Dissertation in addition to satisfying the requirements of the Fourth Forestry Year. A student whose work has been of a sufficiently high standard shall be recommended for admission to the Degree with First or Second Class Honours. A student obtaining Second Class Honours shall be listed in either of two divisions (Division I or Division II).

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Transitional Regulations

A student who has commenced a Bachelor of Forestry Science degree before 2015 shall complete the degree by taking courses approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate which are consistent with the regulations of the current Calendar.

## Forestry Examinations

### 12. First Forestry Examination

The courses of the First Forestry Examination shall normally be as follows:

- (1) BIOL112 Ecology, Evolution and Conservation
- (2) FORE111 Trees, Forests and the Environment
- (3) FORE131 Trees in the Landscape
- (4) FORE141 Forest Growth and Measurements
- (5) FORE151 Commercial Aspects of Forestry
- (6) STAT101 Statistics 1
- (7) 30 points in electives from 100-level course from any degree of the University.

Notes:

- 1. A student enrolling in the First Forestry Examination at Te Whare Wānanga o Waitaha | University of Canterbury must complete FORE111. A student completing the First Forestry Examination at another university should complete FORE102 or 105 as part of their examination, in lieu of FORE111.
- 2. A student who has failed to gain a pass in all of the courses of the First Forestry Examination may, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Second Forestry Examination.
- 3. The Chair, Forestry Board of Studies, in consultation with the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, may modify the First Forestry Examination based on prior learning. That modified programme of study may include FORE105.

### 13. Second Forestry Examination

The courses of the Second Forestry Examination shall normally be as follows:

- (1) FORE205 Forest Engineering
- (2) FORE215 Introduction to Forest Economics
- (3) FORE218 Forest Biology
- (4) FORE219 Introduction to Silviculture
- (5) FORE222 Biometry 1A
- (6) FORE224 Biometry 1B
- (7) SOIL203 Soil Fertility
- (8) FORE200 BForSc Practical Work

*Note: A student who has failed to gain a pass in all of the courses of the Second Forestry Examination may, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Third Forestry Examination.*

### 14. Third Forestry Examination

The courses of the Third Forestry Examination shall normally be as follows:

- (1) FORE307 Plantation Silviculture
- (2) FORE316 Forest Management
- (3) FORE327 Wood Science
- (4) FORE342 Geospatial Science in Forest Monitoring and Management
- (5) One course from either the Bachelor of Forestry Science 400-level schedule of electives, or one course offered for any other degree at 200-level or above.

*Note: A student who has failed to gain a pass in all of the courses of the Third Forestry Examination may, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, be permitted to repeat the course or courses failed or enrol for approved substitutes concurrently with courses of the Fourth Forestry Examination.*

### 15. Fourth Forestry Examination

The courses for the Fourth Forestry Examination shall normally be as follows:

- (1) FORE419 Management Case Study
- (2) FORE422 Forest Harvest Planning
- (3) FORE449 Environmental Forestry
- (4) Four courses from the 400-level schedule of electives:
  - (i) FORE423 Forest Transportation and Road Design
  - (ii) FORE426 Forest Products Marketing and International Trade
  - (iii) FORE435 Forest Economics 2
  - (iv) FORE436 Forest Tree Breeding
  - (v) FORE437 Advanced Wood Products Processing
  - (vi) FORE443 Biosecurity Risk Management
  - (vii) FORE448 Advanced Remote Sensing in Forestry and Natural Resource Management
  - (viii) FORE475 Independent Course of Study

Notes:

1. FORE422 Forest Harvest Planning is a required course and may be taken in either Year Three instead of an elective or in Year Four.
2. A student is required to complete five electives in total across Years Three and Four from the Forestry Science 400-level schedule.
3. A student's programme of study shall be subject to the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
4. A BForSc student may credit no more than 30 points from other degrees toward BForSc in total in Year Three and Four.

## 16. Requirements in Subjects in Other Degrees

Except as otherwise provided in these Regulations, a student enrolling for any course of the BForSc degree which is also a course for examination for any other degree shall comply with such of the Regulations for that degree relating to prerequisites, combinations of courses and practical work as are applicable to that course.

## Double degrees

### 17. Cross Credits between BForSc and BCom Degrees

A student for the Degree of Bachelor of Forestry Science who is or has been enrolled for the Degree of Bachelor of Commerce may, in addition to the credit permitted under Credit Recognition and Transfer Regulations, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, cross credit a 15 points (0.125 EFT) course from the Bachelor of Commerce Schedule in place of any FORE400-level elective.

### 18. Cross Credits and Substitutes between BForSc and BSc Degrees

- (1) A student for the Degree of Bachelor of Forestry Science who is or has been enrolled for the Degree of Bachelor of Science must, in order to qualify for the award of both degrees:
  - (a) meet all requirements for each degree
  - (b) obtain 180 points above 100-level in courses selected from the Schedule of the Bachelor of Science which have not been credited or used to gain exemption from a course in that degree, of which
    - i. 90 points must be from 300-level courses, and
    - ii. at least 60 points must be from a single subject or as required by the subject major, and
    - iii. the remainder of the points must come from 200 or 300-level courses approved by the Head of the School of Forestry.
- (2) With the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate a student may substitute additional 200-level courses equivalent to 15 points or 300-level courses equivalent to 15 points from the Bachelor of Science schedule for any FORE400-level elective.

## Postgraduate Diploma in Forestry (PGDipFor – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 1997.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Forestry a student must have passed courses totalling 120 points selected from Schedule E to the Regulations for the Master of Forestry Science (except FORE679) as approved by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate. Up to 15 points of coursework may be taken from a postgraduate course for another qualification in place of one 15 point course from Schedule E.

### 4. Admission to the qualification

A student for the Postgraduate Diploma in Forestry must have:

- (a) either:
  - i. met the requirements for a bachelor's degree in Forestry or a related area of study in Aotearoa New Zealand; or
  - ii. met the requirements for a bachelor's or higher degree in other areas and have gained relevant experience in a Forestry related area; or
  - iii. been admitted with Academic Equivalent Standing; and



- (b) been approved as a student by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on the standard and relevance of previous study.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

- (a) A student must study full-time unless they have applied in writing to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate and been approved.  
 (b) The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Distinction shall be awarded for a GPA of 7 or better;  
 (b) Merit shall be awarded for a GPA between 5.5 and 6.99.  
 (c) No student will be eligible for Distinction or Merit where an extension in time, as set out in Regulation 6, has been required.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Forestry is eligible for enrolment in the second year of a two-year MForSc programme subject to the availability of staff and resources.  
 (b) A student who has graduated with the PGDipFor, may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to the MForSc and have their Diploma subsumed in accordance with the General Regulations to the University.  
 (c) There is no exit qualification for the PGDipFor.

## The Degree of Master of Forestry Science (MForSc – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.  
 (b) This degree was first offered in 1969.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the Qualification

A student must complete a programme of study that consists of either:

- (a) 240 points of coursework including the MForSc report selected from Schedule E to these Regulations; or  
 (b) 120 points of coursework selected from Schedule E to these Regulations and 120 points of thesis; or  
 (c) 120 points of thesis alone, providing that they have completed a minimum of 120 points of postgraduate level studies, or equivalent, in an appropriate field of study to Forestry Science.

Up to 30 points may be taken from coursework not on Schedule E of the Degree for Master of Forestry Science.

#### 4. Admission to the Qualification

A student for the degree of Master of Forestry must have:

- (a) either
  - i. completed the requirements for the Bachelor of Forestry Science with or without Honours; or
  - ii. completed the requirements for another bachelor's degree; or
  - iii. completed the requirements for a Postgraduate Diploma in Forestry; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

A student must study full-time unless they have applied in writing to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate and been approved.

- (a) A student enrolled for coursework and report or coursework and thesis must complete either:
  - i. Within 36 months if in full-time study; or
  - ii. Within 48 months if in part-time study.
- (b) A student enrolled for thesis only must complete either:
  - i. Within 24 months if in full-time study; or
  - ii. Within 36 months if in part-time study.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student who fails more than 30 points will be withdrawn from the qualification.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Distinction shall be awarded for a GPA of 7 or better;
- (b) Merit shall be awarded for a GPA between 5.5 and 6.99.
- (c) No student will be eligible for Distinction or Merit where an extension in time, as set out in Regulation 6, has been required.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There is no advancing qualification for this degree.
- (b) Subject to approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, a student may transfer from the Master of Forestry Science to the Postgraduate Diploma in Forestry.

## Schedule E: Elective Courses for the Degree of Master of Forestry Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FORE422	Forest Harvest Planning	15	S1	Campus	P: FORE 205 (01 Jan 2010 - present) or FORE305 (01 Jan 2009 - present) or FORE305 (01 Jan 2009 - present) R: ENFO422
FORE423	Forest Transportation and Road Design	15	S2	Campus	P: FORE205 or FORE305 R: ENFO423
FORE426	Forest Products Marketing and International Trade	15	S1	Campus	
FORE435	Forest Economics 2	15	S2	Campus	P: FORE215 or subject to approval of the Head of Department. R: FORE211, FORE425
FORE436	Forest Tree Breeding	15	S1	Campus	P: FORE 219, FORE222 and FORE224 R: FORE408 (2006-2007)
FORE437	Advanced Wood Products Processing	15	S1	Campus	P: Subject to approval from the Head of Department
FORE443	Biosecurity Risk Management	15	S2	Campus	R: BIOS201
FORE448	Advanced Remote Sensing in Forestry and Natural Resource Management	15	S2	Campus	P: FORE342 or subject to approval from the Head of Department.
FORE449	Environmental Forestry	15	S2	Campus	P: Subject to approval by Head of School. R: FORE444, FORE445, BIOL379, FORE447
FORE610	Research Methods	15	S1	Campus	P: Subject to approval by the Head of School
			S2	Campus	
FORE618	Wood Quality	15	S2	Campus	P: Subject to approval by the Head of School. R: FORE327, ENFO327
FORE619	Wood Processing	15	S2	Campus	P: Subject to approval by the Head of School R: FORE327
FORE624	Plantation Silviculture	30	S1	Campus	P: Subject to approval of the Head of Department. R: FORE631
FORE641	Plantation Forest Management	30	S2	Campus	P: Subject to approval by the Head of School. R: FORE632, FORE633
FORE642	Advanced Geospatial Science in Forest Monitoring and Management	15	S1	Campus	P: Subject to approval of Head of School. R: FORE342
FORE643	Modelling for Forest Management	15	S1	Distance Learning	P: Subject to approval by the Head of School
			S2	Distance Learning	
FORE679	MForSc Report	60	A	Campus	P: Subject to approval of the Head of Department.
			S1	Campus	
			S2	Campus	

# Product Design

## The Degree of Bachelor of Product Design (BProdDesign – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor in Product Design, a student must:

- (a) Be credited with a minimum of 360 points towards the qualification.
- (b) Be credited with the courses listed in Schedule C to these Regulations.
- (c) Satisfy the requirements for at least one major as listed in Schedule S to these Regulations.
- (d) Be credited with
  - i. at least 225 points from courses above 100-level and
  - ii. at least 30 points above 100-level from Schedule V of the Bachelor of Commerce Regulations; and
  - iii. a further 45 points above 100-level, in addition to the courses required to satisfy clauses 3(b), 3(c) and 3(d)(ii), from courses in the BE(Hons), BProdDesign, BSc, BSpC degree Regulations, including at least 15 points at 300-level; and
  - iv. at least 75 points from courses at 300-level.

### 4. Admission to the qualification

A student for the Bachelor of Product Design must, before enrolling, meet the Admission requirements for Te Whare Wānanga o Waitaha | University of Canterbury as laid out in the General Regulations.

### 5. Subjects

- (a) The Bachelor of Product Design is awarded with the following majors or minors as defined in Schedule S to these regulations:
  - i. Industrial Product Design; or
  - ii. Applied Immersive Game Design; and
  - iii. Chemical Formulation Design; and
  - iv. Digital Product Design.
- (b) Minors provided for in the General Credit Regulations can also be taken as part of the BProdDesign or associated conjoint degree.

### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 10 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no exit qualifications for this degree.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Product Design

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

- (1) PROD110 Product Design Principles or ENGR101 Foundations of Engineering
- (2) PROD101 Product Design 1
- (3) MGMT100 Fundamentals of Management
- (4) MKTG100 Principles of Marketing
- (5) 15 points of MATH or EMTH courses at 100-level

## Schedule S: Subject Courses for the Degree of Bachelor of Product Design

### Hoahoa Hua Pakihi | Industrial Product Design

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#### Major

##### 100-level

Required:

- (1) PROD111; and
- (2) PROD112; and
- (3) PHYS111 or PHYS101

##### 200-level

Required:

- (1) PROD210; and
- (2) PROD211; and
- (3) PROD212; and
- (4) PROD213; and
- (5) PROD214

##### 300-level

Required:

- (1) PROD311, and
- (2) PROD313, and
- (3) PROD314

Note: students who have completed (ENME201 and ENME221) may be exempted from (PROD112 and PROD210).

#### Minor

A student intending to minor in Industrial Product Design must be credited with the following: At least 75 points from the 15-point courses in this Schedule, including at least 60 points in Industrial Product Design and at least 45 points at 200-level or above.

### Hoahoatanga Hanga Kēmu | Applied Immersive Game Design

(Not open to new enrolments in 2025)

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#### Major

##### 100-level

Required:

- (1) PROD121; and
- (2) COSC121 or COSC131; and
- (3) COSC122

**200-level**

Required:

- (1) SENG201; and
- (2) PROD221; and
- (3) PROD222; and
- (4) PROD223; and
- (5) PROD224

**300-level**

Required:

- (1) PROD321; and
- (2) PROD322; and
- (3) PROD323

**Minor**

A student intending to minor in Applied Immersive Game Design must be credited with the following: At least 75 points from the 15-point courses in this Schedule, including at least 60 points in Applied Immersive Game Design and at least 45 points at 200-level or above.

**Pūhanga Matū, Tukanga | Chemical Formulation Design**

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**Major****100-level**

Required:

- (1) PROD131; and
- (2) CHEM111

**200-level**

Required:

- (1) PROD230; and
- (2) PROD231; and
- (3) PROD232; and
- (4) PROD233; and
- (5) PROD234; and
- (6) PROD235

**300-level**

Required:

- (1) PROD331; and
- (2) PROD333; and
- (3) PROD334

**Minor**

A student intending to minor in Chemical Formulation Design must be credited with the following: At least 75 points from the 15-point courses in this Schedule, including at least 60 points in Chemical Formulation Design and at least 45 points at 200-level or above.

## Digital Product Design

### Major

#### 100-level

Required:

- (1) PROD151; and
- (2) COSC121 or COSC131; and
- (3) COSC122.

#### 200-level

Required:

- (1) INFO263
- (2) SENG201
- (3) PROD251
- (4) PROD252
- (5) PROD254.

#### 300-level

Required:

- (1) PROD351
- (2) PROD353
- (3) PROD354.

### Minor

A student intending to minor in Digital Product Design must be credited with the following: At least 75 points from the 15-point courses in this Schedule, including at least 60 points in Digital Product Design and at least 45 points at 200-level or above.

## Schedule V: Valid Courses for the Degree of Bachelor of Product Design

### Accounting and Information Systems

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
INFO263	Web Design and Development	15	S1	Campus	P: 30 points from (INFO123, INFO125, COSC121, COC131, COSC122) R: INFO233

### Chemistry

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BCHM253	Cell Biology I	15	S1	Campus	P: BIOL111 (BCHM111) or ENCH281. R: BIOL253 RP: 15 points of CHEM at 100-level EQ: BIOL253
CHEM111	Chemical Principles and Processes	15	S1	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM112 or CHEM114, or (5) at least B Grade in BRDGo23 or TRNSO06.
			S2	Campus	

CHEM112	Structure and Reactivity in Chemistry and Biochemistry	15	S2	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM111 or CHEM114, or (5) at least B Grade in BRDGO23 or TRNS006. R: BCHM112 EQ: BCHM112
CHEM212	Chemical Reactivity	15	S1	Campus	P: CHEM112 or BCHM112 or ENCH241 R: BCHM212 EQ: BCHM212
CHEM246	Introduction to Medicinal Chemistry	15	S2	Campus	P: CHEM211 and (CHEM212 or BCHM212)
CHEM247	Analytical Chemistry	15	S1	Campus	P: CHEM 111 or CHEM 112 (BCHM 112)
CHEM281	Practical Chemistry	15	S1	Campus	P: 1. CHEM111 and CHEM112 (BCHM112) or 2. CHEM212 R: BCHM281

## Computer Science

Course Code	Course Title	Pts	2025	Location	P/C/R/EP/EQ
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
COSCI22	Introduction to Computer Science	15	SU2	Campus	P: COSCI21 or COSCI31
			S2	Campus	
COSCI31	Introduction to Programming for Engineers	15	S1	Campus	P: 1) EMTH117 or MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. (01 Jan 2024 - present) 1) MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. R: COSCI21
			S2	Campus	
COSC262	Algorithms	15	S1	Campus	P: (1) COSCI21 or COSCI31; (2) COSCI22; RP: MATH120
COSC363	Computer Graphics	15	S1	Campus	P: (1) ENCE260; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, SENG201; and (3) 15 points of MATH/STAT/EMTH (MATH120 recommended; excluding EMTH117, MATH101 and MATH110)
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262



COSC368	Human-Computer Interaction	15	S2	Campus	P: (1) COSC121 or COSC131; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, ENCE260, SENG201; and (3) 15 points of MATH/EMTH/STAT/PSYC206 (excluding EMTH17, MATH101 and MATH110) RP: COSC101
SENG201	Software Engineering I	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122. Recommended preparation: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended. RP: RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
SENG301	Software Engineering II	15	S1	Campus	P: SENG201. RP: ENCE260 or COSC262.

## Digital Screen

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DISC240	Animation Project I	15	S2	Campus	P: DISC241
DISC241	Foundations of Animation	15	S1	Campus	P: PROD142 and DISC102
PROD142	2D and 3D Art for Game and Film	15	S2	Campus	
PROD241	Character Design	15	S1	Campus	P: PROD142
PROD341	Cinematics and Visual Effects	15	S1	Campus	P: PROD243
PROD342	Digital Sculpting	15	S1	Campus	P: PROD241

## Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENCN231	Solid Mechanics	15	S1	Campus	P: Subject to approval of the Dean of Engineering and Forestry R: ENCI230, ENCI234
ENGR101	Foundations of Engineering	15	S1	Campus	
			S2	Campus	
ENGR102	Engineering Mechanics	15	SU2	Campus	P: EMTH18 C: EMTH19, PHYS101
			S2	Campus	
ENME201	Design Communication	15	S1	Campus	P: ENGR101 Foundations of Engineering and Deans approval
ENME221	Engineering Design and Manufacture	15	S2	Campus	P: ENME201 or 2nd Year Director of Studies Approval
ENME301	Engineering Design and Production Management	15	S1	Campus	P: ENME201; ENME202; ENME221
ENME351	Biomedical Engineering Design	15	S2	Campus	P: ENME301 R: ENME311, ENME362

## Management

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT221	International Business	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT220
MGMT223	Innovation Management	15	S2	Campus	P: (1) MGMT100; and (2) A further 45 points
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
MGMT270	Introduction to Operations and Supply Chain Management	15	S1	Campus	P: (1) MGMT100 or MGMT170; and (2) STAT101 R: MSC1270, MSC1220 EQ: MSC1270

## Marketing

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	
MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG230	Business, Society and the Environment	15	S1	Campus	P: Any 60 points R: MGMT230 EQ: MGMT230
			S2	Campus	
MKTG240	Tourism, Hospitality & Events Management	15	S1	Campus	P: MKTG100
MKTG316	Digital Marketing	15	S2	Campus	P: (1) MKTG100, (2) A further 45 points at 200-level or above

## Innovation and Business

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
			S2	Campus	
INOV200	Innovation through Design Thinking	15	S1	Campus	P: Any 60 points.
INOV201	Startup Entrepreneurship	15	S2	Campus	P: Any 60 points. RP: INOV200
			T3	Campus	
INOV290	Innovation in Practice (Project)	15	S2	Campus	P: 120 points at 100-level or above. R: BSNS290

## Mathematics

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
EMTH118	Engineering Mathematics 1A	15	S1	Campus	P: 1) EMTH117, OR 2) B grade or higher in TRNS017 or MATH101, OR 3) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), OR 4) Cambridge: D at A level or an A at AS level in Mathematics, OR 5) IB: 4 at HL or 5 at SL in Mathematics, OR 5) approval of the Head of School based on alternative prior learning. R: MATH102, MATH108, MATH199
			S2	Campus	
EMTH119	Engineering Mathematics 1B	15	SU2	Campus	P: EMTH118, COSC131 R: MATH103, MATH109, MATH199
			S2	Campus	
MATH101	Methods of Mathematics	15	S1	Campus	R: Students who have been credited with any of EMTH117, EMTH118, EMTH119, MATH102 or MATH103, cannot be subsequently credited with MATH101.
			S2	Campus	
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	
MATH103	Mathematics 1B	15	S2	Campus	P: MATH102 or EMTH118 R: MATH109, MATH199, EMTH119
MATH110	Foundations of Applied Mathematics	15	S1	Campus	R: EMTH117, EMTH118, MATH101, MATH102, MATH199
MATH120	Discrete Mathematics	15	SU2	Campus	P: 1. MATH101 or MATH102 or EMTH118, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. approval of the Head of School based on alternative prior learning. R: MATH115

## Physics

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
PHYS101	Engineering Physics A: Mechanics, Waves, Electromagnetism and Thermal Physics	15	SU2	Campus	P: 1) a) PHYS111 or NCEA 14 credits (18 credits strongly recommended) at level 3 Physics, and b) MATH101 or 14 Credits (18 credits strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems(91579)'), or 2) Cambridge: D at A level or an A at AS level in both Physics and Mathematics, or 3) IB: 4 at HL or 6 at SL in both Physics and Mathematics, or 4) a) TRNS008 with a B+ or better grade, and b) TRNS017, or 5) approval of the Head of Department based on alternative prior learning. R: PHYS113, PHYS112 EQ: PHYS113
PHYS111	Introductory Physics for Physical Sciences and Engineering	15	S1	Campus	R: Students who have been credited with any of PHYS101, PHYS102, PHYS113 or PHYS114 cannot subsequently be credited with PHYS111.

## Product Design

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PROD101	Product Design 1	30	S2	Campus	P: PROD110 or ENGR101
PROD110	Design Principles	15	S1	Campus	R: ENGR101
PROD111	Materials Science for Design	15	S2	Campus	
PROD112	Digital Modelling for Design	15	S2	Campus	
PROD121	The Game Development Process	15	S2	Campus	
PROD131	Introduction to Formulation Science	15	S2	Campus	P: Any 15 points of CHEM C: Any 15 points of CHEM
PROD142	2D and 3D Art for Game and Film	15	S2	Campus	
PROD210	Design and Manufacture	15	S1	Campus	P: PROD112
PROD211	Materials Engineering and Selection	15	S2	Campus	P: PROD111
PROD212	Thermofluids	15	S1	Campus	P: Either 15 points of MATH/EMTH at 100-level or 15 points of PHYS at 100-level
PROD213	Industrial Product Design 1A	15	S1	Campus	P: One of PROD110, PROD112 or PROD101
PROD214	Industrial Product Design 1B	30	S2	Campus	P: 1) PROD101 and 2) either PROD210 or PROD211
PROD221	Game Design in Context	15	S1	Campus	P: one of COSC101 or PROD121 or DIGI101
PROD222	Gaming Project Studio 1	30	S2	Campus	P: 1) one of PROD101, PROD142 or SENG201; and 2) either PROD121 or PROD223
PROD223	Immersive Game Design	15	S1	Campus	P: PROD121 or COSC121 or COSC131
PROD224	Computation for Games	15	S2	Campus	P: PROD121, and recommended preparation: 15 points of MATH, EMTH or STAT courses RP: 15 points of MATH, EMTH or STAT courses
PROD225	Game Development in Unreal and C++	15	S2	Campus	P: (COSC121 or COSC131) and COSC122
PROD229	Introduction to Game Audio	15	S2	Campus	P: 45 points from any courses. R: MUSA229
PROD230	Product Properties and Processing	15	S1	Campus	P: CHEM111 and any 15 points at 100-level from MATH or EMTH. R: ENCH291
PROD231	Product Formulation 1	15	S1	Campus	P: PROD131
PROD232	Natural Products Properties and Production	15	S2	Campus	P: PROD235 or CHEM112
PROD233	Chemical and Healthcare Product Formulation 1A	15	S1	Campus	P: CHEM111
PROD234	Chemical and Healthcare Product Formulation 1B	30	S2	Campus	P: PROD101 and PROD233
PROD235	Formulation Chemistry	15	S1	Campus	P: CHEM111 RP: PROD131
PROD311	Solid CAD	15	S1	Campus	P: Either (ENME201 and ENME221) or (PROD112 and PROD211)
PROD313	Industrial Product Design 2A	15	S1	Campus	P: PROD213
PROD314	Industrial Product Design 2B	30	SU2	Campus	P: PROD214
			S2	Campus	
PROD321	Interactive Computer Graphics and Animation	15	S1	Campus	P: PROD223
PROD322	Gaming Project Studio 2	30	S2	Campus	P: PROD222 and (PROD321 or PROD323)
PROD323	Game Engines and Artificial Intelligence	15	S1	Campus	P: PROD223

PROD331	Product Formulation 2	15	S1	Campus	P: PROD231
PROD333	Chemical and Healthcare Product Formulation 2A	15	S1	Campus	P: PROD233
PROD334	Chemical and Healthcare Product Formulation 2B	30	S2	Campus	P: PROD234 and (PROD230 or ENCH291)
PROD381	Special Topic: User Interface Design	15	NO		P: Subject to the approval of the Head of School. R: PROD251
PROD386	Special Topic	15	S2	Campus	P: Subject to the approval of the Head of School.
PROD387	Special Topic	15	S1	Campus	P: Subject to the approval of the Head of School.
			W	Campus	
			S2	Campus	
PROD388	Independent Course of Study	15	SU2	Campus	P: Subject to the approval of the Head of School.
			S1	Campus	
			W	Campus	
			S2	Campus	
PROD389	Independent Course of Study	15	S1	Campus	P: Subject to the approval of the Head of School.
			W	Campus	
			S2	Campus	

## Science

In addition to the courses listed in this schedule, a maximum of a further 45 points from Schedule V of the BSc Regulations may be included when 255 points are required from courses in this schedule.

## Environmental Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
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## Health Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, GEOG209 and ENVR201 EQ: GEOG209

## Psychology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	

PSYC209	Sensation and Perception	15	S1	Distance Learning	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	

## Sport

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	

## The Conjoint Bachelor of Product Design and Commerce (BProdDesign/BCom – 540 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Umanga | Executive Dean of Business or delegate, may approve a variation of these Regulations.

### 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Product Design and Commerce, a student must:

- be credited with a minimum of 540 points towards the qualification; and
- be credited with a minimum of 255 points from Schedule V to the Bachelor of Product Design Regulations; where:
  - at least 165 points must be above 100-level; and
  - at least 75 points must be at 300-level; and
- be credited with the courses listed in Schedule C to the Bachelor of Product Design Regulations; and
- satisfy the requirements for a major, as listed in Schedule S to the Bachelor of Product Design Regulations, and
- be credited with a minimum of 255 points from Schedule V to the Bachelor of Commerce Regulations; where:
  - at least 165 points must be above 100-level; and
  - at least 75 points must be at 300-level; and
  - optionally the requirements of a minor, as listed in Schedule S to the Bachelor of Commerce Regulations or Schedule S of the Bachelor of Arts Regulations, are satisfied; and
- optionally, satisfy the requirements of a minor, as provided for in the General Credit Regulations; and
- be credited with the courses listed in Schedule C to the Bachelor of Commerce Regulations; and
- satisfy the requirements for a major, as listed in Schedule S of the Bachelor of Commerce Regulations,

Additionally:

- (i) the courses satisfying condition 3(b) of these Regulations must be distinct from the courses satisfying condition 3(e); and
- (j) no 300-level courses may be used to satisfy majoring requirements for both components of more than one major or minor of the component degrees; and
- (k) no 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a second major or minor.

#### 4. Admission to the qualification

To be admitted to the Conjoint Bachelor of Product Design and Commerce, a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification or equivalent prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and completed no more than 270 points for either component of the degree; or
  - iii. been granted Academic Equivalent Standing for one of the above.

#### 5. Subjects

The subjects are the majors in the Bachelor of Product Design, the majors in the Bachelor of Commerce and all the minors listed as part of the Bachelor of Commerce.

#### 6. Time limits

This qualification adheres to the General Regulations for the University, for 540-point conjoint qualifications, with no additional stipulations.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) Not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) In all circumstances, a conjoint degree's combination must include at least 180 points completed at Te Whare Wānanga o Waitaha | University of Canterbury.

#### 8. Progression

This qualification adheres to the General Regulations with the following additional stipulations:

- (a) A student requires permission from the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- (b) A student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) A student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

#### 9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no upgrade qualifications for this degree.
- (b) A student who has not met the requirements for the Conjoint Bachelor of Product Design and Commerce may, with the permission of the relevant Amo | Deans, transfer to the Certificate in Commerce and/or Certificate in Science.

# The Conjoint Bachelor of Product Design and Science (BProdDesign/BSc – 540 points)

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2018.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate, in consultation with the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, may approve a variation of these Regulations.

## 3. The structure of the qualification

To qualify for the Conjoint Bachelor of Product Design and Science, a student must:

- (a) be credited with a minimum of 540 points towards the qualification; and
- (b) be credited with a minimum of 255 points from Schedule V to the Bachelor of Product Design Regulations; and
  - i. at least 165 points must be above 100-level; and
  - ii. at least 75 points must be at 300-level; and
- (c) be credited with the courses listed in Schedule C to the Bachelor of Science; and
- (d) satisfy the requirements for a major, as listed in Schedule S to the Bachelor of Product Design Regulations; and
- (e) be credited with a minimum of 30 points above 100-level from Schedule V to the Bachelor of Science Regulations; and
- (f) be credited with a minimum of 255 points from Schedule V to the Bachelor of Science; where:
  - i. at least 165 points must be above 100-level; and
  - ii. at least 75 points must be at 300-level; and
- (g) optionally, satisfy the requirements of a minor, as provided for in the General Credit Regulations; and
- (h) be credited with the course listed in Schedule C to the Bachelor of Science Regulations; and
- (i) satisfy the requirements for a major, as listed in Schedule S to the Bachelor of Science Regulations; and

Additionally:

- (j) the courses satisfying condition 3(b) of these Regulations must be distinct from the courses satisfying condition 3(f); and
- (k) no 300-level courses may be used to satisfy majoring requirements for both components of more than one major or minor of the component degrees; and
- (l) no 200-level course used to satisfy the requirements of a minor may be used to satisfy the requirements of a second major or minor.

## 4. Admission to the qualification

To be admitted to the qualification, a student must:

- (a) satisfy the Admission Regulations for admission to the University; and
- (b) either:
  - i. attain either overall Merit Endorsement in their Level 3 National Certificate in Educational Attainment (NCEA) qualification or equivalent prior to enrolling at the University; or
  - ii. attain a Grade Point Average of at least 4.0 in their previous semester of study and have completed no more than 270 points for either component of the degree; or
  - iii. been granted Academic Equivalent Standing for one of the above.

## 5. Subjects

The subjects are the majors in the Bachelor of Product Design and in the Bachelor of Science.

## 6. Time limits

This qualification adheres to the General Regulations for the University, for 540-point conjoint qualifications, with no additional stipulations.



## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following additional stipulations:

- (a) not more than 60 points may be credited to a conjoint combination from a previously completed degree.
- (b) in all circumstances, a conjoint degree's combination must include at least 180 points completed at Te Whare Wānanga o Waitaha | University of Canterbury.
- (c) no 300-level courses may be used to satisfy majoring requirements for both component degrees.

## 8. Progression

This qualification adheres to the General Enrolment Regulations for progression with the following additional stipulations:

- (a) a student requires permission from the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to re-enrol in the conjoint combination each year after admission and must maintain a cumulative GPA of at least 4.0 each year to remain in the qualification.
- (b) a student must enrol in at least one course for each of the component degrees each year unless the requirements of one component degree have already been completed.
- (c) a student may elect to abandon the qualification and continue in either one or other of the component bachelor's degrees.

## 9. Honours, Distinction and Merit

There are no Honours classifications for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no pathways to other qualifications for this qualification.
- (b) A student who has not met the requirements for the Conjoint Bachelor of Product Design and Science may, with the permission of the relevant Amo | Deans, transfer to the Certificate in Commerce and/or Certificate in Science.

# Postgraduate Certificate in Product Design (PGCertProdDesign – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This certificate was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Product Design a student must complete a programme of study that consists of courses totalling not less than 60 points including:

- (a) 30 points from the courses listed in Schedule C to the Regulations for the degree of Master of Product Design; and
- (b) at least 30 points selected from the courses listed in Schedule E to the Regulations for the degree of Master of Product Design.

## 4. Admission to the qualification

A student for the Postgraduate Certificate in Product Design must have:

- (a) either
  - i. qualified for the award of the Degree of Bachelor of Product Design with the equivalent of a GPA of 5.0 or more in their 300-level PROD courses; or

- ii. qualified for the award of the Conjoint Degree of Bachelor of Product Design and Commerce with the equivalent of a GPA of 5.0 or more in their 300-level PROD design-centred courses; or
  - iii. qualified for the award of the Conjoint Degree of Bachelor of Product Design and Science with the equivalent of a GPA of 5.0 or more in their 300-level PROD design-centred courses; or
  - iv. qualified for the award of another appropriate design-related degree in Aotearoa New Zealand with the equivalent of a GPA of 5.0 or more in their 300-level or higher design-centred courses; or
  - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) A student may complete this qualification by either full-time or part-time study.
- (b) The time limit for this qualification is 18 months full-time or 24 months part-time.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

A student is permitted to repeat a maximum of two courses.

## 9. Honours, Distinction and Merit

This certificate is not awarded with honours, distinction or merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertProdDesign with a Grade Point Average of 5.0 or better and has not yet graduated with the Certificate may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to either the Master of Product Design or the Master of Product Innovation and have credits transferred.
- (b) A student who has graduated with a PGCertProdDesign from Te Whare Wānanga o Waitaha | University of Canterbury with a Grade Point Average of 5.0 or better may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to either the Master of Product Design or the Master of Product Innovation and have their PGCertProdDesign subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

# Postgraduate Certificate in Product Innovation (PGCertProdInnovation – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This certificate was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Product Innovation a student must complete a programme of study that consists of courses totalling not less than 60 points including:

- (a) 30 points from the courses listed in Schedule C to the Regulations for the degree of Master of Product Innovation; and

- (b) at least 15 points selected from the courses listed in Schedule E: Group 2 to the Regulations for the degree of Master of Product Innovation; and
- (c) any remaining points selected from the courses listed in either Schedule E: Group 2 to the Regulations for the degree of Master of Product Innovation or Schedule E to the Regulations for the Master of Product Design.

#### 4. Admission to the qualification

A student for the Postgraduate Certificate in Product Innovation must have:

- (a) either
  - i. qualified for the award of Bachelor's degree in Aotearoa New Zealand with the equivalent of a GPA of 5.0 or more in their highest level courses; or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

- (a) A student may complete this qualification by either full-time or part-time study.
- (b) The time limit for this qualification is 18 months full-time or 24 months part-time.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

A student is permitted to repeat a maximum of two courses.

#### 9. Honours, Distinction and Merit

This certificate is not awarded with honours, distinction or merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertProdInnovation with a Grade Point Average of 5.0 or better and has not yet graduated with the Certificate may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to either the Master of Product Innovation or the Master of Product Design and have credits transferred.
- (b) A student who has graduated with a PGCertProdInnovation from Te Whare Wānanga o Waitaha | University of Canterbury with a Grade Point Average of 5.0 or better may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to be admitted to either the Master of Product Innovation or the Master of Product Design and have their PGCertProdInnovation subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## The Degree of Master of Product Design (MProdDesign – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2020.

#### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

#### 3. The structure of the Qualification

To qualify for the Master of Product Design degree a student must complete a programme of study that consists of courses totalling not less than 180 points including:

- (a) all courses listed in Schedule C; and
- (b) at least 30 points of courses selected from Schedule E.

#### 4. Admission to the Qualification

A student for the Master of Product Design must have:

- (a) either
  - i. qualified for the award of the Degree of Bachelor of Product Design with the equivalent of a GPA of 5.0 or more in their 300-level PROD courses; or
  - ii. qualified for the award of the Conjoint Degree of Bachelor of Product Design and Commerce with the equivalent of a GPA of 5.0 or more in their 300-level PROD design-centred courses; or
  - iii. qualified for the award of the Conjoint Degree of Bachelor of Product Design and Science with the equivalent of a GPA of 5.0 or more in their 300-level PROD design-centred courses; or
  - iv. qualified for the award of another appropriate design-related degree in Aotearoa New Zealand with the equivalent of a GPA of 5.0 or more in their 300-level or higher design-centred courses; or
  - v. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) The time limit for this qualification is 36 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A Master of Product Design student demonstrating high research potential may, with the support of the relevant Tumuaki Tari | Head of Department, apply to transfer to a PhD degree, with thesis enrolment backdating as approved by the Amo Rangahau | Dean of Postgraduate Research. If approved, the Master of Product Design degree must be abandoned.
- (b) A graduate of the Master of Product Design will be eligible for entry to a PhD degree in Product Design, subject to approval by the Amo Rangahau | Dean of Postgraduate Research.
- (c) Students who complete a minimum of 60 points in the Master of Product Design but do not complete the qualification may apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to graduate with a Postgraduate Certificate in Product Design.

## Schedule C: Compulsory Courses for the Regulations for the Degree of Master of Product Design

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
PROD601	Design Critique and Research Methods	15	S1	Campus	P: Approval of the Head of the School of Product Design

PROD614	Design Ethics	15	S2	Campus	P: Approval of the Head of the School of Product Design
PROD690	Product Design Thesis	120	A	Campus	P: Approval by the Head of School, based upon the student identifying an appropriate thesis supervisor.

## Schedule E: Elective Courses for the Regulations for the Degree of Master of Product Design

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PROD602	Systems Thinking for Product Design	15	NO		P: Approval of the Head of the School of Product Design
PROD611	Design and Manufacture	15	NO		P: Approval of the Head of the School of Product Design
PROD612	Bio-inspired design	15	S2	Campus	P: Approval of the Head of the School of Product Design
PROD613	Development of Interdisciplinary Practice and Self	15	NO		P: Approval of the Head of the School of Product Design
PROD621	Games for Health & Wellbeing	15	NO		P: Approval of the Head of the School of Product Design
PROD622	Immersive Collaborative Play and Design	15	S2	Campus	P: Approval of the Head of the School of Product Design
PROD623	Gamification for Enterprises	15	NO		P: Approval of the Head of the School of Product Design
PROD631	Fragrance Design	15	S2	Campus	P: Approval of the Head of the School of Product Design

Or any course in the University at 400-level or higher approved for this endorsement by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## The Degree of Master of Product Innovation (MProdInnovation – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2020.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations

### 3. The structure of the Qualification

To qualify for the Master of Product Innovation degree a student must complete a programme of study that consists of courses totalling not less than 180 points including:

- all courses listed in Schedule C; and
- at least 30 points of courses selected from Schedule E: Group 1 to the Regulations for the Master of Product Innovation; and
- at least 30 points of courses selected from Schedule E: Group 2.

#### 4. Admission to the Qualification

A student for the Master of Product Innovation must have:

- (a) either
  - i. qualified for the award of a Bachelor's degree in Aotearoa New Zealand with the equivalent of a GPA of 5.0 or more in their highest level courses; or
  - ii. been admitted with Academic Equivalent Standing; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate based on relevance and standard of previous study.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

- (a) A student must study full-time unless approval for part-time study is granted by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.
- (b) The time limit for this qualification is 36 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

Students who complete a minimum of 60 points in the Master of Product Innovation, comprising 30 points from Schedule C and at least 15 points from Schedule E: Group 2 for this degree but do not complete the qualification will be eligible to apply to the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate to graduate with a Postgraduate Certificate in Product Innovation.

### Schedule C: Compulsory Courses for the Degree of Master of Product Innovation

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
INOV680	Product Innovation Project	90	A	Campus	P: Approval by the Director of the Centre for Entrepreneurship, based upon the student identifying an appropriate project mentor and supervisor. RP: PROD601
PROD601	Design Critique and Research Methods	15	S1	Campus	P: Approval of the Head of the School of Product Design
PROD614	Design Ethics	15	S2	Campus	P: Approval of the Head of the School of Product Design

### Schedule E: Elective Courses for the Degree of Master of Product Innovation

#### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
PROD602	Systems Thinking for Product Design	15	NO		P: Approval of the Head of the School of Product Design

PROD611	Design and Manufacture	15	NO		P: Approval of the Head of the School of Product Design
PROD612	Bio-inspired design	15	S2	Campus	P: Approval of the Head of the School of Product Design
PROD613	Development of Interdisciplinary Practice and Self	15	NO		P: Approval of the Head of the School of Product Design
PROD621	Games for Health & Wellbeing	15	NO		P: Approval of the Head of the School of Product Design
PROD622	Immersive Collaborative Play and Design	15	S2	Campus	P: Approval of the Head of the School of Product Design
PROD623	Gamification for Enterprises	15	NO		P: Approval of the Head of the School of Product Design
PROD631	Fragrance Design	15	S2	Campus	P: Approval of the Head of the School of Product Design

Or any course in the University at 400-level or higher approved for this endorsement by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
MBAZ673	Innovation	15	S2	Campus	P: (1) 60 points from MBAZ, MBUS, MPAC, MBIS, MFIN; or (2) 30 points from PROD at 600-level (01 Jan 2021 - present); or (3) with approval from the Head of Department.
MBUS601	Marketing	15	S1	Campus	R: MKTG201

Or any 600-level courses selected from Te Kura Umanga | UC Business School, with the approval of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate and the Tumuaki Tari/Kaihautū | Head of Department/Director responsible for offering the course.

# Human Interface Technology

## The Degree of Master of Human Interface Technology (MHIT – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2012.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the MHIT degree a student must complete:

- 30 points of coursework selected from the Schedule to these Regulations; and
- a 90 point thesis, HITD690.

#### 4. Admission to the qualification

A student for the Master of Human Interface Technology must have:

- (a) either:
  - i. met the requirements for a bachelor degree with honours in an appropriate field; or
  - ii. met the requirements for another appropriate degree in Aotearoa New Zealand; or
  - iii. been admitted with Academic Equivalent Standing for the Master of Human Interface Technology; and
- (b) been approved as a student for the degree by the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate.

#### 5. Subjects

There are no majors, minors, endorsements or disciplines for this degree.

#### 6. Time limits

- (a) A student must enrol for full-time study only.
- (b) The time limit for this qualification is 18 months, unless an extension in time has been approved.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) Where a student has demonstrated high research potential and has the support of the Postgraduate Director of Studies, the student may apply to transfer to a PhD in Human Interface Technology, with backdating as may be approved by the Amo Rangahau | Dean of Postgraduate Research. If approved, the Master's degree must be abandoned.
- (b) A student who has been unable to fulfil the requirements of the Master of Human Interface Technology or who wishes to transfer may be eligible for another research based master's degree at the discretion of the Amo Matua, Pūhanga | Executive Dean of Engineering or delegate. In such cases, the Dean may waive the requirement for coursework.

## Schedule to the Regulations for the Degree of Master of Human Interface Technology

Course Code	Course Title	Pts	2025	Location	P/C/R/RR/EQ
HITD602	Human Interface Technology - Design and Evaluation	15	S1	Campus	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD601
HITD603	Human Interface Technology - Prototyping and Projects	15	S1	Campus	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD601



# Te Kaupeka Oranga Faculty of Health

## Certificate in Health Sciences (CertHealSc – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2022.
- (b) This Certificate was first offered in 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study that does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Health Sciences a student must:

- (a) be credited with a minimum of 60 points at 100 or 200-level towards the qualification; and
- (b) be credited with a minimum of 30 points from Schedule C of these Regulations; and
- (c) be credited with a maximum of 30 points from Schedule E of these Regulations.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this Certificate.

### 5. Subjects

There are no major, minors or endorsements for this Certificate.

### 6. Time limits

The time limit for this Certificate is 36 months.

### 7. Transfer and credit for study for other qualifications

This Certificate adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, transfer the credit for a maximum of 15 points from another tertiary qualification; and
- (b) Any credit transfer must be completed within the prescribed time limits for the Certificate.

### 8. Progression

This Certificate adheres to the General Regulations for the University.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this Certificate.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Certificate in Health Sciences, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Diploma in Health Sciences or the Bachelor of Health Sciences and have the credits transferred.

- (b) A student who has graduated with the Certificate in Health Sciences, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Diploma in Health Sciences or the Bachelor of Health Sciences and have their Certificate subsumed, according to the General Regulations of the University.
- (c) There are no exit qualifications for this Certificate.  
Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

## Schedule C: Compulsory Courses for the Certificate in Health Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Students must complete 30 points from the following list of courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED122	Building Resilience	15	S2	Campus	
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH102	Health Promotion	15	S2	Campus	
			S2	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	

## Schedule E: Elective Course for the Certificate in Health Sciences

Students must complete 30 points from the following list of courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED222	Sexualities Education	15	S2	Campus	P: HLED121 or HLED122 or HLTH101
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
HLTH111	Global Health	15	S1	Campus	
HLTH203	Epidemiology	15	S1	Campus	P: Any 60 points at 100-level from any subject. R: HLTH110
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106
SOWK101	Introduction to Social Policy	15	S2	Distance Learning	R: HSRV101 EQ: HSRV101
			S2	Campus	
SOWK102	Social Services in Aotearoa	15	S1	Distance Learning	R: HSRV102 EQ: HSRV102
			S1	Campus	

# Diploma in Health Sciences (DipHealSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2022.
- (b) This Diploma was first offered in 2022.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study that does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Diploma in Health Sciences a student must:

- (a) be credited with a minimum of 120 points at 100 or 200-level towards the qualification; and
- (b) be credited with courses listed from Schedule C of these Regulations; and
- (c) be credited with a minimum of 60 points from Schedule E of these Regulations.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this Diploma.

## 5. Subjects

There are no major, minors or endorsements for this Diploma.

## 6. Time Limits

The time limit for this qualification is 48 months.

## 7. Transfer and credit for study for other qualifications

This Diploma adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, transfer the credit for a maximum of 30 points from another tertiary qualification; and
- (b) Any credit transfer must be completed within the prescribed time limits for the Diploma.

## 8. Progression

This Diploma adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this Diploma.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Diploma in Health Sciences, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Bachelor of Health Sciences and have the credits transferred.
- (b) A student who has graduated with the Diploma in Health Sciences, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Bachelor of Health Sciences and have their Certificate subsumed, according to the General Regulations of the University.
- (c) A student for the Diploma in Health Sciences who has not met the requirements for the degree but who has satisfied all requirements for the Certificate in Health Sciences may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the Diploma and be awarded the Certificate.

Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

## Schedule C: Compulsory Courses for the Diploma in Health Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED122	Building Resilience	15	S2	Campus	
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH102	Health Promotion	15	S2	Campus	
			S2	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	

## Schedule E: Elective Course for the Diploma in Health Sciences

Students must complete 30 points from the following list of courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED222	Sexualities Education	15	S2	Campus	P: HLED121 or HLED122 or HLTH101
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
HLTH111	Global Health	15	S1	Campus	
HLTH203	Epidemiology	15	S1	Campus	P: Any 60 points at 100-level from any subject. R: HLTH110
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106
SOWK101	Introduction to Social Policy	15	S2	Distance Learning	R: HSRV101 EQ: HSRV101
			S2	Campus	
SOWK102	Social Services in Aotearoa	15	S1	Distance Learning	R: HSRV102 EQ: HSRV102
			S1	Campus	

## The Degree of Bachelor of Health Sciences (BHSc – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2013.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Health Sciences a student must be credited with courses having a minimum value of 360 points.

- (a) Of these 360 points:
  - i. 120 points must be from courses listed in Schedule C to these Regulations;
  - ii. At least 120 points must be credited from courses listed in Schedule S to these Regulations;
  - iii. The remaining points may be taken from courses listed in Schedule V to these regulations, or from any undergraduate degree of the university.
- (b) In addition to these requirements, a student must be credited with courses to the value of:
  - i. At least 225 points above 100-level, including
  - ii. At least 90 points at 300-level.
- (c) Within the provisions outlined above, a student must satisfy the requirements for a major as specified in Schedule S to these Regulations.
- (d) Students may also satisfy the requirements for a minor as listed in Schedule S to these Regulations, or those minors provided for in the General Conditions for Credit Regulations.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

This qualification may be awarded with majors and minors. The requirements of each major and minor are listed in Schedule S to these Regulations.

- (a) A major consists of a minimum of 120 points from Schedule S. Of these 120 points:
  - i. At least 30 points must be at 300-level; and
  - ii. At least a further 45 points must be at 200-level or above.
- (b) A minor consists of a minimum of 75 points from Schedule S. Of these 75 points:
  - i. At least 45 points must be at 200-level or above.
- (c) A student must meet the requirements for their selected major(s) and minor(s).
- (d) All majors and minors must be in separate subject areas listed in Schedule S.
- (e) Any given course must contribute to only one major or minor; substitutions may be permitted with approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 6. Time limits

The time limit for this qualification is 6 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Bachelor of Health Sciences may choose to continue to study and apply to the relevant Amo | Dean for admission to postgraduate study.
- (b) A student who has not met the requirements for the Bachelor of Health Sciences, or who wishes to transfer to Diploma in Health Science, or Certificate in Health Sciences may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and be awarded the Diploma or Certificate.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Health Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following information outlines the core requirements.

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL116	Human Biology	15	S2	Campus	
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH102	Health Promotion	15	S2	Campus	
			S2	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH203	Epidemiology	15	S1	Campus	P: Any 60 points at 100-level from any subject. R: HLTH110
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREG, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH301	Evidence in Health	30	S2	Campus	P: HLTH110 or HLTH203; and 15 points from either HLTH202, HLTH213, HLTH214, HLED222 or MAOR270.

## Schedule S: Subject Courses for the Degree of Bachelor of Health Sciences

Note: The following information outlines the requirements for the individual majors. These requirements are in addition to Schedule C: Compulsory Courses.

### Health Education

#### Major

##### 100-level

A student must complete the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED121	Introduction to Health Education	15	S1	Campus	
HLED122	Building Resilience	15	S2	Campus	

**200-level**

## Required courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED222	Sexualities Education	15	S2	Campus	P: HLED121 or HLED122 or HLTH101
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	

**300-level**

## Required courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED324	Critical Analysis of Contemporary Health Issues	30	S1	Campus	P: 60 points at 200-level including 15 points of HLED courses or by approval from the Head of School.

15 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED321	Health Education in Practice - INTERNSHIP	15	A	Campus	P: Any 60 points at 200-level from any subject including HLTH203 and MAOR270 and subject to approval by Course Coordinator.
			S2	Campus	
HLTH312	Health Planning, Implementation and Evaluation	15	S1	Campus	P: Any 30 points at 200-level from Health Science (HLTH or HLED).
SOWK303	Mental Health	15	S2	Distance Learning	P: Any 240 points at 100 and 200-level from Schedule C and E of the BSW(Hons); or 240 points from Schedule C and S to the Bachelor of Health Sciences. Programme Coordinator approval mandatory. R: SOWK611

**Minor**

A student must complete a minimum of 75 points of HLED coded courses. At least 45 points must be at 200-level or above.

**Māori and Indigenous Health**

A student must complete a minimum of 120 points from the following courses.

**100-level**

30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	

MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

**200-level**

30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR285	Modern Histories of Ngāi Tahu	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST292 EQ: HIST292

**300-level**

60 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MAOR323	Research Essay	30	NO		P: Any 30 points at 200-level from MAOR or TREQ, or any 60 points at 200-level from the Schedule V of the BA, and permission of the Head of School. R: MAOR321
MAOR373	Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies	30	S1	Campus	P: Any 30 points at 200-level from MAOR or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR417

Total: 120 points



## Physical Activity

### Minor only

A student must complete a minimum of 75 points, with at least 45 points at 200-level or above from the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO208	Sport and Culture in Aotearoa/New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
			S2	Campus	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPCO221	Injury and Rehabilitation	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPCO305	Sociology of Sport	15	S1	Campus	P: SPCO208
			S1	Distance Learning	
SPCO308	Inclusive Practice in Teaching and Coaching	15	S2	Campus	P: Any 30 points at 200-level from SPCO.
			S2	Distance Learning	
SPCO335	Learning through Sport and Exercise Science	15	S1	Campus	P: SPCO209, SPCO204
			S1	Distance Learning	
SPCO336	Physical Education & Sport Curricula In Action	15	S2	Campus	P: SPCO208
			S2	Distance Learning	
SPRT101	Introduction to Sport Coaching	15	S1	Campus	R: SPCO101 EQ: SPCO101
			S1	Distance Learning	
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	
SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126 EQ: SPCO126
			S2	Campus	

## Psychology

A student must complete a minimum of 135 points in this major.

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	

### 200-level

Students must complete a minimum of 45 points of 200-level Psc courses, including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	

### 300-level

Students must complete a minimum of 60 points of 300-level Psc courses, including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339

Total: 135 points

Note: Students completing a double major in the BHSc may enrol in 45 points at 300-level and complete a total of 120 points in psychology

## Public Health

Required courses

### 100-level

A student must complete the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH111	Global Health	15	S1	Campus	

### 200-level

Required courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.

HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
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Plus 15 points from one of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	

### 300-level

Required courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH312	Health Planning, Implementation and Evaluation	15	S1	Campus	P: Any 30 points at 200-level from Health Science (HLTH or HLED).

Plus 30 points from one of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
HLED321	Health Education in Practice - INTERNSHIP	15	A	Campus	P: Any 60 points at 200-level from any subject including HLTH203 and MAOR270 and subject to approval by Course Coordinator.
			S2	Campus	
HLTH309	Data Science Applications for Population Health	30	NO		P: 60 points at 200-level, including HLTH213 and HLTH214
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above

### Minor

A student must complete 75 points of courses from Schedule S of the Public Health major.

## Society and Policy

### Minor only

A student must complete a minimum of 75 points, with at least 45 points at 200-level or above from the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
POLS206	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.

POLS307	Policy Issues in Science, Technology, and Health	30	S2	Campus	P: Any 30 points at 200-level from HLTH or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
SOCI243	Sociology of Health and Wellbeing	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI343
SOCI363	Investigating Social Worlds	30	S1	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI340, SOCI341
SOCI368	The Politics of Need: Globalisation, Poverty and Welfare Provision	30	S1	Campus	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI268, SOCI348 (prior to 2006), HSRV205
SOWK101	Introduction to Social Policy	15	S2	Campus	R: HSRV101
			S2	Distance Learning	EQ: HSRV101

## Schedule V: Valid Courses for the Degree of Bachelor of Health Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOL116	Human Biology	15	S2	Campus	
CULT207	Constructing Bodies	15	S2	Campus	P: Any 15 points at 100-level from CULT or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: GEND102, FMST102, GEND112, AMST113, CULT112, AMST142, GEND201, SOCI202 EQ: GEND201, SOCI202
ECON338	Health Economics Overview	15	S2	Campus	P: ECON207 RP: ECON208
EDUC202	One in Four: Different Developmental Pathways	15	S1	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YACL, or permission of the Head of School.
			S1	Distance Learning	
EDUC204	Child and Adolescent Wellbeing and Health	15	S2	Campus	P: 30 points in EDUC, HLTH, HSRV, PSYC, SOWK, or YACL, or permission of the Head of School.
			S2	Distance Learning	
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
HLED121	Introduction to Health Education	15	S1	Campus	
HLED122	Building Resilience	15	S2	Campus	
HLED221	Models of Health Education	15	NO		P: HLED121
HLED222	Sexualities Education	15	S2	Campus	P: HLED121 or HLED122 or HLTH101

HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
HLED321	Health Education in Practice - INTERNSHIP	15	A	Campus	P: Any 60 points at 200-level from any subject including HLTH203 and MAOR270 and subject to approval by Course Coordinator.
			S2	Campus	
HLED324	Critical Analysis of Contemporary Health Issues	30	S1	Campus	P: 60 points at 200-level including 15 points of HLED courses or by approval from the Head of School.
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HLTH111	Global Health	15	S1	Campus	
HLTH202	Health and Society: Applied Research for Aotearoa	15	NO		P: Any 60 points at 100-level from any subject.
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
HLTH301	Evidence in Health	30	S2	Campus	P: HLTH110 or HLTH203; and 15 points from either HLTH202, HLTH213, HLTH214, HLED222 or MAOR270.
HLTH306	Te Kete Hauora - Māori Health Knowledge and Understandings/ Internship	30	NO		P: HLTH301
HLTH312	Health Planning, Implementation and Evaluation	15	S1	Campus	P: Any 30 points at 200-level from Health Science (HLTH or HLED).
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
			S1	Distance Learning	
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
HSRV208	Gender Sensitivity and the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV308
			S1	Distance Learning	
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR172	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: SCIM101 EQ: SCIM101

MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106
MAOR285	Modern Histories of Ngāi Tahu	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST292 EQ: HIST292
MAOR301	Ngāti Āpōpō: Māori Futures	30	S1	Campus	P: Any 30 points at 200-level from CULT, MAOR, POLS, or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: POLS331, POLS358, CULT319 EQ: CULT319
MAOR323	Research Essay	30	NO		P: Any 30 points at 200-level from MAOR or TREQ, or any 60 points at 200-level from the Schedule V of the BA, and permission of the Head of School. R: MAOR321
MKTG315	Marketing for Behavioural Change	15	S2	Campus	P: Any 60 points at 200-level or above
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
POLS206	Introduction to Public Policy and Policy Analysis	15	S1	Campus	P: Any 15 points at 100-level from HLTH, HSRV, or POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
POLS307	Policy Issues in Science, Technology, and Health	30	S2	Campus	P: Any 30 points at 200-level from HLTH or POLS, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
SOCI243	Sociology of Health and Wellbeing	15	S1	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI343

SOCI363	Investigating Social Worlds	30	S1	Campus	P: Any 30 points at 200-level from ANTH or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI340, SOCI341
SOCI368	The Politics of Need: Globalisation, Poverty and Welfare Provision	30	S1	Campus	P: 30 points of SOCI including 15 points at 200-level; OR 30 points of SOCI or ANTH at 200-level; OR 60 points in related subjects including 30 points at 200-level with the approval of the Head of Department. R: SOCI268, SOCI348 (prior to 2006), HSRV205
SOWK101	Introduction to Social Policy	15	S2	Distance Learning	R: HSRV101 EQ: HSRV101
			S2	Campus	
SOWK303	Mental Health	15	S2	Distance Learning	P: Any 240 points at 100 and 200-level from Schedule C and E of the BSW(Hons); or 240 points from Schedule C and S to the Bachelor of Health Sciences. Programme Coordinator approval mandatory. R: SOWK611
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO208	Sport and Culture in Aotearoa/New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
			S2	Campus	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPCO221	Injury and Rehabilitation	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPCO305	Sociology of Sport	15	S1	Campus	P: SPCO208
			S1	Distance Learning	
SPCO308	Inclusive Practice in Teaching and Coaching	15	S2	Campus	P: Any 30 points at 200-level from SPCO.
			S2	Distance Learning	
SPCO335	Learning through Sport and Exercise Science	15	S1	Campus	P: SPCO209, SPCO204
			S1	Distance Learning	
SPCO336	Physical Education & Sport Curricula In Action	15	S2	Campus	P: SPCO208
			S2	Distance Learning	
SPRT101	Introduction to Sport Coaching	15	S1	Campus	R: SPCO101 EQ: SPCO101
			S1	Distance Learning	
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	

SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	
SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126 EQ: SPCO126
			S2	Campus	

## Postgraduate Certificate in Clinical Exercise Physiology (PGCertCEP – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Certificate was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Clinical Exercise Physiology a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with the courses listed in Schedule C to these Regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Clinical Exercise Physiology a student must have:

- satisfied the Admissions Regulations for admission to the University; and
- either:
  - qualified for a degree, with a B Grade Point Average or better in 300-level courses, in an Aotearoa New Zealand tertiary education organisation which is relevant to health, sport science or sport and exercise science and the proposed programme of study; or
  - qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - successfully completed a qualifying course as prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - been admitted with Academic Equivalent Standing; and
- been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- A student may not fail more than 30 points in this qualification.



## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Clinical Exercise Physiology, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to one of the following qualifications and have credits transferred:
- Postgraduate Diploma in Clinical Exercise Physiology
  - Postgraduate Diploma in Health Sciences
  - Master of Health Sciences
  - Master of Health Sciences Professional Practice
  - Master of Sport Science
- (b) A student who has graduated with the Postgraduate Certificate in Clinical Exercise Physiology, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in 10(a) and have their Certificate subsumed, in accordance with the General Regulations to the University.
- (c) Admission to the Postgraduate Diploma in Clinical Exercise Physiology will be based on having met the relevant requirements for entry.
- (d) There are no exit qualifications for this certificate.
- Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Clinical Exercise Physiology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
SSCI410	Musculoskeletal rehabilitation	30	NO		P: Subject to approval of the Associate Dean-Academic.
SSCI411	Exercise rehabilitation for those with cardiac, chronic or complex conditions	30	X3	UC Online	P: Subject to approval of the Associate Dean-Academic.

## Postgraduate Certificate in Clinical Teaching (PGCertCT – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023  
 (b) This certificate was first offered in 2008

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Clinical Teaching a student must pass courses having a total minimum value of 60 points selected from Schedule C to the regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Clinical Teaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and

- (b) either:
- qualified for an Aotearoa New Zealand tertiary degree which is of relevance to clinical teaching and the proposed course of study; or
  - an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - qualifications and experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; or
  - been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by Amo Matua, Te Kaupeka Oranga | Executive Dean or Health or delegate.

## 5. Subjects

There are no majors, minors, or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a programme of study may include up to a total of 30 points in 400 level courses or higher from another Aotearoa New Zealand tertiary educational organisation or equivalent overseas institution.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may re-enrol in a course only with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Clinical Teaching but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the following qualifications and have credits transferred:
- Postgraduate Diploma in Health Sciences
  - Master of Health Sciences
  - Master of Health Sciences Professional Practice.
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences, or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Clinical Teaching from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in Regulations 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Clinical Teaching

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HLTH415	Designing and Managing Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH416	Deliver Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH418	Conversational Debriefing in Clinical Practice	15	NO		P: Subject to the approval of the Head of School

# Postgraduate Certificate in Counselling Studies (PGCertCounSt – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2019.
- (b) This Certificate was first offered in 2019.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Counselling Studies a student must be credited with 60 points listed in Schedule C to these Regulations.

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Counselling Studies a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an Aotearoa New Zealand bachelor's degree with a minimum B Grade Point Average in 300-level courses; or
  - ii. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Counselling Studies but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Master of Counselling and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Counselling Studies, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Master of Counselling and have their Certificate subsumed as stipulated in the General Regulations to the University.
- (c) Admission to the Master of Counselling will be based on having met the relevant requirements for entry.

## 11. Disclosure of charges and convictions

A student in the Postgraduate Certificate in Counselling Studies is required to inform the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme and or any other incidents or matters that may compromise their fitness to practice.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Counselling Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
COUN671	Counselling and Psychology: Theories and Skills	30	W	Campus	P: Subject to approval of the Head of School R: CFPY604, EDUC461, EDEM664, HLTH481
			X3	UC Online	
COUN681	Solution-focused theory and skills with individuals and groups	30	X1	UC Online	P: Subject to approval of the Head of School R: COUN678; COUN679
			W	Campus	
			X3	UC Online	

## Postgraduate Certificate in Health Sciences (PGCertHealSc – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This Certificate was first offered in 2010.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Health Sciences a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with the courses listed in Schedule V to the Regulations of the Postgraduate Diploma in Health Sciences.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Health Sciences a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
  - qualified for a degree in an Aotearoa New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
  - an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - successfully completed a qualifying course prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - presented evidence of ability for advanced level academic study; or
  - been admitted with Academic Equivalent Standing; and
- been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Health Sciences but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the following qualifications and have credits transferred to the:
- i. Postgraduate Diploma in Health Sciences;
  - ii. Master of Health Sciences; or
  - iii. Master of Health Sciences Professional Practice.
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Health Sciences from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

# Postgraduate Certificate in Palliative Care (PGCertPC – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.  
 (b) This Certificate was first offered in 2010.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Palliative Care a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and  
 (b) be credited with the courses listed in Schedule C to these Regulations.

## 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Palliative Care a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and  
 (b) either:
- i. qualified for a degree from an Aotearoa New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
  - ii. qualified for an appropriate health or allied professional qualification requiring at least three years equivalent full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted with Academic Equivalent Standing; and

- (c) either qualifications and at least 2 years experience that accord with membership of an approved health professional association, or be registered to practice within a health environment; and
- (d) access to relevant clinical placement to the satisfaction of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; and
- (e) been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a programme of study may include up to a total of 30 points in 400-level courses or higher from another New Zealand Tertiary Educational Organisation or equivalent overseas institution.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Palliative Care but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the following qualifications and have credits transferred:
  - i. Postgraduate Diploma in Health Science (Palliative Care)
  - ii. Master of Health Sciences (Palliative Care)
  - iii. Master of Health Sciences Professional Practice (Palliative Care).
- (b) Admission to the Postgraduate Diploma in Health Sciences, Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student who has graduated with the Postgraduate Certificate in Palliative Care from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in Regulation 10(a) and have their Certificate subsumed in accordance with the General Regulations to the University.
- (d) There are no qualifications to which a student may transfer if they have not met these requirements.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Palliative Care

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH448	The Foundation of Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH449	Praxis in Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School

# Postgraduate Diploma in Child and Family Psychology (PGDipChFamPsyc – 270 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Diploma was first offered in 2001.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Child and Family Psychology a student must:

- (a) be credited with a minimum of 270 points towards the qualification; and
- (b) be credited with the courses listed in Schedule C to these regulations

The Diploma cannot be awarded until completion of the master's degrees or PhD referred to in Regulation 4(d).

## 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Child and Family Psychology a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for a Aotearoa New Zealand bachelor's degree at Level 7, or equivalent, with a major in Psychology; or
  - ii. any relevant bachelor's degree, or equivalent to a New Zealand Graduate Diploma of Arts in Psychology or a Graduate Diploma in Science in Psychology; and
- (c) completed a PGDipSci in Child and Family Psychology, or Part 1 of the Masters of Science in Child and Family Psychology, or equivalent as approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; and
- (d) either:
  - i. be currently enrolled in, or have completed a 120-point Master of Arts in Child and Family Psychology thesis or a Master of Science in Child and Family Psychology thesis, or equivalent; or
  - ii. be currently enrolled in, or have completed a PhD approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; and
- (e) been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) The time limit for this qualification is 60 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate or delegate, a student:
  - i. must pass CFPY611, CFPY612, CFPY621, CFPY622, CFPY631 and CFPY632 on the first attempt
  - ii. may re-enrol in CFPY633, CFPY634 and CFPY635 once, but must pass those courses on the second attempt
- (b) The grades awarded for CFPY633, CFPY634 and CFPY635 are determined by the graduating examination result

- (c) A student wishing to sit the graduating examination:
  - i. must apply in writing to sit the examination and been approved by the Kaihautū | Programme Director or delegated other
  - ii. may sit the graduating examination a maximum of two times, with a maximum 12-month time interval between the first and second examinations
- (d) A student will be withdrawn from the programme if:
  - i. they fail CFPY611 or CFPY612 or CFPY621 or CFPY622 or CFPY631 or CFPY632; or
  - ii. two failures are received in the graduating examination
- (e) Special consideration is only applicable with regards to late discontinuation applications.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this Diploma.
- (b) If a student does not meet requirements for the Diploma, but has passed 60 points or more, but less than 120 points of courses listed in Schedule C, they can be awarded an unendorsed *Postgraduate Certificate in Health Sciences*.
- (c) If a student does not meet requirements for the Diploma but has passed 120 points or more of courses listed in Schedule C, they can be awarded an unendorsed *Postgraduate Diploma in Health Sciences*.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Child and Family Psychology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
CFPY611	Theory and Practice in Child and Family Psychology	30	W	Campus	P: Completed a PGDipSci in Child and Family Psychology, or Part 1 of the Masters of Science in Child and Family Psychology, or equivalent as approved by the Amo Matua, Te Kaupeka Oranga   Executive Dean of Health or delegate. C: CFPY612 R: CFPY501, CFPY502
CFPY612	Year 1 Practicum and Skills Training	45	W	Campus	P: Completed a PGDipSci in Child and Family Psychology, or Part 1 of the Masters of Science in Child and Family Psychology, or equivalent as approved by the Amo Matua, Te Kaupeka Oranga   Executive Dean of Health or delegate. C: CFPY611 R: CFPY501, CFPY502
CFPY621	Professional Practice in Child and Family Psychology	30	W	Campus	P: CFPY611, CFPY612 C: CFPY622 R: CFPY501, CFPY502
CFPY622	Year 2 Practicum and Skills Training	45	W	Campus	P: CFPY611, CFPY612 C: CFPY621 R: CFPY501, CFPY502
CFPY631	Advanced Professional Practice in Child and Family Psychology: Part A	30	NO		P: CFPY621, CFPY622 C: CFPY632, CFPY633 (and part-time equivalents CFPY634 and CFPY635) R: CFPY503, CFPY504, CFPY505
CFPY632	Advanced Professional Practice in Child and Family Psychology: Part B	30	NO		P: CFPY621, CFPY622 C: CFPY631, CFPY633 (and part-time equivalents CFPY634 and CFPY635) R: CFPY503, CFPY504, CFPY505



CFPY633	Supervised Internship - Full-time	60	NO		P: CFPY621, CFPY622 C: CFPY631, CFPY632 R: CFPY503, CFPY504, CFPY505
CFPY634	Supervised Internship - Part-time, Part A	30	NO		P: CFPY621, CFPY622 C: CFPY631 R: CFPY633, CFPY503, CFPY504, CFPY505
CFPY635	Supervised Internship - Part-time, Part B	30	NO		P: CFPY631, CFPY634 C: CFPY632 R: CFPY633, CFPY503, CFPY504, CFPY505

## Postgraduate Diploma in Clinical Exercise Physiology (PGDipCEP – 120 points)\*

\*Subject to CUAP and TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Clinical Exercise Physiology a student must:

- (a) be credited with a minimum of 120 points towards the qualification with:
  - i. 60 points from courses listed in Schedule C to these Regulations; and
  - ii. 60 points from courses listed in Schedule V to these Regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Clinical Exercise Physiology a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for a degree, with a B Grade Point Average or better in 300-level courses, in an Aotearoa New Zealand tertiary education organisation which is relevant to health or sport science and the proposed programme of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course as prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - iv. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 5. Subjects

There are no major, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, up to

30 points of relevant and equivalent postgraduate level courses may be credited from another school, department, faculty, or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) a student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Diploma in Clinical Exercise Physiology, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to one of the following qualifications and have credits transferred to the:
- Master of Health Science
  - Master of Health Science Professional Practice
  - Master of Sport Science
- (b) A student who has graduated with the Diploma in Clinical Exercise Physiology, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the qualifications listed in 10(a) and have their Diploma subsumed, in accordance with the General Regulations of the University.
- (c) Admission to the qualifications listed in 10(a) will be based on having met the relevant requirements for entry.
- (d) A student for the Postgraduate Diploma in Clinical Exercise Physiology who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate in Clinical Exercise Physiology, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the Diploma and be awarded the Certificate.

Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Clinical Exercise Physiology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SSCI410	Musculoskeletal rehabilitation	30	NO		P: Subject to approval of the Associate Dean - Academic.
SSCI411	Exercise rehabilitation for those with cardiac, chronic or complex conditions	30	X3	UC Online	P: Subject to approval of the Associate Dean - Academic.

## Schedule V: Valid Courses for the Postgraduate Diploma in Clinical Exercise Physiology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464
SSCI412	Clinical Exercise Physiology Practicum	30	NO		P: SSCI410, SSCI411, Approval from Associate Dean - Academic

# Postgraduate Diploma in Health Sciences (PGDipHealSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2005.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Health Sciences a student must:

- (a) be credited with a minimum of 120 points towards the qualification by either:
  - i. being credited with courses listed in Schedule V to these Regulations for an unendorsed qualification; or
  - ii. being credited with courses listed in Schedule S to these Regulations for an endorsed qualification.Enrolment in courses requiring community or clinical placements will be subject to approval of the relevant Programme Coordinator.

