University of Canterbury Official Survey Calendar 2024 For Key University Dates, see link here

JC@AKO MARAKE	
Evaluation &	
Student Insights	

					Cohort(s) affected								
	Date(s)	Owner(s)	Survey title & description	Frequency	First years	Undergrads	Postgrads	Ethnicity group	International	Graduates	Attrition cohort	Other	Population or Sample?
Jan													
	19 Feb – 19 March	Misty Sato	Ako: Learning to Teach Pilot Phase	Once	-							•	2023 Ako BTchLn cohort
Fab	19 Feb – 19 April	Desma Christie	Exploring nursing students' attitudes toward peers with disability	Once	-							•	MHSc (Nursing) cohort
Feb	19 Feb – 1 March	Hirasha Pooliyadda	Student Insights: Exploring Perspectives and Experiences with Test Anxiety	Once								•	2 nd Year CSSE cohort
	19 Feb – 31 May	Julia Rucklidge	Wellbeing in undergraduate students at UC over time	Once								•	PSYC214, PSYC213, PSYC206
	24 Feb – 1 April	George Stilwell	Exploring Empathy Enhancement: Can virtual reality help increase empathy in mechanical engineering students during conceptual design?	Once								•	ENME401 cohort
	21 March – 31 March	h Wendy Zhang	Exploring the Impact of Generative AI on Creativity in Design Education	Once								•	PROD313-24S1
Mar	18 March – 29 April	Evaluation & Student Insights	UCount Survey*	Annual	•	•	• (Coursework)	•	•				Coursetaking Population
	25 March – 15 April	Evaluation & Student Insights	Non-Returning First Years from 2023*	Annual							•		Population
	29 April – 20 May	Ali Torkayesh	Green Hydrogen in New Zealand	Once				•					Ākonga Māori Populatior
Apr	29 April – 20 May	Will Shannon	Pro-Diversity Pro-Diversity	Once								•	Second year bachelors
	29 April – 10 May	Debra Wilson	Age as a mitigating factor in sentencing sex offenders	Once								•	200/300 Level BCJ and Lav
	6 May – 17 May	Hilary Kingston	Cultural Narratives in Initial Teacher Education	Once								•	AKOP251
	6 May – 19 May	Kate Cook, Gina Tillard	Identifying transfer of knowledge and skills for Work-Integrated learning	Once								•	TBC
				Twice – once in									BIOL209, BIOL274,
May	13 May -19 May	Sarah Flanagan	TBD	2024, again in 2025								•	BIOL250, BIOL274, BIOL250, BIOL231
	20 May – 22 June	Survey Black-Out -no course-taking student surveying may occur during this time^											
June	10 June – 30 June		Survey Blac	k-Out - no course-tal	king Education stu	dent surveying m	ay occur during this	time^					
	1 July – 12 July	Frances Charters	Value of Field Camp through Cohort Building	Once								•	ENCN281
	1 July – 11 July	Amelia Threadgould	The influence of community garden workshops on food-growing identity									•	TECP319
	15 July – 22 July	Debbie Munro	Sustainable development goals activity in ENME351	Once								•	ENME351
lada.	15 July – 22 July	Etienne Borde	CTF Learning Efficiency	Once								•	COSC362
July	15 July – 26 July	Hilary Kingston	Cultural Narratives in Initial Teacher Education	Once								•	TECS333/433, TECS336/43
	29 July – Aug 26	Evaluation & Student Insights	Graduate Destinations Survey*	Annual						•			Population
	29 July – 21 Aug	Ruey Fern Tan	Perceptions of Certainty in Written New Zealand English	Once								•	LING
	16 Aug – 23 Aug	Priscilla Ishida-Foale	Soft Skills in Focus: Perspectives from Software Engineering Employers and Students	Once								•	SENG 200/400 level
Aug													
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	8 Sept – 8 Oct 9 Sept – 22 Sept	Misty Sato Frances Charters	Ako: Learning to Teach Value of Field Camp through Cohort Building	Annual Once	-							•	Ako: BTchLn cohort ENCN281
	9 Sept – 28 Sept	Tom Barthelmeh	Real-time stress visualization through a portable application	Once								•	COSC368
	9 Sept – 7 Oct	Evaluation & Student	UC Postgraduate Experience Questionnaire*	Annual			•					-	Population
	9 Sept – 6 Oct	Insights Will Shannon	Pro-Diversity	Once			(Research)		•				Second year intl bachelor
Sept	9 Sept – 6 Oct	Billy O'Steen	The Effectiveness of the Flipped Classroom Approach	Once	1							•	ENCN205 & ENCN342
	16 Sept – 29 Sept	· ·	CTF Learning Efficiency - Pre-Competition Survey - Control Group	Once	1		 		+			•	SENG402
	19 Sept – 4 Oct	Amelia Threadgould	The influence of community garden workshops on food-growing identity						1			•	TECP319
	23 Sept – 6 Oct	Kate Cook, Gina Tillard	Identifying transfer of knowledge and skills for Work-Integrated learning						1			•	TBC
	30 Sept – 6 Oct		Sustainable development goals activity in ENME351	Once								•	ENME351
	30 Sept – 6 Oct	Mengmeng Ge	CTF Learning Efficiency - Post-Competition Survey - Control Group	Once								•	SENG402
Oct	7 Oct – 9 Nov		Surve	y Black-Out - <i>no cour</i>	se-taking student	surveying may oc	cur during this time [,]						
Nov	4 Nov – 24 Nov Survey Black-Out - no course-taking <u>Education</u> student surveying may occur during this time^												
	11 Nov – 22 Nov	Education New Zealand and Global Engagement		Once					•				
Dec													1
		the same cohort may				1	<u> </u>		<u> </u>	<u> </u>	<u> </u>		

^=Survey black-out protects the data collection for end of Semester Course and Teaching Evaluations, and is extended throughout the examination period out of respect to students