## 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Health Sciences a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for a degree, with a B Grade Point Average or better, in an Aotearoa New Zealand tertiary education organisation which is relevant to health sciences and the proposed programme of study; or
  - ii. an appropriate health or allied professional qualification requiring at least three years full-time tertiary study at an appropriate level; or
  - iii. successfully completed a qualifying course prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - iv. presented evidence of ability for advanced level academic study; or
  - v. been admitted with Academic Equivalent Standing; and
- (c) been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

The Postgraduate Diploma in Health Sciences may be unendorsed or endorsed in the endorsements listed in the Schedules to these Regulations.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) With the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, up to 30 points of relevant and equivalent postgraduate level courses may be credited from another school, department, faculty, or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Diploma in Health Sciences but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the following qualifications and have credits transferred to the:
  - i. Master of Health Sciences: or
  - ii. Master of Health Sciences Professional Practice
- (b) A student who has graduated with the Postgraduate Diploma in Health Sciences from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Master of Health Sciences Professional Practice and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) Admission to the Master of Health Sciences or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (d) A student for the Postgraduate Diploma in Health Sciences who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate in Health Sciences, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the Diploma and be awarded the Certificate.

## Schedule S: Subject Courses for the Postgraduate Diploma in Health Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Endorsed Option	Courses Required
Environment and Health	HLTH403, HLTH460, ENVR415, GISC422, ENVR404 and GEOG404.
Health and Community	HLTH463 and HLTH469, and 60 points from the Postgraduate Diploma in Health Sciences Schedule, or Other relevant approved courses
Health Behaviour Change	HLTH430 and HLTH431, and 60 points from the Postgraduate Diploma in Health Sciences Schedule
Health Leadership and Management	HLTH410, and 60 points from HLTH401, HLTH402 or HLTH409; 30 points from MBUS602, MBUS603, MBUS644, MBUS650, MBAM610, or courses from the Master of Health Sciences Schedule V
Health Information Management	HLTH402, and 30 points from HLTH410, HLTH489, MBIS601, MBIS623, INFO620, INFO621, INFO633, INFO634, or 30 points from relevant approved courses, and 60 points from the Postgraduate Diploma in Health Sciences Schedule
Palliative Care	HLTH450, HLTH448 and HLTH449, and 30 points from the Postgraduate Diploma in Health Sciences Schedule Note: A candidate who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH448 and HLTH449 on application to the Amo Matua, Te Kaupeka Oranga   Executive Dean of Health or delegate.
Taha Hinengaro – Health and Wellbeing Practice	HLTH430, COUN682 and SOWK612 and 60 points from HLTH431, COUN671, COUN681, PSYC442, PSYC443 or other relevant approved courses

## Schedule V: Valid Courses for the Postgraduate Diploma in Health Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
CFPY404	Psychometric Theory, Design and Appraisal	15	S1	Campus	P: Subject to the approval of the Associate Dean Academic. R: HLTH472
COUN671	Counselling and Psychology: Theories and Skills	30	W	Campus	P: Subject to approval of the Head of School R: CFPY604, EDUC461, EDEM664, HLTH481
			X3	UC Online	

COUN681	Solution-focused theory and skills with individuals and groups	30	X1	UC Online	P: Subject to approval of the Head of School R: COUN678; COUN679
			W	Campus	
			X3	UC Online	
COUN682	Focused Acceptance and Commitment Therapy (FACT)	15	SU2	Campus	P: Subject to the approval of the Head of Department.
HLTH401	Health and Health Systems	30	S1	Manawa	P: Subject to the approval of the Associate Dean - Academic. R: HLTH601 EQ: HLTH601
HLTH402	Health Information Management	30	S1	Distance Learning	P: Subject to the approval of the Associate Dean - Academic.
			S1	Campus	
HLTH403	Environmental Health	30	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
			S2	Distance Learning	
HLTH405	Special Topic: Independent Study	30	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH605 EQ: HLTH605
HLTH406	Special Topic	30	NO		P: Subject to approval of the Head of School R: HLTH606 EQ: HLTH606
HLTH407	Ethics and Health	30	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH433, HLTH434, HLTH607, PHIL325, PHIL433, PHIL434, PHIL474 EQ: HLTH607
HLTH408	Special Topic: Independent Study	15	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.
HLTH409	Health and Culture	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH609
HLTH410	Leading and Motivating People in Healthcare Organizations	30	NO		P: Subject to approval of the Associate Dean - Academic.
HLTH415	Designing and Managing Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH416	Deliver Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH431	Motivating Behaviour Change II	30	S2	Manawa	P: Subject to approval of the Associate Dean - Academic, and HLTH430.
HLTH433	Bioethics A	15	NO		P: Subject to approval of the Head of School R: HLTH407, HLTH607, PHIL474 EQ: PHIL474
HLTH442	Complementary and Alternative Medicine (CAM) Evidence Based Knowledge	30	NO		P: Subject to approval of the Head of School
HLTH448	The Foundation of Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH449	Praxis in Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School

HLTH450	Palliative Care: Advanced Theory and Practice	30	X	Campus	P: Subject to approval of the Head of School
HLTH460	Epidemiology and Critical Appraisal	15	S1	Campus	P: Subject to approval from Head of School
HLTH461	Special Topic	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic.
HLTH462	Quantitative Methods in Health	15	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH460
HLTH469	Health Issues in the Community	30	NO		
HLTH472	Introduction to Psychometric Theory and Administration	15	NO		P: Subject to approval of the Associate Dean - Academic. R: EDUC624, HLTH671
HLTH489	Health Sciences Professional Practice	30	NO		P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH663	Advanced Pharmacology	30	X1	UC Online	P: Subject to approval by Associate Dean (Academic)
HLTH673	Advanced Professional Practice	30	X3	UC Online	P: Subject to the approval of the Associate Dean (Academic).
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464

## Postgraduate Diploma in Nursing (Registered Nurse Prescriber) (PGDipNurs – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Diploma was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Nursing a student must:

- be credited with a minimum of 120 points from the courses specified in Schedule C of these regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Nursing a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
  - qualified for an Aotearoa New Zealand undergraduate Nursing degree with a minimum B Grade Point Average in 300-level courses, and

- ii. have a recognised nursing qualification requiring at least three years full-time tertiary study with a minimum B Grade Point Average; or
  - iii. have successfully completed a qualifying course(s) prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - iv. have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- (c) have a current Registered Nurse practicing certificate from the Nursing Council of New Zealand | Te Kaunihere Tapuhi o Aotearoa; and
- (d) have three years' equivalent full-time practice as a Registered Nurse in the area in which they intend to prescribe. At least one year of practice must be in New Zealand and have access to an approved clinical placement with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner).
- (e) have been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

There are no majors or minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is:

- (a) a maximum completion time of 48 months.
- (b) a student must complete within the timeframe stipulated by the Nursing Council of New Zealand to be eligible to apply for registration.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations with the following stipulation:

- (a) With prior approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, up to 30 points of equivalent postgraduate level courses may be credited from another school, department, faculty or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails more than 30 points will be withdrawn from the qualification.
- (b) For progression to NURS664 the student must have access to an approved clinical placement in the area in which they intend to prescribe with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner).

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) a student who has completed the requirements for the Postgraduate Diploma in Nursing, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to one of the following qualifications and have credits transferred:
  - i. Master of Advanced Nursing (Nurse Practitioner); or
  - ii. Master of Health Sciences; or
  - iii. Master of Health Sciences Professional Practice
- (b) Admission to the Master of Advanced Nursing (Nurse Practitioner), or Master of Health Sciences, or Master of Health Sciences Professional Practice will be based on having met the relevant requirements for entry.
- (c) A student for the Postgraduate Diploma in Nursing who has not met the requirements for the Diploma or who wishes to transfer to the Postgraduate Certificate or Postgraduate Diploma in Health Sciences, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the Postgraduate Diploma and have credits transferred to the Postgraduate Certificate in Health Sciences or Postgraduate Diploma in Health Sciences.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Nursing (Registered Nurse Prescriber)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH663	Advanced Pharmacology	30	X1	UC Online	P: Subject to approval by Associate Dean (Academic)
NURS664	RN Prescribing Practicum	30	X3	UC Online	P: HLTH661, HLTH662, HLTH663 and Subject to approval of Associate Dean (Academic).

## The Degree of Master of Advanced Nursing (Nurse Practitioner) (MAdvNurs – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Advanced Nursing (Nurse Practitioner), a student must be credited with a minimum of 240 points towards the qualification, comprising:

- Part I: 120 points of coursework as specified in Schedule C Group 1 to these Regulations; and
- Part II: 120 points of coursework, as specified in Schedule C Group 2 to these Regulations.

HLTH673 may be substituted with an alternative equivalent course approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 4. Admission to the qualification

To be admitted to the Master of Advanced Nursing (Nurse Practitioner), a student must:

- have satisfied the Admission Regulations for the University; and
- for Part I have either:
  - qualified for an Aotearoa New Zealand undergraduate Nursing degree with a minimum B Grade Point Average in 300-level courses, and
  - have a recognised nursing qualification requiring at least three years full-time tertiary study with a minimum B Grade Point Average; or
  - have successfully completed a qualifying course(s) prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
  - have been admitted with Academic Equivalent Standing as fulfilling these requirements; and
- have a current Registered Nurse practicing certificate from the Nursing Council of New Zealand | Te Kaunihere Tapuhi o Aotearoa; and
- have three years' equivalent full-time practice as a Registered Nurse in the area in which they intend to prescribe. At least one year of practice must be in New Zealand and have access to an approved clinical placement with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner); and



- (e) have been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.
- (f) For entry to Part II, must have
  - i. Either
    - a. met the requirements for Part I with a minimum B Grade Point Average, or
    - b. qualified for a Postgraduate Diploma in Nursing, or an equivalent postgraduate qualification with a minimum B Grade Point Average; and
- (g) have a current Registered Nurse practicing certificate from the Nursing Council of New Zealand | Te Kaunihere Tapuhi o Aotearoa; and
- (h) have access to an approved clinical placement with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner); and
- (i) have been approved as a student for the Master of Advanced Nursing (Nurse Practitioner) by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate based on relevance and standard of previous study and professional experience.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is:

- (a) a maximum completion time of 48 months for a student enrolled in Part I; and
- (b) a maximum completion time of 36 months for a student enrolled in Part II; and
- (c) a student must complete within the timeframe stipulated by the Nursing Council of New Zealand | Te Kaunihere Tapuhi o Aotearoa to be eligible to apply for registration.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With prior approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a student enrolled in Part I may be credited up to 60 points of equivalent postgraduate level courses from another school, department, faculty or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails more than 30 points will be withdrawn from the qualification.
- (b) For progression to NURS664 have access to an approved clinical placement in the area they intend to prescribe with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner).
- (c) For NURS694 have access to an approved clinical placement in the area they intend to prescribe with mentorship by an authorised prescriber (Nurse Practitioner or Medical Practitioner).

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Master of Advanced Nursing (Nurse Practitioner), may apply to the Amo Rangahau | Dean of Postgraduate Research to be admitted to the DHSc or PhD programme.
- (b) A student for the Master of Advanced Nursing (Nurse Practitioner) who has not met the requirements for the degree who wishes to transfer to the Master of Health Sciences or the Master of Health Sciences Professional Practice, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and have credits transferred.

## Schedule C: Compulsory Courses for the Degree of Master of Advanced Nursing (Nurse Practitioner)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH663	Advanced Pharmacology	30	X1	UC Online	P: Subject to approval by Associate Dean (Academic)
NURS664	RN Prescribing Practicum	30	X3	UC Online	P: HLTH661, HLTH662, HLTH663 and Subject to approval of Associate Dean (Academic).

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH673	Advanced Professional Practice	30	X3	UC Online	P: Subject to the approval of the Associate Dean (Academic).
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464
NURS694	Nurse Practitioner Practicum	60	NO		P: HLTH671, HLTH691 and subject to the approval of the Associate Dean (Academic).

## The Degree of Master of Counselling (MCouns – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2013.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the degree of Master of Counselling a student must:

- be credited with a minimum of 240 points towards the qualification; and
- be credited with a minimum of 165 points from Schedule C to these Regulations; and
- be credited with a minimum of 15 points from Schedule E Group 1 to these Regulations; and
- be credited with a minimum of 60 points from Schedule E Group 2 to these Regulation; and

### 4. Admission to the qualification

To be admitted to the Master of Counselling a student must have:

- satisfied the Admission Regulations for admission to the University; and
- either:
  - qualified for an Aotearoa New Zealand bachelor's degree with a minimum B Grade Point Average in 300-level courses; or
  - been admitted with Academic Equivalent Standing; and
- either:
  - acquired experience in counselling, teaching, nursing, social work or an equivalent profession; or
  - been deemed suitable for training as a counsellor; and
- met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- been approved as a student by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, on the recommendation of a Selection Committee, which will include an interview.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 6 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) A student may, with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, replace up to 60 points with relevant courses at an equivalent level provided these courses have not been credited to another qualification.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student may not fail more than 30 points in this qualification.  
 (b) A student may not progress to courses listed in Schedule E Group 2 to these Regulations if their Grade Point Average is below a B.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.  
 (b) A student who has not met the requirements for the Master of Counselling or who wishes to transfer to one of the following qualifications may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate for admission, based on having met the requirements for entry:
- i. Postgraduate Certificate in Counselling Studies;
  - ii. Postgraduate Certificate in Education;
  - iii. Postgraduate Diploma in Education;
  - iv. Postgraduate Certificate in Health Sciences;
  - v. Postgraduate Diploma in Health Sciences; or
  - vi. Master of Education.

## 11. Disclosure of charges and convictions

A student in the Master of Counselling is required to inform the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to practice.

## Schedule C: Compulsory Courses for the Degree of Master of Counselling

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COUN671	Counselling and Psychology: Theories and Skills	30	W	Campus	P: Subject to approval of the Head of School R: CFPY604, EDUC461, EDEM664, HLTH481
			X3	UC Online	
COUN672	Counselling Supervision and Reflective Practice	15	W	Campus	C: COUN675 R: EDEM671, EDEM672
COUN675	Professional Counselling Practice I	30	W	Campus	P: Subject to approval of the Head of School of Health Sciences R: EDEM 672
COUN681	Solution-focused theory and skills with individuals and groups	30	X1	UC Online	P: Subject to approval of the Head of School R: COUN678; COUN679
			W	Campus	
			X3	UC Online	

Either:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COUN685	Professional Counselling Practice II	60	A	Campus	P: COUN675; COUN672 R: COUN676/COUN673/COUN674/COUN683/ COUN684

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COUN683	Professional Counselling Practice II (Part A) Part Time	30	A	Campus	P: COUN675; COUN672 R: COUN676/COUN673/COUN674/COUN685
COUN684	Professional Counselling Practice II (Part B) Part Time	30	A	Campus	P: COUN675; COUN672 R: COUN676/COUN673/COUN674/COUN685

## Schedule E: Elective Courses for the Degree of Master of Counselling

### Group 1 Research methods

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH462	Quantitative Methods in Health	15	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH460
HLTH470	Qualitative Research Methods for Health	15	S2	Campus	P: Subject to approval of the Head of School. R: HLTH408
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464

or an approved research methods course of at least 15 points.

### Group 2

Either:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COUN695	Counselling Dissertation	60	A	Campus	P: Subject to approval of the Head of School of Health Sciences
			A	Distance Learning	

or 60 points from the following courses, or other postgraduate courses approved by Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CFPY401	Child and Adolescent Mental Health	15	S1	Campus	P: Subject to the approval of the Associate Dean Academic. R: CFPY601
CFPY402	Advanced Child Developmental Psychology	15	S1	Campus	P: Subject to the approval of the Associate Dean Academic.
CFPY403	Understanding Family Systems	15	S1	Campus	P: Subject to the approval of Associate Dean - Academic.
CFPY405	Psychology and Māori in Aotearoa New Zealand	15	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.

CFPY406	Paediatric Health Psychology	15	S2	Campus	P: Subject to the approval of the Associate Dean Academic. R: CFPY601
COUN682	Focused Acceptance and Commitment Therapy (FACT)	15	SU2	Campus	P: Subject to the approval of the Head of Department.
CULT419	The Policies and Politics of Sex	30	S2	Campus	P: Subject to approval of the Programme Director. R: HSRV407 EQ: HSRV407
			S2	Distance Learning	
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH431	Motivating Behaviour Change II	30	S2	Manawa	P: Subject to approval of the Associate Dean - Academic, and HLTH430.
HLTH448	The Foundation of Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH463	Whānau and Community Health	30	S2	Campus	P: Subject to approval of the Head of School of Health Sciences R: HLTH456
HLTH467	Mental Health and Addictions	30	X3	UC Online	P: Subject to the approval of the Associate Dean - Academic.
HLTH469	Health Issues in the Community	30	NO		
HLTH472	Introduction to Psychometric Theory and Administration	15	NO		P: Subject to approval of the Associate Dean - Academic. R: EDUC624, HLTH671
HLTH673	Advanced Professional Practice	30			Subject to the approval of the Associate Dean (Academic).
SOWK612	Tino Rangatiratanga and Mana Motuhake in Practice	15	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: SOWK512

## The Degree of Master of Health Sciences (MHealSc – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2005.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Health Sciences, a student must be credited with a minimum of 240 points towards the qualification, comprising:

- (a) Part I: 120 points of coursework with a B Grade Point Average, as specified in either:
  - i. Schedule S to these Regulations for the endorsed pathway; or
  - ii. Schedule V to these Regulations for the unendorsed pathway; and
- (b) Part II: either:
  - i. 120 points from Schedule E: Group 1; or
  - ii. 90 points from Schedule E: Group 1, and 30 points from Schedule V.
- (c) A student must complete 30 points of research methods courses, prior to enrolment in the thesis.

- (d) In exceptional circumstances, a student may transfer from the Master of Health Sciences Professional Practice and complete a 60 point dissertation to meet the requirements of the Master of Health Sciences, with approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

#### 4. Admission to the qualification

A student for the Master of Health Sciences, before enrolling for the degree programme, must:

- (a) have satisfied the Admission Regulations for the University to be admitted to this qualification;
- (b) for Part I, have either:
- i. qualified for a bachelor's degree with a B Grade Point Average or better in a health-related discipline or an equivalent qualification; or
  - ii. been admitted with Academic Equivalent Standing.
- (c) for Part II, must have:
- i. either:
    - a. met the requirements for Part I with a B Grade Point Average or better; or
    - b. qualified for a Postgraduate Diploma in Health Sciences, or an equivalent postgraduate qualification with a B Grade Point Average or better; and
  - ii. an approved topic and agreed supervision for the thesis; and
- (d) for the nursing endorsement, must have:
- i. met the requirements stipulated in the Children's Act 2014 and health/immunisation requirements of clinical agencies and the HPCA Act 2003 prior to gaining entry; and
  - ii. for the purposes of Admission Regulations 5(a)(vi) and 5(b), those applicants who are required to demonstrate competency in English, and applicants whose first language is not English must provide evidence of:
    - a. IELTS (Academic) 7, with no individual score below 7; or
    - b. an alternative English language assessment, approved by Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate
- (e) been approved as a student for the Master of Health Sciences by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate based on relevance and standard of previous study and professional experience.

#### 5. Subjects

The Degree of Master of Health Sciences may be awarded either unendorsed or endorsed in one of the endorsements listed in Schedule S to these Regulations.

#### 6. Time limits

The time limit for this qualification is:

- (a) A maximum completion time of 48 months for a student enrolled in Part I; and
- (b) A maximum completion time of 48 months for a student enrolled in Part II.
- (c) A student enrolled in the Nursing Endorsement must complete within the timeframe stipulated by the Nursing Council of New Zealand to be eligible to apply for registration.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With prior approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a student enrolled in Part I may be credited up to 60 points of relevant and equivalent postgraduate level courses from another school, department, faculty or from another university or tertiary institute.

#### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

- (a) A student enrolled in an endorsement must have approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to continue in that endorsement following any failed course.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Master of Health Sciences, with a B Grade Point Average or better, may apply to the Amo Rangahau | Dean of Postgraduate Research for admission to the PhD programme.
- A student for the Master of Health Sciences who has not met the requirements for the degree or who wishes to transfer to the Master of Health Sciences Professional Practice, Postgraduate Diploma in Health Sciences, or Postgraduate Certificate in Health Sciences may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and be awarded the Diploma or Certificate if they meet the requirements for that qualification.

## Schedule S: Subject Courses for the Degree of Master of Health Sciences

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Endorsed Option	Requirements
Environment and Health	HLTH403, HLTH460, ENVR415, GISC422, ENVR404 and GEOG404.
Health and Community	HLTH463 and HLTH469, and 60 points from Master of Health Sciences Schedule V, or Other relevant approved courses, or GEOG401 and 30 points from the Master of Health Sciences Schedule V
Health Behaviour Change	HLTH430 and HLTH431, and 60 points from the Master of Health Sciences Schedule V
Health Information Management	HLTH402, and 30 points from HLTH410, HLTH489, MBIS601, MBIS623, INFO620, INFO621, INFO633, INFO634, or 30 points from relevant approved courses, and 60 points from the Master of Health Sciences Schedule V
Health Leadership and Management	HLTH410, HLTH464, and 30 points from HLTH401, HLTH402 or HLTH409; and 30 points from MBUS602, MBUS603, MBUS644, MBUS650, MBAM610, or courses from the Master of Health Sciences Schedule V; and HLTH690 or HLTH410, HLTH464 and 60 points from HLTH401, HLTH402 or HLTH409; and 30 points from MBUS602, MBUS603, MBUS644, MBUS650, MBAM610 or courses from the Master of Health Sciences Schedule V; and HLTH697
Nursing	180 points from HLTH465, HLTH466, HLTH467, HLTH468, HLTH463, HLTH464 60 points from HLTH699
Palliative Care	HLTH450, HLTH448 and HLTH449, and 30 points from the Master of Health Sciences Schedule V Note: A student who holds a PG Cert HPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH448 and HLTH449 on application to the Amo Matua, Te Kaupeka Oranga   Executive Dean of Health or delegate.

Note: Coursework is normally completed prior to thesis or dissertation enrolment. A student should either complete HLTH690 (120 points) or HLTH697 (90 points), except those enrolled in the Nursing endorsement, who should complete HLTH699 (60 points).

## Schedule E: Elective Courses for the Degree of Master of Health Sciences

### Group 1: Research

- 120 points from HLTH690 in area of endorsement; or
- 90 points from HLTH697 in area of endorsement.

## Schedule V: Valid Courses for the Degree of Master of Health Sciences

### Group 1: Taught Courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CFPY404	Psychometric Theory, Design and Appraisal	15	S1	Campus	P: Subject to the approval of the Associate Dean Academic. R: HLTH472
CFPY405	Psychology and Māori in Aotearoa New Zealand	15	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
COUN671	Counselling and Psychology: Theories and Skills	30	W X3	Campus UC Online	P: Subject to approval of the Head of School R: CFPY604, EDUC461, EDEM664, HLTH481
COUN681	Solution-focused theory and skills with individuals and groups	30	X1 W X3	UC Online Campus UC Online	P: Subject to approval of the Head of School R: COUN678; COUN679
COUN682	Focused Acceptance and Commitment Therapy (FACT)	15	SU2	Campus	P: Subject to the approval of the Head of Department.
HLTH401	Health and Health Systems	30	S1	Manawa	P: Subject to the approval of the Associate Dean - Academic. R: HLTH601 EQ: HLTH601
HLTH402	Health Information Management	30	S1 S1	Distance Learning Campus	P: Subject to the approval of the Associate Dean - Academic.
HLTH403	Environmental Health	30	S2 S2	Campus Distance Learning	P: Subject to the approval of the Associate Dean - Academic.
HLTH405	Special Topic: Independent Study	30	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH605 EQ: HLTH605
HLTH406	Special Topic	30	NO		P: Subject to approval of the Head of School R: HLTH606 EQ: HLTH606
HLTH407	Ethics and Health	30	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH433, HLTH434, HLTH607, PHIL325, PHIL433, PHIL434, PHIL474 EQ: HLTH607
HLTH408	Special Topic: Independent Study	15	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.
HLTH409	Health and Culture	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH609
HLTH410	Leading and Motivating People in Healthcare Organizations	30	NO		P: Subject to approval of the Associate Dean - Academic.
HLTH415	Designing and Managing Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH416	Deliver Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.



HLTH431	Motivating Behaviour Change II	30	S2	Manawa	P: Subject to approval of the Associate Dean - Academic, and HLTH430.
HLTH433	Bioethics A	15	NO		P: Subject to approval of the Head of School R: HLTH407, HLTH607, PHIL474 EQ: PHIL474
HLTH442	Complementary and Alternative Medicine (CAM) Evidence Based Knowledge	30	NO		P: Subject to approval of the Head of School
HLTH448	The Foundation of Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH449	Praxis in Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH450	Palliative Care: Advanced Theory and Practice	30	X	Campus	P: Subject to approval of the Head of School
HLTH460	Epidemiology and Critical Appraisal	15	S1	Campus	P: Subject to approval from Head of School
HLTH461	Special Topic	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic.
HLTH462	Quantitative Methods in Health	15	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH460
HLTH463	Whānau and Community Health	30	S2	Campus	P: Subject to approval of the Head of School of Health Sciences R: HLTH456
HLTH464	Research Approaches for Health and Sport	30	S1	Campus	P: Subject to the approval of the Associate Dean - Academic.
HLTH465	Professional Frameworks for Nursing Practice	30	X1	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH452
HLTH466	Health Assessment, Physiology and Pharmacology for Clinical Practice	30	X1	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH453
HLTH467	Mental Health and Addictions	30	X3	UC Online	P: Subject to the approval of the Associate Dean - Academic.
HLTH468	Acute and Long Term Health Care	30	X3	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH455
HLTH469	Health Issues in the Community	30	NO		
HLTH470	Qualitative Research Methods for Health	15	S2	Campus	P: Subject to approval of the Head of School. R: HLTH408
HLTH472	Introduction to Psychometric Theory and Administration	15	NO		P: Subject to approval of the Associate Dean - Academic. R: EDUC624, HLTH671
HLTH489	Health Sciences Professional Practice	30	NO		P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH663	Advanced Pharmacology	30	X1	UC Online	P: Subject to approval by Associate Dean (Academic)

HLTH673	Advanced Professional Practice	30	X3	UC Online	P: Subject to the approval of the Associate Dean (Academic).
HLTH690	MHealSc Thesis	120	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464
HLTH695	Health Sciences Dissertation	60	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.
HLTH697	Health Sciences Thesis	90	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.
HLTH699	Professional Portfolio; Nursing	60	X3	UC Online	P: HLTH463, HLTH464, HLTH465, HLTH466, HLTH467, HLTH468

## The Degree of Master of Health Sciences Professional Practice (MHealScProfPr – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2016.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

- To qualify for the Master of Health Sciences Professional Practice, a student must be credited with a minimum of 180 points towards the qualification.
- A student must be:
  - credited with all courses from Schedule C to these Regulations; and
  - either:
    - for an endorsement, be credited with the relevant courses prescribed in Schedule S to these Regulations; or
    - without an endorsement, be credited with 120 points from Schedule V to these Regulations.

### 4. Admission to the qualification

A student for the Master of Health Sciences Professional Practice, before enrolling for the degree programme, must:

- have satisfied the Admission Regulations for the University to be admitted to this qualification; and
- have either:
  - qualified for a bachelor's degree with a B Grade Point Average or better in a health-related discipline or an equivalent qualification; or
  - been admitted with Academic Equivalent Standing; and
  - been approved as a student for the Master of Health Sciences Professional Practice by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate based on relevance and standard of previous study and professional experience.

For a student to enrol in the Master of Health Sciences Professional Practice Nursing endorsement they must also be enrolled in the Bachelor of Nursing qualification through Ara Institute of Canterbury.

### 5. Subjects

The Degree of Master of Health Sciences Professional Practice may be awarded either unendorsed or endorsed in one of the subjects listed in Schedule S to these Regulations.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) With prior approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a student may be credited up to 60 points of relevant and equivalent postgraduate level courses from another school, department, faculty or from another university or tertiary institute.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

- (a) A student enrolled in an endorsement must have approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to continue in that endorsement following any failed course.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student for the Master of Health Sciences Professional Practice who has not met the requirements for the degree or who wishes to transfer to the Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and be awarded the Diploma or Certificate.
- (b) In exceptional circumstances, a student who has met requirements for the Master of Health Sciences Professional Practice may, with approval from the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, transfer to the Master of Health Sciences and complete a 60 point dissertation.
- (c) Admission to any subsequent qualification will be based on having met the relevant requirements for entry.

## Schedule C: Compulsory Courses for the Degree of Master of Health Sciences Professional Practice

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH463	Whānau and Community Health	30	S2	Campus	P: Subject to approval of the Head of School of Health Sciences R: HLTH456
HLTH464	Research Approaches for Health and Sport	30	S1	Campus	P: Subject to the approval of the Associate Dean - Academic.

## Schedule S: Subject Courses for the Degree of Master of Health Sciences Professional Practice

Endorsed Option	Requirements
Environment and Health	HLTH403, HLTH460, ENVR415, GISC422, ENVR404 and GEOG404.
Health and Community	HLTH469; and GEOG401 and 60 points from the Master of Health Sciences Professional Practice Schedule V
Health Behaviour Change	HLTH430 and HLTH431, and 60 points from Master of Health Sciences Professional Practice Schedule V
Health Information Management	HLTH402, and 30 points from HLTH410, HLTH489, MBIS601, MBIS623, INFO620, INFO621, INFO633, INFO634, or 30 points from relevant approved courses, and 60 points from the Schedule to the Master of Health Sciences Professional Practice Schedule V

Health Leadership and Management	HLTH410, and 60 points from HLTH401, HLTH402 or HLTH409; 30 points from MBUS602, MBUS603, MBUS644, MBUS650, MBAM610, or courses from the Master of Health Sciences Schedule V
Nursing	180 points from HLTH465, HLTH466, HLTH467, HLTH468, HLTH463, HLTH464 Note: the Nursing endorsement must be completed in conjunction with Ara Institute of Canterbury to meet Nursing Council requirements for registration. Note: not open for new enrolments in 2025.
Palliative Care	HLTH450, HLTH448 and HLTH449, and 30 points from the Master of Health Sciences Professional Practice Schedule V Note: A student who holds a PGCertHPC from Whitireia Community Polytechnic may be exempt 60 points in replacement of HLTH448 and HLTH449 on application to the Dean of Education.

## Schedule V: Valid Courses for the Degree of Master of Health Sciences Professional Practice

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
CFPY404	Psychometric Theory, Design and Appraisal	15	S1	Campus	P: Subject to the approval of the Associate Dean Academic. R: HLTH472
COUN671	Counselling and Psychology: Theories and Skills	30	W	Campus	P: Subject to approval of the Head of School R: CFPY604, EDUC461, EDEM664, HLTH481
			X3	UC Online	
COUN681	Solution-focused theory and skills with individuals and groups	30	X1	UC Online	P: Subject to approval of the Head of School R: COUN678; COUN679
			W	Campus	
			X3	UC Online	
COUN682	Focused Acceptance and Commitment Therapy (FACT)	15	SU2	Campus	P: Subject to the approval of the Head of Department.
HLTH401	Health and Health Systems	30	S1	Manawa	P: Subject to the approval of the Associate Dean - Academic. R: HLTH601 EQ: HLTH601
HLTH402	Health Information Management	30	S1	Distance Learning	P: Subject to the approval of the Associate Dean - Academic.
			S1	Campus	
HLTH403	Environmental Health	30	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
			S2	Distance Learning	
HLTH405	Special Topic: Independent Study	30	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH605 EQ: HLTH605
HLTH406	Special Topic	30	NO		P: Subject to approval of the Head of School R: HLTH606 EQ: HLTH606
HLTH407	Ethics and Health	30	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: HLTH433, HLTH434, HLTH607, PHIL325, PHIL433, PHIL434, PHIL474 EQ: HLTH607
HLTH408	Special Topic: Independent Study	15	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.

HLTH409	Health and Culture	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH609
HLTH410	Leading and Motivating People in Healthcare Organizations	30	NO		P: Subject to approval of the Associate Dean - Academic.
HLTH415	Designing and Managing Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH416	Deliver Learning in Clinical Practice	15	NO		P: Subject to the approval of the Head of School.
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH431	Motivating Behaviour Change II	30	S2	Manawa	P: Subject to approval of the Associate Dean - Academic, and HLTH430.
HLTH433	Bioethics A	15	NO		P: Subject to approval of the Head of School R: HLTH407, HLTH607, PHIL474 EQ: PHIL474
HLTH442	Complementary and Alternative Medicine (CAM) Evidence Based Knowledge	30	NO		P: Subject to approval of the Head of School
HLTH448	The Foundation of Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH449	Praxis in Hospice Palliative Care	30	X	Distance Learning	P: Subject to approval of the Head of School
HLTH450	Palliative Care: Advanced Theory and Practice	30	X	Campus	P: Subject to approval of the Head of School
HLTH460	Epidemiology and Critical Appraisal	15	S1	Campus	P: Subject to approval from Head of School
HLTH461	Special Topic	30	S2	Campus	P: Subject to approval of the Associate Dean - Academic.
HLTH462	Quantitative Methods in Health	15	S2	Campus	P: Subject to approval of the Associate Dean - Academic. R: HLTH460
HLTH465	Professional Frameworks for Nursing Practice	30	X1	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH452
HLTH466	Health Assessment, Physiology and Pharmacology for Clinical Practice	30	X1	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH453
HLTH467	Mental Health and Addictions	30	X3	UC Online	P: Subject to the approval of the Associate Dean - Academic.
HLTH468	Acute and Long Term Health Care	30	X3	UC Online	P: Subject to approval of the Associate Dean - Academic. R: HLTH455
HLTH469	Health Issues in the Community	30	NO		
HLTH472	Introduction to Psychometric Theory and Administration	15	NO		P: Subject to approval of the Associate Dean - Academic. R: EDUC624, HLTH671
HLTH489	Health Sciences Professional Practice	30	NO		P: 60 points from the Health Sciences Postgraduate Diploma or Masters Schedule and head of Department approval. RP: Individual discussion with proposed academic supervisor.
HLTH695	Health Sciences Dissertation	60	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic.

# Tauwhiro Hapori | Social Work

## The Degree of Bachelor of Social Work with Honours (BSW(Hons) – 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2019

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Social Work with Honours a student must:

- (a) 405 points must be for the courses listed in Schedule C to these Regulations; and
- (b) 75 points, at 100-level or 200-level, for courses from Schedule E to these Regulations.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

The subject for this degree is Social Work.

### 6. Time limits

- (a) The time limit for this qualification is 8 years.
- (b) Unless approved otherwise by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, students must complete SOWK490, SOWK491 and SOWK492 in their final year of study.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

- (a) In order to gain admission to limited entry 200-level Social Work courses, a student for whom English or te reo Māori or New Zealand Sign is not their first language, must provide evidence of their English language ability as follows:
  - i. IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7; or
  - ii. An alternative English language assessment, approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.
  - iii. At least two years of successful study in an Aotearoa New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing) or equivalent.
- (b) Prior to being admitted to limited entry 200-level Social Work courses, a student must also meet criteria in relation to suitability including:
  - i. criteria identified in the BSW(Hons) 200-level Limited Entry application documentation; and
  - ii. the New Zealand Social Workers Registration Board's "Entitlement to Registration Fit and Proper Person Policy Statement"; and
  - iii. the Aotearoa New Zealand Association of Social Workers Code of Ethics; and
  - iv. the New Zealand Social Workers Registration Board Code of Conduct, and
    - a. a satisfactory Police vetting; and

- b. any such other processes deemed necessary by the Kaihautū Tauwhiro Hapori | Programme Director, Social Work to determine suitability e.g., the meeting of the requirements stipulated in the Children's Act 2014.
- (c) A student whose circumstances change in regard to character of suitability must inform the BSW(Hons) Coordinator immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a reassessment of suitability, as defined by Regulation 8(b) above.
- (d) Application for admission to 300-level Social Work courses shall be made in the previous year by 30 September. In order to be admitted to these courses, a student must:
  - i. have completed 240 points from the 100 and 200-level requirements of the degree; and
  - ii. be confirmed as being eligible for the degree.
- (e) Application for admission to 400-level Social Work courses shall be made in the previous year by 30 September. In order to be admitted to these courses, a student must:
  - i. have passed SOWK301 and SOWK308.
  - ii. provided attestations as to character and suitability for beginning practice; and
  - iii. agree to practice in accordance with and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board, and
  - iv. meet any additional criteria for fieldwork acceptance imposed by the relevant Social Service agency.
- (f) A part-time student must complete SOWK301 concurrently with SOWK308 and immediately prior to their enrolment in 400-level courses.
- (g) If a student fails SOWK301 or SOWK308, or a Fieldwork Practicum (SOWK491 or 492), they may, under exceptional circumstances and with the permission of the Kaihautū Tauwhiro Hapori | Programme Director, Social Work and the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, repeat that course once only. If the course is failed a second time, the student will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours, with the following stipulations:

- (a) the BSW(Hons) may be awarded with First, Second, or with Third Class Honours. Second Class Honours will be listed in Division I or Division II.
- (b) Honours are awarded for academic achievement, measured by weighted GPA, 40% on the 300-level courses for the degree and 60% on the 400-level courses for the degree. Only the grade for the first attempt at a course will be considered in the calculation.
- (c) to be eligible for Honours a student must:
  - i. complete all courses for the BSW(Hons) in no more than 8 years of study; and
  - ii. complete the 300-level and 400-level courses for the BSW(Hons) within four years of their first enrolment in any 300-level course for the degree.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for admission to limited entry 200-level BSW(Hons) courses, or who wishes to transfer to the Bachelor of Health Sciences, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate for admission.

### 11. Disclosure of charges and convictions

A student in the Bachelor of Social Work with Honours is required to inform the Kaihautū Tauwhiro Hapori | Programme Director, Social Work and the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme, and of any other incidents or matters that may compromise their fitness to be a social worker.

### 12. Transition Regulation

A student who enrolled in the degree of Bachelor of Social Work with Honours for the first time prior to 1 January 2024 is required to include HSRV204 in their degree in place of MAOR219.

A student who enrolled in the Bachelor of Social Work with Honours for the first time prior to 1 January 2025 can replace HLTH106 and PACS111 with HSRV103 and SOWK104.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Social Work with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
PACS111	The Global Pacific	15	S1	Campus	
			S1	Distance Learning	
SOWK101	Introduction to Social Policy	15	S2	Distance Learning	R: HSRV101 EQ: HSRV101
			S2	Campus	
SOWK102	Social Services in Aotearoa	15	S1	Distance Learning	R: HSRV102 EQ: HSRV102
			S1	Campus	
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
SOWK202	Human Behaviour and Human Systems	15	S1	Campus	P: 15 points at 100-level in HSRV or SOWK; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV202 EQ: HSRV202
			S1	Distance Learning	
SOWK203	Social Policy, Social Justice and Activism	15	S1	Distance Learning	P: Any 15 points at 100-level from HSRV or SOWK, or any 60 points at 100-level from the Schedule V of the BA, or from the Schedule C to the BSW(Hons). R: HSRV203 EQ: HSRV203
			S1	Campus	
SOWK205	Social Work and Community Engagement	15	S2	Campus	P: 60 points from the BSW Honours schedules. Permission of the Programme Co-ordinator required.
SOWK206	Communication for Practice	15	S2	Campus	P: Any 15 points at 100-level from HSRV or SOWK, or any 60 points at 100-level from the Schedule V of the BA or BC, or from Schedule C to the BSW(Hons). R: HSRV201, SOWK201
SOWK212	Family Violence	15	S2	Distance Learning	P: Any 15 points at 100-level in HSRV or SOWK, or any 60 points at 100-level from the Schedule V of the BA or from Schedule C or E of the BCJ. R: HSRV206, HSRV212 EQ: HSRV212



SOWK301	Theory, Methods and Integration	30	W	Campus	P: Any 240 points at 100 and 200-level from the Schedule C and E of the BSW(Hons). Programme Coordinator approval mandatory. C: SOWK308. For students undertaking part-time study, SOWK301, together with SOWK308, must be completed in the last two years of study. R: SOWK514, SOWK614
SOWK303	Mental Health	15	S2	Distance Learning	P: Any 240 points at 100 and 200-level from Schedule C and E of the BSW(Hons); or 240 points from Schedule C and S to the Bachelor of Health Sciences. Programme Coordinator approval mandatory. R: SOWK611
SOWK304	Tino Rangatiratanga and Mana Motuhake in Practice	15	S1	Campus	P: Any 240 points at 100 and 200-level from the Schedule C and E of the BSW(Hons); or any 240 points from the Schedule C, S and E of the Bachelor of Youth and Community Leadership. Programme Coordinator approval mandatory. R: HSRV304 EQ: HSRV304
SOWK308	Social Work Principles and Skills	30	W	Campus	P: Any 240 points at 100 and 200-level from the Schedule C and E of the BSW(Hons). Programme Coordinator approval mandatory. C: SOWK301. For students undertaking part time study, SOWK301 together with SOWK308, must be completed in the last two years of study. R: SOWK515, SOWK615
SOWK340	Practice research for social work	30	W	Campus	P: Any 240 points at 100 and 200-level from the Schedule C and E of the BSW(Hons). Programme Coordinator approval mandatory. R: HSRV302; HSRV305; SOWK302; SOWK305; SOWK310; SOWK390
SOWK490	Social Work Practice Integration Research Project	30	A	Campus	P: 360 points including SOWK301, SOWK303, SOWK304, SOWK308 and SOWK340 C: SOWK491 and SOWK492 R: SOWK451, SOWK456, SOWK525, SOWK526, SOWK572
			W	Campus	
SOWK491	Field Education 1	45	A	Campus	P: 360 points including SOWK301, SOWK303, SOWK304, SOWK308 and SOWK340 C: SOWK490 R: SOWK571, SOWK671 EQ: SOWK671
			S1	Campus	
SOWK492	Field Education 2	45	A	Campus	P: SOWK491 C: SOWK490 R: SOWK572, SOWK672 EQ: SOWK672
			S2	Campus	

## Schedule E: Elective Courses for the Degree of Bachelor of Social Work with Honours

A student must complete 75 points in 100 or 200-level courses chosen from the following:

- Either MAOR165 or MAOR108; and
- 45 points from Anthropology, Criminal Justice, Education, Health, Māori and Indigenous Studies, Pacific Studies, Political Science and International Relations, Psychology, Sociology, and Te Reo Māori programmes, or WRIT101.
- 15 points from CULT202, HLTH101, HLED121, HLED122, HLED222, HSRV103, HSRV208, HSRV210, MAOR270, MAOR285, POLS206, PACS211, PACS221, SOCI218, SOWK104, SPRT101.

# The Degree of Master of Social Work (MSW – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2002.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

The degree must consist of the submission of a thesis SOWK 695.

## 4. Admission to the qualification

To be admitted to the Master of Social Work a student must have:

- (a) either
  - i. qualified for a Bachelor of Social Work degree with First Class Honours, or Second Class Honours Division I, in Aotearoa New Zealand; or
  - ii. qualified for a bachelor's degree and the Graduate Diploma in Social Work (if conferred before 2009) or Postgraduate Diploma in Social Work with B+ Grade Point Average or above; or
  - iii. qualified for a bachelor's degree and completed a qualifying course prescribed by the Head of Social Work, and approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate of a standard equivalent to the prerequisite courses; or
  - iv. been admitted under the Regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Social Work; and
- (b) obtained a professional qualification in Social Work approved by the Kaihautū Tauwhiro Hapori | Programme Director, Social Work, and
- (c) been approved as a student for the degree by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.
- (d) Notwithstanding the above, in special cases the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may determine the conditions under which a student who does not meet Regulation 4(a) shall be admitted to the qualification.

## 5. Subjects

The subject for this degree is Social Work.

## 6. Time limits

The time limit for the Master of Social Work is:

- (a) 12 months for a full-time student, or
- (b) 36 months for a part-time student.
- (c) The thesis must be submitted by such date as may be prescribed by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate unless an exemption is granted.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

A student who wishes to transfer to the PhD may apply to the Amo Rangahau | Dean of Postgraduate Research to be considered for admission to the programme, under the General Regulations for the University.

# The Degree of Master of Social Work (Applied) (MSW(App) – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2003.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

A student must be credited with the courses listed in Schedule C to these Regulations.

- (a) Part I comprises five courses: SOWK611, 612, 614, 615, and 640. SOWK614 and SOWK615 must be taken concurrently. Part I must be completed before the student can be credited with any course in Part II, unless special approval is given by the Kairuruku Hōtaka | Programme Coordinator.
- (b) Part II comprises three courses: SOWK671, 672, and 673. SOWK671, 672 and 673 must be taken concurrently.

## 4. Admission to the qualification

- (a) A student for the Master of Social Work (Applied), before enrolling in a programme of study for the degree, must have either:
  - i. qualified for a Bachelor's degree in a relevant subject, with a B Grade Point Average or above in their 300-level courses and satisfied the Kaihautū Tauwhiro Hapori | Programme Director, Social Work and Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, that they have sufficient background to benefit from the course; and either
    - a. completed relevant undergraduate courses preferably in the fields of social research and health science; or
    - b. completed a qualifying programme prescribed by the Kairuruku Hōtaka | Programme Coordinator and approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate of a standard equivalent to the prerequisite courses; or
    - c. demonstrated relevant professional experience; or
  - ii. been admitted under the Regulations for admission with Academic Equivalent Standing as entitled to enrol for the Degree of Master of Social Work (Applied); and
  - iii. been approved as a student for the degree by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.
- (b) A student must also meet criteria in relation to suitability including:
  - i. criteria identified in the MSW (Applied) application documentation;
  - ii. the New Zealand Social Workers Registration Board's "Entitlement to Registration Fit and Proper Person Policy Statement"; and
  - iii. the Aotearoa New Zealand Association of Social Workers Code of Ethics; and
  - iv. the New Zealand Social Workers Registration Board Code of Conduct, and
  - v. a satisfactory Police vetting; and
  - vi. any such other processes deemed necessary by the Kaihautū Tauwhiro Hapori | Programme Director, Social Work to determine suitability e.g., the meeting of the requirements stipulated in the Children's Act 2014.
- (c) Prior to being recommended to agencies for fieldwork placement for SOWK671 and 672, a student must also:
  - i. provide attestations as to character and suitability for beginning practice; and
  - ii. agree to practice in accordance with and be bound by the Code of Ethics of the Aotearoa New Zealand Association of Social Workers (Inc.) and the Code of Conduct of the New Zealand Social Workers Registration Board, and

- iii. meet any additional criteria for fieldwork acceptance imposed by the relevant Social Service agency.
- (d) A student for whom English or Māori or New Zealand Sign is not their first language, must provide evidence of their English language ability as follows:
  - i. IELTS (Academic) 6.5, with no individual score below 6.5. Preference will be given to students with a score of 7; or
  - ii. An alternative English language assessment, approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.
  - iii. At least two years of successful study in a New Zealand secondary school, with at least ten Level 2 NCEA credits in Literacy (five reading and five writing) or equivalent.
- (e) Unless an exemption is granted by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, a student who has already obtained a professional qualification in social work that included fieldwork may not enrol in the Master of Social Work (Applied).

## 5. Subjects

The subject for this qualification is Social Work.

## 6. Time limits

- (a) The time limit for a full-time student is 24 months.
- (b) The time limit for a part-time student is 6 years from the first year of enrolment.
- (c) A part-time programme must consist of such courses as determined by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate. SOWK614 and 615 must be completed in the year immediately prior to enrolment in SOWK671.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Application for admission to SOWK671, SOWK672 and SOWK673 must be made in the previous year by 30 September. A student must have been accepted as a student by the Kaihautū Tauwhiro Hapori | Programme Director, Social Work following a review of application materials, including a repeat request for disclosure of information to the Licensing and Vetting Service Centre, Police National Headquarters.
- (b) A student enrolled in any course in the degree whose circumstances change in regard to character or suitability must inform the Master of Social Work (Applied) Coordinator immediately. Changes in circumstances, whether notified by the student or others, may result in the student being required to undergo a reassessment of suitability, as defined by Regulation 4(b) above, arranged by the Kaihautū Tauwhiro Hapori | Programme Director, Social Work.
- (c) A student who fails up to 30 points (other than SOWK671 or 672) for the Master of Social Work (Applied) degree, may, with the permission of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (d) A student who fails more than 30 points will be withdrawn from the qualification.
- (e) A student who fails a Fieldwork Practicum (SOWK671 or 672), under exceptional circumstances may, with the permission of the Kaihautū Tauwhiro Hapori | Programme Director, Social Work and the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, repeat that course once only. If the course is failed a second time, the student will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction or Merit, with the following stipulations:

- (a) Distinction and Merit are awarded for academic achievement, measured by weighted GPA, 40% on the first-year courses for the degree (SOWK611, 612, 614, 615, 640), and 60% on the second-year 600-level courses for the degree (SOWK671, 672, 673). Only the grade for the first attempt at a course will be considered in the calculation.
- (b) Distinction or Merit will be awarded as per the GPA requirements in the General Conditions for Credit Regulations. Distinction will be awarded where the GPA is equal to or greater than 7.0, and Merit will be

awarded where the GPA is from 5.50 to 6.99. Students who complete the degree with a GPA from 1.00 to 5.49 will be awarded with a Pass.

- (c) To be eligible for Distinction or Merit a student must complete all courses for the MSW (Applied) in no more than 6 years of study.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.  
 (b) A student who has not met the requirements for the Master of Social Work (Applied) may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Postgraduate Certificate in Health or the Postgraduate Diploma in Health and have their credits transferred to that qualification.

## Schedule C: Compulsory Courses for the Degree of Master of Social Work (Applied)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The MSW (Applied) is a distance programme taught by a combination of distance, and on-campus block courses which a student is required to attend. A student should refer to the department and course materials for further information on these requirements. For SOWK671 and 672, a student is required to undertake assessed fieldwork practice under the supervision of approved Fieldwork Educators, and as determined by the Fieldwork Coordinator.

### Courses

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SOWK611	Mental Health	15	S2	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: SOWK303
SOWK612	Tino Rangatiratanga and Mana Motuhake in Practice	15	S1	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: SOWK512
SOWK614	Social Work Theory, Research and Practice	30	W	Distance Learning	P: Subject to approval of the Associate Dean - Academic. C: SOWK615. For students undertaking part-time study, SOWK614, together with SOWK615, must be completed in the last two years of study. R: SOWK514/SOWK301
SOWK615	Social Work Principles and Skills	30	W	Distance Learning	P: Subject to approval of the Associate Dean - Academic. R: SOWK308; SOWK515
SOWK640	Practice research for social work	30	W	Distance Learning	P: Subject to approval of the Associate Dean - Academic. C: SOWK612, SOWK614, SOWK615, SOWK611 R: SOWK621/HSRV421; SOWK617
SOWK671	Field Education 1	45	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic. C: SOWK673 R: SOWK471, SOWK571
			S1	Distance Learning	
SOWK672	Field Education 2	45	A	Distance Learning	P: Subject to approval of the Associate Dean - Academic. C: SOWK673 R: SOWK472 and SOWK572
			S2	Distance Learning	
SOWK673	Practice Research Integration	30	W	Distance Learning	P: Subject to approval of the Associate Dean - Academic. C: SOWK671, SOWK672 R: SOWK490, SOWK624, SOWK670

# Sport

## Certificate in Sport Coaching (CertSpC – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Certificate was first offered in 2016.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Sport Coaching a student must be credited with 60 points towards the qualification including:

- (a) be credited with a minimum of 30 points from Schedule C to this qualification; and
- (b) be credited with a minimum of 30 points from Schedule V of the Degree of Bachelor of Sport.

A student enrolling in any course with a practicum or internship component requiring them to work with young people under the age of 18 must meet the requirements stipulated in the Children's Act 2014 prior to gaining entry to these courses.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, transfer the credit for a maximum of 15 points from another tertiary qualification; and
- (b) any credit transfer must be completed within the prescribed time limits for the Certificate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the CertSpC, but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Bachelor of Sport Coaching and have credits transferred.
- (b) A student who has graduated with the CertSpC from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Bachelor of Sport Coaching and have their Certificate subsumed according to the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

Regulations 10(a) and 10(b) only apply if it has been no more than 5 years since the start of the first Certificate course.

### 11. Disclosure of charges and convictions

A student in the Certificate in Sport Coaching is required to inform the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach or coach.

## Schedule C: Compulsory Courses for the Certificate in Sport Coaching

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT101	Introduction to Sport Coaching	15	S1	Campus	R: SPCO101 EQ: SPCO101
			S1	Distance Learning	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO102	Theoretical Foundations of Coaching & Teaching	15	No		"Both 100-level courses have been discontinued"

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO201	Learner-Centred Teaching and Coaching	15	S2	Campus	P: Any 60 points at 100-level from any subject.
			S2	Distance Learning	

## The Degree of Bachelor of Sport (BSport – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations will come into force on 1 January 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Sport a student must:

- be credited with a minimum of 360 points towards the qualification; and
- be credited with a minimum of 135 points from Schedule C of these Regulations; and
- be credited with the points specified in Schedule S Group 1 of these Regulations to satisfy the requirements for a major, with includes completing SPCO320 in the area of the chosen major; and
- be credited overall with:
  - a minimum of 225 points above 100-level; and
  - a minimum of 90 points at 300-level; and

#### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification and complete the appropriate checks as per the requirements of the Children's Act 2014.

#### 5. Subjects

- (a) A major consists of:
  - i. a minimum of 120 points from a single subject area;
  - ii. of these 120 points:
    - a. at least 45 points must be at 200-level; and
    - b. at least 45 points must be at 300-level;
- (b) A minor consists of a minimum of:
  - i. 75 points from a single subject area; and
  - ii. at least 30 points at 200-level or above; and
  - iii. at least 15 points at 300-level.
- (c) The major subjects are listed in Schedule S Group 1 to these regulations and the minor subjects are listed in Schedule S Group 2 to these regulations or those minors provided for in the General Conditions for Credit Regulations.
- (d) Any given course may contribute to only one major or minor.
- (e) Students in BSport degrees may share a maximum of 15 points between the BSport core and a chosen major or minor.
- (f) Students in non-BSport degrees may also minor in Sports Studies if allowed for in their regulations. To complete a minor in Sports Studies, students must complete at least 75 points, including:
  - i. 30 points from Schedule C
  - ii. 45 points at 200-level or above from Schedule V to these Regulations.

#### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 10 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the BSport who has not met the requirements for the degree but who has satisfied all requirements for the Certificate in Sport Coaching may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and be awarded the Certificate.

#### 11. Disclosure of charges and convictions

A student in the Degree of Bachelor of Sport is required to inform the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to coach.



## 12. Completion of non-academic requirements

A student must hold a current First Aid certificate prior to, and for the duration of, undertaking coaching practicums 2 and 3.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Sport

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following information outlines the compulsory core course requirements.

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT101	Introduction to Sport Coaching	15	S1	Campus	R: SPCO101 EQ: SPCO101
			S1	Distance Learning	
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	
SPRT105	Sport, History and Society	15	S1	Campus	R: TEPE204, TEPE105, SPCO105 EQ: SPCO105
			S1	Distance Learning	
SPRT108	Sport Business and Governance	15	S2	Campus	
			S2	Distance Learning	
SPRT110	Practicum I	15	S1	Campus	P: Enrolment in BSport Degree or Approval of Programme Coordinator based on police vetting C: SPRT101 R: SPCO110 EQ: SPCO110
			S1	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO208	Sport and Culture in Aotearoa/ New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
			S2	Campus	
SPRT203	Evidence in Sport	15	S1	Campus	P: 60 points at 100-level or above
			S1	Distance Learning	

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO308	Inclusive Practice in Teaching and Coaching	15	S2	Campus	P: Any 30 points at 200-level from SPCO.
			S2	Distance Learning	

SPCO320	Internship	15	W	Campus	P: Successful completion of required 100-level and 200-level courses from the Sport Coaching or Bachelor of Sport schedule.
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	

Total: 135 points

## Schedule S: Subject Courses for the Degree of Bachelor of Sport

### Group 1: Major Requirements

#### Double majors

A double major can only be completed if one of the majors is Marketing and Management or Te Ao Hākinakina.

### Physical Activity and Wellbeing

#### 100-level

Either:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126 EQ: SPCO126
			S2	Campus	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED122	Building Resilience	15	S2	Campus	
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
YACL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	

#### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	

SPRT229	Sport Psychology	15	S2	Campus	P: 60 points at 100-level in any subject R: SPCO103
			S2	Distance Learning	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106
YACL201	Social Leadership: Leading with Others	15	S2	Campus	P: YACL101; or 30 points at 100-level in YACL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
			S2	Distance Learning	

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT322	Physical Activity and Wellbeing	15	NO		P: SPCO107 or SPCO209
SPRT323	Applied Sport and Exercise Psychology	15	NO		P: SPRT229 or SPCO103 R: SPCO223

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	
SPCO305	Sociology of Sport	15	S1	Campus	P: SPCO208
			S1	Distance Learning	
SPCO309	Applied Exercise Physiology	15	S2	Campus	P: 1) SPCO209 or 2) SPCO206 R: SPCO306 TEPE309 EQ: TEPE309
			S2	Distance Learning	

Total: 120 points

## Marketing and Management

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPCO224	Sport Management	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	

Any two of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points
MKTG201	Marketing Management	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points R: MGMT210 RP: MKTG202 EQ: MGMT210
MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG240	Tourism, Hospitality & Events Management	15	S1	Campus	P: MKTG100

or

Any other alternative approved 200-level MGMT course

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	

Any 2 300-level MGMT/MKTG courses

Total: 120 points

**Performance Data Analysis****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPRT131	Introduction to Performance Data Analysis	15	S2	Campus	R: SPCO231
			S2	Distance Learning	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
COSC101	Working in a Digital World	15	S1	Campus	R: COSC110, DIGI 101 EQ: DIGI101
COSC121	Introduction to Computer Programming	15	S1	Campus	R: COSC131
			S2	Campus	

DATA101	Introduction to Data Science	15	S2	Campus	P: 1. MATH101 or EMTH117, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: STAT101 and DIG103
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG103 EQ: STAT111, STAT112, DIG103

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPRT229	Sport Psychology	15	S2	Campus	P: 60 points at 100-level in any subject R: SPCO103
			S2	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO304	Applied Biomechanics	15	S2	Campus	P: SPCO204 or SPRT204, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator.
			S2	Distance Learning	
SPCO310	Practicum 3	15	W	Campus	P: SPCO210 or SPCO241
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	
SPCO331	Performance Analysis 2: Tools and Techniques	15	S1	Campus	P: SPCO231
			S1	Distance Learning	

Total: 120 points

**Sport Coaching and Physical Education****100-level**

Two from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED121	Introduction to Health Education	15	S1	Campus	
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	
SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126 EQ: SPCO126
			S2	Campus	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO201	Learner-Centred Teaching and Coaching	15	S2	Campus	P: Any 60 points at 100-level from any subject.
			S2	Distance Learning	
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	
SPCO305	Sociology of Sport	15	S1	Campus	P: SPCO208
			S1	Distance Learning	
SPCO336	Physical Education & Sport Curricula In Action	15	S2	Campus	P: SPCO208
			S2	Distance Learning	

Total: 120 points

**Strength and Conditioning**

**100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT109	Strength and Conditioning	15	S1	Campus	
			S1	Distance Learning	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPCO221	Injury and Rehabilitation	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPRT211	Physical Preparation Coaching	15	S1	Campus	P: Any 60 points at 100-level from any subject or any 15 points at 100-level from SPRT or SPCO courses.
			S1	Distance Learning	

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	
SPCO341	Strength and Conditioning for Sports Performance	15	S2	Campus	P: SPCO241 or SPRT211
			S2	Distance Learning	
SPCO343	Performance Nutrition and Recovery Monitoring	15	S1	Campus	P: SPCO242
			S1	Distance Learning	

Total: 120 points

## Te Ao Hākinakina

## 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TREO110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	

Any other 100-level TREO as recommended by Head of School

One from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: TREO282, MAOR265, MAOR382, TREO382, MUSA252 EQ: TREO282, MUSA252

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
				Distance Learning	
MAOR214	Te Ao Mārama: Māori Thought	15	SU1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST259 EQ: HIST259
				Distance Learning	
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR317	Takahi: Colonisation	30	S1	Campus	P: Any 30 points at 200-level from CULT, HIST, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: RELS322, HIST366, CULT302 EQ: CULT302, HIST366, RELS322
				Campus	
SPCO310	Practicum 3	15	W	Campus	P: SPCO210 or SPCO241
				Distance Learning	
				Campus	
				Distance Learning	

Total: 120 points



## Group 2: Minorng Requirements

### Sport Management

#### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
SPRT108	Sport Business and Governance	15	S2	Campus	
			S2	Distance Learning	

#### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO224	Sport Management	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points

#### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	

Total: 75 points with 30pts Level 1, 30pts Level 2 and 15pts Level 3

### Sport Coaching

#### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT109	Strength and Conditioning	15	S1	Campus	
			S1	Distance Learning	
SPRT131	Introduction to Performance Data Analysis	15	S2	Campus	R: SPCO231
			S2	Distance Learning	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO201	Learner-Centred Teaching and Coaching	15	S2	Campus	P: Any 60 points at 100-level from any subject.
			S2	Distance Learning	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPRT229	Sport Psychology	15	S2	Campus	P: 60 points at 100-level in any subject R: SPCO103
			S2	Distance Learning	

**300-level**

One of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	

Total: 75 points with 30pts Level 1, 30pts Level 2 and 15pts Level 3

**Nutrition**

**100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	

SPCO242	Nutrition and Exercise Prescription	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO343	Performance Nutrition and Recovery Monitoring	15	S1	Campus	P: SPCO242
			S1	Distance Learning	

Total: 75 points

**Performance Data Analysis****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT131	Introduction to Performance Data Analysis	15	S2	Campus	R: SPCO231
			S2	Distance Learning	

**200-level**

Two from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO201	Learner-Centred Teaching and Coaching	15	S2	Campus	P: Any 60 points at 100-level from any subject.
			S2	Distance Learning	
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO304	Applied Biomechanics	15	S2	Campus	P: SPCO204 or SPRT204, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator.
			S2	Distance Learning	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO331	Performance Analysis 2: Tools and Techniques	15	S1	Campus	P: SPCO231
			S1	Distance Learning	

Total: 75 points

## Strength and Conditioning

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPRT109	Strength and Conditioning	15	S1	Campus	
			S1	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPCO221	Injury and Rehabilitation	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPRT211	Physical Preparation Coaching	15	S1	Campus	P: Any 60 points at 100-level from any subject or any 15 points at 100-level from SPRT or SPCO courses.
			S1	Distance Learning	

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPCO341	Strength and Conditioning for Sports Performance	15	S2	Campus	P: SPCO241 or SPRT211
			S2	Distance Learning	

Total: 75 points

## Physical Activity and Wellbeing

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/ RP/EQ
SPRT229	Sport Psychology	15	S2	Campus	P: 60 points at 100-level in any subject R: SPCO103
			S2	Distance Learning	

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	R: SPCO206, TEPE203, TEPE103

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT322	Physical Activity and Wellbeing	15	NO		P: SPCO107 or SPCO209

Total: 75 points

**Te Ao Hākinakina****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TREO110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126
			S2	Campus	EQ: SPCO126

And one of the following:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219

And one of the following:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: TREO282, MAOR265, MAOR382, TREO382, MUSA252 EQ: TREO282, MUSA252
SPCO208	Sport and Culture in Aotearoa/New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
				Campus	
SPRT203	Evidence in Sport	15	S1	Campus	P: 60 points at 100-level or above
				Distance Learning	

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPCO310	Practicum 3	15	W	Campus	P: SPCO210 or SPCO241
				Distance Learning	
				Campus	
				Distance Learning	

Total: 75 points

## Schedule V: Valid Courses for the Degree of Bachelor of Sport

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
COSC101	Working in a Digital World	15	S1	Campus	R: COSC110, DIGI 101 EQ: DIGI101
COSC121	Introduction to Computer Programming	15	S1	Campus	R: COSC131
			S2	Campus	
DATA101	Introduction to Data Science	15	S2	Campus	P: 1. MATH101 or EMTH117, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: STAT101 and DIGI103
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
HLED121	Introduction to Health Education	15	S1	Campus	
HLED122	Building Resilience	15	S2	Campus	
HLED223	Physical activity and Nutrition	15	S1	Campus	P: HLED121 or HLED122 or HLTH101
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
			S1	Distance Learning	
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR214	Te Ao Mārama: Māori Thought	15	SU1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST259 EQ: HIST259
			SU1	Distance Learning	

MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106
MAOR282	Kapa Haka - Introducing Māori Performing Arts	15	S2	Campus	P: Any 15 points at 100-level from MAOR or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: TREO282, MAOR265, MAOR382, TREO382, MUSA252 EQ: TREO282, MUSA252
MAOR317	Takahi: Colonisation	30	S1	Campus	P: Any 30 points at 200-level from CULT, HIST, MAOR, or TREO, or any 60 points at 200-level from the Schedule V of the BA. R: RELS322, HIST366, CULT302 EQ: CULT302, HIST366, RELS322
			S2	Campus	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
			S2	Campus	
MGMT206	Organisational Behaviour	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points R: MGMT201, MGMT216 EQ: MGMT216
MGMT207	Principles of Human Resource Management	15	S1	Campus	P: (1) MGMT100; and (2) A further 45 points
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
			S2	Campus	
MKTG201	Marketing Management	15	S2	Campus	P: (1) MKTG100; and (2) A further 45 points R: MGMT210 RP: MKTG202 EQ: MGMT210
MKTG204	Consumer Behaviour	15	S2	Campus	P: (1) MKTG100 or COMS104; and (2) A further 45 points. R: MGMT204 EQ: MGMT204
MKTG240	Tourism, Hospitality & Events Management	15	S1	Campus	P: MKTG100
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	
SPCO201	Learner-Centred Teaching and Coaching	15	S2	Campus	P: Any 60 points at 100-level from any subject.
			S2	Distance Learning	
SPCO204	Biomechanics	15	S1	Campus	P: SPCO104 or SPRT104
			S1	Distance Learning	
SPCO208	Sport and Culture in Aotearoa/New Zealand	15	S2	Distance Learning	P: Any 60 points at 100-level from any subject.
			S2	Campus	



SPCO209	Exercise Physiology	15	S1	Campus	P: SPCO104 or SPRT104 R: SPCO206, TEPE203, TEPE103
			S1	Distance Learning	
SPCO210	Practicum 2	15	W	Campus	P: SPCO110 and approval based on police vetting.
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	
SPCO221	Injury and Rehabilitation	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPCO224	Sport Management	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	
SPCO226	Rock Climbing Contexts and Techniques	15	NO		P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT. R: TEPE110
SPCO241	Introduction to Strength and Conditioning	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level in SPCO or SPRT.
			S1	Distance Learning	
SPCO242	Nutrition and Exercise Prescription	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S2	Distance Learning	
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	
SPCO304	Applied Biomechanics	15	S2	Campus	P: SPCO204 or SPRT204, or 30 points at 100-level MATH or PHYS and approval from Programme Coordinator.
			S2	Distance Learning	
SPCO305	Sociology of Sport	15	S1	Campus	P: SPCO208
			S1	Distance Learning	
SPCO308	Inclusive Practice in Teaching and Coaching	15	S2	Campus	P: Any 30 points at 200-level from SPCO.
			S2	Distance Learning	
SPCO309	Applied Exercise Physiology	15	S2	Campus	P: 1) SPCO209 or 2) SPCO206 R: SPCO306 TEPE309 EQ: TEPE309
			S2	Distance Learning	
SPCO310	Practicum 3	15	W	Campus	P: SPCO210 or SPCO241
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	

SPCO320	Internship	15	W	Campus	P: Successful completion of required 100-level and 200-level courses from the Sport Coaching or Bachelor of Sport schedule.
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	
SPCO331	Performance Analysis 2: Tools and Techniques	15	S1	Campus	P: SPCO231
			S1	Distance Learning	
SPCO332	Applied Performance Analysis	15	S2	Campus	P: SPCO231
			S2	Distance Learning	
SPCO336	Physical Education & Sport Curricula In Action	15	S2	Campus	P: SPCO208
			S2	Distance Learning	
SPCO341	Strength and Conditioning for Sports Performance	15	S2	Campus	P: SPCO241 or SPRT211
			S2	Distance Learning	
SPCO343	Performance Nutrition and Recovery Monitoring	15	S1	Campus	P: SPCO242
			S1	Distance Learning	
SPRT101	Introduction to Sport Coaching	15	S1	Campus	R: SPCO101 EQ: SPCO101
			S1	Distance Learning	
SPRT104	Anatomy and Physiology	15	S2	Campus	R: TEPE102, SPCO104 EQ: TEPE102, SPCO104
			S2	Distance Learning	
SPRT105	Sport, History and Society	15	S1	Campus	R: TEPE204, TEPE105, SPCO105 EQ: SPCO105
			S1	Distance Learning	
SPRT107	Sport Nutrition	15	S1	Campus	R: SPCO107 EQ: SPCO107
			S2	Campus	
			S2	Distance Learning	
SPRT108	Sport Business and Governance	15	S2	Campus	
			S2	Distance Learning	
SPRT108	Sport Business and Governance	15	S2	Campus	
			S2	Distance Learning	
SPRT109	Strength and Conditioning	15	S1	Campus	
			S1	Distance Learning	
SPRT110	Practicum I	15	S1	Campus	P: Enrolment in BSport Degree or Approval of Programme Coordinator based on police vetting C: SPRT101 R: SPCO110 EQ: SPCO110
			S1	Distance Learning	

Qualification Regulations

SPRT126	Land Journeys and Ethics	15	S1	Campus	R: TEPE112, SPCO126 EQ: SPCO126
			S2	Campus	
SPRT131	Introduction to Performance Data Analysis	15	S2	Campus	R: SPCO231
			S2	Distance Learning	
SPRT131	Introduction to Performance Data Analysis	15	S2	Campus	R: SPCO231
			S2	Distance Learning	
SPRT203	Evidence in Sport	15	S1	Campus	P: 60 points at 100-level or above
			S1	Distance Learning	
SPRT211	Physical Preparation Coaching	15	S1	Campus	P: Any 60 points at 100-level from any subject or any 15 points at 100-level from SPRT or SPCO courses.
			S1	Distance Learning	
SPRT229	Sport Psychology	15	S2	Campus	P: 60 points at 100-level in any subject R: SPCO103
			S2	Distance Learning	
SPRT322	Physical Activity and Wellbeing	15	NO		P: SPCO107 or SPCO209
SPRT323	Applied Sport and Exercise Psychology	15	NO		P: SPRT229 or SPCO103 R: SPCO223
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103
TREO110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	
YAQL101	Introduction to Youth Leadership: Leading the Self	15	S1	Campus	
			S1	Distance Learning	
YAQL201	Social Leadership: Leading with Others	15	S2	Campus	P: YAQL101; or 30 points at 100-level in YAQL, CHCH, EDUC, POLS, SOCI or HSRV; or permission of the Head of School.
			S2	Distance Learning	

## The Degree of Bachelor of Sport Coaching (BSpC – 360 points)

Not open to new enrolments in 2025.

For students enrolled in the programme prior to 2024, the 2023 regulations apply.

# Graduate Certificate in Sport Coaching (GradCertSpC – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This Certificate was first offered in 2014.

## 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Graduate Certificate in Sport Coaching a student must:

- (a) be credited with a minimum of 60 points towards the qualification; and
- (b) be credited with a minimum of 45 points from Schedule C to these Regulations; and
- (c) be credited with a minimum of 15 points at 200 or 300-level from Schedule V of the Degree of Bachelor of Sport.

## 4. Admission to the qualification

To be admitted to the Graduate Certificate in Sport Coaching a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified for an Aotearoa New Zealand bachelor's degree; or
- (c)
  - i. have at least 5 years employment (or coaching) experience deemed relevant to this programme by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; and
  - ii. provided evidence of appropriate industry (or coaching) qualifications as deemed relevant to this programme by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate; or
- (d) been admitted with Academic Equivalent Standing; and
- (e) met the requirements stipulated in the Children's Act 2014 prior to gaining entry into the programme; and
- (f) satisfied the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate that, based on post-secondary study and work experiences, the student is suitably qualified for admission.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student may, with the approval of the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate, credit the equivalent of 15 points in courses from within the University or from another university or tertiary institute, provided that:
  - i. they are completed within the prescribed time limits for the Certificate; and
  - ii. have not been credited to another completed qualification.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this Graduate Certificate.
- There are no qualifications to which a student may transfer if they have not met these requirements.

## 11. Disclosure of charges and convictions

A student in the Degree of Graduate Certificate in Sport Coaching is required to inform the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate within three working days if they are charged or convicted of an offence while participating in the programme and of any other incidents or matters that may compromise their fitness to teach or coach.

## Schedule C: Compulsory Courses for the Graduate Certificate in Sport Coaching

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
SPCO301	Sport Coaching and Leadership	15	S2	Campus	
			S2	Distance Learning	
SPCO302	Skill Acquisition in Sport	15	S1	Campus	P: Any 60 points at 100-level from any subject, or any 15 points at 100-level from SPCO or SPRT.
			S1	Distance Learning	
SPCO310	Practicum 3	15	W	Campus	P: SPCO210 or SPCO241
			W	Distance Learning	
			A	Campus	
			A	Distance Learning	

## Postgraduate Certificate in Sport Science (PGCertSS – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2020.
- This Certificate was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Sport Science a student must:

- be credited with a minimum of 60 points towards the qualification; and
- be credited with 30 points from Schedule C to these Regulations; and
- be credited with a minimum of 30 points from Schedule E: Group 3 of the Master of Sport Science Regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Sport Science, a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified for a sport and, or science related Aotearoa New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent; or
- been admitted with Academic Equivalent Standing; and
- been approved for the degree by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

- (a) A student is permitted to repeat a maximum of 30 points.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Postgraduate Certificate in Sport Science but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Postgraduate Diploma of Sport Science or Master of Sport Science and have credits transferred.
- (b) A student who has graduated with the Postgraduate Certificate in Sport Science from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Postgraduate Diploma in Sport Science or the Master of Sport Science and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Sport Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
SSCI403	Innovation in Sport and Exercise	30	S1	Campus	P: Subject to approval of the Head of School

## Postgraduate Diploma in Sport Science (PGDipSS – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.  
 (b) This Diploma was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Sport Science a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and  
 (b) be credited with 30 points from Schedule C to these Regulations; and  
 (c) be credited with 90 points from Schedule V to these Regulations.

#### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Sport Science, a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified for a sport and/or science related Aotearoa New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent;
- been admitted with Academic Equivalent Standing; and
- been approved for the degree by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- A student may, on the basis of previous studies, be exempt from 30 points in Schedule E: Group 2 to the Regulations for the Degree of Master of Sport Science and will replace this course with an appropriate postgraduate course as approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- A student is permitted to repeat a maximum of 30 points.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Postgraduate Diploma in Sport Science but has not yet graduated, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Master of Sport Science and have credits transferred.
- A student who has graduated with the Postgraduate Diploma in Sport Science from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to be admitted to the Master of Sport Science and have their Diploma subsumed in accordance with the General Regulations to the University.
- A student who has not met the requirements for the Postgraduate Diploma in Sport Science or who wishes to transfer to the Postgraduate Certificate in Sport Science may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the Diploma and be awarded the Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Sport Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SSCI403	Innovation in Sport and Exercise	30	S1	Campus	P: Subject to approval of the Head of School

## Schedule V: Valid Courses for the Postgraduate Diploma in Sport Science

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH464	Research Approaches for Health and Sport	30	S1	Campus	P: Subject to the approval of the Associate Dean - Academic.
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464
SSCI403	Innovation in Sport and Exercise	30	S1	Campus	P: Subject to approval of the Head of School
SSCI404	Advanced Internship for Sport Science	30	A	Campus	P: Subject to approval to the Head of School
SSCI405	Special Topic: Psychology of Sport and Exercise	30	S2	Campus	P: Subject to approval of the Head of School
SSCI407	Coaching Physical Performance	30	S2	Campus	P: Subject to approval of the Head of School
SSCI408	Sport Science Independent Study	30	NO		P: Subject to approval of the Head of School
SSCI409	Extreme Sport Science	30	NO		P: Subject to approval of the Head of School
SSCI410	Musculoskeletal rehabilitation	30			P: Subject to approval of Associate Dean - Academic
SSCI411	Exercise rehabilitation for those with cardiac, chronic or complex conditions	30			P: Subject to approval of Associate Dean - Academic

## The Degree of Master of Sport Science (MSS – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Sport Science a student must:

- be credited with a minimum of 180 points towards the qualification; and
- be credited with 60 points from Schedule C to these Regulations; and
- be credited with 30 points from Schedule E: Group 1 to these Regulations; and
- either:
  - 30 points from Schedule E: Group 2 and 60 points from Schedule E: Group 3; or
  - 60 points from Schedule E: Group 2 and 30 points from Schedule E: Group 3.

### 4. Admission to the qualification

To be admitted to the Master of Sport Science, a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified for a sport and/or science related Aotearoa New Zealand degree, or equivalent, with at least a B Grade Point Average in 300-level courses, or equivalent; or



- (c) been admitted with Academic Equivalent Standing; and  
 (d) been approved for the degree by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) A student may, on the basis of previous studies, be exempt from 60 points in Schedule E Group 3 to the Regulations for the Degree of Master of Sport Science and will replace these courses with other appropriate postgraduate courses as approved by the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

A student is permitted to repeat a maximum of 60 points.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

A student who has not met the requirements for the Master of Sport Science or who wishes to transfer to the Postgraduate Diploma in Sport Science or the Postgraduate Certificate in Sport Science may apply to the Amo Matua, Te Kaupeka Oranga | Executive Dean of Health or delegate to withdraw from the degree and be awarded the Diploma or Certificate.

## Schedule C: Compulsory Courses for the Degree of Master of Sport Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SSCI403	Innovation in Sport and Exercise	30	S1	Campus	P: Subject to approval of the Head of School
SSCI407	Coaching Physical Performance	30	S2	Campus	P: Subject to approval of the Head of School

## Schedule E: Elective Courses for the Degree of Master of Sport Science

### Group 1

Choose 30 points from the following list:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH464	Research Approaches for Health and Sport	30	S1	Campus	P: Subject to the approval of the Associate Dean - Academic.

## Group 2

Choose one course from the following list:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SSCI680	Sport Science Research Project	30	A	Campus	P: EDME601; or HLTH464; or 30 points of approved research methods; or approval from the Head of School.
SSCI681	Sport Science Research Dissertation	60	A	Campus	P: EDME601; or HLTH464; or 30 points of approved research methods; or approval from the Head of School

## Group 3

Dependent upon the selection from Group 2, students must choose either 30 points or 60 points from the following list:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH430	Motivating Behaviour Change I	30	S1	Manawa	P: Subject to approval of the Associate Dean - Academic.
HLTH661	Advanced Pathophysiology	30	X1	UC Online	P: Subject to the approval of the Associate Dean (Academic)
HLTH662	Advanced Health Assessment	30	X3	UC Online	P: Subject to approval from Associate Dean (Academic)
HLTH692	Evidence for Clinical Practice	30	X1	UC Online	P: Subject to approval of Associate Dean (Academic) R: HLTH464
SSCI405	Special Topic: Psychology of Sport and Exercise	30	S2	Campus	P: Subject to approval of the Head of School
SSCI408	Sport Science Independent Study	30	NO		P: Subject to approval of the Head of School
SSCI409	Extreme Sport Science	30	NO		P: Subject to approval of the Head of School
SSCI410	Musculoskeletal rehabilitation	30			P: Subject to approval of Associate Dean - Academic
SSCI411	Exercise rehabilitation for those with cardiac, chronic or complex conditions	30			P: Subject to approval of Associate Dean - Academic

## Criminal Justice

### Certificate in Criminal Justice (CertCJ – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Certificate was first offered in 2017.

#### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

#### 3. The structure of the qualification

- (a) To qualify for the Certificate in Criminal Justice a student must be credited with 60 points towards the qualification comprising:
  - i. All course(s) in Schedule C to these regulations; and
  - ii. A maximum of 15 points from Schedule E: Group 1 to these regulations; and
  - iii. A maximum of 45 points from Schedule E: Group 2 to these regulations.

#### 4. Admission to the qualification

A student for the Certificate in Criminal Justice must, before enrolling for the Certificate, satisfy the admission requirements of the University.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

The time limit for this qualification is 48 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulation:

- (a) Up to 15 points from courses from another Aotearoa New Zealand University may be credited to the Certificate, provided that the credit satisfies the other regulations of this Certificate.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has not yet graduated with the Certificate in Criminal Justice and who wishes to transfer to the Bachelor of Criminal Justice may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Bachelor of Criminal Justice and to have courses passed credited to that qualification.

- (b) A student who has graduated with the Certificate in Criminal Justice may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Bachelor of Criminal Justice and have their Certificate in Criminal Justice subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Certificate of Criminal Justice

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU101	Introduction to Criminal Justice	15	X9	UC Online	R: LAWS150 EQ: LAWS150
			S1	Campus	
			S1	Distance Learning	
			X3	UC Online	

## Schedule E: Elective Courses for the Certificate of Criminal Justice

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	P: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR120	He takere waka nui	15	NO		
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU120	Special Topic: Understanding Human Behaviour in Criminal Justice	15	X2	UC Online	P: Subject to the approval of the Head of Department.
			X4	UC Online	
CRJU150	Legal Method in the Criminal Justice Context	15	S1	Campus	R: LAWS101
CRJU160	Legal Issues in the New Zealand Criminal Justice System	15	S2	Campus	
CRJU201	Crime and Justice	15	S1	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI218 EQ: SOCI218
			S1	Distance Learning	

CRJU202	Criminal Law for Criminal Justice	15	S1	Campus	P: Either CRJU150 or LAWS150 R: LAWS202
CRJU210	Special Topic	15	NO		P: CRJU101 or LAWS150
CRJU211	Forensic Science for Criminal Justice	15	S1	Campus	P: 60 points at 100-level. R: CHEM111, CHEM114, BIOL112, BIOL111, BIOL113
CRJU222	Whakataka Nga Here: Colonisation and the Criminal Justice System	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI222
CRJU301	Sentencing Theory and Practice	15	S1	Campus	P: CRJU202 or LAWS202. R: LAWS337; LAWS366 RP: CRJU201/SOCI218; CRJU307/LAWS365 EQ: LAWS366
CRJU302	Prisons and Corrections	30	S2 S2	Campus Distance Learning	P: (1) Any 30 points at 200-level in SOCI or ANTH, or (2) Any 60 points at 200-level from the Schedule V of the BA, or (3) i. CRJU201 and either ii. CRJU202 or LAWS202 R: SOCI358 EQ: SOCI358
CRJU304	Research Project in Criminal Justice	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ.
CRJU307	Issues in Policing and Prosecution	15	S2	Campus	P: CRJU202 or LAWS202. R: LAWS337, LAWS365 RP: CRJU201/SOCI218 EQ: LAWS365
CRJU308	The Principles of Evidence	15	S1	Campus	P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS316, LAWS307
CRJU309	International Criminal Law	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS321 EQ: LAWS321
CRJU311	Transnational Criminal Law	15	S2	Campus	P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS315 EQ: LAWS315
CRJU312	Contemporary Issues in Criminal Law and Procedure	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS380 EQ: LAWS380
CRJU314	Serious Financial Crime	15	S1	Campus	P: (1) CRJU 202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS 202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LLAW314 EQ: LLAW314

HIST295	Crime, Criminology and Policing in Modern Europe since 1750	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA, or 60 points at 100-level from Schedules C or E of the BCJ. R: HIST395
HIST395	Crime, Criminology and Policing in Modern Europe since 1750	30	S1	Campus	P: Any 30 points at 200-level from HIST, or CRJU201 and either CRJU202 or LAWS202, or any 60 points at 200-level from the Schedule V of the BA. R: HIST295
HSRV103	Violence in Society	15	S2	Campus	
			S2	Distance Learning	
HSRV104	Youth Realities	15	S1	Campus	R: SOWK104 EQ: SOWK104
			S1	Distance Learning	
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
			S1	Distance Learning	
HSRV203	Policy Debates in the Social Services	15	NO		P: HSRV103 and HSRV104; or, 15 points at 100-level in HSRV and 30 points at 100-level from either Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 100-level from the BA, BSW or BCJ. R: SOWK203 EQ: SOWK203
HSRV210	Gender, Crime and Social Theory	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV303, HSRV310
			S2	Distance Learning	
HSRV212	Family Violence	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV206, SOWK212 EQ: SOWK212
HSRV311	Qualitative Research Methods	30	S1	Campus	P: 30 points at 200-level in HSRV, or any 15 points at 200-level in HSRV and 30 points at 200-level from Schedule C (BSW) or Schedule V (BA) or Schedule C or E (BCJ). Students with at least 60 points in appropriate courses may enter with permission of the HSRV Programme Coordinator. R: HSRV302
			S1	Distance Learning	
LAWS378	Genetics, Neuroscience and the Criminal Law	15	NO		P: (1) LAWS202, or (2) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ and Amo Matua, Ture   Executive Dean of Law approval. C: LAWS203-LAWS206 R: CRJU313
LING225	Language and Social Justice	15	S2	Campus	P: Any 15 points at any level from any subject.
			S2	Distance Learning	

MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UC Online	
			X4	UC Online	
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
PHIL324	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 30 points at 200-level in PHIL, LAWS, HLTH, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL240, POLS225 RP: PHIL139 or PHIL236
			S2	Distance Learning	
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
			S2	Distance Learning	
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
			S1	Distance Learning	

PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
			S2	Distance Learning	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	
SOCI293	The History of Gangs in New Zealand	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from the Schedule V of the BA.

## The Degree of Bachelor of Criminal Justice (BCJ – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Criminal Justice, a student must be credited with a minimum of 360 points, including:

- (a) 240 points from either:
  - i. All the compulsory courses in Schedule C to the Regulations; or
  - ii. For students enrolled in the double degree BCJ/LLB:
    - a. 30 points for LAWS101 in lieu of CRJU150 and CRJU160; and
    - b. 210 points for the remaining compulsory courses in Schedule C.
- (b) 15 points from Schedule E: Group 1;
- (c) 105 points from Schedule E: Group 2;
- (d) 15 points from Schedule E: Group 2 may be substituted by 15 points at 200-level or above from any other degree of the University;
- (e) no more than 135 points at 100-level;
- (f) at least 135 points at 200-level or above;
- (g) at least 90 points at 300-level.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations of the University to be admitted to this qualification.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 10 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) A student for the Bachelor of Criminal Justice, who is or has been enrolled for the Bachelor of Laws, may cross credit:
  - i. 120 points under the Regulations for Enrolment in a Programme of Study, which must be:
    - a. LAWS101 (30 points);



- b. the 75 points of non-Law required for the LLB as per LLB Regulation 3(d); and
  - c. CRJU201 (15 points) cross-credited to the Bachelor of Laws in lieu of one Bachelor of Laws Group E course (Bachelor of Laws Regulation 7(b)(i));
- ii. LAWS202 to the Bachelor of Criminal Justice in place of CRJU202 (15 points), and one Bachelor of Criminal Justice Schedule E 200-level elective course (15 points).

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the Bachelor of Criminal Justice degree may, with the permission of the Amo Matua, Ture | Executive Dean of Law or delegate, transfer to the Certificate in Criminal Justice and to have courses passed credited to that qualification.

## 11. Transition

For the purposes of Regulation 3(a), a student who is or has been enrolled for the BCJ degree only, and/or for the LLB, and who has passed LAWS101 prior to 2020, is not required to be credited with the 30 points represented by CRJU150 and CRJU160, but, rather, may credit 30 points for LAWS101.

# Schedule C: Compulsory Courses for the Degree of Bachelor of Criminal Justice

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU101	Introduction to Criminal Justice	15	X9	UC Online	R: LAWS150 EQ: LAWS150
			S1	Campus	
			S1	Distance Learning	
			X3	UC Online	
CRJU150	Legal Method in the Criminal Justice Context	15	S1	Campus	R: LAWS101
CRJU160	Legal Issues in the New Zealand Criminal Justice System	15	S2	Campus	
CRJU201	Crime and Justice	15	S1	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI218 EQ: SOCI218
			S1	Distance Learning	
CRJU202	Criminal Law for Criminal Justice	15	S1	Campus	P: Either CRJU150 or LAWS150 R: LAWS202
CRJU301	Sentencing Theory and Practice	15	S1	Campus	P: CRJU202 or LAWS202. R: LAWS337; LAWS366 RP: CRJU201/SOCI218; CRJU307/LAWS365 EQ: LAWS366
CRJU302	Prisons and Corrections	30	S2	Campus	P: (1) Any 30 points at 200-level in SOCI or ANTH, or (2) Any 60 points at 200-level from the Schedule V of the BA, or (3) i. CRJU201 and either ii. CRJU202 or LAWS202 R: SOCI358 EQ: SOCI358
			S2	Distance Learning	

HSRV103	Violence in Society	15	S2	Campus	
			S2	Distance Learning	
HSRV104	Youth Realities	15	S1	Campus	R: SOWK104 EQ: SOWK104
			S1	Distance Learning	
HSRV210	Gender, Crime and Social Theory	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV303, HSRV310
			S2	Distance Learning	
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UC Online	
			X4	UC Online	
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
SOCI293	The History of Gangs in New Zealand	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from the Schedule V of the BA.

## Schedule E: Elective Courses for the Degree of Bachelor of Criminal Justice

### Group 1

One of:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	

MAOR120	He takere waka nui	15	NO		
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU210	Special Topic	15	NO		P: CRJU101 or LAWS150
CRJU211	Forensic Science for Criminal Justice	15	S1	Campus	P: 60 points at 100-level. R: CHEM111, CHEM114, BIOL112, BIOL111, BIOL113
CRJU222	Whakataka Nga Here: Colonisation and the Criminal Justice System	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI222
CRJU304	Research Project in Criminal Justice	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ.
CRJU307	Issues in Policing and Prosecution	15	S2	Campus	P: CRJU202 or LAWS202. R: LAWS337, LAWS365 RP: CRJU201/SOCI218 EQ: LAWS365
CRJU308	The Principles of Evidence	15	S1	Campus	P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS316, LAWS307
CRJU309	International Criminal Law	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS321 EQ: LAWS321
CRJU311	Transnational Criminal Law	15	S2	Campus	P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS315 EQ: LAWS315
CRJU312	Contemporary Issues in Criminal Law and Procedure	15	NO		P: (1) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LAWS380 EQ: LAWS380
CRJU314	Serious Financial Crime	15	S1	Campus	P: (1) CRJU 202 and 45 additional points at 200-level from Schedule C of the BCJ, or (2) LAWS 202 and 30 additional points at 200-level from Schedule C of the BCJ. R: LLAW314 EQ: LLAW314

HIST295	Crime, Criminology and Policing in Modern Europe since 1750	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA, or 60 points at 100-level from Schedules C or E of the BCJ. R: HIST395
HIST395	Crime, Criminology and Policing in Modern Europe since 1750	30	S1	Campus	P: Any 30 points at 200-level from HIST, or CRJU201 and either CRJU202 or LAWS202, or any 60 points at 200-level from the Schedule V of the BA. R: HIST295
HSRV201	Communication in the Human Services	15	S1	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: SOWK201 EQ: SOWK201
			S1	Distance Learning	
HSRV203	Policy Debates in the Social Services	15	NO		P: HSRV103 and HSRV104; or, 15 points at 100-level in HSRV and 30 points at 100-level from either Schedule C to the BSW, Schedule V to the BA, or Schedules C or E to the BCJ; or 60 points at 100-level from the BA, BSW or BCJ. R: SOWK203 EQ: SOWK203
HSRV212	Family Violence	15	NO		P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ. R: HSRV206, SOWK212 EQ: SOWK212
HSRV311	Qualitative Research Methods	30	S1	Campus	P: 30 points at 200-level in HSRV, or any 15 points at 200-level in HSRV and 30 points at 200-level from Schedule C (BSW) or Schedule V (BA) or Schedule C or E (BCJ). Students with at least 60 points in appropriate courses may enter with permission of the HSRV Programme Coordinator. R: HSRV302
			S1	Distance Learning	
LAWS378	Genetics, Neuroscience and the Criminal Law	15	NO		P: (1) LAWS202, or (2) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ and Amo Matua, Ture   Executive Dean of Law approval. C: LAWS203-LAWS206 R: CRJU313
LING225	Language and Social Justice	15	S2	Campus	P: Any 15 points at any level from any subject.
			S2	Distance Learning	
LLAW304	Special Topic: Law and Counter-terrorism	15	NO		P: Subject to approval of the Amo Matua, Ture   Executive Dean of Law C: LAWS202-206
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSC. R: PHIL324, POLS225
			S2	Distance Learning	
PHIL324	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 30 points at 200-level in PHIL, LAWS, HLTH, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL240, POLS225 RP: PHIL139 or PHIL236
			S2	Distance Learning	

PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
			S2	Distance Learning	
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
			S1	Distance Learning	
PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
			S2	Distance Learning	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	

## Graduate Diploma in Criminal Justice (GradDipCJ) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Criminal Justice a student must pass 120 points above 100-level from the Schedules to the Bachelor of Criminal Justice Degree, including:

- (a) all courses from Schedule C to these Regulations, except that if MAOR219 or its equivalent has been credited to a previous degree, then 15 points at 200 or 300-level from the Bachelor of Criminal Justice schedules; and
- (b) A further 30 points from the 300-level courses in Schedule E: Group 2 of the Bachelor of Criminal Justice, or 15 points at 300-level from the Bachelor of Criminal Justice Schedule E: Group 2 plus HSRV310 Gender, Crime and Social Theory (30 points).

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Criminal Justice a student must:

- (a) either
  - i. qualify for a bachelor's degree; or
  - ii. be admitted with Academic Equivalent Standing; and
- (b) have been approved as a student by the Amo Matua, Ture | Executive Dean of Law or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University, with the following stipulations:

- Merit or Honours are not awarded.
- The qualification may be awarded with Distinction.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this Diploma.

# Schedule C: Compulsory Courses for the Graduate Diploma in Criminal Justice

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU201	Crime and Justice	15	S1	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or any 60 points at 100-level from Schedule V of the BA. R: SOCI218 EQ: SOCI218
			S1	Distance Learning	
CRJU202	Criminal Law for Criminal Justice	15	S1	Campus	P: Either CRJU150 or LAWS150 R: LAWS202
CRJU301	Sentencing Theory and Practice	15	S1	Campus	P: CRJU202 or LAWS202. R: LAWS337; LAWS366 RP: CRJU201/SOCI218; CRJU307/LAWS365 EQ: LAWS366
CRJU302	Prisons and Corrections	30	S2	Campus	P: (1) Any 30 points at 200-level in SOCI or ANTH, or (2) Any 60 points at 200-level from the Schedule V of the BA, or (3) i. CRJU201 and either ii. CRJU202 or LAWS202 R: SOCI358 EQ: SOCI358
			S2	Distance Learning	
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219

# Postgraduate Certificate in Criminal Justice\* (PGCertCJ – 60 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Certificate was first offered in 2025.

## 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal course of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for this qualification a student must be credited with a minimum of 60 points from the courses listed in Schedule C: Compulsory Courses for the Degree of Master of Criminal Justice excluding CRJU680 Dissertation; and
- (b) A student's programme of study must be approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

## 4. Admission to the qualification

To be admitted to this qualification, a student must:

- (a) have
  - i. qualified for the degree of Bachelor of Criminal Justice or equivalent from an Aotearoa New Zealand University with a B Grade Average or better in at least 90 points of 300-level courses; or
  - ii. qualified for any other degree from an Aotearoa New Zealand University with a B Grade Average or better in at least 90 points of 300-level courses and have three years of work experience in a cognate field; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) be approved as a student by the Amo Matua, Ture | Executive Dean of Law or delegate.

## 5. Subjects

There are no majors, minors, or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student who fails up to 30 points for this qualification may, with the permission of the Amo Matua, Ture | Executive Dean of Law or delegate repeat that course or courses.
- (b) A student who fails more than 30 points for this qualification will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for this qualification with an appropriate GPA across all courses but has not yet graduated may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Postgraduate Diploma in Criminal Justice or the Degree of the Master of Criminal Justice.
- (b) A student who has graduated with this qualification with an appropriate GPA across all courses may apply to the Amo Matua, Ture | Executive Dean of Law to be admitted to the Postgraduate Diploma in Criminal Justice or the Degree of the Master of Criminal Justice and to have their Certificate subsumed according to the General Regulations of the University.
- (c) There are no exit qualifications for this qualification.

# Postgraduate Diploma in Criminal Justice\* (PGDipCJ – 120 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 2025.

## 2. Variations

In exceptional circumstances, the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal course of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for this qualification a student must be credited with:
  - i. a minimum of 120 points towards the diploma; and
  - ii. 90 points from Schedule C: Compulsory Courses for the Degree of Master of Criminal Justice excluding CRJU680 Dissertation; and
  - iii. 30 points from Schedule E: Elective Courses for the Degree of Master of Criminal Justice; and
- (b) a student's programme of study must be approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

## 4. Admission to the qualification

To be admitted to this qualification, a student must:

- (a) have:
  - i. qualified for the degree of Bachelor of Criminal Justice or equivalent degree from an Aotearoa New Zealand University with a B Grade Average or better in at least 90 points of 300-level courses; or
  - ii. qualified for any other degree from an Aotearoa New Zealand University with a B Grade Average or better in at least 90 points of 300-level courses and have three years of work experience in a cognate field; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) be approved as a student by the Amo Matua, Ture | Executive Dean of Law or delegate.

## 5. Subjects

There are no majors, minors, or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) A student who fails up to 30 points for this qualification may, with the permission of the Amo Matua, Ture | Executive Dean of Law or delegate repeat that course or courses.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for this qualification with an appropriate GPA but has not yet graduated may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Degree of the Master of Criminal Justice.



- (b) A student who has graduated with this qualification with an appropriate GPA may apply to the Amo Matua, Ture | Executive Dean of Law to be admitted to the Degree of the Master of Criminal Justice and to have their Diploma subsumed according to the General Regulations of the University.
- (c) A student who has not met the requirements for this qualification but who has satisfied the requirements for the Postgraduate Certificate in Criminal Justice may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from this qualification and be awarded the Postgraduate Certificate in Criminal Justice.

## The Degree of Master of Criminal Justice (MCJ – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2019.

### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Master of Criminal Justice a student must be credited with 180 points comprising:

- (a) All courses in Schedule C to these Regulations; and
- (b) 30 points from the courses in Schedule E to these Regulations.

A student's course of study must be approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

### 4. Admission to the qualification

To be admitted to the Master of Criminal Justice a student must:

- (a) have qualified for the Bachelor of Criminal Justice degree with a B+ Grade Point Average or better in 90 points of 300-level courses, or have qualified for the Postgraduate Certificate in Criminal Justice with a B Grade Point Average or better in all courses, or have qualified for the Postgraduate Diploma in Criminal Justice with a B Grade Point Average or better in all courses, or be admitted with Academic Equivalent Standing; and
- (b) have been approved as a candidate for the Degree by the Amo Matua, Ture | Executive Dean of Law or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The maximum time limit for this qualification is 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails up to 30 points for the Master of Criminal Justice may, with permission of the Amo Matua, Ture | Executive Dean of Law or delegate, repeat that course.
- (b) A student who fails more than 30 points will be withdrawn from the qualification.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) A student who has not met the requirements for this qualification but who has satisfied the requirements for the Postgraduate Certificate in Criminal Justice may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from this qualification and be awarded the Certificate.
- (b) A student who has not met the requirements for this qualification but who has satisfied the requirements for the Postgraduate Diploma in Criminal Justice may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from this qualification and be awarded the Diploma.
- (c) There are no advancing qualifications for this degree.

**Schedule C: Compulsory Courses for the Degree of Master of Criminal Justice**

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU601	Research Methods in Criminal Justice	30	S1	Campus	P: Subject to the approval of the Amo Matua, Ture  Executive Dean of Law
CRJU602	Criminal Justice Systems	30	S2	Campus	P: Subject to the approval of the Amo Matua, Ture  Executive Dean of Law.
CRJU603	Contemporary Issues In Criminal Justice	30	S1	Campus	P: Subject to the approval of the Amo Matua, Ture  Executive Dean of Law
CRJU680	Dissertation	60	FY	Campus	P: Subject to the approval of the Head of Department of Law.
			CY	Campus	

**Schedule E: Elective Courses for the Degree of Master of Criminal Justice**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CRJU604	Internship	30	NO		P: Subject to the approval of the Amo Matua, Ture  Executive Dean of Law
CRJU605	Professional Cultures	30	NO		P: Subject to the approval of the Amo Matua, Ture  Executive Dean of Law
PACE495	Professional and Community Engagement Internship	30	A	Campus	P: Special application and interview, and permission of the Internship Director. R: ARTS495 EQ: ARTS495
			S1	Campus	
			S2	Campus	
POLS449	Wicked Problems, Politics, and Justice	30	S2	Campus	P: Subject to approval by the Head of Department

# Ture | Law

## The Degree of Bachelor of Laws (LLB – 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

Distance enrolment is not available in LAWS courses.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 1877.

### 2. Variations

The Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Laws a student must be credited with a minimum of 480 points, comprising:

- (a) all courses from Schedule C to these Regulations;
- (b)
  - i. If LAWS301 was credited as 30 points, 180 points for the remaining compulsory courses specified in Schedule C;
  - ii. If LAWS301 was credited as 15 points, 165 points for the remaining compulsory courses specified in Schedule C.
- (c)
  - i. If LAWS301 was credited as 30 points, 180 points for courses selected from the optional 300-level courses listed in Schedule E;
  - ii. If LAWS301 was credited as 15 points, 195 points for courses selected from the optional 300-level courses listed in Schedule E.
- (d) 75 points for courses selected from any of:
  - i. courses prescribed or accepted for any bachelor's degree (except ACCT152, ACCT252 and CRJU150);
  - ii. LAWS150 (2013 only), or CRJU101, CRJU160, and LAWS102;
  - iii. other courses approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations of the University to be admitted to this qualification.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

- (a) This qualification adheres to the General Regulations for the University with a time limit of 10 years.
- (b) In addition, a student completing this qualification for the purposes of admission as a Barrister and Solicitor must comply with the New Zealand Council of Legal Education time limit requirements.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) If either or both of LAWS101 and LAWS110 are credited to another degree, it or they shall also be credited to the Bachelor of Laws.
- (b) A maximum of 15 points of non-law may be cross-credited or substituted under this Regulation as follows:
  - i. In the case of a student enrolled for a double degree or a graduate who holds a bachelor's degree, one 200-level course from the schedule to the other degree may be cross-credited for one Schedule E course (15 points). The course does not need to be relevant to Law.

- ii. In the case of a student enrolled for the LLB only:
  - a. one course at 200 or 300-level from the schedule to another bachelor's degree may be substituted for one course to the LLB for a maximum of one Schedule E course (15 points) in Regulation 3(c).
  - b. The substituted course must be relevant to the student's programme of study for the LLB and must be approved in advance of enrolment by the Amo Matua, Ture | Executive Dean of Law or delegate.
- (c) In terms of the General Regulations of the University, it is declared LAWS101; LAWS110 (if credited to the other degree) and 75 points of non-law (LLB Regulation 3(d)) count towards the 120 points in common. In addition, LLB Regulation 7(b)(i) permits a further 15 points in common.
- (d) A student enrolled in the BA degree may cross-credit a LAWS200-level course to the BA instead of the further 15 points provided for in LLB Regulation 7(b)(i) (Refer to BA Regulation 7(a)(ii)). Such a student may also substitute as per Regulation 7(b)(ii) above.
- (e) For a student enrolled in the BCJ degree, the 120 points of cross-credit permitted under the General Regulations shall be: LAWS101 (30 points); 75 points non-law as per Regulation 3(d); plus CRJU201 (15 points) or SOCI 218 (15 points) cross-credited to the LLB degree in lieu of one LLB Schedule E course. In addition to this, LAWS202 Criminal Law may be cross-credited to the BCJ in place of (i) CRJU202 (15 points) and (ii) one BCJ Schedule E 200-level elective course (15 points) (refer to BCJ Regulation 7(a)(ii)).
- (f) A student enrolled in the BCom may:
  - i. cross-credit (in addition to the 120 points provided for in Regulation 7(c)) a total of 30 points between the BCom and the LLB as provided for in BCom Regulation 7(a). This includes any cross-credit to the LLB in terms of LLB Regulation 7(b)(i) (15 points); or
  - ii. cross-credit a LAWS200 course to the BCom for the 30 points provided for in (f)(i) above. In this case, no further cross-credit applies in terms of LLB Regulation 7(b)(i). Such students may, however, substitute a non-law course to the LLB in terms of Regulation 7(b)(ii).

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student may not enrol in LAWS301 or any 300-level course listed in Schedule E unless they have been credited with:
  - i. LAWS101, LAWS110 and the courses required by Regulation 3(d), unless exempted under Regulation 8(b) below; and
  - ii. all the LAWS 200-level courses or is concurrently enrolled in those LAWS 200-level courses not yet credited.
- (b) A student who holds an Aotearoa New Zealand degree, or who is admitted with Equivalent Standing on the basis of an overseas degree:
  - i. is exempt from the courses worth 75 points specified in Regulation 3(d), and;
  - ii. may apply to the Amo Matua, Ture | Executive Dean of Law or delegate for concurrent enrolment in 100 and 200-level Law courses. If admitted to concurrent enrolment, a student must enrol in LAWS101 and LAWS110 and such 200-level courses as are approved by the Amo Matua, Ture | Executive Dean of Law or delegate.
- (c) The Amo Matua, Ture | Executive Dean of Law or delegate may exempt a student enrolled in the LLB or Certificate of Proficiency from any prerequisite or co-requisite requirement.

## 9. Honours, Distinction and Merit

- (a) Honours, Distinction and Merit are not awarded for this degree.
- (b) Refer to the Regulations for the Degree of Bachelor of Laws with Honours.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Programme of Study

- (a) The Programme of Study for full-time students is stipulated below. Students enrolled on a part-time basis must seek academic advice in relation to their enrolment.
- (b) The Programme of Study for students in their first year of enrolment in the LLB degree includes 120 points for LAWS101, LAWS110 and the courses required by Regulation 3(d), unless exempted under Regulation 8(b).

- (c) Subject to Regulation 7, the Programme of Study for students in their second year of enrolment of the LLB degree consists of:
- in the case of students enrolled for the LLB only, 120 points for LAWS203, LAWS204, LAWS205 and LAWS206.
  - in the case of students enrolled for a double degree,
    - 90 points for LAWS203, LAWS205, LAWS206, and
    - a maximum of 60 points selected from the Schedule to the other degree.
- (d) Subject to Regulation 7, the Programme of Study for students in their third year of enrolment in the LLB degree consists of:
- in the case of students enrolled for the LLB only, 45 points for LAWS202 and LAWS301, and a maximum of 105 points for 300-level courses listed in Schedule E.
  - in the case of students enrolled for a double degree,
    - 75 points for LAWS202, LAWS204, LAWS301; and
    - a maximum of 75 points for 300-level courses selected from Schedule E and/or courses selected from the Schedule to the other degree.
- (e) Subject to Regulation 7, the Programme of Study for students in their fourth year of study and enrolled for the LLB only consists of a maximum of 150 points selected from 300-level courses listed in Schedule E.
- (f) Subject to Regulation 7, the Programme of Study for students in their fourth and subsequent years of study and enrolled for a double degree consists of a maximum of 150 points for courses selected from 300-level courses listed in Schedule E and/or courses selected from the Schedule to the other degree.
- (g) Students who fail any Schedule C course must seek academic advice in relation to their ongoing programme of study.

## 12. Professional requirements

A student wishing to seek admission as a barrister and solicitor of the High Court of New Zealand must have:

- passed LAWS398 Legal Ethics; and
- completed successfully a further programme of study offered by providers approved by the New Zealand Council of Legal Education; and
- satisfied all other criteria specified by the Lawyers and Conveyancers Act 2006.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Laws

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Notes:

- In the case of a student to whom Regulation 8(b)ii or 8(c) applies, LAWS101 and LAWS110 are not prerequisites for LAWS 200 and 300-level courses.*
- All students intending to enrol in limited entry courses (including students awaiting the outcome of transfer of credit applications) must apply to enrol by the deadline published for limited entry LAWS courses in the Guide to Enrolment and on Te Kaupeka Ture | Faculty of Law website.*

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LAWS101	Legal System: Legal Method and Institutions	30	W	Campus	C: LAWS110 R: CRJU150
LAWS110	Legal Foundations, Research and Writing	15	S1	Campus	C: LAWS 101
LAWS202	Criminal Law	30	W	Campus	P: LAWS203, LAWS205 and LAWS206 C: LAWS204, LAWS301
LAWS203	The Law of Contract	30	W	Campus	P: LAWS101 and LAWS110 C: LAWS205 and LAWS206
LAWS204	The Law of Torts	30	W	Campus	P: LAWS101 and LAWS110 C: LAWS203, LAWS205 and LAWS206
LAWS205	Land Law	30	W	Campus	P: LAWS101 and LAWS110 C: LAWS203 and LAWS206

LAWS206	Public Law	30	W	Campus	P: LAWS101 and LAWS110 C: LAWS203 and LAWS205
LAWS301	Equity and Trusts	15	S1	Campus	P: LAWS203, LAWS205 and LAWS206 C: LAWS202 and LAWS204

Note: LAWS202–206 are limited entry courses – refer to the Enrolment Regulations.

## Schedule E: Elective Courses for the Degree of Bachelor of Laws

### 300-level courses

Note: LAWS339, LAWS359, LAWS382, and LAWS387 are limited entry courses or courses requiring a special application – refer to the Enrolment Regulations. Not all courses may be offered in any one year. A student should consult the Course Catalogue or Te Kaupeka Ture | Faculty of Law as to which courses are to be offered.

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
LAWS303	Advanced Employment Law	15	NO		P: LAWS363 C: LAWS202-LAWS206 R: LAWS318
LAWS305	Company Law	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS312
LAWS307	The Principles of Evidence	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS316, CRJU308
LAWS309	Child and Family Law	15	NO		C: LAWS202-LAWS206 R: LAWS317
LAWS310	Relationship Property and Family Finance	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS317
LAWS314	Environmental Law, Policy and Society	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS304
LAWS315	Transnational Criminal Law	15	S2	Campus	C: LAWS202-LAWS206 R: CRJU311 EQ: CRJU311
LAWS319	Environmental Law, Conservation and the Public Interest	15	NO		C: LAWS202-LAWS206 R: LAWS304
LAWS320	NZ Bill of Rights Act 1990	15	NO		C: LAWS202-LAWS206
LAWS321	International Criminal Law	15	NO		C: LAWS202-LAWS206 R: CRJU309 EQ: CRJU309
LAWS322	International Human Rights	15	S2	Campus	C: LAWS202-LAWS206
LAWS323	Immigration and Refugee Law	15	S1	Campus	C: LAWS202-LAWS206
LAWS324	Principles of Public International Law	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS342, LAWS375 (prior to 2006)
LAWS326	Treaty Settlement Negotiations	15	S1	Campus	C: LAWS202-LAWS206
LAWS327	International Environmental Law	15	NO		P: LAWS324 C: LAWS202-LAWS206 R: ILAP612
LAWS330	Intellectual Property Law	15	S1	Campus	C: LAWS202-LAWS206
LAWS331	Commercial Law I: Sales and Consumer Law	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS311
LAWS332	Commercial Law II: Personal Property Security and Credit	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS311
LAWS335	Insolvency Law	15	S2	Campus	C: LAWS202 - LAWS206

LAWS336	Antarctic Legal Studies	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS372 (prior to 2006), ANTA402
LAWS338	World Trade Law	15	S2	Campus	C: LAWS202-LAWS206 R: ILAP608
LAWS339	Negotiation and the Lawyer	15	SU2	Campus	C: LAWS202-LAWS206 R: LAWS369 (prior to 2006)
LAWS341	Insurance Law	15	NO		C: LAWS202-LAWS206
LAWS344	Gender and the Law	15	S1	Campus	C: LAWS202-LAWS206
LAWS346	Commercial Law 3: Commercial Relationships	15	NO		C: LAWS202-LAWS206
LAWS348	Research Project	15	S1	Campus	P: Head of Department permission mandatory C: LAWS202-LAWS206 R: LAWS379 (prior to 2006)
				Campus	
LAWS350	Competition Law	15	S1	Campus	C: LAWS202-LAWS206 R: AFIS355, ACIS355
LAWS351	Law and Sport	15	SU2	Campus	C: LAWS202-LAWS206
LAWS352	Taxation Law	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS394 (1999), LAWS395 (2000-2001)
LAWS354	Judicial Review	15	NO		C: LAWS202-LAWS206 R: LAWS394 (2000-2002)
LAWS355	European Union Law	15	NO		C: LAWS202-LAWS206 R: EURO311, EURA311
LAWS356	Nature, Resources and the Law	15	NO		P: LAWS205 C: LAWS202-204; LAWS206
LAWS358	The Rights of Indigenous Peoples	15	NO		C: LAWS202-LAWS206
LAWS359	Trial Advocacy	15	S2	Campus	P: LAWS316 or LAWS307. C: LAWS202-LAWS206 R: LAWS397
LAWS360	Jurisprudence	15	NO		C: LAWS202-LAWS206 R: LAWS302
LAWS362	Disasters and the Law	15	NO		C: LAWS202-LAWS206
LAWS363	Employment Law	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS318
LAWS364	Law of the Sea	15	NO		C: LAWS202-LAWS206 R: LAWS362 prior to 2010, ILAP630
LAWS365	Issues in Policing and Prosecution	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS337, CRJU307 EQ: CRJU307
LAWS366	Sentencing Theory and Practice	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS337; CRJU301 EQ: CRJU301
LAWS368	Comparative Law: New Zealand Law in Global Context	15	NO		C: LAWS202 - LAWS206
LAWS370	Problems in International and Regional Trade	15	NO		C: LAWS202 - LAWS206 R: ILAP633
LAWS371	International Investment Law and Arbitration	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS333 and ILAP634
LAWS373	Washington Internship	15	NO		P: Subject to approval of the Head of Department.
LAWS376	Resource Management Law: Selected Issues	15	NO		C: LAWS202 - LAWS206

LAW5378	Genetics, Neuroscience and the Criminal Law	15	NO		P: (1) LAWS202, or (2) CRJU202 and 45 additional points at 200-level from Schedule C of the BCJ and Amo Matua, Ture   Executive Dean of Law approval. C: LAWS203-LAWS206 R: CRJU313
LAW5380	Contemporary Issues in Criminal Procedure	15	SU1	Campus	P: LAWS202 or CRJU202 C: LAWS203-LAWS206 R: CRJU312 EQ: CRJU312
LAW5381	Landlord and Tenant	15	NO		C: LAWS202-LAWS206
LAW5382	Legal Internship	15	S1 S2	Campus Campus	P: Subject to approval of Head of School. C: LAWS202-LAWS206
LAW5383	Law and Medicine	15	NO		C: LAWS202-LAWS206 R: CRJU313
LAW5384	Legislation: Law-Making for the 21st Century	15	NO		C: LAWS202-LAWS206
LAW5386	The Capstone Course: Applied Professional Skills	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS306
LAW5387	Advanced Public Law	15	NO		P: LAWS206 C: LAWS202-LAWS205
LAW5388	European Public Law	15	NO		C: LAWS202-LAWS206 R: EURO333, EURA333 EQ: EURA333, EURO333
LAW5390	Private International Law	15	NO		C: LAWS202-LAWS206
LAW5391	Māori Land Law	15	NO		C: LAWS202-LAWS206
LAW5392	The Treaty of Waitangi	15	NO		C: LAWS202-LAWS206 R: POLS218; POLS258; HIST268; SOCI209; HSRV207; MAOR219
LAW5393	Contemporary Issues in Land Law	15	S2	Campus	P: LAWS205 C: LAWS202-LAWS204, LAWS206
LAW5396	Media Law	15	S2	Campus	C: LAWS202-LAWS206 R: COMS233
LAW5397	Civil Procedure	15	S2	Campus	C: LAWS202-LAWS206 R: LAWS359
LAW5398	Legal Ethics	15	S1	Campus	C: LAWS202-LAWS206 R: LAWS370 (prior to 2006), LAWS399 (prior to 2006)
LLAW300	Pacific Legal Studies	15	NO		C: LAWS202-LAWS206
LLAW304	Special Topic: Law and Counter-terrorism	15	NO		P: Subject to approval of the Amo Matua, Ture   Executive Dean of Law C: LAWS202-206
LLAW305	Legal, Regulatory, and Policy Considerations Around AI Technologies	15	S1	Campus	P: LAWS101 C: LAWS202-LAWS206 R: LAWS367, DATA305 EQ: DATA305
LLAW321	Tikanga Māori   Māori Laws and Philosophy	15	S2	UC Online	C: LAWS202-LAWS206



# The Degree of Bachelor of Laws with Honours (LLB(Hons) – 480 LLB points plus 60 LLB(Hons) points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This degree was first offered in 1877 as part of the Bachelor of Laws degree. In 2011, the LLB(Hons) became a separate degree code.

## 2. Variations

The Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for the degree of Bachelor of Laws with Honours a student must comply with the requirements of the Bachelor of Laws (480 points), and be credited with all courses in Schedule C to these Regulations.
- (b) With respect to the courses in Schedule C to these regulations:
  - i. students must complete LAWS410 and LAWS420 in the same calendar year and LAWS430 in the following year;
  - ii. full-time students who are not concurrently enrolled in the LLB(Hons) and another degree must complete LAWS410 and LAWS420 in their third year of enrolment in the LLB or LLB(Hons), and LAWS430 in their fourth year of enrolment in the LLB or LLB(Hons); and
  - iii. full-time students who are concurrently enrolled in the LLB(Hons) and another degree must complete LAWS410 and LAWS420 in their fourth year of enrolment in the LLB or LLB(Hons), and LAWS430 in their fifth year of enrolment in the LLB or LLB(Hons).

## 4. Admission to the qualification

- (a) Admission to the LLB(Hons) is by invitation from the Amo Matua, Ture | Executive Dean of Law or delegate to students who have performed at an appropriate level.
- (b) Students are eligible for admission upon completion of LAWS203, LAWS205 and LAWS206.
- (c) A student who holds the Degree of Bachelor of Laws shall not be admitted into the Honours programme.

## 5. Subjects

There are no majors, minors and endorsements for this qualification.

## 6. Time limits

A student for the LLB(Hons) must complete the requirements of Section 3 within:

- (a) two academic years of being invited to enter the qualification; or
- (b) three academic years of being invited to enter the qualification if:
  - i. concurrently enrolled in the LLB and another degree, and
  - ii. the invitation to enter the LLB(Hons) is received at the end of the student's second year of enrolment in the LLB; or
- (c) two academic years of being invited to the LLB(Hons) if:
  - i. concurrently enrolled in the LLB and another degree, and
  - ii. the invitation to enter the LLB(Hons) is received at the end of the student's third year of enrolment in the LLB; or
- (d) five academic years of being invited to enter the LLB(Hons) if a part-time student.
- (e) In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may modify the period within which a student may remain enrolled in the degree of LLB(Hons).

## 7. Transfers of credit, substitutions and cross-credits

The Credit Recognition and Transfer Regulations do not apply to this qualification. See the Bachelor of Laws Regulations in relation to the Bachelor of Laws component.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- Continued enrolment in the Honours programme may be refused if a student fails to maintain the academic standard required for Honours and a student may be required by the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from the programme.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University and may be awarded with Honours with the following stipulations:

- The degree will only be awarded with First Class or Second Class (Division I or II).
- The class of Honours shall be determined by Te Kaupeka Ture | Faculty of Law's Board of Examiners.

## 10. Exit and Upgrade Pathways to other Qualifications

- When a student withdraws from the Honours programme, voluntarily or otherwise, the Amo Matua, Ture | Executive Dean of Law or delegate may determine that the Degree of Bachelor of Laws be awarded or determine which courses shall be credited towards that degree.
- A student who fails to obtain Honours may, on the recommendation of the Amo Matua, Ture | Executive Dean of Law or delegate, be awarded the Degree of Bachelor of Laws.
- There are no advancing qualifications for this degree.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Laws with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Note: These courses are offered to Honours students only.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LAWS410	Advanced Research Skills	15	S1	Campus	P: Subject to approval of the Head of Department R: LAWS401 and LAWS670 EQ: LAWS670
LAWS420	Honours Research Paper	15	S2	Campus	P: LAWS410 R: LAWS401
LAWS430	Honours Dissertation	30	S1	Campus	P: (1) LAWS 420 and (2) Subject to approval of the Head of Department. R: LAWS451, LAWS501

## Graduate Certificate in Laws\* (GradCertLaws – 60 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Certificate was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal course of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Certificate in Laws a student must:

- be credited with a minimum of 60 points from Schedule E: Elective Courses at 300-level for the Degree of Bachelor of Laws; and
- have their programme of study approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

**4. Admission to the qualification**

To be admitted to this qualification, a student must:

- (a) have
  - i. qualified for the degree of Bachelor of Laws from an Aotearoa | New Zealand university; or
  - ii. qualified for any other degree from an Aotearoa | New Zealand university and have three years of work experience in a cognate field; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) be approved as a student by the Amo Matua Ture | Executive Dean Law or delegate.

**5. Subjects**

There are no majors, minors or endorsements for this qualification.

**6. Time limits**

The time limit for this qualification is 24 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations for the University.

**8. Progression**

This qualification adheres to the General Regulations for the University with no additional stipulations.

**9. Honours, Distinction and Merit**

Honours, Distinction and Merit are not awarded for this qualification.

**10. Exit and Upgrade Pathways to other Qualifications**

- (a) A student who has completed the requirements for this qualification may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Graduate Diploma in Laws.
- (b) A student who has graduated with this qualification may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to be admitted to the Graduate Diploma in Laws and have their Certificate subsumed according to the General Regulations of the University.

**Graduate Diploma in Laws (GradDipLaws – 120 points)**

\* Subject to CUAP and TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 2025.

**2. Variations**

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal course of study which does not conform to these Regulations.

**3. The structure of the qualification**

To qualify for the Graduate Diploma in Laws a student must:

- (a) be credited with a minimum of 120 points from Schedule E: Elective Courses at 300-level for the Degree of Bachelor of Laws; and
- (b) have their programme of study approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

**4. Admission to the qualification**

To be admitted to the Graduate Diploma in Laws, a student must:

- (a) have
  - i. qualified for a Bachelor of Laws degree from an Aotearoa | New Zealand university; or

- ii. qualified for any other degree from an Aotearoa | New Zealand University with three years of work experience in a cognate field; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) be approved as a student by the Amo Matua Ture | Executive Dean Law or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The time limit for this qualification is 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University.

### 8. Progression

This qualification adheres to the General Regulations for the University with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has not met the requirements for this qualification but who has satisfied the requirements for the Graduate Certificate in Laws may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from this qualification and be awarded the Certificate.

## Postgraduate Certificate in International Law and Politics\* (PGCertIntLaw&Pols – 60 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Certificate was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal course of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for this qualification a student must be credited with a total of 60 points consisting of:

- (a)
  - i. 30 points from courses listed in Schedule C: Compulsory Courses for the Degree of Master of Laws (International Law and Politics) excluding ILAP640 Dissertation; and
  - ii. 30 points from the courses listed in Schedule E: Elective Courses for the Degree of Master of Laws (International Law and Politics); and
- (b) A student's programme of study must be approved by the Amo Matua, Ture | Executive Dean of Law or delegate.

### 4. Admission to the qualification

To be admitted to this qualification a student must:

- (a) have
  - i. qualified for a Bachelor of Laws degree from an Aotearoa | New Zealand university with a B Grade Average or better in at least 90 points of 300-level courses; or
  - ii. qualified for any other degree from an Aotearoa | New Zealand university with a B Grade Average or better in at least 90 points of 300-level courses and have two years of work experience in a cognate field; or

- iii. been admitted with Academic Equivalent Standing; and
  - iv. be approved as a student by the Amo Matua, Ture | Executive Dean of Law or delegate.
- (b) For the purposes of regulations 5(a)(vi) and 5(b) of the Admission Regulations for the University, applicants who are required to demonstrate competency in English must provide evidence of:
- i. IELTS (Academic) 7, with no individual score below 6.5; or
  - ii. TOEFL IBT – total minimum 100, with minimum writing score of 23; or
  - iii. Pearson Test of English (Academic) – overall score 64 and no band below 58.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) A student must pass each course for which they are enrolled.
- (b) In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may permit a student who fails a course to re-enrol in that or another course. Only one failure is permitted.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for this qualification with an appropriate GPA across all courses but has not yet graduated may apply to the Amo Matua, Ture | Executive Dean Law or delegate to be admitted to the degree of Master of Laws (International Law and Politics).
- (b) A student who has graduated with this qualification with an appropriate GPA across all courses may apply to the Amo Matua, Ture | Executive Dean Law or delegate to be admitted to the degree of Master of Laws (International Law and Politics) and to have their Postgraduate Certificate subsumed according to the General Regulations of the University.
- (c) There are no exit qualifications for this qualification.

# The Degree of Master of Laws (LLM – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 1906.

## 2. Variations

In exceptional circumstances, the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

The Master of Laws (LLM) may be completed by research courses and dissertation; or with permission of the Amo Matua, Ture | Executive Dean of Law or delegate, by thesis alone.

- (a) To qualify for the degree by research courses and dissertation a student must be credited with all courses in Schedule C: Group 1 to these Regulations.
- (b) To qualify for the degree by thesis a student must be credited with the course in Schedule C: Group 2 to these Regulations.

#### 4. Admission to the qualification

- (a) Before enrolling for the qualification, a student must:
  - i. Either qualify for the Degree of Bachelor of Laws with a minimum B Grade Point Average if applying for the LLM by coursework; or with a minimum B+ Grade Point Average if applying for the LLM by Thesis; from an Aotearoa New Zealand university, or be admitted with Academic Equivalent Standing; and
  - ii. be approved as a student for the degree by the Amo Matua, Ture | Executive Dean of Law or delegate.
- (b) Relevance and standard of a student's undergraduate studies and the availability of suitable supervision will be criteria for approval.
- (c) For the purposes of Admission Regulations 5(a)(vi) and 5(b), those applicants who are required to demonstrate competency in English must provide evidence of:
  - i. IELTS (Academic) 7, with no individual score below 6.5; or
  - ii. TOEFL iBT - total minimum 100, with minimum writing score of 23; or
  - iii. Pearson Test of English (Academic) - overall score 64 and no band below 58.
- (d) Distance enrolment is not available for this qualification. Unless an exemption is granted by the Amo Matua, Ture | Executive Dean of Law or delegate, a student must attend in person.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

The time limits for this qualification are:

- (a) Full-time study:
  - i. A student must normally be enrolled on a full-time basis.
  - ii. The minimum period of enrolment for full-time is 12 months.
  - iii. The maximum period of enrolment for full-time is 24 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
- (b) Part-time study:
  - i. With the approval of the Amo Matua, Ture | Executive Dean of Law or delegate, a student may be enrolled on a part-time basis.
  - ii. A part-time student is one who, because of employment, health, family or other reasons, is unable to devote himself or herself full-time to study and research.
  - iii. The minimum period of enrolment for part-time is 24 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
  - iv. The maximum period of enrolment for part-time is 48 months, which shall be consecutive unless the enrolment is suspended under Regulation 6(d).
- (c) After the commencement of study and research for the degree a student may, with the permission of the Amo Matua, Ture | Executive Dean of Law or delegate, transfer from part-time to full-time status, or vice versa. In granting such permission, the Amo Matua, Ture | Executive Dean of Law or delegate shall determine the minimum and maximum periods of study and may impose other conditions.
- (d) In special cases the Amo Matua, Ture | Executive Dean of Law or delegate may suspend or extend the enrolment of a student, and may extend the time for submission of a research paper, thesis or dissertation. In such a case the Amo Matua, Ture | Executive Dean of Law or delegate shall determine whether the student remains eligible for Honours.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) credit may be awarded in terms of the provisions that apply to taught postgraduate courses;
- (b) there is no provision for transfer of credit in relation to theses.
- (c) cross-credits and substitutions do not apply to this qualification.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) In special circumstances, the Amo Matua, Ture | Executive Dean of Law or delegate may permit a student who fails a course, or the dissertation, to re-enrol in that or another course or the dissertation, in a subsequent year.
- (b) Only one failure is permitted.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University and may be awarded with Honours.

- (a) The degree may be awarded with Honours, which may be First Class or Second Class (Division I or II).
- (b) Merit or Distinction are not awarded for this degree.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no exit qualifications for this degree.
- (b) With the approval of the Amo Rangahau | Dean of Postgraduate Research, and on the recommendations of the Tumuaki Kura | Head of School and the Amo Matua, Ture | Executive Dean of Law or delegate, a student for a Master's degree may apply to transfer to the Degree of Doctor of Philosophy in accordance with the Regulations for the Degree of Doctor of Philosophy.
- (c) Where a thesis has been presented for the Degree of Doctor of Philosophy in Te Kaupeka Ture | Faculty of Law and the examiners are of the opinion that it does not justify the award of that degree they may recommend the award of the Degree of Master of Laws with or without Honours.

## Schedule C: Compulsory Courses for the Degree of Master of Laws (LLM)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Note: Enrolment in the following courses will be subject to there being suitable supervision available within the Department in any one year.

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LAWS670	Legal Research Methods	15	S1	Campus	P: Admission to LLM candidature. Head of Department Mandatory. R: LAWS410 EQ: LAWS410
LAWS671	Legal Research Paper 1	15	FY	Campus	P: Admission to LLM candidature. Head of Department Mandatory.
			CY	Campus	
LAWS672	Legal Research Paper 2	15	FY	Campus	P: Admission to LLM candidature. Head of Department Mandatory.
LAWS673	Legal Research Paper 3	15	FY	Campus	P: Admission to LLM candidature. Head of Department Mandatory.
			CY	Campus	
LAWS674	Legal Dissertation	60	FY	Campus	P: Admission to LLM candidature. Head of Department Mandatory.
			CY	Campus	

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LAWS690	LLM Thesis	120	A	Campus	P: Admission to LLM candidature. Head of Department Mandatory.

# The Degree of Master of Laws (International Law and Politics) (LLM(IntLaw&Pols) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2004.

## 2. Variations

In exceptional circumstances the Amo Matua, Ture | Executive Dean of Law or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Master of Laws (International Law and Politics) a student must satisfactorily complete:

- (a) 90 points of courses from Schedule C to these regulations; and
- (b) 30 points of courses from Schedule E to these regulations.

## 4. Admission to the qualification

In order to be admitted to the Degree of Master of Laws (International Law and Politics) a student must:

- (a) have qualified for the Bachelor or Laws with a minimum B Grade Point Average from an Aotearoa New Zealand university, or have qualified for a Postgraduate Certificate in International Law and Politics with a minimum B Grade Point Average in all courses, or be admitted with Academic Equivalent Standing; and
- (b) have been approved as a student for the degree by the Amo Matua, Ture Executive Dean of Law or delegate; and
- (c) for the purposes of Admission Regulations 5(a)(vi) and 5(b), those applicants who are required to demonstrate competency in English must provide evidence of:
  - i. IELTS (Academic) 7, with no individual score below 6.5; or
  - ii. TOEFL iBT – total minimum 100, with minimum writing score of 23; or
  - iii. Pearson Test of English (Academic) – overall score 64 and no band below 58.
- (d) Distance enrolment is not available for this qualification. Unless an exemption is granted by the Amo Matua, Ture | Executive Dean of Law or delegate, a student must attend in person.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) Full-time study:
  - i. Unless an exemption is granted by the Amo Matua, Ture | Executive Dean of Law or delegate, a student must be enrolled full-time.
  - ii. The minimum time limit is 12 months.
  - iii. The maximum time limit is 24 consecutive months, unless enrolment is suspended.
- (b) Part-time study:
  - i. With the approval of the Amo Matua, Ture | Executive Dean of Law or delegate, a student may be enrolled part-time.
  - ii. The minimum time limit is 24 consecutive months, unless enrolment is suspended.
  - iii. The maximum time limit is 48 consecutive months, unless enrolment is suspended.
- (c) After the commencement of the qualification a student may apply to the Amo Matua, Ture | Executive Dean of Law or delegate for permission to transfer from part-time to full-time status, or vice versa. In granting such permission, the Amo Matua, Ture | Executive Dean of Law or delegate shall determine the minimum and maximum periods of study and may impose other conditions.
- (d) In special cases, the Amo Matua, Ture | Executive Dean of Law or delegate may suspend or extend the enrolment of a student and may extend the time for submission of a dissertation. In such a case the Amo Matua, Ture | Executive Dean of Law or delegate shall determine whether the student remains eligible for Honours.



## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- credit may be awarded in terms of the provisions that apply to taught postgraduate courses;
- there is no provision for transfer of credit in relation to the dissertation;
- cross-credits and substitutions do not apply to this qualification.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- The Amo Matua, Ture | Executive Dean of Law or delegate must approve a student's programme of study.
- A student must pass each course for which they are enrolled.
- In exceptional circumstances, the Amo Matua, Ture | Executive Dean of Law or delegate may permit a student who fails a course, or the dissertation, to re-enrol in that or another course or the dissertation, in a subsequent year. Only one failure is permitted.

## 9. Honours, Distinction and Merit

- This qualification adheres to the General Regulations of the University and may be awarded with Honours, which may be First Class or Second Class (Division I or II).
- Distinction or Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has not met the requirements for this qualification but who has satisfied the requirements for the Postgraduate Certificate in International Law and Politics may apply to the Amo Matua, Ture | Executive Dean of Law or delegate to withdraw from this qualification and be awarded the Certificate.
- There are no advancing qualifications for this degree.

## Schedule C: Compulsory Courses for the Degree of Master of Laws (International Law and Politics)

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ILAP613	Advanced Principles of Public International Law	15	S1	Campus	P: Subject to approval of the Programme Director.
ILAP614	Principles and Practice of International Relations and Diplomacy	15	S1	Campus	P: Subject to the approval of the Head of School R: POLS 441
ILAP640	Dissertation	60	FY	Campus	P: Subject to approval of the Programme Director.
			CY	Campus	R: ILAP650

## Schedule E: Elective Courses for the Degree of Master of Laws (International Law and Politics)

Note: Not all courses are offered in any one year.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ILAP604	International Criminal Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL421 (before 2014), LAWS321
ILAP608	World Trade Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL402 (before 2014), DIPL411, LAWS338
ILAP609	International Human Rights Law	15	S2	Campus	P: Subject to approval of the Programme Director. R: DIPL421 (before 2014), LAWS322
ILAP611	Antarctic Legal Studies	15	S1	Campus	P: Subject to approval of the Programme Director. R: LAWS336, LAWS372

ILAP612	International Environmental Law	15	NO		P: Subject to the approval of the Programme Director R: LAWS327, LAWS347 (2001-2004), DIPL402 (before 2014), DIPL421 (before 2014).
ILAP627	European Public Law	15	NO		P: Subject to the approval of the Programme Director R: EURO333; EURA333; LAWS388
ILAP628	Special Topic	15	NO		P: Subject to approval of the Programme Director.
ILAP629	Special Topic	15	NO		P: Subject to approval of the Programme Director.
ILAP630	Law of the Sea	15	NO		P: Subject to approval of the Programme Director. R: LAWS362 prior to 2010; LAWS364
ILAP633	Problems in International and Regional Trade	15	NO		P: Subject to the approval of the Programme Director. R: LAWS 370 RP: A course on International Trade
ILAP634	International Investment Law and Arbitration	15	S2	Campus	P: Subject to the approval of the Programme Director. R: LAWS333, ILAP632, LAWS371
ILAP641	The Rights of Indigenous Peoples	15	NO		P: Subject to the approval of the Dean of Law R: LAWS358
ILAP642	Private International Law	15	NO		P: Subject to the approval of the Programme Director R: LAWS390

# Te Kaupeka Pūtaiao

## Faculty of Science

### Certificate in Science (CertSc – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2006.

#### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

#### 3. The structure of the qualification

To qualify for the Certificate in Science a student must pass courses totalling at least 60 points at 100 and/or 200-level, in courses listed in Schedule S of the Bachelor of Science.

#### 4. Admission to the qualification

A student must:

- (a) satisfy the Admission Regulations for the University; and
- (b) have their programme of study approved by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

#### 5. Subjects

There are no majors and minors for this qualification; however the Certificate of Science may be awarded in any of the subjects listed in Schedule S of the Bachelor of Science.

#### 6. Time limits

This qualification adheres to the General Regulations for the University, with a time limit of 6 years.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulations:

- (a) Bachelor of Science courses, or their equivalent, may be credited by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate towards this qualification.
- (b) Up to 15 points may come from another Aotearoa New Zealand university.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) There are no Honours classifications for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the CertSc in the previous 5 years, but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Science and have credits transferred.

- (b) A student who has graduated with the CertSc from Te Whare Wānanga o Waitaha | University of Canterbury in the previous 5 years, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Science and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this Certificate.

## Diploma in Science (DipSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 July 2022.
- (b) This Diploma was first offered in 2022.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Diploma in Science a student must:

- (a) be credited with a minimum of 120 points towards the qualification; and
- (b) be credited with the course listed in Schedule C to these regulations, unless waived by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; and
- (c) be credited with the remaining points from courses as specified in Schedule V to the Regulations for the Degree of Bachelor of Science.

### 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limits for this qualification are as specified in the General Conditions for Credit Regulations for the University.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations for the University, with the following stipulation:

- (a) transfers of credit from other institutions will be limited to a maximum of 30 points and will be at the discretion of the Amo Matua | Executive Dean.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Diploma in Science but has not yet graduated may be admitted to the Bachelor of Science and have credits transferred.
- (b) A student who has graduated with the Diploma in Science from Te Whare Wānanga o Waitaha University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Science and have their Diploma in Science subsumed according to the General Regulations to the University.

- (c) A student who has not met the requirements for the Diploma in Science may, with the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, transfer to the Certificate in Science.

## Schedule C: Compulsory Courses for Diploma in Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SCIE101	Science, Society and Me	15	S2	Campus	
			S2	Distance Learning	

## The Degree of Bachelor of Data Science (BDataSc – 360 Points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2021.
- This degree was first offered in 2021.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Bachelor of Data Science a student must:

- be credited with a minimum of 360 points towards the qualification; and
- be credited with a minimum of 165 points from Schedule C: Group 1, 15 points from Schedule C: Group 2 and 15 points from Schedule C: Group 3 to these regulations; and
- have satisfied the requirements for a major in a subject as specified in Schedule S; and
- be credited with:
  - a minimum of 225 points above 100-level and;
  - a minimum of 105 points at 300-level.

### 4. Admission to the qualification

All students must satisfy the Admission Regulations for the University to be admitted to this qualification.

### 5. Subjects

The majors for the degree are listed in Schedule S to these Regulations.

### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 10 years.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

A student who has not met the requirements for the Bachelor of Data Science or who wishes to transfer to the Certificate of Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Data Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following outlines the Core requirements.

### Schedule C: Group 1

#### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC121	Introduction to Computer Programming	15	S1	Campus	R: COSC131
				Campus	
COSC122	Introduction to Computer Science	15	SU2	Campus	P: COSC121 or COSC131
				Campus	
DATA101	Introduction to Data Science	15	S2	Campus	P: 1. MATH101 or EMTH117, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: STAT101 and DIG103
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
				Campus	
SCIE101	Science, Society and Me	15	S2	Campus	
				Distance Learning	

#### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC262	Algorithms	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122; RP: MATH120
DATA201	Data Wrangling	15	S2	Campus	P: 15 points of 100-level COSC, DATA, MATH, or STAT or INFO125
DATA203	Data Science Multivariable Methods	15	S1	Campus	P: One of DATA101, STAT101 or EMTH119; and one of MATH102, MATH199 or EMTH118 R: MATH203 / EMTH211
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
				Distance Learning	

### Schedule C: Group 2

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT201	Applied Statistics	15	S1	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE222, STAT222
STAT202	Regression Modelling	15	S2	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE224, STAT224

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DATA301	Big Data Computing and Systems	15	S1	Campus	P: COSC262
DATA303	Computational Data Methods	15	S2	Campus	P: MATH203 or DATA203 or EMTH211 R: MATH303

## Schedule C: Group 3

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299.
STAT318	Statistical Learning	15	S1	Campus	P: (1) One of MATH102, EMTH118, MATH199 (for foundational mathematics); (2) one of STAT101, DATA101, MATH120, EMTH119, DATA203, STAT211, STAT213, STAT221 (for basics in probability theory); and (3) one of STAT201, STAT202, EMTH211, ECON213, ECON214, STAT315, ECON324 (for familiarity with linear regression and related methods). All of the above can be replaced by suitable alternatives or demonstration of prior knowledge with approval of the Head of School of Mathematics and Statistics. RP: MATH103 or equivalent, STAT211, STAT202.

## Schedule S: Subject courses for the Degree of Bachelor of Data Science

Note: The following information outlines the requirement for the individual majors. These requirements are in addition to Schedule C: Compulsory Courses.

## Bioinformatics

## 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL111	Cellular Biology and Biochemistry	15	S1	Campus	R: ENCH281 and BCHM111 EQ: BCHM111
BIOL112	Ecology, Evolution and Conservation	15	S2	Campus	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL215	Exploring Biodiversity: Principles and Methods of Systematics	15	S2	Campus	P: BIOL112 or BIOL113 (RP: BIOL111)
BIOL231	Foundations in Molecular Biology	15	S1	Campus	P: BIOL111 (=BCHM111) or ENCH281 R: BCHM202, ENCH480, BIOL230 EQ: BCHM202, ENCH480
BIOL271	Evolution	15	S1	Campus	P: BIOL112

300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL333	Molecular Genetics	15	S1	Campus	P: BIOL231 (=BCHM202)
BIOL334	Evolutionary Genetics and Genomics	15	S2	Campus	P: BIOL215 and BIOL271 R: BIOL330
BIOL337	Bioinformatics	15	S1	Campus	P: [BIOL231 or BIOL215 or BIOL271] AND [STAT201 or STAT202 or BIOL209]
BIOL338	Bioinformatics Project	30	S2	Campus	P: BIOL337

All remaining courses to be chosen from:

- i. Any undergraduate course at UC

**Business Analytics**

100-level

Students must complete 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT102	Accounting and Financial Information	15	S1	Campus	R: ACIS102, AFIS101, AFIS102, AFIS111, AFIS122, AFIS132, AFIS188.
				Campus	
ACCT103	Accounting and Taxation: An Introduction	15	S1	Campus	P: ACCT102 R: ACIS103, AFIS101, AFIS103, AFIS111, AFIS121, AFIS131
				Campus	
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
				Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
				Campus	
INFO123	Business Information Systems and Technology	15	S1	Campus	R: ACIS123, AFIS123, AFIS124
				Campus	
MGMT100	Fundamentals of Management	15	S1	Campus	R: MGMT101
				Campus	
MGMT170	Managerial Decision Making	15	S2	Campus	R: MSC101
MKTG100	Principles of Marketing	15	S1	Campus	R: MGMT102 EQ: MGMT102
				Campus	

200-level

Students must complete 30 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
INFO260	Data Management	15	S2	Campus	P: 1) INFO123 or INFO125 or COSC101 or COSC121 or COSC131 or COSC122 or DIG101; and (2) An additional 15 points
INFO261	Introduction to Business Analytics	15	S1	Campus	P: (1) 15 points from STAT101, DATA101, DIG103; and (2) 15 points from INFO123, INFO125, COSC101, COSC121, COSC122, COSC131, DIG101 R: MBIS624

and any 200-level course from ACCT, ECON, FINC, INFO, MGMT, MKTG



**300-level**

Students must complete:

- i. 30 points at 300-level ACCT; or
- ii. 30 points at 300-level ECON; or
- iii. 30 points at 300-level FINC; or
- iv. 30 points at 300-level INFO; or
- v. 30 points at 300-level MGMT; or
- vi. 30 points at 300-level MKTG.

**Computational Linguistics (not open to new enrolments)****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LING101	How Language Works	15	S1	Campus	R: ENGL123, ENLA101
			S1	Distance Learning	
LING102	Language and Society in New Zealand and Beyond	15	S2	Distance Learning	R: ENLA102 EQ: ENLA102
			S2	Campus	

**200-level**

Students must complete 45 points of 200-level LING or DIGI including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LING217	Grammatical structure	15	S2	Campus	P: Any 15 points at any level from LING. R: LING201, LING206, LING211
			S2	Distance Learning	
LING223	Text Analytics	15	NO		P: 15 points at any level from any subject. R: DIGI223 EQ: DIGI223

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
LING310	Linguistics Research Project	30	S2	Campus	P: Any 15 points at 200-level from LING. R: ENLA310 EQ: ENLA310
			S2	Distance Learning	

All remaining courses to be chosen from:

- i. Other LING or DIGI courses
- ii. COSC261
- iii. Any 200-level DATA course
- iv. Any 200-level STAT course
- v. Any 300-level DATA course
- vi. Any 300-level STAT course
- vii. Any 300-level COSC course.

**Mātauranga Raraunga | Data Science****100-level**

Any 100-level course at UC

**200-level**

Students must complete 15 points from STAT211–299; and

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC265	Relational Database Systems	15	S2	Campus	P: COSC121 or COSC131 or INFO125

**300-level**

Students must complete 15 points from STAT315 and STAT318

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
DATA309	Data Science Capstone Project	30	A	Campus	P: Subject to approval of the Head of Department.
			S2	Campus	
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299.

All remaining courses to be chosen from:

- i. Any 200-level course at UC
- ii. Any 300-level COSC course
- iii. Any 300-level DATA course
- iv. Any 300-level MATH course
- v. Any 300-level SENG course
- vi. Any 300-level STAT course

**Population Health Data Science****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GISC101	Introduction to Spatial Data Science	15	S1	Campus	

**200-level**

45 points of 200-level GEOG/HLTH including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH213	Health Systems and Policy	15	S1	Campus	P: Any 60 points at 100-level in any subject.
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPÇO

**300-level**

Students must complete a minimum of 60 points of GEOG/HLTH at 300-level including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
HLTH309	Data Science Applications for Population Health	30	NO		P: 60 points at 200-level, including HLTH213 and HLTH214
HLTH312	Health Planning, Implementation and Evaluation	15	S1	Campus	P: Any 30 points at 200-level from Health Science (HLTH or HLED).

All remaining courses to be chosen from:

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
HLTH111	Global Health	15	S1	Campus	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
HLTH202	Health and Society: Applied Research for Aotearoa	15	NO		P: Any 60 points at 100-level from any subject.

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG323	Geospatial Analysis in the Social and Environmental Sciences	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG205, or in special cases with approval of the Head of Department.
GEOG324	Web GIS and Geoinformatics	15	S2	Campus	P: GISC101 (preferred) or GEOG205/DIGI205 or COSC121, or equivalent. Recommended preparation: This course requires regular programming for spatial data so background skills in these areas are highly desirable. R: GISC412 RP: This course requires regular programming for spatial data so background skills in these areas are highly desirable.

## Spatial Data Science

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GISC101	Introduction to Spatial Data Science	15	S1	Campus	

And either:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103

or

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107

**200-level**

45 points of 200-level GEOG including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG208	Remote sensing for geospatial analysis	15	S2	Campus	P: Any 30 points of 100-level Science, Engineering or Commerce R: GEOG313

**300-level**

Students must complete a minimum of 60 points of GEOG/GISC at 300-level including:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG323	Geospatial Analysis in the Social and Environmental Sciences	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG205, or in special cases with approval of the Head of Department.
GEOG324	Web GIS and Geoinformatics	15	S2	Campus	P: GISC101 (preferred) or GEOG205/DIGI205 or COSC121, or equivalent. Recommended preparation: This course requires regular programming for spatial data so background skills in these areas are highly desirable. R: GISC412 RP: This course requires regular programming for spatial data so background skills in these areas are highly desirable.

All remaining courses to be chosen from:

**100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR101	Introduction to Environmental Science	15	S1	Campus	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
GEOG211	Mountain Weather and Climates	15	S1	Campus	P: GEOG106 or ENVR101 or 15 points from CHEM, PHYS, GEOL, BIOL, ASTR, MATH at 100-level
GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG310	Weather Systems	15	S2	Campus	P: GEOG211 and 15 points from Schedule S to the BSc
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322

# The Degree of Bachelor of Environmental Science with Honours (BEnvSci(Hons) – 480 Points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Bachelor of Environmental Science with Honours a student must be credited with a minimum of 480 points towards the qualification including:

- (a) a minimum of 255 points from Schedule C to these Regulations; and
- (b) a minimum of 135 points in a single major from Schedule S to these Regulations; and
- (c) all remaining courses to be chosen from Schedule E to these Regulations including
  - i. a minimum of 30 points from Group 1;
  - ii. all remaining points must come from Group 2; and
- (d) must complete ENVR300 Environmental Science Work Experience; and
- (e) a minimum of 120 points at 400-level.

## 4. Admission to the qualification

All students must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

The majors for the degree are listed in Schedule S to these Regulations.

## 6. Time limits

The time limit for this qualification is 8 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation(s):

- (a) A student is not permitted to enrol in any 400-level courses prior to completion of 360 points of course work at 100, 200 and 300-level; and
- (b) pass ENVR302 and ENVR303 with at least a B Grade Average.
- (c) A student who has failed at least 30 points at 400-level, must apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to repeat the failed course(s) or to substitute other courses in their place.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Honours, with the following stipulations:

- (a) The BEnvSci(Hons) may be awarded with First, Second, or Third Class Honours. Second Class Honours will be listed as Division I or Division II.
- (b) Honours are calculated on the basis of achievement in the 400-level courses for the degree. Only the grade for the first attempt at a course will be considered in the calculation.

- (c) To be eligible for Honours a student must:
- complete all courses for the BEnvSci(Hons) in no more than 8 years of study; and
  - complete the 300 and 400-level courses for the BEnvSci(Hons) within four years of their first enrolment in any 300-level course for the degree.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has not met the requirements for the Bachelor of Environmental Science with Honours may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to graduate with an alternative qualification appropriate to the level of completed study, such as the Certificate of Science, Diploma in Science, or Bachelor of Environmental Science.
- (b) The Amo Matua, Pūtaiao | Executive Dean of Science or delegate may permit a student, who has completed all requirements to the end of the third year of the programme (300-level) to graduate with the Bachelor of Environmental Science under the following circumstances:
- The student is not eligible to enrol in 400-level courses; or
  - The student exceeds the time limit; or
  - The student is unable to complete the Honours degree due to extenuating circumstances.
- (c) A student who has not met the requirements for the Bachelor of Environmental Science with Honours or who wishes to transfer to the Bachelor of Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission.
- (d) A student with an incomplete Bachelor of Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission to the BEnvSci(Hons).
- (e) There are no upgrades for this qualification.

### 11. Transition Regulations

Students first enrolled in the Bachelor of Environmental Science with Honours before 1 January 2025 may complete the degree under the 2024 regulations. This transition regulation expires on 1 January 2028.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Environmental Science with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following outlines the Core requirements.

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL112	Ecology, Evolution and Conservation	15	S2	Campus	
ENVR101	Introduction to Environmental Science	15	S1	Campus	
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
SCIE101	Science, Society and Me	15	S2	Campus	
			S2	Distance Learning	
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103

Note: Students who have completed EMTH118 or MATH102, with a grade of B or better, may apply to be exempted from STAT101

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHEM111	Chemical Principles and Processes	15	S1	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM112 or CHEM114, or (5) at least B Grade in BRDG023 or TRNS006.
			S2	Campus	
CHEM114	Foundations of Chemistry	15	S1	Campus	R: (1) NCEA: 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) at least B Grade in BRDG 022 or BRDG 023. Students who have been credited with any of CHEM111, CHEM112 or BChM112 cannot subsequently be credited with CHEM114. Concurrent enrolment in CHEM114 and CHEM111 is not permitted.

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL274	Principles of Ecology	15	S1	Campus	P: BIOL112 R: BIOL270
			S1	Distance Learning	
ENVR209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, GEOG209 and ENVR201 EQ: GEOG209
ENVR210	Practical Environmental Science and Management	15	S2	Campus	P: (ENVR101 and GEOG106) and 15 points from CHEM111, CHEM114 or BIOL112 C: ENVR209/GEOG209 R: ENVR201 and GEOG206

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR300	Environmental Science Work Experience	0	A	Campus	P: Subject to the approval of the Director of Environmental Science R: This course is restricted to students enrolled in the Bachelor of Environmental Science with Honours
ENVR302	Carbon and Environmental Change	15	S1	Campus	P: ENVR209 or approval by the Head of School. R: ENVR402
ENVR303	Matapuna Kai and Environmental Science	30	W	Campus	P: ENVR209 and ENVR210 and approval by the Head of Department. R: This course is restricted to students enrolled in the BEnvSci(Hons) Restricted against GEOG309
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	

## 400-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR411	Case Studies in Environmental Science with a Focus on Circular Economy	15	S1	Campus	P: Subject to approval of the Head of Department.
ENVR415	Environmental Risk Assessment	15	S2	Campus	P: Students wishing to enrol in ENVR415 must have completed ENVR302 or ENVR402 or have Head of Department approval.
ENVR481	Environmental Science Research Project	30	W	Campus	P: Students must have passed ENVR302 and ENVR303 with at least a B point average.

## Schedule S: Subject courses for the Degree of Bachelor of Environmental Science with Honours

Note: The following information outlines the requirement for the individual majors. These requirements are in addition to Schedule C: Compulsory Courses.

### Ecosystem Health and Biosecurity

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL275	Field Ecology	15	S1	Campus	C: BIOL274 R: BIOL270
BIOS201	Issues in New Zealand Biosecurity	15	S2	Campus	P: 60 points at 100-level R: BIOS101

And one course selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
SOIL203	Soil Fertility	15	S2	Campus	P: 30 points from CHEM, GEOL, BIOL, FORE or by approval Chair Forestry Board of Studies R: SOIL201
WATR201	Freshwater Resources	15	S2	Campus	P: Any 75 points at 100-level
WATR203	Freshwater Science Field Skills	15	X	Campus	P: A freshwater-related course of study or appropriate freshwater-related work experience as determined by the Head of Programme.

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL309	Experimental Design and Data Analysis for Biologists	15	S2	Campus	P: BIOL209 or appropriate statistical background as determined by the Head of School

And 30 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL336	Ecological and Evolutionary Models	15	NO		P: BIOL209 or 15 Points of 200-level COSC or DATA or EMTH or ENCE or PHYS or MATH or STAT. RP: BIOL270, BIOL271 or BIOL274



BIOL375	Freshwater Ecosystems	15	S2	Campus	P: BIOL209 and either (1) BIOL270 or (2) BIOL274 and BIOL275
BIOL377	Global Change Ecology and Biosecurity	15	S1	Campus	P: BIOL209 and BIOL274
BIOL378	Population Ecology and Conservation	15	S1	Campus	P: BIOL209 and either (1) BIOL270 or (2) BIOL274 and BIOL275

#### 400-level

A minimum of 30 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL423	Evolutionary Ecology	15	S2	Campus	P: Subject to approval of the Head of School. R: BIOL478
BIOL424	Community Ecology	15	S2	Campus	P: Subject to approval of the Head of School. R: BIOL471
BIOL425	Freshwater Ecology	15	S1	Campus	P: Subject to approval of the Head of School. R: BIOL472
BIOL426	Conservation Biology	15	S2	Campus	P: Subject to approval of the Head of School. R: BIOL474
BIOL427	Global Change Biology	15	S1	Campus	P: Subject to approval of the Head of School. R: BIOL479
FORE449	Environmental Forestry	15	S2	Campus	P: Subject to approval by Head of School. R: FORE444, FORE445, BIOL379, FORE447

### Environmental Change

#### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOL101	Building Planet Earth: Fundamentals of Earth Science	15	S1	Campus	R: GEOL111

#### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA201	Antarctica and Global Change	15	S1	Campus	P: 30 points from 100-level Antarctic Studies, Biology, Geography or Geology courses
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL275	Field Ecology	15	S1	Campus	C: BIOL274 R: BIOL270

And one of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
GEOG215	Environmental Hazards and Disasters	15	S2	Campus	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG305
GEOL243	Depositional Environments and Stratigraphy	15	S1	Campus	P: GEOL101 and GEOL102 OR GEOL111 and 15 points at 100-level from GEOL

GEOL246	Earth Surface Dynamics	15	S2	Campus	P: 30 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level, or (GEOG106 and 15 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level). RP: GEOL111; GEOL113; GEOG106; 100-level MATH
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**300-level**

45 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL377	Global Change Ecology and Biosecurity	15	S1	Campus	P: BIOL209 and BIOL274
GEOG311	Coastal Studies	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.
GEOG312	Snow, Ice and Climate	15	S2	Campus	P: 30 points of 200-level Geography and a further 15 pts at 200-level from any of GEOG, ENVR, GEOL, ANTA, WATR, BIOL, or in special cases with approval of the Head of School.
GEOL347	Forensic Palaeontology	15	S2	Campus	P: GEOL101 or BIOL112 or BIOL113. GEOL243 is recommended preparation but is not required. R: GEOL247 RP: GEOL243
PHYS330	Environmental and climate modelling	15	NO		P: (COSC131 or COSC121 or BIOL209) AND (PHYS285 or ENVR201 or ENVR209 or GEOG201) R: PHYS430

**400-level**

45 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL427	Global Change Biology	15	S1	Campus	P: Subject to approval of the Head of School. R: BIOL479
GEOG409	Coasts and Rivers: from Natural Processes to Urban Environments	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG437
GEOG412	Alpine Environments	15	S2	Campus	P: Entry subject to approval of the Head of School R: GEOG408 and GEOG410
GEOL493	Unravelling Environmental Histories	15	S1	Campus	P: Subject to the approval of Head of School

**Environmental Contamination****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL111	Cellular Biology and Biochemistry	15	S1	Campus	R: ENCH281 and BCHM111 EQ: BCHM111

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL213	Microbiology	15	S2	Campus	P: BIOL111 or BIOL113. RP: BIOL231/BCHM202
CHEM247	Analytical Chemistry	15	S1	Campus	P: CHEM111 or CHEM112 (BCHM112)

And one of:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
SOIL203	Soil Fertility	15	S2	Campus	P: 30 points from CHEM, GEOL, BIOL, FORE or by approval Chair Forestry Board of Studies R: SOIL201
WATR201	Freshwater Resources	15	S2	Campus	P: Any 75 points at 100-level

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR304	Environmental Toxicology	15	S1	Campus	P: BIOL111 and 15 points of 100-level CHEM, plus 15 points from BIOL250, BIOL274 or CHEM247 R: ENVR404

And 30 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL309	Experimental Design and Data Analysis for Biologists	15	S2	Campus	P: BIOL209 or appropriate statistical background as determined by the Head of School
BIOL313	Advanced Microbiology	15	S2	Campus	P: BIOL213
CHEM340	Environmental Chemistry and Toxicology	15	S1	Campus	P: CHEM281 or BCHM281 or CHEM247 or (at least A grade in CHEM111) R: CHEM324
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
PHYS330	Environmental and climate modelling	15	NO		P: (COSCI31 or COSCI21 or BIOL209) AND (PHYS285 or ENVR201 or ENVR209 or GEOG201) R: PHYS430

**400-level**

A minimum of 45 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL455	Applied and Molecular Microbiology	15	S1	Campus	P: Subject to approval of the Head of School. R: BIOL493 RP: BIOL313, BIOL333, BCHM301/BCHM331
ENVR414	Current Issues in Environmental Quality	15	S2	Campus	P: CHEM340 or ENCN281 or equivalent study
GEOL483	Environmental Geology and Mining	15	S2	Campus	P: Subject to approval of the Head of Department.
GEOL493	Unravelling Environmental Histories	15	S1	Campus	P: Subject to the approval of Head of School
HLTH403	Environmental Health	30	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
			S2	Distance Learning	
WATR413	Freshwater Restoration and Recovery	15	S2	Campus	P: Subject to approval of the Programme Director

## Environmental Hazards and Disasters

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOL102	Environmental Earth System Science	15	S2	Campus	R: GEOL113; GEOL115

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
			S2	Distance Learning	
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG215	Environmental Hazards and Disasters	15	S2	Campus	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG305
GEOL246	Earth Surface Dynamics	15	S2	Campus	P: 30 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level, or (GEOG106 and 15 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level). RP: GEOL111; GEOL113; GEOG106; 100-level MATH

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG351	Rethinking Development	15	NO		P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG212
GEOL354	Geohazards and Risk	15	S1	Campus	P: GEOL102 and any 30 points from GEOL244, GEOL246, or GEOG215

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG323	Geospatial Analysis in the Social and Environmental Sciences	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG205, or in special cases with approval of the Head of Department.
GEOG324	Web GIS and Geoinformatics	15	S2	Campus	P: GISC101 (preferred) or GEOG205/DIGI205 or COSC121, or equivalent. Recommended preparation: This course requires regular programming for spatial data so background skills in these areas are highly desirable. R: GISC412 RP: This course requires regular programming for spatial data so background skills in these areas are highly desirable.
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
GEOL326	Volcanology and Science Communication	15	S2	Campus	P: GEOL101 or GEOL102, as well as 30 points from 200-level GEOL courses R: GEOL206, GEOL336

**400-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DRRE401	Introduction to Disaster Risk and Resilience	15	X	Campus	P: Subject to approval of the Programme Director R: HAZM401
DRRE402	Natural Hazard Risk Assessment	15	S1	Campus	P: Subject to approval of the Programme Director. R: HAZM410, ENCI601 RP: 100-level statistics

And one course selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG401	Wellbeing, Community and Place	30	S2	Campus	P: Entry subject to approval of the Head of Department. R: GEOG452
GEOG402	Sustainable and Resilient Cities	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG446
HLTH403	Environmental Health	30	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
			S2	Distance Learning	

**Freshwater****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL111	Cellular Biology and Biochemistry	15	S1	Campus	R: ENCH281 and BCHM111 EQ: BCHM111

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL275	Field Ecology	15	S1	Campus	C: BIOL274 R: BIOL270
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
WATR201	Freshwater Resources	15	S2	Campus	P: Any 75 points at 100-level

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL213	Microbiology	15	S2	Campus	P: BIOL111 or BIOL113. RP: BIOL231/BCHM202
CHEM247	Analytical Chemistry	15	S1	Campus	P: CHEM111 or CHEM112 (BCHM112)

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WATR301	Water Resource Management	15	S1	Campus	P: 45 points at 200-level in any subject area.

And 30 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOL375	Freshwater Ecosystems	15	S2	Campus	P: BIOL209 and either (1) BIOL270 or (2) BIOL274 and BIOL275
CHEM340	Environmental Chemistry and Toxicology	15	S1	Campus	P: CHEM281 or BCHM281 or CHEM247 or (at least A grade in CHEM111) R: CHEM324
GEOG311	Coastal Studies	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.
GEOG312	Snow, Ice and Climate	15	S2	Campus	P: 30 points of 200-level Geography and a further 15 pts at 200-level from any of GEOG, ENVR, GEOL, ANTA, WATR, BIOL, or in special cases with approval of the Head of School.

**400-level**A minimum of 30 points from any 400-level WATR course **and** one course selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOL425	Freshwater Ecology	15	S1	Campus	P: Subject to approval of the Head of School. R: BIOL472
ENVR414	Current Issues in Environmental Quality	15	S2	Campus	P: CHEM340 or ENCN281 or equivalent study
GEOG409	Coasts and Rivers: from Natural Processes to Urban Environments	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG437
GEOG412	Alpine Environments	15	S2	Campus	P: Entry subject to approval of the Head of School R: GEOG408 and GEOG410
GEOL483	Environmental Geology and Mining	15	S2	Campus	P: Subject to approval of the Head of Department.

**Sustainable Coasts****100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOL113	Diversity of Life	15	S1	Campus	

**200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL212	Marine Biology and Ecology	15	S1	Campus	P: BIOL112 and BIOL113
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
GEOG215	Environmental Hazards and Disasters	15	S2	Campus	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG305

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL384	Marine Ecosystems	15	S2	Campus	P: (1) BIOL209, (2) BIOL212, and (3) BIOL274 R: BIOL374
GEOG311	Coastal Studies	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL309	Experimental Design and Data Analysis for Biologists	15	S2	Campus	P: BIOL209 or appropriate statistical background as determined by the Head of School
BIOL377	Global Change Ecology and Biosecurity	15	S1	Campus	P: BIOL209 and BIOL274

**400-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL428	Marine Biology and Ecology	15	S1	Campus	P: BIOL212 and BIOL384 R: BIOL473
GEOG409	Coasts and Rivers: from Natural Processes to Urban Environments	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG437

## Schedule E: Elective courses for the Degree of Bachelor of Environmental Science with Honours

Students must include a minimum 30 points from Schedule E: Group 1.

**Group 1**

Any Language courses (CHIN, CLAS, FREN, GRMN, JAPA, RUSS, SPAN, TREO) from Schedule V to the Bachelor of Arts degree.

**100-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA102	Antarctica: The Cold Continent	15	S1	Campus	
CHCH101	Engaging Communities through Social Innovation	15	S1	Campus	
			S1	Distance Learning	
COMS101	Media and Society	15	S1	Campus	
			S1	Distance Learning	
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
			S2	Campus	
FORE111	Trees, Forests and the Environment	15	S1	Campus	R: FORE101, FORE102, FORE103, FORE104, FORE105, FORE121
FORE131	Trees in the Landscape	15	S2	Campus	
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107
HLTH111	Global Health	15	S1	Campus	

MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR172	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: SCIM101 EQ: SCIM101
PACS102	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: MAOR107 EQ: MAOR107
PACS111	The Global Pacific	15	S1	Campus	
			S1	Distance Learning	
PHIL110	Science: Good, Bad, and Bogus	15	S2	Campus	R: HAPS110
			S2	Distance Learning	
PHIL138	Logic and Critical Thinking	15	SU1	Distance Learning	R: PHIL132 (prior to 2006), MATH130, PHIL134/ MATH134
			SU1	Campus	
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTH213	Environment, Development and Sustainability: Anthropological Perspectives	15	S1	Campus	P: Any 15 points at 100-level from ANTH, GEOG, or SOCI, or 60 points at 100-level from the Schedule V of the BA. R: ANTH313
COMS232	Risk and Crisis Communication	15	S2	Campus	P: Any 15 points at 100-level from COMS, or either ENVR101 or GEOG106, or any 60 points at 100-level from the Schedule V of the BA.
			S2	Distance Learning	
ECON225	Environmental Economics	15	S2	Campus	P: ECON104
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106
HLTH214	Environmental and Occupational Health	15	S2	Campus	P: Any 60 points at 100-level from any subject, or any 30 points at 100-level from HLTH or SPCO
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219



MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
MGMT230	Business, Society and the Environment	15	S1	Campus	P: 60 points R: MKTG230 EQ: MKTG230
			S2	Campus	
PACS211	The Contemporary and Transnational Pacific	15	S1	Campus	P: Any 45 points at 100-level
			S1	Distance Learning	
PACS221	Pacific Sustainability and Climate Resilience	15	S2	Campus	P: Any 45 points at 100-level
			S2	Distance Learning	
PHIL203	Dinosaurs, Quarks and Quasars: The Philosophy of Science	15	NO		P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL223, PHIL303
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
PHIL249	Environmental Ethics	15	SU1	Distance Learning	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
			SU1	Campus	
POLS216	City Politics and Urban Policy	15	NO		P: Any 15 points at 100-level from POLS, or any 60 points at 100-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
SOCI220	Environment and Society	15	S2	Campus	P: Any 15 points at 100-level from ANTH or SOCI, or any 60 points at 100-level from the Schedule V of the BA. R: SOCI230 (2005), SOCI320, SOCI330 (2005)

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT340	Social and Environmental Reporting	15	S2	Campus	P: Any 45 points at 200-level or above. R: ACIS340, AFIS340
ENVR304	Environmental Toxicology	15	S1	Campus	P: BIOL111 and 15 points of 100-level CHEM, plus 15 points from BIOL250, BIOL274 or CHEM247 R: ENVR404
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
GEOG351	Rethinking Development	15	NO		P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG212
LAWS327	International Environmental Law	15	NO		P: LAWS324 C: LAWS202-LAWS206 R: ILAP612
LAWS356	Nature, Resources and the Law	15	NO		P: LAWS205 C: LAWS202-204; LAWS206

LAW5364	Law of the Sea	15	NO		C: LAW5202-LAW5206 R: LAW5362 prior to 2010, ILAP630
MGMT335	Business and Sustainability	15	S2	Campus	P: MGMT230 or MKTG230
PACS303	International Politics: Aotearoa New Zealand Foreign Policy	30	S1	Campus	P: Any 30 points at 200-level from PACS or POL5, or any 60 points at 200-level from the Schedule V of the BA. R: POL5308 EQ: POL5308
POL5304	Environmental Politics and Policy	30	S1	Campus	P: Any 30 points at 200-level from POL5, or any 60 points at 200-level from the Schedule V of the BA, or LAWS, GEOG, or the Schedule V of the BCom.
SCIE305	Individual Course of Study	15	A	Campus	P: Subject to approval of the Head of School.
SOCI355	Sociology of the City	30	NO		P: Any 30 points at 200-level from ANTH, CULT, or SOCI, or any 60 points at 200-level from the Schedule V of the BA. R: SOCI292, SOCI392, SOCI255, CULT210, CULT310 EQ: CULT310

### 400/600-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FORE443	Biosecurity Risk Management	15	S2	Campus	R: BIOS201
FORE449	Environmental Forestry	15	S2	Campus	P: Subject to approval by Head of School. R: FORE444, FORE445, BIOL379, FORE447
HLTH403	Environmental Health	30	S2	Campus	P: Subject to the approval of the Associate Dean - Academic.
			S2	Distance Learning	
POL5440	Principles and Practice of Policy and Governance	30	S1	Campus	P: Subject to approval of the Head of Department.
			S1	Distance Learning	
POL5443	Policy Issues in Science and Technology	30	NO		P: Subject to approval of the Head of Department.
SCIE405	Individual Course of Study	15	A	Campus	P: Subject to approval of the Head of School.

### Group 2

Any ANTA, BIOL, BCHM, CHEM, GEOG, GEOL, MATH, PSYC, STAT and WATR courses from Schedule V to the Bachelor of Science and Schedule S to the Bachelor of Science with Honours degrees.

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ASTR109	The Cosmos: Birth and Evolution	15	S1	Campus	R: (1) PHYS109. (2) Students who have been credited with ASTR112 cannot subsequently be credited with ASTR109.
			S1	Distance Learning	
ASTR112	Astrophysics	15	S1	Campus	
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
ENGR101	Foundations of Engineering	15	S1	Campus	
			S2	Campus	

PHYS101	Engineering Physics A: Mechanics, Waves, Electromagnetism and Thermal Physics	15	SU2	Campus	P: 1) a) PHYS111 or NCEA 14 credits (18 credits strongly recommended) at level 3 Physics, and b) MATH101 or 14 Credits (18 credits strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems(91579)), or 2) Cambridge: D at A level or an A at AS level in both Physics and Mathematics, or 3) IB: 4 at HL or 6 at SL in both Physics and Mathematics, or 4) a) TRNS008 with a B+ or better grade, and b) TRNS017, or 5) approval of the Head of Department based on alternative prior learning. R: PHYS113, PHYS112 EQ: PHYS113
PHYS102	Engineering Physics B: Modern Physics and Electromagnetism (2)	15	SU2 S2	Campus Campus	P: PHYS101. These prerequisites may be replaced by other background as approved by Head of Department R: PHYS114, PHYS115 EQ: PHYS114
PHYS111	Introductory Physics for Physical Sciences and Engineering	15	S1	Campus	R: Students who have been credited with any of PHYS101, PHYS102, PHYS113 or PHYS114 cannot subsequently be credited with PHYS111.

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
DATA201	Data Wrangling	15	S2	Campus	P: 15 points of 100-level COSC, DATA, MATH, or STAT or INFO125
SOIL203	Soil Fertility	15	S2	Campus	P: 30 points from CHEM, GEOL, BIOL, FORE or by approval Chair Forestry Board of Studies R: SOIL201

### 400-level

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
DATA416	Contemporary Issues in Data Science	15	S1	Campus S1 Distance Learning	P: Subject to approval of the Head of Department of Mathematics and Statistics.
DATA417	The Trustworthy Data Scientist	15	NO		P: Subject to approval of the Head of Department of Mathematics and Statistics.
DATA422	Data Wrangling for Data Science	15	S2	Campus S2 Distance Learning	P: Subject to approval of the Head of Department of Mathematics and Statistics.
DRRE401	Introduction to Disaster Risk and Resilience	15	X	Campus	P: Subject to approval of the Programme Director R: HAZM401
DRRE402	Natural Hazard Risk Assessment	15	S1	Campus	P: Subject to approval of the Programme Director. R: HAZM410, ENCI601 RP: 100-level statistics
ENGE414	Applied Hydrogeology	15	S1	Campus	P: (1) MATH101 or MATH102 or MATH103 and (2) approval from the Head of Department of Geological Sciences R: ENGE 478
GISC422	Foundations of Geographic Information Systems	15	S1	Campus	R: GEOG205; DIGI205 RP: Undergraduate degree or diploma
SCIE405	Individual Course of Study	15	A	Campus	P: Subject to approval of the Head of School.

# The Degree of Bachelor of Psychological Science (BPsychSc – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This degree was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Bachelor of Psychological Science a student must be credited with a minimum of 360 points towards the qualification including:

- (a) a minimum of 195 points from Schedule C to these regulations;
- (b) a minimum of 90 points at 300-level;
- (c) at least one minor from Schedule S Group 1 to these regulations;
- (d) at least 60 points from either:
  - i. a second minor from Schedule S Group 1 or Group 2; or
  - ii. courses from Schedule E to these regulations
- (e) Any remaining points at 100-level may come from any undergraduate degree in the University.

## 4. Admission to the qualification

All students must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

The subjects for the degree are listed in Schedule S to these Regulations.

- (a) a student must meet the requirements for each minor.
- (b) all minors must be in separate subject areas listed in Schedule S.
- (c) any given course must contribute to only one minor.
- (d) a course fulfilling the Schedule C requirement cannot also contribute to the requirements for a minor.

## 6. Time limits

The time limit for this qualification is 10 years.

## 7. Transfers of Credit, Substitutions and Cross-Credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for progression and direct entry with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification is not awarded with Honours, Distinction or Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the BPsychSc who has not met the requirements for the degree but who has satisfied all requirements for the Certificate in Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to withdraw from the degree and be awarded the Certificate.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Psychological Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following outlines the Core requirements:

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC107	Foundations of Psychological Science	15	SU1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
SPSC114	The Art and Science of Human Communication	15	SU2	Distance Learning	
			S1	Campus	
			S1	Distance Learning	

And 15 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
TREQ110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	

## 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
PSYC207	Developmental Psychology	15	S1	Campus	P: PSYC105 and PSYC106
			S1	Distance Learning	
PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC213	Introduction to Social Psychology	15	SU2	Distance Learning	P: PSYC105 and PSYC106 R: PSYC332
			S2	Distance Learning	
			S2	Campus	
PSYC215	Introductory Cognitive and Behavioural Neuroscience	15	S2	Campus	P: P: PSYC105 and PSYC106 R: PSYC333 RP: PSYC107 or ARTS102
			S2	Distance Learning	

## 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC375	Intermediate Research Methods and Statistics	15	SU1	Distance Learning	P: PSYC206 R: PSYC344
			S2	Campus	
			S2	Distance Learning	
PSYC377	Psychology in Action - Bridging Theory and Practice	15	S1	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S1	Campus	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	

## Schedule S: Minors for the Degree of Bachelor of Psychological Science

The following information outlines the requirement for the individual minors. These requirements are in addition to Schedule C: Compulsory Courses:

### Group 1

#### Forensic Psychology

##### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
				Distance Learning	
SOCI222	Whakataka Nga Here: Colonisation and the Criminal Justice System	15	S2	Campus	P: Any 15 points at 100-level in SOCI, ANTH, CRJU, or LAWS, or Any 60 points at 100-level from the Schedule V of the BA. R: CRJU222

##### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
				Distance Learning	
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
				Campus	

For students double minoring where PSYC376 is in both minors, will substitute PSYC376 with:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC384	Learning and Behaviour Analysis	15	S2	Campus	P: PSYC206 EQ: PSYC349

#### Māori and Indigenous Perspectives

##### 200-level

15 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR214	Te Ao Marama: Māori Thought	15	SU1	Campus	P: Any 15 points at 100-level from HIST, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. R: HIST259 EQ: HIST259
				Distance Learning	
MAOR270	Te Ao Hauora Tangata: Māori Health Perspectives	15	S2	Campus	P: Any 15 points at 100-level from HLTH, MAOR, or TREQ, or any 60 points at 100-level from the Schedule V of the BA. RP: MAOR 108 and/or HLTH 106

PACS211	The Contemporary and Transnational Pacific	15	S1	Campus	P: Any 45 points at 100-level
			S1	Distance Learning	
PACS221	Pacific Sustainability and Climate Resilience	15	S2	Campus	P: Any 45 points at 100-level
			S2	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MAOR373	Whakaaro Wairua: Māori Spiritual Beliefs and Philosophies	30	S1	Campus	P: Any 30 points at 200-level from MAOR or TREQ, or any 60 points at 200-level from the Schedule V of the BA. R: MAOR417
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S2	Campus	

**Neuroscience and Cognition**

Any 60 points from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL355	Neurons, Hormones and Behaviour	15	S1	Campus	P: BIOL250 RP: BIOL272
PSYC209	Sensation and Perception	15	S1	Distance Learning	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC221	Psychology of Language	15	S1	Campus	P: LING101, PSYC105, or PSYC107 R: LING221 EQ: LING221
PSYC340	Cognitive Psychology	15	NO		P: PSYC208
PSYC373	Neuroscience and Neurological Disorders	15	S1	Campus	P: PSYC105, PSYC206 and PSYC215 R: PSYC333
PSYC381	Applied Neuroscience: Brain Imaging	15	S2	Distance Learning	P: PSYC206 and PSYC215 RP: PSYC373
			S2	Campus	
PSYC382	Culture and Cognition	15	S2	Campus	P: PSYC206
			S2	Distance Learning	

**Psychological Wellbeing****200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	



**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S2	Campus	
PSYC380	Risk and Resilience in Human Development	15	S1	Distance Learning	P: P: PSYC206 R: PSYC335 RP: PSYC207
			S1	Campus	

For students double minoring where PSYC376 is in both minors, will substitute PSYC376 with:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC384	Learning and Behaviour Analysis	15	S2	Campus	P: PSYC206 EQ: PSYC349

**Psychology for Common Good****200-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	

**300-level**

And 45 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339
PSYC378	Psychology of Social Media	15	S2	Campus	P: PSYC213
			S2	Distance Learning	
PSYC382	Culture and Cognition	15	S2	Campus	P: PSYC206
			S2	Distance Learning	
PSYC385	Human Factors: The Forces that Shape Behaviour with Products, Technology, and Systems	15	S1	Campus	P: PSYC206 or 60 points at 200-level from any approved subject. RP: PSYC213/PSYC209 or PSYC208

## Workplace Psychology

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
				Distance Learning	

And 45 points selected from:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
				Campus	
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
				Campus	
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
				Campus	
PSYC385	Human Factors: The Forces that Shape Behaviour with Products, Technology, and Systems	15	S1	Campus	P: PSYC206 or 60 points at 200-level from any approved subject. RP: PSYC213/PSYC209 or PSYC208

### Group 2

Minors	Faculty
Biology	Science
Chemistry	Science
Computer Science	Engineering
Education	Education
Economics	Business
Environmental Science	Science
Geography	Science
Health Education	Health
Human Resource Management	Business
Human Services	Arts
Linguistics	Arts
Māori and Indigenous Studies	Arts
Marketing	Business
Media and Communication	Arts
Nutrition	Health

Minors	Faculty
Pacific Studies	Arts
Performance Data Analysis	Health
Philosophy	Arts
Physical Activity and Wellbeing	Health
Public Health	Health
Society and Policy	Health
Sociology	Arts
Sport Coaching	Health
Sport Management	Health
Sport Studies	Health
Statistics	Engineering
Strength and Conditioning	Health
Te Reo Māori	Arts
Youth and Community Leadership	Education

## Schedule E: Elective Courses for the Degree of Bachelor of Psychological Science

Elective courses may be chosen from any of the minor subjects listed in Schedule S Group 2. Further, any electives with the following course codes may be chosen:

BIOL, CHEM, COMS, COSC, ENCE, ECON, EDUC, ENVR, GEOG, HLED, HLTH, HSRV, LAWS, LING, MAOR, MGMT, MKTG, PACE, PACS, PHIL, PSYC, SENG, SOCI, SPCO, SPRT, STAT, TREO.

# The Degree of Bachelor of Science (BSc – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Degree was first offered in 1886.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

- (a) To qualify for the Degree of Bachelor of Science a student must:
  - i. be credited with a minimum of 360 points towards the qualification; and
  - ii. be credited with the course listed in Schedule C to these Regulations and
  - iii. satisfy the requirements for a major as listed in Schedule S to these Regulations and may optionally satisfy the requirements for a minor as listed in Schedule S to these Regulations or those minors provided for in the General Conditions for Credit Regulations.
- (b) At least 255 of the 360 points must be from courses listed in Schedule V of these Regulations; and up to 105 of the 360 points may be for courses from any degree of the University.
- (c) In addition to these requirements a student must be credited with courses to the value of:
  - i. at least 225 points above 100-level and
  - ii. at least 90 points at 300-level.

## 4. Admission to the qualification

A student must satisfy the Admission Regulations for the University to be admitted to this qualification.

## 5. Subjects

- (a) The Degree of Bachelor of Science must be awarded in at least one of the subject areas listed in Schedule S to the Regulations for this degree.
- (b) For a student studying this qualification:
  - i. Any given 200-level course can contribute to two majors in the same degree; but cannot contribute to both a major and a minor, and cannot contribute to two minors
  - ii. Any given course at 300-level must contribute to only one major or minor.
- (c) In addition, this qualification may be awarded with a minor as stipulated in regulation 4(a) of the General Conditions for Credit.
- (d) Any major and minor must be in separate subject areas as listed in Schedule S.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 10 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with the following stipulations:

- (a) Cross-credits between the BE(Hons) and BSc
 

In order to be awarded both qualifications, a student who studies the BE(Hons) and BSc concurrently:

  - i. must obtain 180 points above 100-level from the Schedule to these Regulations which have not been credited to the BE(Hons), or used to obtain exemption from a course in that degree. Of these points, at least 90 must be at 300-level and must include at least 60 points for a single subject major;
  - ii. may also be required to complete 100-level prerequisite courses from the Schedule to these Regulations, if admitted directly into the BE(Hons) First Professional Year and their qualifications on entry to the University were not in appropriate subjects;
  - iii. must have passed all subjects and met the requirements of a BE(Hons) to be eligible to graduate BSc under this cross credit Regulation.
- (b) Cross Credits and Substitution between BSc and BForSc

A student for the BSc who is, or has been enrolled for BForSc must:

- i. obtain 180 points above 100-level in courses selected from the Schedule to these Regulations which have not been credited or used to obtain exemption from the BForSc. Of these points, 90 must be from 300-level courses and at least 60 from a single subject major.
- ii. A student must have met the requirements of a BForSc to be eligible to graduate BSc under this cross credit Regulation.

(c) Credit for the Bachelor of Nursing

A student who has completed a Bachelor of Nursing may be credited with up to 75 points at 100-level which will be considered as equivalent to University courses under Regulation 3(a).

## 8. Progression

This qualification adheres to the General Regulations for progression and direct entry with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for the qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student for the BSc who has not met the requirements for the degree but who has satisfied all requirements for the Certificate in Science or Graduate Diploma in Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to withdraw from the degree and be awarded the alternate qualification.

## 11. Transition regulation

A student who enrolled in the Degree of Bachelor of Science for the first time prior to 1 January 2018 is not required to include a course from Schedule C in their degree.

## Schedule C: Compulsory Courses for the Degree of Bachelor of Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SCIE101	Science, Society and Me	15	S2	Campus	
			S2	Distance Learning	

## Schedule S: Major and Minor requirements for the Degree of Bachelor of Science

### Mātai Kōkōrangi | Astronomy

#### Major

##### 100-level

Required: ASTR112, PHYS101, PHYS102, MATH102, MATH103. PHYS101 is offered in Semesters 1 and 2 and PHYS102 is offered in Semester 2 and as a Summer Course.

Strongly recommended: COSC131.

##### 200-level

Required: (1) ASTR211 or ASTR212; (2) PHYS285; (3) 45 points from PHYS201–209; (4) MATH201.

Strongly recommended: MATH202 and/or MATH203.

##### 300-level

Required: (1) ASTR323 or ASTR325 or ASTR326; (2) PHYS310, ASTR381; (3) 15 points from PHYS311–313.

Required for postgraduate: A student intending to proceed to BSc(Hons) or MSc in Physics, Medical Physics or Astronomy should take (1) an additional two courses from 300-level PHYS or ASTR; and (2) an additional two courses from 300-level MATH or STAT. Preferred postgraduate preparation: Students should take PHYS326 in their BSc. Students who cannot take PHYS326 are recommended to take PHYS456 in their first year of postgraduate study.

### Minor

A student intending to minor in Astronomy must be credited with the following:

At least 75 points in Astronomy or Physics, including at least 45 points at 200-level or above.

## Mātai Matū Koiora | Biochemistry

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### Major

#### 100-level

Required: BIOL111 (BCHM111) and BCHM112 (CHEM112).

Recommended: BIOL112, BIOL113, and CHEM111.

#### 200-level

Required: BCHM202 (BIOL231), BCHM212 (CHEM212), BCHM222, BCHM253 (BIOL253) and either BCHM281, or CHEM281.

Recommended: BCHM206 (CHEM242).

#### 300-level

Required: 60 points from BCHM301, BCHM302, BCHM305, BCHM306, BCHM338 and BCHM339.

Required for postgraduate study: BCHM381.

Recommended for honours: At least one of CHEM301–399, BIOL313, BIOL333, BIOL335, BIOL351, BIOL353, BIOL354.

### Minor

A student intending to minor in Biochemistry must be credited with the following:

At least 75 points in Biochemistry including at least 45 points at 200-level or above.

## Mātai Pūtaiao Koiora | Biological Sciences

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### Major

#### 100-level

Required: BIOL111 (BCHM111) and BIOL112 and BIOL113 and STAT101 (or an excellence endorsement in NCEA Level 3 Mathematics).

Recommended: 15 points of 100-level Chemistry; and 15 points of 100-level Mathematics. A student who has not taken chemistry in Year 13 should take 100-level Chemistry (eg, CHEM114). A student who has not taken mathematics with calculus in Year 13 should take 100-level Mathematics (eg, MATH101).

#### 200-level

Required: BIOL209, or equivalent background (eg, STAT201/222 or PSYC206).

Required for honours: Biotechnology: BIOL252 or BIOL254, and as specified below.

#### 300-level

Required: at least 60 points from 300-level courses selected from: BCHM305, BCHM306, and BIOL courses.

Required for honours: at least 60 points from 300-level courses selected from: BCHM305, BCHM306, and BIOL courses, and including the courses as specified below:

Biotechnology: BIOL352 and at least 45 points from BIOL313, BIOL330, BIOL333, BIOL335

Cellular and Molecular Biology: at least 60 points from BCHM305, BCHM306, BIOL313, BIOL333, BIOL351, BIOL352

Ecology: 60 points from BIOL370–384; and BIOL309 or equivalent

Microbiology: BIOL313 and at least 45 points from BIOL330, BIOL333, BIOL335, BIOL352

A student who is considering 400-level study must normally have gained 90 points in 300-level BIOL.

A student admitted to the honours programme or intending to proceed to a master's degree should consider including BIOL309 (or equivalent).

### Minor

A student intending to minor in Biology must be credited with the following:

At least 75 points in Biology including at least 45 points at 200-level or above.

## Mātai Matū | Chemistry

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### Major

#### 100-level

Required: CHEM111 and CHEM112 (BCHM112).

#### 200-level

Required: CHEM211, CHEM212 (BCHM212), CHEM242 (BCHM206), CHEM251, either CHEM281 or BCHM281.

#### 300-level

Required: 60 points from CHEM 300-level courses, excluding CHEM329 and CHEM330, and including at least one of CHEM381 and CHEM382.

Required for BSc(Hons) and MSc: 75 points from CHEM 300-level courses, excluding CHEM329 and CHEM330, and including at least one of CHEM381 and CHEM382.

Students may not complete a double major in Medicinal Chemistry and Chemistry.

### Minor

A student intending to minor in Chemistry must be credited with the following:

At least 75 points in Chemistry, including CHEM111 and CHEM112 (BCHM112), and at least 45 points at 200-level or above.

## Computer Science

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### Major

#### 100-level

Required: COSC122, MATH120, MATH102, and one of (COSC121, COSC131).

Recommended: COSC101, STAT101.

#### 200-level

Required: COSC261, COSC262 and 30 points from: COSC264, COSC265, ENCE260, SENG201.

*Note: A student who enrolled in the Degree of Bachelor of Science for the first time before 1 January 2025 requires COSC261 and 30 points from: COSC262, COSC264, COSC265, ENCE260, SENG201. A student who wishes to graduate under this transitional regulation must complete their programme of study before 31 December 2029. A student who does not complete within this time frame is required to graduate under the new regulations.*

#### 300-level

Required: At least 60 points from the following list of courses: all COSC 300-level courses (except COSC366), ENCE360, ENCE361, SENG301, SENG302, SENG303, SENG365, DATA301.

**Minor**

A student intending to minor in Computer Science must be credited with the following:

- i. One of (COSC121, COSC131); and
- ii. COSC122; and
- iii. at least 45 points from the courses at 200 or 300-level in the BSc Computer Science major.

*Note: A student who enrolled in the Degree of Bachelor of Science for the first time before 1 January 2025 requires 75 points from the Computer Science courses in schedule V to these regulations, including at least 45 points at 200-level or above. A student who wishes to graduate under this transitional regulation must complete their programme of study before 31 December 2029. A student who does not complete within this timeframe is required to graduate under the new regulations.*

**Economics****Major**

A student has not been credited with the MATH or STAT prerequisite courses shown in Te Rārangī Akoranga | Course Catalogue may be admitted to courses if they have reached a standard satisfactory to the Tumuaki Tari | Head of Department in the prerequisites of other approved courses. Refer to the Economics Department for further information.

**100-level**

Required: ECON104 and ECON105.

Recommended: MATH102 and MATH103 and STAT101.

Required for honours: MATH102 and STAT101.

**200-level**

Required:

- i. ECON202 or ECON207; and
- ii. ECON203 or ECON208; and
- iii. ECON201 or ECON206.

**300-level**

Required: At least 60 points of 300-level Economics.

Required for honours: ECON321, 324, and 326.

Note: A student who enrolled in the BSc prior to 2015 may graduate under the 2014 regulations.

**Minor**

As specified in Schedule S to the Bachelor of Commerce.

**Mātai Pūtaiao Aronukurangi | Environmental Science****Major****100-level**

Required: ENVR101, GEOG106, STAT101 or MATH102 or equivalent, plus a minimum of 30 points in a second major or as required by that major.

Recommended: SCIM101.

**200-level**

Required: ENVR209, ENVR210 and BIOL209 or equivalent, plus a minimum of 30 points in a second major or as required by that major.

**300-level**

Required: ENVR302, GEOG309, PSYC341 plus a minimum of 60 points in a second major or as required by that second major.

**Minor**

A student intending to minor in Environmental Science must be credited with the following:

STAT101, ENVR101, ENVR209, ENVR302 and at least 15 points at 200-level from ANTA201, BIOL274, CHEM247, GEOG201, GEOG211, GEOG215, GEOG222, GEOL246, HLTH214, SOIL203, WATR201, WATR203.

**Finance**

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**Major****100-level**

Required: MATH101 or MATH102, and ACCT102.

**200-level**

Required: FINC201 and FINC203.

**300-level**

Required: At least 60 points of 300-level FINC courses, including at least 30 points from FINC301, FINC311 or FINC312.

**Minor**

As specified in Schedule S to the Bachelor of Commerce.

**Pūhanga Tahua | Financial Engineering**

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**Major****100-level**

Required: ACCT102, COSC122, MATH102, MATH103, STAT101, and one of (COSC121, COSC131).

**200-level**

Required: ECON213, FINC201, (FINC203 or ECON207), MATH201, SENG201, (STAT211 or STAT221) and STAT213.

Recommended: INFO213.

**300-level**

Required: (FINC311 or FINC312), (FINC331 or ECON331) and (STAT317 or ECON323). Any other 300-level course from those listed in Schedule V for Financial Engineering.

**Minor**

There is no minor in Financial Engineering.

**Geography**

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**Major****100-level**

Required: 30 points of 100-level Geography.

**200-level**

Required: 45 points of 200-level Geography.

**300-level**

Required: At least 60 points of 300-level Geography, including GEOG309.

Note: With the permission of the Tumuaki Kura | Head of School, a student who has a double major in Geography and Environmental Science must take GEOG309 plus a further 60 points of 300-level Geography.

Required for postgraduate study: Students intending to proceed to the BA(Hons), MA, BSc(Hons), PGDipSc, or MSc degree must have passed:



- i. 90 points in 300-level courses approved by the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment (including GEOG309 and at least 30 other points in 300-level Geography courses), or
- ii. 120 points at 300-level of which 60 points are in Geography and 60 points are in subjects approved by the Tumuaki Kura | Head of School.

**Minor**

A student intending to minor in Geography must be credited with the following:

At least 75 points in Geography, including at least 45 points at 200-level or above.

**Mātai Aronuku | Geology**

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**Major****100-level**

Required: GEOL101 and GEOL102.

Required for honours:

Geology: 60 points from 100-level Astronomy, Biological Sciences, Chemistry, Computer Science, Environmental Science, Geography, Mathematics, Physics or Statistics.

**200-level**

Required: GEOL240, GEOL242, GEOL243, GEOL244.

Recommended: GEOL241.

**300-level**

Required: GEOL351, GEOL352 and an additional 30 points from 300-level Geology.

Recommended: an additional 30 points from 300-level Geology.

Required for BSc(Hons) in Geology, PGDipSc in Geology, or MSc in Geology or Professional Master of Engineering Geology (PMEG): a minimum of 90 points of 300-level GEOL, including GEOL351 and GEOL352 (105 points are recommended). At least 15 points each of 100-level MATH and 100-level STAT, or a demonstrably equivalent standard in Mathematics, are a prerequisite for entry to 400-level ENGE.

**Minor**

A student intending to minor in Geology must be credited with the following:

At least 75 points in Geology, including at least 45 points at 200-level or above.

**Mātai Wetereo | Linguistics**

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**Major**

A student intending to complete the BSc with a major in Linguistics must be credited with at least 135 points in Linguistics, which must include the following:

**100-level**

Required: 30 points at 100-level.

**200-level**

Required: At least 45 points of 200-level Linguistics, which must include LING217 and LING212.

**300-level**

Required: 60 points at 300-level, which must include LING310.

Required for postgraduate study: An average grade of at least B in all Linguistics courses beyond 100-level. A student must have at least 15 points in a language other than English. The required 15 points in a language

other than English may be satisfied by proficiency in a language other than English at the discretion of the Kairuruku Hōtaka | Programme Coordinator.

### Minor

A student intending to minor in Linguistics must be credited with the following:

At least 75 points in Linguistics, including at least 45 points at 200-level or above.

## Mathematical Sciences Education

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### Major

#### 100-level

MATH102 and a further 15 points from 100-level COSC, DATA, MATH (excluding MATH110) or STAT courses EDUC101 or EDUC103

Note: MATH199 may be used in place of MATH102

#### 200-level

Required: EDMA201.

30 points from 200-level DATA, MATH, or STAT courses.

#### 300-level

Required: EDMA301.

45 points from 300-level DATA, MATH, or STAT courses

### Minor

There is no minor available in this subject.

## Pāngarau | Mathematics

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### Major

#### 100-level

Required: MATH103, MATH109, or MATH199.

#### 200-level

Required: 45 points from MATH201, MATH202, MATH203, MATH220, and MATH240.

Note: EMTH210 may replace MATH201, and EMTH211 may replace MATH203.

#### 300-level

Required: 60 points from MATH301–394.

Required for honours: An additional 30 points from MATH301–394 or STAT301–394 or other approved courses.

Recommended for honours: MATH343.

### Minor

A student intending to minor in Mathematics must be credited with the following:

At least 75 points in Mathematics including at least 45 points at 200-level or above.

## Medicinal Chemistry

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### Major

#### 100-level

Required: CHEM111, either CHEM112 or BCHM112, either BCHM111 or BIOL111, BIOL116.

**200-level**

Required: Either CHEM212 or BCHM212, either CHEM281 or BCHM281, either CHEM242 or BCHM206, and CHEM246.

**300-level**

Required: CHEM342, CHEM346, CHEM381, and CHEM347.

Students may not complete a double major in Medicinal Chemistry and Chemistry.

**Minor**

There is no minor in Medicinal Chemistry.

**Whakaaroaro | Philosophy**

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**Major****100-level**

Recommended: 30 points of 100-level Philosophy (or equivalent).

Note: MATH130 may be counted as Philosophy points towards a BSc in Philosophy.

**200-level**

Required: At least 45 points of 200-level Philosophy (or equivalent) including PHIL233. A student may include HAPS201, HAPS202, HAPS203, or HAPS210.

**300-level**

Required: At least 60 points of 300-level Philosophy (or equivalent), including at least one of PHIL305, PHIL310, PHIL311, or PHIL317. A student may include HAPS302 or HAPS310.

**Minor**

A student intending to minor in Philosophy must be credited with the following:

At least 75 points in Philosophy, including at least 45 points at 200-level or above.

**Mātai Ahupūngao | Physics**

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**Major****100-level**

Required: PHYS101, PHYS102, MATH102, MATH103. PHYS101 is offered in Semesters 1 and 2 and PHYS102 is offered in Semester 2 and as a Summer Course.

Strongly recommended: COSC131 or COSC121.

**200-level**

Required: (1) PHYS285; (2) 45 points from PHYS201–209; (3) MATH201.

Strongly recommended: MATH202 and/or MATH203.

**300-level**

Required: PHYS310, PHYS311, PHYS313, and PHYS381.

**Notes:**

1. A student who has taken PHYS204 is exempt from taking PHYS310, but must select an additional 15 points from PHYS301–379, ASTR301–379;
2. A student may be permitted by the Head of School to obtain a double major in Physics and Mathematics with PHYS381 replaced by PHYS326 as a required course.

Required for postgraduate study: A student intending to proceed to BSc(Hons) or MSc in Physics, Medical Physics, or Astronomy should take (1) an additional two courses from 300-level PHYS or ASTR; and (2) an additional two courses from 300-level MATH or STAT. Preferred postgraduate preparation: Students should

take PHYS326 in their BSc. Students who cannot take PHYS326 are recommended to take PHYS456 in their first year of postgraduate study.

### Minor

A student intending to minor in Physics must be credited with the following:

At least 75 points in Physics, including at least 45 points at 200-level or above.

## Mātai Hinengaro | Psychology

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### Major

#### 100-level

Required: PSYC105 and PSYC106.

Recommended: PSYC107 and SPSC114

#### 200-level

Required: PSYC206 and at least an additional 45 points of Psychology at 200-level.

#### 300-level

Note: With the permission of the Tumuaki Kura | Head of School, a student who has a double major in Psychology and a second related subject may graduate with a minimum of 60 points in PSYC 300-level courses.

Required: 75 points of 300-level PSYC courses.

PSYC375 (or equivalent) is required for postgraduate study in Psychology or Industrial and Organisational Psychology.

PSYC335 or PSYC379 (or equivalent) is required for the Postgraduate Diploma in Clinical Psychology.

### Minor

A student intending to minor in Psychology must be credited with the following:

At least 75 points in Psychology, including at least 45 points at 200-level or above.

## Tatauranga | Statistics

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### Major

#### 100-level

Required: MATH103 or MATH199. Either of these courses can be replaced with DATA203.

#### 200-level

Required: STAT213 plus 30 points of STAT201–294 including at least one of STAT211, STAT221.

#### 300-level

Required: At least 60 points from STAT301–394 including at least 45 points from STAT313, STAT314, STAT317, STAT318, STAT319.

Required for entry to honours: An additional 30 points from MATH301–394 or STAT301–394, or other approved courses.

### Minor

A student intending to minor in Statistics must be credited with the following:

At least 75 points in Statistics (or from other relevant subjects with the approval of the Tumuaki Kura | Head of School, including at least 45 points at 200-level or above.

## Schedule V: Valid Courses for the Degree of Bachelor of Science

## Accounting

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ACCT311	Financial Accounting: Theory & Practice	15	NO		P: ACCT211 R: AFIS301, ACIS311, AFIS311, AFIS501.

## Mātai Te Pou Tonga | Antarctic Studies

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA101	Antarctica	15	SU2	Distance Learning	R: INCO103, ANTA102 and ANTA103, ANTA112 and ANTA113
ANTA102	Antarctica: The Cold Continent	15	S1	Campus	
ANTA201	Antarctica and Global Change	15	S1	Campus	P: 30 points from 100-level Antarctic Studies, Biology, Geography or Geology courses

## Mātai Ororongo | Audiology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HEAR243	Introduction to Audiologic Assessment and Management	15	S1	Campus	R: HEAR663

## Mātai Kōkōrangī | Astronomy

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ	
ASTR109	The Cosmos: Birth and Evolution	15		S1	Campus	R: (1) PHYS109. (2) Students who have been credited with ASTR112 cannot subsequently be credited with ASTR109.
				S1	Distance Learning	
ASTR112	Astrophysics	15	S1	Campus		
ASTR211	Observational Astronomy	15	S2	Campus	P: (1) ASTR112; and (2) COSC131 or COSC121; and (3) PHYS285. These prerequisites may be replaced by a suitable alternative background approved by the Head of School. R: ASTR231	
ASTR212	Dynamical Astronomy and the Solar System	15	NO		P: 30 points from ASTR112, MATH 100-level, STAT 100-level, PHYS101-102, or PHYS111. These prerequisites may be replaced by a high level of achievement in NCEA Level 3 Physics and Mathematics with Calculus or other background as approved by the Head of Department.	
ASTR231	Observational Astronomy	30	NO		P: Subject to approval of the Head of Department. R: ASTR211	
ASTR323	Stellar Structure and Evolution	15	S2	Campus	P: (1) 30 points from PHYS203-206, ASTR211-212; and (2) MATH103 or MATH109 or EMTH119 or MATH201. R: ASTR423 EQ: ASTR423	
ASTR324	Special Topic	15	NO		P: (1) 30 points from PHYS 203-206, ASTR211-212; (2) MATH103 or MATH109 or EMTH119 or MATH201, or Entry by permission of the Head of School, School of Physical and Chemical Sciences.	

ASTR325	The Structure and Evolution of Galaxies	15	NO		P: (1) 30 points from PHYS203-206, ASTR211-212; and (2) MATH103 or MATH109 or EMTH119 or MATH201. R: PHYS325, ASTR425 EQ: PHYS325
ASTR332	Theoretical and Observational Cosmology	15	S1	Campus	P: (1) PHYS205 and PHYS203; and (2) MATH201. R: ASTR422, ASTR322 RP: MATH202
ASTR381	Advanced Experiments in Physics and Astronomy	15	S2	Campus	P: (1) PHYS285; (2) 30 points from PHYS201-206 including either PHYS202 or PHYS205; (3) MATH103 or EMTH119 or MATH201. R: PHYS381 RP: MATH201 EQ: PHYS381
ASTR391	Introductory Astronomy Research	15	SU2 S2	Campus Campus	P: (1) MATH103 or MATH109 or equivalent (2) 44 points from PHYS200 or ASTR200 (3) Entry subject to a supervisor approved by the Head of Department, being available R: ASTR392, ASTR393

## Biochemistry

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BCHM111	Cellular Biology and Biochemistry	15	S1	Campus	R: BIOL111 and ENCH281 EQ: BIOL111
BCHM112	Structure and Reactivity in Chemistry and Biochemistry	15	S2	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM111 or CHEM114, or (5) at least B Grade in BRDG023 or TRNS006 R: CHEM112 EQ: CHEM112
BCHM202	Foundations in Molecular Biology	15	S1	Campus	P: BCHM111 (BIOL111) or ENCH281. R: BIOL230, BIOL231, ENCH480 RP: CHEM112 or BCHM112 or CHEM114 EQ: BIOL231, ENCH480
BCHM206	Organic Chemistry	15	S2	Campus	P: CHEM212 or BCHM212 R: CHEM242 EQ: CHEM242
BCHM207	Special Topic	15	NO		P: Entry subject to approval of the Coordinator, Biochemistry
BCHM212	Chemical Reactivity	15	S1	Campus	P: BCHM112 (CHEM112) or ENCH241 R: CHEM212 EQ: CHEM212
BCHM222	BIOCHEMISTRY B - Metabolism; the reactions of molecules in cells	15	S2	Campus	P: BCHM221 or BCHM253 or BIOL253 R: BCHM201, ENCH323
BCHM253	Cell Biology I	15	S1	Campus	P: BIOL111 (BCHM111) or ENCH281. R: BIOL253 RP: 15 points of CHEM at 100-level EQ: BIOL253
BCHM281	Practical Biochemistry	15	S2	Campus	P: 1. CHEM111 and CHEM112 (BCHM112) or 2. CHEM212 R: CHEM281
BCHM304	Special Topic	15	W	Campus	P: Entry subject to approval of the Coordinator, Biochemistry

BCHM305	Protein Science	15	S1	Campus	P: BCHM253/BIOL253 and BCHM222. R: BCHM301 RP: BCHM202/BIOL231, BCHM206/CHEM242, BCHM212/CHEM212.
BCHM306	Biochemical Pathology	15	S2	Campus	P: BCHM253/BIOL253 and BCHM222, and 15 points from BCHM206, BCHM212/CHEM212. R: BCHM301, BCHM302 RP: BCHM202/BIOL231.
BCHM335	Biochemical and Environmental Toxicology	15	NO		P: (1) CHEM244 or CHEM211 or CHEM281 or BCHM281, (2) BCHM111 (BIOL111) or ENCH281. R: BCHM302; CHEM325 RP: CHEM112 or BCHM112
BCHM338	Chemical Biology and Protein Chemistry	15	S1	Campus	P: CHEM212 or BCHM212 Recommended preparation: BCHM202 (BIOL231) R: CHEM325; BCHM302; CHEM338 RP: BCHM202 (BIOL231) EQ: CHEM338
BCHM339	Bioinorganic and Bioorganic Chemistry	15	S2	Campus	P: CHEM212 or BCHM212. R: CHEM339; CHEM325; BCHM302 RP: CHEM242 (BCHM206) EQ: CHEM339
BCHM381	Biochemical Techniques	15	S2	Campus	P: BCHM201 (if taken prior to 2005) or BCHM281 or CHEM281

## Mātai Pūtaiao Koiora | Biological Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL111	Cellular Biology and Biochemistry	15	S1	Campus	R: ENCH281 and BCHM111 EQ: BCHM111
BIOL112	Ecology, Evolution and Conservation	15	S2	Campus	
BIOL113	Diversity of Life	15	S1	Campus	
BIOL116	Human Biology	15	S2	Campus	
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
BIOL210	Vertebrate Biology	15	S2	Campus	P: BIOL113
BIOL211	Insect Biology	15	S1	Campus	P: BIOL113
BIOL212	Marine Biology and Ecology	15	S1	Campus	P: BIOL112 and BIOL113
BIOL213	Microbiology	15	S2	Campus	P: BIOL111 or BIOL113. RP: BIOL231/BCHM202
BIOL215	Exploring Biodiversity: Principles and Methods of Systematics	15	S2	Campus	P: BIOL112 or BIOL113 ( RP: BIOL111
BIOL231	Foundations in Molecular Biology	15	S1	Campus	P: BIOL111 (=BCHM111) or ENCH281 R: BCHM202, ENCH480, BIOL230 EQ: BCHM202, ENCH480
BIOL250	Principles of Animal Physiology	15	S1	Campus	P: BIOL111 (=BCHM111) or ENCH281
BIOL253	Cell Biology I	15	S1	Campus	P: BIOL111 (=BCHM111) or ENCH281 R: BCHM253 EQ: BCHM253
BIOL254	Principles of Plant Physiology	15	S2	Campus	P: BIOL111 (=BCHM111) or ENCH281 R: BIOL252
BIOL271	Evolution	15	S1	Campus	P: BIOL112
BIOL272	Principles of Animal Behaviour	15	S2	Campus	P: BIOL112 or PSYC105

BIOL274	Principles of Ecology	15	S1	Campus	P: BIOL112 R: BIOL270
			S1	Distance Learning	
BIOL275	Field Ecology	15	S1	Campus	C: BIOL274 R: BIOL270
BIOL305	Practical Field Botany	15	SU1	Campus	P: (1) BIOL215 or (2) BIOL273 or (3) BIOL270 or (4) BIOL274 and BIOL275 or (5) subject to approval by the Head of the School of Biological Sciences
BIOL306	Special Topic	15	NO		P: Entry subject to approval by the Head of School.
BIOL307	Special Topic	15	A	Campus	P: Entry subject to approval by the Head of School.
			S1	Campus	
			S2	Campus	
BIOL309	Experimental Design and Data Analysis for Biologists	15	S2	Campus	P: BIOL209 or appropriate statistical background as determined by the Head of School
BIOL313	Advanced Microbiology	15	S2	Campus	P: BIOL213
BIOL333	Molecular Genetics	15	S1	Campus	P: BIOL231 (=BCHM202)
BIOL334	Evolutionary Genetics and Genomics	15	S2	Campus	P: BIOL215 and BIOL271 R: BIOL330
BIOL336	Ecological and Evolutionary Models	15	NO		P: BIOL209 or 15 Points of 200-level COSC or DATA or EMTH or ENCE or PHYS or MATH or STAT. RP: BIOL270, BIOL271 or BIOL274
BIOL337	Bioinformatics	15	S1	Campus	P: [BIOL231 or BIOL215 or BIOL271] AND [STAT201 or STAT202 or BIOL209]
BIOL338	Bioinformatics Project	30	S2	Campus	P: BIOL337
BIOL351	Cell Biology 2	15	S2	Campus	P: BIOL253 (=BCHM253)
BIOL352	Plant Development and Biotechnology	15	S1	Campus	P: BIOL254 or BIOL253 (=BCHM253) or BIOL231 (=BCHM202)
BIOL354	Animal Ecophysiology	15	S2	Campus	P: BIOL250
BIOL355	Neurons, Hormones and Behaviour	15	S1	Campus	P: BIOL250 RP: BIOL272
BIOL371	Evolutionary Ecology	15	S1	Campus	P: BIOL271
BIOL375	Freshwater Ecosystems	15	S2	Campus	P: BIOL209 and either (1) BIOL270 or (2) BIOL274 and BIOL275
BIOL377	Global Change Ecology and Biosecurity	15	S1	Campus	P: BIOL209 and BIOL274
BIOL378	Population Ecology and Conservation	15	S1	Campus	P: BIOL209 and either (1) BIOL270 or (2) BIOL274 and BIOL275
BIOL383	Behavioural Ecology	15	S1	Campus	P: BIOL209 and BIOL272 R: BIOL373
BIOL384	Marine Ecosystems	15	S2	Campus	P: (1) BIOL209, (2) BIOL212, and (3) BIOL274 R: BIOL374
PSYC215	Introductory Cognitive and Behavioural Neuroscience	15	S2	Campus	P: P: PSYC105 and PSYC106 R: PSYC333 RP: PSYC107 or ARTS102
			S2	Distance Learning	

### Biosecurity

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BIOS201	Issues in New Zealand Biosecurity	15	S2	Campus	P: 60 points at 100-level R: BIOS101



## Mātai Matū | Chemistry

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
CHEM111	Chemical Principles and Processes	15	S1	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM112 or CHEM114, or (5) at least B Grade in BRDG023 or TRNS006.
			S2	Campus	
CHEM112	Structure and Reactivity in Chemistry and Biochemistry	15	S2	Campus	P: (1) NCEA: at least 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) CHEM111 or CHEM114, or (5) at least B Grade in BRDG023 or TRNS006. R: BCHM112 EQ: BCHM112
CHEM114	Foundations of Chemistry	15	S1	Campus	R: (1) NCEA: 14 credits NCEA Level 3 Chemistry, or (2) CIE: at least D grade in CIE AL Chemistry or A grade in CIE ASL Chemistry, or (3) IB: at least Grade 4 in IB HL Chemistry or Grade 6 in IB SL Chemistry, or (4) at least B Grade in BRDG 022 or BRDG 023. Students who have been credited with any of CHEM111, CHEM112 or BCHM112 cannot subsequently be credited with CHEM114. Concurrent enrolment in CHEM114 and CHEM111 is not permitted.
CHEM211	Molecules	15	S1	Campus	P: CHEM111
CHEM212	Chemical Reactivity	15	S1	Campus	P: CHEM112 or BCHM112 or ENCH241 R: BCHM212 EQ: BCHM212
CHEM242	Organic Chemistry	15	S2	Campus	P: CHEM212 or BCHM212 R: BCHM206 EQ: BCHM206
CHEM245	Special Topic	15	NO		P: CHEM211 and one of CHEM241 and 243. R: Restricted against CHEM251 and 255, and cannot be taken if both of CHEM241 and 243 have been credited.
CHEM246	Introduction to Medicinal Chemistry	15	S2	Campus	P: CHEM211 and (CHEM212 or BCHM212)
CHEM247	Analytical Chemistry	15	S1	Campus	P: CHEM111 or CHEM112 (BCHM112)
CHEM251	Foundations of Materials Science and Nanotechnology	15	S2	Campus	P: CHEM211 or (CHEM111 and PHYS102) R: CHEM241 and CHEM245
CHEM255	Contemporary Chemistry: Technology, Environment, and Health	15	NO		P: 30 points from CHEM111, CHEM112, BCHM112, CHEM211 and CHEM212. R: CHEM245 RP: CHEM281
CHEM281	Practical Chemistry	15	S1	Campus	P: 1. CHEM111 and CHEM112 (BCHM112) or 2. CHEM212 R: BCHM281
CHEM327	Special Topic	15	S2	Campus	P: Entry subject to approval of the Head of Department.
CHEM328	Special Topic	15	S2	Campus	P: Entry subject to approval of the Head of Department.
CHEM330	Introductory Research in the Chemical Sciences	15	SU2	Campus	P: Either: CHEM281 or BCHM281, plus 45 points from 200-level CHEM, BCHM212, BCHM206 + GPA >8, Or: CHEM281 or BCHM281, CHEM381 or CHEM382, + 45 points from 200-level CHEM, BCHM212, BCHM206. With permission of the HoS, CHEM382 may be taken concurrently.

CHEM333	Chemical Physics and Spectroscopy	15	S2	Campus	P: CHEM251 or CHEM243
CHEM335	Organometallic Chemistry and Catalysis	15	S2	Campus	P: CHEM251 or CHEM241 R: CHEM321
CHEM336	Supramolecular Chemistry and Molecular Engineering	15	S1	Campus	P: CHEM242 (BCHM206) or CHEM251 R: CHEM322
CHEM337	Organic Synthesis	15	S2	Campus	P: CHEM342 R: CHEM322
CHEM338	Chemical Biology and Protein Chemistry	15	S1	Campus	P: CHEM212 or BCHM212 R: BCHM338, CHEM325, BCHM302 RP: BCHM202 (BIOL231) EQ: BCHM338
CHEM339	Bioinorganic and Bioorganic Chemistry	15	S2	Campus	P: CHEM212 or BCHM212. R: BCHM339, CHEM325, BCHM302 RP: CHEM242 or BCHM206 EQ: BCHM339
CHEM340	Environmental Chemistry and Toxicology	15	S1	Campus	P: CHEM281 or BCHM281 or CHEM247 or (at least A grade in CHEM111) R: CHEM324
CHEM342	Aromatic, heterocyclic, and pharmaceutical chemistry	15	S1	Campus	P: CHEM242 or BCHM206 R: CHEM322, CHEM362
CHEM343	Materials Science and Nanotechnology	15	S1	Campus	P: CHEM251 or CHEM243
CHEM346	Contemporary Medicinal Chemistry	15	S1	Campus	P: CHEM246. RP: CHEM212, CHEM242
CHEM347	Drug Discovery and Development	15	S2	Campus	P: CHEM342, CHEM346. RP: CHEM212, CHEM242
CHEM381	Advanced Synthetic Techniques	15	S1	Campus	P: (CHEM281 or BCHM281) and CHEM212. RP: Additional 30 points from CHEM211, CHEM242 and CHEM251.
CHEM382	Energy, Environmental and Materials Chemistry Lab	15	S2	Campus	P: (CHEM281 or BCHM281) and (CHEM211 or CHEM251 or (CHEM111 and CHEM247)). RP: 30 points from CHEM211 - CHEM255.

## Computer Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSCI01	Working in a Digital World	15	S1	Campus	R: COSCI10, DIGI101 EQ: DIGI101
COSCI21	Introduction to Computer Programming	15	S1	Campus	R: COSCI31
			S2	Campus	
COSCI22	Introduction to Computer Science	15	SU2	Campus	P: COSCI21 or COSCI31
			S2	Campus	

COSCI31	Introduction to Programming for Engineers	15	S1	Campus	P: 1) EMTH117 or MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. (01 Jan 2024 - present) 1) MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. R: COSCI21
			S2	Campus	
COSC241	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSC242	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSC243	Special Topic	15	NO		P: Entry subject to approval by the Head of Department.
COSCI260	Turing: From the Computer Revolution to the Philosophy of AI	15	S2	Distance Learning	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH (except MATH110), or PSYC, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL250 EQ: PHIL250
			S2	Campus	
COSC261	Formal Languages and Compilers	15	S1	Campus	P: (1) COSCI21 or COSCI31; (2) COSCI22; (3) MATH120
COSC262	Algorithms	15	S1	Campus	P: (1) COSCI21 or COSCI31; (2) COSCI22; RP: MATH120
COSC264	Introduction to Computer Networks and the Internet	15	S2	Campus	P: (1) COSCI21 or COSCI31; (2) COSCI22; (3) EMTH119 or (MATH102 and MATH120) or (MATH102 and STAT101)
COSC265	Relational Database Systems	15	S2	Campus	P: COSCI21 or COSCI31 or INFO125
COSC345	Special Topic: Professional, Ethical and Cultural Perspectives on Computer Science	15	S2	Campus	P: SCIE101 and 45 points at 200-level of above from COSC and/or INFO courses. Alternatively, permission from the Head of Department should be sought. R: ENEL301, COSC445
COSC362	Introduction to Cybersecurity	15	S2	Campus	P: COSC264 or MATH324 or MATH220.
COSC363	Computer Graphics	15	S1	Campus	P: (1) ENCE260; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, SENG201; and (3) 15 points of MATH/STAT/EMTH (MATH120 recommended; excluding EMTH117, MATH101 and MATH110)
COSC364	Internet Technology and Engineering	15	S1	Campus	P: COSC264

COSC366	Research Project	15	SU2	Campus	P: (1)45 points of 200-level Computer Science (2) 30 points from Mathematics, Statistics or Engineering Mathematics or 15 points of Math/Stat (MATH120 recommended) and COSC262. MATH101 is not acceptable. (3) approval of the Head of Department RP: COSC110 OR COSC101, ENCE260, COSC261, COSC262, SENG201
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
COSC368	Human-Computer Interaction	15	S2	Campus	P: (1) COSC121 or COSC131; and (2) 30 points from COSC261, COSC262, COSC264, COSC265, ENCE260, SENG201; and (3) 15 points of MATH/EMTH/STAT/PSYC206 (excluding EMTH117, MATH101 and MATH110) RP: COSC101
COSC369	Programming languages	15	S2	Campus	P: COSC261 and SENG201
COSC371	Special Topic	15	NO		P: Subject to approval by the Head of Department.
COSC372	Special Topic	15	NO		P: Subject to approval by the Head of Department.
DATA301	Big Data Computing and Systems	15	S1	Campus	P: COSC262
ENCE260	Computer Systems	15	S2	Campus	P: COSC121 or COSC131 R: ENEL206; both COSC208/ENCE208 and COSC221/ENCE221
ENCE360	Operating Systems	15	S2	Campus	P: ENCE260. R: COSC321 RP: COSC110 or COSC101, COSC262.
ENCE361	Embedded Systems 1	15	S1	Campus	P: ENCE260 R: ENEL353, ENEL323, COSC361, ELEC361, ENEL340
SENG201	Software Engineering I	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122. Recommended preparation: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended. RP: RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
SENG301	Software Engineering II	15	S1	Campus	P: SENG201. RP: ENCE260 or COSC262.
SENG302	Software Engineering Group Project	30	W	Campus	P: SENG201 and COSC265 and approval by Head of Department. C: SENG301
SENG303	Mobile Application Design and Development	15	S2	Campus	P: SENG201
SENG365	Web Computing Architectures	15	S1	Campus	P: COSC265 or two courses out of (INFO223, INFO253, INFO263). R: COSC365 RP: SENG 201 is strongly recommended.

## Mātauranga Raraunga | Data Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC101	Working in a Digital World	15	S1	Campus	R: COSC110, DIG110 EQ: DIG110
COSC121	Introduction to Computer Programming	15	S1	Campus	R: COSC131
			S2	Campus	
COSC122	Introduction to Computer Science	15	SU2	Campus	P: COSC121 or COSC131
			S2	Campus	

COSC262	Algorithms	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122; RP: MATH120
COSC265	Relational Database Systems	15	S2	Campus	P: COSC121 or COSC131 or INFO125
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
DATA201	Data Wrangling	15	S2	Campus	P: 15 points of 100-level COSC, DATA, MATH, or STAT or INFO125
DATA301	Big Data Computing and Systems	15	S1	Campus	P: COSC262
MATH101	Methods of Mathematics	15	S1	Campus	R: Students who have been credited with any of EMTH117, EMTH118, EMTH119, MATH102 or MATH103, cannot be subsequently credited with MATH101.
			S2	Campus	
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	
MATH120	Discrete Mathematics	15	SU2	Campus	P: 1. MATH101 or MATH102 or EMTH118, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. approval of the Head of School based on alternative prior learning. R: MATH115
MATH203	Linear Algebra	15	S1	Campus	P: MATH103 or EMTH119 or MATH199 R: MATH252, MATH254, EMTH203, EMTH204, EMTH211, DATA203
MATH303	Applied Matrix Algebra	15	S2	Campus	P: One of MATH203, EMTH211, or DATA203 R: MATH352, EMTH412
SENG201	Software Engineering I	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122. Recommended preparation: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended. RP: RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG103 EQ: STAT111, STAT112, DIG103
STAT211	Random Processes	15	S1	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT216
STAT213	Statistical Inference	15	S2	Campus	P: (1) one of MATH102, MATH199 or EMTH118; and (2) one of STAT101, DATA101, STAT211, EMTH119, or EMTH210 R: STAT214
STAT221	Introduction to Statistical Computing Using R	15	S2	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT218
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299.

STAT318	Statistical Learning	15	S1	Campus	P: (1) One of MATH102, EMTH118, MATH199 (for foundational mathematics); (2) one of STAT101, DATA101, MATH120, EMTH119, DATA203, STAT211, STAT213, STAT221 (for basics in probability theory); and (3) one of STAT201, STAT202, EMTH211, ECON213, ECON214, STAT315, ECON324 (for familiarity with linear regression and related methods). All of the above can be replaced by suitable alternatives or demonstration of prior knowledge with approval of the Head of School of Mathematics and Statistics. RP: MATH103 or equivalent, STAT211, STAT202.
STAT319	Generalised Linear and Multivariate Models	15	S2	Campus	P: 30 points from STAT202-299

### Economics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
				Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
				Campus	
ECON199	Introduction to Microeconomics	15	X	Distance Learning	P: Subject to approval of the Head of Department. R: ECON104
ECON206	Intermediate Macroeconomics	15	S2	Campus	P: ECON104 and ECON105
ECON207	Intermediate Microeconomics - Households and Government	15	S2	Campus	P: ECON104
ECON208	Intermediate Microeconomics - Firms and Markets	15	S1	Campus	P: ECON104
ECON213	Introduction to Econometrics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT. R: ECON214 RP: MATH 101 or Year 13 Math with Calculus.
ECON214	Data Analytics for Business Economics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT R: ECON213
ECON222	International Trade	15	S1	Campus	P: ECON104
ECON223	Introduction to Game Theory for Business, Science and Politics	15	SU2	Campus	P: Any 60 points
ECON225	Environmental Economics	15	S2	Campus	P: ECON104
ECON310	Economic Thinking for Business	15	NO		P: ECON208
ECON314	Economic Analysis of "Big Data"	15	S2	Campus	P: (1) ECON105; and (2) ECON213 or ECON214
ECON321	Microeconomic Analysis	15	S1	Campus	P: (1) ECON207; and (2) MATH102 or MATH199; and (3) 15 points from STAT RP: ECON208
ECON323	Time Series Methods	15	S2	Campus	P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: FINC323, STAT317 EQ: FINC323, STAT317
ECON324	Econometrics	15	S1	Campus	P: (1) ECON213 or STAT202; and (2) MATH102 or MATH199
ECON325	Advanced Macroeconomics	15	S2	Campus	P: (1) ECON206; and (2) MATH102; and (3) ECON207 or ECON208

ECON326	Macro and Monetary Economics	15	S1	Campus	P: (1) ECON206; (2) MATH102 or MATH199. RP: ECON207
ECON327	Economic Analysis of Law	15	NO		P: ECON207
ECON329	Industrial Organisation	15	S1	Campus	P: ECON207 or ECON208 RP: ECON208
ECON330	Strategic Behaviour of Firms	15	NO		P: ECON208
ECON331	Financial Economics	15	S1	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: FINC331 RP: MATH103 EQ: FINC331
ECON332	Economics and Psychology	15	NO		P: ECON207
ECON333	Experimental Economics	15	NO		P: ECON207
ECON334	Labour Economics	15	NO		P: ECON208. RP: ECON206
ECON335	Public Economics	15	S1	Campus	P: ECON207 RP: ECON208
ECON338	Health Economics Overview	15	S2	Campus	P: ECON207 RP: ECON208
ECON340	Development Economics	15	S2	Campus	P: ECON207 or ECON208 RP: ECON208
ECON341	Economics of Education	15	NO		P: ECON207 or ECON208
ECON342	Economic History	15	NO		P: (1) ECON104; and (2) ECON105; and (3) ECON206 or ECON207
ECON343	The Economics of Innovation, Creativity and Intellectual Property	15	NO		P: ECON208 RP: MATH102 or MATH199
ECON344	International Finance	15	S2	Campus	P: ECON206 or FINC201 or FINC203 R: ECON210 and FINC315 and FINC344 RP: 15 points in MATH or Year 13 Math with Calculus EQ: FINC344
ECON345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: FINC345
ECON346	Economics Cost-Benefit Analysis	15	S1	Campus	P: ECON207
ECON390	Internship or Consultancy Project	15	SU2	Campus	P: (1) ECON207 or ECON208; and (2) Subject to the Head of Department approval R: FINC390, ARTS395, PACE395
			S1	Campus	
			S2	Campus	

## Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/EP/EQ
ENGR101	Foundations of Engineering	15	S1	Campus	
			S2	Campus	
ENGR102	Engineering Mechanics	15	SU2	Campus	P: EMTH118 C: EMTH119, PHYS101
			S2	Campus	

## Mātai Pūtaiao Aronukurangi | Environmental Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
BIOL209	Biological Data Analysis	15	S1	Campus	P: STAT101 or 15 points of 100-level MATH
ENVR101	Introduction to Environmental Science	15	S1	Campus	
ENVR209	Environmental Science and Resource Management	15	S2	Campus	P: (ENVR101 and GEOG106) or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, GEOG209 and ENVR201 EQ: GEOG209
ENVR210	Practical Environmental Science and Management	15	S2	Campus	P: (ENVR101 and GEOG106) and 15 points from CHEM111, CHEM114 or BIOL112 C: ENVR209/GEOG209 R: ENVR201 and GEOG206
ENVR301	Environmental Science: Cities and Coasts	30	NO		P: ENVR201
ENVR356	Field-focused Research Methods in Environmental Science	30	X	Campus	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
			X2	Campus	
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
GEOG309	Research for Resilient Environments and Communities	30	S2	Campus	P: 30 points of GEOG at 200-level, or ENVR209/GEOG209 and ENVR210 R: GEOG204, GEOG303
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	
SCIM101	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: MAOR172 EQ: MAOR172
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIGI103 EQ: STAT111, STAT112, DIGI103

Qualification Regulations

## Finance

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FINC101	Personal Finance	15	S2	Campus	
FINC201	Business Finance	15	S1	Campus	P: (1) ACCT102; and (2) STAT101; and (3) a further 30 points R: FINC202, AFIS204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH101 before enrolling in this course. EQ: AFIS204
			S2	Campus	
FINC203	Financial Markets, Institutions and Instruments	15	S1	Campus	P: (1) STAT101; and (2) A further 45 points. R: AFIS214 EQ: AFIS214
FINC205	Quantitative Finance	15	NO		P: (1) MATH102 or MATH199; and (2) STAT101 RP: MATH103



FINC301	Corporate Finance Theory and Policy	15	S2	Campus	P: FINC201 C: FINC203
FINC302	Applied Corporate Finance	15	NO		P: (1) FINC201 and FINC203; and (2) MATH101 or MATH102 or MATH199
FINC305	Financial Modelling	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 R: FINC616
FINC308	Applied Financial Analysis and Valuation	15	NO		P: FINC201 C: FINC203
FINC311	Investments	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103
FINC312	Derivative Securities	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103 R: FINC612
FINC316	Fixed Income Securities	15	NO		P: (1) FINC201 and FINC203; and (2) MATH102 or MATH199
FINC323	Time Series Methods	15	NO		P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: STAT317, ECON323 EQ: ECON323, STAT317
FINC331	Financial Economics	15	S1	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: ECON331 RP: MATH103 EQ: ECON331
FINC344	International Finance	15	S2	Campus	P: ECON206 or FINC201 or FINC203 R: FINC315, ECON344, ECON210 RP: 15 points in MATH or Year 13 Math with Calculus EQ: ECON344
FINC345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: ECON345
FINC390	Internship or Consultancy Project	15	SU2	Campus	P: (1) FINC201 and FINC203 (2) Subject to approval of the Head of Department R: ECON390, ARTS395, PACE395
			S1	Campus	
			S2	Campus	

## Financial Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC121	Introduction to Computer Programming	15	S1	Campus	R: COSC131
			S2	Campus	
COSC122	Introduction to Computer Science	15	SU2	Campus	P: COSC121 or COSC131
			S2	Campus	
COSC262	Algorithms	15	S1	Campus	P: (1) COSC121 or COSC131; (2) COSC122; RP: MATH120
COSC367	Artificial Intelligence	15	S2	Campus	P: COSC262
ECON104	Introduction to Microeconomics	15	S1	Campus	R: ECON199
			S2	Campus	
ECON105	Introduction to Macroeconomics	15	S1	Campus	
			S2	Campus	

ECON207	Intermediate Microeconomics - Households and Government	15	S2	Campus	P: ECON104
ECON208	Intermediate Microeconomics - Firms and Markets	15	S1	Campus	P: ECON104
ECON213	Introduction to Econometrics	15	S1	Campus	P: (1) ECON104 or ECON105; and (2) 15 points from STAT. R: ECON214 RP: MATH101 or Year 13 Math with Calculus.
ECON321	Microeconomic Analysis	15	S1	Campus	P: (1) ECON207; and (2) MATH102 or MATH199; and (3) 15 points from STAT RP: ECON208
ECON323	Time Series Methods	15	S2	Campus	P: (1) ECON213; and (2) ECON207; and (3) MATH102 R: FINC323, STAT317 EQ: FINC323, STAT317
ECON324	Econometrics	15	S1	Campus	P: (1) ECON213 or STAT202; and (2) MATH102 or MATH199
ECON331	Financial Economics	15	S1	Campus	P: (1) ECON201; and (2) MATH102 or MATH199; C: ECON207 R: FINC331 RP: MATH103 EQ: FINC331
FINC201	Business Finance	15	S1	Campus	P: (1) ACCT102; and (2) STAT101; and (3) a further 30 points R: FINC202, AFIS204 RP: Students without a mathematics background equivalent to NCEA Level 2 should pass MATH101 before enrolling in this course. EQ: AFIS204
			S2	Campus	
FINC203	Financial Markets, Institutions and Instruments	15	S1	Campus	P: (1) STAT101; and (2) A further 45 points. R: AFIS214 EQ: AFIS214
FINC205	Quantitative Finance	15	NO		P: (1) MATH102 or MATH199; and (2) STAT101 RP: MATH103
FINC305	Financial Modelling	15	S1	Campus	P: (1) FINC201; and (2) MATH101 or MATH102 or MATH199 R: FINC616
FINC311	Investments	15	S1	Campus	P: (1) ECON201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103
FINC312	Derivative Securities	15	S1	Campus	P: (1) ECON201; and (2) MATH101 or MATH102 or MATH199 C: FINC203 or MATH103 R: FINC612
FINC331	Financial Economics	15	S1	Campus	P: (1) FINC201; and (2) MATH102 or MATH199; C: ECON207 R: ECON331 RP: MATH103 EQ: ECON331
FINC345	The Economics of Risk and Insurance	15	S2	Campus	P: ECON207 RP: ECON208 EQ: ECON345
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	

MATH103	Mathematics 1B	15	S2	Campus	P: MATH102 or EMTH118 R: MATH109, MATH199, EMTH119
MATH120	Discrete Mathematics	15	SU2	Campus	P: 1. MATH101 or MATH102 or EMTH118, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. approval of the Head of School based on alternative prior learning. R: MATH115
MATH170	Mathematical Modelling and Computation	15	NO		R: MATH171, EMTH171 RP: It is strongly recommended that students should have passed EMTH118 or MATH102 before taking EMTH171/MATH170. A prior or concurrent enrolment in EMTH119 or MATH103 is also recommended. If you are taking EMTH171/MATH170 concurrently with EMTH118 or MATH102, you are likely to experience difficulties and need to put in extra work.
MATH201	Multivariable Calculus	15	S1	Campus	P: MATH103 or MATH199 or EMTH119 R: MATH261, MATH264, EMTH202, EMTH204, EMTH210
MATH202	Differential Equations	15	S2	Campus	P: One of MATH103, MATH199 or EMTH119; and one of COSC121, COSC131 or other relevant experience as approved by the HOS R: MATH262, MATH264, EMTH202, EMTH204
MATH203	Linear Algebra	15	S1	Campus	P: MATH103 or EMTH119 or MATH199 R: MATH252, MATH254, EMTH203, EMTH204, EMTH211, DATA203
MATH270	Mathematical Modelling and Computation 2	15	S2	Campus	P: Both COSC121 and MATH103; or one of EMTH171, MATH170, or MATH171; or approval of the Dean of Engineering and Forestry. COSC121 can be replaced by COSC131, and MATH103 can be replaced by EMTH119 or MATH199. R: EMTH271, MATH271
MATH302	Partial Differential Equations	15	S1	Campus	P: (MATH201 and MATH202) or EMTH210 R: MATH361, EMTH391, EMTH413
MATH303	Applied Matrix Algebra	15	S2	Campus	P: One of MATH203, EMTH211, or DATA203 R: MATH352, EMTH412
MATH353	Computational Mathematics and Applications	15	S1	Campus	P: 1) Either MATH201 or EMTH210; AND 2) One of MATH202, MATH203, MATH240, MATH270, EMTH211 or EMTH271. With the permission of the Head of School a high grade in either MATH201 or EMTH210 will suffice. R: EMTH414
SENG201	Software Engineering I	15	S1	Campus	P: (i) COSC121 or COSC131; (2) COSC122. Recommended preparation: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended. RP: RP: 15 points from MATH, STAT or EMTH. MATH120/STAT101 are strongly recommended.
SENG301	Software Engineering II	15	S1	Campus	P: SENG201. RP: ENCE260 or COSC262.
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIGI103 EQ: STAT111, STAT112, DIGI103
STAT201	Applied Statistics	15	S1	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE222, STAT222

STAT202	Regression Modelling	15	S2	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE224, STAT224
STAT211	Random Processes	15	S1	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT216
STAT213	Statistical Inference	15	S2	Campus	P: (1) one of MATH102, MATH199 or EMTH118; and (2) one of STAT101, DATA101, STAT211, EMTH119, or EMTH210 R: STAT214
STAT221	Introduction to Statistical Computing Using R	15	S2	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT218
STAT314	Bayesian Inference	15	S2	Campus	P: 30 points from 200-level MATH, EMTH, STAT202-299, DATA203 and PHYS285
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299.
STAT317	Time Series Methods	15	S2	Campus	P: 15 points from MATH102, EMTH118 or MATH199; and another 30 points from 200-level STAT or ECON213 R: ECON323, FINC323
STAT318	Statistical Learning	15	S1	Campus	P: (1) One of MATH102, EMTH118, MATH199 (for foundational mathematics); (2) one of STAT101, DATA101, MATH120, EMTH119, DATA203, STAT211, STAT213, STAT221 (for basics in probability theory); and (3) one of STAT201, STAT202, EMTH211, ECON213, ECON214, STAT315, ECON324 (for familiarity with linear regression and related methods). All of the above can be replaced by suitable alternatives or demonstration of prior knowledge with approval of the Head of School of Mathematics and Statistics. RP: MATH103 or equivalent, STAT211, STAT202.

## Mātauranga Ngahere | Forestry Science

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
FORE102	Forests and Societies	15	NO		P: Head of Department approval to enrol required. R: FORE101, FORE103, FORE104, FORE111, FORE121
FORE111	Trees, Forests and the Environment	15	S1	Campus	R: FORE101, FORE102, FORE103, FORE104, FORE105, FORE121
FORE218	Forest Biology	30	S1	Campus	P: FORE111 and BIOL112; or subject to approval by the Chair Board of Studies. R: FORE202 RP: BIOL111 (BCHM111), and/or BIOL113, and/or BIOL116
FORE219	Introduction to Silviculture	15	S2	Campus	P: BIOL112 and BIOL113, or FORE111, 131 and 141. R: PAMS202, BIOL252, FORE214

## Geography

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR209	Environmental Science and Resource Management	15	S2	Campus	P: [ENVR101 and GEOG106] or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, GEOG209 and ENVR201 EQ: GEOG209
GEOG106	Global Environmental Change	15	S2	Campus	R: GEOG103
GEOG109	Physical Geography: Earth, Ocean, Atmosphere	15	NO		
GEOG110	People, Places and Environments	15	S1	Campus	R: GEOG107
GEOG201	Environmental Processes: Principles and Applications	15	S1	Campus	P: Any 30 points from GEOG106, GEOG110, ENVR101 or GEOL101, or entry with approval of the Head of School. R: GEOG201 prior to 2009.
GEOG205	Introduction to Geographic Information Systems	15	S1	Campus	P: 45 points at 100-level or above, from any degree schedule. R: DIGI205 and GISC422
GEOG208	Remote sensing for geospatial analysis	15	S2	Campus	P: Any 30 points of 100-level Science, Engineering or Commerce R: GEOG313
GEOG209	Environmental Science and Resource Management	15	S2	Campus	P: [ENVR101 and GEOG106] or (GEOG110 and GEOG106); and 15 points from CHEM, GEOL, BIOL, ARTS102 or STAT101. R: GEOG206, ENVR201, ENVR209 EQ: ENVR209
GEOG211	Mountain Weather and Climates	15	S1	Campus	P: GEOG106 or ENVR101 or 15 points from CHEM, PHYS, GEOL, BIOL, ASTR, MATH at 100-level
GEOG213	The EU, Globalization and Migration	15	SU1	Campus	P: Any 30 points of 100-level Geography, or any 90 points approved by the Head of Department. R: EURO223, EURA223 EQ: EURA223
GEOG215	Environmental Hazards and Disasters	15	S2	Campus	P: 30 points of Geography or Geological Sciences at 100-level; or 30 points from Science, Arts, Commerce, or Engineering. R: GEOG305
GEOG217	Places for Wellbeing and Flourishing	15	S2	Campus	P: Any 30 points at 100-level from any subject, normally including GEOG110 or GEOG106.
GEOG222	Transport, Urban Development and Wellbeing	15	S1	Campus	P: 45 pts of 100-level including GEOG110 or GEOG106
GEOG309	Research for Resilient Environments and Communities	30	S2	Campus	P: 30 points of GEOG at 200-level, or ENVR209/ GEOG209 and ENVR210 R: GEOG204, GEOG303
GEOG310	Weather Systems	15	S2	Campus	P: GEOG211 and 15 points from Schedule S to the BSc
GEOG311	Coastal Studies	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.
GEOG312	Snow, Ice and Climate	15	S2	Campus	P: 30 points of 200-level Geography and a further 15 pts at 200-level from any of GEOG, ENVR, GEOL, ANTA, WATR, BIOL, or in special cases with approval of the Head of School.

GEOG321	European Integration From Community to Union	30	S1	Campus	P: One of: (a) 15 points with a B average in any Arts subject; or (b) any 15 points in GEOG at 200-level; or (c) 15 points of EURO at 200-level with a B Pass; or (d) 30 points of EURO at 200-level; or (e) any 45 points from the Arts Schedule at 200-level. R: EURO210, EURO310, EURA210, EURA310 EQ: EURA310
GEOG323	Geospatial Analysis in the Social and Environmental Sciences	15	S1	Campus	P: 30 points of 200-level Geography, including GEOG205, or in special cases with approval of the Head of Department.
GEOG324	Web GIS and Geoinformatics	15	S2	Campus	P: GISCI01 (preferred) or GEOG205/DIGI205 or COSC121, or equivalent. Recommended preparation: This course requires regular programming for spatial data so background skills in these areas are highly desirable. R: GISCI412 RP: This course requires regular programming for spatial data so background skills in these areas are highly desirable.
GEOG325	Health, Wellbeing and Environment	15	S1	Campus	P: 30 points of Geography at 200-level; or 30 points from Science, Arts or Health Sciences, including GEOG205. R: GEOG322
GEOG340	Field Based Geomorphic Applications	15	NO		P: 30 points of 200-level Geography, including GEOG201, or in special cases with approval of the Head of Department.
GEOG345	Special Topic	15	NO		P: 30 points of 200-level Geography or entry with the approval of the Head of Department.
GEOG351	Rethinking Development	15	NO		P: Any 30 points of 200-level Geography, or approval of the Head of Department. R: GEOG212
GISCI01	Introduction to Spatial Data Science	15	S1	Campus	

### Mātai Aronuku | Geology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOL101	Building Planet Earth: Fundamentals of Earth Science	15	S1	Campus	R: GEOL111
GEOL102	Environmental Earth System Science	15	S2	Campus	R: GEOL113; GEOL115
GEOL206	Volcanology and Science Communication	15	S2	Campus	P: GEOL101 or GEOL102 R: GEOL326, GEOL336
GEOL209	Mantle and Magmatic Processes	15	NO		P: GEOL242 R: GEOL309, GEOL336
GEOL237	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department.
GEOL240	Field Studies A - Mapping	15	S1	Campus	P: GEOL101 and GEOL102, or GEOL111 and 15 points at 100-level from GEOL C: 15 points from any of GEOL242-246 offered in the same semester
GEOL241	Field Studies B - Field Techniques	15	S2	Campus	P: GEOL101 and GEOL102, or GEOL111 and 15 points at 100-level from GEOL C: 15 points from any of GEOL242-246 offered in the same semester R: GEOL231

GEOL242	Rocks, Minerals and Ores	15	S1	Campus	P: GEOL101 and GEOL102 OR GEOL111 and 15 points at 100-level from GEOL
GEOL243	Depositional Environments and Stratigraphy	15	S1	Campus	P: GEOL101 and GEOL102 OR GEOL111 and 15 points at 100-level from GEOL
GEOL244	Structural Geology and Global Geophysics	15	S2	Campus	P: GEOL101 and GEOL102 OR GEOL111 and 15 points at 100-level from GEOL
GEOL246	Earth Surface Dynamics	15	S2	Campus	P: 30 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level, or (GEOG106 and 15 points from GEOL, MATH, EMTH, ENVR, PHYS at 100-level). RP: GEOL111; GEOL113; GEOG106; 100-level MATH
GEOL247	Forensic Palaeontology	15	S2	Campus	P: GEOL101 or BIOL112 or BIOL113. GEOL243 is recommended preparation but is not required R: GEOL347 RP: GEOL243
GEOL309	Mantle and Magmatic Processes	15	NO		P: GEOL242 R: GEOL209, GEOL336
GEOL326	Volcanology and Science Communication	15	S2	Campus	P: GEOL101 or GEOL102, as well as 30 points from 200-level GEOL courses R: GEOL206, GEOL336
GEOL331	Principles of Basin Analysis	15	S2	Campus	P: GEOL243 and any 15 points at 200-level from GEOL
GEOL338	Engineering and Mining Geology	15	NO		P: GEOL242 and GEOL246
GEOL339	Special Topic	15	NO		P: Subject to approval of the Head of Department
GEOL340	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department
GEOL342	Special Topic	15	S1	Campus	P: Subject to approval of the Head of Department
GEOL343	Special Topic	15	S2	Campus	P: Subject to approval of the Head of Department
GEOL345	Groundwater and Geothermal Systems	15	S1	Campus	P: Any 100-level GEOL course plus 60 points total from GEOL or ENVR or GEOG or WATR 200-level courses. MATH101 or equivalent is highly recommended. RP: MATH101 or equivalent is highly recommended.
GEOL347	Forensic Palaeontology	15	S2	Campus	P: GEOL101 or BIOL112 or BIOL113. GEOL243 is recommended preparation but is not required. R: GEOL247 RP: GEOL243
GEOL351	Advanced Field Techniques	15	S1	Campus	P: (1) GEOL 240 and GEOL 241, and (2) GEOL243 (3) 30 points from other GEOL 200-level courses. C: 15 points from GEOL331-357 offered in the same semester.
GEOL352	Advanced Field Mapping	15	X	Campus	P: (1) GEOL 240 and GEOL 241, and (2) GEOL244 (3) 30 points from other GEOL 200-level courses. C: 15 points from GEOL331-357 offered in the same semester.
GEOL354	Geohazards and Risk	15	S1	Campus	P: GEOL102 and any 30 points from GEOL244, GEOL246, or GEOG215
GEOL356	Field-focused Research Methods	30	X	Campus	P: Subject to approval of the Head of Department. R: ENVR356
			X2	Campus	

### Health Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH101	Introduction to Health Studies	15	S1	Campus	
			S1	Distance Learning	
HLTH301	Evidence in Health	30	S2	Campus	P: HLTH110 or HLTH203; and 15 points from either HLTH202, HLTH213, HLTH214, HLED222 or MAOR270.

### Mātai Wetereo | Linguistics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
LING101	How Language Works	15	S1	Campus	R: ENGL123, ENLA101
			S1	Distance Learning	
LING102	Language and Society in New Zealand and Beyond	15	S2	Distance Learning	R: ENLA102 EQ: ENLA102
			S2	Campus	
LING210	Sociolinguistic methods	15	NO		P: Any 15 points at any level from any subject. R: LING203, ENLA210
LING212	Sounds and Words	15	S1	Campus	P: Any 15 points at any level from LING R: LING 215 LING 216
			S1	Distance Learning	
LING217	Grammatical structure	15	S2	Campus	P: Any 15 points at any level from LING. R: LING201, LING206, LING211
			S2	Distance Learning	
LING219	Language Acquisition	15	NO		P: Any 15 points at any level from any subject. R: CMDS221, LING205
LING221	Psychology of Language	15	S1	Campus	P: LING101, PSYC105, or PSYC107 R: PSYC221 EQ: PSYC221
LING222	Te Matai Reo Māori: The Grammar and Linguistics of Te Reo Māori	15	S1	Campus	P: 15 points in Linguistics, or 30 points in Te Reo Māori R: TREQ222 EQ: TREQ222
LING223	Text Analytics	15	NO		P: 15 points at any level from any subject. R: DIGI223 EQ: DIGI223
LING225	Language and Social Justice	15	S2	Campus	P: Any 15 points at any level from any subject.
			S2	Distance Learning	
LING226	Discourse, Communication and Society	15	S2	Campus	P: 15 points in any 100-level paper
LING230	Special Topics in Linguistics	15	NO		P: Any 15 points at any level from any subject.
LING306	Topics in Syntactic Theory	30	NO		P: LING217
LING307	Topics in Phonetics and Phonology	30	NO		P: LING212 R: LING301, LING311
LING309	Topics in Morphology and Word Formation	30	NO		P: LING201 or LING206 or LING211 or LING216 or LING217



LING310	Linguistics Research Project	30	S2	Campus	P: Any 15 points at 200-level from LING. R: ENLA310 EQ: ENLA310
			S2	Distance Learning	
LING320	History of English	30	S1	Campus	P: LING101 and any 15 points at 200-level from any subject. R: LING220, ENLA320 RP: Any LING 200-level course
			S1	Distance Learning	
TREO222	Te Matai Reo Māori: The Grammar and Linguistics of Te Reo Māori	15	S1	Campus	P: 15 points in Linguistics, or 30 points in Te Reo Māori. R: LING222

## Pāngarau | Mathematics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MATH101	Methods of Mathematics	15	S1	Campus	R: Students who have been credited with any of EMTH117, EMTH118, EMTH119, MATH102 or MATH103, cannot be subsequently credited with MATH101.
			S2	Campus	
MATH102	Mathematics 1A	15	S1	Campus	P: 1. MATH101, or 2. NCEA 14 Credits at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. Approval of the Head of School based on alternative prior learning. R: MATH108, MATH199, EMTH118
			S2	Campus	
MATH103	Mathematics 1B	15	S2	Campus	P: MATH102 or EMTH118 R: MATH109, MATH199, EMTH119
MATH110	Foundations of Applied Mathematics	15	S1	Campus	R: EMTH117, EMTH118, MATH101, MATH102, MATH199
MATH120	Discrete Mathematics	15	SU2	Campus	P: 1. MATH101 or MATH102 or EMTH118, or 2. NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics, or 3. Cambridge: D at A level or an A at AS level in Mathematics, or 4. IB: 4 at HL or 5 at SL in Mathematics, or 5. approval of the Head of School based on alternative prior learning. R: MATH115
MATH130	Introduction to Logic and Computability	15	NO		R: MATH134, PHIL134, PHIL138
MATH170	Mathematical Modelling and Computation	15	NO		R: MATH171, EMTH171 RP: It is strongly recommended that students should have passed EMTH118 or MATH102 before taking EMTH171/MATH170. A prior or concurrent enrolment in EMTH119 or MATH103 is also recommended. If you are taking EMTH171/MATH170 concurrently with EMTH118 or MATH102, you are likely to experience difficulties and need to put in extra work.
MATH199	AIMS - Advancing in Mathematical Sciences	30	W	Campus	P: Subject to approval of the Head of School. R: MATH102, MATH103, EMTH118, EMTH119.
			W	Distance Learning	
MATH201	Multivariable Calculus	15	S1	Campus	P: MATH103 or MATH199 or EMTH119 R: MATH261, MATH264, EMTH202, EMTH204, EMTH210
MATH202	Differential Equations	15	S2	Campus	P: One of MATH103, MATH199 or EMTH119; and one of COSC121, COSC131 or other relevant experience as approved by the HOS R: MATH262, MATH264, EMTH202, EMTH204

MATH203	Linear Algebra	15	S1	Campus	P: MATH103 or EMTH119 or MATH199 R: MATH252, MATH254, EMTH203, EMTH204, EMTH211, DATA203
MATH220	Discrete Mathematics and Cryptography	15	S1	Campus	P: MATH120 and one of MATH102, MATH103, MATH199, EMTH118, EMTH119 R: MATH221, MATH231
MATH230	Logic, Automata, and Computability	15	S2	Campus	P: 15 points from MATH102-199, and a further 15 points from 100-level COSC, EMTH, MATH, PHIL or STAT courses, excluding COSC110 and MATH101. R: MATH208, MATH308, PHIL208 (prior to 2014), PHIL210, PHIL308 (prior to 2014). EQ: PHIL210
MATH240	Introduction to Analysis	15	S2	Campus	P: MATH103, MATH199 or EMTH119. R: MATH222, MATH243
MATH270	Mathematical Modelling and Computation 2	15	S2	Campus	P: Both COSC121 and MATH103; or one of EMTH171, MATH170, or MATH171; or approval of the Dean of Engineering and Forestry. COSC121 can be replaced by COSC131, and MATH103 can be replaced by EMTH119 or MATH199. R: EMTH271, MATH271
MATH280	Introduction to Scientific Computation	15	NO		P: MATH103, MATH199 or EMTH119 R: MATH281, MATH282
MATH302	Partial Differential Equations	15	S1	Campus	P: (MATH201 and MATH202) or EMTH210 R: MATH361, EMTH391, EMTH413
MATH303	Applied Matrix Algebra	15	S2	Campus	P: One of MATH203, EMTH211, or DATA203 R: MATH352, EMTH412
MATH320	Discrete Mathematics	15	S1	Campus	P: 30 points from MATH201, MATH202, MATH203, MATH220, MATH230, MATH240, EMTH210, EMTH211. Recommended preparation: MATH220.
MATH321	Rings and Fields	15	S1	Campus	P: 15 points from (MATH220, MATH203, EMTH211) and a further 15 points from (MATH201, MATH202, MATH203, MATH220, MATH240, EMTH210, EMTH211). R: MATH439, MATH311 RP: MATH220 and MATH203
MATH324	Cryptography and Coding Theory	15	S2	Campus	P: 15 points from (MATH220, MATH203, EMTH211) and a further 15 points from (MATH201, MATH202, MATH203, MATH220, MATH240, EMTH210, EMTH211). R: MATH391 RP: MATH220 and MATH203
MATH335	Computability Theory	15	NO		P: 1) MATH230 and (COSC222 or COSC261); or 2) 30 points in MATH or EMTH at 200-level, as approved by the Head of School; or 3) MATH230 and, with the approval of the Head of School, an appropriate Philosophy course.
MATH336	Foundations of Mathematics	15	NO		P: 30 points in MATH or EMTH at 200-level, as approved by the Head of School. R: MATH208, MATH308
MATH343	Metric, Normed and Hilbert Spaces	15	S1	Campus	P: (MATH120 or MATH240) and a further 15 points from (MATH201, MATH202, MATH203, MATH240, EMTH210, EMTH211). RP: MATH240

MATH353	Computational Mathematics and Applications	15	S1	Campus	P: 1) Either MATH201 or EMTH210; AND 2) One of MATH202, MATH203, MATH240, MATH270, EMTH211 or EMTH271. With the permission of the Head of School a high grade in either MATH201 or EMTH210 will suffice. R: EMTH414
MATH363	Dynamical Systems	15	S2	Campus	P: MATH201 or EMTH210 and a further 15 points from (EMTH211, EMTH271, MATH202, MATH203, MATH240, MATH270). R: EMTH415
MATH365	Applications of Complex Variables	15	S2	Campus	P: MATH201 or MATH240; or, a high level of achievement in EMTH210 with Head of School approval R: MATH342
MATH380	Mathematics in Perspective	15	S2	Campus	P: 30 points in Mathematics or Statistics or Engineering Mathematics at 100-level. 45 points from the BA or BSc Schedule at 200-level in Mathematics, Statistics, Engineering Mathematics, related subjects, or other subjects with good grades, as approved by the Head of School. R: MATH301, MATH433, HAPS405
MATH391	Special Topic	15	S1	Campus	P: Subject to the approval of the Head of School.
MATH392	Special Topic	15	S2	Campus	P: Subject to the approval of the Head of School.
MATH393	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of School.
MATH394	Independent Course of Study	15	S2	Campus	P: Subject to the approval of the Head of School.
MATH395	Mathematics Project	15	SU2	Campus	P: Subject to approval of the Head of School R: MATH305

## Whakaaroaro | Philosophy

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PHIL110	Science: Good, Bad, and Bogus	15	S2	Campus	R: HAPS110
			S2	Distance Learning	
PHIL111	Philosophy, Sex, and Thinking	15	NO		
PHIL132	God, Mind, and Freedom	15	NO		R: PHIL101
PHIL133	Philosophy and Human Nature	15	S2	Campus	
PHIL137	Big Data, Artificial Intelligence and Ethics	15	S1	Campus	R: POLS137, DIGI102 EQ: POLS137, DIGI102
			S1	Distance Learning	
PHIL138	Logic and Critical Thinking	15	SU1	Distance Learning	R: PHIL132 (prior to 2006), MATH130, PHIL134/ MATH134
			SU1	Campus	
PHIL139	Ethics, Politics and Justice	15	S1	Distance Learning	
			S1	Campus	
			X2	UC Online	
			X4	UC Online	

PHIL203	Dinosaurs, Quarks and Quasars: The Philosophy of Science	15	NO		P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL223, PHIL303
PHIL208	The Brain Gym: An Introduction to Logic	15	S1	Campus	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH, or from the BE(Hons), or any 60 points at 100-level from any subject. R: PHIL225, PHIL246, PHIL346, PHIL308, MATH208, MATH308
			S1	Distance Learning	
PHIL210	Logic, Automata, and Computability	15	NO		P: Any 15 points at 100-level from MATH or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: MATH230
PHIL224	Greek Philosophy	15	NO		P: Any 15 points at 100-level from CLAS or PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: CLAS224, CLAS324, PHIL314 EQ: CLAS224
PHIL229	Philosophy of Religion: Rationality, Science, and the God Hypothesis	15	S1	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: RELS210, PHIL318
			S1	Distance Learning	
PHIL233	Epistemology and Metaphysics	15	S2	Campus	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc.
			S2	Distance Learning	
PHIL235	Cyberspace, Cyborgs, and the Meaning of Life	15	S2	Campus	P: Any 15 points at 100-level in PHIL, COSC, DIGI, or MATH, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL335, DIGI202, DIGI302 EQ: DIGI202
			S2	Distance Learning	
PHIL236	Ethics	15	S1	Campus	P: Any 15 points at 100-level from PHIL, or any 60 points at 100-level from the Schedule V of the BA. R: PHIL321
PHIL240	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 15 points at 100-level in PHIL, HSRV, HLTH, LAWS, or POLS, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: PHIL324, POLS225
			S2	Distance Learning	
PHIL249	Environmental Ethics	15	SU1	Distance Learning	P: Any 15 points at 100-level in PHIL, or any 60 points at 100-level from the Schedule V of the BA or the BSc. RP: 15 points of 100-level Philosophy, or 30 points or more of humanities, social science, science, engineering, economics, or commerce studies and an interest in reflective critical debate.
			SU1	Campus	
PHIL250	Turing: From the Computer Revolution to the Philosophy of AI	15	S2	Campus	P: Any 15 points at 100-level in PHIL, COSC, LING, MATH (except MATH110), or PSYC, or any 60 points at 100-level from the Schedule V of the BA or the BSc. R: COSC260 EQ: COSC260
			S2	Distance Learning	
PHIL303	Quarks, Quasars and Dinosaurs: The Philosophy of Science	15	NO		P: Any 30 points at 200-level in PHIL, or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL203

PHIL305	Paradoxes	30	S1	Campus	P: Any 30 points at 200-level in PHIL, COSC, or MATH, or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL494, PHIL444
			S1	Distance Learning	
PHIL308	The Brain Gym: An Introduction to Logic	15	S1	Campus	P: Any 30 points at 200-level in PHIL, COSC, LING, MATH or from the BE(Hons), or any 60 points at 200-level from the Schedule V of the BA or BSc. R: PHIL225, PHIL246, PHIL346, PHIL208, MATH208, MATH308
			S1	Distance Learning	
PHIL310	History of Philosophy	30	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA.
PHIL311	Meaning, Mind, and the Nature of Philosophy	30	S2	Distance Learning	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: PHIL464, PHIL497
			S2	Campus	
PHIL314	Greek Philosophy	30	NO		P: Any 30 points at 200-level from CLAS or PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL224, CLAS224, CLAS324 EQ: CLAS324
PHIL317	Contemporary Political Philosophy	30	NO		P: Any 30 points at 200-level from PHIL or POLS, or any 60 points at 200-level from the Schedule V of the BA. R: POLS301, POLS351
PHIL318	Philosophy of Religion: Rationality, Science, and the God Hypothesis	30	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: RELS210 and PHIL229
			S1	Distance Learning	
PHIL320	Special Topic	15	NO		P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: HLTH407
PHIL321	Ethics	15	S1	Campus	P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL236
PHIL324	Bioethics: Life, Death, and Medicine	15	S2	Campus	P: Any 30 points at 200-level in PHIL, LAWS, HLTH, or any 60 points at 200-level from the Schedule V of the BA. R: PHIL240, POLS225 RP: PHIL139 or PHIL236
			S2	Distance Learning	
PHIL335	Cyberspace, Cyborgs and the Meaning of Life	15	S2	Campus	P: Any 30 points at 200-level in PHIL, PSYC, DIGI, MATH or COSC, or any 60 points at 200-level from the Schedule V of the BA or the BSc. R: PHIL235, DIGI202, DIGI302 EQ: DIGI302
			S2	Distance Learning	
PHIL343	Landmarks of Analytic Philosophy	15	NO		P: Any 30 points at 200-level from PHIL, or any 60 points at 200-level from the Schedule B of the BA. R: PHIL493

## Mātai Ahupūngao | Physics

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ASTR332	Theoretical and Observational Cosmology	15	S1	Campus	P: (1) PHYS205 and PHYS203; and (2) MATH201. R: ASTR422, ASTR322 RP: MATH202
CHEM251	Foundations of Materials Science and Nanotechnology	15	S2	Campus	P: CHEM211 or (CHEM111 and PHYS102) R: CHEM241 and CHEM245

COSCI31	Introduction to Programming for Engineers	15	S1	Campus	P: 1) EMTH117 or MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. (01 Jan 2024 - present) 1) MATH101, or 2) NCEA 14 Credits (18 strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems (91579)'), or 3) Cambridge: D at A level or an A at AS level in Mathematics, or 4) IB: 4 at HL or 5 at SL in Mathematics, or 5) approval of the Head of Department based on alternative prior learning. R: COSCI21
			S2	Campus	
ENEL270	Principles of Electronics and Devices	15	S1	Campus	P: Subject to the approval of the Dean of Engineering and Forestry. R: ENEL203
ENVR356	Field-focused Research Methods in Environmental Science	30	X	Campus	P: Enrolment in the Frontiers Abroad programme and Head of Department approval. R: GEOL356. This course is not open to non-Frontiers Abroad students RP: Completion of course(s) at home institution in the broader field of Earth Systems Science and Environmental Science and Studies.
			X2	Campus	
PHYS101	Engineering Physics A: Mechanics, Waves, Electromagnetism and Thermal Physics	15	SU2	Campus	P: 1) a) PHYS111 or NCEA 14 credits (18 credits strongly recommended) at level 3 Physics, and b) MATH101 or 14 Credits (18 credits strongly recommended) at level 3 Mathematics (including the standards 'Apply differentiation methods in solving problems (91578)' and 'Apply integration methods in solving problems(91579)'), or 2) Cambridge: D at A level or an A at AS level in both Physics and Mathematics, or 3) IB: 4 at HL or 6 at SL in both Physics and Mathematics, or 4) a) TRNS008 with a B+ or better grade, and b) TRNS017, or 5) approval of the Head of Department based on alternative prior learning. R: PHYS113, PHYS112 EQ: PHYS113
PHYS102	Engineering Physics B: Modern Physics and Electromagnetism (2)	15	SU2	Campus	P: PHYS101. These prerequisites may be replaced by other background as approved by Head of Department R: PHYS114, PHYS115 EQ: PHYS114
			S2	Campus	
PHYS109	The Cosmos: Birth and Evolution	15	NO		R: (1) ASTRI09. (2) Students who have been credited with ASTRI12 cannot subsequently be credited with PHYS109. EQ: ASTRI09
PHYS111	Introductory Physics for Physical Sciences and Engineering	15	S1	Campus	R: Students who have been credited with any of PHYS101, PHYS102, PHYS113 or PHYS114 cannot subsequently be credited with PHYS111.

PHYS203	Relativistic and Quantum Physics	15	S2	Campus	P: (1) PHYS102 or (PHYS101 and CHEM211); (2) MATH102 or EMTH118 or MATH199. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS222 RP: MATH103 or EMTH119.
PHYS205	Waves, Optics and Mechanics	15	S1	Campus	P: (1) PHYS101; (2) MATH102 or EMTH118 or MATH199. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS201, PHYS202 RP: 1) PHYS102; (2) MATH103 or EMTH119; (3) COSC131 or COSC121
PHYS206	Electromagnetism and Materials	15	S2	Campus	P: (1) PHYS102 or (PHYS101 + CHEM211); (2) MATH103 or EMTH119 or MATH199. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS202, PHYS314 RP: MATH201
PHYS208	Special Topic	15	NO		P: Admission only by permission of the Head of Department
PHYS209	Special Topic	15	NO		P: Admission only by permission of the Head of Department
PHYS285	Technical and Professional Skills for Physicists	15	S1	Campus	P: (1) PHYS101; and (2) MATH102 or EMTH118 or MATH199; and (3) COSC131 or COSC121 or another approved course in computer programming. These prerequisites may be replaced by a high level of achievement in level 3 NCEA Physics and Mathematics with Calculus or other background approved by the Head of Department. R: PHYS281, PHYS282 RP: (1) PHYS102; and (2) MATH103 or EMTH119.
PHYS310	Thermal, Statistical and Particle Physics	15	S1	Campus	P: (1) PHYS203; (2) MATH103 or EMTH119 or MATH201. R: PHYS204, PHYS440 RP: MATH201
PHYS311	Quantum Mechanics	15	S1	Campus	P: (1) PHYS203 or (PHYS206 and CHEM251); (2) MATH103 or EMTH119 or MATH201. RP: MATH201 and MATH203
PHYS313	Advanced Electromagnetism and Materials	15	S2	Campus	P: (1) PHYS206; (2) PHYS203 or CHEM211; (3) MATH103 or EMTH119 or MATH201. R: PHYS312, PHYS314, PHYS443 RP: MATH201
PHYS319	Atmospheric, Oceanic and Climate Dynamics	15	S2	Campus	P: (1) PHYS201 or PHYS205; (2) PHYS202 or PHYS203 or PHYS206 (3) MATH103 or EMTH119 or MATH201. R: PHYS316, PHYS418, PHYS419 RP: MATH202
PHYS323	Laser Physics and Modern Optics	15	S1	Campus	P: 1) PHYS203; (2) PHYS206; (3) MATH103 or MATH109 or EMTH119 or MATH201. R: PHYS413 RP: PHYS205, MATH201

PHYS326	Classical Mechanics and Symmetry Principles	15	S1	Campus	P: (1) PHYS202 or PHYS205; (2) PHYS203; (3) MATH201 RP: MATH202 and MATH203
PHYS327	Special Topic	15	NO		P: (1) Subject to approval of the Head of Department; (2) MATH103 or MATH109 or equivalent.
PHYS328	Special Topic	15	NO		P: (1) Subject to approval of the Head of Department.; (2) MATH103 or MATH109 or equivalent.
PHYS330	Environmental and climate modelling	15	NO		P: (COS1131 or COS1121 or BIOL209) AND (PHYS285 or ENVR201 or ENVR209 or GEOG201) R: PHYS430
PHYS381	Advanced Experimental Physics and Astronomy	15	S2	Campus	P: (1) PHYS285; (2) 30 points from PHYS201-206 including either PHYS202 or PHYS205; (3) MATH103 or EMTH119 or MATH201. R: ASTR381 RP: MATH201 EQ: ASTR381
PHYS391	Introductory Physics Research	15	SU2	Campus	P: (1) MATH103 or MATH109 or equivalent (2) 44 points from PHYS200 (3) Entry subject to a supervisor approved by the Head of Department, being available
			S2	Campus	

## Product Design

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PRODI31	Introduction to Formulation Science	15	S2	Campus	P: Any 15 points of CHEM C: Any 15 points of CHEM

## Mātai Hinengaro | Psychology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC107	Foundations of Psychological Science	15	SU1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	



PSYC207	Developmental Psychology	15	S1	Campus	P: PSYC105 and PSYC106
			S1	Distance Learning	
PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC209	Sensation and Perception	15	S1	Distance Learning	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	
PSYC213	Introduction to Social Psychology	15	SU2	Distance Learning	P: PSYC105 and PSYC106 R: PSYC332
			S2	Distance Learning	
			S2	Campus	
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	
PSYC215	Introductory Cognitive and Behavioural Neuroscience	15	S2	Campus	P: P: PSYC105 and PSYC106 R: PSYC333 RP: PSYC107 or ARTS102
			S2	Distance Learning	
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
			S2	Distance Learning	
PSYC221	Psychology of Language	15	S1	Campus	P: LING101, PSYC105, or PSYC107 R: LING221 EQ: LING221
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
			S1	Distance Learning	
PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
			S2	Distance Learning	
PSYC340	Cognitive Psychology	15	NO		P: PSYC208
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	
PSYC348	Contemporary Issues in Family Psychology	15	S2	Distance Learning	P: PSYC206 or 60 points at 200-level from the Health Sciences or Arts schedule.
			S2	Campus	
PSYC373	Neuroscience and Neurological Disorders	15	S1	Campus	P: PSYC105, PSYC206 and PSYC215 R: PSYC333
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339

PSYC375	Intermediate Research Methods and Statistics	15	SU1	Distance Learning	P: PSYC206 R: PSYC344
			S2	Campus	
			S2	Distance Learning	
PSYC376	Working with People - Introduction to Professional Skills in Psychology	15	S2	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S2	Campus	
PSYC377	Psychology in Action - Bridging Theory and Practice	15	S1	Distance Learning	P: 60 points at 200-level from Schedule C to the Regulations for the Bachelor of Psychological Science.
			S1	Campus	
PSYC378	Psychology of Social Media	15	S2	Campus	P: PSYC213
			S2	Distance Learning	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	
PSYC380	Risk and Resilience in Human Development	15	S1	Distance Learning	P: P: PSYC206 R: PSYC335 RP: PSYC207
			S1	Campus	
PSYC381	Applied Neuroscience: Brain Imaging	15	S2	Distance Learning	P: PSYC206 and PSYC215 RP: PSYC373
			S2	Campus	
PSYC382	Culture and Cognition	15	S2	Campus	P: PSYC206
			S2	Distance Learning	
PSYC383	Special Topic: Comparative Cognition	15	S1	Campus	P: PSYC206 or BIOL209 or 30 points of 200-level PHIL RP: PSYC208 and or PSYC209
PSYC384	Learning and Behaviour Analysis	15	S2	Campus	P: PSYC206 EQ: PSYC349
PSYC385	Human Factors: The Forces that Shape Behaviour with Products, Technology, and Systems	15	S1	Campus	P: PSYC206 or 60 points at 200-level from any approved subject. RP: PSYC213/PSYC209 or PSYC208

## Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SCIE101	Science, Society and Me	15	S2	Campus	
				Distance Learning	
SCIE303	Internship	15	NO		P: 105 points, including 45 points at 200-level. Special application and interview, with permission of Internship Manager. RP: Students should attend UC careers CV writing and interview skills workshop prior to submitting internship application
SCIE305	Individual Course of Study	15	A	Campus	P: Subject to approval of the Head of School.

## Science, Māori and Indigenous Knowledge

Note: This is an integrated multi-disciplinary course between the Aotahi - School of Māori and Indigenous Studies and Te Kaupeka Pūtaiao | Faculty of Science.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SCIM101	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: MAOR172 EQ: MAOR172

## Speech and Language Sciences

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC113	Introduction to Communication Disorders	15	S2	Campus	R: CMDS111 and CMDS112 EQ: CMDS113
SPSC114	The Art and Science of Human Communication	15	SU2	Distance Learning	
			S1	Campus	
			S1	Distance Learning	
SPSC161	Anatomy and Physiology of the Speech, Hearing and Swallowing Mechanism	15	NO		R: CMDS161 EQ: CMDS161
SPSC262	Neuroscience of Swallowing and Communication	15	S1	Campus	R: SPSC667, CMDS162

## Soil Science

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SOIL203	Soil Fertility	15	S2	Campus	P: 30 points from CHEM, GEOL, BIOL, FORE or by approval Chair Forestry Board of Studies R: SOIL201

## Tauranga | Statistics

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103
STAT201	Applied Statistics	15	S1	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE222, STAT222
STAT202	Regression Modelling	15	S2	Campus	P: STAT101 or DATA101 or 15 points from 100-level MATH or EMTH (excluding MATH110) R: FORE210, STAT220, FORE224, STAT224
STAT211	Random Processes	15	S1	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT216
STAT213	Statistical Inference	15	S2	Campus	P: (1) one of MATH102, MATH199 or EMTH118; and (2) one of STAT101, DATA101, STAT211, EMTH119, or EMTH210 R: STAT214

STAT221	Introduction to Statistical Computing Using R	15	S2	Campus	P: Either a) MATH199; or b) 15 points from MATH102 or EMTH118, and another 15 points from 100-level STAT, DATA, MATH, or EMTH (excluding MATH101 and MATH110) R: STAT218
STAT312	Data Collection and Sampling Methods	15	S1	Campus	P: 15 points from DATA200-299 and a further 15 points from STAT200-299 or DATA200-299.
STAT313	Computational Statistics	15	S1	Campus	P: 15 points from 200-level MATH or EMTH, STAT210-299 or DATA203
STAT314	Bayesian Inference	15	S2	Campus	P: 30 points from 200-level MATH, EMTH, STAT202-299, DATA203 and PHYS285
STAT315	Multivariable Statistical Methods and Applications	15	S1	Campus	P: 15 points from STAT200-299 and a further 15 points from DATA200-299 or STAT200-299.
STAT316	Applied Stochastic Modelling	15	NO		P: 15 points from STAT211, STAT212, STAT221 or MATH201. R: MATH376
STAT317	Time Series Methods	15	S2	Campus	P: 15 points from MATH102, EMTH118 or MATH199; and another 30 points from 200-level STAT or ECON213 R: ECON323, FINC323
STAT318	Statistical Learning	15	S1	Campus	P: (1) One of MATH102, EMTH118, MATH199 (for foundational mathematics); (2) one of STAT101, DATA101, MATH120, EMTH119, DATA203, STAT211, STAT213, STAT221 (for basics in probability theory); and (3) one of STAT201, STAT202, EMTH211, ECON213, ECON214, STAT315, ECON324 (for familiarity with linear regression and related methods). All of the above can be replaced by suitable alternatives or demonstration of prior knowledge with approval of the Head of School of Mathematics and Statistics. RP: MATH103 or equivalent, STAT211, STAT202.
STAT319	Generalised Linear and Multivariate Models	15	S2	Campus	P: 30 points from STAT202-299
STAT391	Special Topic	15	S1	Campus	P: Subject to the approval of the Head of School.
STAT392	Special Topic	15	S2	Campus	P: Subject to approval of the Head of School.
STAT393	Independent Course of Study	15	S1	Campus	P: Subject to approval of the Head of School.
STAT394	Independent Course of Study	15	S2	Campus	P: Subject to approval of the Head of School.
STAT395	Statistics Project	15	SU2	Campus	P: Subject to approval of the Head of School

## Mātai Whakahaere Wai | Water Resource Management

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WATR201	Freshwater Resources	15	S2	Campus	P: Any 75 points at 100-level
WATR203	Freshwater Science Field Skills	15	X	Campus	P: A freshwater-related course of study or appropriate freshwater-related work experience as determined by the Head of Programme.
WATR301	Water Resource Management	15	S1	Campus	P: 45 points at 200-level in any subject area.

# Graduate Diploma in Psychological Science (GradDipPscSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2024.
- (b) This qualification was first offered in 2024.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Graduate Diploma in Psychological Science a student must:

- (a) be credited with a minimum of 120 points towards the qualification; including
- (b) 30 points from Schedule C to these regulations; and
- (c) A further 45 points at 300-level from Schedule V to these regulations
- (d) Remaining points may be at any level from Schedule V to these regulations

## 4. Admission to the qualification

To be admitted to the Graduate Diploma in Science, a student must have:

- (a) Either:
  - i. qualified for an Aotearoa New Zealand degree, or
  - ii. been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- (b) been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subject

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limits of 60 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the GradDipPscSc but has not yet graduated, may apply to the Amo Matua | Executive Dean of Science or delegate to be admitted to the Bachelor of Psychological Science or Bachelor of Science and have credits transferred.
- (b) A student who has graduated with the GradDipPscSc from the University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Psychological Science or Bachelor of Science and have their GradDipPscSc subsumed in accordance with the General Regulations to the University.
- (c) A student of the GradDipPscSc who has not met the requirements for the qualification but who has satisfied all requirements for the Certificate in Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to withdraw from the Diploma and be awarded the Certificate.

## Schedule C: Compulsory Courses for the Graduate Diploma in Psychological Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following outlines the Core requirements:

### 300-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC375	Intermediate Research Methods and Statistics	15	SU1	Distance Learning	P: PSYC206 R: PSYC344
			S2	Campus	
			S2	Distance Learning	
PSYC379	Introduction to Psychopathology	15	S1	Campus	P: PSYC206 R: PSYC335
			S1	Distance Learning	

## Schedule V: Valid Courses for the Graduate Diploma in Psychological Science

### 100-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC105	Introductory Psychology - Brain, Behaviour and Cognition	15	SU2	Distance Learning	R: PSYC103, PSYC104
			S1	Campus	
			S1	Distance Learning	
PSYC106	Introductory Psychology - Social, Personality and Developmental	15	SU1	Distance Learning	R: PSYC103, PSYC104
			S2	Campus	
			S2	Distance Learning	
PSYC107	Foundations of Psychological Science	15	SU1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

### 200-level

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC206	Introductory Research Methods and Statistics	15	SU2	Distance Learning	P: At least 15 points in 100-level Psychology and at least 45 points overall
			S1	Campus	
			S1	Distance Learning	
PSYC207	Developmental Psychology	15	S1	Campus	P: PSYC105 and PSYC106
			S1	Distance Learning	

PSYC208	Cognition	15	S2	Campus	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Computer Science, Linguistics, or Philosophy
			S2	Distance Learning	
PSYC209	Sensation and Perception	15	S1	Distance Learning	P: PSYC105 and PSYC106, or with the approval of the Head of School, a pass in a professional year of Engineering, or in approved courses in Art, Art History, or Computer Science
PSYC211	Personality	15	S2	Distance Learning	P: PSYC105 and PSYC106
			S2	Campus	
PSYC213	Introduction to Social Psychology	15	SU2	Distance Learning	P: PSYC105 and PSYC106 R: PSYC332
			S2	Distance Learning	
			S2	Campus	
PSYC214	The Science and Practice of Wellbeing	15	S1	Campus	P: PSYC105 and PSYC106; or 60 points at 100-level from any subject.
			S1	Distance Learning	
PSYC215	Introductory Cognitive and Behavioural Neuroscience	15	S2	Campus	P: P: PSYC105 and PSYC106 R: PSYC333 RP: PSYC107 or ARTS102
			S2	Distance Learning	
PSYC216	Psychology and Law	15	S2	Campus	P: PSYC105 and PSYC106
			S2	Distance Learning	

**300-level**

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
PSYC330	Forensic Psychology	15	S1	Campus	P: PSYC206 or 60 points at 200-level from Schedules C or E of the BCJ.
			S1	Distance Learning	
PSYC336	Industrial and Organisational Psychology	15	S2	Campus	P: PSYC206. RP: PSYC211, 15 further points from PSYC200
			S2	Distance Learning	
PSYC340	Cognitive Psychology	15	NO		P: PSYC208
PSYC341	Environmental Psychology	15	SU2	Distance Learning	P: Any 120 points at 100-level from any subject. RP: PSYC105/PSYC106 or ENVR101
			S2	Campus	
			S2	Distance Learning	
PSYC373	Neuroscience and Neurological Disorders	15	S1	Campus	P: PSYC105, PSYC206 and PSYC215 R: PSYC333
PSYC374	Health Psychology	15	S1	Campus	P: PSYC206 R: PSYC339
PSYC378	Psychology of Social Media	15	S2	Campus	P: PSYC213
			S2	Distance Learning	
PSYC380	Risk and Resilience in Human Development	15	S1	Distance Learning	P: P: PSYC206 R: PSYC335 RP: PSYC207
			S1	Campus	

PSYC381	Applied Neuroscience: Brain Imaging	15	S2	Distance Learning	P: PSYC206 and PSYC215 RP: PSYC373
			S2	Campus	

## Graduate Diploma in Science (GradDipSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This Diploma was first offered in 2000.

### 2. Variations

In exceptional circumstances the Amo Matua | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Graduate Diploma in Science a student must pass courses worth at least 120 points from the Schedule to the Regulations for the Bachelor of Science or equivalent courses approved by the Amo Matua | Executive Dean of Science or delegate. In addition:

- at least 90 points must be at 300-level; and
- at least 60 points must be in a single subject.

The subjects for the Graduate Diploma in Science are: Astronomy, Biochemistry, Biological Sciences, Chemistry, Computer Science, Data Science, Economics, Finance, Geography, Geology, Linguistics, Mathematics, Medicinal Chemistry, Philosophy, Physics, Psychology, and Statistics.

### 4. Admission to the qualification

To be admitted to the Graduate Diploma in Science, a student must have

- either:
  - qualified for a degree, or
  - been admitted with Academic Equivalent Standing as entitled to enrol for the Diploma, and
- been approved as a student by the Amo Pūtaiao | Academic Dean of Science or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

The time limit for this qualification is 60 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the GradDipSc but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Science and have credits transferred.



- (b) A student who has graduated with the GradDipSc from the University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Science and have their GradDipSc subsumed in accordance with the General Regulations to the University.
- (c) A student for the GradDipSc who has not met the requirements for the qualification but who has satisfied all requirements for the Certificate in Science may apply to the Amo Matua | Executive Dean of Science or delegate to withdraw from the Diploma and be awarded the Certificate.

## The Degree of Bachelor of Science with Honours (BSc(Hons) – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the degree of Bachelor of Science with Honours a student must pass courses from the Schedule to these Regulations having a value of at least 120 points with the following stipulations:

- (a) Courses must include a research project of 30 points.
- (b) A student may, with the approval of the Tumuaki Kura | Heads of Schools concerned, replace up to 45 points in courses prescribed for the major with courses prescribed for another major at an equivalent level. Where specific limits are given in a Schedule to these Regulations, the more restrictive of the two shall apply.
- (c) A student may complete the degree of Bachelor of Science with Honours in two majors (Combined Honours). Except in cases specified in Schedule S: Group 1 to these Regulations, a student wishing to complete a Combined BSc(Hons) degree must:
  - i. satisfy the Honours entry requirements in each major; and
  - ii. take 400-level courses totalling at least 60 points in each subject; and
  - iii. complete one research project (worth at least 30 points) that reflects the combined nature of the degree.

### 4. Admission to the qualification

To be admitted to the Bachelor of Science with Honours a student, before enrolling must:

- (a) either
  - i. have completed the requirements for a bachelor's degree with at least a B (5.0 GPA) average in 60 points at 300-level in their major; or
  - ii. been admitted under the regulations for admission with Academic Equivalent Standing for the BSc(Hons); or
  - iii. gained direct entry into 200-level courses and have completed a minimum of 240 points, including 90 points at 300-level (this applies to BSc students who have not completed their qualification); or
  - iv. completed a qualifying course prescribed by the Tumuaki Tari/Kura | Head of Department/School and approved by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate of a standard equivalent to the prerequisite courses; and
- (b) satisfied the requirements for the subject to be undertaken in the BSc(Hons) as specified in Schedule S: Group 1 or 2 to these Regulations.

### 5. Subjects

The Degree of Bachelor of Science with (Honours) may be awarded in any of the subjects listed in Schedule S: Group 1 or 2 to these Regulations.

### 6. Time limits

The time limit for this qualification is 12 months. This may be exceeded if granted an exemption by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

**8. Progression**

This qualification adheres to the General Regulations for the University with the following stipulations:

- A student who fails up to 30 points for the BSc (Hons) degree may, in exceptional circumstances and with the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points will be withdrawn from the qualification.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University, with no additional stipulations.

**10. Exit and Upgrade Pathways to other Qualifications**

- A student who has completed the requirements for the BSc(Hons) but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Science and have credits transferred.
- A student who has graduated with the BSc(Hons) from the University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Science and have their BSc(Hons) subsumed in accordance with the General Regulations to the University.
- A student for the BSc(Hons) who has not met the requirements for the qualification but who has satisfied all requirements for the Postgraduate Diploma in Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to withdraw from the degree and be awarded the Diploma.

## Schedule S: Subject Courses for the Degree of Bachelor of Science with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

**Group 1: Single Major****Mātai Kōkōrangī | Astronomy**

ASTR480 (or SCIE481 and SCIE482), ASTR422, ASTR423 or ASTR425 or ASTR426, PHYS415, and three other courses from PHYS411–460, MDPH403, MDPH406, with a maximum of two courses from PHYS440–460.

Not all courses may be offered in any one year.

P:

- 90 points of 300-level ASTR or PHYS courses including PHYS310, PHYS311 or PHYS313; and
- 30 points of 300-level MATH courses.

**Mātai Matū Koiora | Biochemistry**

120 points of 400-level BCHM, CHEM or BIOL coded courses as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry. Must include BCHM480; and either BIOL411 and BIOL412; or CHEM430 and CHEM431.

P: BCHM305, BCHM306, BCHM338, BCHM339 and BCHM381 (or equivalent alternative lab course or research project course as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry); and a minimum of 15 points from other 300-level CHEM or BIOL courses.

**Mātai Pūtaiao Koiora | Biological Sciences**

Courses totalling at least 120 points including BIOL411 and BIOL412 and a project (BIOL480 or SCIE481 and SCIE482). At least 45 points are to be selected from other BIOL 400-level courses. The remaining course may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P:

- (1) 60 points from 300-level BIOL courses; and
- (2) BIOL309 or GEOG309 or PSYC344 or 15 points 300-level STAT.

## Biotechnology

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Courses totalling at least 120 points including BIOL411, BIOL412, BIOL496 and a project (BIOT480 or SCIE481 and SCIE482). At least 30 points are to be selected from BIOL429, BIOL455–457 (BCHM455–457), BIOL459–462 (BCHM459–462), and BIOL463. The remaining course may be selected with the approval of Te Kura Pūtaiao Koiira | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P: At least 60 points from BCHM301, BCHM305; BCHM306; BIOL309, BIOL313, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352 or appropriate advanced level courses in biochemistry and the molecular biosciences.

RP: BIOL309

## Cellular and Molecular Biology

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Courses totalling at least 120 points including BIOL411 and BIOL412 and a project (CEMB480 or SCIE481 and SCIE482). At least 45 points are to be selected from BIOL455–456 (BCHM455–456), BIOL459–462 (BCHM459–462) and BIOL496. The remaining course may be selected with the approval of Te Kura Pūtaiao Koiira | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P: At least 60 points from BCHM301, BCHM305, BCHM306, BIOL309, BIOL313, BIOL330, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352.

RP: BIOL309

## Mātai Matū | Chemistry

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CHEM480 (or SCIE481 and SCIE482), CHEM430 and CHEM431, and four other courses from CHEM432–CHEM437.

P: CHEM211, either CHEM212 or BCHM212, and 30 points from CHEM251, (CHEM242 or BCHM206); and CHEM281 or BCHM281; and  
at least 60 points from CHEM321–343, BCHM338 and BCHM339; and  
at least one of CHEM381 and CHEM382.

RP: At least 30 points from courses in Mathematics, Statistics or ENGR101.

## Computational and Applied Mathematical Sciences

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CAMS449 (or SCIE481 and SCIE482), and 90 points chosen from MATH401–490 and STAT401–490 (other than MATH449 or STAT449). With the approval of the Kairuruku Hōtaka | Programme Coordinator, a student may substitute up to 30 points from other subjects in an applications area.

P: Met the majoring requirements for entry into a BSc(Hons) in Mathematics, or Statistics, or the equivalent.

## Computer Science

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COSC470 (or SCIE481 and SCIE482), COSC469 and a further 75 points from COSC401–499 (except COSC 460, COSC461, COSC475, COSC476, COSC480, COSC486), SENG401–499 (except SENG402), DATA430–439. With the approval of the Tumuaki Tari | Head of Department up to 15 points of these 75 points may be replaced by courses from another subject.

P:

- (1) 90 points from COSC301–399, SENG301–399, ENCE360–361, DATA301; and
- (2) at least 5.0 GPA in all courses taken from COSC301–399, SENG301–399, ENCE360–361, DATA301; and
- (3) 60 points from COSC201–299, SENG201–299, ENCE260; and
- (4) 30 points from MATH, EMTH, STAT courses excluding EMTH117, MATH101 and MATH110.

## Mātauranga Raraunga | Data Science

DATA480 (or SCIE481 and SCIE482), COSC469, and a further 75 points (with the approval of the Kaihautū Hōtaka | Programme Director) from courses from COSC (COSC401–449, COSC462–468, COSC471–474, COSC477–479), DATA (DATA420–440), MATH (MATH401–448, 450–490), STAT (STAT401–448, 450–490), and SENG (SENG401, 403–490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

P: All the required 300-level courses for the Data Science major in the Bachelor of Data Science or the Bachelor of Science.

## Ecology

Courses totalling at least 120 points including BIOL411 and BIOL412 and a project (ECOL480 or SCIE481 and SCIE482). At least 45 points are to be selected from BIOL423–429 and BIOL438. The remaining course may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P:

- (1) 60 points from BIOL370–384; and
- (2) BIOL309 or 15 points 300-level STAT

## Economics

ECON680 (or SCIE481 and SCIE482), and six courses or their equivalent from ECON601–679. A Grade Point Average of B+ or better is required in 300-level Economics prerequisite courses. Some second semester courses may have a first semester course as a prerequisite. All full-time students must take ECON680 and three other courses or their equivalent in each semester.

P:

- (1) ECON206 or ECON325; and
- (2) ECON213 or STAT202 or STAT213; and
- (3) ECON207 and ECON208; and
- (4) 60 points from 300-level Economics courses, including ECON321, ECON324, ECON326 (or equivalent as approved by the Tumuaki Tari | Head of Department).

## Mātai Pūtaiao Aronukurangi | Environmental Science

ENVR480, ENVR411 and ENVR415 plus 60 points of relevant courses in ANTA, BIOL, CHEM, DATA, DRRE, ENCH, ENCI, ENGE, ENVR, FORE, GEOG, GEOL, HLTH, MATH, STAT, WATR

The selection should form a coherent thematic programme, and must be approved by the Director of Postgraduate Studies.

Note that normally all individual course prerequisites must be satisfied.

P: A B average (5.0 GPA) in 90 points of courses at 300-level from majors in the BSc, FORE or ENCN.

## Pūhanga Tahua | Financial Engineering

An Honours research project chosen from CAMS449, FINC680 or STAT449. STAT470 (or SCIE481 and SCIE482), and three courses from FINC621 to FINC629, the remaining course should be chosen from COSC401, ECON615, ECON641, ECON642, ECON643/FINC643, FINC610, FINC613, FINC616, FINC621, FINC622, FINC623, FINC624, FINC628, FINC629, MATH407, MATH408, MATH412, STAT445 and STAT460 with the Kairuruku Hōtaka | Programme Coordinator's approval. The remaining courses should be STAT456/ECON614 if the student has not been credited with STAT317/ECON323 previously.

P:

- (1) All the required courses specified in Schedule S for the BSc in Financial Engineering; and
- (2) At least 90 points at 300-level from Schedule V for the BSc in Financial Engineering.

Otherwise, subject to approval of the Kairuruku Hōtaka | Programme Coordinator.

## Geography

A Research Project GEOG420 (or SCIE481 and SCIE482) and a further 90 points from GEOG401–419 and GIS403–417. Note: Not all courses will be offered in any one year.

P: A student will normally be expected to either:

- (1) have passed 84–90 points in 300-level courses approved by the Tumuaki Kura | Head of School (including GEOG309 and at least 28–30 other points in 300-level Geography courses); or
- (2) 120 points at 300-level of which 60 are in Geography and 60 are in subjects approved by the Tumuaki Kura | Head of School.

## Mātai Aronuku | Geology

GEOL470 (or SCIE481 and SCIE482) and courses totalling 90 points chosen from other GEOL 400-level courses with the approval of the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment. Up to 45 points in another relevant discipline may be approved to replace GEOL courses (other than GEOL470 or SCIE481/482).

Practical and fieldwork may be required as part of any GEOL 400-level course.

P:

- (1) Fieldwork: GEOL351 and GEOL352 (or equivalent fieldwork); and
- (2) 60 points from other GEOL 300-level courses and,
- (3) at least 60 points from science or relevant engineering courses.

RP: An additional 30 points at GEOL 300-level is strongly advisable.

## Pāngarau | Mathematics

MATH449 (or SCIE481 and SCIE482) and 90 points chosen from MATH401–490 and STAT401–490 (other than MATH449 or STAT449) or other approved courses at 400-level or above. At least 60 points must be chosen from the MATH course list.

P:

- (1) 45 points from MATH201 or EMTH210, MATH202, MATH203 or EMTH211, MATH220 and MATH240 (including MATH201 and at least one of MATH202 or MATH203); and
- (2) 60 points from MATH301–394; and
- (3) an additional 30 points from MATH301–394 or STAT301–394 or other approved courses.

## Mathematical Physics

MAPH480 (or SCIE481 and SCIE482), and a further 90 points, of which 30–45 points are to be chosen from MATH401–443 and the remainder from PHYS411–430, ASTR421–425.

P:

- (1) PHYS203, PHYS205, PHYS206; and
- (2) MATH201–203; and
- (3) 60 points from PHYS 300-level including PHYS311, 313, 326; and 60 points from MATH302, 303, 321, 343, 363, 365, chosen with the approval of the Tumuaki Kura | Head of School.

## Medical Physics

MDPH480 (or SCIE481 and SCIE482) and 90 points from MDPH401–410.

P: 90 points at 300-level, approved by the Tumuaki Kura | Head of School.

## Microbiology

Courses totalling at least 120 points including BIOL411, BIOL412, BIOL455 (BCHM455), BIOL456 (BCHM456) and a project (MBO480 or SCIE481 and SCIE482). At least 15 points are to be selected from BIOL457 (BCHM457), BIOL459 (BCHM459), BIOL460 (BCHM460), BIOL463 and BIOL496. The remaining 15 points may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P:

- (1) BIOL313; and
- (2) At least 30 points selected from BCHM301, BCHM305, BCHM306, BIOL331, BIOL330, BIOL333, BIOL335, BIOL351.

RP: BIOL309

### Mātai Ahupūngao | Physics

PHYS480 (or SCIE481 and SCIE482) and 90 points chosen from PHYS411–460, ASTR421–425, MDPH403, MDPH406. A maximum of 30 points from PHYS440–460.

P:

- (1) 90 points of 300-level PHYS or ASTR courses including PHYS310, PHYS311, PHYS313; and
- (2) 30 points of 300-level MATH courses.

### Mātai Hinengaro | Psychology

PSYC460, PSYC470 (or SCIE481 and SCIE482) and a further 75 points from PSYC404–441 and PSYC451–499.

P:

- (1) PSYC105 and PSYC106 (or equivalent); and
- (2) At least 60 points of 200-level PSYC courses, including PSYC206 (or equivalent); and
- (3) At least 75 points of 300-level PSYC courses, including PSYC375 (or equivalent); with B average or better in 60 points at 300-level Psychology, including a B grade or better in PSYC375 or equivalent.

OR

OPTION 2: Credited with a Bachelor's degree lacking a major in Psychology, but having credit for a substantial amount of psychology course content and having completed PSYC105 and PSYC106 (or equivalent), along with 120 points in Psychology above 100-level, including PSYC206 and PSYC375 (or equivalent). At 300-level must have a B average or better in 60 points, including a B grade or better in PSYC375 or equivalent.

### Tatauranga | Statistics

STAT449 (or SCIE481 and SCIE482) and 90 points chosen from STAT401–490 and MATH401–490 (other than STAT449 or MATH449) or other approved courses at 400-level or above. At least 60 points must be chosen from the STAT course list. One of these courses must be STAT461 or STAT464 if the student has not been credited with either STAT213 or STAT314 (or equivalent) previously.

P:

- (1) STAT213 or (STAT212 and STAT214); and
- (2) 45 points from MATH201–294, including MATH201, 203, 240; and
- (3) 60 points from 300-level ECON including 45 points from ECON321, 324, 326 and 331; and
- (4) 60 points from MATH301–394 or STAT301–394, including at least 30 points from MATH301–394 and MATH343.

### Group 2: Double Major

#### Economics and Mathematics

Either:

- (a) ECON680 (or SCIE481 and SCIE482) plus 90 points from ECON610–670 or MATH401–490 (excluding MATH449), including at least 30 points in ECON and at least 45 points in MATH; or
- (b) MATH449 (or SCIE481 and SCIE482) plus 90 points from ECON610–670 or MATH401–490 (excluding MATH449), including at least 45 points in ECON and at least 30 points in MATH.

P:

- (1) STAT213 or (STAT212 and STAT214); and
- (2) 45 points from MATH201–294, including MATH201, 203, 240; and
- (3) 60 points from 300-level ECON including 45 points from ECON321, 324, 326 and 331; and
- (4) 60 points from MATH301–394 or STAT301–394, including at least 30 points from MATH301–394 and MATH343.

## Finance and Mathematics

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Either:

- (a) FINC680 (or SCIE481 and SCIE482) plus 90 points selected from FINC601–660 or MATH401–490 (excluding MATH449), including at least 30 points from FINC courses and at least 45 points from MATH courses; or
- (b) MATH449 (or SCIE481 and SCIE482) plus 90 points selected from FINC601–660 or MATH401–490 (excluding MATH449) including at least 45 points from FINC courses and at least 30 points from MATH courses.

P:

- (1) A student must have met the majoring requirements for the BSc in Mathematics and passed FINC201, FINC203, FINC205 and FINC331; and at least 30 additional points from 300-level FINC courses; or
- (2) A student must have met the majoring requirements for the BCom or BSc in Finance and passed or 45 points from MATH201, MATH202, MATH203, MATH270; and at least 45 additional points from MATH301–394.

## Finance and Statistics

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Either:

- (a) FINC680 (or SCIE481 and SCIE482) plus 90 points from FINC601–660 or STAT401–490 (excluding STAT449), including at least 30 points from FINC courses and at least 45 points from STAT courses; or
- (b) STAT449 (or SCIE481 and SCIE482) plus 90 points from FINC601–660 or STAT401–490 (excluding STAT449), including at least 45 points from FINC courses and at least 30 points from STAT courses.

P:

- (1) A student must have met the majoring requirements for the BSc in Statistics and passed FINC201, FINC203, FINC205, and FINC331; and at least 30 additional points from 300-level FINC courses; or
- (2) A student must have met the majoring requirements for the BCom or BSc in Finance and passed 45 points from STAT201–294; and at least 45 additional points from STAT301–394.

## Mathematics and Philosophy

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Either:

- (a) MATH449 (or SCIE481 and SCIE482) plus 90 points from PHIL401–499 (excluding PHIL480) or MATH401–490 (excluding MATH449), including at least 30 points from PHIL courses and at least 30 points from MATH courses; or
- (b) PHIL480 (or SCIE481 and SCIE482) plus 90 points from PHIL401–499 (excluding PHIL480) or MATH401–490 (excluding MATH449) including at least 30 points from PHIL courses and at least 30 points from MATH courses.

P:

- (1) 45 points from MATH201–294; and
- (2) 60 points from MATH301–394; and
- (3) 45 points from PHIL208, PHIL209, PHIL233, HAPS201, HAPS202, MATH230; and
- (4) 45 points from PHIL301–399, HAPS302, MATH308, MATH309, MATH336.

## Mathematics and Statistics

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MATH449 or STAT449 (or SCIE481 and SCIE482) plus 90 points chosen from MATH401–490 and STAT401–490 (other than MATH449 or STAT449). At least 45 points must be chosen from MATH and at least 45 points must be chosen from STAT.

P:

- (1) 45 points from MATH201, MATH202, MATH203, MATH220 and MATH240, including MATH201 and at least one of (MATH202 or MATH203); and
- (2) 45 points from STAT201–294; and
- (3) 105 points from MATH301–394 and STAT301–394, including at least 45 points from each of the MATH and STAT course lists.

# Postgraduate Certificate in Antarctic Studies (PGCertAntaStud – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Certificate was first offered in 2009.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Antarctic Studies a student must:

- (a) pass courses having a total minimum value of 60 points; and
- (b) satisfactorily complete ANTA601, ANTA607 and either ANTA603 or ANTA608.

## 4. Admission to the qualification

A student for the Postgraduate Certificate in Antarctic Studies must have:

- (a) either:
  - i. qualified for the award of any appropriate degree in Aotearoa New Zealand; or
  - ii. been approved as a student for the Postgraduate Certificate by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate based on Limitations of Entry found in the General Regulations to the University and
  - iii. been admitted with Academic Equivalent Standing, and
- (b) satisfied the medical examination as prescribed by Antarctica New Zealand.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 12 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Failure for any component of the Certificate will result in failure of the qualification.
- (b) No courses for this qualification can be repeated.
- (c) Part-time study is not permitted.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has the requirements for the PGCertAntaStud but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Antarctic Studies and have credits transferred after completing the requirements for the PGCertAntaStud.
- (b) A student who has graduated with the PGCertAntaStud from the University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Antarctic Studies and have their PGCertAntaStud subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for this certificate.



## Schedule S: Subject Courses for Postgraduate Certificate in Antarctic Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA601	Antarctica: Contemporary Issues, Perspectives	15	S2	Campus	P: Subject to approval of Tumake Kura   Head of School R: ANTA501 EQ: ANTA501
ANTA603	Antarctic Field Work	15	NO		P: Subject to approval of Tumake Kura   Head of School. R: ANTA503
ANTA607	Introduction to Antarctic Studies and Research	30	S2	Campus	P: Subject to approval of Tumake Kura   Head of School. R: ANTA602 and ANTA604
ANTA608	Antarctic Community Placements	15	A	Campus	P: Subject to approval of Tumaki Kura   Head of School. R: ANTA603

## Postgraduate Certificate in Artificial Intelligence\* (PGCertAI – 60 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Certificate was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Artificial Intelligence a student must:

- be credited with PHIL425; and
- be credited with a minimum of:
  - 45 points from Schedule C of the Master of Artificial Intelligence; or
  - 30 points from Schedule C and 15 points from Schedule E of the Master of Artificial Intelligence.

### 4. Admission to the qualification

To be admitted to the PGCertAI a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified with a Bachelor's degree in the field of computer science or a related field with a B Grade Point Average in 60 points of relevant 300-level courses; or
  - qualified for a Bachelor's degree, with a B Grade Point Average in 60 points of 300-level courses; and
  - produced evidence of 5 years of practical, professional or scholarly experience in a relevant field, including any qualifying programme, as approved by the Head of Department; and
- been approved as a candidate for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

This qualification will be awarded without endorsements, majors or minors.

**6. Time limits**

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

**8. Progression**

This qualification adheres to the General Regulations for the University with no additional stipulations.

**9. Honours, Distinction and Merit**

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

**10. Exit and Upgrade Pathways to other Qualifications**

- A student who has completed the requirements for the PGCertAI with at least a B Grade Point Average in courses for the Certificate, and who has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Artificial Intelligence or the Master of Artificial Intelligence, or other another programme in a related field.
- There are no exit qualifications for the Postgraduate Certificate in Artificial Intelligence.

## Postgraduate Certificate in Cognitive Behaviour Therapy (PGCertCBT – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

- These Regulations came into force on 1 January 2021.
- This Certificate was first offered in 2021.

**2. Variations**

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

**3. The structure of the qualification**

To qualify for the Postgraduate Certificate in Cognitive Behaviour Therapy a student must be credited with 60 points from Schedule C to these regulations.

**4. Admission to the qualification**

To be admitted to the Postgraduate Certificate in Cognitive Behaviour Therapy a student must:

- have satisfied the Admission Regulations for admission to the University; and
- have fulfilled the requirements for a Bachelor's degree in Psychology or related area with a B- Grade Point Average in relevant health-related courses at 300-level; and
- be working at least 0.5 FTE in a clinical health related field, and have access to CBT supervision; and
- been approved as a student for the qualification by the Tumuaki Kura, Te Kura Mahi ā-Hirikapo | Head of the School of Psychology, Speech and Hearing (or nominee) and by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

**5. Subjects**

There are no majors, minors or endorsements for this qualification.

**6. Time limits**

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

**7. Transfers of credit, substitutions and cross-credits**

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirement for the PGCertCBT with at least a B- Grade Point Average, and who has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Cognitive Behaviour Therapy, provided they meet the regulations for that Diploma.
- A student who has graduated with the PGCertCBT from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Cognitive Behaviour Therapy provided they meet the regulations for that Diploma and have their Certificate subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Certificate.

## 11. Limitation of Entry

This course is limited to 24 students. Special application required by 1 November. Late applications will be considered subject to the availability of places on the programme.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Cognitive Behaviour Therapy

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC442	Clinical Practice Guidelines and Introduction to Cognitive Behaviour Assessment	30	S1	Campus	P: Subject to the approval of the Programme Director.
PSYC443	Cognitive Behaviour Therapy Case Conceptualisation and Intervention	30	S2	Campus	P: Subject to the approval of the Programme Director.

## Postgraduate Certificate in Geospatial Data Science (PGCertGDS – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Certificate was first offered in 2018.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Geospatial Data Science a student must:

- have been credited with 60 points of courses selected from the Schedule to the Regulations for the Postgraduate Diploma in Geospatial Data Science including:
  - a minimum of 45 points from Schedule C Group 1; and
  - a maximum of 15 points from GIS coded courses in Schedule E Group 1.

#### 4. Admission to the qualification

A student for the Postgraduate Certificate of Geospatial Data Science, before applying to enrol in the degree, must have:

- qualified for a university degree with at least a B- Grade Point Average in 300-level GIS courses; and completed 30 points of undergraduate GIS course(s), or GISC422 (Foundations of Geographic Information Systems), or an approved equivalent course prior to enrolment;
  - been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science
- A student who does not have an appropriate background may be required to take an approved course or courses prior to approval into the programme.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 12 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Failure for any component of the certificate will result in failure of the qualification.
- No courses for this qualification can be repeated.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

#### 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the PGCertGDS but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Geospatial Data Science PGDipGDS) or the Master of Geospatial Data Science (MGDS) and have credits transferred.
- A student who has graduated with the PGCertGDS from Te Whare Wānanga o Waitaha | University of Canterbury may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Geospatial Data Science (PGDipGDS) or Master of Geospatial Data Science (MGDS) and have their PGCertGDS subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Certificate.

## Postgraduate Certificate in Organisational Psychology (PGCertOrgPsyc – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

#### 1. Version

- These Regulations came into force on 1 July 2024.
- This Certificate was first offered in 2024.

#### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

#### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Organisational Psychology a student must be credited with 30 points from Schedule C Group 1 and 30 points from Schedule C Group 2 to these regulations.

#### 4. Admission to the qualification

To be admitted to the Postgraduate Certificate in Organisational Psychology a student must have:

- satisfied the Admission Regulations for admission to the University; and
- produced evidence of a minimum of five years of practical, professional, or scholarly experience in a relevant field; and
- demonstrated a high proficiency in English. Students for whom English is a second language will be required to produce evidence of meeting the minimum postgraduate English requirement as prescribed in the Admission Regulations; and
- been approved as a student for the degree by the Amo Pūtaiao | Executive Dean of Science.

#### 5. Subjects

There are no majors, minors, or endorsements for this qualification.

#### 6. Time limits

The time limit for this qualification is 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following allowance:

- Those who have completed the certified edX MicroMasters in Organisational Psychology may credit it to the PGCertOrgPsyc for 15 points and OPSY610 will be waived.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate all courses must be passed at the first attempt.
- Earning a grade of below a B+ in any course will result in a conversation between the student and the programme director/course coordinator to discuss potential study support needs.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Postgraduate Certificate in Organisational Psychology, but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Organisational Psychology and have credits transferred.
- A student who has graduated with the Postgraduate Certificate in Organisational Psychology from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Organisational Psychology and have their Certificate subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Certificate.

## Schedule C: Compulsory Courses for the Postgraduate Certificate in Organisational Psychology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

The following two courses must be completed.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
OPSY610	Key Topics in Organisational Psychology	15	X1	UC Online	P: Head of Department approval required. R: APSY620
			X3	UC Online	
OPSY612	Performance Management and Appraisal	15	X3	UC Online	P: OPSY610 R: APSY612

## Group 2

Two out of the following three courses must be completed.

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
OPSY613	Training and Development	15	X1	UC Online	P: OPSY610 R: APSY613
			X2	UC Online	
			X3	UC Online	
OPSY619	Psychology of Stress, Health and Wellbeing at Work	15	X2	UC Online	P: OPSY610 R: APSY619
			X4	UC Online	
OPSY621	Recruitment and Selection	15	X2	UC Online	P: OPSY610 R: APSY621
			X4	UC Online	

## Postgraduate Certificate in Science (PGCertSc – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2019.
- This Certificate was first offered in 2019.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Certificate in Science:

- a student must pass 60 points at 400-level or above in a subject listed in Schedule S to the Regulations for the Bachelor of Science with Honours or Master of Science.

### 4. Admission to the qualification

A student for the Postgraduate Certificate in Science must have:

- either
  - qualified for the award of a Bachelor of Science or equivalent degree in Aotearoa New Zealand; or
  - been admitted with Academic Equivalent Standing; and
- qualified for entry to postgraduate study in the chosen subject as specified in the Schedules to the Regulations for the Bachelor of Science with Honours or the Master of Science degree, or completed a preparatory programme specified by the Tumuaki Kura | Head of School and Amo Matua, Pūtaiao | Executive Dean of Science or delegate; and
- been approved as a student for the Certificate by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

The subjects in which the Postgraduate Certificate in Science may be awarded are listed in Schedule S to the Regulations for the Bachelor of Science with Honours and Master of Science.

Students are required to have completed 45 points in a single subject to have the PGCertSc awarded in that subject.

### 6. Time limits

The time limit for this qualification is 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) a student who fails up to 30 points for the Certificate may, with the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- (b) a student who fails more than 30 points will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGCertSc with at least a B Grade Point Average in courses for the Certificate, and who has not yet graduated, may apply to the Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Science, or the Bachelor of Science with Honors, or the Master of Science, in the same subject, or the Master of Artificial Intelligence, provided that they meet the regulations for that degree.
- (b) A student who has graduated with the PGCertSc from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to one of the qualifications listed in Regulation 10(a) in the same subject, or the Master of Artificial Intelligence, provided that they meet the regulations for that qualification, and have their Certificate subsumed in accordance with the General Regulations to the University.
- (c) There are no exit qualifications for the Postgraduate Certificate in Science.

# Postgraduate Diploma in Applied Data Science (PGDipADS – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 2017.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Applied Data Science a student must complete a total of at least 120 points including:

- (a) up to 45 points from the Foundation courses listed in Schedule C: Group 1 to the degree.
  - i. A student who has completed an undergraduate degree that includes related undergraduate courses may substitute one or more foundation courses with other approved courses from Schedule E by approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.
- (b) 60 points of courses listed in Schedule C: Group 2.
  - i. With approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate a student may substitute one or more of these courses with a more advanced course on the topic.
- (c) At least 15 points from Schedule E courses listed in the Schedule to the degree.

## 4. Admission to the qualification

A student for the Postgraduate Diploma in Applied Data Science (PGDipADS), before applying to enrol in the Diploma, must have:

- (a) qualified for a university degree in an area which is relevant to data science eg, biological sciences, computer science, digital humanities, economics, engineering, environmental science, finance,

- geography, geology, mathematics, physics, psychology, statistics, or any other relevant degree subject to approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; and
- at least 90 points in relevant 300-level courses passed with a B Grade Point Average that meets the approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; and
  - met the prerequisites as specified in the BSc(Hons) or BA(Hons) Regulations in at least one relevant major; and
  - been approved as a student for the qualification by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

There are no majors or minors for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 60 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student may only fail up to 30 points, and must pass the repeated courses within the following year.
- Enrolment in an alternative course in its place will only be permitted in exceptional circumstances and requires a recommendation from the Kaihautū Hōtaka | Programme Director and the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the PGDipADS but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Applied Data Science and have credits transferred.
- A student who has graduated with the PGDipADS from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Applied Data Science and have their PGDipADS subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Diploma.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Applied Data Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1: Foundational Data Science Competencies

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC480	Computer Programming	15	X1	UC Online	P: Subject to approval of the Head of Department.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	



DATA401	Introduction to Data Science	15	X1	UC Online	P: Subject to approval of the Head of School.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MBIS623	Data Management	15	S1	Campus	R: INFO260
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			X4	UC Online	

A student will be required by the Kaihautū Hōtaka | Programme Director to enrol in all the foundation courses unless there is evidence of prior learning in the fundamentals of data science:

### Group 2: Advanced Data Science Competencies

A student will be required to take the following courses. With approval of the Kaihautū Hōtaka | Programme Director, other relevant courses can be substituted:

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
DATA420	Scalable Data Science	15	X1	UC Online	P: Subject to approval of the Head of Department of Mathematics and Statistics.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
DIGI405	Texts, Discourses and Data: the Humanities and Data Science	15	S1	Campus	P: Subject to approval of the Programme Coordinator.
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
STAT448	Big Data	15	S1	Campus	P: Subject to approval of the Head of School
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	

STAT462	Data Mining	15	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			S2	Distance Learning	

## Schedule E: Elective Courses for the Postgraduate Diploma in Applied Data Science

400 or 600-level courses in Biological Sciences, Computer Science, Digital Humanities, Economics, Environmental Science, Finance, Geography, Geology, Mathematics, Physics, Psychology, Statistics, or in any other relevant degree subject as approved by the Kaihautū Hōtaka | Programme Director and the Tumuaki o te kura tika | Head of the relevant school. This group would normally include a course with a specified work integrated learning component.

## Postgraduate Diploma in Artificial Intelligence\* (PGDipAI – 120 points)

\* Subject to TEC approval.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This qualification was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Artificial Intelligence a student must:

- Be credited with a minimum of:
  - 60 points from Schedule C of the Master of Artificial Intelligence, with the exception of COSC681; and
  - 60 points from Schedule E of the Master of Artificial Intelligence.

### 4. Admission to the qualification

To be admitted to the PGDipAI a student must have:

- satisfied the Admission Regulations for admission to the University; and
- qualified with a Bachelor's degree in the field of computer science or a related field with a B Grade Point Average in 60 points of relevant 300-level courses; or
  - qualified for a Bachelor's degree, with a B Grade Point Average in 60 points of 300-level courses; and
  - produced evidence of 5 years of practical, professional or scholarly experience in a relevant field, including any qualifying programme, as approved by the Tumuaki Tari | Head of Department; and
- been approved as a candidate for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

This qualification will be awarded without endorsements, majors or minors.

### 6. Time limits

This qualification adheres to the General Regulations of the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations to the University with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGDipAI with at least a B Grade Point Average in courses for the Certificate, and who has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Artificial Intelligence, or another programme in a related field.
- (b) A student who has not met the requirements for the PGDipAI or who wishes to transfer to the Postgraduate Certificate in Artificial Intelligence may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission to, or award of, this qualification.

# Postgraduate Diploma in Clinical Psychology (PGDipClinPsysc – 264 points)

These regulations must be read in conjunction with the General Regulations for the University and the Clinical Psychology Handbook.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Diploma was first offered in 1962.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations provided the programme structure does not change.

## 3. The structure of the qualification

- (a) The Postgraduate Diploma in Clinical Psychology comprises the courses listed in Schedule C to these Regulations.
- (b) In Year 3 a student will undertake 60 points from Schedule E to these regulations: either PSYC670, or PSYC671, and PSYC672.
- (c) The Diploma can only be awarded once a student has successfully completed an MA, MSc or PhD in Psychology.

## 4. Admission to the qualification

A student for the Postgraduate Diploma in Clinical Psychology must have:

- (a) been credited with PSYC335 or PSYC379 (or an equivalent course) and an approved 400 or 600-level course in research methods;
- (b) been accepted as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, following an interview and review of application materials. A student must provide academic records, letters of recommendation and evidence of relevant experience; and
  - i. A student must provide academic records, evidence of relevant experience, and three referee reports;
  - ii. Admission Regulation 11(b)(ii) does not apply. Selection is based on an assessment of the following indicators: Academic merit; relevant experience; the referee reports; and performance in an interview with a programme representative or representatives. The Selection Panel of the Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing may establish criteria to determine which applicants will be short listed for interviews. Applicants who are not short listed will not be offered a place in the Diploma programme; and

- (c) as a minimum academic requirement, have fulfilled the requirements for the BA(Hons), or Master of Arts (Part I), or BSc(Hons), or Master of Science (Part I) – all of which must be in a discipline of Psychology.
- (d) A student for whom English is a second language must provide evidence of IELTS (Academic) 7.5 with no score less than 7.0 or equivalent.

A student seeking admission may be required to pass a qualifying programme or courses prior to commencing this degree.

## 5. Subjects

There are no majors or minors for this qualification.

## 6. Time limits

- (a) The time limit for this qualification is 60 months.
- (b) In exceptional circumstances, a student may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for an extension of no greater than 9 years from initial enrolment.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate or delegate, all courses must be passed at the first attempt.
- (b) A student wishing to sit the graduating examination:
  - i. must apply in writing to sit the examination and been approved by the Kaihautū | Director of Clinical Training or delegated other; and
  - ii. must have passed all the courses listed in the Schedule to these Regulations except for PSYC670, PSYC671 or PSYC672, Internship in Clinical Psychology; and
  - iii. must have received satisfactory reports on their performance in PSYC670, or PSYC671 and PSYC672, from their internship supervisors; and
  - iv. may apply to sit the examination a maximum of two additional times; and
  - v. must successfully pass the exam within two years of the first attempt or within five years of first enrolling in PSYC670, PSYC671 or PSYC672, whichever comes first.
- (c) A student will be withdrawn from the programme if:
  - i. a required course is failed; or
  - ii. two failures are received on the PSYC Comprehensive Exam in Clinical Psychology; or
  - iii. three failures are received on the Diploma exam.
- (d) Earning a grade of below a B+ in any course will result in a review of the student's status.

*Concurrent enrolment in an MA, MSc or PhD*

- i. A student who, on entry to the Diploma, has not qualified for the Degree of Master of Arts or Master of Science (or equivalent) or PhD in Psychology must have concurrently enrolled in one of these degrees before the end of Year 1.
- ii. A student who is enrolled in the Diploma and who is concurrently enrolled in Part II of the Master of Arts or Master of Science or PhD must:
  - a. be enrolled part-time in the degree and have had the permission of the relevant Amo | Dean on the recommendation of the Tumuaki Kura | Head of School, and
  - b. maintain satisfactory progress in their work for the degree in order to maintain enrolment in the Diploma.
- iii. A master's student must have submitted their research submission for examination before being enrolled in PSYC670, PSYC671 or PSYC672 Internship in Clinical Psychology.
- iv. A PhD student may only enrol concurrently in PSYC670, PSYC671 or PSYC672 Internship in Clinical Psychology if it is expected that the student will have submitted the research submission by the end of the Internship.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Merit is not awarded for this qualification.
- Distinction is awarded on the recommendation of the Director of the Clinical Training Programme and the examiners of PSYC670, or PSYC671 and PSYC672, and the overall GPA of qualification courses.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this Diploma.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Clinical Psychology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1: Year 1: 0.6 EFTS

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC641	Advanced Psychopathology	30	W	Campus	P: Subject to approval of the Head of Department.
PSYC642	Psychometric Assessment Methods	18	W	Campus	P: Subject to approval of the Head of Department.
PSYC643	Year 1 Practicum	24	W	Campus	P: Subject to approval of the Head of Department.

### Group 2: Year 2: 0.6 EFTS

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC651	Psychotherapeutic Methods	30	W	Campus	P: Subject to approval of the Head of Department.
PSYC653	Year 2 Practicum	30	X	Campus	P: Subject to approval of the Head of Department.
PSYC654	Comprehensive Exam in Clinical Psychology	12	W	Campus	P: Subject to approval of the Head of Department.

### Group 2: Year 3: 1.0 EFTS

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC661	Advanced Topics in Clinical Psychology I	30	W	Campus	P: (i) PSYC651, PSYC653, PSYC654 (2) Entry is subject to approval of the Head of Department.
PSYC662	Advanced Topics in Clinical Psychology II	30	W	Campus	P: (i) PSYC651, PSYC653, PSYC654 (2) Entry is subject to approval of the Head of Department

## Schedule E: Elective Courses for the Postgraduate Diploma in Clinical Psychology

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC670	Internship in Clinical Psychology	60	A	Campus	P: PSYC651, PSYC653, PSYC654. Entry is subject to Head of Department approval. C: PSYC661, PSYC662.
PSYC671	Internship in Clinical Psychology A - Part-time	30	A	Campus	P: (i) PSYC651, PSYC653, PSYC654 (2) Entry is subject to approval of the Head of Department C: PSYC661, PSYC662 R: PSYC670
PSYC672	Internship in Clinical Psychology B - Part-time	30	A	Campus	P: PSYC651, PSYC653, PSYC654, PSYC671 C: PSYC661, PSYC662 R: PSYC670

# Postgraduate Diploma in Cognitive Behaviour Therapy (PGDipCBT – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2021.
- (b) This Diploma was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Cognitive Behaviour Therapy a student must be credited with a minimum of 120 points from Schedule C to these regulations.

## 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Cognitive Behaviour Therapy a student must:

- (a) have satisfied the Admission Regulations for admission to the University; and
- (b) have fulfilled the requirements for a Bachelor's degree in Psychology or related area with a B- Grade Point Average in relevant health-related courses at 300-level; and
- (c) be working at least 0.5 FTE in a clinical health related field and have access to CBT supervision; and
- (d) been approved as a student for the qualification by the Tumuaki Kura, Te Kura Mahi ā-Hirikapo | Head of School of Psychology, Speech and Hearing (or nominee) and by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 60 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to Other Qualifications

Students with a B average or above who wish to advance to Master of Science or Master of Arts in Psychology may apply to the relevant Amo | Dean for entry.

A student who has not met the requirements for the PGDipCBT or who wishes to transfer to the Postgraduate Certificate in Cognitive Behaviour Therapy may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission.

## 11. Limitation of Entry

This course is limited to 24 students. Special application required by 1 November. Late applications will be considered subject to availability of places in the programme.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Cognitive Behaviour Therapy

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC442	Clinical Practice Guidelines and Introduction to Cognitive Behaviour Assessment	30	S1	Campus	P: Subject to the approval of the Programme Director.
PSYC443	Cognitive Behaviour Therapy Case Conceptualisation and Intervention	30	S2	Campus	P: Subject to the approval of the Programme Director.
PSYC446	Frontiers of Cognitive Behaviour Therapy I	30	NO		P: Subject to the approval of the Programme Director.
PSYC447	Frontiers of Cognitive Behaviour Therapy II	30	W	Campus	P: Subject to the approval of the Programme Director.

## Postgraduate Diploma in Disaster Risk and Resilience (PGDipDRR – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Diploma was first offered in 2025.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Disaster Risk and Resilience (PGDipDRR) a student must complete all courses listed in Schedule C to these Regulations and other courses at 400-level approved by the Kaihautū Akoranga | Director of Studies, to bring the total points to at least 120 points.

### 4. Admission to the qualification

There is no direct admission to this qualification as it is an exit qualification for the Master of Disaster Risk and Resilience.

A student for the Postgraduate Diploma in Disaster Risk and Resilience (PGDipDRR), before enrolling in the degree, must have:

- qualified for a university degree which is relevant to Disaster Risk and Resilience, with a B Grade Point Average or higher in the final year; and
- completed 15 points from STAT100-level courses or equivalent. This may be waived by the Tumuaki Kura | Head of School if the student can demonstrate a suitably high level of ability in mathematics and/ or statistics or;
- been admitted with Academic Equivalent Standing.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with the following stipulations:

- A student may pass the programme as a whole if they have an overall Grade Point Average of B or higher.
- Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, courses listed in Schedule C cannot be failed.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no exit or upgrade pathways for this qualification.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Disaster Risk and Resilience

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DRRE401	Introduction to Disaster Risk and Resilience	15	X	Campus	P: Subject to approval of the Programme Director R: HAZM401
DRRE402	Natural Hazard Risk Assessment	15	S1	Campus	P: Subject to approval of the Programme Director. R: HAZM410, ENCI601 RP: 100-level statistics
DRRE403	Disaster Risk and Resilience Applications	15	S2	Campus	P: Programme Director approval. R: HAZM403 RP: DRRE401
GISC422	Foundations of Geographic Information Systems	15	S1	Campus	R: GEOG205; DIGI205 RP: Undergraduate degree or diploma

GISC422, or equivalent, is required unless prior work in GIS has been approved by the Kaihautū Akoranga | Director of Studies.

## Postgraduate Diploma in Geospatial Data Science (PGDipGDS – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Diploma was first offered in 2018 as the Postgraduate Diploma in Geospatial Science and Technology.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Geospatial Data Science a student must:

- have been credited with 120 points of courses selected from the Schedule to the Regulations for the Postgraduate Diploma in Geospatial Data Science including:



- i. All Schedule C Courses;
- ii. A maximum of 60 points from GISC coded courses in Schedule E Group 1;
- iii. A maximum of 30 points from non-GISC coded courses from Schedule E Group 2 for the programme.

#### 4. Admission to the qualification

A student for the Postgraduate Diploma in Geospatial Data Science, before enrolling for the Diploma, must have:

- (a) qualified for a university degree with at least a B Grade Point Average in 300-level GIS courses; including 30 points of undergraduate GIS course(s), or GISC422 (Foundations of Geographic Information Systems), or an approved equivalent course prior to enrolment;
- (b) been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

#### 5. Subjects

There are no majors, minors or endorsements for this qualification.

#### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

#### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

#### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGDipGDS but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Geospatial Data Science (MGDS) and have credits transferred.
- (b) A student who has graduated with the PGDipGDS from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Maser of Geospatial Data Science (MGDS) and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who does not complete the points required to qualify for a PGDipGDS may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to have their credits transferred towards the award of a Postgraduate Certificate in Geospatial Data Science (PGCertGDS).

## Schedule C: Compulsory Courses for the Degree of Postgraduate Diploma of Geospatial Data Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GISC401	Foundations of Geospatial Data Science	15	S1	Campus	P: Entry subject to the approval of the Programme Director. R: GISC101
GISC403	Geovisual Analytics	15	T1	Campus	P: GEOG205 or DIGI205 or GISC422 or equivalent.
GISC404	Spatial Analysis	15	S1	Campus	P: Subject to the approval of the Programme Director. RP: GEOG-DIGI205 or GISC422 or equivalent, GEOG323

## Schedule E: Elective Courses for the Degree of Postgraduate Diploma of Geospatial Data Science

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GISC402	Geospatial Data Science Research	15	S2	Campus	P: Entry subject to approval by the Programme Director. RP: 30 points of GISC at 400-level.
GISC405	Environmental and Climate Data Analytics	15	S2	Campus	P: GISCI01 or GISC401 or equivalent.
GISC406	Remote Sensing for Earth Observation	15	S1	Campus	P: GEOG205, GEOG208 R: GEOG407
GISC411	Spatial Analytics for Health, Society and Environment	15	NO		P: Entry is subject to the approval of the Programme Director: GIS. RP: HLTH462 recommended but not required.
GISC412	Advanced Methods in Geospatial Data Science	15	S2	Campus	P: GISC401 or COSC121 or COSC480 or equivalent R: GEOG324
GISC417	Geospatial Data Science Special Topic	15	NO		P: Entry subject to the approval of the Programme Director, GISCI01/GISC401, GEOG205/DIGI205/GISC422, or equivalent.

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS408	Communication Ethics	30	S1	Campus	P: Subject to approval of the Head of Department. R: COMS422, PHIL469
DATA422	Data Wrangling for Data Science	15	S2	Campus	P: Subject to approval of the Head of Department of Mathematics and Statistics.
			S2	Distance Learning	
FORE642	Advanced Geospatial Science in Forest Monitoring and Management	15	S1	Campus	P: Subject to approval of Head of School. R: FORE342
HITD603	Human Interface Technology - Prototyping and Projects	15	S1	Campus	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD601
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253
MBIS623	Data Management	15	S1	Campus	R: INFO260
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			X4	UC Online	

STAT448	Big Data	15	S1	Campus	P: Subject to approval of the Head of School
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
STAT462	Data Mining	15	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			S2	Distance Learning	

## Postgraduate Diploma in Organisational Psychology (PGDipOrgPsyc - 120 Points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This diploma was first offered in 2024.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Organisational Psychology a student must be credited with 120 points from Schedule C to these regulations.

### 4. Admission to the qualification

To be admitted to the Postgraduate Diploma in Organisational Psychology a student must:

- have satisfied the Admission Regulations for admission to the University;
- been accepted as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, following an interview and review of application materials. A student must provide official academic records, letters of recommendation and evidence of relevant experience;
- as a minimum, have fulfilled the requirements for a 240 point Masters, or a PhD - which must be in the discipline of Psychology and include a substantial component of coursework and research in organisational psychology;
- show proof of employment (paid or unpaid) in an organisation/role relevant to organisational psychology, that allows the work to be used as an internship, along with a letter of agreement from the employer that the role can be used for the internship.

### 5. Subjects

The Diploma will be awarded in Organisational Psychology.

### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student will be withdrawn from the programme if a required course is failed.
- Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate all courses must be passed at the first attempt.
- Earning a grade of below a B+ in any course will result in a conversation between the student and the programme director/course coordinator to discuss potential study support needs.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Merit is not awarded for this qualification.
- Distinction is awarded based on the GPA greater than or equal to 7.00 in qualification courses.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this diploma.

## Schedule C: Compulsory Course for the Postgraduate Diploma in Organisational Psychology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
PSYC685	Advanced Topics in Organisational Psychology Part 1	30	S1	Campus	P: Entry limited to students approved and admitted into PGDipOrgPsych C: PSYC687 Internship Part 1
PSYC686	Advanced Topics in Organisational Psychology Part 2	30	S2	Campus	P: Entry limited to students approved and admitted into PGDipOrgPsych PSYC685 and PSYC687 C: PSYC688 Internship Part 2
PSYC687	Internship in Organisational Psychology Part 1	30	A	Campus	P: Entry limited to students approved and admitted into the PGDipOrgPsych, and who are registered with the New Zealand Psychologists Board as an intern psychologist. C: PSYC685 Advanced Topics in Organisational Psychology Part 1
PSYC688	Internship in Organisational Psychology Part 2	30	A	Campus	P: Entry limited to students approved and admitted into the PGDipOrgPsych, and who are registered with the New Zealand Psychologists Board as an intern psychologist. PSYC685 and PSYC687 C: PSYC686 Advanced Topics in Organisational Psychology Part 2

## Postgraduate Diploma in Science (PGDipSc – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Diploma was first offered in 1998.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

- (a) To qualify for the Postgraduate Diploma in Science a student must have passed courses totalling 120 points selected from Schedule S to these Regulations for the chosen major.
- (b) A student may replace courses up to 60 points with 400-level courses prescribed for other subjects with the approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 4. Admission to the qualification

A student for the Postgraduate Diploma in Science must have, before enrolling for the Diploma:

- (a) either:
  - i. qualified for the Degree of Bachelor of Science with at least a B- (4.0) Grade Point Average in the courses specified in Schedule S to these Regulations; or
  - ii. qualified for a bachelor's degree and if necessary passed a qualifying course; or
  - iii. been admitted with Academic Equivalent Standing; and
- (b) met the prerequisites for the chosen major as prescribed in the Schedule to these Regulations.
- (c) been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

The subjects for the Postgraduate Diploma in Science are listed in the Schedule to these Regulations.

### 6. Time limits

The time limit for this qualification is 60 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) A student who fails more than 30 points will be withdrawn from the qualification.
- (b) Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, courses may not be repeated.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with no additional stipulations.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the PGDipSc but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Science and have credits transferred.
- (b) A student who has graduated with the PGDipSc from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Science and have their Diploma subsumed in accordance with the General Regulations to the University.
- (c) A student who has completed the requirements for the PGDipSc in Computer Science with at least a B Grade Point Average in courses for the Postgraduate Diploma, and who has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Professional Master of Computer Science and have credits transferred.
- (d) A student who has completed the requirements for the PGDipSc in Computer Science with at least a B Grade Point Average in courses for the Postgraduate Diploma, and who has not yet graduated, may apply to the Executive Dean of Science or delegate to be admitted to the Master of Artificial Intelligence and have credits transferred.
- (e) There are no exit qualifications for this Diploma.

## Schedule S: Subject Courses for the Postgraduate Diploma in Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Mātai Kōkōrangī | Astronomy

Either: ASTR480, ASTR422, ASTR423 or ASTR425 or ASTR426, and four other courses chosen from ASTR421–427, PHYS401–460, MDPH403, MDPH406, with a maximum of two courses from PHYS440–460;

Or: ASTR422, ASTR423 or ASTR425 or ASTR426, and six other courses chosen from ASTR421–427, ASTR430, PHYS401–460, MDPH403, MDPH406, with a maximum of three courses from PHYS440–460.

Not all courses may be offered in any one year.

With the approval of the Tumuaki Kura | Head of School, up to two courses may be replaced by appropriate courses from another subject.

Note: The choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

P: 60 points in 300-level ASTR or PHYS courses approved by the Tumuaki Kura | Head of School.

### Mātai Matū Koiora | Biochemistry

120 points of 400-level BCHM, CHEM or BIOL coded courses as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry. Must include either BIOL411 and BIOL412; or CHEM430 and CHEM431.

P: BCHM305, BCHM306, BCHM338, BCHM339 and BCHM381 (or equivalent alternative lab course or research project course as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry); and a minimum of 15 points from other 300-level CHEM or BIOL courses.

### Mātai Pūtaiao Koiora | Biological Sciences

Courses totalling at least 120 points including BIOL411 and BIOL412. At least 60 points are to be selected from other BIOL 400-level courses. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P:

- (i) 60 points from 300-level BIOL courses, BCHM305, BCHM306; and
- (ii) a minimum of 15 points from CHEM335, 337, 340, BIOL313, 330, 351 or 352.

### Biotechnology

Courses totalling at least 120 points including BIOL411, BIOL412 and BIOL496. At least 45 points to be selected from BIOL429, BIOL455–457 (BCHM455–457), BIOL459–462 (BCHM459–462), and BIOL463. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P: At least 60 points from BCHM301, BCHM305, BCHM306, BIOL313, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352 or appropriate advanced level courses in biochemistry and the molecular biosciences.

### Cellular and Molecular Biology

Courses totalling at least 120 points including BIOL411 and BIOL412. At least 45 points are to be selected from BIOL455–456 (BCHM455–456), BIOL459–462 (BCHM459–462) and BIOL496. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P: At least 60 points selected from BCHM301, BCHM305, BCHM306, BIOL313, BIOL330, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352.

Note: A student will normally be expected to take BIOL309.

## Mātai Matū | Chemistry

- (a) CHEM430 and CHEM431; and  
 (b) 90 points from CHEM432-CHEM438.

*Note: With approval from the Tumuaki Kura | Head of School, up to 30 points may be replaced by 400-level courses from another subject within Science with a total EFTS of at least the same value.*

P: 300-level Required: 60 points from CHEM300-level courses, excluding CHEM329 and CHEM330, and including at least one of CHEM381 and CHEM382.

## Mātai Hinengaro o te Tamaiti, o te Whānau | Child and Family Psychology

Part I: 120 points comprising CFPY401-407, and an approved 15 point postgraduate Research Methods course, or equivalent, as approved by the Kaihautū Hōtaka | Programme Director.

P:

- (1) A Bachelor's degree with a major in Psychology; or
- (2) Any relevant Bachelors degree and a Graduate Diploma of Arts or Science in Psychology; and
- (3) PSYC206 Research Design and Statistics or other research methods course deemed equivalent.

Notes:

1. A student will normally be expected to have at least a B- and above average in their 300-level undergraduate courses.

## Computer Science

120 points from COSC401-499 (except COSC460, COSC461, COSC470, COSC475, COSC476, COSC480, COSC486), SENG401-499 (except SENG402), DATA430-439. With the approval of the Tumuaki Tari | Head of Department, up to 30 points may be replaced by courses from another subject. Students who consider changing into the MSc in Computer Science need to take COSC469.

P: 60 points at 300-level in COSC301-399, SENG301-399, ENCE360-361, DATA301.

## Mātauranga Raraunga | Data Science

Eight courses (with the approval of the Kaihautū Akoranga | Director of Studies) from COSC (COSC401-449, COSC462-469, COSC471-474, COSC477-479), DATA (DATA420-440), MATH (MATH401-448, 450-490), STAT (STAT401-448, 450-490), and SENG (SENG401, 403-490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

P: All the required 300-level courses for the Data Science major in the Bachelor of Data Science or the Bachelor of Science.

## Ecology

Courses totalling at least 120 points including BIOL411 and BIOL412. At least 60 points are to be selected from BIOL423-429 and BIOL438. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

P:

- (1) 60 points from BIOL370-379; and
- (2) BIOL309 or equivalent.

## Economics

120 points from ECON601-679 with approval from the Tumuaki Tari | Head of Department.

P:

- (1) ECON206 or ECON325; and
- (2) ECON213 or STAT202 or STAT213; and
- (3) ECON203 or (ECON207 and ECON208); and
- (4) 60 points from 300-level Economics courses, including ECON321, ECON324, ECON326 (or equivalent as approved by the Tumuaki Tari | Head of Department).

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON321, ECON324 and ECON326.

### **Mātai Pūtaiao Aronukurangi | Environmental Science**

ENVR411 and ENVR415 plus 90 points of relevant courses in ANTA, BIOL, CHEM, DATA, DRRE, ENCH, ENCI, ENGE, ENVR, FORE, GEOG, GEOL, HLTH, MATH, STAT, WATR.

The selection should form a coherent thematic programme, and must be approved by the Director of Postgraduate Studies.

Note that normally all individual course prerequisites must be satisfied.

P: A B- average (4.5 GPA) at 300-level from majors in the BSc, FORE or ENCN.

### **Finance**

120 points from FINC601–679 with approval from the Tumuaki Tari | Head of Department.

P:

- (1) ECON202; and
- (2) ECON213 (or any 30 points from STAT 200-level courses); and
- (3) FINC205; and
- (4) FINC331.

Or: a bachelor's degree in a subject other than Finance, but including:

- (1) ECON213 (or any 30 points from STAT 200-level courses); and
- (2) FINC331; and
- (3) an additional 30 points in 300-level FINC courses.

### **Geography**

Courses equivalent to 120 points from GEOG401–420 and GIS403–413 and GIS416, with approval of the Tumuaki Kura | Head of School. Enrolment in GEOG420 Research Project is recommended.

Note: Not all courses will be offered in any one year.

P: 90 points in 300-level courses approved by the Tumuaki Kura | Head of School, including GEOG309 and at least 30 other points in 300-level Geography courses, or 120 points at 300-level, of which 60 points are in Geography and 60 points are in subjects approved by the Tumuaki Kura | Head of School.

### **Mātai Aronuku | Geology**

Courses equivalent to 120 points chosen from GEOL471–499 with the approval of the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment.

Notes:

1. With the approval of the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment, up to 45 points from another relevant subject may replace up to 45 points from GEOL courses.
  2. Practical and fieldwork may be required as part of any GEOL471–499 courses.
  3. Not all courses may be offered in any one year.
- P: GEOL351 and GEOL352 (or equivalent fieldwork), and 60 points from other GEOL 300-level courses, passed with a Grade Point Average that meets the approval of the Tumuaki Kura | Head of School (the normal requirement is at least a B Grade Point Average).

### **Industrial and Organisational Psychology**

This subject is not open for enrolments but is an exit only pathway for students enrolled in the Master of Science (Industrial and Organisational Psychology).



- P: (1) Courses totalling 90-105 points selected from APSY601-623.  
 (2) A 15-point research statistics course (PSYC460).  
 (3) Courses totalling 15-30 points from PSYC451, 464, and 473. With the approval of the Tumuaki Kura | Head of School, one or more PSYC400-level courses may be substituted.

## Pāngarau | Mathematics

Eight courses chosen from MATH401-490 and STAT401-490 (other than MATH449 or STAT449). Normally at least six courses will be chosen from the MATH course list.

- P:
- (1) 45 points from MATH201, MATH202, MATH203, MATH220 and MATH240, including MATH201 and at least one of (MATH202 or MATH203); and
  - (2) 60 points from MATH301-394; and
  - (3) An additional 30 points from MATH301-394 and STAT301-394 or other approved courses.

## Medical Physics

Seven courses from MDPH401-410 and one course from PHYS410-460. With the approval of the Tumuaki Kura | Head of School, one of these courses may be replaced by an appropriate course from another subject.

Note: The choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

P: 90 points at 300-level, approved by the Tumuaki Kura | Head of School.

## Microbiology

Courses totalling at least 120 points including BIOL411, BIOL412, BIOL455 (BCHM455) and BIOL456 (BCHM456). At least 30 points are to be selected from BIOL457 (BCHM457), BIOL459 (BCHM459), BIOL460 (BCHM460), BIOL463 and BIOL496. Additional courses may be selected with the approval of Te Kura Pūtaiao Kōiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

- P:
- (1) BIOL313; and
  - (2) At least 45 points selected from BCHM 301, BIOL330, BIOL331, BIOL333, BIOL335, BIOL351, BIOL352.

Note: A student will normally be expected to take BIOL309.

## Whakaaroaro | Philosophy

120 points chosen from PHIL431-PHIL472, PHIL474, PHIL495, and PHIL498.

P: 60 points at 300-level in the same subject.

## Mātai Ahupūngao | Physics

Either: PHYS480 and six courses chosen from PHYS401-460, ASTR421-426, MDPH403, MDPH406, with a maximum of three courses from PHYS440-460.

Or: Eight courses chosen from PHYS401-460, ASTR421-426, MDPH403, MDPH406, with a maximum of four courses from PHYS440-460.

Not all courses may be offered in any one year.

With the approval of the Tumuaki Kura | Head of School, up to two courses may be replaced by appropriate courses from another subject.

Note: The choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

P: 60 points in 300-level PHYS courses approved by the Tumuaki Kura | Head of School.

## Mātai Hinengaro | Psychology

Courses totalling 120 points selected with the approval of the Tumuaki Kura | Head of School from PSYC404–441 and PSYC451–499.

P:

- (1) PSYC105 and PSYC106; and
- (2) At least 60 points of 200-level PSYC courses, including PSYC206 (or equivalent); and
- (3) At least 75 points of 300-level PSYC, including PSYC375 or equivalent. A B grade or better in 60 points at 300-level Psychology, including a B grade or better in PSYC375 or equivalent courses is normally required.

## Tatauranga | Statistics

Eight courses chosen from STAT401–490 and MATH401–490 (other than STAT449 or MATH449). One of the eight courses must be either STAT461 or STAT464 if the student has not been credited with STAT213 or STAT314 (or equivalent) previously. Normally at least six courses will be chosen from the STAT course list.

P:

- (1) MATH103, MATH109 or MATH199; and
- (2) 45 points from STAT201–294; and
- (3) 60 points from STAT301–394; and
- (4) An additional 30 points from STAT301–394 and MATH301–394 or other approved courses.

# Postgraduate Diploma in Water Resource Management (PGDipWaterRM – 120 points)

Not open to new enrolments in 2024.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This Diploma was first offered in 2011.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Water Resource Management a student must have been credited with 120 points of courses selected from the Schedule to these Regulations including:

- (a) all courses listed in Schedule C to these Regulations; and
- (b) at least 30 points from courses listed in Schedule E to these Regulations;
- (c) additional courses selected from appropriate 400-level courses (600-level at Te Whare Wānaka o Aoraki | Lincoln University) as approved by the Director of the Waterways Centre for Freshwater Management.

### 4. Admission to the qualification

A student for the Postgraduate Diploma in Water Resource Management, before enrolling for the Diploma, must have:

- (a) either
  - i. qualified for a degree in an Aotearoa New Zealand university which is of relevance to the proposed programme of study; or
  - ii. presented evidence of ability for advanced level academic study; or
  - iii. in exceptional circumstances, presented evidence of significant professional practise in the field; or
  - iv. been admitted with Academic Equivalent Standing.
- (b) been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the PGDipWaterRM but has not yet graduated, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Water Resource Management and have credits transferred.
- A student who has graduated with the PGDipWaterRM from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Water Resource Management and have their Diploma subsumed in accordance with the General Regulations to the University.
- There are no exit qualifications for this Diploma.

## Schedule C: Compulsory Courses for the Postgraduate Diploma in Water Resource Management

*Note: At Te Whare Wānanga o Aoraki | Lincoln University, the course codes are WATR601, 602 and 603 respectively, and the courses are worth 20 points.*

## Schedule E: Elective Courses for the Postgraduate Diploma in Water Resource Management

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ENVR410	Concepts and Principles of Environmental Science	15	NO		P: Subject to approval of the Head of Department.
ENVR411	Case Studies in Environmental Science with a Focus on Circular Economy	15	S1	Campus	P: Subject to approval of the Head of Department.
GEOG404	Resource and Environmental Management (REM) in New Zealand	30	S2	Campus	P: Entry subject to approval of the Head of Department. R: GEOG444
WATR404	Special Topic	15	SU2	Campus	P: Subject to approval of Director, WCFM

- MAST603 (LU) Mana Kaitiaki (Māori Resource Management) (20 points)
- ERST630 (LU) Environmental Policy (20 points)
- LWST602 (LU) Advanced Resource Management Law (20 points)
- ERST633 (LU) Integrated Environmental Management (20 points)
- ECON606 (LU) Natural Resource and Energy Economics (20 points)
- ERST621 (LU) Principles of Environmental Impact Assessment (20 points)
- ERST632 (LU) Economics in Environmental Policy (20 points)

A list of additional 400-level courses (or higher), which are highly recommended for students with the suitable prerequisites, will be made available by the Waterways Centre for Freshwater Management. Final course approval will be required from the Kaihautū | Director of the Waterways Centre.

## Postgraduate Diploma in Water Science and Management (PGDipWSM – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This Diploma was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Postgraduate Diploma in Water Science and Management a student must have been credited with 120 points of courses including:

- (a) all courses listed in Schedule C to the Regulations for the Master of Water Science and Management; and
- (b) additional courses selected from appropriate 400-level courses as approved by the Kaihautū | Director of the Waterways Centre for Freshwater Management.

### 4. Admission to the qualification

There is no direct admission to this qualification as it is an exit qualification for the Master of Water Science and Management or the Master of Science in Water Science and Management.

### 5. Subjects

There are no majors, minors, or endorsements for this qualification.

### 6. Time limits

The qualification adheres to the General Regulations for the University of Canterbury with a time limit of 24 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University of Canterbury, which permits 30 points of course failures to qualify for the qualification, with no additional stipulations.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University of Canterbury and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no exit qualifications for this Diploma.
- (b) A student who has graduated with this qualification and meets a 6.0 GPA, may with the recommendation of the Kaihautū | Director of the Waterways Centre for Freshwater Management be permitted to enrol in the MSc WSM to complete a 120-point thesis.

# The Degree of Master of Antarctic Studies (MAST – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the degree of Master of Antarctic Studies, a student must complete:

- (a) all courses required for the Postgraduate Certificate in Antarctic Studies; and
- (b) approved courses to a value of 30 points at 400-level or above; and
- (c) a dissertation: ANTA691.

## 4. Admission to the qualification

A student for the degree of Master of Antarctic Studies, before enrolling for the degree, must have:

- (a) satisfied the selection criteria for postgraduate study in Antarctic Studies; and
- (b) been admitted with Academic Equivalent Standing; and
- (c) presented evidence of ability for advanced level academic study by having achieved a B average at 300-level (or equivalent) courses; and
- (d) been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Failure for any component of the Postgraduate Certificate in Antarctic Studies will result in failure of the Masters in Antarctic Studies.
- (b) No courses for the Postgraduate Certificate can be repeated.
- (c) Part-time enrolment is not possible for the ANTA 600-level course work.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements for the MAST or who wishes to transfer to the PGCertAntaStud may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission. Admission will be based on having met the requirements for entry.

## Schedule V: Valid Courses for the Master of Antarctic Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ANTA601	Antarctica: Contemporary Issues, Perspectives	15	S2	Campus	P: Subject to approval of Tumake Kura   Head of School R: ANTA501 EQ: ANTA501
ANTA603	Antarctic Field Work	15	NO		P: Subject to approval of Tumake Kura   Head of School. R: ANTA503
ANTA607	Introduction to Antarctic Studies and Research	30	S2	Campus	P: Subject to approval of Tumake Kura   Head of School. R: ANTA602 and ANTA604
ANTA608	Antarctic Community Placements	15	A	Campus	P: Subject to approval of Tumaki Kura   Head of School. R: ANTA603
ANTA691	Thesis	90	A	Campus	P: 60 points (ANTA601; ANTA602; ANTA603; ANTA604)

## The Degree of Master of Applied Data Science (MADS – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations, unless a substitute course is otherwise approved.

### 3. The structure of the qualification

To qualify for the Degree of Master of Applied Data Science a student must complete a total of 180 points including:

- 45 points from the Foundation Courses listed in Schedule C: Group 1 to these Regulations, unless a substitute course is otherwise approved.
  - A student who has completed an undergraduate course equivalent to any of the Foundation Courses, or who has equivalent industry experience to the relevant learning outcomes, may substitute these with other approved courses from Schedule E with approval from the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.
- 60 points of courses listed in Schedule C: Group 2 to these Regulations.
  - With approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate a student may substitute one or more of these courses with a more advanced course on the topic.
- At least 30 points from Schedule E to these Regulations.
- 45 points from Schedule C Group 3 to these Regulations.

### 4. Admission to the qualification

A student for the Degree of Master of Applied Data Science (MADS), before applying to enrol in the degree, must have:

- qualified for a university degree in an area which is relevant to data science eg, biological sciences, computer science, digital humanities, economics, environmental science, finance, geography, geology, mathematics, physics, psychology, statistics, or any other relevant degree subject to approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; and

- (b) passed 90 points in relevant 300-level courses with at least a B Grade Point Average; and
- (c) met the prerequisites as specified in the BSc(Hons) or BA(Hons) Regulations in at least one relevant subject to allow enrolment in 400-level courses, or higher, to fulfil the Group B requirements; and
- (d) been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University, unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, with a time limit of 60 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

- (a) Courses in Schedule C Group 3 cannot be repeated if failed.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

A student who has not met the requirements for the MADS or who wishes to transfer to the Postgraduate Diploma in Applied Data Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission. Admission will be based on having met the requirements for entry.

## Schedule C: Compulsory Courses for the Degree of Master of Applied Data Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1: Foundation Courses: Foundational Data Science Competencies

A student will be required by the Kaihautū Hōtaka | Programme Director to enrol in all the foundation courses unless there is evidence of prior learning in the fundamentals of data science:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC480	Computer Programming	15	X1	UC Online	P: Subject to approval of the Head of Department.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	

DATA401	Introduction to Data Science	15	X1	UC Online	P: Subject to approval of the Head of School.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MBIS623	Data Management	15	S1	Campus	R: INFO260
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			X4	UC Online	

### Group 2: Advanced Data Science Competencies

Qualification Regulations

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DATA420	Scalable Data Science	15	X1	UC Online	P: Subject to approval of the Head of Department of Mathematics and Statistics.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
DIGI405	Texts, Discourses and Data: the Humanities and Data Science	15	S1	Campus	P: Subject to approval of the Programme Coordinator.
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
STAT448	Big Data	15	S1	Campus	P: Subject to approval of the Head of School
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
STAT462	Data Mining	15	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			S2	Distance Learning	



A student will be required to take the following courses. With approval of the Kaihautū Hōtaka | Programme Director, other relevant courses can be substituted:

### Group 3: Data Science Project

Course Code	Course Title	Pts	2025	Location	F/C/R/PP/EQ
DATA601	Applied Data Science Project	45	A	Campus	P: Subject to the approval of the Head of School
				X	
DATA603	Applied Data Science Industry Project	45	A		P: Students must have completed at least 90 points of coursework towards MADS. Students must have a B+ average = a GPA of at least 6.0 from 45 points of those 90 points of coursework towards MADS. Subject to approval of the Head of School. R: DATA601, DATA605
DATA605	Applied Data Science Industry Research Project	45	A		P: Students must have completed at least 90 points of coursework towards MADS. Students must have a B+ average = a GPA of at least 6.0 from 45 points of those 90 points of coursework towards MADS. Subject to approval of the Head of School. R: DATA601, DATA603

## Schedule E: Elective Courses for the Degree of Master of Applied Data Science

### Domain Specific Competencies

400 or 600-level courses in Biological Sciences, Computer Science, Digital Humanities, Economics, Environmental Science, Finance, Geography, Geology, Mathematics, Physics, Psychology, Statistics, or in any other relevant degree subject as approved by the Kaihautū Hōtaka | Programme Director and the Head of the relevant school or department. This group would normally include a course with a specified work integrated learning component.

## The Degree of Master of Artificial Intelligence (MAI – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This Degree was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Master of Artificial Intelligence a student must be credited with a minimum of 180 points towards the qualification; including

- 120 points from Schedule C to these regulations; and
- 60 points from Schedule E.

### 4. Admission to the qualification

To be admitted to the Master of Artificial Intelligence a student must have:

- satisfied the Admission Regulations for admission to the University; and

- (b) qualified with a Bachelor's degree in the field of computer science or a related field with either:
  - i. a B Grade Point Average in 60 points of relevant 300-level courses; or
  - ii. qualified for a Bachelor's degree with a B Grade Point Average in 60 points of 300-level courses; and
  - iii. produced evidence of 5 years of practical, professional or scholarly experience in a relevant field, including any qualifying programme, as approved by the Tumuaki Tari | Head of Department; and
- (c) been approved as a candidate for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

The degree will be awarded without endorsements, majors or minors.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student may not fail more than 15 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has not met the requirements of the Master of Artificial Intelligence may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission and transfer of credit to any of these programmes:
  - i. Postgraduate Certificate in Science;
  - ii. Postgraduate Diploma in Science;
  - iii. Postgraduate Certificate in Artificial Intelligence;
  - iv. Postgraduate Diploma in Artificial Intelligence; or
  - v. Master of Science with Part I completed.

## Schedule C: Compulsory Courses for the Degree of Master of Artificial Intelligence

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

- (a) COSC681 - AI Project (60 points)
- (b) Coursework component: 60 points comprising of the following courses (all NZQF level-8 or higher)
  - i. PHIL425 AI Ethics (15 points)
  - ii. COSC401 Machine Learning (15 points)
  - iii. COSC440 Deep Learning (15 points)
  - iv. COSC428 Computer Vision (15 points)

## Schedule E: Elective Courses for the Degree of Master of Artificial Intelligence

- (a) COSC401-499, (except COSC460, COSC461, COSC470, COSC475, COSC476, COSC480, COSC486),
- (b) SENG401-499 (except SENG402),
- (c) DATA425, DATA430-439
- (d) With the approval of the Tumuaki Tari | Head of Department, up to 30 points from another subject.

# The Degree of Master of Disaster Risk and Resilience (MDRR – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Degree of Master of Disaster Risk and Resilience a student must complete:

- (a) all courses listed in Schedule C to these Regulations; and
- (b) either:
  - i. other courses at 400-level approved by the Kaihautū Akoranga | Director of Studies, to bring the total points to at least 180 points; or
  - ii. other courses at 400-level approved by the Kaihautū Akoranga | Director of Studies, to bring the total points to at least 120 points and a 60 point dissertation (DRRE691).

## 4. Admission to the qualification

A student for the Degree of Master of Disaster Risk and Resilience (MDRR), before enrolling in the degree, must have:

- (a) qualified for a university degree which is relevant to Disaster Risk and Resilience, with a B Grade Point Average or higher in the final year; and
- (b) completed 15 points from STAT100-level courses or equivalent. This may be waived by the Tumuaki Kura | Head of School if the student can demonstrate a suitably high level of ability in mathematics and/or statistics or;
- (c) been admitted with Academic Equivalent Standing.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with the following stipulations:

- (a) A student may pass the programme as a whole if they:
  - i. have failed not more than 30 points;
  - ii. have an overall Grade Point Average of B or higher.
- (b) Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, failed courses may only be those listed in Regulation 3(b).

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations of the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the course work of MDRR (two semesters of courses) with Grade Point Average of B+ or better may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for transfer to Part II of the Master of Science (MSc) in Disaster Risk and Resilience.
- A student who has not met the requirements for the degree of Master of Disaster Risk and Resilience (MDRR), or wishes to transfer, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, for admission to, or award of, the Postgraduate Diploma in Disaster Risk and Resilience (PGDipDRR).

## Schedule C: Compulsory Courses for the Degree of Master of Disaster Risk and Resilience

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
DRRE401	Introduction to Disaster Risk and Resilience	15	X	Campus	P: Subject to approval of the Programme Director R: HAZM401
DRRE402	Natural Hazard Risk Assessment	15	S1	Campus	P: Subject to approval of the Programme Director. R: HAZM410, ENCI601 RP: 100-level statistics
DRRE403	Disaster Risk and Resilience Applications	15	S2	Campus	P: Programme Director approval. R: HAZM403 RP: DRRE401
GISC422	Foundations of Geographic Information Systems	15	S1	Campus	R: GEOG205; DIGI205 RP: Undergraduate degree or diploma

GISC422 is required unless prior work in GIS has been approved by the Kaihautū Akoranga | Director of Studies.

## The Degree of Master of Financial Engineering (MFEng – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2017.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Financial Engineering, a student is required to take 180 points as follows:

- 120 points of courses from Schedule C to these Regulations
- 15 points of courses from Schedule E to these Regulations. Other 600-level courses may replace these courses if approved by the Tumuaki, Te Tari Ōhanga Tahua | Head of the Department of Economics and Finance
- 30 points from MATH or STAT at 400-level
- 15 points from MATH, STAT, or FINC at 400 or 600-level as approved by the Kaihautū Pūhanga Tāhua | Director of Financial Engineering.

### 4. Admission to the qualification

A student for the Degree of Master of Financial Engineering (MFEng), before enrolling in the programme of study for this degree, must have:

- (a) both:
- i. qualified for a degree in an Aotearoa New Zealand university with a B+ Grade Point Average in the 300-level courses, and
  - ii. been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate based on relevance and standard of undergraduate studies;
- (b) been credited with:
- i. STAT101 or equivalent, and
  - ii. FINC201 or equivalent, and
  - iii. any two of MATH201, MATH202, MATH203, STAT213, or equivalent.

A student who has met the requirements in Regulations 4(b)(i) and 4(b)(iii), but not Regulation 4(b)(ii), may be required to successfully complete summer course FIEC601 prior to enrolling in the MFEng.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with no additional stipulations.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no exit qualifications for this degree.

# Schedule C: Compulsory Courses for the Degree of Master of Financial Engineering

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
COSC480	Computer Programming	15	X1	UC Online	P: Subject to approval of the Head of Department.
			S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
FENG601	Applications of Financial Engineering	45	NO		P: 135 points course work of Master in Financial Engineering
FINC612	Derivatives Securities	15	S1	Campus	P: (1) Subject to Approval in BCom(Hons) (Finance), MCom (Finance) or MAFE; and (2) FINC201; and (3) FINC203 R: FINC312
FINC623	Advanced Derivative Securities	15	S2	Campus	P: Subject to approval of the Head of Department.

MATH412	Optimization	15	S1	Campus	P: Subject to approval of the Head of School. R: EMTH604
STAT456	Time Series and Stochastic Processes	15	S2	Campus	P: Subject to approval of the Head of School. R: ECON663, ECON614

## Schedule E: Elective Courses for the Degree of Master of Financial Engineering

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
FINC624	Asset Pricing	15	NO		P: Subject to approval of the Head of Department.
FINC628	Risk Analysis	15	NO		P: Subject to approval by Head of Department
FINC629	Credit Risk Management	15	S1	Campus	P: Subject to approval of the Head of Department

## The Degree of Master of Geospatial Data Science (MGDS – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in 2018 as the Professional Master of Geospatial Science and Technology.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the degree a student must:

- pass courses having a total minimum value of 180 points; and
- satisfactorily complete:
  - All courses from Schedule C;
  - a maximum of 45 points from GISC coded courses in Schedule E: Group 1; and
  - a maximum of 30 points from non-GISC coded courses from Schedule E: Group 2.

### 4. Admission to the Qualification

A student for the Degree of Master of Geospatial Data Science, before applying to enrol in the degree, must have:

- qualified for a university degree with at least a B Grade Point Average in 300-level GIS courses; and has completed 30 points of undergraduate GIS course(s), or GISC422 (Foundations of Geographic Information Systems), or an approved equivalent course prior to enrolment;
- been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

### 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree, with the following stipulation:

(a) GEOG693 may not be failed.

### 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

### 10. Exit and Upgrade Pathways to other Qualifications

(a) There are no advancing qualifications for this degree.

(b) Exit qualifications may include:

- i. Postgraduate Diploma in Geospatial Data Science (PGDipGDS); or
- ii. Postgraduate Certificate in Geospatial Data Science (PGCertGDS).

## Schedule C: Compulsory Courses for the Degree of Master of Geospatial Data Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GEOG693	Geospatial Science and Technology Project	60	NO		P: GIS402
GISC401	Foundations of Geospatial Data Science	15	S1	Campus	P: Entry subject to the approval of the Programme Director. R: GISC101
GISC402	Geospatial Data Science Research	15	S2	Campus	P: Entry subject to approval by the Programme Director. RP: 30 points of GISC at 400-level.
GISC403	Geovisual Analytics	15	T1	Campus	P: GEOG205 or DIGI205 or GISC422 or equivalent.
GISC404	Spatial Analysis	15	S1	Campus	P: Subject to the approval of the Programme Director. RP: GEOG-DIGI205 or GISC422 or equivalent, GEOG323

## Schedule E: Elective Courses for the Degree of Master of Geospatial Data Science

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
GISC405	Environmental and Climate Data Analytics	15	S2	Campus	P: GISC101 or GISC401 or equivalent.
GISC406	Remote Sensing for Earth Observation	15	S1	Campus	P: GEOG205, GEOG208 R: GEOG407
GISC411	Spatial Analytics for Health, Society and Environment	15	NO		P: Entry is subject to the approval of the Programme Director: GIS. RP: HLTH462 recommended but not required.
GISC412	Advanced Methods in Geospatial Data Science	15	S2	Campus	P: GISC401 or COSC121 or COSC480 or equivalent R: GEOG324
GISC415	Geospatial Data Science Internship	15	S2	Campus	P: Entry is limited to students enrolled in the programmes and subject to the approval of the Programme Director. R: Subject to the approval of the Programme Director against normal or previous employment.
GISC417	Geospatial Data Science Special Topic	15	NO		P: Entry subject to the approval of the Programme Director, GISC101/GISC401, GEOG205/DIGI205/GISC422, or equivalent.

Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COMS408	Communication Ethics	30	S1	Campus	P: Subject to approval of the Head of Department. R: COMS422, PHIL469
DATA422	Data Wrangling for Data Science	15	S2	Campus	P: Subject to approval of the Head of Department of Mathematics and Statistics.
			S2	Distance Learning	
FORE642	Advanced Geospatial Science in Forest Monitoring and Management	15	S1	Campus	P: Subject to approval of Head of School. R: FORE342
HITD603	Human Interface Technology - Prototyping and Projects	15	S1	Campus	P: Subject to Approval of the College of Engineering Dean (Academic) R: HITD601
MBIS601	Management of Information Systems	15	S1	Campus	R: INFO243, INFO343
MBIS602	Systems Analysis and Process Modelling	15	S2	Campus	R: INFO223
MBIS603	Digital Business and Technology	15	S1	Campus	R: INFO253
MBIS623	Data Management	15	S1	Campus	R: INFO260
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			X4	UC Online	
STAT448	Big Data	15	S1	Campus	P: Subject to approval of the Head of School
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
			X4	UC Online	
STAT462	Data Mining	15	S1	Campus	P: Subject to approval of the Head of School.
			S1	Distance Learning	
			X2	UC Online	
			S2	Campus	
			S2	Distance Learning	

Qualification Regulations



# The Degree of Master of Organisational Psychology (MORgPsysc – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 July 2024.
- (b) This Degree was first offered in October 2023.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Master of Organisational Psychology a student must be credited with 180 points from Schedule C to these regulations.

## 4. Admission to the Qualification

To be admitted to the Master of Organisational Psychology a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) either:
  - i. qualified for an Aotearoa New Zealand Bachelor's degree with a Psychology major or minor, with a B Grade Point Average or greater in their 300-level (or equivalent) courses; or
  - ii. qualified for an Aotearoa New Zealand Bachelor's degree with a Psychology major or minor and have produced evidence of at least two years practical, professional, or scholarly experience in a relevant field; or
  - iii. qualified for an Aotearoa New Zealand Bachelor's degree that does not include a Psychology major or minor and produced evidence of a minimum of five years of practical, professional, or scholarly experience in a relevant field; or
  - iv. qualified for the Postgraduate Certificate in Organisational Psychology with at least a B (5.0) Grade Point Average overall; or
  - v. been admitted with Academic Equivalent Standing as a holder of such a degree and with appropriate experience as outlined in i-iii above; and
- (c) demonstrated a high proficiency in English. Students for whom English is a second language will be required to produce evidence of meeting the minimum postgraduate English requirement as prescribed in the Admission Regulations; and
- (d) been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 5 years.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with the following allowance:

- (a) Those who have completed the certified edX MicroMasters in Organisational Psychology may credit it to the MORgPsysc for 15 points and OPSY610 will be waived.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Unless an exemption is granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate all courses must be passed at the first attempt.
- (b) Earning a grade of below a B+ in any course will result in a conversation between the student and the programme director/course coordinator to discuss potential study support needs.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Merit is not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) Students who are enrolled in the Master of Organisational Psychology but decide they would like to complete a 90-point Research Dissertation may apply to upgrade to an MSc in Industrial and Organisational Psychology. Students must meet the admission regulations to the MSc in Industrial and Organisational Psychology. This will be considered on a case-by-case basis.
- (b) A student for the degree who has not met the requirements for the Master of Organisational Psychology but who has completed at least 120 points from Schedule C Group 1 or Group 2 may apply to withdraw from the MORgPsyc degree and be awarded the Postgraduate Diploma in Science;
- (c) A student for the degree who has not met the requirements for the Master of Organisational Psychology but who has completed at least 60 points from Schedule C Group 1 may apply to withdraw from the degree and be awarded the Postgraduate Certificate in Organisational Psychology.

## Schedule C: Compulsory Courses for the Master of Organisational Psychology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
OPSY610	Key Topics in Organisational Psychology	15	X1	UC Online	P: Head of Department approval required. R: APSY620
			X3	UC Online	
OPSY612	Performance Management and Appraisal	15	X3	UC Online	P: OPSY610 R: APSY612
OPSY613	Training and Development	15	X1	UC Online	P: OPSY610 R: APSY613
			X2	UC Online	
			X3	UC Online	
OPSY619	Psychology of Stress, Health and Wellbeing at Work	15	X2	UC Online	P: OPSY610 R: APSY619
			X4	UC Online	
OPSY621	Recruitment and Selection	15	X2	UC Online	P: OPSY610 R: APSY621
			X4	UC Online	

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
OPSY614	Leadership in Organisations	15	X9	UC Online	P: OPSY610 R: APSY614
			X4	UC Online	
OPSY618	Organisational Change: Directions for Organisational Psychology Practice	15	X2	UC Online	P: OPSY610 R: APSY618
			X4	UC Online	
OPSY620	Contemporary Issues in Organisational Psychology	15	X3	UC Online	P: OPSY610
			X4	UC Online	
OPSY622	Research Methods for Organisational Psychology	15	X4	UC Online	P: OPSY610
OPSY630	Research Project	45	NO		P: Completion of OPSY622 - Research Methods for Organisational Psychology with a grade of B or better. R: APSY660

# The Degree of Master of Science (MSc – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This Degree was first offered in 1886.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

The programme for the Degree of Master of Science consists of Part I and Part II as set out in Schedule S to these Regulations.

- (a) A student who holds a Bachelor's degree must complete Parts I and II.
- (b) A student must complete Part II only if:
  - i. they hold a bachelor's degree with honours or a postgraduate diploma, and
  - ii. that degree or diploma was in the same discipline as the sought Master's degree.
- (c) A student seeking their Master of Science in a different discipline to that of their previous degree or postgraduate diploma may need to complete all or some of Parts I and II at the discretion of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.
- (d) A student may be enrolled in Part I and Part II sequentially or concurrently.
  - i. A student who wishes to enrol concurrently must have at least a B+ Grade Point Average in the prerequisites listed in Schedule S, and be approved by the Tumuaki Tari/Kura | Head of Department/School.
- (e) Before submitting Part II for examination, a student must pass Part I to the standard required by the Tumuaki Tari/Kura | Head of Department/School.
- (f) A student may, with the approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, replace up to 60 points of the Part I programme prescribed for their discipline by courses for another discipline at an equivalent level.

## 4. Admission to the qualification

- (a) A student for the Degree of Master of Science must, before enrolling for the degree, have either:
  - i. qualified for the Bachelor of Science, with or without Honours; or
  - ii. qualified for a bachelor's degree, with or without honours, and if necessary, passed any qualifying programme required by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; or
  - iii. qualified for the award of a Postgraduate Diploma in Science; or
  - iv. been admitted with Academic Equivalent Standing.
- (b) A student for the degree must have been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate based on relevance and standard of previous study.
- (c) A student for whom English is not their first language must provide IELTS score that meets the university English Language requirements for entry to Postgraduate study; except
  - i. For students undertaking the Industrial and Organisational Psychology subject, minimum requirements of IELTS (Academic) average of at least 7.0, with no score lower than 6.5 apply.

## 5. Subjects

The degree may be awarded in any of the majors listed in Schedule S to these Regulations.

## 6. Time limits

- (a) The time limit for Part I is:
  - i. 12 months for full-time enrolment, or
  - ii. 24 months for part-time enrolment.
- (b) The time limit for Part II is:
  - i. 24 months for full-time enrolment, or
  - ii. 48 months for part-time enrolment.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Regulations of the University with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- If a student fails up to 30 points for Part I of the Master of Science degree, they may, with the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, repeat that course or courses, or substitute another course or courses of equal weight.
- A student who fails more than 30 points for Part I will be withdrawn from the qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has presented Part I of a Master of Science degree, but who has not submitted Part II, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to transfer to the Bachelor of Science with Honours degree or the Postgraduate Diploma in Science, provided that the programme of study meets the requirement for that degree or diploma.
- A student who has not met the requirements of the Master of Science degree, or wishes to transfer, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission to the Postgraduate Diploma in Science, and complete such courses as specified by the Amo Pūtaiao | Dean of Science.
- A student who has presented Part I of a Master of Science degree in Computer Science, but who has not submitted Part II, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Professional Master of Computer Science and have credits transferred.
- A student who has presented Part I of a Master of Science degree, but who has not submitted Part II, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Artificial Intelligence and have credits transferred.
- A student who has started Part II (thesis) may apply to the Amo Rangahau | Dean of Postgraduate Research to transfer the PhD.
- A student who has presented Part I of the Master of Science, Water Science and Management, but who has not submitted Part II, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Postgraduate Diploma in Water Science and Management or the Masters in Water Science and Management and have credits transferred.
- A student who has presented Part I of a Master of Science degree, but who has not submitted Part II, may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Artificial Intelligence and have credits transferred.

## Schedule S: Subject Courses for the Degree of Master of Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Mātai Kōkōrangi | Astronomy

Part I: ASTR480 (or SCIE481 and SCIE482), two courses from ASTR421–427, and another four courses from ASTR421–427, PHYS401–460, MDPH403, MDPH406, with a maximum of three courses from PHYS440–460.

Notes: Not all courses may be available in any one year. With the approval of the Tumuaki Kura | Head of School, up to two courses may be replaced by appropriate courses from another subject. The choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

Part II: A thesis (ASTR690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

P: 90 points at 300-level approved by the Tumuaki Kura | Head of School.

Note: A student will normally be expected to have taken PHYS311, PHYS312 or PHYS313, and PHYS326.

## Mātai Matū Koiora | Biochemistry

Part I: 120 points of 400-level BCHM, CHEM or BIOL coded courses as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry. Must include either: BIOL411 and BIOL412; or CHEM430 and CHEM431.

Part II: A thesis (BCHM690) which is expected to be presented no later than 12 months after the date of enrolment for Part II.

In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

P: BCHM305, BCHM306, BCHM338, BCHM339 and BCHM381 (or equivalent alternative lab course or research project course as approved by the Kaihautū, Mātai Matū Koiora | Director of Biochemistry); and a minimum of 15 points from other 300-level CHEM or BIOL courses.

## Mātai Pūtaiao Koiora | Biological Sciences

Part I: Courses totalling at least 120 points including BIOL411 and BIOL412. At least 60 points are to be selected from other BIOL 400-level courses. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

Part II: A thesis (BIOL690) which shall normally be presented no later than 12 months after the date of enrolment for Part II. A student must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3

P:

- (1) 60 points from 300-level BIOL courses, BCHM305, BCHM306; and
- (2) BIOL309 or GEOG309 or PSYC206 or STAT201 or STAT202.

## Biotechnology

Part I: Courses totalling at least 120 points including BIOL411, BIOL412 and BIOL496. At least 45 points are to be selected from BIOL429, BIOL455–457 (BCHM455–457), BIOL459–462 (BCHM459–462), and BIOL463. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

Part II: A thesis (BIOT690). A student must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points from BCHM301, BCHM305, BCHM306, BIOL313, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352 or appropriate advanced level courses in biochemistry and the molecular biosciences.

## Cellular and Molecular Biology

Part I: Courses totalling at least 120 points including BIOL411 and BIOL412. At least 45 points are to be selected from BIOL455–456 (BCHM455–456), BIOL459–462 (BCHM459–462) and BIOL496. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

Part II: A thesis (CEMB690). A student must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P: At least 60 points selected from BCHM301, BCHM305, BCHM306, BIOL313, BIOL330, BIOL333, BIOL334, BIOL335, BIOL351, BIOL352.

Note: A student will normally be expected to take BIOL309.

## Mātai Matū | Chemistry

Part I:

- (a) CHEM430, CHEM431 and CHEM480; and
- (b) 60 points from CHEM432–CHEM438.

Note: With approval from the Tumuaki Kura | Head of School, up to 30 points of the courses from CHEM432–CHEM438 may be replaced by 400-level courses from another subject within science with a total EFTS of at least the same value.

Part II:

A thesis (CHEM690).

### 200-level

Required: CHEM211, CHEM212 (BCHM212), CHEM242 (BCHM206), CHEM251, either CHEM281 or BCHM281.

### 300-level

Required: 75 points from CHEM 300-level courses, excluding CHEM329 and CHEM330, and including at least one of CHEM381 and CHEM382.

RP: At least 30 points from courses in Mathematics and/or Statistics.

In determining the class of Honours, Part I and Part II are weighted in the ratio 2:3.

## Mātai Hinengaro o te Tamaiti, o te Whānau | Child and Family Psychology

Part I: 120 points comprising CFPY401–407, and an approved 15 point postgraduate Research Methods course, or equivalent, as approved by Kaihautū Hōtaka | Programme Director.

Part II: 120 points – consisting of a thesis (CFPY695).

In determining the class of Honours Part I and Part II are weighted in the ratio 1:1. The subject area of the thesis shall be approved prior to registration of the thesis by either:

- the Amo Matua, Oranga | Executive Dean of Health, or delegate (in the case of students concurrently enrolled in the Postgraduate Diploma in Child and Family Psychology); or
- the Tumuaki Tari/Kura/Pokapū | Head of Department/School/Centre in which the proposed senior supervisor is located (in consultation with the Kaihautū | Director, Health Sciences Centre and any other HOD/s involved in supervision).

P: Part I

- A Bachelor's degree with a major in Psychology; or
- Any relevant Bachelor's degree and a Graduate Diploma of Science in Psychology; and
- PSYC206 Research Design and Statistics or other research methods paper deemed equivalent.

A student will normally be expected to have at least a B average in their 300-level undergraduate courses.

Part II: Completion of Part I

Notes:

- In order to proceed to Part II, the Amo Matua, Oranga | Executive Dean of Health, or delegate normally requires a student to have attained a B Grade Point Average in Part I. A student who fails to meet this requirement, and who is declined entry to Part II by the Kaihautū Hōtaka | Programme Director, may apply to have the courses credited towards the Postgraduate Diploma in Science - Child and Family Psychology.

## Computational and Applied Mathematical Sciences

Part I: Eight approved courses chosen from MATH401–490 and STAT401–490 (other than MATH449 or STAT449). With the approval of the Kairuru Hōtaka | Programme Coordinator, candidates may substitute one or two courses from other subjects in an applications area.

Part II: A thesis (CAMS690).

The weighting of Parts I and II will be in the ratio 1:2.

P: Met the majoring requirements for entry into a BSc(Hons) in Mathematics, or Statistics, or, with HOS approval, the equivalent.

## Computer Science

Part I: COSC469 and a further 105 points from COSC401-499 (except COSC460, COSC461, COSC470, COSC475, COSC476, COSC480, COSC486), SENG401-499 (except SENG402), DATA430-439. With the approval of the Tumuaki Tari | Head of Department, up to 30 points of these 105 points may be replaced by courses from another subject.

Part II: a thesis (COSC690). In determining the class of Honours, Part I and Part II are weighted in the ratio 1:2.

P: 60 points from COSC301-399, SENG301-399, ENCE360-361, DATA301.

## Mātauranga Raraunga | Data Science

Part I consists of eight courses (with the approval of the Kaihautū Akoranga | Director of Studies) from COSC (COSC401-449, COSC462-469, COSC471-474, COSC477-479), DATA (DATA420-440), MATH (MATH401-448, 450-490), STAT (STAT401-448, 450-490), and SENG (SENG401, 403-490). At least 30 points must be taken from the prescribed COSC and SENG coded courses, and a further 30 points from the prescribed MATH and STAT coded courses.

Part II consists of a project (DATA690).

P: All the required 300-level courses for the Data Science major in the Bachelor of Data Science or the Bachelor of Science.

## Disaster Risk and Resilience

The Disaster Risk and Resilience programme is MSc Part II only and consists of a thesis totalling 120 points.

## Ecology

Part I: Courses totalling at least 120 points including BIOL411 and BIOL412. At least 60 points are to be selected from BIOL423-429 and BIOL438. The remaining courses may be selected with the approval of Te Kura Pūtaiao Koirao | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

Part II: A thesis (ECOL690). A student must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P:

- (1) 60 points from BIOL370-379; and
- (2) BIOL309 or equivalent.

## Economics

Part I: Eight courses or their equivalent from ECON601-679. Some Semester 2 courses may have a Semester 1 course as a prerequisite. All full time students must normally take four courses or their equivalent in each semester.

Part II: A thesis (ECON 699).

P:

- (1) ECON206 or ECON325; and
- (2) ECON213 or STAT202 or STAT213; and
- (3) ECON203 or (ECON207 and ECON208); and
- (4) 60 points from 300-level Economics courses, including ECON321, ECON324, ECON326 (or equivalent as approved by the Tumuaki Tari | Head of Department).

Alternatively, a student may apply to enter with a Graduate Diploma in Economics or a Graduate Diploma in Science, normally including ECON321, ECON324 and ECON326. Normally a Grade Point Average of B or better is required in ECON 300-level prerequisite courses.

## Engineering Geology

The programme of study consists of MSc Part II only consisting of a thesis totalling 120 points.

## Mātai Pūtaiao Aronukurangi | Environmental Science

Part I: ENVR411 and ENVR415 plus 90 points of relevant courses in ANTA, BIOL, CHEM, DATA, DRRE, ENCH, ENCI, ENGE, ENVR, FORE, GEOG, GEOL, HLTH, MATH, STAT, WATR

The selection should form a coherent thematic programme, and must be approved by the Director of Postgraduate Studies.

Note that normally all individual course prerequisites must be satisfied.

Part II: A thesis (ENVR690) which shall normally be presented not later than 12 months after the date of enrolment for Part II. In determining the class of honours, Part I and Part II are weighted in the ratio of 2:3

P: A B average (5.0 GPA) in 90 points of courses at 300-level from majors in the BSc, FORE or ENCN.

### Finance

Part I: A minimum of 120 points (1.00 EFTS) from FINC601–679. Enrolment in any combination of courses is subject to the approval of the Tumuaki Tari | Head of Department. A student can normally attempt each course on offer only once.

Part II: A thesis (FINC699)

The weighting of Parts I and II in the assessment is 1:1.

P: Either: a BSc or BCom with major in Finance, including:

- (1) ECON202; and
- (2) ECON213 (or any 30 points from STAT 200-level courses); and
- (3) FINC205; and
- (4) FINC331.

A student requires at least a B+ average in 300-level FINC courses.

Or: a bachelors degree in a subject other than Finance, but including:

- (1) ECON213 (or any 30 points from STAT 200-level courses); and
- (2) FINC331; and
- (3) an additional 30 points in 300-level FINC courses.

A student requires at least an A- average in 300-level FINC courses.

### Geography

Part I: Courses equivalent to 120 points from GEOG401–420 and GIS402–417, with the approval of the Tumuaki Kura | Head of School. Enrolment in GEOG420 (or SCIE481 and SCIE482) is recommended. Note: Not all courses will be offered in any one year.

Part II: Thesis (GEOG695).

In determining the class of Honours Part I and Part II are weighted in the ratio 1:1.

P:

- (1) 90 points in 300-level courses approved by the Tumuaki Kura | Head of School (including GEOG309 and at least 30 other points in 300-level Geography courses); or
- (2) 120 points at 300-level of which 60 are in Geography and 60 are in subjects approved by the Tumuaki Kura | Head of School.
- (3) Another undergraduate qualification, subject to approval by the Tumuaki Kura | Head of School.

### Mātai Aronuku | Geology

The programme of study for Part I is Courses equivalent to 120 points chosen from GEOL471–499 with the approval of the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment.

Part II is a thesis (GEOL690).

In determining the class of Honours, Part I and II are weighted in the ratio of 2:3.



In order to proceed to Part II, the Tumuaki Kura | Head of School normally requires a student to have attained a B+ Grade Point Average in Part I. A student who fails to meet this requirement, and who is declined entry to Part II by the Tumuaki Kura | Head of School, may apply to have the courses credited towards the Postgraduate Diploma in Science.

Notes:

1. With the approval of the Tumuaki Kura, Te Kura Aronukurangi | Head of the School of Earth and Environment, up to 45 points from another relevant subject may replace up to 45 points from GEOL courses.
  2. Practical and fieldwork may be required as part of any GEOL471–499 courses.
  3. Not all courses may be offered in any one year.
- P: GEOL351 and GEOL352 (or equivalent fieldwork), and an additional 60 points from other GEOL 300-level courses, these prerequisite courses to have been passed with a Grade Point Average that meets the approval of the Tumuaki Kura | Head of School (the normal requirement is at least a B Grade Point Average).

## Geospatial Data Science

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The programme of study consists of MSc Part II only consisting of a thesis totalling 120 points; GISC690.

P: GISC402 or equivalent.

## Industrial and Organisational Psychology

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Part I:

- (a) PSYC460; and
- (b) courses totalling 105 points selected from APSY601–623 and PSYC451, 460, 464, 473. With the approval of the Tumuaki Kura | Head of School, one or more PSYC 400-level courses may be substituted.

P:

- (1) PSYC105 and PSYC106; and
- (2) PSYC206, and 60 points of 200-level PSYC courses, and
- (3) At least 75 points of 300-level PSYC, including a B+ grade in PSYC375 or equivalent.

A B Grade Point Average in three PSYC 300-level courses is normally required. See the Limitation of Entry regulations.

Notes:

1. Not all courses may be offered in any one year.
2. To progress to Part II, a student must have a B+ average, or better, in Part I of the degree.

Part II:

- (a) A 90 point dissertation (APSY660); and
- (b) a further 30 points selected from the same set of courses offered in Part I.

## Pāngarau | Mathematics

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Part I: Eight courses chosen from MATH401–490 and STAT401–490 (other than MATH449 or STAT449). Normally at least six courses will be chosen from the MATH course list.

Part II: A thesis (MATH690).

The weighting of Parts I and II shall be in the ratio 1:2.

P: Part I:

- (1) 45 points from (MATH201 or EMTH210), MATH202, (MATH203 or EMTH211), MATH220 and MATH240 (including MATH201 and at least one of (MATH202 or MATH203) or equivalent); and
- (2) 60 points from MATH301–394; and
- (3) An additional 30 points from MATH301–394 and STAT301–394 or other approved courses.

## Medical Physics

Part I: Seven courses from MDPH401–410 and one course from PHYS410–460. With the approval of the Tumuaki Tari | Head of Department, one course may be replaced by an appropriate course from another subject. Note: the choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

Part II: A thesis (MDPH690) which shall normally be presented no later than 12 months after the date of enrolment for Part II.

P: 90 points at 300-level, approved by the Tumuaki Kura | Head of School.

## Medical Physics (Clinical)

Only students accepted as Medical Physics Registrars by the Australasian College of Physical Scientists and Engineers in Medicine are eligible for this programme.

Part I: Seven courses from MDPH401–410 and one course from PHYS410–460; one course may be replaced by an appropriate course from another subject. Note: the choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

Part II: A thesis (MDPH690) which shall normally be presented no later than 12 months (full-time enrolment) or 24 months (part-time enrolment) after the date of enrolment for Part II.

P: 90 points at 300-level, approved by the Tumuaki Kura | Head of School.

## Microbiology

Part I: Courses totalling at least 120 points including BIOL411, BIOL412, BIOL455 (BCHM455) and BIOL456 (BCHM456). At least 30 points are to be selected from BIOL457 (BCHM457), BIOL459 (BCHM459), BIOL460 (BCHM460), BIOL463 and BIOL496. Additional courses may be selected with the approval of Te Kura Pūtaiao Koiora | School of Biological Sciences Kairuruku Tau Tuawhā | Fourth Year Coordinator.

Part II: A thesis (MBIO690). A student must consult the MSc regulations for details of other requirements for this degree. In determining the class of honours, Part I and Part II are weighted in the ratio 2:3.

P:

(i) BIOL313; and

(2) At least 45 points selected from BCHM301, BIOL330, BIOL331, BIOL333, BIOL335, BIOL351, BIOL352.

Note: A student will normally be expected to take BIOL309.

## Whakaaroaro | Philosophy

Part I: 120 points chosen from PHIL431–PHIL472, PHIL474, PHIL475, PHIL495, PHIL498 (as for Philosophy BA(Hons)).

Part II: a thesis (PHIL695).

In determining the class of honours, Part I and II are weighted in the ratio 1:1.

P: 60 points in Philosophy at 300-level.

## Mātai Ahupūngao | Physics

Part I: PHYS480 (or SCIE481 and SCIE482) and six courses chosen from PHYS401–460, ASTR421–426, MDPH403, MDPH406. A maximum of three courses from PHYS440–460. Not all courses may be available in any one year. With the approval of the Tumuaki Kura | Head of School, up to two courses may be replaced by appropriate courses from another subject. Note: the choice of courses is subject to the approval of the Tumuaki Kura, Te Kura Matū | Head of the School of Physical and Chemical Sciences.

Part II: A thesis (PHYS690) which shall normally be presented not later than 12 months after the date of enrolment for Part II.

A student must consult the MSc Regulations for further requirements.

P: 90 points at 300-level approved by the Tumuaki Kura | Head of School. Note: A student will normally be expected to have taken PHYS311, PHYS312 or PHYS313 and PHYS326.

## Mātai Hinengaro | Psychology

Part I:

PSYC460 and 105 points from PSYC404–441 and PSYC451–499.

Part II:

- (a) PSYC695 Psychology MSc Thesis
- (b) For a student who has not already been credited with PSYC460 or equivalent Research Methods in Psychology an approved Research Methods course will need to be completed.

P:

- (1) PSYC105 and PSYC106; and
- (2) At least 60 points of 200-level PSYC courses, including PSYC206 (or equivalent) and
- (3) At least 75 points of 300-level PSYC, including PSYC375 or equivalent. A B grade or better in 60 points at 300-level Psychology, including a B grade or better in PSYC375 or equivalent courses is normally required.

## Speech and Language Sciences

The Speech and Language Sciences programme consists of MSc Part II only consisting of one course and a thesis totalling 120 points, normally completed in one year.

Part II:

- (a) SPSC605 Advanced Clinical Practicum, Supervision, and Administration (0.125 EFTS) or SPSC604 Research Design (0.09 EFTS)
  - (b) Non-clinical pathway
- SPSC696 MSc Thesis (Non-clinical) (1.0 EFTS)

P:

- (1) SPSC605 and SPSC695: Four-year Bachelor of Speech and Language Therapy degree or a Bachelor of Speech and Language Pathology with Honours degree.
- (2) SPSC696: Four-year Bachelor of Speech and Language Therapy degree or an approved undergraduate honours degree qualification in a related discipline.

Note: A B average or above is normally required.

## Tatauranga | Statistics

Part I: Eight courses chosen from STAT401–490 and MATH401–490 (other than STAT449 or MATH449). Normally one of the eight courses must be STAT461 or STAT464 if the student has not been credited with STAT213 or STAT314 (or equivalent) previously. Normally at least six courses will be chosen from the STAT course list.

Part II: A thesis (STAT690)

The weighting of Parts I and II shall be in the ratio of 1:2.

P: Part I:

- (1) MATH103, MATH109 or MATH199; and
- (2) 45 points from STAT201–294; and
- (3) 60 points from STAT301–394; and
- (4) An additional 30 points from STAT301–394 and MATH301–394 or other approved courses.

## Water Science and Management

Part I: 90 points of courses from Schedule C, Group 1, and 30 points of courses from Schedule E of the regulations for the Master of Water Science and Management.

Part II: A thesis (WATR690)

In order to proceed to Part II, the Tumuaki Kura | Head of School normally requires a student to have attained a B+ Grade Point Average in Part I. A student who fails to meet this requirement, and who is declined entry to Part II by the Tumuaki Kura | Head of School, may apply to have the courses credited towards the Postgraduate Diploma in Water Science and Management.

# The Degree of Master of Urban Resilience and Renewal (MURR – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2016.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Master of Urban Resilience and Renewal student must be credited with:

- (a) 150 points from Schedule C to these Regulations; and
- (b) other courses totalling 30 points at 400-level, approved by the Kaihautū Hōtaka | Programme Director

## 4. Admission to the qualification

A student for the Degree of Master of Urban Resilience and Renewal, before applying to enrol in the degree, must have:

- (a) qualified for a university degree which is relevant to urban resilience and renewal with a B Grade Point Average or better (eg, geography, environmental science/studies, planning, sociology or any other relevant degree subject to approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate or;
- (b) been admitted with Academic Equivalent Standing; and
- (c) been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the degree.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## Schedule C: Compulsory Courses for the Degree of Master of Urban Resilience and Renewal

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
GEOG402	Sustainable and Resilient Cities	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG446

GEOG409	Coasts and Rivers: from Natural Processes to Urban Environments	30	S1	Campus	P: Entry subject to approval of the Head of Department. R: GEOG437
GEOG697	Community Based Thesis	90	A	Campus	P: Subject to approval of the Head of Department.

## The Degree of Master of Water Resource Management (MWaterRM – 240 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2018.
- This degree was first offered in 2011.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Water Resource Management, a student must complete Part I and Part II, and be credited with 240 points.

- A student admitted under Regulation 4(a)(ii) or 4(a)(iii) must successfully complete both parts.
- A student admitted under Regulation 4(a)(i) must successfully complete Part II only.
- Part I consists of at least 120 points comprising:
  - All Schedule C: Group 1 courses from the Schedule to the Master of Water Resource Management;
  - at least 30 points from Schedule E courses to the Master of Water Resource Management;
  - the remainder of the courses can be selected from appropriate 400-level courses (or 600-level courses at Te Whare Wānaka o Aoraki | Lincoln University) as listed in the Te Whare Wānanga o Waitaha | University of Canterbury or other university calendars.
- Part II shall consist of the completion of all Schedule C: Group 2 courses.

### 4. Admission to the qualification

A student for the Degree of Master of Water Resource Management, before enrolling for the degree, must have:

- either:
  - qualified for the Postgraduate Diploma in Water Resource Management; or
  - qualified for an Aotearoa New Zealand university degree relevant to Water Resource Management and the proposed programme of study; or
  - been admitted with Academic Equivalent Standing; and
- proven their ability for advanced level academic study by achieving a B Grade Point Average or above; and
- been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

There are no majors, minors or endorsements for this degree.

### 6. Time limits

The time limits for Part I and II for this qualification are:

24 months each.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- A student who fails any courses offered for Part I shall not be awarded a pass in Part I and shall not be permitted to proceed to Part II, but will be awarded a Certificate of Proficiency for each course passed.
- Re-enrolment in Part I to repeat failed courses or offer any other course in its place will only be permitted in exceptional circumstances and requires a recommendation from the Kaihautū | Director of the Waterways Centre for Freshwater Management and the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.
- A student may also apply to the Kaihautū | Director of the Waterways Centre for Freshwater Management to repeat relevant courses to obtain a B Grade Point Average for entry to Part II.
- A student who passes all of the courses for Part I, but who does not attain a B Grade Point Average or better shall not be permitted to proceed to Part II (unless special permission has been granted by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate), but may apply for the award of the Postgraduate Diploma in Water Resource Management.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- There are no advancing qualifications for this degree.
- A student who has not met the requirements for the Master of Water Resource Management or who wishes to transfer to the Postgraduate Diploma in Water Resource Management may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission.
- A student who passes all the courses for Part I and is eligible to proceed to Part II, but who chooses not to do so, may apply for the award of the Postgraduate Diploma in Water Resource Management.

## Schedule C: Compulsory Courses for the Degree of Master of Water Resource Management

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1: Part I

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
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Note: At Te Whare Wānaka o Aoraki | Lincoln University, the course codes are WATR601, WATR602, and WATR603 respectively, and the courses are worth 20 points.

### Group 2: Part II

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WATR690	Thesis	120	A	Campus	P: Subject to approval by the Director of the Waterways Centre.

## Schedule E: Elective Courses for the Degree of Master of Water Resource Management

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
ENVR410	Concepts and Principles of Environmental Science	15	NO		P: Subject to approval of the Head of Department.
ENVR411	Case Studies in Environmental Science with a Focus on Circular Economy	15	S1	Campus	P: Subject to approval of the Head of Department.

GEOG404	Resource and Environmental Management (REM) in New Zealand	30	S2	Campus	P: Entry subject to approval of the Head of Department. R: GEOG444
WATR404	Special Topic	15	SU2	Campus	P: Subject to approval of Director, WCFM

- (a) MAST603 (LU) Mana Kaitiaki (Māori Resource Management) (0.167 EFTS)
- (b) ERST630 (LU) Environmental Policy (0.167 EFTS)
- (c) LWST602 (LU) Advanced Resource Management Law (0.167 EFTS)
- (d) ERST633 (LU) Integrated Environmental Management (0.167 EFTS)
- (e) ECON606 (LU) Natural Resource and Energy Economics (0.167 EFTS)
- (f) ERST621 (LU) Principles of Environmental Impact Assessment (20 points)
- (g) ERST632 (LU) Economics in Environmental Policy (20 points)

A list of additional 400-level courses (or higher), which are highly recommended for students with the suitable prerequisites, will be made available by the Waterways Centre for Freshwater Management. Final course approval will be required from the Kaihautū | Director of the Waterways Centre.

## The Degree of Master of Water Science and Management (MWSM – 180 points)

These regulations must be read in conjunction with the General Regulations for the University of Canterbury.

### 1. Version

- (a) These Regulations came into force on 1 January 2023.
- (b) This degree was first offered in 2023.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Master of Water Science and Management a student must have been credited with 180 points of courses selected from the Schedule to these Regulations including:

- (a) all courses listed in Schedule C to these Regulations; and
- (b) 30 points of courses selected from Schedule E to these regulations and approved by the Kaihautū | Director of the Waterways Centre for Freshwater Management.
- (c) On approval of the Kaihautū | Director, Waterways Centre for Freshwater Management a maximum of 15 points from Schedule C may be substituted with an alternative elective.

### 4. Admission to the qualification

A student for the Master of Water Science and Management, before enrolling for the degree, must have:

- (a) either:
  - i. qualified for a university degree which is relevant to Water Science and Management, with a B (5.0) Grade Point Average or above in the final year; or
  - ii. been admitted with Academic Equivalent Standing.
- (b) and been approved as a student by the Amo Matua Pūtaiao | Executive Dean of Science or delegate.

### 5. Subjects

There are no majors, minors, or endorsements for this qualification.

### 6. Time limits

The qualification adheres to the General Regulations for the University of Canterbury with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University of Canterbury, which permits 30 points of course failures to qualify for the qualification, with the following stipulation:

- Unless an exemption is granted by the Amo Matua Pūtaiao | Executive Dean of Science or delegate, failed courses may only be those listed in Regulation 3(b).

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University of Canterbury and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has graduated with the MWSM, with a GPA of B+ (6.0) or above, may apply to be admitted to the Master of Science in Water Science and Management by thesis only.
- A student who passes all the courses for Schedule C and E except for WATR691 (the 60-point project), with a GPA of B+ (6.0) or above, may apply to transfer to the Master of Science in Water Science and Management.
- A student who passes all the courses for Schedule C and E except for WATR691 (the 60-point project) or chooses not to proceed, can apply to graduate, and exit to the Postgraduate Diploma in Water Science and Management.

## Schedule C: Compulsory Courses for the Degree of Master of Water Science and Management

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WATR405	Research and Communication Methods	15	NO		
WATR409	Te Mana o te Wai	15	NO		P: Subject to approval of the Programme Director
WATR410	Catchment Systems	15	S1	Campus	P: Subject to approval of the Programme Director
WATR411	Water Governance	15	S2	Campus	P: Subject to approval of the Programme Director
WATR412	Hydrological Extremes	15	S2	Campus	P: Subject to approval of the Programme Director
WATR413	Freshwater Restoration and Recovery	15	S2	Campus	P: Subject to approval of the Programme Director

### Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
WATR691	Water Science and Management Project	60	A	Campus	P: Subject to approval of the Programme Director.

## Schedule E: Elective Courses for the Degree of Master of Water Science and Management

At least 30 points of courses at 400 or 600-level courses subject to course approval by the Kaihautū | Director of the Waterways Centre for Freshwater Management.



# The Degree of Professional Master of Computer Science (PMCS – 180 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2021.

## 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the qualification

To qualify for the Professional Master of Computer Science a student must be credited with a minimum of 180 points towards the qualification; including:

- (a) 120 points from Schedule E; and
- (b) 60 points from Schedule C to these regulations.

## 4. Admission to the Qualification

To be admitted to the Professional Master of Computer Science a student must have:

- (a) satisfied the Admission Regulations for admission to the University; and
- (b) qualified with an Aoteroa New Zealand Bachelor's degree in the field of computer science, computer engineering, software engineering or a similar field with either:
  - i. a B Grade Point Average in 300-level courses; or
  - ii. recognition of prior learning and/or experience in the field, including any qualifying programme, as approved by the Tumuaki Tari | Head of Department; or
  - iii. been admitted with Academic Equivalent Standing and
- (c) been approved as a candidate for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

The degree will be awarded without endorsements, majors or minors.

## 6. Time limits

This qualification adheres to the General Regulations for the University with a time limit of 36 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulation:

- (a) A student may not fail more than 30 points in this qualification.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for this degree.
- (b) A student who has not met the requirements of the Professional Master of Computer Science may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate for admission and transfer of credit to any of these programmes:
  - i. Postgraduate Certificate in Science;
  - ii. Postgraduate Diploma in Science; or
  - iii. Master of Science with Part I completed.

## Schedule C: Compulsory Course for the Degree of Professional Master of Computer Science

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
COSC680	Computer Science Professional Project	60	FY	Campus	P: Subject to approval of the Head of Department.

## Schedule E: Elective Courses for the Degree of Professional Master of Computer Science

- (a) COSC401-499 (except COSC460, COSC461, COSC470, COSC475, COSC476, COSC480, COSC486),
  - (b) SENG401-499 (except SENG402),
  - (c) DATA425, DATA430-439,
  - (d) With the approval of the Tumuaki Tari | Head of Department, up to 30 points from another subject.
- A student wishing to apply for a transfer to the Master of Science in Computer Science Part II must take COSC469.

## The Degree of Professional Master of Engineering Geology (PMEG – 180 points)

Not offered in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2015.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

A student must complete the following:

- (a) All courses in Schedule C to these Regulations; or
- (b) other 400-level courses approved by the Kaihautū Hōtaka | Programme Director

### 4. Admission to the qualification

A student for the Professional Master of Engineering Geology (PMEG), before enrolling in the degree, must have

- (a) either
  - i. qualified for the award of the Degree of Bachelor of Science majoring in Geology or Earth Sciences with a B Grade Point Average in 300-level courses, comprising at least 90 points in Geology courses, including field courses (GEOL351 or GEOL352 for Te Whare Wānanga o Waitaha | University of Canterbury students);
  - ii. qualified for the award of the Degree of Bachelor of Engineering, majoring in Civil, Environmental, or Natural Resources Engineering; or
  - iii. been admitted with Academic Equivalent Standing; or
  - iv. completed a relevant prior learning/work experience as assessed by the Kaihautū Hōtaka | Programme Director; and
- (b) been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate based on relevance and standard of prior studies; and
- (c) 15 points of MATH 100-level courses and 15 points from STAT 100-level courses.

A student seeking admission may be required to pass a qualifying programme or courses prior to commencing this degree.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- This qualification adheres to the General Regulations for the University with a time limit of 36 months. In exceptional circumstances, the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may grant an extension.
- The time limit for completion of the dissertation is 8 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- This qualification does not allow for any course failures.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University, and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other qualifications

- A student who has completed the course work for the PMEG (Regulations 3(a) and 3(b)), may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Master of Science (MSc Part II) in Engineering Geology and have credits transferred.
- There is no exit qualification for this degree.

## Schedule C: Compulsory Courses for the Degree of Professional Master of Engineering Geology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
DRRE402	Natural Hazard Risk Assessment	15	S1	Campus	P: Subject to approval of the Programme Director. R: HAZM410, ENCI601 RP: 100-level statistics
ENGE411	Engineering Construction Practice	15	NO		P: (1) ENGE 410 and (2) approval from the Head of Department of Geological Sciences R: ENGE 472
ENGE412	Rock Mechanics and Rock Engineering	15	NO		P: (1) ENCN 353 or (2) MATH101 or MATH102 or MATH103 and (3) approval from the Head of Department of Geological Sciences R: ENGE 485
ENGE413	Soil Mechanics and Soil Engineering	15	S2	Campus	P: (1) MATH101 or MATH102 or MATH103 and (2) approval from the Head of Department of Geological Sciences R: ENCN 253; ENGE 485
ENGE414	Applied Hydrogeology	15	S1	Campus	P: (1) MATH101 or MATH102 or MATH103 and (2) approval from the Head of Department of Geological Sciences R: ENGE 478
ENGE416	Engineering Geology Synthesis and Project Preparation	15	NO		P: (1) ENGE 410 and (2) approval from the Head of Department of Geological Sciences R: ENGE495
ENGE417	Foundations of Engineering Geology	30	NO		P: Approval by Head of Department. R: ENGE410, ENGE415, ENGE471, ENGE486 RP: BSc Geology or equivalent

ENGE691	Engineering Geology Project Portfolio	60	NO		P: 120 Points at 400-level including ENGE 410, 411, 412, 413, 414, 415, 416 and DRRE402. Substitutions may be made in exceptional circumstances.
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# Mātai Ororongo | Audiology

## The Degree of Master of Audiology (MAud – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2021.
- This degree was first offered in 2005.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Master of Audiology, a student must be credited with all courses set out in the Schedule to these Regulations, with a total value of 240 points.

### 4. Admission to the qualification

Entry to the Degree of Master of Audiology is limited. A student for the Degree of Master of Audiology, before enrolling for the degree, must have:

- either:
  - qualified for the award of the Degree of Bachelor of Speech and Language Pathology with Honours with a B Grade Point Average or higher; or
  - qualified for an Aotearoa New Zealand bachelor's degree, with relevant undergraduate coursework, as approved by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate; or
  - been admitted with Academic Equivalent Standing; and
- submitted a programme application (complete with two letters of recommendation and a statement of interest) and been selected as a student for the programme by the MAud Programme Director Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing; and
- been approved as a student by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

Note. Admission Regulation 11(b)(ii) does not apply. Selection is based on an assessment of the following indicators: Academic merit; the statement of interest; the letters of recommendation; and performance in an interview with a programme representative or representatives.

The Admissions Committee of the Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing may establish criteria to determine which applicants will be short listed for interviews. Applicants who are not short listed will not be offered a place in the degree programme.

### 5. Subjects

There are no majors, minors or endorsements for this qualification.

### 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which with the following stipulations, permits 30 points of course failures to qualify for the qualification:

- A student who fails any of the academic courses in Year 1 (HEAR651, HEAR652, HEAR653, HEAR655), may repeat those courses, but may not progress to the Year 2 curriculum until all those courses are passed.
- A student who fails either the clinical courses (HEAR654, HEAR658) or the thesis (HEAR690) may not repeat those courses, or offer any other courses in their place.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Master of Audiology or would like to pursue advanced studies in this field, may apply to the Amo Rangahau | Dean of Postgraduate Research to be admitted to the PhD programme.
- There are no exit qualifications for this degree.

## Schedule C: Compulsory Courses for the Degree of Master of Audiology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1: Year 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HEAR651	Foundation Topics in Audiology	15	S1	Campus	P: Approval of the Head of Department. RP: BSc, BSLP (Hons)
HEAR652	Diagnostic Audiological Evaluation	15	S1	Campus	P: Approval of the Head of Department. RP: BSc, BSLP (Hons)
HEAR653	Audiological Rehabilitation and Research	15	S1	Campus	P: Approval of the Head of Department. RP: BSc, BSLP (Hons) EQ: CMD5653
HEAR654	Clinical Practicum I	30	X	Campus	P: Approval of the Head of Department. RP: BSc, BSLP (Hons)
HEAR655	Advanced Topics in Audiology	15	S2	Campus	P: Approval of the Head of School, HEAR651. RP: BSc, BSLP (Hons)
HEAR656	Advanced Diagnostic Audiological Evaluation	15	S2	Campus	P: Approval of the Head of School, HEAR652. RP: BSc, BSLP (Hons)
HEAR657	Advanced Audiological Rehabilitation and Research	15	S2	Campus	P: Approval of the Head of School, HEAR653. RP: BSc, BSLP (Hons)

Year 1 120 points.

### Group 2: Year 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HEAR658	Clinical Practicum II	30	X	Campus	P: Approval of the Head of School, HEAR654. RP: BSc, BSLP (Hons)
HEAR690	Audiology Thesis	90	A	Campus	P: Approval of the Head of School. RP: BSc, BSLP (Hons) EQ: CMD5690

Year 2 120 points.

## The Thesis

A Year 1 Grade Point Average of B is required for entry to the thesis unless approved by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate. Thesis must be completed within 12 months (full-time) and may be started in either the summer at the end of Year 1, or the first semester of Year 2, finishing in either the second semester of Year 2 or the summer of Year 2, respectively. Note: Part-time enrolment in the thesis (0.6500 EFTS) is available on approval.

# Haumanu Kōrero | Speech and Language Pathology

## The Degree of Bachelor of Speech and Language Pathology with Honours (BSLP(Hons) – 480 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in 2012.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these regulations.

### 3. The structure of the qualification

To qualify for the Degree of Bachelor of Speech and Language Pathology with Honours, a student must follow a programme of study as laid down in the Schedule to these Regulations consisting of 480 points and be credited with:

- (a) successful completion of courses in the Intermediate Examination;
- (b) passes in the Examinations prescribed for the first, second and third professional years; and
- (c) satisfactory performance in 300 hours of supervised clinical practical work.

### 4. Admission to the qualification

- (a) A student who plans to complete a BSLP(Hons) must apply for admission prior to their first professional year.
  - i. Entry is limited and applications for programme admission must be received on time by the BSLP Programme Director, Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing.
  - ii. A student must also Apply to Enrol.
- (b) To be eligible for admission a student must have completed the Intermediate Year.
  - i. An applicant must complete an application form, provide a statement of interest and two letters of recommendation.
  - ii. Admission Regulation 11(b)(ii) does not apply. Selection is based on an assessment of the following indicators: Academic merit; the statement of interest; the letters of recommendation; and performance in an interview with a programme representative or representatives.

The Admissions Committee of the Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing may establish criteria to determine which applicants will be short listed for interviews. Applicants who are not short listed will not be offered a place in the degree programme.

- (c) Admission to practicum courses SPSC281 and SPSC282 is only for a student who is admitted to the degree programme.
  - i. Admission to other professional courses may be approved at the discretion of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.
- (d) The selection into the degree programme is by the Admissions Committee of the Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing.

- (e) The Amo Matua, Pūtaiao | Executive Dean of Science or delegate may grant exemptions from the Intermediate Year based on prior learning or work experience.
- (f) An international student, for whom English is a second language, must provide evidence of IELTS (Academic) 7.0 with no score lower than 6.5 before admission to the First Professional Year.
- (g) A student admitted to the degree must pre-register for the practicum courses SPSC381, SPSC382, SPSC482 and SPSC484 by completing the application form before 15 October of the year preceding the course(s). A student who does not pre-register may not be admitted except under exceptional circumstances and by the approval of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

- (a) The time limit for this qualification is 8 years.
- (b) Enrolment is for full-time study across 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) In each Professional year, a student must normally obtain at least a B- average in the compulsory courses in order to progress to the next.
- (b) A student must pass all compulsory courses for each professional year of the degree before progressing to the following year, unless special approval is given by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, upon the recommendation of the Tumuaki Kura, Te Kura Mahi a-Hirikapo | Head of the School of Psychology, Speech and Hearing or delegate. Note this approval will not be given in the case of a student failing a course or courses in a professional year and/or failing to meet the required GPA to progress to the next year.

## 9. Honours, Distinction and Merit

The qualification adheres to the General Regulations for the University and may be awarded with honours, with the following stipulations:

- (a) The BSLP(Hons) may be awarded with First, Second or Third Class Honours. Second Class Honours will be listed as Division I or Division II.
- (b) Honours are calculated on the basis of achievement in the 300 and 400-level courses for the degree.
- (c) 300 and 400-level courses are calculated with a weighting of 1:1.
- (d) Where a student has attempted the same course twice, the higher of the two grades awarded will be used in the calculation of the level of honours.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) There are no advancing qualifications for the BSLP(Hons).
- (b) A student for the BSLP(Hons) who has not met the requirements for the degree but who has satisfied all requirements for the BSLP may apply to the Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be awarded the latter qualification if all requirements in Regulation 3 are met.

# Schedule C: Compulsory Courses for the Degree of Bachelor of Speech and Language Pathology with Honours

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

## Group 1: Intermediate Year

A student's programme of study for the Intermediate Year will consist of a total of 120 points.

All of these courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
STAT101	Statistics 1	15	SU2	Campus	R: STAT111, STAT112, DIG1103 EQ: STAT111, STAT112, DIG1103

At least one of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HLTH106	Te Wero - Māori Health Issues and Opportunities	15	S1	Campus	
			S1	Distance Learning	
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	
MAOR172	Science, Māori and Indigenous Knowledge	15	S2	Campus	R: SCIM101 EQ: SCIM101
TREQ110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	
TREQ111	Te Ngao Pae 1: Introductory Reo 1	15	S1	Campus	R: MAOR105, MAOR110, MAOR111, MAOR115, MAOR124, MAOR125

## Group 2: First Professional Year

A student seeking admission to the First Professional Year must have passed courses totalling at least 90 points at this University or the equivalent at another university.

*All courses are compulsory.*

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
HEAR243	Introduction to Audiologic Assessment and Management	15	S1	Campus	R: HEAR663
SPSC222	Language Disorders in Children	15	S2	Campus	P: SPSC223 R: SPSC665 EQ: CMDS222
SPSC223	Applied Linguistics and Language Acquisition	15	S1	Campus	R: SPSC661, CMDS221, CMDS231 EQ: CMDS223
SPSC232	Speech Sound Disorders	15	S2	Campus	P: SPSC223 R: SPSC665 EQ: CMDS232
SPSC262	Neuroscience of Swallowing and Communication	15	S1	Campus	R: SPSC667, CMDS162
SPSC281	Observation and Clinical Practice 1	15	S1	Campus	R: SPSC664
SPSC282	Clinical Practice 2	15	SU2	Campus	R: SPSC668
			S2	Campus	

And a further 15 points at 200-level.



### Group 3: Second Professional Year

All courses are compulsory.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC320	Spoken and Written Language Disorders in Education	15	S1	Campus	P: SPSC222 R: SPSC672 EQ: CMDS320
SPSC322	Motor Speech and Voice Disorders	15	S2	Campus	P: SPSC262 and approval of Head of School R: SPSC622, SPSC666 & SPSC673
SPSC351	Fluency Disorders	15	S2	Campus	P: Entry subject to approval by the Head of School. R: SPSC662
SPSC365	Dysphagia and Related Disorders - Diagnosis	15	S1	Campus	P: SPSC161 and (CMDS162 or SPSC262) R: SPSC669
SPSC366	Dysphagia and Related Disorders - Management	15	S2	Campus	P: SPSC161, CMDS162, SPSC365 R: SPSC674
SPSC369	Aphasia and Related Disorders	15	S1	Campus	P: CMDS162 or SPSC262 R: SPSC670
SPSC381	Applied Research and Clinical Practice 3	15	SU2	Campus	P: SPSC281, SPSC282, SPSC263 R: SPSC671
			S1	Campus	
SPSC382	Clinical Practice 4	15	SU2	Campus	P: SPSC281, SPSC282, SPSC263 R: SPSC676
			S2	Campus	

### Group 4: Third Professional Year

All courses are compulsory.

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC420	Professional Studies	15	S2	Campus	P: SPSC381 EQ: CMDS420
SPSC461	Evidence-based Case Integration in the Aotearoa Context	15	S2	Campus	P: SPSC320, SPSC369, SPSC363 R: SPSC675 EQ: CMDS461
SPSC483	Clinical Practice 5	30	SU2	Campus	P: SPSC381 and SPSC382 R: SPSC482, SPSC671 and SPSC676
			S1	Campus	
SPSC484	Clinical Practice 6	30	SU2	Campus	P: SPSC381, SPSC382
			S2	Campus	

At least one of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC490	Research Project	30	A	Campus	P: Subject to approval of the Head of Department.
SPSC491	Capstone Project	15	S1	Campus	P: SPSC263 and Enrolment in the 3rd Professional Year of the BSLP(Hons). EQ: CMDS491

If not enrolled in SPSC490 Research Project, then a further 15 points at 400-level.

## Schedule E: Elective Courses for the Degree of Bachelor of Speech and Language Pathology with Honours

### Group 1: Third Professional Year

At least one of the following courses:

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC490	Research Project	30	A	Campus	P: Subject to approval of the Head of Department.
SPSC491	Capstone Project	15	S1	Campus	P: SPSC263 and Enrolment in the 3rd Professional Year of the BSLP(Hons). EQ: CMD5491

## The Degree of Master of Speech and Language Pathology (MSLP – 240 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2024.
- This degree was first offered in 2014.

### 2. Variations

In exceptional circumstances the Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Degree of Master of Speech and Language Pathology a student:

- must pass courses having a total value of 240 points from Parts I and II as listed in the Master of Speech and Language Pathology Schedule C;
- may not enrol for Part II until Part I has been completed, unless special approval is given by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, upon the recommendation of the Tumuaki Kura, Te Kura Mahi ā-Hirikapo | Head of the School of Psychology, Speech and Hearing or delegate. Note this approval will not be given in the case of a student failing a course in Part I and/or failing to meet the required GPA to progress to Part II;
- who requires additional courses as a condition of enrolment for Part I, must pass those courses prior to entry.

### 4. Admission to the qualification

- Entry into Part I of the Master of Speech and Language Pathology is limited. A student must submit an enrolment application and a separate programme application form (complete with a statement of interest and two letters of recommendation) to the Tumuaki Kura, Te Kura Mahi ā-Hirikapo | Head of the School of Psychology, Speech and Hearing. Admission Regulation 11(b)(ii) does not apply. Selection is based on an assessment of the following indicators: Academic merit; the statement of interest; the letters of recommendation; and performance in an interview with a programme representative or representatives. The Admissions Committee of the Te Kura Mahi ā-Hirikapo | School of Psychology, Speech and Hearing may establish criteria to determine which applicants will be short listed for interviews. Applicants who are not short listed will not be offered a place in the degree programme.
- A student for the degree of Master of Speech and Language Pathology must have:
  - either:
    - qualified for the award of any bachelor's or master's degree, with an overall graduating Grade Point Average of B or higher; or
    - been admitted with Academic Equivalent Standing; and
  - passed one course in Statistics at 100-level or above.

- iii. satisfied English language requirements: A student for whom English is not their first language must provide IELTS scores that meet the following minimum requirements: IELTS (Academic) average of at least 7.0, with no score lower than 6.5; and
- iv. been approved as a student for the degree by the Amo Matua, Pūtaiao | Executive Dean of Science or delegate. Selection is based on academic merit, a statement of interest and an interview with departmental representatives.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The qualification adheres to the General Regulations for the University with a time limit of 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University, which permits 30 points of course failures to qualify for the qualification, with the following stipulations:

- (a) A student who fails any of the academic courses in Part I, may repeat those courses, but may not progress to the Part II curriculum until all those courses are passed.
- (b) A student who fails a clinical course may, under exceptional circumstances and with the permission of the Amo Matua, Pūtaiao | Executive Dean of Science or delegate, repeat that course once only. If the course is failed a second time, the student will be withdrawn from the MSLP programme. A student may only repeat one clinical course. If they fail a second clinical course, they will be withdrawn from the MSLP programme.
- (c) A student must attain a B Grade Point Average in Part I to progress to Part II.

## 9. Honours, Distinction and Merit

This qualification adheres to the General Regulations for the University and may be awarded with Distinction and Merit.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the MSLP or would like to pursue advanced studies in this field, may apply to the Amo Rangahau | Dean of Postgraduate Research to be admitted to the PhD programme.
- (b) There are no exit qualifications for this degree.

# Schedule C: Compulsory Courses for the Degree of Master of Speech and Language Pathology

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

The following information outlines the core requirements. For in-depth course information please refer to the Rārangi Akoranga | Course Catalogue section of the Maramataka | Calendar or on Te Whare Wānanga o Waitaha | University of Canterbury website.

## Part I

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
HEAR663	Audiologic Assessment and Management	15	S1	Campus	R: HEAR243
			S1	Distance Learning	EQ: CMDS633
SPSC621	Speech Sound Disorders	15	S2	Campus	P: SPSC661 and approval by the Head of School R: SPSC232

SPSC623	Language Disorders in Children	15	S2	Campus	P: SPSC661 and approval by the Head of School. R: SPSC222
SPSC661	Applied Linguistics and Language Acquisition	15	S1	Campus	P: Entry subject to approval by the Head of School. R: CMDS221, CMDS231, SPSC223 EQ: CMDS661
SPSC662	Fluency Disorders	15	S2	Campus	P: Entry subject to approval by the Head of School. R: (1) CMDS351, (2) SPSC451
SPSC664	Professional Studies and Clinical Practice I	15	S1	Campus	P: Entry subject to approval by the Head of School. R: SPSC281, CMDS368
SPSC667	Neuroscience of Communication and Swallowing	15	S1	Campus	P: Entry subject to approval by the Head of School. R: (1) CMDS162, (2) SPSC262
SPSC668	Evidence-Based Clinical Practice 2	15	X	Campus	P: (1) STAT101 or equivalent (2) SPSC664. Entry subject to approval by the Head of School. R: SPSC282, SPSC263 and CMDS462

## Part II

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
SPSC669	Dysphagia and Related Disorders - Diagnosis	15	S1	Campus	P: SPSC667. Entry subject to approval by the Head of School. R: SPSC365
SPSC670	Aphasia and Related Disorders	15	S1	Campus	P: SPSC667. Entry subject to approval by the Head of School. R: SPSC369
SPSC671	Applied Research and Clinical Practice 3	15	X	Campus	P: (1) SPSC664, (2) SPSC668. Entry subject to approval by the Head of School. R: SPSC381
SPSC672	Spoken and Written Language Disorders in Educational Settings	15	S1	Campus	P: SPSC665. Entry subject to approval by the Head of School. R: SPSC320 EQ: CMDS672
SPSC674	Dysphagia and Related Disorders: Management	15	S2	Campus	P: SPSC669. Entry subject to approval by the Head of School. R: (1) CMDS465, (2) SPSC366
SPSC675	Evidence-based Case Integration in the Aotearoa Context	15	S2	Campus	P: Entry subject to approval by the Head of School. R: SPSC461
SPSC676	Professional Studies and Clinical Practice 4	15	X	Campus	P: (1) SPSC664, (2) SPSC668, (3) SPSC671. Entry subject to approval by the Head of School. R: (1) SPSC468, (2) SPSC484

## Certificate in Foundation Studies (CertFounStudies – 120 points)

Not open to new enrolments in 2025.

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2025.

### 2. Variations

In exceptional circumstances the Tumu Tuarua Akoranga | Deputy Vice-Chancellor Academic or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Certificate in Foundation Studies a student must either:

- (a) be credited with a minimum of 120 points towards the qualification; and
  - (b) be credited with
    - i. 30 points from Schedule C Group 1 to these regulations; and
    - ii. 15 points from Schedule E Group 1 to these regulations; and
    - iii. 15 points from Schedule E Group 2 to these regulations; and
    - iv. 15 points from Schedule C Group 2 to these regulations; and
    - v. 45 points from Schedule E Group 3 to these regulations.
- Or,
- (c) In cases where a student is admitted under clause 4(d), a student must:
    - i. be credited with a minimum of 55 points towards the qualification under clause 7(b); and
    - ii. be credited with a further 60 points from clause 3 (b) iv and v; and
    - iii. be credited with an additional 5 points from Schedule C Group 3 to these regulations.

### 4. Admission to the qualification

To be admitted to the Certificate in Foundation Studies, a student must:

- (a) qualify with
  - i. NCEA level 2 with 12 credits in each of 3 UE approved subjects; or
  - ii. A minimum of five passes in the CIE O Levels with a pass in Mathematics; or
  - iii. Been admitted with Academic Equivalent Standing as the holder of a similar entrance qualification; and
- (b) demonstrate competency in English by:
  - i. Meeting the English language competency requirements as outlined in Regulation 5 of the Admission Regulations; or
  - ii. Achieving a credit pass in CIE Ordinary Level English; or
  - iii. Achieving a minimum IELTS score of 5.5 with no band lower than 5.0; or
  - iv. Achieving an equivalent result using an alternative approved English language test; and
- (c) Be approved by the Programme Manager.
- (d) In addition to meeting the above criteria in 4 (a), (b), and (c), to be considered for advance standing a student must be qualified with the equivalent of:

- i. NCEA:
  - a. ten NZQA approved credits in Level 1 Numeracy
  - b. ten NZQA approved credits in Level 2 Literacy (five credits in reading, five credits in writing)
  - c. 14 Credits at level 3 in at least one UE approved subject or equivalent.
- ii. CIE:
  - a. A or AS level entrance requirement: at least 60 points on the NZ Tariff and a minimum grade of D in each of at least one subject equivalent to those on the UE approved list.
  - b. Numeracy requirement: either
    - (i) A D grade or better in IGCSE or GCSE mathematics; or
    - (ii) Any mathematics pass at AS level or better.
- iii. English language competency
  - a. Meet the undergraduate competency requirements by achieving a minimum overall IELTS score of 6, with no band lower than 5.5, or equivalent, as outlined in Regulation 5 of the Admission Regulations.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulations:

- (a) Transfers of Credit, not exceeding 30 points are permitted.
- (b) In cases where a student is admitted under clause 4(d), the student will be credited with up to 55 points as described in clause 3 (b)(i), (ii), (iii) as recognition of prior learning.

## 8. Progression

This qualification adheres to the General Regulations for the University with no additional stipulations.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Certificate in Foundation Studies may apply for admission to undergraduate qualifications of the University.
- (b) There is no exit qualification for this Certificate.

## Schedule C: Compulsory Courses for the Certificate in Foundation Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

### Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS023	English Language 2: Introducing Crown and Māori Relations to English Language Learners	15	NO		
TRNS026	English Language 1: Writing and Reading for Academic Study	15	NO		

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS001	Introduction to Academic Writing	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: PREP001, BRDG006
				Distance Learning	
				Campus	
				Distance Learning	
				Campus	
				Distance Learning	

## Group 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS030	Ngā Herenga: Bridging the divide between the Crown and iwi Māori	5	NO		

## Schedule E: Elective Courses for the Certificate in Foundation Studies

## Group 1

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS020	Thinking about Learning and Education	15	NO		
TRNS027	The Foundations of Marketing and Management	15	NO		
TRNS028	An Introduction to the Physical Sciences	15	NO		

## Group 2

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS007	Preparatory Mathematics	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: BRDG015, FOUN046, BRDG018, BRDG016
				Campus	
				Campus	
TRNS009	An Introduction to Statistics and Probability	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: PREP005, BRDG019
				Distance Learning	
				Campus	
				Distance Learning	
				Campus	
				Distance Learning	

## Group 3

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
TRNS003	Introduction to Social Issues and Challenges	15	SU1	Campus	P: Subject to approval of the Programme Manager R: BRDGo11 and BRDGo34
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS005	Exploring the Psychology and Biology of the Human Mind	15	SU1	Campus	P: Subject to approval of the Programme Manager
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS006	Elementary Chemistry	15	SU1	Campus	P: Subject to approval of the Programme Manager. R: PREP010, BRDGo23
			B2	Campus	
			B4	Campus	
TRNS008	Fundamentals of Physics	15	SU1	Campus	P: TRNS007 R: FOUN060, BRDGo24
			B2	Campus	
			B4	Campus	
TRNS010	Digital Data: An exploration of the use and pervasiveness of data in a digitised society	15	SU1	Campus	P: Subject to approval of the Programme Manager
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS011	An Introduction to Business	15	SU1	Campus	P: Subject to approval of the Programme Manager R: BRDGo28, BRDGo29
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS017	Mathematics with Calculus	15	SU1	Campus	P: FOUN046, BRDGo16, or equivalent. Subject to approval of the Programme Manager. R: FOUN047, BRDGo17



# Certificate in University Preparation (CUP – 60 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2020.
- (b) This Certificate was first offered in 2004.

## 2. Variations

In exceptional circumstances the Tumu Tuarua | Deputy Vice-Chancellor may approve a personal programme of study which does not conform to these Regulations.

## 3. The structure of the qualification

To qualify for the Certificate in University Preparation a student must:

- (a) be credited with either:
  - i. TRNS001; or
  - ii. BRDG006; or
  - iii. PREP001; and
- (b) be credited with an additional 45 points from the Schedule to these Regulations.

## 4. Admission to the qualification

To be admitted to the Certificate of University Preparation, a student must:

- (a) be an Aotearoa New Zealand citizen or holder of a residence class visa, or Australian citizen or permanent resident, who demonstrates English language proficiency and either:
  - i. have NCEA Level 1 and completed Secondary School or left school for one year; or
  - ii. for those below the age of 18 at programme commencement, have gained the following NCEA credits:
    - a. ten NZQA approved credits in Level 1 Numeracy;
    - b. ten NZQA approved credits in Level 2 Literacy (five credits must be in reading and five credits must be in writing);
    - c. 14 credits at Level 3 in at least one subject or equivalent on the approved list; or
  - iii. have their application approved by the Programme Manager; or
  - iv. have been granted provisional admission by the Tumu Tuarua | Deputy Vice-Chancellor and,
- (b) be approved by the Programme Manager.

## 5. Subjects

There are no majors, minors or endorsements for this qualification.

## 6. Time limits

The time limit for this qualification is 24 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations with the following stipulation:

- (a) Transfers of Credit, not exceeding 15 points are permitted.

## 8. Progression

This qualification adheres to the General Regulations for the University with the following stipulations:

- (a) This qualification allows students to repeat any course only once.
- (b) A student must obtain permission from the Programme Manager in order to re-enrol.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- (a) A student who has completed the requirements for the Certificate in University Preparation may apply for admission to undergraduate qualifications of the University.
- (b) There is no exit qualification for this Certificate.

## Schedule to the Regulations for the Certificate in University Preparation

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/RP/EQ
MATH101	Methods of Mathematics	15	S1	Campus	R: Students who have been credited with any of EMTH117, EMTH118, EMTH119, MATH102 or MATH103, cannot be subsequently credited with MATH101.
			S2	Campus	
TRNS001	Introduction to Academic Writing	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: PREP001, BRDG006
			SU2	Distance Learning	
			B1	Campus	
			B1	Distance Learning	
			B3	Campus	
			B3	Distance Learning	
TRNS002	Te Uku: The Peopling of Aotearoa	15	SU2	Campus	P: Subject to approval of the Programme Manager R: BRDG035
			SU2	Distance Learning	
			B1	Campus	
			B1	Distance Learning	
			B3	Campus	
			B3	Distance Learning	
TRNS003	Introduction to Social Issues and Challenges	15	SU1	Campus	P: Subject to approval of the Programme Manager R: BRDG011 and BRDG034
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS004	Teacher Education and Educational Studies	15	SU1	Campus	P: Subject to approval of the Programme Manager. R: PREP018, BRDG014
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	

TRNS005	Exploring the Psychology and Biology of the Human Mind	15	SU1	Campus	P: Subject to approval of the Programme Manager
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS006	Elementary Chemistry	15	SU1	Campus	P: Subject to approval of the Programme Manager. R: PREP010, BRDG023
			B2	Campus	
			B4	Campus	
TRNS007	Preparatory Mathematics	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: BRDG015, FOUN046, BRDG018, BRDG016
			B1	Campus	
			B3	Campus	
TRNS008	Fundamentals of Physics	15	SU1	Campus	P: TRNS007 R: FOUN060, BRDG024
			B2	Campus	
			B4	Campus	
TRNS009	An Introduction to Statistics and Probability	15	SU2	Campus	P: Subject to approval of the Programme Manager. R: PREP005, BRDG019
			SU2	Distance Learning	
			B1	Campus	
			B1	Distance Learning	
			B3	Campus	
			B3	Distance Learning	
TRNS010	Digital Data: An exploration of the use and pervasiveness of data in a digitised society	15	SU1	Campus	P: Subject to approval of the Programme Manager
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS011	An Introduction to Business	15	SU1	Campus	P: Subject to approval of the Programme Manager R: BRDG028, BRDG029
			SU1	Distance Learning	
			B2	Campus	
			B2	Distance Learning	
			B4	Campus	
			B4	Distance Learning	
TRNS012	An Invitation to Law	15	SU1	Campus	P: Subject to approval of the Programme Manager. R: PREP016, BRDG031
			SU1	Distance Learning	

TRNS013	Special Topic	15	NO		P: Subject to approval of the Programme Manager. R: BRDG032
TRNS017	Mathematics with Calculus	15	SU1	Campus	P: FOUN046, BRDG016, or equivalent. Subject to approval of the Programme Manager. R: FOUN047, BRDG017
TRNS020	Thinking about Learning and Education	15	NO		
TRNS023	English Language 2: Introducing Crown and Māori Relations to English Language Learners	15	NO		
TRNS026	English Language 1: Writing and Reading for Academic Study	15	NO		
TRNS027	The Foundations of Marketing and Management	15	NO		
TRNS028	An Introduction to the Physical Sciences	15	NO		
TRNS030	Ngā Herenga: Bridging the divide between the Crown and iwi Māori	5	NO		

## Diploma in Advancing University Studies (DipAdvUniStud – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2021.
- This Diploma was first offered in 2021.

### 2. Variations

In exceptional circumstances the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, Amo Matua, Umanga | Executive Dean of Business or delegate or Amo Matua, Pūtaiao | Executive Dean of Science or delegate may approve a personal programme of study which does not conform to these Regulations.

### 3. The structure of the qualification

To qualify for the Diploma in Advancing University Studies a student must:

- satisfactorily pass a minimum of 120 points from courses from Schedule V from the Bachelor of Arts, Bachelor of Commerce and Bachelor of Science; and
- satisfactorily pass a minimum of 90 points at 300-level; and
- satisfactorily pass a minimum of 60 points at 300-level in a single subject; and
- satisfactorily pass the courses in Schedule C to these regulations and 15 points of courses from one of the groups in Schedule E to these Regulations unless waived by the relevant Dean.

### 4. Admission to the qualification

To be admitted to the Diploma in Advancing University Studies a student must have:

- completed a qualification at the equivalent of level 6 or better on the New Zealand Qualifications Framework that consists of a minimum of 2 years full-time tertiary study; and
- been approved as a student for the Diploma by the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, Amo Matua, Umanga | Executive Dean of Business or delegate or Amo Matua, Pūtaiao | Executive Dean of Science or delegate depending on the intended major.

### 5. Subjects

The subjects of the Diploma are Accounting; Anthropology; Art History and Theory; Astronomy; Biochemistry; Biological Sciences; Chemistry; Chinese; Cinema Studies; Classics; Computer Science; Cultural Studies; Data Science; Digital Humanities; Economics; Education; English; English Language (closed to new enrolments

from 2024); European and European Union Studies; French; Finance; Geography; Geology; German; History; Human Services; Information Systems; Japanese; Linguistics; Management; Māori and Indigenous Studies; Marketing; Mathematics; Media and Communication; Music; Philosophy; Physics; Political Science and International Relations; Psychology; Russian; Sociology; Spanish; Statistics; and Te Reo Māori.

## 6. Time limits

The time limit for this qualification is 48 months.

## 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the Credit Recognition and Transfer Regulations, with no additional stipulations.

## 8. Progression

This qualification adheres to the General Regulations for the University.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

- A student who has completed the requirements for the Diploma in Advancing University Studies but has not yet graduated, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, Amo Matua, Umanga | Executive Dean of Business or delegate or Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Arts, Bachelor of Commerce or Bachelor of Science respectively and have credits transferred.
- A student who has graduated with the Diploma in Advancing University Studies from Te Whare Wānanga o Waitaha | University of Canterbury, may apply to the Amo Matua, Toi Tangata | Executive Dean of Arts or delegate, Amo Matua, Umanga | Executive Dean of Business or delegate or Amo Matua, Pūtaiao | Executive Dean of Science or delegate to be admitted to the Bachelor of Arts, Bachelor of Commerce or Bachelor of Science respectively and have their Diploma in Advancing University Studies subsumed according to the General Regulations to the University.
- A student for the Diploma in Advancing University Studies who has not met the requirements for the Diploma in Advancing University Studies but who has satisfied all requirements for the Certificate in Arts, Certificate in Languages, Certificate in Commerce, Certificate in Science or Diploma in Languages may apply to the appropriate Dean to withdraw from the Diploma and be awarded the Certificate.

## Schedule C: Compulsory Courses for Diploma in Advancing University Studies

For full course information, go to [courseinfo.canterbury.ac.nz](http://courseinfo.canterbury.ac.nz)

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
WRIT101	Writing for Academic Success	15	S1	Campus	R: ENGL117
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

## Schedule E: Elective Courses for Diploma in Advancing University Studies

### Group 1: Elective courses from the Bachelor of Arts

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
ARTH217	Art in Aotearoa New Zealand	15	NO		P: Any 15 points at 100-level from ARTH, or 60 points at 100-level from the Schedule V of the BA. R: ARTH110

BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
			S2	Campus	
CINE213	Kiriata: Māori Film and Media	15	S1	Campus	P: Any 15 points at 100-level from CINE, MAOR, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: MAOR268 EQ: MAOR268 and TITO202
COMS102	Introduction to News and Journalism	15			
EDUC103	Education, Culture and Society	15	S2	Distance Learning	R: EDUC120 and TEDU111 EQ: TEDU111
			S2	Campus	
ENGL110	Māori Storytelling	15	S2	Campus	EQ: MAOR130, TITO101
			S2	Distance Learning	
ENGL201	The Essay and Beyond: Creative Non-Fiction	15	NO		P: Any 15 points at 100-level from ENGL; DISCI01 or DISCI02; or any 60 points at 100-level from the Schedule V of the BA.
EURA101	Global EUrope	15	S1	Campus	R: EURO101
			S1	Distance Learning	
FREN226	From Wiwi to Iwi: Comparing Cultures in the Francosphere	15	NO		P: Any 60 points at 100-level from any subject. R: FREN326
HIST128	New Zealand History from Waka to Wētā	15	S2	Campus	R: HIST108, HIST109, HIST124
HIST243	Kiwi Culture	15	S1	Campus	P: Any 15 points at 100-level in HIST or CLAS120, or any 60 points at 100-level from the Schedule V of the BA. R: HIST352
HSRV204	Culture, Indigeneity and Citizenship: Critical Debates for the Human Services	15	S2	Campus	P: 15 points at 100-level in HSRV AND 15 points from either Schedule V to the BA, Schedule C to the BSW(Hons), Schedules C or E to the BCJ; OR 60 points from the BA, BSW(Hons) or BCJ.
			S2	Distance Learning	
LING102	Language and Society in New Zealand and Beyond	15	S2	Distance Learning	R: ENLA102 EQ: ENLA102
			S2	Campus	
MAOR107	Te Ara o Tawhaki: Māori Thought, Beliefs and Practices	15	S1	Campus	R: PACS102 EQ: PACS102
			S1	Distance Learning	
MAOR108	Te Patu a Maui: The Treaty of Waitangi - facing and overcoming colonisation	15	SU2	Distance Learning	R: CULT114, MAOR113 (prior to 2006) EQ: CULT114
			X1	UC Online	
			S2	Campus	
			S2	Distance Learning	
			X3	UC Online	
MAOR165	Tuakiri: Culture and Identity	15	S1	Campus	
			S1	Distance Learning	
			S2	Campus	
			S2	Distance Learning	

MAOR212	Māori and Indigenous Development	15	S1	Campus	P: Any 15 points at 100-level from HIST, MAOR, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: HIST262, HIST379 EQ: HIST262
MAOR219	Te Tiriti: The Treaty of Waitangi	15	S2	Campus	P: Any 15 points at 100-level from CULT, HIST, HSRV, MAOR, POLS, SOCI, SOWK, or TREO, or any 60 points at 100-level from the Schedule V of the BA. R: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219 EQ: POLS218, POLS258, HIST268, SOCI209, HSRV207, CULT219
POLS103	Introduction to New Zealand Politics and Policy	15	S1	Campus	
TREQ110	Te Ngao Tū: Conversational Māori for Absolute Beginners	15	SU2	Distance Learning	R: MAOR105, MAOR110, MAOR111, MAOR112, MAOR115, MAOR124, MAOR125
			SU2	Campus	
			S1	Campus	
			S2	Campus	

## Group 2: Elective courses from the Bachelor of Commerce

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
BSNS201	Business and Culture	15	S1	Campus	P: Any 60 points. RP: ACCT102, ECON104, MGMT100
			S2	Campus	

## Group 3: Elective courses from the Bachelor of Science

Course Code	Course Title	Pts	2025	Location	P/C/R/PP/EQ
SCIE101	Science, Society and Me	15	S2	Campus	
			S2	Distance Learning	

# The Degree of Master of Philosophy (MPhil – 120 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- These Regulations came into force on 1 January 2022.
- This degree was first offered in 2022.

## 2. Variations

In exceptional circumstances, the Amo Rangahau | Dean of Postgraduate Research may approve a personal programme of study which does not conform to these regulations.

## 3. The structure of the Qualification

To qualify for the MPhil a student must:

- be credited with at least 120 points from MPHL601-699 towards the qualification; and
- receive a passing grade on the thesis examination.

#### 4. Admission to the Qualification

A student for the Master of Philosophy must have:

- been enrolled in the PhD at the University of Canterbury for at least 120 points;
- received a recommendation from their senior supervisor; and
- received approval from the relevant Tumuaki Tari/Kura | Head of Department/School; and
- received approval from the Amo Rangahau | Dean of Postgraduate Research.

#### 5. Subjects

Accounting (ACCT); Antarctic Studies (ANTA); Anthropology (ANTH); Applied Psychology (APSY); Art History (ARTH); Art Theory (ARTT); Astronomy (ASTR); Audiology (HEAR); Biochemistry (BCHM); Bioengineering (ENBI); Biological Sciences (BIOL); Biotechnology (BIOT); Cellular and Molecular Biology (CEMB); Chemical and Process Engineering (ENCH); Chemistry (CHEM); Chinese (CHIN); Civil Engineering (ENCI); Classics (CLAS); Computational and Applied Mathematical Sciences (CAMS); Computer Science (COSC); Cultural Studies (CULT); Disaster Risk and Resilience (DRRE); Earthquake Engineering (ENEQ); Ecology (ECOL); Economics (ECON); Education (EDUC); Electrical and Electronic Engineering (ENEL); Engineering Geology (ENGE); Engineering Management (ENMG); English (ENGL); Environmental Science (ENVR); European Studies (EURO); Finance (FINC); Fire Engineering (ENFE); Forest Engineering (ENFO); Forestry (FORE); French (FREN); Geography (GEOG); Geology (GEOL); German (GRMN); Health Sciences (HLTH); Higher Education (HEDN); History (HIST); Human Animal Studies (HUAN); Human Interface Technology (HITL); Human Services (HSRV); Information Systems (INFO); Japanese (JAPA); Journalism (JOUR); Law (LAWS); Linguistics (LING); Management (MGMT); Māori and Indigenous Studies (MAOR); Marketing (MKTG); Mathematical Physics (MAPH); Mathematics (MATH); Mathematics and Philosophy (MPHI); Mechanical Engineering (ENME); Media and Communication (COMS); Medical Physics (MDPH); Medical Physics (Clinical) (MPHC); Microbiology (MBIO); Music (MUSI); Pacific Studies (PACS); Philosophy (PHIL); Physics (PHYS); Political Science and International Relations (POLS); Product Design (PROD); Psychology (PSYC); Russian (RUSS); Science Education (SCED); Social Work (SOWK); Sociology (SOCI); Spanish (SPAN); Speech and Language Sciences (SPSC); Statistics (STAT); Taxation (TAXA); Transportation Engineering (ENTR); Te Reo Māori (TREO); Water Resource Management (WATR).

#### 6. Time limits

- A student must enrol full-time unless an exemption is supported by the student's senior supervisor, relevant Tumuaki Tari/Kura | Head of Department/School, and approved by the Amo Rangahau | Dean of Postgraduate Research.
- The maximum period of enrolment is 12 months full-time or no more than 24 months.

#### 7. Transfers of credit, substitutions and cross-credits

This qualification adheres to the General Conditions for Credit and Transfer Regulations, with no additional stipulations.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation(s):

- No course failure is permitted.
- No course repetition is permitted.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.



# Tohu Kairangi | Doctorates

## The Degree of Doctor of Philosophy (PhD – 360 points)

These Regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2025.

### 2. Variations

The Amo Rangahau | Dean of Postgraduate Research may vary these Regulations where special or unusual circumstances warrant.

### 3. The structure of the qualification

To qualify for the Degree of Doctor of Philosophy a student must have successfully completed a thesis and oral examination having a minimum total value of 360 points. The thesis must:

- (a) include original research (and may include scholarly creative practice) that makes a significant contribution to the advancement of knowledge in the relevant field; and
- (b) demonstrate advanced knowledge and expertise in the relevant discipline and an ability to carry out independent research, including exercising critical and analytical judgement; and
- (c) be undertaken under qualified supervision during the period of enrolment in the PhD programme, and in accordance with the Research Conduct Policy; and
- (d) meet recognised international standards for PhD research in the relevant discipline; and
- (e) be satisfactory in its method, quality and coherence of expression, and in scholarly presentation; and
- (f) be written in English or te reo Māori; and
- (g) include any required amendments specified from the oral examination; and
- (h) not exceed 100,000 words, excluding appendices.

### 4. Admission to the qualification

- (a) To be eligible to enrol for the degree a student must be approved by the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research must be satisfied that the student has:
  - i. Met the requirements for Admission to the University; and
  - ii. Either:
    - a. qualified for an Aotearoa New Zealand equivalent of a four-year bachelor's degree with First or Second Class Honours (Division I), or a research master's degree with Distinction or Merit, or a research master's degree with First or Second Class (Division I) Honours in a relevant field; or
    - b. qualified for a degree of equivalent standing to those in Regulation 4(a)(ii)(a); and
  - iii. Appropriate research experience and the ability to undertake research in the area of proposed study; and
  - iv. A research proposal which the relevant Department/School is able to provide adequate supervision and resources for.
- (b) In exceptional circumstances, the Amo Rangahau | Dean of Postgraduate Research may approve the enrolment of a student who has met the requirements of Regulations 4(a)(i); 4(a)(iii) and 4(a)(iv) but who does not hold one of the qualifications specified in Regulation 4(a)(ii). The student must have produced evidence, to the satisfaction of the Amo Rangahau | Dean of Postgraduate Research, that they have adequate skills, knowledge and experience to proceed with the proposed research.
- (c) A student may not enrol in other degrees, certificates or diplomas from any institution while completing their PhD, without written permission of the Amo Rangahau | Dean of Postgraduate Research.

- (d) The following conditions apply to a student wishing to transfer to the University from a PhD programme at another tertiary institution:
- The student must meet the requirements for enrolment set out in this Regulation and must have demonstrated satisfactory progress at their prior institution; and
  - The student must have the approval of the Amo Rangahau | Dean of Postgraduate Research to transfer. The Amo Rangahau | Dean of Postgraduate Research may impose additional conditions considered to be necessary in regard to the enrolment of the transferring student; and
  - Other than in exceptional circumstances, a student will not be accepted for transfer if they have been enrolled in a PhD programme at the other institution for more than the equivalent of one year of full time enrolment.

## 5. Subjects

The Degree of Doctor of Philosophy must be taken in one of the subject areas set out in Schedule S. With the permission of the Amo Rangahau | Dean of Postgraduate Research, and in consultation with the supervisory team, the Degree may be awarded in a second subject listed in Schedule S.

## 6. Time limits

- A student must enrol full-time unless permitted by the Amo Rangahau | Dean of Postgraduate Research to enrol part-time at either 0.65 EFTS or 0.35 EFTS per annum.
- A student can accumulate no more than 12 months in total of part-time enrolment at 0.35 EFTS across the duration of their studies.
- The minimum and maximum accumulated periods of enrolment are the equivalent of 3.0 EFTS and 4.0 EFTS, respectively. The Amo Rangahau | Dean of Postgraduate Research may vary these time limits if extenuating circumstances are demonstrated.
- A student may be permitted by the Amo Rangahau | Dean of Postgraduate Research to suspend their enrolment. The minimum period of suspension is one month. A student will not be permitted to suspend their enrolment for more than 12 months in total across the duration of their studies.
- Except for any period of suspension, students are required to be enrolled continuously throughout the entire period of the degree.

## 7. Transfers of credit, substitutions and cross-credits

- The Amo Rangahau | Dean of Postgraduate Research may approve the transfer of a student to the Degree of Doctor of Philosophy from a research master's degree at the University if the Amo Rangahau | Dean of Postgraduate Research is satisfied that:
  - the Tumuaki Tari/Kura | Head of Department/School and the relevant Amo Matua | Executive Dean support the transfer; and
  - the student has satisfactorily completed any course work required of a student enrolling for a PhD; and
  - the student has undertaken research towards a master's thesis for greater than the 90 points of thesis research study; and
  - the student has successfully met all milestones associated with the master's thesis.
- For a student enrolled for a PhD under this Regulation, the date of enrolment in the PhD will be backdated to the date at which the master's research commenced.

## 8. Supervision

- The formal supervisory team must comprise at least two, and no more than four, members.
- Every supervisory team must include a Senior Supervisor who is a continuing member of the University's academic staff. The Senior Supervisor must hold a doctorate or have an established and relevant research record.
- The formal supervisory team must be named in the Doctoral Supervisory Agreement.
- The appointment of, and any changes to, the supervisory team are subject to the approval of the Amo Rangahau | Dean of Postgraduate Research.
- Students are required to maintain contact with their supervisory team throughout the entire period of the enrolment in the degree.

## 9. Coursework during PhD Candidature

- A student may be required by the Amo Rangahau | Dean of Postgraduate Research to enrol in specific courses concurrent with their PhD enrolment, in which case:

- i. the student will not be charged additional enrolment fees for those courses; and
  - ii. completion of courses to a minimum grade specified by the Amo Rangahau | Dean of Postgraduate Research will be required for continued enrolment in the PhD.
- (b) With the prior permission of the Amo Rangahau | Dean of Postgraduate Research, a student may elect to enrol, concurrent with their PhD enrolment, in courses not required by Amo Rangahau | Dean of Postgraduate Research. In which case:
- a. the student will be charged fees for these courses; and
  - b. completion of the courses will have no bearing on continuation of the PhD.
- (c) A student is restricted to one elective or required course per semester, to a maximum of 30 points, and a total of 60 points during their PhD candidature.

## 10. Progression

- (a) A student must lodge a research proposal that has been approved by the Senior Supervisor and Tumuaki Tari/Kura | Head of Department/School, with Te Kura Tāura | Graduate School, within six months of enrolment in the PhD.
- (b) A student must submit a Doctoral Supervisory Agreement for approval of the Amo Rangahau | Dean of Postgraduate Research within six months of enrolment in the PhD.
- (c) A student enrolled full-time in the degree must complete the PhD Confirmation Process, as described in the Confirmation Process Procedures, within 12 months of enrolment in the PhD. A student enrolled part-time in the degree must complete the PhD Confirmation Process within 18 months of enrolment. A student must be enrolled when they undertake the Confirmation Process.
- (d) Following the Confirmation Process, the Confirmation Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide on the outcome of the Confirmation Process. This may be to:
- i. Confirm the student's enrolment; or
  - ii. Extend the student's enrolment for up to six months; or
  - iii. Transfer the student's enrolment to a relevant master's degree (with the student's agreement); or
  - iv. Cancel the student's enrolment in the PhD.

Where a student's research is dependent on the approval of the University's ethics committee(s), or any other committee or organisation, appropriate approvals should be obtained prior to undertaking PhD confirmation process.

- (e) A student must submit Progress Reports for consideration by their supervisory team and the Tumuaki Tari/Kura | Head of Department/School, and approval of the Amo Rangahau | Dean of Postgraduate Research, at six monthly intervals after the date at which Confirmation is approved by the Amo Rangahau | Dean of Postgraduate Research. If a Progress Report states that the student has not made satisfactory progress, this may result in the student being subject to the Unsatisfactory Progress Process as described in the Unsatisfactory Progress Procedures. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process may result in a student's enrolment being cancelled under Regulation 14.
- (f) Where there are special or unusual circumstances, the Amo Rangahau | Dean of Postgraduate Research may impose additional conditions concerning a student's enrolment or progression in the degree. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under this Regulation may result in the student's enrolment being cancelled under Regulation 14.
- (g) Thesis submission
- i. A student must be enrolled at the time of thesis submission.
  - ii. Submissions must be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under the immediate supervision of the supervisory team.
- (h) A student must not submit a thesis which has previously been submitted for another degree.

## 11. Examination

- (a) The examination of the thesis and oral examination must be conducted in accordance with the process described in the Thesis Examination Procedures.
- (b) Examination of the thesis is conducted by two Independent Examiners supported by a neutral Examination Chair. At least one of the Independent Examiners must be based outside Aotearoa New Zealand.
- (c) The Independent Examiners and Examination Chair must be nominated by the Tumuaki Tari/Kura | Head of Department/School and approved by the Amo Rangahau | Dean of Postgraduate Research.

- (d) Each Independent Examiner must submit an independent thesis report and recommendation to the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research will review the Examiners' reports and recommendations and will decide whether the student should progress to oral examination.
- i. If the Amo Rangahau | Dean of Postgraduate Research decides that the student will not proceed to oral examination, the student may instead:
    - ii. Be invited to revise and resubmit their thesis; or
    - iii. Be awarded a relevant Master's degree; or
    - iv. Not be awarded a degree.
- (e) Following the oral examination, the Examination Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide the outcome of the examination process. This may be to:
- i. award the PhD; or
  - ii. award the PhD subject to completion of specified amendments; or
  - iii. revise and resubmit the thesis (unless a revise and resubmission process occurred prior to the oral examination); or
  - iv. award a relevant Master's degree; or
  - v. award no degree.
- (f) If the student is invited to revise and resubmit their thesis:
- i. The resubmission of the thesis for re-examination must occur within a timeframe determined by the Amo Rangahau | Dean of Postgraduate Research, but must not exceed 12 months.
  - ii. A student must be enrolled during the time that revisions are taking place.
  - iii. The revision and resubmission process can only be exercised once.

## 12. Exit and Upgrade Pathways to other Qualifications

A student who has not fulfilled the requirements of the PhD or who wishes to transfer, may apply to the relevant Amo Matua | Executive Dean and Amo Rangahau | Dean of Postgraduate Research to transfer to an appropriate Master's degree.

## 13. Withdrawal

A student may withdraw from the degree at any time by notifying the Amo Rangahau | Dean of Postgraduate Research in writing. Retraction of the withdrawal is not permitted once it has been accepted by the Amo Rangahau | Dean of Postgraduate Research. Any refund of tuition fees will be calculated in accordance with the Fees and Fines Regulations.

## 14. Discontinuation

- (a) The Amo Rangahau | Dean of Postgraduate Research may cancel a student's enrolment in the degree for any one or more of the following reasons:
- i. Failure to submit a satisfactory Research Proposal within six months of enrolment;
  - ii. Failure to submit a satisfactory Doctoral Supervisory Agreement within six months of enrolment;
  - iii. Failure to successfully complete the Confirmation Process within the time limit required by Regulation 10(c);
  - iv. Failure to submit Progress Reports to Te Kura Tāura | Graduate School at the times required under Regulation 10(e);
  - v. Failure to satisfy any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process referred to in Regulation 10(f);
  - vi. Failure to complete any coursework required by the Amo Rangahau | Dean of Postgraduate Research under Regulation 9(a), or failure to achieve the minimum grades specified under Regulation 9(a)(ii);
  - vii. Failure to satisfy any other condition imposed by the Amo Rangahau | Dean of Postgraduate Research under the Degree of Doctor of Philosophy Regulations;
  - viii. Failure to maintain enrolment throughout the entire period of the degree, as required by Regulation 6(e);
  - ix. Failure to satisfactorily complete any required revisions to the thesis within the timeframe determined under Regulation 11(e)(ii) or 11(f)(i);
  - x. Failure to satisfactorily complete any required revisions to the thesis within the timeframes;
  - xi. Any other breach of the Degree of Doctor of Philosophy Regulations.
- (b) Before the Amo Rangahau | Dean of Postgraduate Research makes a decision under Regulation 14(a), the student will be notified that a decision to cancel their enrolment is being considered. The student will

be given 15 working days to make a submission to the Amo Rangahau | Dean of Postgraduate Research in regard to the decision. If the student makes a submission, the Amo Rangahau | Dean of Postgraduate Research must take the submission into consideration before reaching a decision. Late submissions will not be accepted.

**15. Place of research and study**

- (a) Research is expected to be conducted at Te Whare Wānanga o Waitaha | University of Canterbury.
- (b) If a student wishes to undertake research away from Te Whare Wānanga o Waitaha | University of Canterbury, they must first obtain approval from the Amo Rangahau | Dean of Postgraduate Research. Before making a decision, the Amo Rangahau | Dean of Postgraduate Research will consult the Senior Supervisor and Tumuaki Tari/Kura | Head of Department/School, and will take into account any matters specified in the General Conditions for Credit Regulations.
- (c) The maximum period for conducting research away from Te Whare Wānanga o Waitaha | University of Canterbury would not normally exceed twelve months in total across the duration of PhD studies.

**16. Appeals**

A student may appeal against any decision made by the Amo Rangahau | Dean of Postgraduate Research under these Regulations as stipulated in the General Regulations for the University.

**Schedule S: Subjects for the Degree of Doctor of Philosophy**

Accounting;	Ecology;
Antarctic Studies;	Economics;
Anthropology;	Education;
Art History;	Electrical and Electronic Engineering;
Art Theory;	Engineering Geology;
Astronomy;	Engineering Management;
Audiology;	English;
Biochemistry;	Environmental Science;
Bioengineering;	European Studies;
Biological Sciences;	Finance;
Biotechnology;	Fire Engineering;
Cellular and Molecular Biology;	Forest Engineering;
Chemical and Process Engineering;	Forestry;
Chemistry;	French;
Chinese;	Geography;
Civil Engineering;	Geology;
Classics;	German;
Computational and Applied Mathematical Sciences;	Health Sciences;
Computer Science;	Higher Education;
Creative Practice;	History;
Criminal Justice	Human-Animal Studies;
Cultural Studies;	Human Interface Technology;
Data Science;	Human Services;
Disaster Risk and Resilience;	Industrial and Organisational Psychology;
Earthquake Engineering;	Information Systems;

Japanese;	Philosophy;
Journalism;	Physics;
Law;	Political Science and International Relations;
Linguistics;	Product Design;
Management;	Psychology;
Māori and Indigenous Studies;	Renewable Energy Engineering;
Marketing;	Russian;
Mathematical Physics;	Science Education;
Mathematics;	Social Work;
Mathematics and Philosophy;	Sociology;
Mechanical Engineering;	Spanish;
Media and Communication;	Speech and Language Sciences;
Medical Physics;	Statistics;
Medical Physics (Clinical);	Taxation;
Microbiology;	Translation and Interpreting;
Music;	Transportation Engineering;
Pacific Studies;	Te Reo Māori;
	Water Resource Management.

## The Degree of Doctor of Education (EdD – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

- These Regulations came into force on 1 January 2025.
- This degree was first offered in January 2015.

### 2. Variations

The Amo Rangahau | Dean of Postgraduate Research may vary these Regulations where special or unusual circumstances warrant it.

### 3. The structure of the qualification

To qualify for the Doctor of Education (EdD) a student must have successfully completed a programme of research in two parts as follows:

- Part I: A student must have achieved a pass standard in all assessments that comprise EDUC796 Research Portfolio (120 points).
  - Part II: Thesis (240 points). A student must have successfully completed a thesis and oral examination having a minimum total value of 240 points.
- The thesis must:
  - include original research (and may include scholarly creative practice) that makes a significant contribution to the advancement of knowledge in the field of Education; and
  - demonstrate advanced knowledge and expertise in Education and an ability to carry out independent research, including exercising critical and analytical judgement; and
  - be undertaken under qualified supervision during the period of enrolment in the EdD programme, and in accordance with the Research Conduct Policy; and
  - meet recognised international standards for EdD research; and
  - be satisfactory in its method, quality and coherence of expression, and in scholarly presentation; and

- vi. be written in English or te reo Māori; and
- vii. include any required amendments specified from the oral examination; and
- viii. not exceed 80,000 words, excluding appendices.

#### 4. Admission to the qualification

- (a) To be eligible to enrol for the degree a student must be approved by the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research must be satisfied that the student has:
  - i. Met the requirements for Admission to the University; and
  - ii. Either:
    - a. qualified for an Aotearoa New Zealand equivalent of a four-year bachelor's degree with First or Second Class Honours (Division I), or a master's degree with Distinction or Merit, or a master's degree with First or Second Class (Division I) Honours in a relevant field; or
    - b. qualified for a degree of equivalent standing to those in Regulation 4(a)(ii)(a); and
    - c. a research proposal which the relevant Department/School is able to provide adequate supervision and resources for; and
    - d. had a minimum of five years' experience in a relevant professional role.
- (b) In exceptional circumstances, the Amo Rangahau | Dean of Postgraduate Research may approve the enrolment of a student who has met the requirements of Regulations 4(a)(ii)(a), 4(a)(ii)(c) and 4(a)(ii)(d) but who does not hold one of the qualifications specified in Regulation 4 (a)(ii)(b). The student must have produced evidence, to the satisfaction of the Amo Rangahau | Dean of Postgraduate Research, that they have adequate skills, knowledge and experience to proceed with the proposed research.
- (c) A student may not enrol in other degrees, certificates or diplomas from any institution while completing their EdD, without written permission of the Amo Rangahau | Dean of Postgraduate Research.
- (d) The following conditions apply to a student wishing to transfer to the University from an EdD programme at another tertiary institution:
  - i. the student must meet the requirements for enrolment set out in these Regulations and must have demonstrated satisfactory progress at their prior institution; and
  - ii. the student must have the approval of the Amo Rangahau | Dean of Postgraduate Research to transfer. The Amo Rangahau | Dean of Postgraduate Research may impose additional conditions considered to be necessary in regard to the enrolment of the transferring student; and
  - iii. other than in exceptional circumstances, a student will not be accepted for transfer if they have been enrolled in an EdD programme at the other institution for more than the equivalent of one year of full-time enrolment in the thesis component of the qualification.

#### 5. Subjects

The subject area for the degree is a relevant discipline in Education.

#### 6. Time limits and enrolment

- (a) The minimum and maximum accumulated periods of enrolment are the equivalent of 3.0 EFTS and 4.0 EFTS, respectively. The Amo Rangahau | Dean of Postgraduate Research may vary these time limits if extenuating circumstances are demonstrated.
- (b) Part I (1 EFTS): A student must enrol part-time at .5 EFTS for a period of 24 months. The minimum and maximum period of accumulated enrolment in Part I is 1 EFTS.
- (c) Part II:
  - i. A minimum and maximum accumulated periods of enrolment are the equivalent of 2.0 EFTS and 3.0 EFTS, respectively. The Amo Rangahau | Dean of Postgraduate Research may vary these time limits if extenuating circumstances are demonstrated.
  - ii. Part II may enrol either part-time, at .35EFTS or .65 EFTS per annum, or full-time at 1 EFTS per annum. Students must gain approval from the Amo Rangahau | Dean of Postgraduate Research to change their enrolment status.
  - iii. A student can accumulate no more than 12 months in total of part-time enrolment at 0.35 EFTS across the duration of their studies.
- (d) A student may be permitted by the Amo Rangahau | Dean of Postgraduate Research to suspend their enrolment. The minimum period of suspension is one month. A student will not be permitted to suspend their enrolment for more than 12 months in total across the duration of their studies.

- (e) Except for any period of suspension, students are required to be enrolled continuously throughout the entire period of the degree.

### 7. Transfers of credit, substitutions and cross-credits

- (a) The Amo Rangahau | Dean of Postgraduate Research may approve the transfer of a student to the Degree of Doctor of Education from a relevant master's degree at the University if the Amo Rangahau | Dean of Postgraduate Research is satisfied that:
  - i. the Tumuaki Tari/Kura | Head of Department/School and the relevant Amo Matua | Executive Dean support the transfer; and
  - ii. the student has satisfactorily completed any coursework required of a student enrolling for an EdD; and
  - iii. the student has undertaken study towards a relevant master's degree for greater than 90 points; and
  - iv. the student has successfully met all milestones associated with the master's study.
- (b) For a student enrolled for an EdD under this Regulation, the date of enrolment in the EdD will be backdated to the date at which the master's research commenced.

### 8. Supervision

- (a) The formal supervisory team must comprise at least two, and no more than four, members.
- (b) Every supervisory team must include a Senior Supervisor who is a continuing member of the University's academic staff. The Senior Supervisor must hold a doctorate or have an established and relevant research record.
- (c) The formal supervisory team must be named in the Doctoral Supervisory Agreement.
- (d) The appointment of, and any changes to, the supervisory team are subject to the approval of the Amo Rangahau | Dean of Postgraduate Research.
- (e) Students are required to maintain contact with their supervisory team throughout the entire period of the enrolment in the degree.

### 9. Coursework During EdD Candidature

- (a) A student may be required by the Amo Rangahau | Dean of Postgraduate Research to enrol in specific courses concurrent with their EdD enrolment, in which case:
  - i. the student will not be charged additional enrolment fees for those courses; and
  - ii. completion of courses to a minimum grade specified by the Amo Rangahau | Dean of Postgraduate Research will be required for continued enrolment in the EdD.
- (b) With the prior permission of the Amo Rangahau | Dean of Postgraduate Research, a student may elect to enrol, concurrent with their EdD enrolment, in courses not required by Amo Rangahau | Dean of Postgraduate Research. In which case:
  - i. the student will be charged fees for these courses; and
  - ii. completion of the courses will have no bearing on continuation of the EdD.
- (c) A student is restricted to one elective or required course per semester, to a maximum of 30 points, and a total of 60 points during Part II of their EdD candidature. Additional coursework cannot be completed during Part I of the EdD candidature.

### 10. Progression

- (a) Part I
  - i. A student must achieve a pass standard in all assessment items in EDUC796. If a student does not achieve a pass standard in an assessment item, the student's enrolment in the EdD may be cancelled.
  - ii. Within 24 months of initial enrolment, a student must submit a Doctoral Supervisory Agreement for approval of the Tumuaki Tari/Kura | Head of Department/School and Amo Rangahau | Dean of Postgraduate Research.
  - iii. Within 24 months of initial enrolment, a student must undertake an EdD Confirmation Process, as described in the Confirmation Process Procedures. A student must be enrolled when they undertake the Confirmation Process.
  - iv. Following the Confirmation Process, the Confirmation Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide on the outcome of the Confirmation Process. This may be to:
    - a. confirm the student's enrolment; or
    - b. extend the student's enrolment for up to six months; or
    - c. transfer the student's enrolment to a relevant master's degree (with the student's agreement); or



- d. cancel the student's enrolment in the EdD.
  - v. A student must successfully complete all assessment items for Part I of the degree before progressing to Part II.
- (b) Part II
- i. A student must submit Progress Reports for consideration by their supervisory team and the Tumuaki Tari/Kura | Head of Department/School, and approval of the Amo Rangahau | Dean of Postgraduate Research, at 6 monthly intervals after Confirmation is approved by the Amo Rangahau | Dean of Postgraduate Research.
  - ii. If a Progress Report states that the student has not made satisfactory progress, this may result in the student being subject to the Unsatisfactory Progress Process as described in the Unsatisfactory Progress Procedures. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process may result in a student's enrolment being cancelled under Regulation 14.
  - iii. Where there are special or unusual circumstances, the Amo Rangahau | Dean of Postgraduate Research may impose additional conditions concerning a student's enrolment or progression in Part II of the Degree. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under this Regulation may result in the student's enrolment being cancelled under Regulation 14.
  - iv. Thesis submission
    - a. A student must be enrolled at the time of thesis submission.
    - b. Submissions must be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under the immediate supervision of the supervisory team.
    - c. A student must not submit a thesis which has previously been submitted for another degree.

## 11. Examination

- (a) The examination of the thesis and oral examination must be conducted in accordance with the process described in the Thesis Examination Procedures.
- (b) Examination of the thesis is conducted by two Independent Examiners supported by a neutral Examination Chair. At least one of the Independent Examiners must be based outside Aotearoa New Zealand.
- (c) The Independent Examiners and Examination Chair must be nominated by the Tumuaki Tari/Kura | Head of Department/School and approved by the Amo Rangahau | Dean of Postgraduate Research.
- (d) Each Independent Examiner must submit an independent thesis report and recommendation to the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research will review the Examiners' reports and recommendations and will decide whether the student should progress to oral examination.
- (e) If the Amo Rangahau | Dean of Postgraduate Research decides that the student will not proceed to oral examination, the student may instead:
  - i. be invited to revise and resubmit their thesis; or
  - ii. be awarded a relevant Master's degree; or
  - iii. not be awarded a degree.
- (f) Following the oral examination, the Examination Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide the outcome of the examination process. This may be to:
  - i. award the EdD; or
  - ii. award the EdD subject to completion of specified amendments; or
  - iii. revise and resubmit the thesis (unless a revise and resubmission process occurred prior to the oral examination); or
  - iv. award a relevant Master's degree; or
  - v. award no degree.
- (g) If the student is invited to revise and resubmit their thesis:
  - i. The resubmission of the thesis for re-examination must occur within a timeframe determined by the Amo Rangahau | Dean of Postgraduate Research but must not exceed 12 months.
  - ii. A student must be enrolled during the time that revisions are taking place.
  - iii. The revision and resubmission process can only be exercised once.

## 12. Exit and Upgrade Pathways to other Qualifications.

A student for the Doctor of Education who has not met the requirements for the degree or who wishes to transfer to an appropriate degree may apply to the relevant Amo | Dean to withdraw from the degree and be awarded the other qualification on a case-by-case basis.

## 13. Withdrawal

A student may withdraw from the degree at any time by notifying the Amo Rangahau | Dean of Postgraduate Research in writing. Retraction of the withdrawal is not permitted once it has been accepted by the Amo Rangahau | Dean of Postgraduate Research. Any refund of tuition fees will be calculated in accordance with the Fees and Fines Regulations.

## 14. Discontinuation

- (a) The Amo Rangahau | Dean of Postgraduate Research may cancel a student's enrolment in the degree for any one or more of the following reasons:
- i. Failure to achieve a pass standard in an assessment item in EDUC796;
  - ii. Failure to submit a satisfactory Doctoral Supervisory Agreement within 24 months of enrolment;
  - iii. Failure to successfully complete the Confirmation Process within 24 months of enrolment;
  - iv. Failure to submit Progress Reports to Te Kura Tāura | Graduate School at the times required under Regulation 10(b)(i);
  - v. Failure to satisfy any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process referred to in Regulation 10(b)(ii);
  - vi. Failure to complete any coursework required by the Amo Rangahau | Dean of Postgraduate Research under Regulation 9(a), or failure to achieve the minimum grades specified under Regulation 9(a)(ii);
  - vii. Failure to satisfy any other condition imposed by the Amo Rangahau | Dean of Postgraduate Research under the Degree of Doctor of Education Regulations;
  - viii. Failure to maintain enrolment throughout the entire period of the degree, as required by Regulation 6(e);
  - ix. Failure to satisfactorily complete any required revisions to the thesis within the timeframe determined under Regulation 11(g)(i);
  - x. Any other breach of the Degree of Doctor of Education Regulations.
- (b) Before the Amo Rangahau | Dean of Postgraduate Research makes a decision under Regulation 14(a), the student will be notified that a decision to cancel their enrolment is being considered. The student will be given 15 working days to make a submission to the Amo Rangahau | Dean of Postgraduate Research in regard to the decision. If the student makes a submission, the Amo Rangahau | Dean of Postgraduate Research must take the submission into consideration before reaching a decision. Late submissions will not be accepted.

## 15. Place of research and study

Research is expected to be conducted at Te Whare Wānanga o Waitaha | University of Canterbury, unless change in study location has been approved by the Amo Rangahau | Dean of Postgraduate Research. Before making a decision, the Amo Rangahau | Dean of Postgraduate Research will consult the Senior Supervisor and Tumuaki Tari/Kura | Head of Department/School and will take into account any matters specified in the General Conditions for Credit Regulations.

## 16. Appeals

A student may appeal against any decision made by the Amo Rangahau | Dean of Postgraduate Research under these Regulations as stipulated in the General Regulations for the University.

# The Degree of Doctor of Health Sciences (DHSc – 360 points)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

- (a) These Regulations came into force on 1 January 2025.
- (b) This degree was first offered in January 2022.

## 2. Variations

The Amo Rangahau | Dean of Postgraduate Research may vary these Regulations where special or unusual circumstances warrant.

## 3. The structure of the qualification

To qualify for the Doctor of Health Sciences (DHSc) a student must have successfully completed a programme of coursework and research in two parts as follows:

- (a) Part I: A student must have a passing grade in all assessments that comprise HLTH796 Research Portfolio (120 points).
- (b) Part II: Thesis (240 points). A student must have successfully completed a thesis and oral examination having a minimum total value of 240 points. The thesis must:
  - i. include original research (and may include scholarly creative practice) that makes a significant contribution to the advancement and knowledge in the field of Health Science; and
  - ii. demonstrate advanced knowledge and expertise in Health Sciences and an ability to carry out independent research, including exercising critical and analytical judgement; and
  - iii. be undertaken under qualified supervision during the period of enrolment in the DHSc programme, and in accordance with the Research Conduct Policy; and
  - iv. meet recognised international standards for DHSc research; and
  - v. be satisfactory in its method, quality and coherence of expression, and in scholarly presentation; and
  - vi. be written in English or te reo Māori; and
  - vii. include any required amendments specified from the oral examination; and
  - viii. not exceed 100,000 words, excluding appendices.

## 4. Admission to the qualification

- (a) To be eligible to enrol for the degree a student must be approved by the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research must be satisfied that the student has:
  - i. met the requirements for Admission to the University; and
  - ii. either:
    - a. qualified for an Aotearoa New Zealand equivalent of a four-year bachelor's degree with First or Second Class Honours (Division I), or a master's degree with Distinction or Merit, or a master's degree with First or Second Class (Division I) Honours in a relevant field; or
    - b. qualified for a degree of equivalent standing to those in Regulation 4(a)(ii)(a); and
    - c. a research proposal which the relevant Department/School is able to provide adequate supervision and resources for.
    - d. had a minimum of five years' experience in a relevant professional practice role.
- (b) In exceptional circumstances, the Amo Rangahau | Dean of Postgraduate Research may approve the enrolment of a student who has met the requirements of Regulations 4(a)(ii)(a), 4(a)(ii)(c), and 4(a)(ii)(d) but who does not hold one of the qualifications specified in Regulation 4(a)(ii)(b). The student must have produced evidence, to the satisfaction of the Amo Rangahau | Dean of Postgraduate Research, that they have adequate skills, knowledge and experience to proceed with the proposed research.
- (c) A student may not enrol in other degrees, certificates or diplomas from any institution while completing their DHSc, without written permission of the Amo Rangahau | Dean of Postgraduate Research
- (d) The following conditions apply to a student wishing to transfer to the University from a DHSc programme at another tertiary institution:
  - i. the student must meet the requirements for enrolment set out in this Regulation and must have demonstrated satisfactory progress at their prior institution; and

- ii. the student must have the approval of the Amo Rangahau | Dean of Postgraduate Research to transfer. The Amo Rangahau | Dean of Postgraduate Research may impose additional conditions considered to be necessary in regard to the enrolment of the transferring student; and
- iii. other than in exceptional circumstances, a student will not be accepted for transfer if they have been enrolled in a DHSc programme at the other institution for more than the equivalent of one year of full time enrolment in the thesis component of the qualification.

## 5. Subjects

The subject area for the degree is a relevant discipline in Health Sciences.

## 6. Time limits and enrolment

- (a) The minimum and maximum accumulated periods of enrolment are the equivalent of 3.0 EFTS and 4.0 EFTS, respectively. The Amo Rangahau | Dean of Postgraduate Research may vary these time limits if extenuating circumstances are demonstrated.
- (b) Part I (1 EFTS): A student must enrol part-time at .5 EFTS for a period of 24 months. The minimum and maximum period of accumulated enrolment in Part I is 1 EFTS.
- (c) Part II:
  - i. A minimum and maximum accumulated periods of enrolment are the equivalent of 2.0 EFTS and 3.0 EFTS, respectively. The Amo Rangahau | Dean of Postgraduate Research may vary these time limits if extenuating circumstances are demonstrated.
  - ii. Part II may enrol either part-time at .65 EFTS per annum, or full-time at 1 EFTS per annum. Students must gain approval from the Amo Rangahau | Dean of Postgraduate Research to change their enrolment status.
- (d) A student may be permitted by the Amo Rangahau | Dean of Postgraduate Research to suspend their enrolment. The minimum period of suspension is one month. A student will not be permitted to suspend their enrolment for more than 12 months in total across the duration of their studies.
- (e) Except for any period of suspension, students are required to be enrolled continuously throughout the entire period of the degree.

## 7. Transfers of credit, substitutions and cross-credits

- (a) The Amo Rangahau | Dean of Postgraduate Research may approve the transfer of a student to the Degree of Health Sciences from a relevant master's degree at the University if the Amo Rangahau | Dean of Postgraduate Research is satisfied that:
  - i. the Tumuaki Tari/Kura | Head of Department/School and the relevant Amo Matua | Executive Dean support the transfer; and
  - ii. the student has satisfactorily completed any course work required of a student enrolling for a DHSc, and
  - iii. the student has undertaken study towards a relevant master's degree for greater than 90 points; and
  - iv. the student has successfully met all milestones associated with the master's study.
- (b) For a student enrolled for a DHSc under this Regulation, the date of enrolment in the DHSc will be backdated to the date at which the master's research commenced.

## 8. Supervision

- (a) The formal supervisory team must comprise at least two, and no more than four, members.
- (b) Every supervisory team must include a Senior Supervisor who is a continuing member of the University's academic staff. The Senior Supervisor must hold a doctorate or have an established and relevant research record.
- (c) The formal supervisory team must be named in the Doctoral Supervisory Agreement.
- (d) The appointment of, and any changes to, the supervisory team are subject to the approval of the Amo Rangahau | Dean of Postgraduate Research.
- (e) Students are required to maintain contact with their supervisory team throughout the entire period of the enrolment in the degree.

## 9. Coursework During DHSc Candidature

- (a) A student may be required by the Amo Rangahau | Dean of Postgraduate Research to enrol in specific courses concurrent with their DHSc enrolment, in which case:
  - i. the student will not be charged additional enrolment fees for those courses; and
  - ii. completion of courses to a minimum grade specified by the Amo Rangahau | Dean of Postgraduate Research will be required for continued enrolment in the DHSc.

- (b) With the prior permission of the Amo Rangahau | Dean of Postgraduate Research, a student may elect to enrol, concurrent with their DHSc enrolment, in courses not required by Amo Rangahau | Dean of Postgraduate Research. In which case:
  - i. the student will be charged fees for these courses; and
  - ii. completion of the courses will have no bearing on continuation of the DHSc.
- (c) A student is restricted to one elective or required course per semester, to a maximum of 30 points, and a total of 60 points during Part II of their DHSc candidature. Additional coursework can not be completed during Part I of the DHSc candidature.

## 10. Progression

- (a) Part I:
  - i. A student must achieve a passing grade in all assessment items in HLTH796. If a student does not achieve a passing grade in an assessment item, the student's enrolment in the DHSc may be cancelled.
  - ii. Within 24 months of initial enrolment, a student must submit a Doctoral Supervisory Agreement for approval of the Tumuaki Tari/Kura | Head of Department/School and Amo Rangahau | Dean of Postgraduate Research.
  - iii. Within 24 months of initial enrolment, a student must undertake a DHSc Confirmation Process, as described in the Confirmation Process Procedures. A student must be enrolled when they undertake the Confirmation Process.
  - iv. Following the Confirmation Process, the Confirmation Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide on the outcome of the Confirmation Process. This may be to:
    - a. confirm the student's enrolment; or
    - b. extend the student's enrolment for up to six months; or
    - c. transfer the student's enrolment to a relevant master's degree (with the student's agreement); or
    - d. cancel the student's enrolment in the DHSc.
  - v. A student must successfully complete all assessment items for Part I of the degree before progressing to Part II.
- (b) Part II
  - i. A student must submit Progress Reports for consideration by their supervisory team and the Tumuaki Tari/Kura | Head of Department/School, and approval of the Amo Rangahau | Dean of Postgraduate Research, at 6 monthly intervals after Confirmation is approved by the Amo Rangahau | Dean of Postgraduate Research.
  - ii. If a Progress Report states that the student has not made satisfactory progress, this may result in the student being subject to the Unsatisfactory Progress Process as described in the Unsatisfactory Progress Procedures. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process may result in a student's enrolment being cancelled under Regulation 14.
  - iii. Where there are special or unusual circumstances, the Amo Rangahau | Dean of Postgraduate Research may impose additional conditions concerning a student's enrolment or progression in Part II of the Degree. A failure to meet any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under this Regulation may result in the student's enrolment being cancelled under Regulation 14.
  - iv. Thesis submission
    - a. A student must be enrolled at the time of thesis submission.
    - b. Submissions must be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under the immediate supervision of the supervisory team,
    - c. A student must not submit a thesis which has previously been submitted for another degree.

## 11. Examination

- (a) The examination of the thesis and oral examination must be conducted in accordance with the process described in the Thesis Examination Procedures.
- (b) Examination of the thesis is conducted by two Independent Examiners supported by a neutral Examination Chair. At least one of the Independent Examiners must be based outside Aotearoa New Zealand.
- (c) The Independent Examiners and Examination Chair must be nominated by the Tumuaki Tari/Kura | Head of Department/School and approved by the Amo Rangahau | Dean of Postgraduate Research.

- (d) Each Independent Examiner must submit an independent thesis report and recommendation to the Amo Rangahau | Dean of Postgraduate Research. The Amo Rangahau | Dean of Postgraduate Research will review the Examiners' reports and recommendations and will decide whether the student should progress to oral examination.
- (e) If the Amo Rangahau | Dean of Postgraduate Research decides that the student will not proceed to oral examination, the student may instead:
  - i. be invited to revise and resubmit their thesis; or
  - ii. be awarded a relevant Master's degree; or
  - iii. not be awarded a degree.
- (f) Following the oral examination, the Examination Chair will make a recommendation to the Amo Rangahau | Dean of Postgraduate Research, who will decide the outcome of the examination process. This may be to:
  - i. award the DHSc; or
  - ii. award the DHSc subject to completion of specified amendments; or
  - iii. revise and resubmit the thesis (unless a revise and resubmission process occurred prior to the oral examination); or
  - iv. award a relevant Master's degree; or
  - v. award no degree.
- (g) If the student is invited to revise and resubmit their thesis:
  - i. The resubmission of the thesis for re-examination must occur within a timeframe determined by the Amo Rangahau | Dean of Postgraduate Research, but must not exceed 12 months.
  - ii. A student must be enrolled during the time that revisions are taking place.
  - iii. The revision and resubmission process can only be exercised once.

## 12. Exit and Upgrade Pathways to other Qualifications

- (a) A student may apply to the Amo Rangahau | Dean of Postgraduate Research to transfer to the PhD programme.
- (b) A student for the Doctor of Health Sciences who has not met the requirements for the degree or who wishes to transfer to an appropriate degree may apply to the relevant Amo | Dean to withdraw from the degree and be awarded credit towards the other qualification on a case-by-case basis.

## 13. Withdrawal

A student may withdraw from the degree at any time by notifying the Amo Rangahau | Dean of Postgraduate Research in writing. Retraction of the withdrawal is not permitted once it has been accepted by the Amo Rangahau | Dean of Postgraduate Research. Any refund of tuition fees will be calculated in accordance with the Fees and Fines Regulations.

## 14. Discontinuation

- (a) The Amo Rangahau | Dean of Postgraduate Research may cancel a student's enrolment in the degree for any one or more of the following reasons:
  - i. Failure to achieve a passing grade in an assessment item in HLTH796;
  - ii. Failure to submit a satisfactory Doctoral Supervisory Agreement within 24 months of enrolment;
  - iii. Failure to successfully complete the Confirmation Process within 24 months of enrolment;
  - iv. Failure to submit Progress Reports to Te Kura Tāura | Graduate School at the times required under Regulation 10;
  - v. Failure to satisfy any conditions imposed by the Amo Rangahau | Dean of Postgraduate Research under the Unsatisfactory Progress Process referred to in Regulation 10(b)(ii);
  - vi. Failure to complete any coursework required by the Amo Rangahau | Dean of Postgraduate Research under Regulation 9(a), or failure to achieve the minimum grades specified under Regulation 9(a)(ii);
  - vii. Failure to satisfy any other condition imposed by the Amo Rangahau | Dean of Postgraduate Research under the Degree of Doctor of Health Sciences Regulations;
  - viii. Failure to maintain enrolment throughout the entire period of the degree, as required by Regulation 6(e);
  - ix. Failure to satisfactorily complete any required revisions to the thesis within the timeframe determined under Regulation 11(f);
  - x. Any other breach of the Degree of Doctor of Health Sciences Regulations.

- (b) Before the Amo Rangahau | Dean of Postgraduate Research makes a decision under Regulation 14(a), the student will be notified that a decision to cancel their enrolment is being considered. The student will be given 15 working days to make a submission to the Amo Rangahau | Dean of Postgraduate Research in regard to the decision. If the student makes a submission, the Amo Rangahau | Dean of Postgraduate Research must take the submission into consideration before reaching a decision. Late submissions will not be accepted.

### 15. Place of research and study

- (a) Research is expected to be conducted at Te Whare Wānanga o Waitaha | University of Canterbury, unless extramural study approval has been granted at the time of enrolment.
- (b) If a student wishes to undertake research away from Te Whare Wānanga o Waitaha | University of Canterbury, they must first obtain approval from the Amo Rangahau | Dean of Postgraduate Research. Before making a decision, the Amo Rangahau | Dean of Postgraduate Research will consult the Senior Supervisor and Tumuaki Tari/Kura | Head of Department/School, and will take into account any matters specified in the General Conditions for Credit Regulations.
- (c) Except where extramural study has been approved for the duration of the DHSc, the maximum period for conducting research away from Te Whare Wānanga o Waitaha | University of Canterbury would not normally exceed twelve months in total across the duration of DHSc studies

### 16. Appeals

A student may appeal against any decision made by the Amo Rangahau | Dean of Postgraduate Research under these Regulations as stipulated in the General Regulations for the University.

## The Degree of Doctor of Musical Arts (DMA – 360 points)

These regulations must be read in conjunction with the General Regulations for the University, in particular the Research Course Regulations.

### 1. Version

- (a) These Regulations came into force on 1 January 2018.
- (b) This degree was first offered in 2012.

### 2. Variations

In exceptional circumstances, the Amo Rangahau | Dean of Postgraduate Research may vary these Regulations.

### 3. The structure of the qualification

To qualify for the Doctor of Musical Arts a student must pass a three-part programme, combining written and practical work in musical composition or performance, having a minimum total value of 360 points.

DMA in Performance comprises:

- (a) Part I
- i. Presentation of a lecture demonstration of at least 45 minutes on a topic relevant to their DMA research, and questions relating to it; and
  - ii. Presentation of a public recital on their principal instrument (including voice), supported by programme notes, focusing on repertoire directly relevant to their research.
- (b) Part II
- i. Presentation of a 45-minute research seminar on a topic related to their current research, and questions relating to it. After the presentation the student will have two weeks to submit a written paper of no more than 3,000 words, which summarises the content of the presentation and responds to any feedback received during the discussion session; and
  - ii. Presentation of a public recital on their principal instrument (including voice), supported by programme notes, focusing on repertoire directly relevant to their research.
- (c) Part III
- i. Submission of a high quality digital audio or video recording of at least 40 minutes that is directly relevant to their research topic and is supported by original liner notes; and

- ii. Submission of a written thesis of no more than 35,000 words, excluding appendices, on their research topic; and
- iii. Presentation of a public recital on their principal instrument (including voice), supported by programme notes, that demonstrates mastery of repertoire directly relevant to their research.

Requirements (i), (ii), and (iii) for Part III will form the basis of examination for the DMA in Performance.

DMA in Composition comprises:

- (a) Part I
  - i. Presentation of at least 45 minutes on a topic related to their current research, and questions relating to it; and
  - ii. Public dissemination (eg, concert, exhibition, broadcast) of at least one original work reflecting the current development of their research.
- (b) Part II
  - i. Presentation of a 45-minute research seminar on a topic related to their current research, and questions relating to it. After the presentation the student will have two weeks to submit a written paper of no more than 3,000 words, which summarises the content of the presentation and responds to any feedback received during the discussion session; and
  - ii. Public dissemination (eg, concert, exhibition, broadcast) of at least one original work reflecting the current development of their research.
- (c) Part III
  - i. Public presentation of at least 90 minutes consisting of a summary of their current research, and questions relating to it; and
  - ii. Submission of a creative portfolio of music or sound-based artworks reflecting their compositional research. Unless an exemption is granted, this must include three substantial works, one of which must be for large forces (eg, orchestra, large speaker array, or equivalent). At least part of the portfolio should be publicly disseminated (concert, recording, broadcast etc). Submissions can be in the form of musical scores, digital audio files, software, or other media appropriate to the creative output. For site specific or other non-reproducible works, audio visual recordings accompanied by explanatory text, or other appropriate form of documentation, must be provided; and
  - iii. Submission of a written thesis of no more than 35,000 words, excluding appendices, on a topic related to the creative portfolio.

Requirements (i), (ii) and (iii) for Part III will form the basis of examination for the DMA in Composition.

#### 4. Admission to the qualification

- (a) A student, before enrolling for the degree, must be approved by the Amo Rangahau | Dean of Postgraduate Research (or delegate) as having adequate qualifications, experience and the ability to pursue the proposed course.
- (b) A student for the degree must have either:
  - i. qualified for an Aotearoa New Zealand equivalent of a bachelor's degree with First or Second Class (Division I) Honours, or a master's degree with Distinction or Merit, or equivalent; or
  - ii. been admitted with a degree of Academic Equivalent Standing to those in Regulation 4(b)(i).
  - iii. In special circumstances, the Amo Rangahau | Dean of Postgraduate Research may approve the enrolment of a graduate who does not hold one of the qualifications under Regulation 4(b)(i) or (ii), but who has produced satisfactory evidence of adequate research experience, training and ability to pursue the degree.
- (c) Unless an exemption is granted by the Amo Rangahau | Dean of Postgraduate Research, a student must undertake an audition, interview and/or submit relevant previous academic work and receive recommendation from Te Kura Puoro | School of Music.

#### 5. Subjects

The subjects for this degree are Music Performance, and Composition.

#### 6. Time limits

- (a) A student must enrol full-time unless exempted by the Amo Rangahau | Dean of Postgraduate Research.
  - i. The maximum period of enrolment for a full-time student is 36 months.



- ii. For a full-time student, Parts I, II and III must each be completed within 12 months. Failure to complete any one Part within a 12-month period without obtaining approval from the Amo Rangahau | Dean of Postgraduate Research will result in termination of enrolment.
- (b) Part-time study will be approved only if a student can devote sufficient time to study and complete research within the time limits.
  - i. The minimum and maximum periods of enrolment for a part-time student are 55 months and 6 years, respectively.
  - ii. For a part-time student, a timetable for completion of Parts I, II and III must be approved by the Amo Rangahau | Dean of Postgraduate Research and Tumuaki Kura | Head of School as part of the research proposal. Failure to complete any one Part within a 12-month period without obtaining approval from the Amo Rangahau | Dean of Postgraduate Research will result in termination of enrolment.
- (c) The Amo Rangahau | Dean of Postgraduate Research may:
  - i. vary the time limits if extenuating circumstances are demonstrated; and
  - ii. permit a student to transfer between full and part-time.

### 7. Transfers of credit, substitutions and cross-credits

Transfers of credit, substitutions and cross-credits are not applicable for this degree.

### 8. Progression

- (a) A student must satisfactorily complete Part I, in order to progress to Part II.
- (b) A student must satisfactorily complete Part II, in order to progress to Part III.
- (c) Coursework during DMA Candidature
  - i. A student may be required by their supervisors to enrol in specific courses concurrent with their DMA enrolment, in which case:
    - a. a student will not be charged additional enrolment fees for those courses; and
    - b. completion of courses to a minimum grade specified by the department will be required for continued enrolment in the DMA.
  - ii. A student may elect to enrol, concurrent with their DMA enrolment, in courses not required by their supervisors, in which case
    - a. a student must have the support of their supervisory team; and
    - b. a student will be charged fees for these courses; and
    - c. completion of courses will have no bearing on continuation of the DMA.
  - iii. A student is restricted to one 15-point elective or required course per semester and a total of 60 points during their DMA candidature.
  - iv. A student may not enrol in other degrees, certificates or diplomas while doing their DMA without permission of the Amo Rangahau | Dean of Postgraduate Research.
- (d) Student – Supervisory Agreement
  - i. Within six months of initial enrolment, a student must submit a Student – Supervisory Agreement and Research Proposal for approval of the Tumuaki Kura | Head of School and Amo Rangahau | Dean of Postgraduate Research.
- (e) Confirmation
  - i. A student must undertake a DMA confirmation process 12 months after enrolment. This may result in:
    - a. the student's full enrolment being confirmed; or
    - b. the student's provisional enrolment being extended for up to six months; or
    - c. the student's enrolment be discontinued.
  - ii. If a student's research involves a contract (other than the Student – Supervisory Agreement), the DMA confirmation document must be signed by Te Rōpū Rangahau | UC Research and Innovation.
  - iii. Where a student's research is dependent on the approval of the University's ethics committee(s), or any other committee or organisation, appropriate approval must be obtained prior to undertaking DMA confirmation.
- (f) Progress Reports
  - i. At six month intervals after the date of DMA confirmation, the student and supervisors must submit a DMA Progress Report.
  - ii. Unsatisfactory progress may result in the student being put on probation. Continued unsatisfactory progress may result in discontinuation from the DMA.

- (g) Supervision
- i. The formal supervisory team must comprise at least two, and no more than four, members stated in the Student – Supervisory Agreement.
  - ii. Every supervisory team must include a Senior Supervisor who holds a doctorate and is a continuing member of Te Whare Wānanga o Waitaha | University of Canterbury academic staff; and
  - iii. The appointment of, and any changes to, the supervisory team are subject to approval by the Amo Rangahau | Dean of Postgraduate Research.
- (h) Research submission
- i. A student must be enrolled at the time of thesis submission.
  - ii. A thesis must be submitted to the Te Kura Tāura | Graduate School as a PDF file or in a previously agreed format.
  - iii. A student for the DMA in Performance shall submit to the Te Kura Tāura | Graduate School a copy of the written thesis in an agreed electronic format and a digital recording embodying the results of their research. A student must also confirm that they are prepared to present a public performance related to their work during the examination period (usually within two months of submission).
  - iv. A student for the DMA in Composition must submit to the Te Kura Tāura | Graduate School two copies of their written thesis and two copies of their portfolio of compositions, together with recordings, embodying the results of their research. A student must also confirm that they are prepared to give a public presentation on their compositional research during the examination period (usually within two months of submission).
  - v. In all cases the submissions shall be accompanied by a certificate from the Senior Supervisor stating that the work submitted was carried out under their immediate supervision, that the requirements of Part I and Part II of the degree have been fulfilled and, where appropriate, that any conditions laid down in other regulations have been satisfied.
- (i) Examination
- i. Examination of the research submission is conducted by two Examiners supported by a neutral Examination Chair. No member of the supervisory team may be an Examiner.
  - ii. The Examiners and the Examination Chair must be nominated by the Tumuaki Kura | Head of School (or nominee) and approved by the Amo Rangahau | Dean of Postgraduate Research.
  - iii. A Tumuaki Tari/Kura | Head of Department/School who is also a supervisor of the student must delegate the nomination of Examiners to an appropriate independent member of staff.
  - iv. Once Examiners have been nominated, communications with them related to the research submission must occur only through the Te Kura Tāura | Graduate School or the Examination Chair.
  - v. Each Examiner must submit an independent report on the thesis, and composition portfolio (DMA in Composition), or digital recording (DMA in Performance) to the Te Kura Tāura | Graduate School.
  - vi. On the receipt of Examiner's reports, the Amo Rangahau | Dean of Postgraduate Research will determine whether the oral examination should proceed.
  - vii. In the event of unresolvable conflicting recommendations by the two examiners, an independent external examiner will be appointed.
  - viii. Prior to the oral examination, a student for the DMA in Performance will present the public recital, and a student for the DMA in Composition will present a public presentation, as described in the Part III (Regulation 3(c)) of the degree requirements. At least one of the examiners will be present. A recording will be sent to any examiner unable to attend.
  - ix. The oral examination must be conducted by one examiner in the presence of the Examination Chair and at least one member of the supervisory team.
  - x. The student may invite a maximum of two observers to the oral examination.
  - xi. The Examination Chair may invite other observers with the prior agreement of the student.
  - xii. Observers must remain silent and not disrupt the examination in any way.
  - xiii. The Chair may ask questions of the student, must ensure that questions posed by any absent Examiners are put to the student, and must provide an independent report of the examination.
  - xiv. Members of the supervisory team in attendance of the oral exam must not play a role in deciding the results of the examination. Their default positions are as observers, but where appropriate the Examination Chair may request them to participate.

- xv. After the oral examination, the Examiner must recommend one of the following:
  - a. The student be awarded the Doctor of Musical Arts.
  - b. The student be awarded the Doctor of Musical Arts subject to satisfactory completion of amendments.
  - c. The student be invited to revise and resubmit the thesis for examination.
  - d. The student not be awarded the Doctor of Musical Arts but be awarded instead the appropriate master's degree.
  - e. The student not be awarded a degree.
- xvi. Where a student is required to make amendments to the thesis following the examination, those amendments must be approved by either the Examination Chair or a designated member of the supervisory team. Once approved the student will become eligible to graduate.
- xvii. At any point during the examination process, either the student or supervisor may appeal to the Amo Rangahau | Dean of Postgraduate Research.
- (j) Revision and Resubmission
  - i. The revision and resubmission process can only be exercised once.
  - ii. Resubmission must occur in the time approved by the Amo Rangahau | Dean of Postgraduate Research.
  - iii. A student must be enrolled during the time that revisions are taking place.

### 9. Exit and Upgrade Pathways to other Qualifications

- (a) With the approval of the Amo Rangahau | Dean of Postgraduate Research, and on the recommendations of the Tumuaki Kura | Head of School and the relevant Amo | Dean, a student for a Master of Music degree, a Master of Arts degree, or a Doctor of Philosophy degree, may transfer to the Degree of Doctor of Musical Arts, provided:
  - i. The student has satisfactorily completed any course work required by a student enrolling for the DMA; and
  - ii. The student has undertaken research towards a master's thesis or project for a period at least equivalent to six months' full-time enrolment; and
  - iii. For a student enrolled for a DMA under this regulation, the date of enrolment and Student – Supervisory Agreement will be backdated to the date at which the master's research commenced.
- (b) A student who has not fulfilled the requirements of the DMA, or who wishes to transfer, may apply to the relevant Amo | Dean and Amo Rangahau | Dean of Postgraduate Research to transfer to the appropriate master's degree.

### 10. Place of research and study

Unless approval has been granted at the time of enrolment for extramural study:

- (a) A student must spend at least 18 months undertaking research at Te Whare Wānanga o Waitaha | University of Canterbury. With support from the senior supervisor, and approval of the Amo Rangahau | Dean of Postgraduate Research this period may be reduced.
- (b) A student wishing to undertake study away from Te Whare Wānanga o Waitaha | University of Canterbury must apply to the Amo Rangahau | Dean of Postgraduate Research in advance and demonstrate that:
  - i. there are adequate research facilities and supervision; and
  - ii. there is satisfactory means of communication with the supervisors at Te Whare Wānanga o Waitaha | University of Canterbury; and
  - iii. consideration has been given to risks associated with research being conducted at the proposed location.

### 11. Appeals

A student may appeal against any decision made by the Amo Rangahau | Dean of Postgraduate Research as stipulated in the General Regulations for the University.

# The Degree of Doctor of Commerce (DCom)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

## 3. The structure of the qualification

To qualify for the Doctor of Commerce, a student must:

- (a) submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Umanga | Executive Dean of Business following examination of the portfolio.

## 4. Admission to the qualification

To apply for admission to the Doctor of Commerce, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where the student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

## 5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Business or Commerce.

## 6. Time limits

There is no time limit for this qualification.

## 7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulation:

- (a) Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this qualification.

## 11. Examination process

- (a) An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Umanga | Executive Dean of Business to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.

- (d) The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- (e) The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the qualification being awarded.

## The Degree of Doctor of Engineering (DEng)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2018.

### 2. Variations

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

### 3. The structure of the qualification

To qualify for the Doctor of Engineering, a student must:

- (a) submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Pūhanga | Executive Dean of Engineering following examination of the portfolio.

### 4. Admission to the qualification

To apply for admission to the Doctor of Engineering, a student must:

- (a) hold a master's degree or doctorate in the subject; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

### 5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Engineering.

### 6. Time limits

There is no time limit for this qualification.

### 7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this qualification.

### 11. Examination process

- An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Pūhanga | Executive Dean of Engineering to assess the eligibility of the submitted portfolio for examination.
- The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.
- The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the qualification being awarded.

## The Degree of Doctor of Laws (LLD)

These regulations must be read in conjunction with the General Regulations for the University.

### 1. Version

These Regulations came into force on 1 January 2018.

### 2. Variations

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

### 3. The structure of the qualification

To qualify for the Doctor of Laws, a student must:

- submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Ture | Executive Dean of Law following examination of the portfolio.

### 4. Admission to the qualification

To apply for admission to the Doctor of Laws, a student must:

- hold a master's degree or doctorate in the subject; and
- have at least 15 years of research experience following graduation; and
- where a student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

### 5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Law.

### 6. Time limits

There is no time limit for this qualification.

### 7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- Any resubmission will require readmission.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this qualification.

## 11. Examination process

- (a) An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Ture | Executive Dean of Law to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- (e) The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the qualification being awarded.

# The Degree of Doctor of Letters (LittD)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

## 3. The structure of the qualification

To qualify for the Doctor of Letters, a student must:

- (a) submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Toi Tangata | Executive Dean of Arts following examination of the portfolio.

## 4. Admission to the qualification

To apply for admission to the Doctor of Letters, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

## 5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of the Arts, Humanities or the Creative Arts.

## 6. Time limits

There is no time limit for this qualification.

## 7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

## 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

## 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

## 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this degree.

## 11. Examination process

- (a) An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Toi Tangata | Executive Dean of Arts to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- (e) The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the qualification being awarded.

# The Degree of Doctor of Music (MusD)

These regulations must be read in conjunction with the General Regulations for the University.

## 1. Version

These Regulations came into force on 1 January 2018.

## 2. Variations

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

## 3. The structure of the qualification

To qualify for the Doctor of Music, a student must:

- (a) submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Toi Tangata | Executive Dean of Arts following examination of the portfolio.

## 4. Admission to the qualification

To apply for admission to the Doctor of Music, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

## 5. Subjects

The subject(s) of this degree include original contributions in one or more branches of Music.



**6. Time limits**

There is no time limit for this qualification.

**7. Transfers of credit, substitutions and cross-credits**

There will be no transfer of credit or cross-crediting of work.

**8. Progression**

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

**9. Honours, Distinction and Merit**

Honours, Distinction and Merit are not awarded for this qualification.

**10. Exit and Upgrade Pathways to other Qualifications**

There are no advancing or exit qualifications for this degree.

**11. Examination process**

- (a) An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Toi Tangata | Executive Dean of Arts to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- (e) The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the degree being awarded.

## The Degree of Doctor of Science (DSc)

These regulations must be read in conjunction with the General Regulations for the University.

**1. Version**

These Regulations came into force on 1 January 2018.

**2. Variations**

In exceptional circumstances the Amo Rangahau | Dean of Postgraduate Research may approve a variation of these Regulations.

**3. The structure of the qualification**

To qualify for the Doctor of Science, a student must:

- (a) submit a portfolio of works, as prescribed by the Amo Rangahau | Dean of Postgraduate Research; and
- (b) have been approved for the qualification by the Amo Rangahau | Dean of Postgraduate Research in consultation with the Amo Matua, Pūtaiao | Executive Dean of Science following examination of the portfolio.

#### 4. Admission to the qualification

To apply for admission to the Doctor of Science, a student must:

- (a) hold a master's degree or doctorate; and
- (b) have at least 15 years of research experience following graduation; and
- (c) where a student does not hold a degree of Te Whare Wānanga o Waitaha | University of Canterbury, they will have at least 5 years of research experience associated with Te Whare Wānanga o Waitaha | University of Canterbury.

#### 5. Subjects

The subject(s) of this qualification include original contributions in one or more branches of Science.

#### 6. Time limits

There is no time limit for this qualification.

#### 7. Transfers of credit, substitutions and cross-credits

There will be no transfer of credit or cross-crediting of work.

#### 8. Progression

This qualification adheres to the General Regulations for the University, with the following stipulations:

- (a) Work submitted for consideration of a higher doctorate at Te Whare Wānanga o Waitaha | University of Canterbury cannot be reconsidered for the degree unless more than 5 years have elapsed since the last submission and the resubmission includes new material.
- (b) Any resubmission will require readmission.

#### 9. Honours, Distinction and Merit

Honours, Distinction and Merit are not awarded for this qualification.

#### 10. Exit and Upgrade Pathways to other Qualifications

There are no advancing or exit qualifications for this qualification.

#### 11. Examination process

- (a) An ad-hoc committee will be appointed by the Amo Rangahau | Dean of Postgraduate Research of no fewer than three persons recommended by the Amo Matua, Pūtaiao | Executive Dean of Science to assess the eligibility of the submitted portfolio for examination.
- (b) The ad-hoc committee must submit a report to the Amo Rangahau | Dean of Postgraduate Research of its findings and must recommend names of suitable independent Examiners.
- (c) The Amo Rangahau | Dean of Postgraduate Research will determine whether to proceed with the examination.
- (d) The portfolio is then submitted to three independent Examiners, of whom at least one must reside outside of Aotearoa New Zealand.
- (e) The Examiners will follow a process prescribed by the Amo Rangahau | Dean of Postgraduate Research. This will specify the requirements to assess the portfolio's original contribution of special excellence to the subject and of the student's authoritative standing and international eminence in their field.
- (f) The Examiners must provide a recommendation to the Amo Rangahau | Dean of Postgraduate Research on the eligibility of the qualification being awarded.

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